

The Oak Park and River Forest High School District 200

Regular Board of Education Meeting



**December 20, 2007
Board Room – Room 213
7:30 p.m.**

BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302
Thursday, December 20, 2007 – 7:30 p.m.
Meeting Agenda

7:30 p.m.	I.	Call to Order, Pledge of Allegiance, and Roll Call	Jacques A. Conway
7:35 p.m.	II.	Introductions	Jacques A. Conway
	A.	Student Recognition	
	B.	Introduction of Visitors	
7:40 p.m.	III.	Board of Education Members	Jacques A. Conway
	A.	Status of F.O.I.A. Requests	
	B.	Board of Education Comments	
7:50 p.m.	IV.	Public Comments	Jacques A. Conway
8:05 p.m.	V.	School Reports and Student Life	Jacques A. Conway
	A.	Student Council Report	Christian Fernandes
	B.	Principal's Report	Donald Vogel
	C.	Student Discipline (Don Vogel)	Action
8:25 p.m.	VI.	District, Community and State Reports	Jacques A. Conway
	A.	Superintendent's Report	Attila J. Weninger
	B.	Internal District Committees/Liaison Representative Reports	
		Citizens' Council	John C. Allen
		Community Relations Committee	John C. Allen
		P.T.O.	John C. Allen
		Huskies Boosters' Club	John C. Allen
		Alumni Association	Dietra D. Millard
		Community Facility Committee	Valerie J. Fisher
		Tradition of Excellence	Sharon Patchak-Layman
		Concert Tour Association	Sharon Patchak-Layman
		A.P.P.L.E.	Dr. Ralph H. Lee
		Faculty Senate Executive Committee	James Paul Hunter
	C.	External Liaison Reports	Board Members
9:10 p.m.	VII.	Consent Items	Jacques A. Conway
	A.	Approval of Open Minutes of November 15 and December 3, 2007 and Closed Session Minutes of November 15 and December 3, 2007, 2007;	Action
	B.	Personnel Recommendations	Action
	C.	Approval of the Financial Reports and Check Disbursements dated December 20, 2007	Action
	D.	Approval of Copy Machine Vendor Lease	Action

9:20 p.m.

VIII. Business

John P. Rigas/Cheryl L. Witham

- | | | |
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| A. | Acceptance of Donations and Gifts | Action |
| B. | Approval of Life Safety Amendment | Action |
| C. | Hearing on Drivers' Education Fee Waiver | Information |
| D. | Renewal Application of Drivers' Fee Education Waiver | Action |
| E. | Hearing on Drivers' Education Waiver (Behind-the-Wheel Hours) | Information |
| F. | Application to Modify Drivers' Education Waiver (Behind-the-Wheel Hours) | Action |
| G. | Hearing on 2007 Levy | Information |
| H. | Approval of 2007 Levy | Action |

9:40 p.m.

IX. Human Resources

Jason Edgecombe

- | | | |
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| A. | Appointment of Local Ethics Commission Members | Action |
|----|--|--------|

9:45 p.m.

X. Instruction

Dr. Dietra D. Millard/Philip M. Prale

- | | | |
|----|--|-------------|
| A. | Approval of Course Proposals | Action |
| B. | Discussion of Board Workshops and Direction for Developing Plan to Raise Student Achievement | Information |

XI. Negotiations

John P. Rigas

10:30 p.m.

XII. Other

Jacques A. Conway

- | | | |
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| A. | Discussion of Non-agenda Items | Information |
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10:35 p.m.

XIII. Closed Session

Jacques A. Conway

_____ move to enter closed session for the purpose of discussing ____ litigation, ____ student discipline, ____ collective bargaining and/or negotiations, and ____ the appointment, employment and/or dismissal of personnel.

TBD

IX. Adjournment

Jacques A. Conway

_____ moved to adjourn at _____; seconded by _____.
Roll call vote.

**Next Regular Board of Education Meeting
Thursday, January 24, 2008—7:30 p.m.
Board Room, Room 213**

Consent Items

November 15, 2007

The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, November 15, 2007, in the Board Room of the high school.

Call to Order

President Jacques A. Conway called the meeting to order at 7:35 p.m. A roll call indicated that the following members were present: John C. Allen, IV (departed at 11:00 p.m.), Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John P. Rigas. Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Amy Hill, Director of Research and Assessment; Jack Lanenga, Assistant Superintendent of Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Cheryl L. Witham, Chief Financial Officer; Don Vogel, Interim Principal; James Paul Hunter; Faculty Senate Executive Committee Chair; Christian Fernandes, Student Council Representative; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors

The Board of Education welcomed the following visitors: Kay Foran, Director of Community Relations and Communications; Jane Graham, O.P.R.F.H.S. Coach and the Girls' Varsity Field Hockey Team; Jason Dennis, Faculty member, Dr. Carl Spight, O.P.R.F.H.S. Institutional Researcher; The Gospel Choir and its sponsor, Latonia Brown; Lee Pulliam, Robin and Leonard Soffer, Richard Neuman, Angelika Kuehn, Margaret Luther, Emma Lewis, Jean-Luc, Martel, and Barbara Mosley; Patrick Geoghegan, Wyanetta Johnson, Burcy Hines, Lisa Hines, Stephen Allstead, Terry Lieber, Andrew Reuland, Ken Ptack, Katherine, and Anne Track; Margarita and Angel Guzman; Helen Smith; Nancy Leavy, Merry Beth Kowalczyk, Kristen Coe, and Regina Kwan Peterson, parents and community members; Linda Cada, Director of Special Education; Terry Dean of the *Wednesday Journal* and Bridgett Kennedy of the *Oak Leaves*.

Recognition

The Board of Education recognized the students as follows:

- **Jean-Luc Mosley** for participation in the People to People Ambassador Friendship Games—Amsterdam and taking second in Tennis Singles and Third in Tennis Doubles;
- **Katherine Rack** for finishing Fifth at the Illinois Girls' Cross Country State Meet;
- **Tiffany Smith** for being a Finalist in the American Co-ed Pageant and taking First Place in the Talent Division;
- **Patrick Geoghegan** for being a State Qualifier in the Illinois Boys' Cross Country State Meet;
- **Samantha Guzman** for achieving first place in Women's National Golden Gloves;

- the **Gospel Choir**; and
- the **Girls' Field Hockey Team** for placing 4th at State.

**Board Member
Comments**

Dr. Lee stated that he was making the following statement at this point of the meeting because he and the rest of the Board of Education had received several letters regarding the resolutions to be voted on later in the meeting. What he had to say had less to do with the resolutions themselves than on race, fairness and reality in the District. He addressed them because the point of view expressed in many of the letters said that these resolutions were basically immoral, unfair, and had unfair favoritism of one student over another. He then read the following statement:

"I believe that we in this school district operate on the basis of the following statement of values:

"Each of our students has the right to access a program of instruction that meets two criteria: (1) it has been carefully planned to best meet the educational needs of that student to an extent that is judged to be at least acceptable by the school board; and (2) it has demonstrated its effectiveness at a level which has been judged to be at least acceptable by the school board.

"In acting on such a statement of values, we necessarily show favoritism to certain students. We show favoritism to the student who seeks deep involvement or aims for a career in music, by providing that student with talented teachers, access to instruments, and programs of a variety of musical experiences that are not particularly helpful to students who have no such interest. We show favoritism to students with an interest in competitive athletics, with a huge investment in such programs, in spite of the fact that the majority of our students have no such interest or need. We show favoritism by offering large numbers of advanced placement courses to meet the needs of high-achieving students who are bound for the nation's best colleges and universities, in spite of the fact that the lowest achieving students will almost never be able to enroll in such courses.

"All such examples of "favoritism" are valid, moral and entirely ethical. They are valid, moral, and ethical because they represent our best effort at meeting the educational needs of each individual student. In other words, they meet the two criteria specified above for what is due our students.

"Why, then, when we try to better serve the educational needs of our lower achieving students, and a disproportionate number of those students are black—all of a sudden we are showing unwarranted favoritism? We are showing reverse racism? One letter writer said, 'Mr.

Lee intends, by his resolution, that OPRF devote extraordinary resources to solving a problem that is largely beyond its control.’

“What I have proposed, on the contrary, is that we devote ordinary resources toward solving those parts of the problem that actually are under our control.

“When we talk about ordering our priorities, we do not necessarily mean addressing those aspects of what we do that are too weak to find acceptable, and give more attention to the consideration of ideas and the development of plans for programs that address those weaknesses. This means doing so at some expense to the time and attention that can be given to the further improvement of programs that have already been well planned, and have already proven to provide at least acceptable results for higher achieving students.

“It makes perfect sense to devote more time and attention to planning programs to meet unmet needs, even if it is at the expense of that same time and attention to the further development of currently satisfactory programs.

“And to those who say ‘If all you want to do is address the needs of the lower achieving students, then why do you have to mention race?’ I’ll tell you why. I refuse to pretend that race is not a significant factor that this community has to deal with in its education system, as well as other systems. I refuse to pretend that I am color blind. I’m not color blind. You are not color blind. And neither are those who feel that we should not set narrowing the achievement gap to be a top priority. Race is a primary factor in many, many of the issues that our school and community have to deal with. It is a major factor in how we are educated. It is true that we are not yet smart enough to know exactly what the precise mechanisms are that produce the disappointing results with which we are so familiar. That, however, is no reason for us to deny its existence as a factor that plays a role in most of what we do. Denial of the significance of race and how we deal with it will only impede our progress toward solving our problems. I therefore refuse to deny it. It is 2007, and we should be able to acknowledge a spade to be a spade.”

Ms. Patchak-Layman, while happy that the school provides and the staff accommodates parents with conferences, was concerned that the school does not have a system to reassess freshman students’ placements after nine weeks of classes. Each class has its own special needs and freshman students are unknown to the District. Parents of high achieving students in the College Prep and Transition Classes say they are told that their student(s) are in a four-year program, especially in math and science, and that nothing can be done to move the student to a higher level. Many students are comfortable with their placement and do not want to change

because they are happy with the routine. She asked what the school was doing for students who were at the top in College Prep and Transition Classes to insure they will have enough academic experience and instruction to be able to move into the next level of classes. Part of the plan to raise student achievement included the review of curriculum and instruction, yet one of the goals is to have high academic achievement for all; for some students, this is somewhat of an unfairness issue.

Mr. Conway appreciated Mr. Allen's attempt to attend the meeting after being ill.

Mr. Conway stated that parent-teacher conferences are very important in the lives of the students. If he compared "face time" between teachers and students to the "face time" between parents and students, teachers would have more time with the students than the parents. He tips his hat to those teachers that go beyond the call of duty and see students as complete persons. Mr. Conway wanted personal contact with his children's teachers and for those teachers to be advocates for his children in the classrooms. He saw nothing more important than education today; it should be the number one priority for every president of this country. It is the key to the community, to the country, and to the business world. The three most important people influencing children are the coaches, the ministers and the teachers. He stressed the need for parents and teachers to work together to see that every child receives proper training and care. It is like an emergency room triage; the people needing it the most need it the fastest. The high school needs to get the necessary operations and programs in place. If a child is not able to compete once he/she leaves the high school, the District has failed to address those areas in which students need help. He liked the enthusiasm shown for the lights and he hoped for the same enthusiasm for the achievement gap. He thanked everyone who attended the meeting and was a part of the process, as the Board of Education and the administration try to do its best to bring a solution to the every day problems.

Visitor Comments Lee Pulliam, resident of 719 N. Elmwood Avenue, Oak Park, IL 60302, two children who graduated O.P.R.F.H.S., former co-chair of the Citizens' Council, former Trustee of the Township, former President of Oak Park Mental Health Board, Viet Nam vet, and an attorney, addressed the Board of Education.

Mr. Pulliam criticized the Plan to Raise Student Achievement (The Plan) because he felt it lacked stakeholder input; it lacked a sense of history; and it used previous approaches.

It ignores that the Board of Education has designated, targeted the elimination of the achievement gap as its number one priority. It minimizes the attention, resources necessary to address achievement gap

in ORPLS. The plan treats the gap as if all of the children were on a level playing field. That is not true. It lacks input stakeholders, especially African Americans, both inside and outside the school. It is a plan without a sense of history in terms of referencing the lessons learned or aggregated issues unresolved and frustrated previous approaches. Dr. Weninger said, "There is no need to revisit the past or complain about it. Our time is too short and valuable." There is no explanation of what we have learned from the past as a guide for future actions. We have seen scores of plans of achievement over the decades and currently and yet we have a set of gap, different, index on race and ethnicity that have continued to slowly grow and as such it is a plan without an history, strategic vision that fully takes in account the realities of different matriculation experiences of key student population. The fact of life at O.P.R.F.H.S. is that we have two schools within the school. Although, those things that are best, one experienced by the majority on average and another experienced by the minority on average. Suggesting programs that raise the student achievement is like believing raising tides raise all boats, even those that are leaking. This plan proposes a score of new programs without establishing how they would achieve their effect they declare as their intentions, their theory of action, e.g., parents parent student outreach observes that student achievement and its success are heavily dependent upon timely, consistent, accurate school/parent communication relationships. Again, Dr. Weninger says, 'While observing that there are significant parents and guardians of underachieving students who for whatever reasons do not come to school. Yet the parents in this program are a key component to making the program work.' We know that a good many of the underachieving students do not have parents or guardians in their homes to make this work. It is a plan that is doomed to fail. When this plan was presented, I appreciated the time and effort that the Board of Education and volunteers put in, however, I take issue at a statement made by John Allen regarding, in words to the effect and I hope that he had not misquoted him, there is no place in life where one is not one responsible for oneself. Not in one's career, religion or in economics. What happens to someone depends upon his or her decisions and processes. He submitted to the Board of Education that many times, circumstances happen that are beyond the control of their children: parents leaving their children; children not being able to read; and the Board of Education implementing policies in the classroom, all beyond children the scope of children being able to control. Lastly, with respect to the children of the achievement gap, he paraphrased a poem by Langston Hughes.

They, too, sing America.
They are the darker brothers.
They are sent to eat in the kitchen when company comes,
But they laugh,
And eat well,
and grow strong.

Tomorrow,
They will be at the table
When company comes.
Nobody will dare say to them,
Eat in the kitchen.

They will see how beautiful they are and they will be ashamed.

They, too, are Americans.
They too are OPRF.
They too are our children.

Thank you.

Burcy Hines, resident of 1221 Fair Oaks, Oak Park, addressed the Board of Education.

Ms. Hines stated that 1) she has been in education for 25 years, 2) she is a social worker, and 3) her son graduated from OPRFHS. She was concerned that the Plan to Raise Student Achievement does not direct its attention to African-American students. She saw lots of activities planned, but she wanted an instructional program directed to African American students to close the achievement gap. She hoped that the staff would have training and exposure to that type of program. Training means that one is involved with professionals and trainers that have developed those types of programs. She wanted the Plan to state that O.P.R.F.H.S. would direct its attention to closing the achievement gap between the African-American students and the white students.

George Bailey, resident of 724 S. Clarence, Oak Park, IL 60302, addressed the Board of Education.

Mr. Bailey, a resident and teacher activist, wanted to draw attention to the language of Resolution #1. He supported it. He felt the anxiousness was about the language "including priority over new initiatives to raise the academic achievement levels of the student body as a whole, provided that such prioritization does not substantially lower the academic achievement levels of any other group of students." When he sees that he sees a lot of history that the school will not repeat or deal with at all.

Mr. Bailey thought African Americans wanted things best for their students on a continuum that they could afford. That has always been a struggle. That is a struggle now. He wanted to remind people that this was a long, protracted conversation in another guise. He did not see how voting for Resolution 1 would endanger high achieving students. In fact, it may bring about some inventiveness that would ramp-up achievement, as a culture, as a paradigm in the future. African-American children are viewed as "others." They are viewed as "other" from the vantage point of privilege. While African-Americans tire of talking about race, it is perennial in everything they do. People who want to raise achievement scores of African-American students are not interested in lowering expectations. African-American families moved to this community to find a way to be a part of the high expectations of this institution. Revisiting the history, the anxiety, and the fears is a discussion about who is going to get the resources and who is not. A civil discussion is necessary about this and a global discussion should occur about not an African-American achievement gap in this community, but an American achievement gap compared against the world. This resolution should not endanger O.P.R.F.H.S.

Nancy Leavy, resident of 155 N. Ridgeland, addressed the Board of Education.

Ms. Leavy, a volunteer in the early 80's on the Parent Human Relations Activity Council and later an O.P.R.F.H.S. Board of Education member for eight years, empathized with the Board of Education and the administration about what they were going through and she respected the process of discussing the African-American gap. She, herself, participated in countless hours of informal and formal discussions, both as a board member and as a community member, about this issue. It has been an ongoing and perennial conversation. She empathized that it has been the highest priority, the first goal of the Board of Education, to remediate and to mitigate the African-American achievement gap for at least twelve years or more. It is not a new concept; it has been part of the ongoing efforts of the Board of Education. In the many hours of walking around the school, the Board of Education members observed segregation by affinity, tradition, coincidence and circumstance, etc. She has never seen segregation by institutional design. The Board of Education has not created programs that were specifically segregated. She was philosophically opposed to that and she had the gravest reservations about Resolutions 1. She felt it was wrong for the school and the community.

Pragmatically, she is unaware of any model, any body of data, or any empirical evidence that says creating a program exclusively for African-American students has the potential to work. She did not believe the Board of Education's adoption of it, which is controversial, would have

the desired effect. She could not find any empirical reason to adopt a race-based program.

She continued that the resolution was divisive to the student body, within the faculty, and the community. Once the Board of Education takes this step, if it should do so, it will never be able to take it back. Many programs have been developed to help students, e.g., the Academy Program. Some did not work and the Board of Education and administration maintained its maneuverability, there was nimbleness. If a program does not work, it can be changed. Once an entitlement is given, she believed the Board of Education would have that maneuverability. She noted the Resolution 1 ignores the fact that there is a gender component to underachievement; boys are more apt to underachieve in general than girls. The resolution says that this priority is higher than the raising the academic achievement levels of the student body as a whole. She also believed that if the Board of Education took this action, it was hitting the third rail of educational debate in Oak Park & River Forest. It has been an ongoing concern. A perception exists that when the board of education at the middle school did away with honors classes and did not differentiate the curriculum, it mitigated the gap and it retarded the growth of the higher achievement students. She stated that the Board of Education would lose support of the mission of the school.

She could not imagine using the word favoritism, as she knows, for a fact, that all of the classes that are designed to meet the needs. The academic deficit classes have much more lower enrollments than any honors or regular classes. It is not favoritism when students are provided with what they need. If there are fifteen students in a class of students with math deficits, it is not favoritism to have thirty-five students in an honors class. There is no favoritism. A general high school, it tries to provide what a student needs. She understands how intractable this subject has been, but the process has been ongoing. This resolution suggests that nothing has been done in the past.

In general, this resolution will not be to the benefit of this school. It is not what the community needs and she hoped the Board of Education would not pass this resolution.

Stephen Allstead and Terry Lieber, residents of 136 Frank Lloyd Wright Lane, Oak Park, and 147 Linden, Oak Park, and member of APRIL, addressed the Board of Education.

“To President Conway, the District 200 board members, and Dr. Weninger,

“I come before you on behalf of the neighborhood group known as APRIL to draw your attention to new information regarding the proposed

installation of stadium lights, and to present a letter offering a way to resolve at least a part of this controversy.

“A letter from our counsel to yours, Mr. Gene Armstrong, sent earlier today, concerns our appeal of the ZBA decision not to require a special use permit for stadium lights, as was required for the south field lights. We appealed that decision to the Circuit Court, just barely within the time required, largely because of the way the high school framed its variance request: not as a request to install lights and conduct night practices and games, but instead as a request to install higher lights than permitted by the zoning code in order to *reduce* the light intrusion on the neighbors that would result from lights lower in height.

“We felt that was a somewhat disingenuous way to frame the request for variance, since lower lights are not suitable for football and there was no intention to put them in. The way the high school stated its request made it possible that the issues of most concern to the neighbors, the noise and traffic from night activities and their impact on the character and livability of the neighborhood, would not be part of the variance proceeding and would never be fairly considered. We felt we had to appeal the decision to preserve our right to have the community’s interests weighed.

“In the letter sent today, we have offered to stay the proceedings in the Circuit Court until after the ZBA has finished its deliberations. And as an alternative, we have offered to dismiss the case completely if the high school will agree that the real issue is having stadium lights at all, and not just the height of the lights. We look forward to your response.

The letter referenced was sent to Gene Armstrong, the attorney representing the high school; it would be delivered to the Board of Education at a later time.

Ms. Terry Lieber, resident of Linden, Oak Park, addressed the Board of Education.

“Now, about the new information. This past Monday, the chairperson of the Oak Park Historic Preservation Commission testified before the Zoning Board of Appeals regarding its report of October 15, 2007. Chapter 9, Section 7.9.10 of the Village Code requires zoning actions affecting historic landmarks or historic districts to be reviewed by the Historic Preservation Commission. The high school stadium field lies within 250 feet of a historic landmark, the Bishop Quarter School Additions at 605 Lake Street, and part of the field is within the Frank Lloyd Wright-Prairie School of Architecture Historic District, as is much of the surrounding neighborhood. As required by the Code, the Historic Preservation Commission evaluated the anticipated effect of the zoning

action that the high school requested—the zoning variance to allow high light poles to be installed. The Commission found that ‘the installation of the stadium lights will negatively impact the surrounding neighborhood and goes against the purposes of the historic preservation ordinance.’ The Commission also noted that ‘The surrounding residential neighborhood has peacefully co-existed with the high school for 100 years. The balance that exists – outside high school activities occur in the day-time, allowing a quiet residential character in the night-time – would be removed with the variance approval by introducing high-intensity, noisy night-time activities on the exterior grounds and the intense glow of powerful lighting, possibly five nights a week. The lights (and associated activities) will change the character of the neighborhood, affecting its livability.’ Gene Armstrong noted in the course of his cross-examination that had the Historic Preservation Commission rendered its opinion to the high school board earlier, they might never have voted to approve the lights.

“We believe that if the high school had engaged qualified experts to assess the probable impact of night practices and games on the neighborhood, as community members requested you to do as long ago as 2005, the board may well have reached the conclusion that that the limited additional athletic practice time gained with lights was outweighed by the loss of community goodwill, the risk of eventual decline in property tax revenues for the school, and adverse changes in the character of the neighborhood in which the school is nested. We urge you to review this new information and to closely monitor the current proceedings before the Zoning Board of Appeals.

“We hope you will do whatever is necessary to ensure a fair, and full, and respectful discussion of the issues before the Zoning Board of Appeals, and will consider revisiting the decision to install stadium lighting.”

Hilarie Lieb, resident of 446 Lenox, Oak Park, addressed the Board of Education.

Ms. Lieb noted that she was a parent of two alumni and an educator at the Department of Economics at Northwestern and her areas of strengths are race, ethnicity and gender. She was concerned about achievement for all students, especially those who were underachieving. When she read the resolutions as they appeared in the paper, she read them as they stood. Everyone is reading something into them. What she read was that Resolution 1, focusing on a metric, is a ratio. The problem with focusing on a ratio is that there are different ways to change the ratio. It could have everyone performing less well or could have the students not performing as well as desired showing a slower decrease in performance. The resolution does not tell one anything but what the Board of Education will do; focusing on the metric. Any program that talks about

achievement needs to talk about race, ethnicity, achievement, gender, and economic factors and how they intersect with each other. She agreed with the focus, as Dr. Lee stated, on remedial classes by intensifying the District's focus on the group in which minority students are disproportionately represented. If successful in helping those students improve, the definition will narrow that gap. It was her understanding that the high school has not been as successful as it wanted to be in that endeavor. The implication is that dollars will solve this problem, but they will not. One must think about the issues of family, classroom, social, and economic factors, etc. The resolution is not clear. The resolution focuses on measurement and it is very dangerous to do that. She felt one of the things implied was the issue of segregation; literature says that segregating students to help them perform better usually backfires. This is not a good idea. Northwestern University does the opposite; programs have been created to get students in who need the help, they are encouraged, and their issues are explored; it is very time consuming. It is matter of saying: Do we have the right expectations for this classroom? Are we lowering expectations? While she was not sure what the issue was, the resolution did not address it.

With regard to Resolution 2, Ms. Lieb stated that as an educator she would never tell people the specific areas they had to focus on. Reading is important but there are so many facets. The Board of Education should leave it to the experts to focus on the issue. She then thanked the Board of Education for all it had done for the students at O.P.R.F.H.S.

Wyannetta Johnson, resident of 729 South Oak Park Avenue, Oak Park, addressed the Board of Education.

Ms. Johnson stated that what was needed was love and respect from everyone. When someone tries to help, they should be given support. During her 37 years as a resident of Oak Park, the gap has not only been not closed, but it has grown wider. The gap will affect everyone in the room. If the students do not read or write, everyone will be affected. Many students are doing well because they get outside tutoring at a cost of \$100 to \$200 per hour. River Forest parents tutor their neighbor's students. They do not have the support or the money. One can't blame the children; they need cooperation. How many people do not want to see the gap closed in the room? Every day, week, month, the gap is discussed. If everyone worked together, it would take one year to close it.

Mr. Allen stated that Mr. Pulliam misquoted the first part of what he had said. The first part of what he said was that he was happy students were part of the plan, because they needed to be part of their future. As they go on later in life, they will learn that they will be responsible for their choices. Mr. Pulliam missed a very important part of his statement. The

job of educators is to teach students how to make those choices correctly. That was his entire statement.

District Liaison & Community Reports Student Council—Mr. Fernandes reported that only two recipients were able to attend the Tradition of Excellence Award reception and convocations, which were well received. Consideration was being given to only two recipients next year. The Turkey Mop would be held November 16 and all proceeds would go to the co-sponsors Feminist Society and Sara's Inn. The second annual winter fund fair will take place at Pack the Place. Student Council will have activities and proceeds will be donated to the American Cancer Society. In addition, Student Council is planning to hold another Mr. O.P.R.F.H.S. contest for boys. Any funds will be donated to a charity. Consideration is being given to ideas for a donation to the school for post prom, mall furniture, and/or lights.

The last meeting ended with a short summary of the Plan. Discussion will continue and Student Council will help in any way it can.

Mr. Rigas suggested contacting the Tradition of Excellence recipients about putting their videos on the O.P.R.F.H.S. website, as they were particularly moving.

Principal's Report

Principal Vogel complimented the Huskie Palooka's Planning Committee for accommodating approximately 750 students. The entertainment included listening to 10 student bands and participation in one of the forty-three dodge ball teams, etc.

Principal Vogel also complimented the students for their good behavior at the Tradition of Excellence Convocations.

Principal Vogel reported that there were 8,623 Parent/Teacher Conference registrations scheduled by 1,647 parents, in line with the 3-year average. He also complimented the students on their outstanding behavior at the Tradition of Excellence Assembly. Teachers stated that while many parents attended, the ones that needed to attend were not there. Mr. Conway was appreciative of a teacher going out of his/her way to accommodate meeting with him about his child when Mr. Conway forgot to register for a teacher conference.

Superintendent's Report

Dr. Weninger referred to an article "High Schools Stack Up" in which there was a comparison of the ACT score versus the amount of money spent by a high school and then it was correlated and given a value based on those two indices; O.P.R.F.H.S. rated favorably in that example.

He announced that the Illinois House, Resolution 162, declared that November 15 was School Board Member Day, recognizing over 6,000

school boards serving 900 school districts. O.P.R.F.H.S. echoes the House resolution recognizing what Board of Education members do for the students.

Dr. Weninger provided the following first quarter student discipline statistics, as compared to the same period last year.

Detentions (issued by teachers or deans)	up 55%
After school detentions (3 hours)	down 45%
In School Suspensions (all day)	down 24%
Out-of-School Suspension (1 to 10 days)	down 56%
Expulsions	down 84%

Dr. Weninger spoke of the work that the deans, counselors and teachers are doing in a somewhat different way. He credited the staff and students for these statistics.

Dr. Weninger was very happy to report that this year there were no discipline incidents on Halloween. He made an announcement the next day over the PA acknowledging this fact. Subsequently, a student told him how good that statement made the students feel.

Dr. Weninger reported that Pat Quinn prepared a declaration for Cheryl Ruiz, a chemistry teacher, and her class on a mole project, naming the State Mole Day in Illinois, October 23, which coincides with the National Mole Day.

As a testament to O.P.R.F.H.S.'s music program, 75 students participated in the All District Festival, e.g., 14 students involved in Jazz Band, 2 in the Jazz Choir, 16 in the Orchestra, 2 in the Chorus and 13 in the Band. Earlier this summer 13 students participated in Momenta, a local dance troupe, which performed overseas.

District Goals Update

Dr. Weninger provided the following update on the District Goals.

1. Improve academic achievement for all students with an emphasis on minority and special education students. We are in the midst of developing a plan to raise student achievement, obtaining input/feedback from a wide variety of constituents, and will seek Board approval for it at the regular January meeting.
2. Improve school climate among students and staff by
 - a. improving the transition of incoming freshmen from elementary/middle school to high school; We are in the midst of overhauling the transition to high school programs for students and parents and have implemented changes to it; we

- will continue to make these changes for the class of 2012, culminating in a freshman Paw Print Day in August;
 - b. improving the transition of incoming transfer students from non-community based elementary, middle, and high schools; We began a Transfer Student Program this year, and are expanding and further developing it for fall 2008;
 - c. increase the participation of students in co-curricular programs (activity, athletic, intramural); We are in the midst of acquiring data re: student participation, and will be developing ways in which to market programs and increase participation;
 - d. assess the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes; This is one of the key and priority components of the plan to raise student achievement; it has already begun with the identification of programs, costs, targets, effectiveness measures, etc.;
 - e. develop a comprehensive professional development program for staff; Not yet begun, but it is part of the plan to raise student achievement; and
 - f. increase student and parent efficacy within the school not yet formally begun.
3. Expand recruitment and employment efforts, and increase the number of minority administrators and faculty. We have developed a framework for this with some specific activities. We are also in the midst of developing a Recruitment Handbook, and have presented to the Instructional Council (IC) the new process for same. Mr. Rigas noted that the Board of Education had committed, in its contract with the faculty, an additional \$10,000 annually for the recruitment of minority teachers.
4. Develop and implement a new organizational structure. Completed.

Ms. Patchak-Layman made note that when the goals were first presented not all of the evaluators were present; she asked if more specific guidelines were now in place to evaluate the goals. Regarding No. 4, the school employed many interim staff, e.g., principal, assistant principals, etc. The format does not relate to the state's requirement. Thus she was confused by the statement that the organizational structure was complete. Dr. Weninger thought that the assessments were developed but he would review that. He continued that the school has completed the organizational structure. While the people are interim, the structure and the positions are in place. Regarding the principal's description, *The School Code of Illinois* says that one of the principal's primary responsibilities is instructional leadership, which is one of the primary position responsibilities of the interim principal. It does not say "in

charge of the educational programs,” but he does that. Ms. Patchak-Layman reiterated that there were approximately 15 things involved with instructional programming, working with teachers and professional development, etc., which have not been reflected in the job description. She could not see how the organizational structure works without those requirements. At this point the Assistant Superintendent for Curriculum and Instruction does many of the things named in The Illinois School Code of Illinois. She did not understand how the structure was complete when some mandatory things have not been incorporated. Dr. Weninger stated that the position descriptions were being developed and that many responsibilities are shared, i.e., he has the responsibility of developing a plan to raise student achievement; clearly it is a major educational/instructional plan. He, as Superintendent, has taken the lead as opposed to the Assistant Superintendent for Curriculum and Instruction or the Principal. While DLT job descriptions are being developed, the structure is in place. Dr. Lee asked if there were any reasons to believe that the ISBE was unhappy with the structure or with the way things were being accomplished. Dr. Weninger responded no. Dr. Lee asked, What then is the issue? Ms. Patchak-Layman answered the law.

Mr. Rigas asked if Ms. Patchak-Layman thought Mr. Prale and Ms. Hill should report to the principal. Ms. Patchak-Layman reported that if the positions were to keep their responsibilities and they were a part of the evaluation process, then that would be part of the organizational structure. Mr. Rigas stated that when the Board of Education looked at splitting the superintendent/principal position, several Board of Education members evaluated the organizational structures of many schools in Chicagoland area that were single high school districts. The vast majority of them if not all of them, have structures similar to O.P.R.F.H.S.’s structure. Ms. Patchak-Layman, while unsure of a date, suggested that the law might have changed. Mr. Rigas felt it might be an interpretation issue.

Dr. Weninger responded to Mr. Conway that he would present a comprehensive professional developmental plan for staff, as a part of The Plan. Mr. Conway asked if Faculty Senate would have input into the plan. Dr. Weninger responded that there was a Professional Development Committee who would work on The Plan in the future, Instructional Council, and last week the entire faculty reviewed it. Dr. Weninger also indicated that a discussion about cultural/diversity training would occur.

With regard to improving the transition of incoming students from non-community-based elementary, middle, and high schools, Mr. Rigas noted that Chris Ledbetter was excited about his participation this year in what John Stelzer and Cindy Milojevic and he were doing in the Transfer

Program. Mr. Rigas hoped that there would be follow up on the students who did not get into a program or activity this year.

**District Committee
and State Reports**

Tradition of Excellence—Ms. Patchak-Layman referred to Mr. Fernandes' report.

Concert Tour Association—Ms. Patchak-Layman reported that the Concert Tour Association was finishing its fruit sale. The money would be used for an overseas concert in two years.

A.P.P.L.E.—Dr. Lee reported that the A.P.P.L.E. meeting attendance was large. Students came to visit with representatives from colleges in the area. He concluded that the meeting was very successful.

Faculty Senate—Mr. Hunter stated to Mr. Conway that the faculty enjoys Mr. Vogel as the principal and is happy about the split of the superintendent/principal position. The faculty believes Mr. Vogel is doing a fine job as principal.

Regarding the ideas associated with Plan, the faculty was concerned. He felt it was shortsighted to charge the superintendent with this task with such a short timeline. The faculty wanted the Board of Education to realize that this was a lot to ask. There are many things to sort. The faculty will be supportive, just as it was supportive of taking resources through the Levy to focus on achievement issues and the faculty would want the Board of Education to continue to focus on achievement issues through the discussion of The Plan, while allocating resources earmarked to tackle the problem. Faculty seeks input and will be happy to participate at both the divisional and faculty level. It is important to consider that the culture be taken into careful consideration. Part of The Plan, in some ways, leads the faculty to worry that the transitional and college prep levels are not as important as the advanced level placements; the faculty views that as a misperception. The faculty is interested in assuring that transitional and college prep levels are as rich as possible and that the notion that every child should be in an AP class insinuates that the other levels are not sufficient. Another area of concern is the view of standardized assessment. There is more concern with the process of education, as mentioned previously that evening, is being replaced with the idea of a product. The achievement plan view of standardized assessment is worrisome in that there might be some high stakes testing for all students, research says that it is not an effective way to increase achievement.

The faculty is also excited to talk about teaching and learning in the achievement network. The faculty asks that the Board of Education take into account what the school has done in the past and what it is trying to do.

Mr. Hunter continued that the Faculty is encouraged by the focus of hiring minority candidates. At the same time, it is concerned that a change in hiring procedures will minimize faculty involvement. The faculty wants to maintain the same level of involvement as it has had.

Mr. Hunter concluded by saying these days were busy times at the high school. The faculty looked forward to seeing the Board of Education members at the Holiday Tea in December.

Collaboration on Early Childhood Care and Education—Dr. Lee noted that he had attended the Collaboration's last meeting.

Consent Items

Mr. Allen moved to approve the consent items as follows; seconded by Ms. Fisher. Ms. Patchak-Layman asked that items relative to the open and closed minutes and audio tapes and the IASB resolutions be removed from the Consent Agenda. Thus, the Consent Agenda contained the approval of the monthly financial reports and check disbursements.

- Open Minutes of October 25 and November 6, 2007 and Closed Session Minutes of October 25 and November 6, 2007; a Declaration that the Audiotapes dated April 2006 be destroyed; and a Declaration that the Closed Session Minutes dated January 1, 1989 through November 1, 2007, shall remain closed;
- Resolution Ratifying and Confirming Execution of certain vouchers and payment of certain bills and expenses, fund transfers and list of bills for November 2007 (attached to and made part of the minutes of this meeting);
- Resolution Authorizing Execution of Certain Vouchers for the Month of December 2007 (attached to and made a part of the minutes of this meeting);
- Acceptance of the Superintendent's Recommendation regarding the IASB resolutions; and
- Check Disbursements dated November 15, 2007, (attached to and made a part of the minutes of this meeting);

A roll call vote resulted in all ayes. Motion carried.

Discussion ensued. Ms. Patchak-Layman noted that she had requested the ability to review the closed session minutes of the April 2006 meetings as the Board of Education was being asked to destroy the audio tapes of those meetings so as to know whether the minutes reflected the conversation. Because the Board of Education has no policy on whether

Board of Education members have the ability to review the closed session tapes and/or minutes of meetings prior to their term on the Board of Education, there was consensus to table the declaration that the closed session minutes from January 1, 1989 through November 1, 2007 shall remain closed and the destruction of the April 2006 tapes.

Ms. Patchak-Layman noted that she had modifications to the superintendent's recommendations on the IASB resolutions. It was the consensus of the Board of Education members to authorize Ms. Patchak-Layman to provide Dr. Weninger with her recommendations.

Approval of Minutes Mr. Rigas moved to approve the open and closed session minutes of October 25 and November 6, 2007; seconded by Dr. Lee. A roll call vote resulted in all ayes.

IASB Resolutions Mr. Rigas moved to authorize Ms. Patchak-Layman to modify any of the resolutions and provide them to the superintendent; seconded by Ms. Fisher. A roll call vote resulted in all ayes.

Amendment of The Meaning of the Seal Dr. Lee moved to amend the Meaning of the Seal; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Amendment of Policy 12 Dr. Lee moved to amend Policy 12, American Flag; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Amendment of Policy 103 Dr. Lee moved to amend Policy 103, Philosophy of Discipline; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

It was noted that no public comment was received on this policy.

Amendment of Policy 104-1 Dr. Lee moved to amend Policy 104-1, Change of Grade; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Acceptance of Procedures for Policy 5114 Mr. Rigas moved to accept the procedures for Policy 5114, Student Discipline, as presented; seconded by Mr. Allen. A roll call vote resulted in five ayes and one nay. Motion carried. Ms. Patchak-Layman voted nay.

Ms. Patchak-Layman voted nay because she felt 1) the procedures should include that the Board of Education is responsible for holding hearings; 2) that the advisory committee should report to the Board of Education; and 3) there was no reference to continuing student's education in the procedures.

Approval of Resolution I

Dr. Lee moved to approve the following resolution:

Resolution 1: Be it resolved, that this Board of Education considers the continuous narrowing of the academic achievement gap between black and white students in this District to be its top priority, including priority over new initiatives to raise the academic achievement levels of the student body as a whole, provided that such prioritization does not substantially lower the academic achievement levels of any other group of students.

Ms. Fisher appealed to Dr. Lee as the expert regarding the Roberts' Rules of Order and appreciated the chance to speak. She suggested, before the discussion of this item occurred, that the vote be postponed until the December Board of Education meeting. It was an important issue and one Board of Education member was absent from this meeting and three Instruction Committee members were absent from the original discussion at an Instruction Committee meeting. She felt the full Board of Education should have a discussion on the resolutions. She hoped during the month of this delay, something more could happen. Ms. Fisher referred to the passionate information the Board of Education had received essentially to all sides of the question. Some have seen this issue as a divide or an incompatibility with the resolution and the Plan for Academic Achievement. She proposed that during this month a subcommittee of the Board of Education, Dr. Lee and Mr. Conway or another designee, meet with Dr. Weninger to continue to revise this proposal and then bring it to the Board of Education's Instruction Committee of the Whole with what they have been able to add to the proposal. She felt another month would serve the Board of Education well to find parallel ground between The Plan and the issues Dr. Lee addressed.

Dr. Lee asked her to reserve such a motion until the discussion that evening. He felt the majority of the people in the audience came specifically because of this conversation. If at the end of the conversation a motion to table passes, then it will be tabled. He did not feel there was a reason to table this question. He asked her to be willing to listen to the conversation. He stated that there might be members of the Board of Education absent from subsequent meetings as well. He saw no conflict between the resolution and The Plan. He had not seen letters from the public stating that there was a conflict between the resolutions and the superintendent had not indicated that he wanted to postpone this discussion.

Ms. Patchak-Layman wanted to add more value to The Plan under consideration and this was a key element. There were unknowns about The Plan, e.g., whether it was addressing African-American achievement in the high school and whether the difference between African-American achievement and white student achievement was a top priority. Dr. Lee

stated that the proposal was never intended to eliminate anything. It was simply a resolution that states this Board of Education chooses as its top priority the narrowing of the academic achievement gap and chooses to do that without lowering academic achievement of any other group. It is that simple. He continued that many people have interpreted top priority to mean things that were never a part of this priority. To him, top priority means time and attention on the part of this Board of Education and administration. Time and attention never seems to be given to this issue, e.g. time and attention to doing things such as finding out what other schools have done to close the achievement gap. No one has presented to him evidence that someone has made progress somewhere else in the country. That detail is devotion to time and attention to get enough information to make decisions.

The motion was then seconded by Ms. Patchak-Layman. Further discussion ensued.

Ms. Patchak-Layman asked if the resolution would change in Dr. Lee's mind if the resolution ended after the word "priority." Dr. Lee did not feel it would damage the resolution and he was willing to accept it as such. However, he wondered what the other Board of Education members would think.

Ms. Patchak-Layman offered a friendly amendment to the resolution as follows:

Resolution 1: Be it resolved, that this Board of Education considers the continuous narrowing of the academic achievement gap between black and white students in this District to be its top priority.

Dr. Lee stated that the offering a "friendly" amendment put the onus on him to change the wording of the Resolution and for all he knew that could kill the resolution in the rest of the Board of Education members' minds. He did not want to take that chance. He would rather it just be an amendment, not a friendly amendment.

Ms. Patchak-Layman noted that in last year's goal number 1, it stated: "We will intensify our campaign to use data with increasing effectiveness and efficiency to eliminate the academic performance and discipline gap within O.P.R.F.H.S. and to assure that we sustain programs supporting the maximum achievement of each and every student we serve." She was offering other wording so that there was a set statement. Dr. Lee noted that there was a set statement already and no one had made a motion to change it. He asked for Board of Education members' comments regarding this change.

Ms. Fisher noted that she was not prepared to vote on this issue that evening. She reiterated her desire for Dr. Lee and Mr. Conway to meet

with the superintendent to talk further about the resolution. She had not indicated there were conflicts, but she was responding to comments she had received.

When asked why Dr. Lee had decided to bring this as a resolution rather than a policy, he responded that the Board of Education has always neglected to state whether the goals were listed in order of decreasing priority. If there are six goals, there is no way to tell if there is a priority. Something has to be listed as number 1. Given the fact that the Board of Education has neglected that, he assumed there was no order of priorities to the goals. He wanted the Board of Education to declare its stance. If the Board of Education is only lukewarm about closing the achievement gap, then it is only lukewarm. He felt the Board of Education was willing to make closing the achievement gap its number one priority.

Mr. Rigas noted that when Dr. Bridge spoke about the goals in the past, she spoke of this without resolve and referred to it as the Board of Education's number one goal. He believed the number one goal of the Board of Education was to improve achievement for minority and special education students.

Mr. Rigas continued that there were two issues: 1) the resolution states that the school says it does not care if there is a reduction of other people, i.e., "substantially." Why would Dr. Lee want any reduction? Dr. Lee stated that there was no way to assess substantially; it was a wise choice of words, because it does not mean "exactly." Mr. Rigas noted that it could be silent. Dr. Lee responded that he put it in to assure that the school would not do something to lower the achievement of white students. Mr. Rigas noted that white students are also low achievers. Looking at the bottom half, he would move the whole bottom up. He asked if that were a fair statement. He continued that no one wants their child to be in the bottom half and the racial makeup of the bottom half is almost equal.

Mr. Allen stated that the achievement gap involves both black and white students. African-American students in this District are not making AYP in the areas of reading and math. Nor are special education students making or exceeding state standards in all areas. What he has seen is that there is an achievement gap based on those tests most clustered in that group. He wanted to make this a top priority so that when one looks at the bottom half, it is not based on race. Mr. Rigas stated that from the GPA and standardized testing, racially it is almost half. There is a disproportionate number of African-Americans in the bottom half, but the District wants to help all the students not achieving. He continued that the number one goal is to improve African-American achievement. Dr. Lee stated that while that has always been the District's goal, it was not delivered. Ms. Fisher asked if the Board of Education were to reaffirm

that goal and went to the extent of saying that it is the number one goal in order of importance, which she had thought the goals were listed in order of importance, whether that would resolve this item of not having this resolution.

Dr. Lee stated that the wording in the resolution indicates that this Board of Education and its administration would be committed to giving attention and time that is just as serious as the attention and time given to raising the achievement level of all students. In other words, the things the District has been doing for the last 30, 50, 100 years, with no results.

Mr. Conway did not think the resolution would motivate the superintendent in this direction. Dr. Lee was not worried about the superintendent. This is a large organization and movement takes time in a large organization. The District is not going to do this in one year or five years, but it can make a start. This will take constant guidance in a specific direction. Mr. Conway asked who would be affected by the resolution. Dr. Lee stated that it was initially for the Board of Education and the Administration.

Mr. Conway asked where non African-American students fit in. Dr. Lee stated that the resolution would help the lowest achieving non-African-American students. This resolution would also help the District focus on raising the achievement levels of those students having the lowest achievement levels.

Erasing the gap means erasing the gap across the board, both at the high end and the low end. Mr. Rigas stated that the highest existence of the gap is at the top. Dr. Lee stated the District cannot offer courses just for African-American students, but it can offer help to those who need it in reading, organizing ideas, etc. The statistics reported earlier, hopefully, will receive statistical correlation between grade point averages. There are shocking correlations between grade point averages and discipline. The Superintendent has already started doing something that he thought would be instrumental in closing the achievement gap having to do with the discipline.

A roll call vote resulted in 4 yeas and 2 nays. Motion carried. Ms. Fisher and Mr. Rigas voted nay.

Approval of Resolution II

Dr. Lee moved to approve the following below; seconded by Ms. Patchak-Layman.

Resolution 2: Be it resolved, that this Board of Education considers the improvement of the reading skills of those students whose levels of academic achievement are lowest, to be a primary and one of the more intense focuses of those approaches to be considered in raising student achievement.

Discussion ensued. Dr. Lee stated that the Resolution was not just a policy statement. It is a dramatic shift in the policy direction from the past 30 years. District 200 has a defacto policy of not offering substantial reading improvement other than in Special Education courses. There has never been for the substantial numbers of students needing reading skills a direct approach to improving their reading. He asked this Board of Education to approve a resolution which would have the effect of saying, Now the school is ready to consider reading. Now, we are ready to consider ideas of improving reading skills of students. It may not pay to teach them to read or it might be too expensive. If substantial information were available that would lead the Board of Education to those conclusions, at least it would have considered helping them to learn to read. He wanted the school to consider something never done before.

Mr. Rigas asked what presently was in place to assist with reading skills. Mr. Prale outlined the following:

Freshman Students scoring below 35th percentile on nationally normed test take Essentials of English & Elements of Reading. Freshman students identified as needing support are enrolled in English 1 and in Learning Support Reading, a course that teaches reading skills. Sophomore students who still struggle in reading take English Literature with Reading Connection, a course with a stronger focus on reading. Junior students who still struggle take American Literature Reading Connections.

In addition, two teachers with reading specialties are released from one period every day to provide literacy coaching across-the-curriculum. CRISS training is also provided two times per year (now for 3 years) and 45 percent of the teachers have received CRISS Level I training. O.P.R.F.H.S. has one CRISS trainer on staff and is sending two teachers to Level II training this winter.

Mr. Prale stated that the teaching of reading is not the purview of just the English Division, but of every teacher. In addition, teachers approach the Curriculum and Instruction Office requesting resources for the teaching of reading in their courses.

Dr. Spight and Mr. Prale have devised a system for sorting out the reading scores for many freshman students. That information will be given to all teachers by class section. Teachers will now know who is reading at what grade level in their class.

Dr. Lee asked Mr. Prale to describe the success rate of the enormous activity just described. Mr. Prale stated that a review and revamping of the Elements of Reading course is underway. Learning Support Reading does not have significant impact, and changes are being made. Spoken

Word has an impact, but it is difficult to measure. Spoke Word students tend to do better in their English programs. Mr. Kahn goes into the classrooms and works with the teachers teaching African-American literature. However, it cannot be stated that these programs have not been shown to provide ready bridges or accelerations for students to move from the seventh or eighth grade reading level to the ninth or tenth year level within a year. Dr. Lee asked if any of the programs described make a direct effort at improving the reading skills of that program to which Mr. Prale replied, yes. Both Literacy Coaching and College Prep do. Dr. Lee asked what percentage of students with serious deficits was enrolled in the programs Mr. Prale described. Mr. Prale responded that there were about 800 students enrolled in these programs. The students who have reading needs have multiple needs; they can be more social and/or emotional in nature. Many instructional strategies will fail until those needs are met. Students need to be made comfortable in order for instructional strategies to be effective; the primary needs which are social and emotional in nature need to be met first.

Ms. Patchak-Layman asked if the primary needs could be met by students working with staff that they trusted to work through those issues. Mr. Prale stated that it was possible through the District's team approach, i.e., PSS Teams. Ms. Patchak-Layman asked about the effect of tutoring. Mr. Prale stated that tutoring could be effective, but student support could also come from a coach, lunchroom monitor, teacher, etc.

Dr. Weninger suggested that the Board of Education not address the resolution as proposed. He suggested discussing it at the Instruction Committee and if the District needs a direct reading program, then the Instruction Committee may direct the administration to do so. A resolution as to the type of reading program is not a policy, but a procedure. Dr. Lee noted that the Resolution did not propose a particular strategy; it was reassuring the initial premise that the school has a policy of not addressing the reading skill needs of its students, as evidenced by only being able to talk about what is offered without being able to talk about the successes over the last four, five, or ten years. He was using the word policy in its broadest sense. He asked if anyone believed there were anything more important than a student's ability to read or finish high school successfully, except for, perhaps, student behavior. Not enough emphasis is placed on reading. To him, what the District has attempted to do is to teach the students chemistry by giving the English teachers a one-day workshop on how to teach chemistry, the same with PE teachers.

Mr. Conway, believing that reading was important, did not see this resolution requiring the school to do anything in particular, but emphasize that students who lacked the underlying reading skills needed help.

Ms. Fisher concurred that reading skills were a basic foundation and asked the superintendent and curriculum/instruction experts if there were anything in the resolution with which current programs are not in line with and in some way approach reading as a foundational skill differently.

Dr. Weninger noted that he had asked the same of both Resolution 1 and 2. What is the net effect? What will the school do differently as a result of these resolutions and what is it trying to do with the African-American achievement gap. If one identifies reading as being that important, it is a slippery slope. One would not get agreement from the 225 professionals and community members. He felt that the resolutions diminished everything else. He advised the Board of Education not to take this step.

Mr. Prale reported that one school board adopted a focus of improving literacy across its district which seemed to activate them. They passed a resolution but it felt different from this one. This resolution talks about reading skills. He did not know how this would prompt the school to do things differently. One division head is revamping the reading program. It seemed to have more of an effect when it was a focus vs. a resolution.

Kristin Coe, community member, asked the Board of Education to think about the IASB's instruction which delineates clearly between the ends which the Board of Education should consider and the direction of policy and achievement of those ends that are administrative in nature. The Board of Education may be considering something that is means-based vs. ends-based and policy should address ends-based activity.

Ms. Fisher did not understand the distinction between the Board of Education setting policy and these resolutions. That was the reason to call for a delay on Resolution I, as it is a weighty issue. She asked Dr. Lee to speak about why these were in the form of resolutions versus setting policy through the committee meetings. Dr. Lee responded that it was because of the Plan the District is on track to consider. The procedures for adopting policy would conclude somewhere between March and April. He wanted to start doing these things based on the resolutions. This was the first time the Board of Education had a discussion about the teaching of reading. The discussion would not have occurred if the resolution not been presented. It is through discussions like this that the Board of Education makes headway on items important to it.

Ms. Fisher stated that the Board of Education has always been a policy setting board and has, sometimes, delved into a micromanaging approach. She noted that she was not an educator, and while Dr. Lee may be more comfortable, she, personally, was more comfortable operating at the

policy-level, thinking about the issues under discussion. She appreciated and felt the benefit from the discussion of seven board members. She did not feel the issue of the first resolution had been vetted. She treasured the Board of Education's discussions. As a matter of procedure, she was uncomfortable doing things by resolution without full discussion at the various committee meetings. The Board of Education needs to be careful with a process that makes an end run with policy.

Mr. Allen stated that it was discussed at the Instruction Committee meeting and that reading is fundamental. A teacher cannot teach anything if a student does not have that skill. The test scores have shown that some students are not doing well at reading. The District is working on new programs, so in spite of what it has done, the programs have not succeeded. This resolution considers reading to be primary and one of those intense focuses. It does not limit or mandate what is done. There are environmental concerns no matter what is taught, including reading. The Board of Education feels that reading should be a primary consideration. It does not overstep bounds. He believed this approach should be taken for the betterment of the District's children.

Mr. Rigas did not believe the Board of Education should have a philosophical discussion on how to teach reading. Dr. Lee concurred. Mr. Rigas stated that the Board of Education gets reports on the things the District is doing on reading, some of which are not working and are being redeployed. The Board of Education gets reports every year and the programs change. By affirming this resolution, the Board of Education is telling curriculum to focus on reading. He felt the Board of Education was doing something that was outside of its purview.

The summer program has run for three years and each year the outcomes are reviewed in both reading and math. The District can add value in six weeks. Each year it is assessed and changed to get more out of it. The Board of Education received reports on reading in 2005, 2006 and would again in June of 2007.

A roll call vote resulted in 4 yeas and 2 nays. Motion carried. Ms. Fisher and Mr. Rigas voted nay.

**Presentation of
Preliminary Levy**

Dr. Lee moved to approve accept the Preliminary Levy as presented and to be placed on display in the Business office, Room 270A; seconded by Dr. Lee. A roll call vote resulted in four yeas and one nay. Ms. Patchak-Layman voted nay and Mr. Allen had already departed.

The Board of Education will adopt the 2007 Levy at its regularly scheduled Board meeting on December 20, 2007. A Public Hearing meeting will be held at the regularly scheduled Board Meeting on December 20, 2007.

For the 2007 Levy the CPI used is 2.5% and EAV for new property is estimated at \$20,000,000 plus \$20,345,170 in TIF carveouts. The estimate of the 2007 aggregate tax Levy is 104.56 percent of the Preliminary 2006 Levy.

Fund	Preliminary 2006 Levy	Preliminary 2007 Levy
Education	\$ 43,075,463	\$ 44,612,278
Liability Insurance	1,113,616	1,141,456
Special Education	406,372	476,232
O&M	5,009,319	5,067,320
Transp.	810,790	831,060
IMRF	998,347	1,023,306
SS	998,347	1,023,306
Working Cash	310,640	997,029
Life Safety	1,015,930	1,024,058
Total	\$ 53,738,824	\$ 56,196,045
Bond & Interest	\$3,006,954	\$3,008,516
TOTAL LEVY	\$ 56,745,778	\$ 59,204,561

The following is the Timeline for the Levy

October 16	Finance Meeting	Estimated Levy
October 25	BOE Meeting	Estimated Levy
November 6	Finance Meeting	Estimated Levy
December 20	BOE Meeting	Truth in Taxation Hearing
December 20	BOE Meeting	Levy Adoption

Ms. Patchak-Layman felt the Levy figures were too high. She felt the school could reduce the levy and still have a financially stable school district and still have good will in the community. She suggested requesting only \$53,928,273, which was reduction of 5% over the 2006 levy because the Levy is only for half of the next school year. She looked forward to public comment within the month on this issue.

**2008 Board of
Education Dates**

Dr. Lee moved to approve the meeting dates for regular Board of Education meetings as follows: January 24, February 28, March 20, April 24, May 22, June 26, August 28, September 25, October 23, November 20, and December 18, 2008; seconded by Mr. Rigas. A roll call vote resulted in four yeas and two nays. Ms. Patchak-Layman and Mr. Conway voted nay because they would have preferred a change in the March meeting date.

**Collaboration
On Early
Childhood Care
And Education**

Dr. Lee moved to approve the Resolution in support of the Collaboration on early Childhood Care and Education, as presented; (attached to and made a part of the minutes of this meeting); seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

**A Plan to Raise
Student
Achievement**

This was a time for the Board of Education to continue its discussion on the Plan to Raise Student Achievement.

Ms. Patchak-Layman asked Dr. Weninger if he expected the Board of Education to select five or six priorities from the Plan, and what things would be considered deal breakers as noted at both the Citizens' Council and the Buzz Café meetings. She counted four or five things that would be "deal breakers" and she asked for clarification as to how that would fit in with the Plan.

Dr. Weninger stated that he was asked at the Buzz café if he thought some proposals were more important than others, i.e., deal breakers. Personally, he feels there are, e.g., the summer program was raising student achievement. He planned to provide the entire Plan at the January Board of Education meeting and that the Board of Education would indicate its priorities. At Citizens' Council, he proposed that the administration might propose five things from which the Board of Education could choose. The answer to both of these issues is that in January he would make a formal proposal based on the Board of Education's conversation of its priorities. Now, in addition, there are the resolutions which were just approved to consider. Ms. Patchak-Layman thanked him for his explanation.

Dr. Lee asked Dr. Weninger what kinds of things that he would like to have done that he would not be able to do by these resolutions. Dr. Weninger responded none. He is moving forward. The resolutions provide a backdrop, but do not prevent the administration from doing things.

Closed Session

At 11:20 p.m., on November 15, 2007, Dr. Lee moved to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); Student disciplinary cases 5 ILCS 120/2(c)(10); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11); and to adjourn to the Board Room; seconded by Ms. Fisher.

Ms. Patchak-Layman noted that she had no conflict of interest with any of the closed session agenda items.

A roll call vote resulted in all ayes. Motion carried.

At 1:20 a.m. on Friday, November 16, 2007, the Board of Education reconvened its open session.

Cicero Township Mr. Rigas moved to approve the Settlement and Consent Agreement with
Treasurer's Office the Cicero Township Treasurer's Office and Member Districts as presented; seconded by Dr. Lee. A roll call vote resulted in four ayes and one nay. Ms. Patchak-Layman voted nay.

Adjournment At 1:23 a.m. on Friday, November 16, 2007, Mr. Rigas moved to adjourn the Board of Education meeting; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas
Secretary

By: Gail Kalmerton
Clerk of the Boar

December 03, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Monday, December 3, 2007, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 6:05 p.m. A roll call indicated the following members were present: John C. Allen, Jacques A. Conway, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John Rigas. Also present were Dr. Attila J. Weninger, Superintendent; Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

**Approval of
Check
Distributions
Dated December
03, 2007**

Dr. Lee moved to approve the check distributions dated December 03, 2007 (attached to and made a part of the minutes of this meeting); seconded by Mr. Rigas. A roll call vote resulted in four ayes. Ms. Patchak-Layman abstained. Motion carried.

Closed Session

At 6:10 p.m. on Monday, December 3, 2007, Mr. Rigas moved to enter closed session for the purpose of discussing Student Discipline Cases 5 ILCS 120/2 (c)(10); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

The Board of Education resumed its open session at 6:35 p.m.

Student Discipline

Dr. Lee moved to expel Student EXP 12/03/07-03, as of December 3, 2007, for the remainder of the 2007-08 school year, held in abeyance with placement at an alternative school. Psychological examination for anger management with appropriate treatment strongly recommended; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Adjournment

At 6:36 p.m. on Monday, December 03, 2007, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas
Secretary

Gail Kalmerton
Clerk of the Board

December 20, 2007

TO: The Superintendent

FROM: The Assistant Superintendent for Human Resources

SUBJECT: Personnel Recommendations for Approval

Action

CERTIFIED PERSONNEL APPOINTMENT

Kyle Farley Science Teacher (Biology) effective January 17, 2008

TERMS: BA, Step 1 - \$47,087/2 = \$23,543.50

EDUCATION: BS – Southern Illinois University – Biology
Add. Studies – Southern Illinois University – Secondary
Education, John A. Logan College - Biology

EXPERIENCE: Student Teacher – Naperville Central High School

Andrea Krueger Science Teacher (Chemistry) effective January 17, 2008

TERMS: BA, Step 1 - \$47,087/2 = \$23,543.50

EDUCATION: BS – Governors State University – Chemistry
BA – Lake Forest College – Chemistry
Add. Studies – Moraine Valley Community College – Secondary
Education, St. Xavier University - Chemistry

EXPERIENCE: Student Teacher – Lyons Township High School, Henkel –
Development Chemist, Certified Manager – Dairy Queen

Timothy Schuett Science Teacher (Physics) effective January 17, 2008

TERMS: BA, Step 1 - \$47,087/2 = \$23,543.50

EDUCATION: BS – University of Dayton – Spanish
Add. Studies – Benedictine University - Physics

EXPERIENCE: Student Teacher – Neuqua Valley High School, Substitute Teacher
– Glen Ellyn School District 41 and Crew Member – Trader Joe's.

MOTION: move to approve
ROLL CALL VOTE

AGENDA ITEM NO. VII. B.

CERTIFIED PERSONNEL RETURNING FROM LEAVE OF ABSENCE

Melinda Novotny Art Teacher who is currently on her 1st year of leave will be returning for the 2008 – 2009 school year

CERTIFIED PERSONNEL RESIGNATION

Raef Meves Science Teacher since August 20, 2002 has submitted his resignation effective October 30, 2007 for personal reasons.

NON-CERTIFIED PERSONNEL APPOINTMENTS

Michelle Fletcher Food Service Cashier effective November 21, 2007

TERMS: Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day

EXPERIENCE: Daycare worker – Tike and Tots Daycare, Cashier – Kentucky Fried Chicken

Denise Hicks Food Service Cashier effective November 25, 2007

TERMS: Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day

EXPERIENCE: Cashier - McDonalds

Katrina Sewell Food Service Cashier effective November 19, 2007

TERMS: Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day

EXPERIENCE: Customer Service – Home Depot

NON-CERTIFIED PERSONNEL REQUEST FOR RETIREMENT

Sadie Daughtrey Buildings and Grounds Custodian since August 22, 1984 and who has been on Worker's Compensation since December of 2004 has requested retirement effective December 1, 2007.

NON-CERTIFIED PERSONNEL RESIGNATIONS

Donal Collins Special Education TA since August 27, 1987 has submitted his resignation effective December 21, 2007 to complete his teaching certification

Donna Giacalone Daycare worker since March 31, 2003 has submitted her resignation effective January 4, 2008 for personal reasons/

Lee Johnson Food Service worker since September 24, 1998 has been terminated for cause.

Ricky Prince, Jr. Food Service worker since September 7, 1998 has been terminated for cause during the probationary period.

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Monthly Financial Consent Items

It is a requirement that the Board of Education accept and approve monthly financial reports.

ACTION

MOTION: To approve the financial reports as part of the consent items.

ROLL CALL VOTE

AGENDA ITEM VIII. C.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200

Monthly Financial Statements

September 2007

Education Fund

NOTE: Due to the situation with the Cicero Township Treasurer, no investment income has been received since July 2006.

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	44,357,020	20,809,741	46.91%	43,038,199	398,930	0.93% 1
Other Local Sources	1,940,032	617,497	31.83%	2,522,189	569,028	22.56%
State Sources	3,684,954	383,614	10.41%	3,305,287	210,149	6.36%
Federal Sources	1,089,708	276,186	25.34%	1,211,974	402,364	33.20%
Transfers/Other	-	-	N/A	-	-	N/A
	<u>51,071,714</u>	<u>22,087,038</u>	<u>43.25%</u>	<u>50,077,649</u>	<u>1,580,471.00</u>	<u>3.16%</u>
<i>Expenditures</i>						
General Instruction	19,731,909	2,613,205	13.24%	21,373,598	2,605,469	12.19%
Special Education	6,879,210	825,366	12.00%	7,943,039	886,820	11.16%
Adult Education	23,600	-	0.00%	19,500	-	0.00%
Vocational Programs	199,320	19,368	9.72%	290,570	30,833	10.61%
Interscholastic Programs	1,711,227	236,280	13.81%	1,910,530	261,556	13.69%
Summer School	301,441	152,152	50.47%	334,383	164,549	49.21%
Other Instructional	255,619	24,996	9.78%	260,823	40,800	15.64% 2
Support Svcs. - Pupil	5,798,342	663,624	11.45%	6,592,357	669,316	10.15%
Support Svcs. - Admin.	5,671,392	1,121,132	19.77%	4,788,070	1,006,156	21.01%
Transfers	-	-	N/A	-	-	N/A
	<u>40,572,060</u>	<u>5,656,123</u>	<u>13.94%</u>	<u>43,512,870</u>	<u>5,665,499</u>	<u>13.02%</u>
Change in Fund Balance	10,499,654	16,430,915		6,564,779	(4,085,028)	
Beginning Balance	<u>23,690,403</u>	<u>23,690,403</u>		<u>34,190,057</u>	<u>34,190,057</u>	
Ending Balance	<u>34,190,057</u>	<u>40,121,318</u>		<u>40,754,836</u>	<u>30,105,029</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.
2. The second installment for the "Beacons" tuition was paid in September in the current year and in October in the prior year.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Tort Immunity Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	1,080,371	505,718	46.81%	1,072,469	9,712	0.91% 1
Other Local Sources	36,489	2,421	6.63%	18,180	1,188	6.53%
	<u>1,116,860</u>	<u>508,139</u>	<u>45.50%</u>	<u>1,090,649</u>	<u>10,900</u>	<u>1.00%</u>
<i>Expenditures</i>						
General Instruction	1,619	1,599	98.76%	37,592	14,600	38.84% 2
Interscholastic Programs	17,409	4,267	24.51%	55,026	37,669	68.46% 3
Support Svcs. - Pupil	19,843	18,660	94.04%	61,540	-	0.00% 4
Support Svcs. - Admin.	650,170	472,836	72.72%	631,312	450,149	71.30%
	<u>689,041</u>	<u>497,362</u>	<u>72.18%</u>	<u>785,470</u>	<u>502,418</u>	<u>63.96%</u>
Change in Fund Balance	427,819	10,777		305,179	(491,518)	
Beginning Balance	851,954	851,954		1,279,773	1,279,773	
Ending Balance	<u>1,279,773</u>	<u>862,731</u>		<u>1,584,952</u>	<u>788,255</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.
2. Increase over the prior year due to several maintenance and repairs projects completed for the athletic fields. These included a "Bac-Shield" application to the fields as well as installing post bases at the South Field for safety netting.
3. Safety fencing work was completed for the baseball and football fields.
4. Replacement of various pads for athletic gyms and wrestling room in the prior year.

Bookstore Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Other Local Sources	845,801	594,461	70.28%	864,136	525,428	60.80% 1
	<u>845,801</u>	<u>594,461</u>	<u>70.28%</u>	<u>864,136</u>	<u>525,428</u>	<u>60.80%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	837,364	609,062	72.74%	864,528	574,454	66.45% 2
	<u>837,364</u>	<u>609,062</u>	<u>72.74%</u>	<u>864,528</u>	<u>574,454</u>	<u>66.45%</u>
Change in Fund Balance	8,437	(14,601)		(392)	(49,026)	
Beginning Balance	777,954	777,954		786,391	786,391	
Ending Balance	<u>786,391</u>	<u>763,353</u>		<u>785,999</u>	<u>737,365</u>	

1. August sales tax due was paid to the state in September in the current year and not until December in the prior year. The amount of this difference was \$48,593.
2. Utilization of the state textbook loan program reduced the amount of books purchased from general bookstore funds.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Cafeteria Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Other Local Sources	1,436,243	288,180	20.06%	2,032,248	291,556	14.35%
State Sources	11,044	1,446	13.09%	10,945	594	5.43%
Federal Sources	211,788	9,448	4.46%	207,962	11,070	5.32%
	<u>1,659,075</u>	<u>299,074</u>	<u>18.03%</u>	<u>2,251,155</u>	<u>303,220</u>	<u>13.47%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	1,663,750	119,905	7.21%	2,309,350	201,824	8.74% 1
Construction	-	-	N/A	-	-	N/A
	<u>1,663,750</u>	<u>119,905</u>	<u>7.21%</u>	<u>2,309,350</u>	<u>201,824</u>	<u>8.74%</u>
Change in Fund Balance	(4,675)	179,169		(58,195)	101,396	
Beginning Balance	405,574	405,574		400,899	400,899	
Ending Balance	<u>400,899</u>	<u>584,743</u>		<u>342,704</u>	<u>502,295</u>	

1. Increase due to District not receiving the annual refund from Coke as of September. This was received in August in the prior year. Several additional staff were also hired due to the expansion of the food service program to service District 97.

Operations and Maintenance Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	4,227,661	1,963,486	46.44%	4,695,879	38,716	0.82% 1
Other Local Sources	1,459,912	287,958	19.72%	1,215,262	429,416	35.34% 2
Federal Sources	-	-	N/A	-	-	N/A
Transfers	8,225	-	0.00%	105,550	-	0.00%
	<u>5,695,798</u>	<u>2,251,444</u>	<u>39.53%</u>	<u>6,016,691</u>	<u>468,132</u>	<u>7.78%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	3,634,580	978,855	26.93%	4,973,182	1,147,232	23.07%
	<u>3,634,580</u>	<u>978,855</u>	<u>26.93%</u>	<u>4,973,182</u>	<u>1,147,232</u>	<u>23.07%</u>
Change in Fund Balance	2,061,218	1,272,589		1,043,509	(679,100)	
Beginning Balance	3,044,606	3,044,606		5,105,824	5,105,824	
Ending Balance	<u>5,105,824</u>	<u>4,317,195</u>		<u>6,149,333</u>	<u>4,426,724</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.
2. Increased amounts of replacement taxes have been received by the District in the current year.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200

Monthly Financial Statements

September 2007

Life Safety Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	846,753	392,755	46.38%	959,286	7,856	0.82% 1
Other Local Sources	12,277	7,526	61.30%	341	124	36.36%
Bond Proceeds	-	-	N/A	-	-	N/A
	<u>859,030</u>	<u>400,281</u>	<u>46.60%</u>	<u>959,627</u>	<u>7,980</u>	<u>0.83%</u>
<i>Expenditures</i>						
Construction	1,974,114	364,328	18.46%	825,000	509,911	61.81% 2
Transfers	621,238	-	0.00%	613,963	-	0.00%
	<u>2,595,352</u>	<u>364,328</u>	<u>14.04%</u>	<u>1,438,963</u>	<u>509,911</u>	<u>35.44%</u>
Change in Fund Balance	(1,736,322)	35,953		(479,336)	(501,931)	
Beginning Balance	<u>2,096,471</u>	<u>2,096,471</u>		<u>360,149</u>	<u>360,149</u>	
Ending Balance	<u>360,149</u>	<u>2,132,424</u>		<u>(119,187)</u>	<u>(141,782)</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.

2. Expenditures increased due to the completion of the pedestrian mall project.

Restricted Building Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Other Local Sources	6,664	1,216	18.25%	110,000	102,280	92.98% 1
Bond Proceeds	-	-	N/A	-	-	N/A
	<u>6,664</u>	<u>1,216</u>		<u>110,000</u>	<u>102,280</u>	
<i>Expenditures</i>						
Construction	797,757	25,044	3.14%	344,720	46,095	13.37%
	<u>797,757</u>	<u>25,044</u>	<u>3.14%</u>	<u>344,720</u>	<u>46,095</u>	<u>13.37%</u>
Change in Fund Balance	(791,093)	(23,828)		(234,720)	56,185	
Beginning Balance	<u>1,755,694</u>	<u>1,755,694</u>		<u>964,601</u>	<u>964,601</u>	
Ending Balance	<u>964,601</u>	<u>1,731,866</u>		<u>729,881</u>	<u>1,020,786</u>	

1. Insurance reimbursement for coil replacement received in current year.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Bond and Interest Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	3,106,524	1,478,502	47.59%	2,935,618	26,899	0.92% 1
Other Local Sources	15,902	8,225	51.72%	105,500	3,666	3.47%
Bond Proceeds	-	-	N/A	-	-	N/A
Accrued Interest on Bonds	-	-	N/A	-	-	N/A
Transfer	621,238	-	0.00%	508,463	-	0.00%
	<u>3,743,664</u>	<u>1,486,727</u>	<u>39.71%</u>	<u>3,549,581</u>	<u>30,565</u>	<u>0.86%</u>
<i>Expenditures</i>						
Debt Service	3,473,523	-	0.00%	3,480,973	-	0.00%
Transfers	8,225	-	0.00%	-	-	N/A
	<u>3,481,748</u>	<u>-</u>	<u>0.00%</u>	<u>3,480,973</u>	<u>-</u>	<u>0.00%</u>
Change in Fund Balance	261,916	1,486,727		68,608	30,565	
Beginning Balance	2,156,995	2,156,995		2,418,911	2,418,911	
Ending Balance	<u>2,418,911</u>	<u>3,643,722</u>		<u>2,487,519</u>	<u>2,449,476</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.

Transportation Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	796,672	374,783	47.04%	767,601	7,144	0.93% 1
Other Local Sources	9,341	3,988	42.69%	26,146	1,823	6.97%
State Sources	825,006	-	0.00%	589,890	-	0.00%
Federal Sources	-	-	N/A	-	-	N/A
	<u>1,631,019</u>	<u>378,771</u>	<u>23.22%</u>	<u>1,383,637</u>	<u>8,967</u>	<u>0.65%</u>
<i>Expenditures</i>						
Support Svcs. - Pupil	1,454,055	25,766	1.77%	1,288,697	56,460	4.38% 2
	<u>1,454,055</u>	<u>25,766</u>	<u>1.77%</u>	<u>1,288,697</u>	<u>56,460</u>	<u>4.38%</u>
Change in Fund Balance	176,964	353,005		94,940	(47,493)	
Beginning Balance	1,298,210	1,298,210		1,475,174	1,475,174	
Ending Balance	<u>1,475,174</u>	<u>1,651,215</u>		<u>1,570,114</u>	<u>1,427,681</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.

2. District purchased 3 new driver's education cars in the current year. One was purchased in the prior year.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Illinois Municipal Retirement/Social Security Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	1,848,290	863,919	46.74%	1,921,770	16,733	0.87% 1
Other Local Sources	74,477	2,705	3.63%	72,722	650	0.89%
	<u>1,922,767</u>	<u>866,624</u>	<u>45.07%</u>	<u>1,994,492</u>	<u>17,383</u>	<u>0.87%</u>
<i>Expenditures</i>						
General Instruction	261,200	37,169	14.23%	292,044	38,048	13.03%
Special Education	160,983	21,638	13.44%	171,868	23,578	13.72%
Adult Education	-	-	N/A	-	-	N/A
Vocational Programs	20,470	1,723	8.42%	20,979	2,779	13.25%
Interscholastic Programs	96,943	12,553	12.95%	94,794	19,886	20.98%
Summer School	7,790	4,031	51.75%	6,348	5,164	81.35%
Other Instructional	1,306	151	11.56%	1,553	184	11.85%
Support Svcs. - Pupil	327,771	43,204	13.18%	332,880	48,390	14.54%
Support Svcs. - Admin.	865,877	208,047	24.03%	761,484	209,045	27.45%
	<u>1,742,340</u>	<u>328,516</u>	<u>18.85%</u>	<u>1,681,950</u>	<u>347,074</u>	<u>20.64%</u>
Change in Fund Balance	180,427	538,108		312,542	(329,691)	
Beginning Balance	489,133	489,133		669,560	669,560	
Ending Balance	<u>669,560</u>	<u>1,027,241</u>		<u>982,102</u>	<u>339,869</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.

Working Cash Fund

	Unaudited 2006-2007	Fiscal to Date September 30 2006	%	Original Budget 2007-2008	Fiscal to Date September 30 2007	%
<i>Receipts</i>						
Property Taxes	838,318	387,527	46.23%	959,286	7,607	0.79% 1
Other Local Sources	20,613	7,910	38.37%	71,549	5,633	7.87%
	<u>858,931</u>	<u>395,437</u>	<u>46.04%</u>	<u>1,030,835</u>	<u>13,240</u>	<u>1.28%</u>
<i>Expenditures</i>						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>-</u>	<u>-</u>	<u>N/A</u>
Change in Fund Balance	858,931	395,437		1,030,835	13,240	
Beginning Balance	2,744,941	2,744,941		3,603,872	3,603,872	
Ending Balance	<u>3,603,872</u>	<u>3,140,378</u>		<u>4,634,707</u>	<u>3,617,112</u>	

1. Low amount of property taxes collected due to Cook County not yet having sent tax bills to residents.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Dental Insurance Fund

	<u>Unaudited 2006-2007</u>	<u>Fiscal to Date September 30 2006</u>	<u>%</u>	<u>Original Budget 2007-2008</u>	<u>Fiscal to Date September 30 2007</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	421,764	54,550	12.93%	497,988	60,712	12.19%
Other Local Sources	489	-	0.00%	-	-	N/A
	<u>422,253</u>	<u>54,550</u>	<u>12.92%</u>	<u>497,988</u>	<u>60,712</u>	
<i>Expenditures</i>						
Staff Services	<u>316,541</u>	<u>72,989</u>	<u>23.06%</u>	<u>497,988</u>	<u>102,119</u>	<u>20.51%</u>
Change in Fund Balance	105,223	(18,439)		-	(41,407)	
Beginning Balance	<u>95,719</u>	<u>95,719</u>		<u>200,942</u>	<u>200,942</u>	
Ending Balance	<u>200,942</u>	<u>77,280</u>		<u>200,942</u>	<u>159,535</u>	

Health Insurance Fund

	<u>Unaudited 2006-2007</u>	<u>Fiscal to Date September 30 2006</u>	<u>%</u>	<u>Original Budget 2007-2008</u>	<u>Fiscal to Date September 30 2007</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	2,913,169	312,890	10.74%	4,573,577	1,082,254	23.66% 1
Other Local Sources	2,350	-	0.00%	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	<u>2,915,519</u>	<u>312,890</u>	<u>10.73%</u>	<u>4,573,577</u>	<u>1,082,254</u>	<u>23.66%</u>
<i>Expenditures</i>						
Staff Services	<u>1,991,648</u>	<u>169,656</u>	<u>8.52%</u>	<u>4,545,433</u>	<u>995,198</u>	<u>21.89% 2</u>
Change in Fund Balance	923,871	143,234		28,144	87,056	
Beginning Balance	<u>204,812</u>	<u>204,812</u>		<u>1,128,683</u>	<u>1,128,683</u>	
Ending Balance	<u>1,128,683</u>	<u>348,046</u>		<u>1,156,827</u>	<u>1,215,739</u>	

1. District is now self funded for PPO medical insurance. This was not the case in the prior year.

2. Accrual for claims not made by District in FY 08 but will be made by the auditors.

OAK PARK - RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2007

Self-Insurance Workers' Comp Fund

	Unaudited <u>2006-2007</u>	Fiscal to Date September 30 <u>2006</u>	% <u></u>	Original Budget <u>2006 - 2007</u>	Fiscal to Date September 30 <u>2007</u>	% <u></u>
<i>Receipts</i>						
Insurance Premiums	85,000	-	0.00%	-	-	N/A
Other Local Sources	100	-	0.00%	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	<u>85,100</u>	<u>-</u>	<u>N/A</u>	<u>-</u>	<u>-</u>	
<i>Expenditures</i>						
Staff Services	<u>33,501</u>	<u>-</u>	<u>N/A</u>	<u>50,238</u>	<u>30,478</u>	60.67%
Change in Fund Balance	51,599	-		(50,238)	(30,478)	
Beginning Balance	<u>-</u>	<u>-</u>		<u>51,599</u>	<u>51,599</u>	
Ending Balance	<u>51,599</u>	<u>-</u>		<u>1,361</u>	<u>21,121</u>	

Oak Park & River Forest High School District 200
Treasurers Report
May 31, 2007

<u>Funds</u>	<u>Opening Cash Balance 05/01/07</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (je's)</u>	<u>Ending Cash Balance 05/31/07</u>	<u>% of Total</u>
10 Education	\$ 41,917,149.97	\$ 635,987.72	\$ 3,112,322.96	\$ (220,146.45)	\$ 39,220,668.28	67.50%
13 Tort Immunity	\$ 1,264,557.20	\$ 35,717.12	\$ 13,766.77	\$ (9,322.68)	\$ 1,277,184.87	2.20%
14 Food Service	\$ 503,292.59	\$ 148,129.25	\$ 143,897.03	\$ (1,432.74)	\$ 506,092.07	0.87%
15 Book Store	\$ 345,487.78	\$ 17,101.37	\$ 18,416.06	\$ (3,023.28)	\$ 341,149.81	0.59%
Total - Education Fund	\$ 44,030,487.54	\$ 836,935.46	\$ 3,288,402.82	\$ (233,925.15)	\$ 41,345,095.03	71.16%
20 Operations, Building & Maintenance	\$ 5,212,326.95	\$ 302,123.72	\$ 224,387.62	\$ (82,773.14)	\$ 5,207,289.91	8.96%
22 Restricted Fund	\$ 1,111,358.40	\$ -	\$ 100,440.00	\$ -	\$ 1,010,918.40	1.74%
Total - Building Fund	\$ 6,323,685.35	\$ 302,123.72	\$ 324,827.62	\$ (82,773.14)	\$ 6,218,208.31	10.70%
30 Bond & Interest Fund	\$ 1,965,415.03	\$ 15,238.05	\$ 228,525.84	\$ (27,148.42)	\$ 1,724,978.82	2.97%
40 Transportation Fund	\$ 1,560,860.41	\$ 3,922.51	\$ 169,759.99	\$ (6,893.87)	\$ 1,388,129.06	2.39%
50 IMRF & SS Fund	\$ 962,110.52	\$ 9,154.17	\$ 137,955.37	\$ (16,088.56)	\$ 817,220.76	1.41%
70 Working Cash	\$ 3,574,425.29	\$ 3,475.60	\$ -	\$ (7,104.29)	\$ 3,570,796.60	6.15%
80 Activity Fund 1010 (CTTO)	\$ 590,244.84	\$ 81,903.31	\$ 6,646.90	\$ -	\$ 665,501.25	1.15%
80 Activity Fund 1052 (Park National)	\$ 250,938.86	\$ 117,344.98	\$ 253,547.80	\$ (2,354.68)	\$ 112,381.36	0.19%
81 Dental Self Insurance	\$ 156,550.60	\$ 879.80	\$ 31,996.87	\$ 35,351.25	\$ 160,784.78	0.28%
82 Medical Self Insurance	\$ 990,495.10	\$ 16,831.34	\$ 419,479.78	\$ 348,217.54	\$ 936,064.20	1.61%
83 Workers' Comp Self Insurance	\$ 85,000.00	\$ -	\$ -	\$ -	\$ 85,000.00	0.15%
90 Fire Prevention & Safety	\$ 1,080,026.11	\$ 4,191.07	\$ 530.05	\$ (7,280.68)	\$ 1,076,406.45	1.85%
Total - All Funds	\$ 61,570,239.65	\$ 1,392,000.01	\$ 4,861,673.04	\$ 0.00	\$ 58,100,566.62	100.00%

Adjustments to Cash (JE):

Reclass of PPO/Pharmacy
Reclass Insurance Liability
Reclass Payroll
Reclass of TIF Distribution
Food Service Chargebacks
Bookstore Chargebacks

Oak Park & River Forest High School District 200
Cash and Investments
May 31, 2007

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (Treasurer's Office)			
Statement CTTO	52,703,036.37		
Less: Outstanding Checks	665,210.10		
Plus: Deposits in Transit	-		
Adjusted	<u>52,037,826.27</u>	52,037,826.27	89.57%
Park National Student Activity Account			
Statement	279,227.46		
Less: Outstanding Checks	174,846.10		
Plus: Deposits in Transit	8,000.00		
Adjusted	<u>112,381.36</u>		0.19%
Lasalle Bank Money Market GCI (Treasurer's Office)			
Statement	5,286,431.83		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>5,286,431.83</u>	5,286,431.83	9.10%
U.S. BANK			
Statement	21,420.67		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>21,420.67</u>	21,420.67	0.04%
Harris ISDLAF Account SD 200 (Liquid & Max)			
Statement	597,188.85		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>597,188.85</u>		1.03%
Park National Imprest Account			
Statement	2,214.67		
Less: Outstanding Checks	2,202.38		
Plus: Deposits in Transit	-		
Adjusted	<u>12.29</u>		0.00%
Chase Bank Athletic Imprest Account			
Statement	1,905.35		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>1,905.35</u>		0.00%
Petty Cash	3,400.00		0.01%
Workers Compensation Escrow	40,000.00		0.07%
Total Cash and Investments	\$ 58,100,566.62	\$ 57,345,678.77	100.00%

Oak Park & River Forest High School District 200
Schedule of Investment Accounts
May 31, 2007

<u>By Financial Institution</u>	<u>Average Interest Rate</u>	<u>Investment Value 05/31/07</u>	<u>% of Total</u>	<u>Prior Month % of Total</u>
LaSalle National Bank MM	5.20%	5,286,431.83	9.16%	4.47%
Harris ISDLAF - Liquid MM	4.85%	144,891.38	0.25%	0.00%
Harris ISDLAF - Max MM	5.02%	273,323.35	0.47%	0.06%
Harris - CTTO MM	*	52,037,826.27	90.12%	91.39%
Federal Home Loan Bank		-	0.00%	4.09%
Other		-	0.00%	0.00%
Total All Investments by Institution		57,742,472.83	100%	100%

<u>By Investment Type</u>	<u>Average Interest Rate</u>	<u>Investment Value 05/31/07</u>	<u>% of Total</u>	<u>Prior Month % of Total</u>
Certificate of Deposit	0.00%	-	0.00%	0.00%
Federal Home Loan Bank	0.00%	-	0.00%	4.09%
Money Market	5.02%	57,742,472.83	100.00%	95.91%
Other	0.00%	-	0.00%	0.00%
Total All Investments by Type		57,742,472.83	100%	100%

<u>By Age</u>	<u>Interest Rate</u>	<u>Investment Value 05/31/07</u>	<u>% of Total</u>	<u>Prior Month % of Total</u>
1 month		-		
2 months		-		
3 months		-		
4-6 months		-		
7-9 months		-		
10-12 months		-		
13-15 months		-		
16-18 months		-		
18-24 months		-		
Greater than 24 months		-		
Total Investments	0.00%	-		

* Harris CTTO Interest Rate is unknown

Oak Park & River Forest High School District 200
Treasurers Report
June 30, 2007

<u>Funds</u>	<u>Opening Cash Balance 06/01/07</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 06/30/07</u>	<u>% of Total</u>
10 Education	\$ 39,220,668.28	\$ 3,219,597.84	\$ 6,318,105.50	\$ 2,874,089.58	\$ 38,996,250.20	66.34%
13 Tort Immunity	\$ 1,277,184.87	\$ 44,432.91	\$ 19,243.65	\$ 16,292.95	\$ 1,318,667.08	2.24%
14 Food Service	\$ 506,092.07	\$ 64,446.83	\$ 185,362.78	\$ 5,420.00	\$ 390,596.12	0.66%
15 Book Store	\$ 341,149.81	\$ 51,209.95	\$ 23,289.20	\$ 73,605.04	\$ 442,675.60	0.75%
Total - Education Fund	\$ 41,345,095.03	\$ 3,379,687.53	\$ 6,546,001.13	\$ 2,969,407.57	\$ 41,148,189.00	70.01%
20 Operations, Building & Maintenance	\$ 5,207,289.91	\$ 192,890.91	\$ 298,576.53	\$ 52,635.51	\$ 5,154,239.80	8.77%
22 Restricted Fund	\$ 1,010,918.40	\$ 62,942.11	\$ 40,950.27	\$ -	\$ 1,032,910.24	1.76%
Total - Building Fund	\$ 6,218,208.31	\$ 255,833.02	\$ 339,526.80	\$ 52,635.51	\$ 6,187,150.04	10.53%
30 Bond & Interest Fund	\$ 1,724,978.82	\$ 93,708.45	\$ -	\$ 611,685.64	\$ 2,430,372.91	4.13%
40 Transportation Fund	\$ 1,388,129.06	\$ 374,211.48	\$ 249,208.68	\$ 126,011.86	\$ 1,639,143.72	2.79%
50 IMRF & SS Fund	\$ 817,220.76	\$ 37,741.99	\$ 270,959.18	\$ 197,637.12	\$ 781,640.69	1.33%
70 Working Cash	\$ 3,570,796.60	\$ 150,548.15	\$ -	\$ (73.01)	\$ 3,721,271.74	6.33%
80 Activity Fund 1010 (CTTO)	\$ 665,501.25	\$ 76,129.46	\$ 33,910.60	\$ 69,857.37	\$ 777,577.48	1.32%
80 Activity Fund 1052 (Park National)	\$ 112,381.36	\$ 44,033.38	\$ 57,260.26	\$ -	\$ 99,154.48	0.17%
81 Dental Self Insurance	\$ 160,784.78	\$ 5,847.90	\$ 77,814.92	\$ 79,962.51	\$ 168,780.27	0.29%
82 Medical Self Insurance	\$ 936,064.20	\$ 33,566.19	\$ 67,291.35	\$ 386,332.54	\$ 1,288,671.58	2.19%
83 Workers' Comp Self Insurance	\$ 85,000.00	\$ 1,235.88	\$ 33,501.33	\$ -	\$ 52,734.55	0.09%
90 Fire Prevention & Safety	\$ 1,076,406.45	\$ 56,460.33	\$ 27,832.67	\$ (620,857.96)	\$ 484,176.15	0.82%
Total - All Funds	\$ 58,100,566.62	\$ 4,509,003.76	\$ 7,703,306.92	\$ 3,872,599.15	\$ 58,778,862.61	100.00%

Adjustments to Cash:

Y/E Salary Accrual
IMRF Reclassification to Activity Account
Imprest Deposit Correction
Fund Transfers
PPO/Pharmacy Reclassification
Reclassification of Negative Balances
Reclassification of Triton Adult Education, SS Work Study, SS Sports Camp, SS Financial Aid
Reclassification of Vending Machine Receipts
Reclassification of Check issued in July, but voided in June
TTO Interest 06-07

Oak Park & River Forest High School District 200
Cash and Investments
June 30, 2007

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (Treasurers Office)			
Statement CTTO	52,762,905.18		
Less: Outstanding Checks	2,310,127.43		
Plus: Deposits in Transit	-		
Adjusted	<u>50,452,777.75</u>	50,452,777.75	85.83%
Park National Student Activity Account			
Statement	106,751.29		
Less: Outstanding Checks	8,698.53		
Plus: Deposits in Transit	1,101.72		
Adjusted	<u>99,154.48</u>		0.17%
Lasalle Bank Money Market GCI (Treasurers Office)			
Statement	5,306,771.39		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>5,306,771.39</u>	5,306,771.39	9.03%
U.S. BANK			
Statement	21,310.48		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>21,310.48</u>	21,310.48	0.04%
Harris ISDLAF Account SD 200 (Liquid & Max)			
Statement	2,590,696.66		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	250,084.55		
Adjusted	<u>2,840,781.21</u>		4.83%
Park National Imprest Account			
Statement	17,773.00		
Less: Outstanding Checks	4,811.05		
Plus: Deposits in Transit	-		
Adjusted	<u>12,961.95</u>		0.02%
Chase Bank Athletic Imprest Account			
Statement	1,705.35		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>1,705.35</u>		0.00%
Petty Cash	<u>3,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.07%
Total Cash and Investments	<u>58,778,862.61</u>	<u>55,780,859.62</u>	<u>100.00%</u>

Oak Park & River Forest High School District 200
Schedule of Investment Accounts
June 30, 2007

	Average Interest Rate	Investment Value 06/30/07	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
LaSalle National Bank MM	5.21%	5,306,771.39	9.06%	9.16%
Harris ISDLAF - Liquid MM	4.88%	794,849.15	1.36%	0.25%
Harris ISDLAF - Max MM	5.02%	2,045,932.06	3.49%	0.47%
Harris - CTTO MM	*	50,452,777.75	86.10%	90.12%
Federal Home Loan Bank		-	0.00%	0.00%
Other		-	0.00%	0.00%
Total All Investments by Institution		58,600,330.35	100%	100%

	Average Interest Rate	Investment Value 06/30/07	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
Certificate of Deposit	0.00%	-	0.00%	0.00%
Federal Home Loan Bank	0.00%	-	0.00%	0.00%
Money Market	5.04%	58,600,330.35	100.00%	100.00%
Other	0.00%	-	0.00%	0.00%
Total All Investments by Type		58,600,330.35	100%	100%

	Interest Rate	Investment Value 06/30/07	% of Total	Prior Month % of Total
<u>By Age</u>				
1 month		-		
2 months		-		
3 months		-		
4-6 months		-		
7-9 months		-		
10-12 months		-		
13-15 months		-		
16-18 months		-		
18-24 months		-		
Greater than 24 months		-		
Total Investments	0.00%	-		

* Harris CTTO Interest Rate is unknown

Oak Park & River Forest High School District 200
Treasurers Report
July 31, 2007

<u>Funds</u>	<u>Opening Cash Balance 07/01/07</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 07/31/07</u>	<u>% of Total</u>
10 Education	\$ 38,996,250.20	\$ 734,652.57	\$ 910,713.31	\$ (2,066,576.65)	\$ 36,753,612.81	65.92%
13 Tort Immunity	\$ 1,318,667.08	\$ 6,806.70	\$ 434,181.00	\$ (16,443.60)	\$ 874,849.18	1.57%
14 Food Service	\$ 390,596.12	\$ 47,818.83	\$ 14,408.98	\$ (15,028.87)	\$ 408,977.10	0.73%
15 Book Store	\$ 442,675.60	\$ 36,036.89	\$ 34,590.74	\$ (7,325.63)	\$ 436,796.12	0.78%
Total - Education Fund	\$ 41,148,189.00	\$ 825,314.99	\$ 1,393,894.03	\$ (2,105,374.75)	\$ 38,474,235.21	69.01%
20 Operations, Building & Maintenance	\$ 5,154,239.80	\$ 385,250.76	\$ 270,748.33	\$ (199,184.27)	\$ 5,069,557.96	9.09%
22 Restricted Fund	\$ 1,032,910.24	\$ 474.82	\$ -	\$ -	\$ 1,033,385.06	1.85%
Total - Building Fund	\$ 6,187,150.04	\$ 385,725.58	\$ 270,748.33	\$ (199,184.27)	\$ 6,102,943.02	10.95%
30 Bond & Interest Fund	\$ 2,430,372.91	\$ 19,313.56	\$ -	\$ -	\$ 2,449,686.47	4.39%
40 Transportation Fund	\$ 1,639,143.72	\$ 9,054.74	\$ 290.39	\$ (126,164.87)	\$ 1,521,743.20	2.73%
50 IMRF & SS Fund	\$ 781,640.69	\$ 11,628.74	\$ 75,447.50	\$ (58,801.60)	\$ 659,020.33	1.18%
70 Working Cash	\$ 3,721,271.74	\$ 6,725.29	\$ -	\$ -	\$ 3,727,997.03	6.69%
80 Activity Fund 1010 (CTTO)	\$ 777,577.48	\$ 193,309.10	\$ 199,777.72	\$ (54,465.00)	\$ 716,643.86	1.29%
80 Activity Fund 1052 (Park National)	\$ 99,154.48	\$ 29,148.00	\$ 128,468.74	\$ -	\$ (166.26)	0.00%
81 Dental Self Insurance	\$ 168,780.27	\$ 3,025.18	\$ 34,810.88	\$ 3,421.18	\$ 140,415.75	0.25%
82 Medical Self Insurance	\$ 1,288,671.58	\$ 11,570.80	\$ 171,418.46	\$ 287,174.57	\$ 1,415,998.49	2.54%
83 Workers' Comp Self Insurance	\$ 52,734.55	\$ 5.65	\$ -	\$ -	\$ 52,740.20	0.09%
90 Fire Prevention & Safety	\$ 484,176.15	\$ 5,293.90	\$ -	\$ -	\$ 489,470.05	0.88%
Total - All Funds	\$ 58,778,862.61	\$ 1,500,115.53	\$ 2,274,856.05	\$ (2,253,394.74)	\$ 55,750,727.35	100.00%

Adjustments to Cash:

PPO/Pharmacy Reclassification
Y/E Salary Accrual Reversal
Y/E AP Accrual Reversal

Oak Park & River Forest High School District 200
Cash and Investments
July 31, 2007

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (Treasurers Office)			
Statement (CTTO)	46,994,382.47		
Less: Outstanding Checks	337,503.58		
Plus: Deposits in Transit	-		
Adjusted	<u>46,656,878.89</u>	46,656,878.89	83.69%
Park National Student Activity Account			
Statement	24,104.91		
Less: Outstanding Checks	53,419.17		
Plus: Deposits in Transit	29,148.00		
Adjusted	<u>(166.26)</u>		0.00%
Lasalle Bank Money Market GCI (Treasurers Office)			
Statement	5,331,359.58		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>5,331,359.58</u>	5,331,359.58	9.56%
U.S. Bank			
Statement	212.25		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>212.25</u>	212.25	0.00%
Harris ISDLAF Account SD 200 (Liquid & Max)			
Statement	\$3,635,874.74		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	36,336.92		
Adjusted	<u>3,672,211.66</u>		6.59%
Park National Imprest Account			
Statement	46,138.88		
Less: Outstanding Checks	960.00		
Plus: Deposits in Transit	-		
Adjusted	<u>45,178.88</u>		0.08%
Chase Bank Athletic Imprest Account			
Statement	1,652.35		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>1,652.35</u>		0.00%
Petty Cash	<u>3,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.07%
Total Cash and Investments	\$ 55,750,727.35	\$ 51,988,450.72	100.00%

Oak Park & River Forest High School District 200
Schedule of Investment Accounts
July 31, 2007

	Average Interest Rate	Investment Value 07/31/07	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
LaSalle National Bank MM	5.22%	5,331,359.58	9.58%	9.09%
Harris ISDLAF - Liquid MM	4.87%	1,272,188.80	2.29%	0.93%
Harris ISDLAF - Max MM	5.02%	2,400,022.86	4.31%	3.51%
Harris - CTTO MM	*	46,656,878.89	83.82%	86.47%
Other		-	0.00%	0.00%
Total All Investments by Institution		<u>55,660,450.13</u>	100%	100%

	Average Interest Rate	Investment Value 07/31/07	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
Money Market	5.04%	55,660,450.13	100.00%	100.00%
Other	0.00%	-	0.00%	0.00%
Total All Investments by Type		<u>55,660,450.13</u>	100%	100%

	Interest Rate	Investment Value 07/31/07	% of Total	Prior Month % of Total
<u>By Age</u>				
1 month		-		
2 months		-		
3 months		-		
4-6 months		-		
7-9 months		-		
10-12 months		-		
13-15 months		-		
16-18 months		-		
18-24 months		-		
Greater than 24 months		-		
Total Investments	0.00%	<u>-</u>		

* Harris CTTO Interest Rate is unknown

Oak Park & River Forest High School District 200
Treasurers Report
August 31, 2007

<u>Funds</u>	<u>Opening Cash Balance 08/01/07</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 08/31/07</u>	<u>% of Total</u>
10 Education	\$ 36,753,612.81	\$ 1,204,649.58	\$ 2,557,840.80	\$ (2,015,315.02)	\$ 33,385,106.57	64.44%
13 Tort Immunity	874,849.18	3,039.25	26,805.77	-	851,082.66	1.64%
14 Food Service	408,977.10	198,847.09	95,205.30	(11,116.19)	501,502.70	0.97%
15 Book Store	436,796.12	575,358.27	332,181.34	(1,677.91)	678,295.14	1.31%
Total - Education Fund	\$ 38,474,235.21	\$ 1,981,894.19	\$ 3,012,033.21	\$ (2,028,109.12)	\$ 35,415,987.07	68.36%
20 Operations, Building & Maintenance	\$ 5,069,557.96	\$ 227,549.40	\$ 540,563.82	\$ 39,624.85	\$ 4,796,168.39	9.26%
22 Restricted Fund	1,033,385.06	101,283.03	44,141.77	-	1,090,526.32	2.11%
Total - Building Fund	\$ 6,102,943.02	\$ 328,832.43	\$ 584,705.59	\$ 39,624.85	\$ 5,886,694.71	11.36%
30 Bond & Interest Fund	\$ 2,449,686.47	\$ 8,684.56	\$ -	\$ -	\$ 2,458,371.03	4.75%
40 Transportation Fund	\$ 1,521,743.20	\$ 2,526.04	\$ 149,037.73	\$ -	\$ 1,375,231.51	2.65%
50 IMRF & SS Fund	\$ 659,020.33	\$ 5,192.59	\$ 138,364.63	\$ (58,873.06)	\$ 466,975.23	0.90%
70 Working Cash	\$ 3,727,997.03	\$ 3,937.99	\$ -	\$ -	\$ 3,731,935.02	7.20%
80 Activity Fund 1010 (CTTO)	\$ 716,643.86	\$ 51,151.65	\$ 311,025.63	\$ 2,273.76	\$ 459,043.64	0.89%
80 Activity Fund 1052 (Park National)	\$ (166.26)	\$ 262,387.00	\$ 103,065.31	\$ -	\$ 159,155.43	0.31%
81 Dental Self Insurance	\$ 140,415.75	\$ 1,196.09	\$ 30,093.77	\$ 14,862.48	\$ 126,380.55	0.24%
82 Medical Self Insurance	\$ 1,415,998.49	\$ 14,933.78	\$ 259,902.57	\$ 411,016.68	\$ 1,582,046.38	3.05%
83 Workers' Comp Self Insurance	\$ 52,740.20	\$ 6.02	\$ -	\$ -	\$ 52,746.22	0.10%
90 Fire Prevention & Safety	\$ 489,470.05	\$ 2,092.70	\$ 400,808.81	\$ -	\$ 90,753.94	0.18%
Total - All Funds	\$ 55,750,727.35	\$ 2,662,835.04	\$ 4,989,037.25	\$ (1,619,204.41)	\$ 51,805,320.73	100.00%

Adjustments to Cash:

PPO/Pharmacy Reclassifications
Y/E Salary Accrual Reversal

Oak Park & River Forest High School District 200
Cash and Investments
August 31, 2007

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (Treasurers Office)			
Statement CTTO	41,425,969.10		
Less: Outstanding Checks	457,349.88		
Plus: Deposits in Transit	-		
Adjusted	<u>40,968,619.22</u>	40,968,619.22	79.08%
Park National Student Activity Account			
Statement	234,137.11		
Less: Outstanding Checks	75,718.68		
Plus: Deposits in Transit	737.00		
Adjusted	<u>159,155.43</u>		0.31%
Lasalle Bank Money Market GCI (Treasurers Office)			
Statement	5,355,278.48		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>5,355,278.48</u>	5,355,278.48	10.34%
U.S. Bank			
Statement	204.37		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>204.37</u>	204.37	0.00%
Harris ISDLAF Account SD 200 (Liquid & Max)			
Statement	5,196,341.22		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	45,116.13		
Adjusted	<u>5,241,457.35</u>		10.12%
Park National Imprest Account			
Statement	37,246.03		
Less: Outstanding Checks	1,692.50		
Plus: Deposits in Transit	-		
Adjusted	<u>35,553.53</u>		0.07%
Chase Bank Athletic Imprest Account			
Statement	1,652.35		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>1,652.35</u>		0.00%
Petty Cash	<u>3,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.08%
Total Cash and Investments	<u>\$ 51,805,320.73</u>	<u>\$ 46,324,102.07</u>	<u>100.00%</u>

Oak Park & River Forest High School District 200
Schedule of Investments
August 31, 2007

	Average Interest Rate	Investment Value 08/31/07	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
LaSalle National Bank MM	5.47%	5,355,278.48	10.39%	9.58%
Harris ISDLAF - Liquid MM	4.95%	2,469,495.92	4.79%	2.22%
Harris ISDLAF - Max MM	5.09%	2,771,961.43	5.38%	4.31%
Harris - CTTO MM	*	40,968,619.22	79.45%	83.88%
Other		-	0.00%	0.00%
Total All Investments by Institution		<u>51,565,355.05</u>	100%	100%

	Average Interest Rate	Investment Value 08/31/07	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
Money Market	5.17%	51,565,355.05	100.00%	100.00%
Other	0.00%	-	0.00%	0.00%
Total All Investments by Type		<u>51,565,355.05</u>	100%	100%

	Interest Rate	Investment Value 08/31/07	% of Total	Prior Month % of Total
<u>By Age</u>				
1 month		-		
2 months		-		
3 months		-		
4-6 months		-		
7-9 months		-		
10-12 months		-		
13-15 months		-		
16-18 months		-		
18-24 months		-		
Greater than 24 months		-		
Total Investments	0.00%	<u>-</u>		

* Harris CTTO Interest Rate is unknown

Oak Park & River Forest High School District 200
Treasurers Report
September 30, 2007

<u>Funds</u>	<u>Opening Cash Balance 09/01/07</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 09/30/07</u>	<u>% of Total</u>
10 Education	\$ 33,385,106.57	\$ 1,356,225.34	\$ 4,028,604.26	\$ (300,660.33)	\$ 30,412,067.32	64.22%
13 Tort Immunity	851,082.66	646.71	47,541.77	406.85	804,594.45	1.70%
14 Food Service	501,502.70	144,412.28	169,238.95	(8,968.67)	467,707.36	0.99%
15 Book Store	678,295.14	84,914.07	311,065.44	(6,187.36)	445,956.41	0.94%
Total - Education Fund	\$ 35,415,987.07	\$ 1,586,198.40	\$ 4,556,450.42	\$ (315,409.51)	\$ 32,130,325.54	67.85%
20 Operations, Building & Maintenance	\$ 4,796,168.39	\$ 87,486.74	\$ 492,750.87	\$ 4,573.00	\$ 4,395,477.26	9.28%
22 Restricted Fund	1,090,526.32	-	12,768.34	521.87	1,078,279.85	2.28%
Total - Building Fund	\$ 5,886,694.71	\$ 87,486.74	\$ 505,519.21	\$ 5,094.87	\$ 5,473,757.11	11.56%
30 Bond & Interest Fund	\$ 2,458,371.03	\$ 1,243.37	\$ -	\$ 1,323.81	\$ 2,460,938.21	5.20%
40 Transportation Fund	\$ 1,375,231.51	\$ 1,104.96	\$ 48,518.66	\$ 615.37	\$ 1,328,433.18	2.81%
50 Total - IMRF & SS Fund	\$ 466,975.23	\$ 3,091.63	\$ 146,073.61	\$ 148.22	\$ 324,141.47	0.68%
70 Working Cash	\$ 3,731,935.02	\$ 543.20	\$ -	\$ 2,033.65	\$ 3,734,511.87	7.89%
80 Activity Fund 1010 (CTTO)	\$ 459,043.64	\$ 9,032.11	\$ 26,381.45	\$ (37,047.02)	\$ 404,647.28	0.85%
80 Activity Fund 1052 (Park National)	\$ 159,155.43	\$ 100,219.29	\$ 81,763.38	\$ -	\$ 177,611.34	0.38%
81 Dental Self Insurance	\$ 126,380.55	\$ 644.45	\$ 37,335.75	\$ 37,683.99	\$ 127,373.24	0.27%
82 Medical Self Insurance	\$ 1,582,046.38	\$ 5,673.41	\$ 614,075.78	\$ 305,666.30	\$ 1,279,310.31	2.70%
83 Workers' Comp Self Insurance	\$ 52,746.22	\$ -	\$ 30,478.47	\$ (10.71)	\$ 22,257.04	0.05%
90 Fire Prevention & Safety	\$ 90,753.94	\$ 692.42	\$ 202,062.66	\$ (98.97)	\$ (110,715.27) (A)	-0.23%
Total - All Funds	\$ 51,805,320.73	\$ 1,795,929.98	\$ 6,248,659.39	\$ (0.00)	\$ 47,352,591.32	100.00%

Adjustments to Cash:

PPO/Pharmacy Reclassification
Reclassification of Summer School Fees

(A) - Pedestrian Mall expenses paid - awaiting delayed real estate tax revenue payments

Oak Park & River Forest High School District 200
Cash and Investments
September 30, 2007

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (Treasurers Office)			
Statement CTTO	37,573,127.94		
Less: Outstanding Checks	1,730,445.72		
Plus: Deposits in Transit	-		
Adjusted	<u>35,842,682.22</u>	35,842,682.22	75.69%
Park National Student Activity Account			
Statement	228,745.97		
Less: Outstanding Checks	51,134.63		
Plus: Deposits in Transit	-		
Adjusted	<u>177,611.34</u>		0.38%
Lasalle Bank Money Market GCI (Treasurers Office)			
Statement	5,378,176.17		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>5,378,176.17</u>	5,378,176.17	11.36%
U.S. Bank			
Statement	108.62		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>108.62</u>	108.62	0.00%
Harris ISDLAF Account SD 200 (Liquid & Max)			
Statement	5,796,146.52		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	57,549.65		
Adjusted	<u>5,853,696.17</u>		12.36%
Park National Imprest Account			
Statement	58,197.45		
Less: Outstanding Checks	2,585.00		
Plus: Deposits in Transit	-		
Adjusted	<u>55,612.45</u>		0.12%
Chase Bank Athletic Imprest Account			
Statement	1,652.35		
Less: Outstanding Checks	348.00		
Plus: Deposits in Transit	-		
Adjusted	<u>1,304.35</u>		0.00%
Petty Cash	<u>3,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.08%
Total Cash and Investments	\$ 47,352,591.32	\$ 41,220,967.01	100.00%

Oak Park & River Forest High School District 200
Schedule of Investments
September 30, 2007

	Average Interest Rate	Investment Value 09/30/07	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
LaSalle National Bank MM	4.76%	5,378,176.17	11.42%	10.39%
Harris ISDLAF - Liquid MM	5.04%	2,691,462.38	5.72%	4.71%
Harris ISDLAF - Max MM	5.19%	3,162,233.79	6.72%	5.38%
Harris - CTTO MM	*	35,842,682.22	76.14%	79.52%
Other		-	0.00%	0.00%
Total All Investments by Institution		<u>47,074,554.56</u>	100%	100%

	Average Interest Rate	Investment Value 09/30/07	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
Money Market	5.00%	47,074,554.56	100.00%	100.00%
Other	0.00%	-	0.00%	0.00%
Total All Investments by Type		<u>47,074,554.56</u>	100%	100%

	Interest Rate	Investment Value 09/30/07	% of Total	Prior Month % of Total
<u>By Age</u>				
1 month		-		
2 months		-		
3 months		-		
4-6 months		-		
7-9 months		-		
10-12 months		-		
13-15 months		-		
16-18 months		-		
18-24 months		-		
Greater than 24 months		-		
Total Investments	0.00%	<u>-</u>		

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Imprest Account for December 20, 2007 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 20th of December, 2007

President of the Board of Education

Secretary of the Board of Education

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Student Activity Accounts for December 20, 2007 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this December 20, 2007

President of the Board of Education

Secretary of the Board of Education

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of December 20, 2007 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 20th day of December, 2007

President of the Board of Education

Secretary of the Board of Education

**RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS
FOR THE MONTH OF JANUARY, 2008**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

Section 1: That this Board of Education has approved and does hereby approve the voucher used by its Township School Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of JANUARY, 2008:

- a) Payroll for the employees of this District not to exceed \$3,000,000 for said month.
- b) Contractual fringe benefits for the employees of this District not to exceed \$350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the Township School Treasurer can make the appropriate disbursements and entries into his records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 20th of December, 2007.

President of the Board of Education

Secretary of the Board of Education

CHECK		INVOICE	
CHECK #	VENDOR	DATE	AMOUNT DESCRIPTION
131383	AATG	12/20/2007	40.41 PHONE CHARGES 708 660-8696 506 7
131384	AMBROSE, BRANDI	12/20/2007	33.11 REIMBURSEMENT
131385	AMERICA'S VEBA SOLUT	12/20/2007	79.10 VEBA CLAIMS FEES
131386	ANTIOCH HIGH SCHOOL	12/20/2007	85.00 GPH STATE TOURNAMENT FEES
131387	ARAMARK	12/20/2007	160.55 CUSTOM EMBROIDERY
131387	ARAMARK	12/20/2007	982.88 UNIFORM SERVICE
131388	AT&T	12/20/2007	0.00
131389	AT&T	12/20/2007	416.16 PHONE CHARGES 708 289-5492 994 2
131389	AT&T	12/20/2007	112.91 PHONE CHARGES 708 289-3673 894 0
131389	AT&T	12/20/2007	765.22 PHONE CHARGES
131389	AT&T	12/20/2007	2,034.92 PHONE CHARGES 708 358-2676 676 6
131389	AT&T	12/20/2007	176.48 PHONE CHARGES 312 289-5882 912 4 PHONE CHARGES 312 289-5882 912 4
131389	AT&T	12/20/2007	176.48 PHONE SERVICE 312 289-3342 163 3
131389	AT&T	12/20/2007	176.48 PHONE CHARGES 312 289-2156 911 2
131389	AT&T	12/20/2007	553.60 PHONE CHARGES
131390	AT&T LONG DISTANCE	12/20/2007	250.88 PHONE CHARGES 815450998
131391	AUSTRIA, EARL	12/20/2007	19.99 REIMBURSE FOR DOMAIN NAME RENEWAL
131392	BANC OF AMERICA LEAS	12/20/2007	5,439.62 DUPLICATING
131393	BOSS ONLINE, INC.	12/20/2007	-19.72 SUPPLIES
131393	BOSS ONLINE, INC.	12/20/2007	535.20 GENERAL SUPPLIES
131393	BOSS ONLINE, INC.	12/20/2007	302.19 SUPPLIES SUPPLIES
131393	BOSS ONLINE, INC.	12/20/2007	25.26 SUPPLIES
131393	BOSS ONLINE, INC.	12/20/2007	-147.90 CREDIT SUPPLIES
131394	BREHM PREPARATORY SC	12/20/2007	-140.64 TUITION AND RM&BD
131394	BREHM PREPARATORY SC	12/20/2007	7,101.93 TUITION AND RM&BD
131394	BREHM PREPARATORY SC	12/20/2007	-140.64 TUITION AND RM&BD
131394	BREHM PREPARATORY SC	12/20/2007	7,101.93 TUITION & RM & BD
131395	CAMELOT SCHOOLS, LLC	12/20/2007	3,852.00 RM & BD @ 11/16 - 11/30
131395	CAMELOT SCHOOLS, LLC	12/20/2007	3,212.60 TUITION @ 20 DAYS TUITION @20 DAYS
131396	CENTER FOR PSYCHOLOG	12/20/2007	2,495.00 PSYCHOLOGICAL SERVICE
131397	CENTURION SERVICE CO	12/20/2007	250.00 PROFESSIONAL SERVICES
131398	COLLINS, BRANDON	12/20/2007	100.00 TRANSPORTATION
131399	COLLINS, NIALL	12/20/2007	40.90 CARTRIDGES FOR PRINTER
131400	CR PROMOTIONS	12/20/2007	1,218.75 MAROON GILDAN T-SHIRTS
131401	DEJONG EQUIPMENT CO,	12/20/2007	4,978.48 REPAIRS & MAINTENANCE
131402	DEX	12/20/2007	23.68 PHONE CHARGES
131403	ELIM CHRISTIAN SERVI	12/20/2007	5,294.94 TUITION
131404	EWALD, CAROL	12/20/2007	260.00 NATL GERMAN EXAMS
131405	FIGATNER SCOTT CO	12/20/2007	106.09 PAINTING
131406	FRAME WAREHOUSE	12/20/2007	67.17 FRAMING
131407	FRANCZEK, SULLIVAN,	12/20/2007	16,762.00 SERVICE RENDERED
131408	GREENPLAN MGMT.	12/20/2007	1,800.00 RENT COVERING JAN - JUN 2008
131409	GREAT LAKES APPAREL	12/20/2007	933.80 NAVY TEE-SHIRTS
131409	GREAT LAKES APPAREL	12/20/2007	509.75 WHITE TEE-SHIRTS
131410	GREEN MILL RADIO SUP	12/20/2007	95.00 REPAIR AND MAINTENANCE
131410	GREEN MILL RADIO SUP	12/20/2007	105.89 REPAIR AND MAINTENANCE

CHECK		INVOICE	
CHECK #	VENDOR	DATE	AMOUNT DESCRIPTION
131410	GREEN MILL RADIO SUP	12/20/2007	170.83 REPAIRS AND MAINTENANCE
131411	HARLEM DIVISION INC.	12/20/2007	1,815.31 GAS CHARGES
131412	HARRIS BANK NAPERVIL	12/20/2007	813.28 SCHEDULE A
131413	HARVEY, PATRICIA	12/20/2007	150.00 PAYMENT FOR SPOKEN WORD WORKSHOP
131414	HEALTH SERVICE PETTY	12/20/2007	94.39 PETTY CAH REIMBURSEMENT
131415	HOME DEPOT CREDIT SE	12/20/2007	331.17 SUPPLIES
131416	JEWISH CHILD & FAMIL	12/20/2007	2,723.84 TUITION
131416	JEWISH CHILD & FAMIL	12/20/2007	4,202.20 TUITION
131417	JOSEPH ACADEMY	12/20/2007	28,700.86 NOV TUITION
131418	LAKEVIEW BUS LINES,	12/20/2007	1,500.00 TRANSPORTATION
131419	LITTLE FRIENDS, INC.	12/20/2007	3,082.32 TUITION
131420	LUSZCAK, KEITH	12/20/2007	56.99 AUTO SHOP LAB SUPPLIES
131421	MASTERCARD CORPORATE	12/20/2007	0.00
131422	MASTERCARD CORPORATE	12/20/2007	0.00
131423	MASTERCARD CORPORATE	12/20/2007	0.00
131424	MASTERCARD CORPORATE	12/20/2007	356.40 HILL CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	81.18 HALSTEAD CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	749.95 LANENGA CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	159.85 WENINGER CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	1,665.51 PRALE CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	8,831.56 VOGEL CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	988.17 EDGEcombe CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	910.41 WITHAM CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	112.92 HALLISSEY CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	1,189.43 BOULWARE CC PAYMENT DECEMBER 2007
131424	MASTERCARD CORPORATE	12/20/2007	20,527.66 ZUMMALLEN CC PAYMENT DECEMBER 2007
131425	MC MASTER-CARR SUPPL	12/20/2007	270.80 SCIENCE SUPPLIES
131426	MEREDITH CULLIGAN WA	12/20/2007	14.98 WATER SERVICE
131427	MEYER, STEVEN	12/20/2007	1,985.00 SOCIAL WORK SERVICES
131428	NEW HORIZON CENTER F	12/20/2007	38,407.32 TUITION
131429	NETRIX	12/20/2007	920.00 STAFF DEVELOPMENT
131430	NICOR GAS	12/20/2007	27.13 NATURAL GAS CHARGES
131431	NSSE	12/20/2007	40.00 RENEWAL OF NSSE MEMBERSHIP
131432	NWAOGWUGWU, UGOCHI	12/20/2007	300.00 SPEAKING TO SELF DEFENSE CLASSES
131433	OFFICE EQUIPMENT SAL	12/20/2007	22.70 NAME PLATES
131434	OFFICE MAX CONTRACT,	12/20/2007	13.65 SUPPLIES
131434	OFFICE MAX CONTRACT,	12/20/2007	55.26 SUPPLIES
131435	OPRFHS ATHLETIC IMPR	12/20/2007	806.00 REIMBURSEMENT - ACTIVITY ACCOUNT
131436	PETTY CASH, OPRFHS	12/20/2007	143.26 CITE RECEIPTS, POSTAGE, CHILDCARE
131437	PETTY CASH, OPRFHS	12/20/2007	203.57 REIMBURSEMENT TO PETTY CAH
131438	PLAQUES & SUCH, LLC	12/20/2007	435.33 LARGE SERVICE BAR METAL INSERTS

		CHECK		INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION	
131439	POSTMASTER, VENDOR 3	12/20/2007	5,000.00	POSTAGE FOR PERMIT #2113	
131440	QUINN, PETER	12/20/2007	20.00	GAS FOR MINI BUS #1	
131441	R & D BUS COMPANY, I	12/20/2007	115.00	O'HARE INTERNATIONAL AIRPORT	
131442	REGIONAL PUBLISHING	12/20/2007	1,104.00	TRAPEZE	
131443	RIVEREDGE HOSPITAL	12/20/2007	150.00	TUITION	
131444	ROCKFORD BOARD OF ED	12/20/2007	420.00	TUITION	
131445	SECURATEX	12/20/2007	1,168.17	GUARD SERVICE	
131446	SLAVIN, KONSTANTIN	12/20/2007	50.01	BLD & GRDS GAS BUDGET	
				BUILDING & GROUNDS GAS BUDGET	
131447	SOUTH NEVADA MATH CO	12/20/2007	200.00	REGISTRATION FOR THE T3	
				REGIONAL CONFERENCE	
131448	T-MOBILE	12/20/2007	425.61	MONTHLY SERVICE CHARGES 10/25	
				- 11/24/07	
131449	TERRA ENGINEERING	12/20/2007	13,501.12	OPRF EAST AVE. PREDESTRIAM	
				MALL	
131450	TENNANT SALES AND SE	12/20/2007	272.08	REPAIRS AND MAINTENANCE	
131450	TENNANT SALES AND SE	12/20/2007	222.60	REPAIRS AND MAINTENANCE	
131451	U.S. TOY CO.	12/20/2007	1,672.70	PORTABLE SINK	
131452	URBANSKI, MARIE	12/20/2007	310.50	NABT CONVENTION	
131453	US BANK	12/20/2007	26.60	FEEB INCURRED PRIOR TO	
				ACCOUNT CLOSING	
131454	VINCENT, LISA	12/20/2007	1,690.00	OT SERVICE 11/26 - 11/29	
131455	VILLAGE OF OAK PARK	12/20/2007	0.00		
131456	VILLAGE OF OAK PARK	12/20/2007	0.00		
131457	VILLAGE OF OAK PARK	12/20/2007	320.46	ACCT #070100061800	
131457	VILLAGE OF OAK PARK	12/20/2007	754.05	ACCT #070100021200	
131457	VILLAGE OF OAK PARK	12/20/2007	2.00	ACCT #070100021100 ACCT	
				#070100021100	
131457	VILLAGE OF OAK PARK	12/20/2007	767.76	ACCT #070100020600	
131457	VILLAGE OF OAK PARK	12/20/2007	155.38	ACCT #070100020500	
131457	VILLAGE OF OAK PARK	12/20/2007	169.09	ACCT #070100020800	
131457	VILLAGE OF OAK PARK	12/20/2007	2,679.88	ACCT #070100020300	
131457	VILLAGE OF OAK PARK	12/20/2007	189.66	ACCT #070100020100	
131457	VILLAGE OF OAK PARK	12/20/2007	548.40	ACCT #024800000100	
131457	VILLAGE OF OAK PARK	12/20/2007	498.13	ACCT #07010002100	
131457	VILLAGE OF OAK PARK	12/20/2007	525.55	ACCT #07010002090	
131457	VILLAGE OF OAK PARK	12/20/2007	141.67	ACCT 3070100020400	
131457	VILLAGE OF OAK PARK	12/20/2007	2.00	ACCT #070100020700	
131457	VILLAGE OF OAK PARK	12/20/2007	795.18	ACCT #070100021300	
131458	WEIDNER, ALICE	12/20/2007	243.75	SIGN LANGUAGE INTERPERTING	
				SERVICE	
131459	WENINGER, ATTILA	12/20/2007	10.00	REIMBURSEMENT FOR BREAKFAST	
				MEETING	
131460	WIGHT & COMPANY	12/20/2007	31,120.65	SUMMER 2007 LIFE SAPTEY	
131461	XEROX CORP	12/20/2007	1,502.68	DUPLICATING	
131461	XEROX CORP	12/20/2007	1,384.10	DUPLICATING	
131462	AJAX UNIFORM RENTAL	12/20/2007	488.06	UNIFORM SERVICE	
131463	ALPHA BAKING CO	12/20/2007	5,282.05	FOODSERVICE NOV 2007	
131464	BECKER DAIRY	12/20/2007	2,522.90	FOODSERVICE NOV 2007	
131465	CENTRAL CONTINENTAL	12/20/2007	3,328.95	FOODSERVICE NOV 2007	
131466	COCA COLA BOTTLING C	12/20/2007	12,853.10	FOODSERVICE NOV 2007	
131467	COZZINI BROTHERS INC	12/20/2007	57.00	FOODSERVICE NOV 2007	
131468	DI NICO'S PIZZA	12/20/2007	1,380.00	FOODSERVICE NOV 2007	
131469	DOMINO'S PIZZA	12/20/2007	1,718.00	FOODSERVICE NOV 2007	
131470	FOX RIVER FOODS, INC	12/20/2007	71,655.80	FOODSERVICE NOV 2007	
131471	GEPPETTO'S	12/20/2007	2,080.00	FOODSERVICE NOV 2007	

CHECK		INVOICE	
CHECK #	VENDOR	DATE	AMOUNT DESCRIPTION
131472	GREAT AMERICAN BAGEL	12/20/2007	972.90 FOODSERVICE NOV 2007
131473	GUSSY'S SLUSHIES	12/20/2007	447.00 FOODSERVICE NOV 2007
131474	KAY'S BAKERIES, LTD.	12/20/2007	275.00 FOODSERVICE NOV 2007
131475	LANTER DISTRIBUTING	12/20/2007	127.03 FOODSERVICE NOV 2007
131476	MCKEE FOODS CORPORAT	12/20/2007	96.00 FOODSERVICE NOV 2007
131477	PEPSICO CHILLED DSD	12/20/2007	3,951.36 FOODSERVICE NOV 2007
131478	SCHOOL-LINK TECHNOLO	12/20/2007	457.04 FOODSERVICE NOV 2007
131479	SUBWAY	12/20/2007	2,152.80 FOODSERVICE NOV 2007
131480	TABLE MATE PRODUCTS,	12/20/2007	1,191.45 FOODSERVICE NOV 2007
131481	TROPICS FROZEN BEVER	12/20/2007	263.00 FOODSERVICE NOV 2007
131482	WISEPAK	12/20/2007	2,567.59 FOODSERVICE NOV 2007
131483	A R T STUDIO CLAY CO	12/20/2007	484.06 Clay and supplies
131484	AMBU, INC.	12/20/2007	1,108.20 CPR MANEQUINS
131485	CDW GOVERNMENT, INC.	12/20/2007	154.99 REPAIR PART
131485	CDW GOVERNMENT, INC.	12/20/2007	222.99 LAPTOP SUPPLIES
131486	E-FILLIATE	12/20/2007	176.90 HEADPHONES
131487	E2 SERVICES	12/20/2007	6,930.49 SNAP SERVER
131488	FOLLETT SOFTWARE COM	12/20/2007	1,500.00 FOLLETT TRAINING
131489	FRANK COONEY CO	12/20/2007	2,346.00 CLASSROOM FURNITURE
131490	LIGHTSPEED SYSTEMS	12/20/2007	1,000.00 ADLINK CARD
131491	MUSIC & ARTS CENTER	12/20/2007	3,807.00 Euphonium and Vibes
131492	SALKELD SPORTS	12/20/2007	76.00 ATHLETIC TRAINER EQUIPMENT
131492	SALKELD SPORTS	12/20/2007	3,240.00 GIRLS BASKETBALL UNIFORMS
			(from Bid Process)
131493	UNITED VISUAL	12/20/2007	263.00 WALL MOUNTED SCREENS - MATH
131493	UNITED VISUAL	12/20/2007	820.00 BRETTFORD CARTS - SCIENCE
131494	AYERS, TERRY	12/20/2007	53.00 OFFICIAL
131495	BLICK ART MATERIALS	12/20/2007	213.29 SUPPLIES
131496	BOSS ONLINE, INC.	12/20/2007	82.11 SUPPLIES
131496	BOSS ONLINE, INC.	12/20/2007	41.18 SUPPLIES
131496	BOSS ONLINE, INC.	12/20/2007	30.97 SUPPLIES
131497	CARMONE, SUE	12/20/2007	84.00 OFFICIAL
131498	CARROW-SEVER, MICHEL	12/20/2007	15.99 REIMBURSEMENT FOR SUPPLIES
131499	CHLOPEK, JOHN	12/20/2007	80.00 OFFICIAL
131500	CLARK, TOM	12/20/2007	70.00 OFFICIAL
131501	COMCAST CABLE	12/20/2007	154.94 SERVICE 12/01 - 12/31
131502	CONDNE, JOHN	12/20/2007	92.76 REIMBURSEMENT FOR SUPPLIES
131503	COOK, GREG	12/20/2007	53.00 OFFICIAL
131504	COOPER, TIM	12/20/2007	80.00 OFFICIAL
131505	DRESSEL, BETH	12/20/2007	146.41 REIMBURSEMENT
131506	DRUGCARD, INC.	12/20/2007	47,769.20 NETWORK CLAIMS - NOV 2007
131507	DUNBAR ARMORED, INC.	12/20/2007	528.00 CASH PROCESSING
131508	E2 SERVICES	12/20/2007	973.00 REPAIRS
131509	EDUCATION DATA & CON	12/20/2007	450.00 MEMBERSHIP FEE
131510	FAGAN, CHRISTOPHER	12/20/2007	43.00 OFFICIAL
131511	FARLEY, RICHARD	12/20/2007	43.00 OFFICIAL
131512	FEDERAL EXPRESS CORP	12/20/2007	53.59 SHIPPING SERVICE
131513	FREEDLUND, ELIZABETH	12/20/2007	41.00 OFFICIAL
131514	FRYE, JOHN	12/20/2007	53.00 OFFICIAL
131515	GILMER, DAVID	12/20/2007	50.00 PROFESSIONAL SERVICES JUDGING
			PROFESSIONAL SERVICES FOR
			JUDGING
131516	IMEA STATE OFFICE	12/20/2007	350.00 IMEA ALL STATE FEE
131517	INTEGRATED SYSTEMS C	12/20/2007	1,100.00 SERVICE BUREAU SUBSCRIPTION
			FEE
131518	KOLER, RICH	12/20/2007	43.00 OFFICIAL

		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
131519	LENOVO, USA	12/20/2007	2,165.80	CTO THINKPAD
131520	LEXIS-NEXIS	12/20/2007	400.00	LEXISNEXIS ONLINE CHARGES
131521	LOGAN, ANDRE	12/20/2007	100.00	REIMBURSEMENT FOR TRANSPORTATION
131522	METROPOLITAN LIBRARY	12/20/2007	37.07	ULTRA ON-LINE PACKAGE
131523	MUELLER, REGGIE	12/20/2007	43.00	OFFICIAL
131524	MYERS, RON	12/20/2007	53.00	OFFICIAL
131525	NELSON, GREGORY	12/20/2007	53.00	OFFICIAL
131526	NORDEN, FREDERIC	12/20/2007	43.00	OFFICIAL
131527	NUDERA, JOHN	12/20/2007	630.00	OFFICIAL
131528	OAK PARK-RIVER FORES	12/20/2007	630.00	SCHOOL FEE
131529	OMBUDSMAN EDUCATIONA	12/20/2007	13,125.00	CONTRACT BILLING FOR 07-08 SCHOOL YEAR CONTRACT BILLING FOR 07-08 SCHOOL YEAR
131530	OPRPHS ATHLETIC IMPR	12/20/2007	3,340.00	REPLENISH IMPREST REPLENISH IMPREST
131531	ORR, JOHN	12/20/2007	34.55	REFUND SNAP
131532	PALOS SPORTS	12/20/2007	697.85	REPLACEMENT STICKS
131533	PRATT, MINA	12/20/2007	34.00	OFFICIAL
131534	RMHS MUSIC BOOSTERS	12/20/2007	185.00	REGISTRATION FEE FOR JAZZ FESTIVAL
131535	RODGERS, DARRYL	12/20/2007	80.00	OFFICIAL
131536	SAMPEY, TIMOTHY	12/20/2007	123.00	OFFICIAL
131537	SERORA, CRAIG	12/20/2007	43.00	OFFICIAL
131538	SHORT, VIRGINIA	12/20/2007	70.00	OFFICIAL
131539	SITKOWSKI, KEN	12/20/2007	43.00	OFFICIAL
131540	SOKOL, HOWARD	12/20/2007	84.00	OFFICIAL
131541	SONIA SHANKMAN ORTHO	12/20/2007	22,710.59	TUITION NOV 2007
131542	THOMSON GALE	12/20/2007	119.25	STAND ORDER
131543	TOTH, DANIEL	12/20/2007	123.00	OFFICIAL
131544	TURNBULL, LEONARD	12/20/2007	43.00	OFFICIAL
131545	UPS	12/20/2007	57.15	SHIPPING SERVICE
131545	UPS	12/20/2007	86.81	SHIPPING CHARGES
131546	VAN ZANDR, LESTER	12/20/2007	53.00	OFFICIAL
131547	WACKER, RICHARD	12/20/2007	80.00	OFFICIAL
131548	WENINGER, ATTILA	12/20/2007	615.43	REIMBURSEMENT FOR FACULTY/STAFF HOLIDAY
131549	WHITE WAY SIGN & MAI	12/20/2007	670.44	MAINTENANCE CONTRACT BILLING
131550	WIGHT & COMPANY	12/20/2007	10,045.52	OPRP SUMMER 2007 LIFE SAFTEY

Totals for checks

504,555.02

VOID

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATION FUND	3,340.00	2.20	254,813.98	258,156.18
13	TORT IMMUNITY FUND	0.00	0.00	1,108.20	1,108.20
14	CAFETERIA FUND	0.00	34.55	114,204.82	114,239.37
15	BOOKSTORE FUND	0.00	0.00	69.48	69.48
20	OPERATIONS & MAINTENANCE	0.00	0.00	42,170.85	42,170.85
22	RESTRICTED BUILDING FUND	0.00	0.00	25,500.00	25,500.00
40	TRANSPORTATION FUND	0.00	0.00	1,961.52	1,961.52
82	MEDICAL SELF INSURANCE FUND	0.00	0.00	47,848.30	47,848.30
90	FIRE PREV & SAFETY	0.00	0.00	13,501.12	13,501.12
*** Fund Summary Totals ***		3,340.00	36.75	501,178.27	504,555.02

***** End of report *****

		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
2762	ALL-AMERICAN AQUATIC	12/12/2007	390.00	CO-ED SWIMMING
2763	CATHOLIC MEDICAL MIS	12/12/2007	50.00	MEMORIAL CONTRIBUTION
2764	GOBBERDIEL, DAVID	12/12/2007	200.00	PAYMENT FOR JUDGING/COACHING
2765	HAYDEN'S ATHLETIC SP	12/12/2007	178.00	BOYS B-BALL SS
2766	INDUSTRIAL WHOLESALE	12/12/2007	158.90	UNDERLAYMENT
2767	IT'S THE BEANS COFFE	12/12/2007	949.00	COFFEE FUNDRAISER
2768	MIDWEST SERVICE & IN	12/12/2007	16,660.00	WELLNESS EQUIPMENT
2769	NEFF COMPANY	12/12/2007	27.81	PLAQUE AWARDS
2770	OLIVER, STEPHANIE	12/12/2007	150.00	PRESENTS FOR ADOPT-A-FAMILY
2771	PALOMBI, COLIN	12/12/2007	562.50	CREATION OF FALL SHOW
2772	R&H THEATRICALS	12/12/2007	16.00	DRAMA ACTIVITIES
2773	RODRIGUES, TANYA	12/12/2007	160.00	PAYMENT FOR JUDGING/COACHING
2774	SALKELD SPORTS	12/12/2007	0.00	
2775	SALKELD SPORTS	12/12/2007	595.00	BASKETBALL SHOES
2775	SALKELD SPORTS	12/12/2007	755.25	BOYS BASKETBALL - TRAVEL BAGS
2775	SALKELD SPORTS	12/12/2007	488.75	BOYS BASKETBALL EQUIPMENT
2775	SALKELD SPORTS	12/12/2007	184.50	CROSS COUNTRY EQUIPMENT
2775	SALKELD SPORTS	12/12/2007	752.85	BOYS BASKETBALL PRACTICE GEAR
2775	SALKELD SPORTS	12/12/2007	2,763.00	FIELD HOCKEY GOALS
2775	SALKELD SPORTS	12/12/2007	779.65	OPRF SPIRIT T-SHIRTS
2775	SALKELD SPORTS	12/12/2007	1,501.50	GIRLS BASKETBALL UNIFORMS
2776	SHERWIN-WILLIAMS	12/12/2007	175.27	PAINT
2777	TRANS TEXAS MULTIGRA	12/12/2007	1,275.00	BOYS SOCCER - SPIRIT ITEMS
2778	VANCE, MARCELLUS	12/12/2007	584.58	REIMBURSEMENT FROM B.O.S.S CLUB
2779	XANTTOPOULOS, RACHEL	12/12/2007	150.00	PAYMENT FOR JUDGING/COACHING
2780	MASTERCARD CORPORATE	12/12/2007	896.40	DECEMBER CREDIT CARD PAYMENT-HALLISSEY
2781	OLIVER, STEPHANIE	12/12/2007	133.38	PRESENTS FOR ADOPT-A-FAMILY
2782	PRISCHING, JOSHUA	12/13/2007	300.00	HUSKIEPALOOZA
Totals for checks			30,837.34	

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
30	ACTIVITIES FUND	30,837.34	0.00	0.00	30,837.34
***	Fund Summary Totals ***	30,837.34	0.00	0.00	30,837.34

***** End of report *****

		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
20169	ILLINOIS DEPARTMENT	12/13/2007	703.00	11/07 RETAILERS OCCUPATION TAX PAYMENT
Totals for checks			703.00	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
15	BOOKSTORE FUND	0.00	703.00	0.00	703.00
***	Fund Summary Totals ***	0.00	703.00	0.00	703.00

***** End of report *****

December 20, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Approval of Copy Machine Vendor Lease

The attached vendor comparison for copy machines was presented and discussed at the December Finance Committee meeting.

ACTION

MOTION: To accept the proposal from Konica Minolta as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. D.

December 20, 2007

TO: Board of Education

FROM: Jack Lanenga

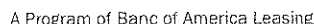
SUBJECT: Vendor Comparison for Copy Machines

We have one copier going out of lease. I would like to take advantage of current low pricing on combination color and black and white copiers/printers by placing a color and black and white machine in the business office. Below are cost comparisons of the three vendors we have in the building. Konica Minolta is currently providing us with 99.3% "up-time", and their average service call is handled in 2 hours and 37 minutes.

Vendor comparison using 8,000 black & white and 2,000 color copies

	KMBS	XEROX	OCE
Machine 60 month lease price	\$194.00	\$213.00	\$253.00
@ 8,000 B & W copies	\$80.00 (.01)	\$67.20 (.0084)	\$72.00 (.009)
@ 2,000 Color Copies	\$140.00 (.07)	\$178.00 (.089)	\$140.00 (.07)
Total Monthly Cost	\$414.00	\$458.20	\$465.00

I would recommend that we accept the proposal from Konica Minolta.



Administration Center, PO Box 7023, Troy, Michigan 48007-7023 • Fax To: 800.436.9579

Schedule Number:

Dear Customer: This Major Account Equipment Schedule ("Schedule") is written in simple and easy-to-read language. The words **YOU** and **YOUR** refer to the Lessee. The words **WE**, **US** and **OUR** refer to the Lessor, Banc of America Leasing & Capital, LLC, a Delaware limited liability company.

The terms of the above Major Account Master Lease Agreement ("Master Agreement") are incorporated into and made a part of this Schedule as if set forth in full. This Schedule, and every other Schedule which incorporates terms from the Master Agreement, each are separate, assignable Lease Agreements, and not part of the Master Agreement. If there is any inconsistency between the terms of this Schedule and those of the Master Agreement, then this Schedule will control.

Lessee Full Legal Name OAK PARK RIVER FOREST HIGH SCHOOL DIST 200			Social Security No. and Date of Birth <i>(Sale Preceptorship Only)</i> SSN: _____ DOB: _____		
Billing Contact Person		Billing Contact Phone No.	Federal Tax ID #	Organization ID # (if any)	
State of Organization					
Billing Address		Address	City	County	State
Zip					
201 N. Scoville		OAK PARK			
IL 60302					
Equipment Location		Address	City	County	State
Zip					
201 N. Scoville		OAK PARK			
IL 60302					

Complete Equipment Location only if different from billing address

[illegible]

Term (months) 60	Security Deposit/Advance Payment (Check One Only) <input type="checkbox"/> Security Deposit(s) \$ _____ <input type="checkbox"/> Advance Payment(s) \$ _____	Lease End Purchase Option <input checked="" type="checkbox"/> FMV (defined in Major Account Master Agreement, Section 17) <input type="checkbox"/> \$1 <input type="checkbox"/> Other: _____	Base Monthly Lease Payment* *Plus Applicable Taxes - See Section 11 \$ 193.86
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The first monthly payment will be due one month after the Commencement Date. Additional monthly payments will be due on the same day (either the 1st or 15th) of each following month.

THIS LEASE MAY NOT BE CANCELED

Authorized Signer	Date	Print Name
X		JACK LANENGA
	Title	Indicate President, Partner, Proprietor, etc.

THIS SCHEDULE WILL NOT BE BINDING ON US UNTIL ACCEPTED IN OUR OAKLAND COUNTY, MICHIGAN OFFICES. The undersigned hereby certifies that all Equipment described in this Schedule has been delivered to and has been received by you, that all installation or other work necessary prior to the use thereof has been completed, that the Equipment has been examined by you and is in good operating order and condition and is in all respects satisfactory to you, and the Equipment is accepted by you for all purposes under the Master Agreement and this Schedule. You acknowledge that this Lease is non-cancelable for any reason until all your obligations under this Lease have been fulfilled. You acknowledge that we have no responsibility as to the satisfactory performance or maintenance of the Equipment. The Master Agreement or this Schedule may not be modified or rescinded except by a writing signed by us and you. The "Acceptance Date" is the date on which we accept this Lease as shown below. The "Commencement Date" of this lease will be the 1st or the 15th day of the month, whichever occurs first, following the Acceptance Date.

Authorized Signer	Date	Print Name
X	Title	Indicate President, Partner, Proprietor, etc.

Accepted by: Banc of America Leasing & Capital, LLC, Oakland County, Michigan, Lessor

Signed By:	Date:
X	



KONICA MINOLTA

SALES ORDER #

SALESPERSON	SALES #	WHSE #	TERMS	CREDIT APPROVAL	DATE
PAT FIELD	444908 9042428	44	60 months		12-03-07

BILL TO #1	BILL TO #2	INSTALL LOCATION
ACCT #		
PO #		
COMPANY	BofA	OAK PARK RIVER FOREST High School
CONTACT		JACK LANENGA
PHONE		708-434-3220
ADDRESS		201 N. Shaw, He
CITY		Oak Park
STATE	ZIP	IL 60302

ITEM #	DESCRIPTION	QTY	TOTAL
A02E010	BIZHUB C353	1	
A093010	PC405 LOT	1	
A016041	FS519 FINISHER	1	
15LB	Super G3 FAX Board Kit	1	
A00CW40	M8706 Kit	1	
A01H0W0	DF611 Doc Feeder	1	
A0D7131	Toner TN314K	2	
A0D7431	Toner TN314C	2	
A0D7231	Toner TN314Y	2	
A0D7331	Toner TN314M	2	

This sales order shall not constitute a binding agreement unless signed by a KMBS Branch Manager or officer of KMBS and subject to credit approval by KMBS.

CUSTOMER'S SIGNATURE _____ DATE _____

KMBS BRANCH MANAGER SIGNATURE _____ DATE _____

BILLING & SHIPPING COMMENTS _____

SUB-TOTAL

TAX RATE %

SHIPPING & INSTALLATION

TOTAL DUE

CHECK RECEIVED

BALANCE DUE

SEE REVERSE SIDE FOR ADDITIONAL TERMS AND CONDITIONS

KONICA MINOLTA BUSINESS SOLUTIONS U.S.A., INC.

\$193.86
month



KONICA MINOLTA

 Date: 12-3-07
 Branch Code: _____
 Sales Rep No: 444908
9242428

CPC Maintenance Contract

Sold To:

 Legal Name: OAKPARK RIVER FOREST HS
 DBA Name: _____
 Address Line 1: 201 N. Scoville
 Address Line 2: _____
 City: OAK PARK State: IL Zip: 60302
 Phone: _____ Fax: _____

Ship To:

 Legal Name: _____
 DBA Name: _____
 Address Line 1: JANIE
 Address Line 2: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Fax: _____

 Tax Exemption ☐ No ☒ Yes (Certificate required)

Tax Exemption Number: _____

 PO Required ☐ No ☐ Yes (Copy required)

PO Number _____ PO Expiration Date _____

Payment Terms:

 Credit Card ☐ No ☐ Yes
Credit Card Type: ☐ AMEX ☐ MC ☐ VISA

Credit Card Number _____

Expiration Date: _____

CVV Number _____

Name on Credit Card _____

Standard CPC Maintenance Plans

Cost Per Copy

☒ With Supplies ☐ Without Supplies - Purchased Separately

Effective Date: _____

 Billing for CPC contract: ☐ Monthly ☐ Quarterly ☐ Annually

 Contract Term (Months): ☒ 12 ☐ 24 ☐ 36 ☐ 48 ☐ 60

 Overages billed ☐ Monthly ☐ Quarterly ☐ Annually

Product Covered Under Contract

Item	Model / Description	Serial Number	Type	Start Meter Read	Monthly Min Volume	CPC	Monthly Min \$	Overage CPC
1	<u>C353</u>		C		<u>0</u>	<u>.07</u>	<u>40</u>	<u>.87</u>
			B/W		<u>0</u>	<u>.07</u>	<u>40</u>	<u>.87</u>
2			C					
			B/W					
3			C					
			B/W					
4			C					
			B/W					
5			C					
			B/W					
6			C					
			B/W					

Customer's signature below acknowledges receipt and consent to KMBS service maintenance terms and conditions printed on back of this form.

X Name: _____ KMBS Representative _____ Date _____
 Signature _____ Please print _____
 Date _____ KMBS Sales Manager _____ Date _____
 Title: _____ KMBS Technical Manager _____ Date _____

FOR INTERNAL USE

☐ New Customer ☐ Maintenance Only ☐ Maintenance w/ Equipment Order ☐ Dealer Serviced

Customer's fax number for meters: _____

Key Operator Contact	Phone	Email Address
Meter Read Contact	Phone	Email Address
Accounts Payable Contact	Phone	Email Address
Comments / Special Instructions		Additional Documents Attached
		<input type="checkbox"/> Price Exception <input type="checkbox"/> Tax Exempt Certificate <input type="checkbox"/> Purchase Order <input type="checkbox"/> Credit Data Sheet

	Branch #	Sales Team #	Sales Rep #	Sales Rep Name (Please Print)	Sales Rep email address
Originating					
Order Taking					
Servicing					

 Contract Processed: ☐ Windsor, Ct. ☐ Branch _____ (Branch Name)

APPROVED & ACCEPTED AT KMBS BY: _____

DATE _____

December 21, 2007

TO: The Superintendent

FROM: The Director of Assessment and Research

SUBJECT: Course Proposals for 2008 – 2009 Academic Catalog

ACTION

The course proposals presented previously to the Instruction Committee have been discussed with the counselors and the Instructional Council. Copies of course proposals have been provided to parent, faculty, and student groups for their comments and observations.

A summary of proposals follows.

BUSINESS EDUCATION DEPARTMENT

Add Business Community Service Internship, a 1-semester course in which students will participate in 45 hours of service in the public or private sector.

Add Web Site Development, a 1-semester course to teach website development using various software packages.

Revise 636/2 Multimedia Presentations and Development by changing the course name to Video Game and Multimedia Development

ENGLISH DIVISION

Revise 129 American Literature 1-2A (AP) by changing the course name to American Literature Honors/AP Language and Composition.

FINE & APPLIED ARTS DIVISION

Visual Arts. Revise the course description of 685/2 Advanced Photography to describe more accurately course content.

Revise 654/2 Digital Imaging II by changing the course name to Advanced Digital Imaging.

Speech Arts. Add Musical Theatre Seminar, a 1-semester study of the development of the American musical.

Delete 092/2 From Harlem to Hollywood because of lack of enrollment.

Revise 091/2 Drama Foundations by changing the course name to Introduction to Theatre.

Revise 095 Advanced Theatre Study: Auditions and Portfolio to reflect a 1-semester course, thus changing the course code to 095/2.

Family and Consumer Sciences. Revise 705 and 706 Clothing Construction and Design by changing the name of 706 to Advanced Clothing Construction and Design and listing the courses separately. 705 Clothing Construction and Design then becomes the prerequisite for 706 Advanced Clothing Construction and Design.

Technology. Revise the course description of 794/2 Electricity/Electronics to describe more accurately course content.

Revise 7952 Digital Circuits/computer Repair by changing the course name to Advanced Electricity/Electronics & Digital Circuits to describe more accurately course content.

MATHEMATICS DIVISION

Delete 271 Applied Mathematics 1-2 because of lack of enrollment.

Revise 203 Foundations of Algebra 1-2 by changing the course name to Concepts in Algebra 1-2.

Revise 209 Integrated Geometry/Algebra Program 3-4 (IGAP 3-4) by changing the course name to Concepts in Algebra 3-4.

Revise 207 Integrated Geometry/Algebra Program 1-2 (IGAP 1-2) by changing the course name to Concepts in Geometry 1-2.

Course sequence then becomes Concepts in Algebra 1-2, Concepts in Algebra 3-4, and Concepts in Geometry 1-2.

SCIENCE DIVISION

Add Essentials of Biology 1-2 to cover the same concepts as those in Biology 1-2 but in less depth. This course represents curricular improvements over the Foundations of Biology sequence, which will be phased out over the next two years.

Delete 509 Foundations of Biology 1-2 . Students will enroll in Essentials of Biology 1-2.

Revise 531S Field Environmental Studies by changing the course name to Tropical Field Ecology to describe more accurately course content.

Revise 559 Anthropology A by changing the course name to Anthropology to reflect its original, more accurate, academic level.

SPECIAL EDUCATION DIVISION

Learning Development Program. Delete 3597/2 Introductory Psychology because of lack of enrollment. Students are successful in the general education curriculum.

Learning Development/Emotional Development Programs. Add Career/Consumer Math 1-2, a 4th year mathematics course intended for seniors who plan to enter the workforce upon graduation.

Emotional Development Program. Add Global Studies 1-2, a survey of eight major cultural regions of the world.

WORLD LANGUAGES

Add Chinese 1-2, a one-year introductory language course.

Delete 468 Spanish F3-4 because it is the same curriculum as 467 Spanish 3-4.

Delete 488 Spanish Literature & Composition 1-2. Students will enroll in Advanced Spanish Literature & Composition 1-2A.

Revise the course description for 451 Italian 1-2 to describe more accurately course content.

Revise the course description for 450 Italian 1-2A to describe more accurately course content.

ACTION: Move to Approve Course Proposals

AGENDA ITEM NO. XII.A.

for the 2008 – 2009 *Academic Catalog*

December 20, 2007

TO: Superintendent
FROM: Assistant Superintendent for Business Services
SUBJECT: Acceptance of Gifts

ACTION

Judith Hazelden, resident of Oak Park, donated a 1995 Dodge Intrepid and Mr. & Mrs. Richard Schoen, residents of Oak Park donated a 1998 Ford Escort to the Oak Park and River Forest High School's auto shop.

ACTION ITEM

MOTION: To accept with gratitude the gifts as presented.

ROLL CALL VOTE

AGENDA ITEM X. A.

BRDGIFT

December 20, 2007

TO: Superintendent

FROM: Jack Lanenga

SUBJECT: Approval of Life Safety Amendment - Rigging

The following information was presented and discussed at the December Finance Committee meeting.

1. **Life Safety Amendment #16**

The rigging in Auditorium is forty plus years old, and is over due for replacement. The series of cables, pulleys, blocks, tension pulleys and ropes is a very complex system. Failure of any part of the system would result in the inability to use the stage and may cause harm if failure occurs during use.

We are budgeting \$469,800 for this project. The hope is that competitive bidding improves the price, but there are a limited number of contractors that perform this kind of work.

2. **Life Safety Amendment #17**

Nine items on the list are priority code "A" items, meaning we have a year to correct them. The other items are items that have been identified by our maintenance staff as urgent or a good fit for this summer.

You have the overall list of Life Safety items. This is part of the Five-Year Plan.

3. **Ten-Year Safety Survey Report**

Every ten years each district in the state of Illinois must complete a safety survey done by a licensed architect. Many of the issues deal with laws, rules and guidelines specifically for schools.

I would like to get the survey to Springfield before the end of 2007. Please note the redundancy of the Five-Year Life Safety Plan and the Ten-Year Life Safety Survey

ACTION

MOTION: To approve the Life Safety Amendments as presented.

ROLL CALL VOTE:

AGENDA ITEM X. B.

CERTIFICATION OF NEED FOR FIRE PREVENTION AND SAFETY FUNDS

Request for Authorization

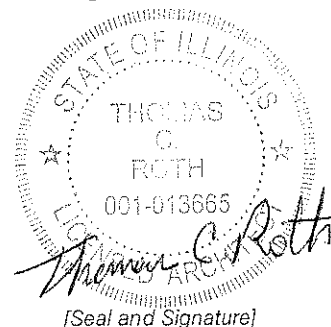
This is to certify that:

The Oak Park & River Forest High School school, located at 201 Scoville Avenue
School Name Street
Oak Park Illinois, and under the management and control of the Board of Education of
City
School District # 200, Cook County, was surveyed by me on November 1, 2007.

- ☒ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines.
- ☐ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation, handicapped accessibility, school security, and other repair purposes provided in Section 17-2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified.

Name of Architect/Engineer Thomas C. Roth	Name of Firm Wight & Company
Phone Number 630-969-7000	Fax Number 630-969-7979
License Number 001-013665	Expiration Date 11/39/2008
Email Address troth@wightco.com	



The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$469,800.00 to finance the work involved.
- The district has \$ -0- available in its operations and maintenance fund and/or fire prevention and safety fund to finance the work.
- The district needs to raise \$469,800.00 in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- All work authorized by the District will be executed in conformity with all applicable codes.

Date	Signature of President of Board of Education	Date	Signature of Secretary of Board of Education
------	--	------	--

Form 35-76 (3/04) (Prescribed by ISBE for local board use) 180.500 a

SCHEDULE OF VIOLATIONS

Amendment No. 16

1. COUNTY CODE/NAME: 14-015 Cook		2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001/Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building	
ITEM I.D. (5)	LOCATION NAME(S) & ROOM NUMBER(S) (6)	TYPE (7)	RULE VIOLATED (8)	DESCRIPTION OF THE PROBLEM (9)		CAUSE (10)	
16-1.	Auditorium Stage	a.	175.210	The riggings and cables are showing extreme wear and are nearing the end of their useful life, and if not replaced, present an extremely hazardous condition. See attached Report of Inspection from Chicago Spotlight, Inc. dated April 26, 2007.		h.	

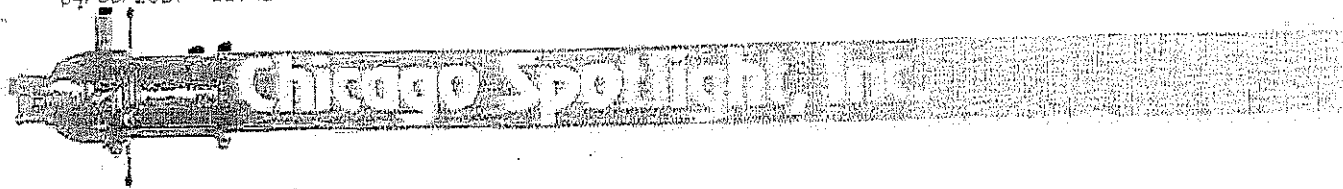
SCHEDULE OF WORK ITEMS AND ESTIMATED COSTS

FOR ROE USE ONLY	AMENDMENT NUMBER AMENDMENT DATE
---------------------------	--

Amendment No. 16

1. COUNTY CODE/NAME: 14-015 Cook			2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001/Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building	
ITEM I.D. (5)	ACTION I.D. (6)	PRIORITY CODE (7)	SPECIFICATION(S) (8)		QUANTITY (10)	LABOR CODE (11)	ESTIMATED COST (12)	ESTIMATED COMPLETION DATE (13)

16-1.	f.	b.	Replace stage riggings and cable system including the counter-weight system, the drapery and the tracks.	(1) Lot	2.	\$391,500.00	Sept. 2008
						\$391,500.00	
						\$39,150.00	
						\$39,150.00	
						\$469,800.00	
			Subtotal				
			10% Contingency				
			10% A/E Fees				
			Total				



April 26, 2007

Joe Hallissey
Oak Park and River Forest High School
201 North Scoville Avenue
Oak Park, Ill. 60302

Re: Stage Inspection

Dear Joe,

Per your request, we offer this report of the inspection we performed last October.

The counterweight system is thirty six typically six line sets. The blocks are upright with a walking grid. The system was installed when the building was built. It has been maintained and modified slightly over the years.

Stage

The Fuchs tormentor Towers are still operable, but not very well. The stage left panel barely moves. The casters are breaking or broken. The overhead carriers are no longer rolling. They slide more than roll. Parts of the frames are broken or rotted. The ladders are 12" wide with 8" of rung to climb on. Which are too narrow for climbing while hanging and focusing lights. Also, the lights are mounted to the ladder, making it even more difficult to climb on. There is no fall arrest system. Anytime a person does climb these ladders, all of their weight is on the part of the cable that passes through a hole in an angle clip at the top of the tower. We suggest the towers be removed and replaced with tormentor drapery on curtain tracks. This will entail installing an additional counterweight set in their place. There is room in the T-wall for this change.

In addition to the conversion to a counterweight set with a tracked drape, the lighting position would have to be replaced. This could be accomplished with a permanent light ladder mounted to the proscenium wall or with dance cages that could be placed on stage when needed. The outlets for these lighting positions could be mounted to the proscenium wall or converted to drop boxes.

The arbors on sets 14, 16, 18, 38, 40, 53, 56 all have loose nuts on the arbor rods. These should be tightened. We recommend that all of the nuts and bolts in the entire system be tightened.

- 2 -

The running lines (cable) were replaced a few years ago. However, some of the lines were left crossed. Set 13 has two crossed cables over center stage. Sets 10, 21 and 23 have crossed cables near the head blocks. All of these cables should be re-reeved to alleviate the crossed condition. If left as they are, the cable will be worn.

When the sets have little or no load on them, the cables in the horizontal run between the head blocks and loft blocks sag into the other blocks and drag the grid. The cables can be caught under hold down clips and spacer bolts and abraded. This condition causes noise and can make the sets difficult to operate. We suggest that you add three sag pick up bars to the system. These bars have hardwood or an abrasion resistant plastic on top of them to hold up the cable and keep it from dragging the grid. When set at the proper height, the cable will lift about an inch or two off the sag bars when the set is loaded and lay on the bars when they are lightly loaded.

The following loft blocks sound like the bearings are failing:

Set 7- center short

Set 15- long short- This one binds in the down direction.

Set 24- center short- slight noise

Set 26- 2 blocks- center short and long short

Set 27- center short and center long- hard to move

Set 28- center short- Also has 1 line dragging across the grid.

Set 29- center short

Set 32- center long

Set 34- long short- bearing ticking

Set 35- center short

Set 36- center short

The above blocks are the beginning of the system failing. These blocks are about 35 years old and the grease in the bearings probably dried a few years ago. More of the sets will become noisy and difficult to operate. The grease in the head block bearings has probably failed too, but it is not as apparent because the bearings are larger and they had more grease in them to begin with. All of the blocks should be replaced within the next year. The longer you wait, more parts of the system will become inoperable.

The electric feed cables for the electrics have floater arbors to manage them. All of these arbors should be checked for freedom of movement yearly.

The tension pulley on sets 12 and 53 scrape the side plates as they turn. This is indicative of the bearings being worn. These blocks should be replaced.

- 3 -

Approximately half of the control lines need to be shortened. Their tension pulleys are sitting on the floor and not keeping the rope taut. If these lines are slack, the set may drift after it is stopped and locked. This rope was installed about 25 years ago. It is called PNX from American Manufacturing. It was designed for use on barges. It is a little stretchy by today's standards. Some of the line is showing signs of wear. We suggest it be replaced with a line better suited for stage use. Either Multiline II or Stage Set, both manufactured by New England Ropes.

The crash bars are 2 x 4's bolted to every 4th or 5th T-bar with 3/8" bolts. This method of installing crash bars is inexpensive to install, however in the event of a runaway, the damage to the T-wall can be extensive. If the counterweight arbor hits this style of crash bar hard enough, the crash bar will break and in the process, draw a number of T-bars toward it and bend them. Your T-wall is all welded construction instead of bolted, so the repair costs would be higher yet. In addition to the potential damage to the T-bars, having an arbor hit a crash bar hard, but not hard enough to break the crash bar, that is on one side of the arbor, will cause the arbor to rack (bend).

We suggest that you have crash bars installed that are close (within 2") to the centerline of the arbors and are separate from the T-wall. This will accomplish two things; alleviate the potential for bending multiple T-bars during a runaway and alleviate the problem of racking the arbors during runaways. In both cases, a centerline crash bar reduces a lot of the collateral damage during runaways. Also, if the arbors do not rack on impact, they have a much better chance of not dropping the counterweights to the stage deck, which could be deadly.

The rope locks on sets 55, 56 and 57 have round retaining rings that fall and foul the rope lock handle. All of the other rope locks have the more standard oval ring that do not foul. These three rings should be replaced with oval rings.

The rope locks are in fair shape. All of them were still adjustable. There are about half a dozen that are marginal, almost beyond adjustment. We suggest that you replace them in two or three years. You may want to consider the Tiffin Restrictor. These rope locks will not open if the set is more than 30 to 40 lb. out of balance. You must prove to the rope lock that you can handle the out of balance condition before it will open. It is capable of holding 800 lb, which is far greater than any other automatic rope lock on the market. These locks are very user friendly and a terrific insurance against runaways and the damage they can cause to people and property.

There is a weight shift when operating a counterweight set. We suggest that compensating chains be added to the arbors. These chains should be sized to

- 4 -

counterbalance the weight of the cable that shifts from the head block side to the loft block side of the system within 10 to 15 lb.

The counterweight sets that support the Wenger shell have double pipe battens that are assembled with U-bolts and flat brackets. They sag from the weight of the shells. These battens should be replaced with welded truss battens.

The drapery is made with NevaFlame. It was an early inherently flame retardant fabric. The drapery has worn out years ago. The nap is pulling out and the drapes are separating from the headings. All of it should be replaced.

The approximate sizes are:

Front Curtain- 64' pr x 22'6"

Teaser- 60' pan x 12'

2 pair of Legs- 16' pr x 22'

4 Borders- 60' pan x 8'

3 Travelers- 52' pr x 22'

Rear Curtain- 60' pan x 22'

Cyc- 64' pan x 22'- There is a cyc protector that is too small and in tatters. It is made of canvas. It should be made of vinyl.

All of the tracks are noisy and hard to pull. They should be rebuilt with new ball bearing carriers, master carriers, 6" pulleys and 1/2" rope.

The cyc light is a border light with 10" roundels. There is a blue coated heat border on the light to protect drapery around the light. We believe the border is asbestos. You may want to have it checked.

The rear projection screen is mounted in a snapper frame with a boarder. The viewing area is 14 x 10'6". This is too small for a stage this size. The projection screen and your imaging equipment should be able to give you pictures 20' wide.

On stage left, there is a gallery for storage with an old CM Lodestar chain hoist that is inspected every couple of years. The users tell me they cycle it 3 or 4 times a week. It should be inspected yearly. The Lodestar is mounted to a trolley on a track. The track feels shaky. We suggest a structural engineer inspect the track.

The users of the space use a wooden pallet for a lifting platform. It is 4'8" x 8'. The connections are made with scenery hangers at the corners. The existing bridle is 1/8" ac with Quicklinks and they are attached to D-rings. This wooden pallet should be replaced with a metal pallet with removable railings and load

- 5 -

rated parts for the bridle. We suggest that there be anchor points on the pallet for ratchet straps to hold the loads to the pallet.

The stage right fire vent cable runs diagonally across the stage from upstage left. It runs at the same level as the horizontal runs of the running lines (cable). Several running lines are rubbing on it. We suggest that a sag bar, a push down bar or idlers be added to breast it out of the way of the running lines.

The rope in the block and tackles that operate the fire vents has rotted. Eventually, one of them will break and the vent will open with no way to close it. We suggest you replace the rope with synthetic rope. A better solution would be to replace the block and tackles with the Therm Fire Vent Winch. This winch is designed for this purpose and has a place for a fuse link to mount in the winch or you can have external fuse links operate it too.

Catwalks

The catwalks are wood walkways comprised of 2 x 12's on steel framing. We question the flammability of the wood above the ceiling. We noted that some of the 2 x 12's are loose and some have warped enough that they create a tripping hazard. They also can make noise as people walk on them.

One of the catwalks for access to the sound equipment has one hand/safety rail at 40 "with a 1" toe rail. There is nothing to keep a person from slipping off the catwalk and going under the handrail. It is important that you add an intermediate rail and raise the toe rail to 4" to bring this walkway up to current codes and to make it safer.

Booth

The booth is not used for shows anymore. There is equipment stored in the booth. Shelves should be added for safer storage.

There is a tech table in the house with another freestanding table next to it. All of the show control has been moved to this location. We suggest you build a waist high wall around it to inhibit people from getting into it. There should be lockable covers over the consoles and the other equipment. The freestanding table should be abandoned and incorporated into this new "booth" in the house. We recommend you remove the seven seats in the two rows up house of the booth so there are no obstructed views. The walls should be built with lockable cabinetry on the up house, house right and part of the house left side for equipment storage.

- 6 -

Dressing Rooms

The dressing rooms need consistent and brighter make up lights for the talent to see themselves properly while applying makeup and fitting costumes before entering the stage. We suggest shelves be installed above the mirrors with pad lockable drawers under them so the talent has a place to lock valuables while on stage.

Stage Deck

The stairs to the stage from the house are missing their handrails. These handrails should be replaced. A person that trips or slips on those steps has nothing to stop themselves with and could go over the stage side onto the floor. We suggest glow tape, glow paint or yellow tape to mark the top step in low light times. People have tripped and fallen on stage.

There is a semi permanent stage extension built by the users on the front of the stage. There is a second removable extension built onto floor jacks in front of the main extension. The construction is of wood that has not been made flame retardant. This should be treated to make it flame retardant. We suggest Roscoflamex W40 for wood. If this is not possible, it all should be back painted.

The edge of the extension is a fall hazard. The edges should be marked so people in low light or very bright light (when the stage lights are on) situations can see the edges. Another option is to install one of the LED marker light systems in the stage edge that are angled so the audience does not see them but the talent does.

We very strongly recommend you purchase or build a portable railing system for the stage edge. This would be put in place when the stage is not being used for performances. This railing system should either be set away from the edge as a warning to people that they are close to the edge or be strong enough to restrain someone from falling if it is built at the edge.

Conclusion

Overall, the counterweight system, the drapery and the tracks need to be replaced. We suggest you budget \$300,000.00 to remove and replace all three.

For individual repairs, please budget the following:

- 7 -

Remove and replace the tormentor towers with a counterweight set and a drapery tormentor, and convert the lighting position to a portable lighting cage with drop boxes. Please budget \$12,000.00.

To tighten all of the nuts and bolts in the system, please budget \$3,600.00.

To re-reeve the crossed cables, please budget \$1,600.00.

To add three sag bars, please budget \$5,000.00.

To shorten the existing control lines, please budget \$800.00.

To replace the control lines, please budget \$9,000.00.

To install new centerline crash bars, please budget \$9,500.00.

To install truss battens on the Wenger Shell sets, please budget \$14,000.00.

To install a 20' x 16' high RP screen, please budget \$17,000.00.

To install the metal pallet for the storage hoist, please budget \$3,000.00.

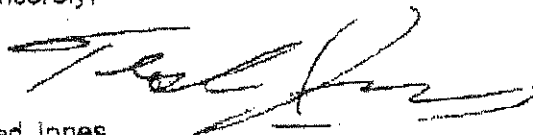
To replace the block and tackle sets on the fire vents with the Thern Fire Vent Winch and re-run the cable, please budget \$8,000.00.

We can give pricing for locking roll top desks for the "booth" after consulting with you about the details.

We can give pricing for the LED lighting for the stage edge after consulting with you about the details of the system.

Please call if you have questions.

Sincerely,



Ted Jones
Rigging and Special Projects

CERTIFICATION OF NEED FOR FIRE PREVENTION AND SAFETY FUNDS

Request for Authorization

This is to certify that:

The Oak Park & River Forest High School school, located at 201 Scoville Avenue
School Name Street


Oak Park Illinois, and under the management and control of the Board of Education of
City
School District # 200, Cook County, was surveyed by me on November 1, 2007.

☒ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines.

☐ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation, handicapped accessibility, school security, and other repair purposes provided in Section 17-2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified.

Name of Architect/Engineer Thomas C. Roth	Name of Firm Wight & Company
Phone Number 630-969-7000	Fax Number 630-969-7979
License Number 001-013665	Expiration Date 11/39/2008
Email Address troth@wightco.com	


Thomas C. Roth
[Seal and Signature]

The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$372,600.00 to finance the work involved.
- The district has \$ -0- available in its or operations and maintenance fund and/or fire prevention and safety fund to finance the work.
- The district needs to raise \$372,600.00 in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- All work authorized by the District will be executed in conformity with all applicable codes.

Date	Signature of President of Board of Education	Date	Signature of Secretary of Board of Education
Form 35-76 (3/04) (Prescribed by ISBE for local board use)		180.500 a	

SCHEDULE OF VIOLATIONS

Amendment No. 17

1. COUNTY CODE/NAME: 14-015 Cook		2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001/Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building	
ITEM I.D. (5)	LOCATION NAME(S) & ROOM NUMBER(S) (6)	TYPE (7)	RULE VIOLATED (8)	DESCRIPTION OF THE PROBLEM (9)		CAUSE (10)	
17-1.	East Gym	a.	175.210	(1) Pair of wood doors are damaged beyond repair.		h.	
17-2.	West Gym	a.	175.210	(2) Pairs of wood doors are damaged beyond repair.		h.	
17-3.	Room 338 "Hemingway Room"	a.	175.220	The (2) small closets lack ceilings, are open to floor above.		c.	
17-4.	Room 300	a.	175.410	Door to classroom area does not swing outward into corridors.		c.	
17-5.	Masonry penthouse at field House	a.	185.310	Cracked and missing brick grout joints cause potential for structural damage.		h.	
17-6.	1907 thru 1960 building additions	d.	185.310a	Various exterior doorway and paths of exit are lacking illuminated exit signs.		e.	
17-7.	1907 thru 1960 building additions	d.	286.395c	Various mechanical, special occupancy, and assembly areas are lacking automatic fire detection.		e.	
17-8.	1967 building	d.	175.480	Various exterior doorways and paths of exit are lacking illuminated exit signs.		e.	
17-9.	1967 building	d.	175.480	Various paths of egress are lacking illumination by appropriate emergency lighting fixtures.		e.	
17-10.	1967 building	d.	175.460	Various mechanical, special occupancy, and assembly areas are lacking automatic fire detection.		e.	
17-11.	Two (2) fourth floor men's rooms, one (1) third floor men's room, one (1) second floor women's room, two (2) second floor men's rooms, two (2) first floor men's rooms, three (3) first floor women's rooms.	a.	175.210	Toilet stall partitions are corroded and damaged, and present an unsanitary and unsafe condition.		h.	
17-12.	West Pool	c.	185.730	The domestic water steam to hot water converter and storage tank is in failing condition.		h.	
17-13.	1967 Basement East Mechanical Room	b.	175.574	Air handler C2 is in failing condition.		e.	
17-14.	Throughout the building	d.	NEC 210.8	At various sinks, electrical receptacles are located within 6-feet of water source.		e.	
17-15.	Art Prep room between 390 and 391	c.	185.710	Three (3) sinks are not provided with clay traps.		e.	

SCHEDULE OF WORK ITEMS AND ESTIMATED COSTS

FOR ROE USE ONLY	AMENDMENT NUMBER
	AMENDMENT DATE

Amendment No. 17

1. COUNTY CODE/NAME: 14-015 Cook			2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001/Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building		
ITEM I.D. (5)	ACTION I.D. (6)	PRIORITY CODE (7)	SPECIFICATION(S) (8)			QUANTITY (10)	LABOR CODE (11)	ESTIMATED COST (12)	ESTIMATED COMPLETION DATE (13)
17-1.	f.	a.	Replace doors and hardware.			(1) Lot	2.	\$3,500.00	Sept. 2008
17-2.	f.	a.	Replace doors and hardware.			(1) Lot	2.	\$7,000.00	Sept. 2008
17-3.	f.	a.	Install drywall ceilings.			(1) Lot	2.	\$1,000.00	Sept. 2008
17-4.	f.	a.	Install new door, frame and hardware, correcting swing.			(1) Lot	2.	\$3,000.00	Sept. 2008
17-5.	f.	b.	Tuckpoint brick areas.			(1) Lot	2.	\$3,000.00	Sept. 2008
17-6.	f.	a.	Provide new exit signs connected to appropriate emergency lighting branch circuit.			(1) Lot	2.	\$30,000.00	Sept. 2008
17-7.	f.	a.	Provide new automatic fire detection where required.			(1) Lot	2.	\$40,000.00	Sept. 2008
17-8.	f.	a.	Provide new exit signs connected to appropriate emergency lighting branch circuit.			(1) Lot	2.	\$15,000.00	Sept. 2008
17-9.	f.	a.	Provide new emergency lighting fixtures connected to appropriate emergency lighting branch circuit.			(1) Lot	2.	\$15,000.00	Sept. 2008
17-10.	f.	a.	Provide new automatic fire detection where required.			(1) Lot	2.	\$20,000.00	Sept. 2008
17-11.	f.	b.	Replace toilet partitions.			(1) Lot	2.	\$70,500.00	Sept. 2008
17-12.	f.	b.	Replace heater and tank with new.			(1) Lot	2.	\$42,000.00	Sept. 2008
17-13.	f.	b.	Replace with new air handler.			(1) Lot	2.	\$55,000.00	Sept. 2008
17-14.	f.	b.	Replace receptacles with ground fault circuit interruption (GFCI) type.			(1) Lot	2.	\$4,000.00	Sept. 2008
17-15.	f.	b.	Provide clay traps.			(1) Lot	2.	\$1,500.00	Sept. 2008
Subtotal								\$310,500.00	
10% Contingency								\$31,050.00	
10% A/E Fees								<u>\$31,050.00</u>	
Total								\$372,600.00	



wight

Wight & Company
2500 N. Lincoln Ave., Suite 100
Chicago, IL 60614
Tel: 773.462.7000
Fax: 773.462.7001

REV. DESCRIPTION

OAK PARK
& RIVER FOREST
HIGH SCHOOL

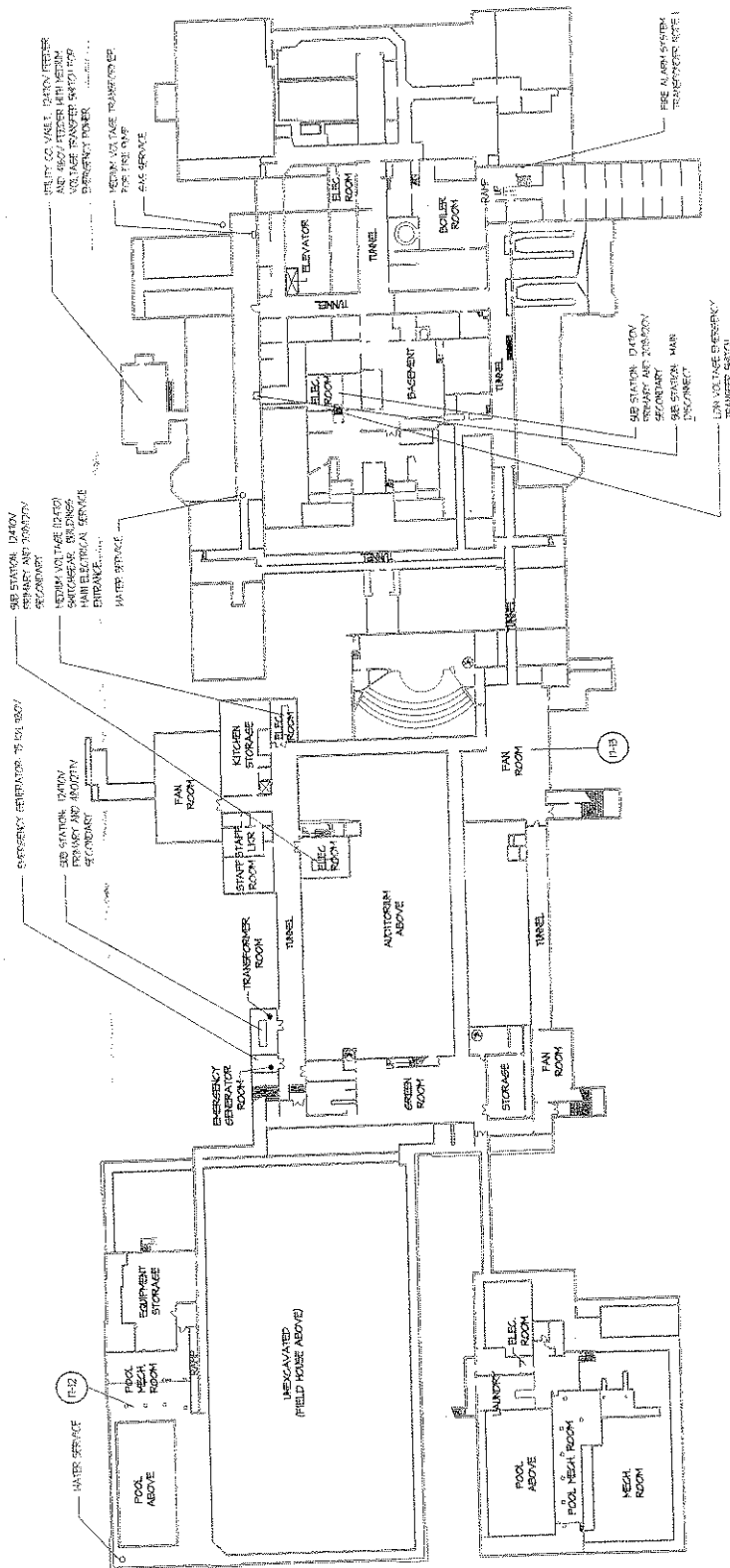
DISTRICT 200
201 NORTH SCOTT AVE.
OAK PARK, IL 60302

LIFE SAFETY
AMENDMENT #17

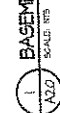
BASEMENT FLOOR PLAN

Project No. 07-0000-01
Drawing No. 17
Sheet

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1 BASEMENT FLOOR PLAN



NOT FOR CONSTRUCTION

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SCALE 1 1/4" = 1'-0"

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wight

Wight & Company
250 N. Broadway Rd. Danville, IL 60151
630.969.2000
Design Firm Registration: 104-000017

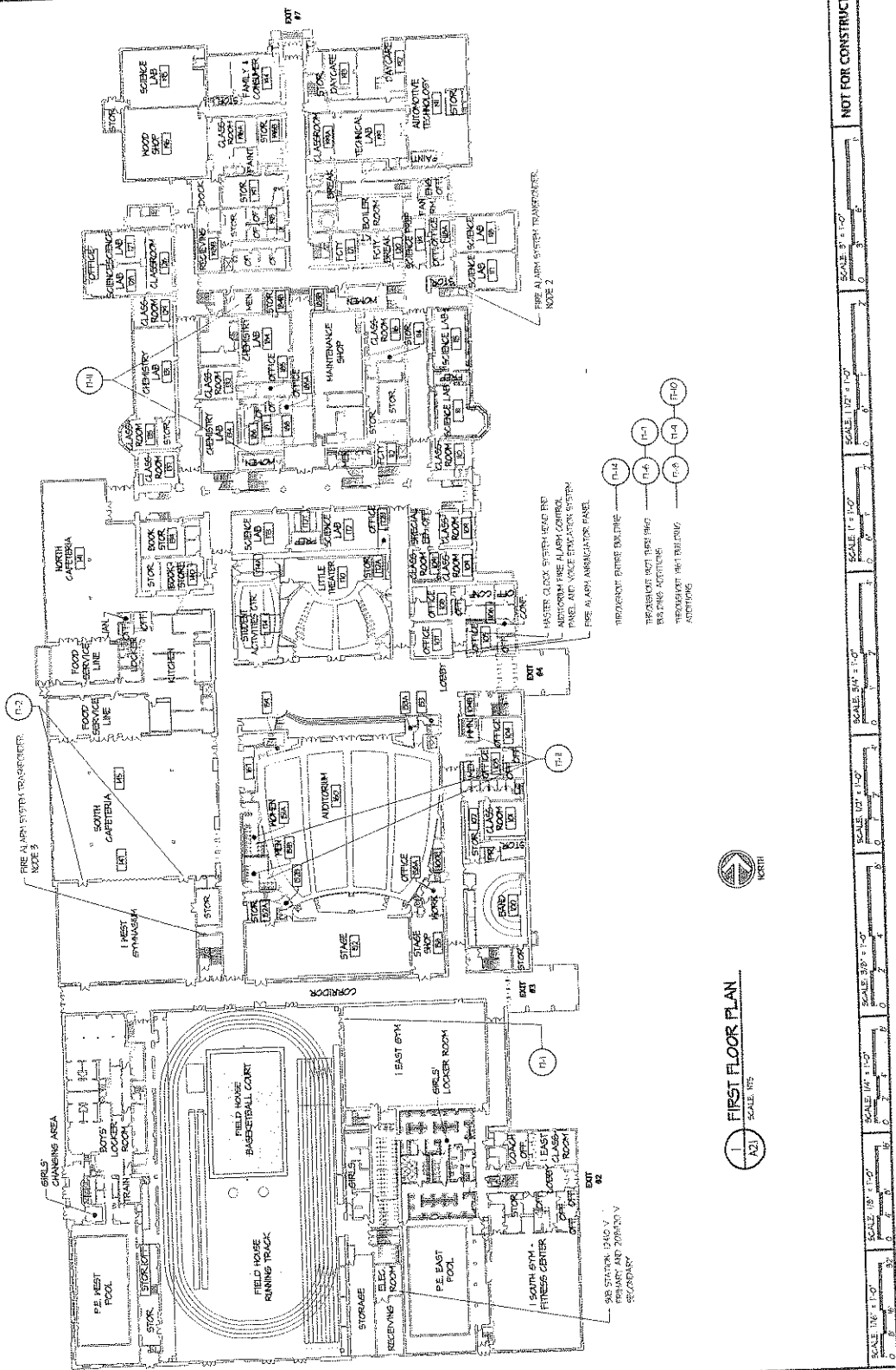
DATE _____
REV _____
**OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200**
201 NORTH SCOMBLE AVE.
OAK PARK, IL 60302

**LIFE SAFETY
AMENDMENT #17**

FIRST FLOOR PLAN

Project Number: _____
Client: _____
Drawn By: _____
Sheet: _____

A2.1



1. DRANKS\VP\REF 2017 209.02-4825\02-4825-99-Attachment 13\A201-4825-99.dwg 05/2007 11:15:27 am
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Wright & Company
2350 N. Frontage Rd., Durban, IL 62561
630.969.7979 fax
630.969.7000 184.900451
Durban Bm Registration

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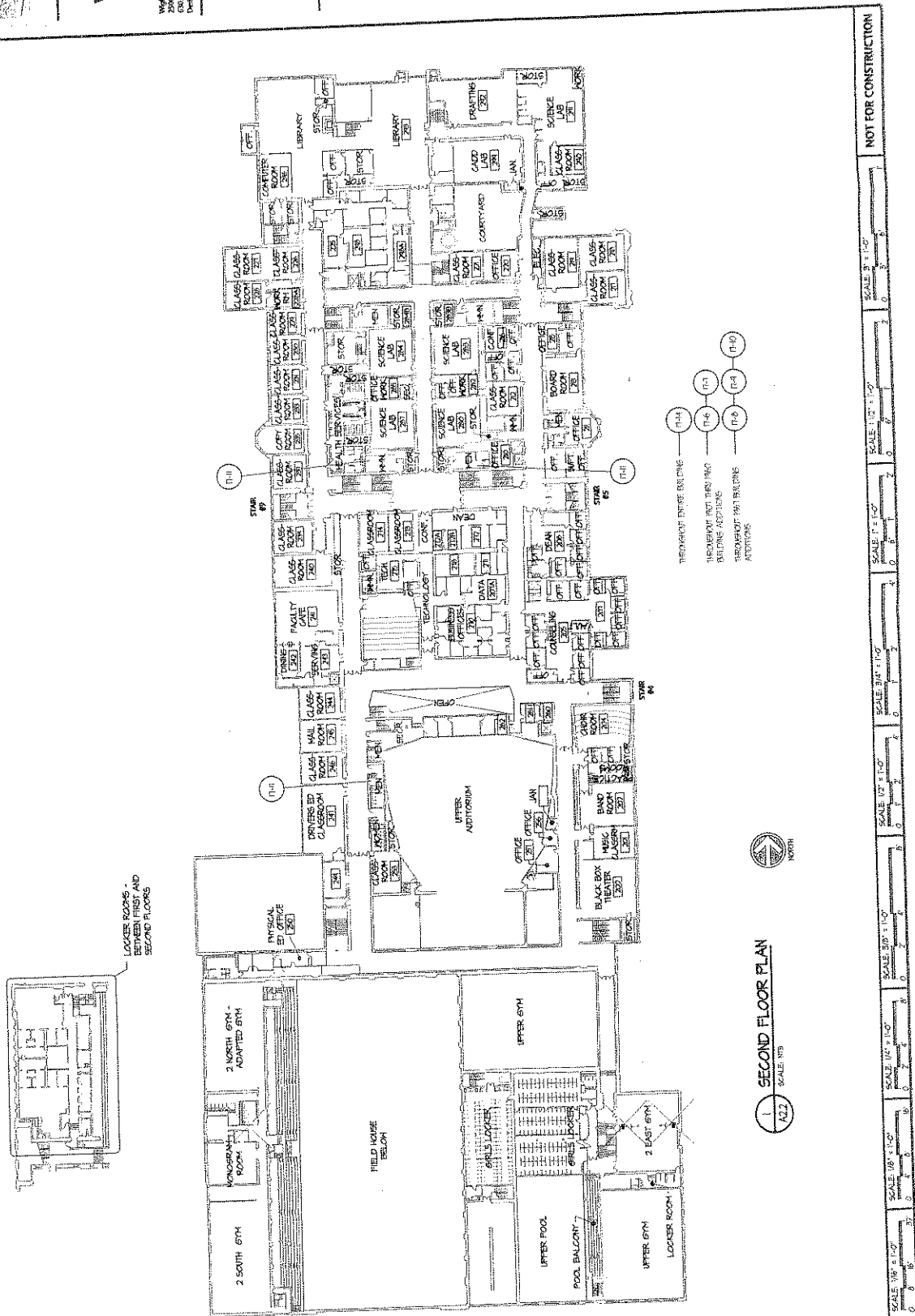
**OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200**
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60302

LIFE SAFETY
AMENDMENT #17

SECOND FLOOR PLAN

Great
K
Great Q
02/05/99
D. C. H. H. H. H. H.

222



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wight

Wight & Company
2550 N. Heritage Rd., Suite 100
68039-2900
Omaha, NE 68114
402.491.1100
Fax: 402.491.1101

REV. DESCRIPTION DATE

OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH ECOWILLE AVE
OAK PARK, NE 68137

LIFE SAFETY
AMENDMENT #17

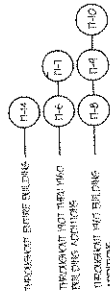
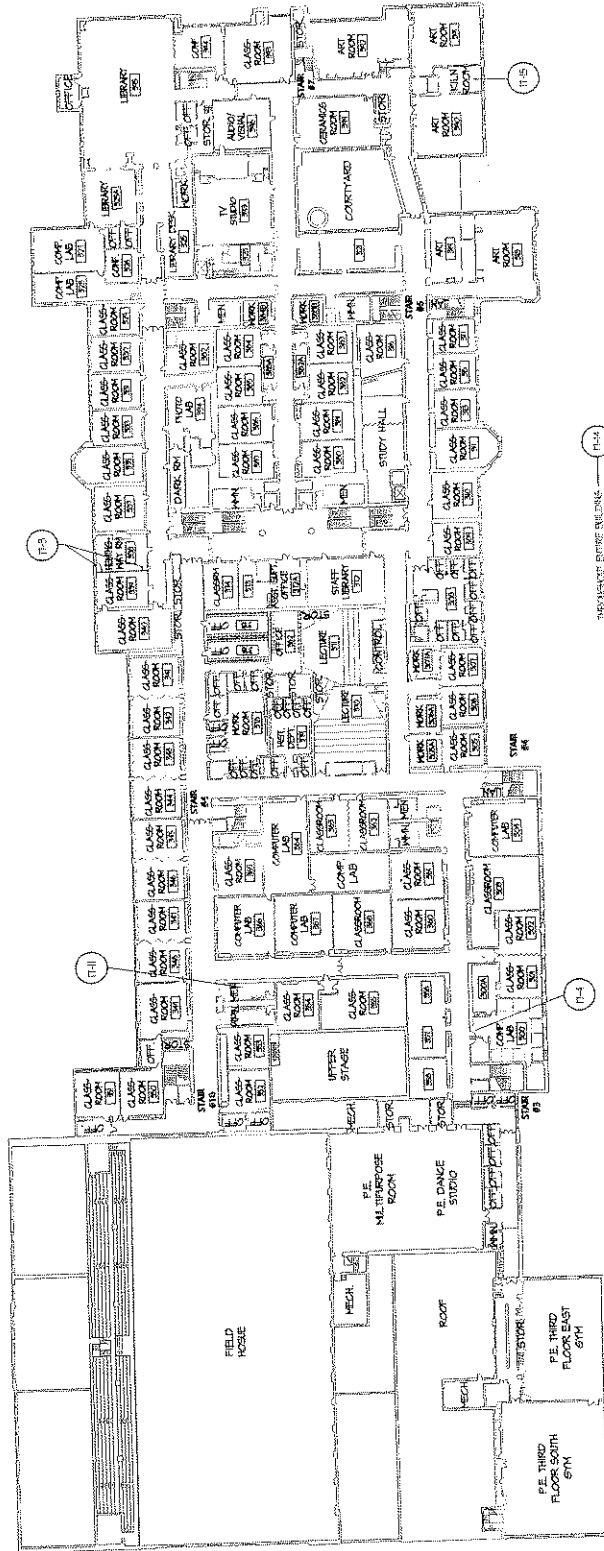
THIRD FLOOR PLAN

Project No.: 07-425-48

Drawn By: LP

Scale:

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1 | THIRD FLOOR PLAN
SCALE: 1/8" = 1'-0"

NOT FOR CONSTRUCTION

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Wight & Company
2500 N. Franklin St.
Chicago, IL 60641
630.949.2779
Design Team Registration
14-000051

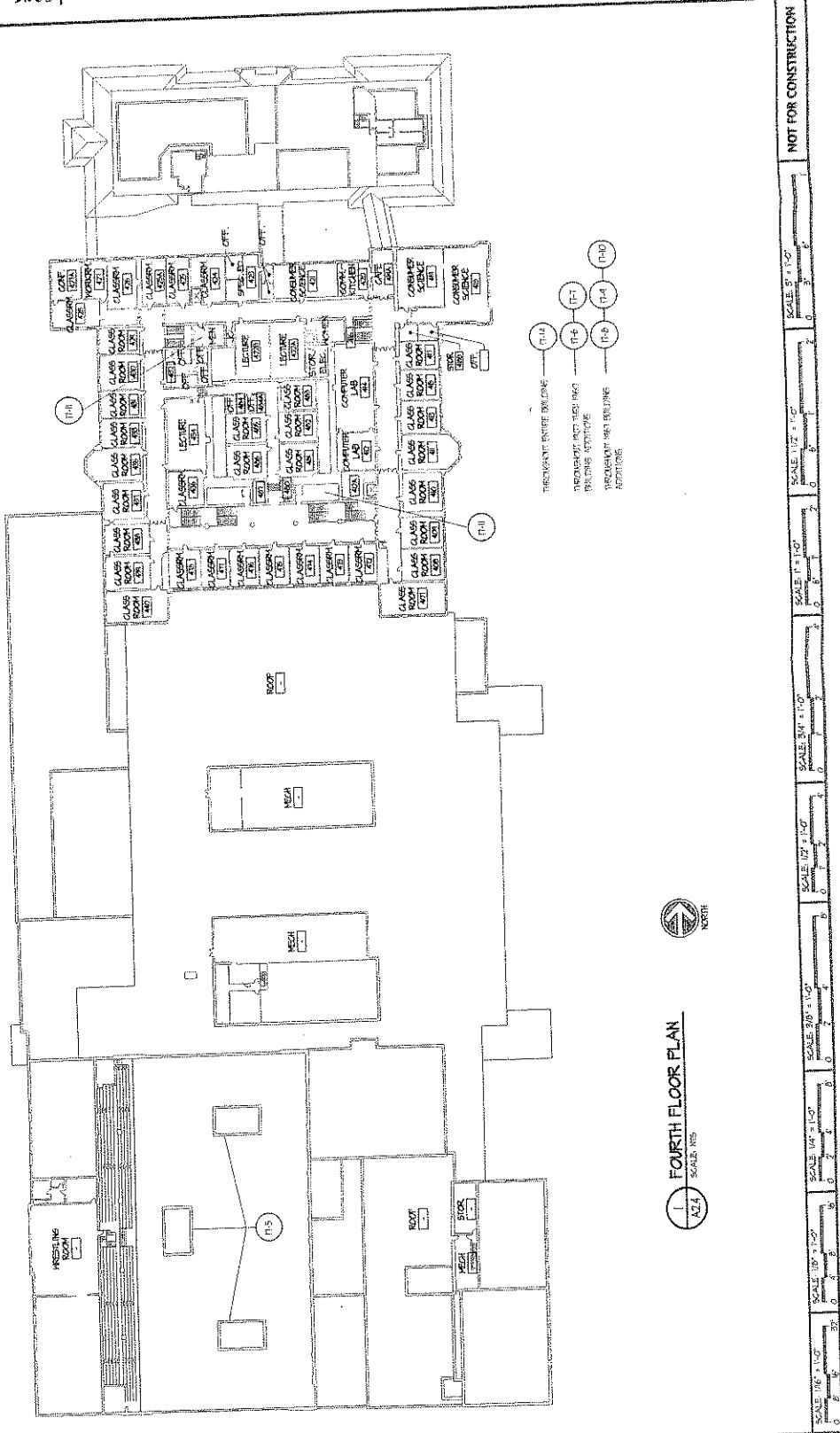
REV 2020/07/29 DATE

OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60452

LIFE SAFETY
AMENDMENT #17
FOURTH FLOOR PLAN

Project Number:
Client:
Design By:
Date:

A2.4



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APPLICATION FOR APPROVAL OF TEN-YEAR SAFETY SURVEY REPORT

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

NAME OF SCHOOL BUILDING	SURVEY YEAR
Oak Park & River Forest High School	2007
NAME AND NUMBER OF SCHOOL DISTRICT	COUNTY
Oak Park & River Forest High School District 200	Cook County
NAME OF ARCHITECT AND FIRM	
Thomas C. Roth - Wight & Company	
FIRM ADDRESS	TELEPHONE NUMBER
2500 North Frontage Road, Darien, IL 60561	630/966-7000

I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate

☐ Building in Full Compliance. Attach Certificate of Compliance. (If Fire Prevention and Safety Funds are to be used for payment of the 10-year survey, the Architect/Engineer may file a Health/Life Safety amendment. See Chapter 4. Do not add 10% A&E Fees or 10% Contingency to the amendment.)

☒ Building Not in Compliance (attach Amendment Packet (Chapter 4) if requesting Health/Life Safety Funds)

(Seal and Signature)

THOMAS C. ROTH
13665
Thomas C. Roth

12/5/07 THOMAS C. ROTH
Date Printed Name Architect/Engineer

Date President of Board of Education

Date Secretary of Board of Education

001-013665 11/30/08
(License number and expiration date)

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

Regional Superintendent:

The Safety Survey for _____ School has been reviewed to assure the accuracy and completeness of the Ten-Year Safety Survey Report and is hereby:

- ☐ Approved
☐ Disapproved

Date Regional Superintendent

County

TEN-YEAR SAFETY SURVEY REPORT

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

For ISBE Use:
ISBE review recommendations
have been discussed with the A/E.

Date _____ Reviewer Initials _____

1. COUNTY CODE			2. DISTRICT CODE/NAME		3. SITE CODE		4. FACILITY CODE/NAME
5. ITEM I.D.	6. LOCATION(S) (ROOM No.)	7. PRIORITY CODE	8. RULE VIOLATED	9. DESCRIPTION OF THE VIOLATION		10. RECOMMENDATION TO CORRECT VIOLATION	
14-016/Cook		200		0001/Oak Park/River Forest		High School Building	
A-1	East Gym	a.	175.210	(1) pair of wood doors are damaged beyond repair.		Replace doors and hardware.	
A-2	West Gym	a.	175.210	(2) pairs of wood doors are damaged beyond repair.		Replace doors and hardware.	
A-3	Room 338 "Hemingway Room"	a.	175.220	The (2) small closets lack ceilings		Install drywall ceilings.	
A-4	Room 300	a.	175.410	Door to classroom area does not swing outward into corridor.		Install new door frame and hardware.	
A-5	Masonry Penthouse at Field House	b.	185.310	Cracked and missing brick grout joints cause potential for structural damage.		Tuckpoint brick areas.	
A-6	Art Rooms 390 and 391	b.	185.310	The student work counters and cabinets have out-lived their useful life and present a hazardous condition.		Replace cabinets and countertops.	
A-7	Chemistry Lab 131	b.	185.310	The student work counters and cabinets have out-lived their useful life and present a hazardous condition.		Replace cabinets and countertops.	
A-8	Science Labs 172 and 173	b.	185.310	The student work counters and cabinets have out-lived their useful life and present a hazardous condition.		Replace cabinets and countertops.	
A-9	Two (2) fourth floor men's rooms, one (1) third floor men's room, one (1) second floor women's room, two (2) second floor men's rooms, two (2) first floor men's rooms, three (3) first floor women's rooms	b.	175.210	Toilet stall partitions are corroded and damaged, and present an unsanitary and unsafe condition.		Replace toilet partitions.	

TEN-YEAR SAFETY SURVEY REPORT

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

For ISBE Use:
ISBE review recommendations
have been discussed with the A/E.

Date _____ Reviewer Initials _____

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. SITE CODE	4. FACILITY CODE/NAME
14-016/Cook	200	0001/Oak Park/River Forest	High School Building
A-10	Rooms 407, 408, 409, 410, 411, 413, 415, 417, 421, 426, 427, 427A, 428, 429, 430, 431, 433, 435, 437, 438, 439, 440, 472, 473, 472, 475, 476, 477, 478	185.310	12" x 12" acoustical tile ceilings are broken, and in some cases, are falling into the rooms. The old, pendant-type fluorescent lighting fixtures are broken, and replacement parts are not available.
A-11	Rooms 309, 310, 311, 313, 315, 329, 330, 331, 333, 335, 337	185.310	12" x 12" acoustical tile ceilings are broken, and in some cases, are falling into the rooms. The old, pendant-type fluorescent lighting fixtures are broken, and replacement parts are not available.
A-12	Rooms 229, 230, 231, 233, 235, 239	185.310	12" x 12" acoustical tile ceilings are broken, and in some cases, are falling into the rooms. The old, pendant-type fluorescent lighting fixtures are broken, and replacement parts are not available.
A-13	Rooms 110, 191, 195, 196, 196A	185.310	12" x 12" acoustical tile ceilings are broken, and in some cases, are falling into the rooms. The old, pendant-type fluorescent lighting fixtures are broken, and replacement parts are not available.
A-14	(Not used)		
A-15	(Not used)		
A-16	Baseball field Bleachers	185.830	Inspection has determined that bleachers are beyond repair and have many code violations.
A-17	(Not used)		
A-18	Rooms 173, 174, 184, 212, 273, 340, 396, 421	185.300 AHERA	There is asbestos floor tile in these classrooms that is worn beyond its lifetime and is cracking severely.
A-19	1967 Addition Second Floor Corridor Ceilings	175.210	12"x12" acoustical tile ceilings are broken and structurally unstable, lighting fixtures have reached their life expectancy.
A-20	1967 Addition Second Floor Corridor Ceilings	175.210	12"x12" acoustical tile ceilings are broken and structurally unstable, lighting fixtures have reached their life expectancy.

Replace ceiling tile and lighting fixtures.

Replace ceiling tile and lighting fixtures.

Replace ceiling tile and lighting fixtures.

Replace ceiling tile and lighting fixtures.

Replace bleachers providing seating for 100.

Remove tile utilizing abatement procedures and install vinyl composition tile.

Replace ceiling tile and lighting fixtures.

Replace ceiling tile and lighting fixtures.

TEN-YEAR SAFETY SURVEY REPORT

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

For ISBE Use:
ISBE review recommendations
have been discussed with the A/E.
Date _____ Reviewer Initials _____

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. SITE CODE	4. FACILITY CODE/NAME
14-016/Cook	200	0001/Oak Park/River Forest	High School Building
A-21	b.	175.210	12"x12" acoustical tile ceilings are broken and structurally unstable, lighting fixtures have reached their life expectancy.
1967 Addition Classrooms 240, 244, 201, 202, 204, 300A, 301, 302, 303, 305,305A, 306, 306A, 307, 307A, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 356, 357, 358, 360, 361, 362, 363, 364, 365, 366, 367, 368, 370, 371			
A-22	b.	175.210	The riggings and cables are showing wear and are nearing the end of their useful life, and if not replaced, present an extremely hazardous condition.
Auditorium Stage			Replace stage riggings, cables and accessories.
A-23			
(Not used)			
M-1	b.	185.405	There is a vacuum pump that serves the pool area that is in a failing condition.
West pool Mech. Room			Replace pump with new.
M-2	b.	175.210	There is a vacuum pump that serves the 1967 area that is in a failing condition.
Mech Space near Generator 1967 building			Replace pump with new.
M-3	b.	185.547.d	There are many duct passing through fire rated walls and floors which are without fire dampers.
1967 addition basement			Provide fire dampers.
M-4	b.	175.510	There is a vacuum pump that serves the 1967 area that is in a failing condition
1967 basement West Mech. Room			Replace pump with new.
M-5	b.	175.574	Air handler C-2 is in failing condition.
1967 basement East Mech. Room			Replace unit with new.
M-6	b.	185.405.d	The air handling unit for the space are not operable. No mechanical vent provided.
Field House			Replace the two units with new.
M-7	b.	185.460.a.1	The exhaust in the area is poor.
Men's Pool Locker Room			Upgrade exhaust.
M-8	b.	185.460.a.6	The exhaust in the area is poor.
Science chemical store room 185			Upgrade exhaust.
M-9	b.	185.460.b	There is no vehicle exhaust system provided, also the exhaust of the paint spray booth is not properly vented.
Auto Shop 191			Provide vehicle exhaust.

TEN-YEAR SAFETY SURVEY REPORT

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

For ISBE Use:
ISBE review recommendations
have been discussed with the A/E.

Date _____ Reviewer Initials _____

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. SITE CODE	4. FACILITY CODE/NAME
14-016/Cook	200	0001/Oak Park/River Forest	High School Building
M-10	Room 194	185.460 a.2	Provide exhaust.
M-11	Penthouse Mech. Room	175.574	Replace unit with new.
M-12	Entire Building	185.465	Provide fire dampers.
M-13	1907 to 1924 Buildings	185.405	Replace with new boxes and DDC controls.
P-1	West Pool Mech. Room	185.730	Replace heater with new.
P-2	West Pool Mech. Room	185.730	Provide new heater.
P-3	East Pool Mech. Room	185.730	Provide new heater.
P-4	Art Prep between 390 & 391	185.710	Provide clay traps.
P-5.1	1907-1962 buildings North	183.630	Replace with new.
P-5.2	1907-1962 buildings South	183.630	Replace with new.
P-5.3	1907-1962 buildings East	183.630	Replace with new.
P-5.4	1907-1962 buildings West	183.630	Replace with new.
P-6	1907 to 1924 buildings	185.710	Provide budget for required repairs.
E-1	Various locations	NEC 210.8	Replace receptacles with Ground Fault Circuit Interrupter (GFCI) type.
E-2	1907 thru 1960 additions	185.370 a	Provide new exit signs connected to appropriate emergency lighting branch circuit.
E-3	(Not used)		
E-4	1907 thru 1960 additions	185.395 c	Provide new automatic fire detection where required.
E-5	1967 building	175.480	Provide new exit signs connected to appropriate emergency lighting branch circuit.

TEN-YEAR SAFETY SURVEY REPORT

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

For ISBE Use:
ISBE review recommendations
have been discussed with the A/E.

Date _____ Reviewer Initials _____

1. COUNTY CODE		2. DISTRICT CODE/NAME		3. SITE CODE	4. FACILITY CODE/NAME
14-016/Cook		200		0001/Oak Park/River Forest	High School Building
E-6	1967 building	a.	175.480	Paths of egress shall be illuminated by appropriate emergency lighting fixture.	Provide new emergency lighting fixtures connected to appropriate emergency lighting branch circuit.
E-7	1967 building	a.	175.460	Automatic fire detection is required in all mechanical, special occupancy, assembly, etc. areas.	Provide new automatic fire detection where required.

Form 35-84 (3/04) (Prescribed by ISBE for local board use)

THIS IS PAGE ____ OF ____ PAGES
180.320 c) 2)

OAK PARK & RIVER FOREST HIGH SCHOOL

DESCRIPTION OF EXISTING CONDITIONS

GENERAL	
ENROLLMENT:	3150, Grades 9-12
CONSTRUCTION:	Type II- Non-combustible construction. Part 175 & Part 185 School Code.
MEANS OF EGRESS:	Adequate in arrangement and size.
LOCAL FIRE ALARM SYSTEM	The fire alarm system is a networked analog/addressable Simplex 4100 system with four control panels. In addition to analog/addressable devices, the system includes a voice evacuation system with speakers covering the Auditorium, Little Theater, and the south and north cafeterias. City tie.
NEAREST FIRE STATION:	100 N. Euclid Avenue, Oak Park, Illinois 60302
CITY WATER:	There is a water service entering the basement mechanical room on the Southwest side of the building. It is a 3 inch water service with a 3 inch water meter. There is a water service entering the basement mechanical room on the Northwest side of the building. It is a 3 inch water service with a 3 inch water meter.
CONSTRUCTION DETAILS	
YEAR BUILT:	Original building 1907. Additions in 1909, 1910, 1913, 1920, 1924, 1927, 1928, 1953, 1957, 1967.
HEIGHT:	Four (4) floors unfinished basement areas.
TOTAL FLOOR AREA:	719,000 SF (1,000,00 s.f. with attics & basements)
EXTERIOR WALL CONSTRUCTION:	Face brick with masonry back-up.
FLOOR CONSTRUCTION:	Concrete slab with vinyl tile, carpet and terrazzo finish.
ROOF CONSTRUCTION:	Metal and wood decks with T&G built-up roofs and clay roof tiles.
INTERIOR WALL CONSTRUCTION:	Concrete block and brick masonry.

INTERIOR FINISH:	Paint on masonry or plaster.
GLASS TRANSOM:	Tempered glass in a very few areas.
EGRESS FACILITIES	
GRADE EXITS:	Adequate in arrangement.
CORRIDORS:	Adequate in arrangement and size.
STAIRWAYS:	Adequate in arrangement and size.
WINDOWS:	Not used as a secondary means of escape.
FIRE ESCAPE:	None.
SPECIAL OCCUPANCIES	
FIELD HOUSE:	Separated with rated doors and masonry walls.
SWIMMING POOLS (2):	Adequately separated from surrounding areas.
GYMNASIUM (2):	Separated with rated doors and masonry walls.
CAFETERIAS (2):	Adequately separated from surrounding areas.

AUDITORIUM:	Separated with rated doors and masonry walls.
LITTLE THEATER:	Adequately separated from surrounding areas.
BOILER ROOMS:	Mechanical rooms are fire separated from surrounding areas.
MECHANICAL	
HEAT DISTRIBUTION:	Steam is distributed throughout the building from piping main originating in the boiler room.
VENTILATION:	Ventilation is provided in many parts of the building through constant volume, dual and multizone air handling units.
AIR CONDITIONING:	(3) Trane CVHE-032F centrifugal 320 ton chillers. Marley series 2200 cooling tower.
WATER HEATER:	Domestic hot water is generated with steam to hot water converters which as in various locations within the building.
GAS SERVICE:	Natural gas is brought into the building at the Northwest side.

HEATING PLANT:	(6) EAS SM5-100-SC15 Steam Boilers 3,348,000 btu/hr 15 pound steam
PLUMBING:	Domestic water is distributed throughout the building through galvanized and copper plumbing.
AUTOMATIC SPRINKLERS:	Automatic sprinklers are provided in most basement areas, attic spaces, the stage area and some occupied parts of the building.
ELECTRICAL	
ELECTRICAL SERVICE	<p>The utility company serves the facility with one 12,470V and one 4,160V feeder. Subsequently, the utility Co. feeders are distributed through a complex network of medium voltage (over 600V TO 69kV) and low-voltage (less than electrical distribution equipment).</p> <p>Located within the utility vault is a transfer switch with both independent (separate utility co. sub stations) feeders (12,470V & 4160V) connected. This enables some electrical redundancy should one or the other utility Co. sub stations or feeders fail. This transfer switch arrangements provides emergency back-up for miscellaneous lighting loads in portions of the building. Emergency lighting not supported by this dual feeder arrangement is served by a 75KW emergency generator. The emergency generator primarily supports miscellaneous lighting loads throughout the 1967 portion of the building.</p> <p>The school owns a 12,470V switchgear with four medium voltage switches. Each switch feeds a sub-station with a 12470V primary and with a low voltage (480V or 208V) secondary. The sub stations are located as shown on the safety reference plans.</p> <p>In addition to the building sub-stations described, there is a line side tap of the 12,470V system used to feed the building's fire pump.</p>

EMERGENCY/EXIT LIGHTING:	Exit and emergency lighting is located throughout the facility. The 1966 section of the facility has exit and emergency lighting powered from a natural gas generator. The remaining portion of the facility has exit and emergency lighting powered from a dual utility co. sub-station feeder and associated transfer switches.
FIRE ALARM SYSTEM:	See local fire alarm system under "General"
PAGING/SOUND SYSTEM:	The school has an existing one-way paging system capable of distributing voice messages and tone signals throughout the facility. The system is interconnected to the school phone switch providing the ability to initiate a voice message from any phone if provided an appropriate security code. The system includes a signal generator to provide tones indicating a tornado warning.
LIGHTING:	Most of the school is lit using recessed 2X4 or linear pendant mounted fixtures with fluorescent lamps. Typical classroom light levels are 35 to 45 foot-candles and are typically right at or slightly below the recommended level.



wight

Wight & Company
2100 N. Lincoln Rd. Suite 100, # 60421
630.999.7979 fax
630.999.7000
Design Firm Registration
184-000651

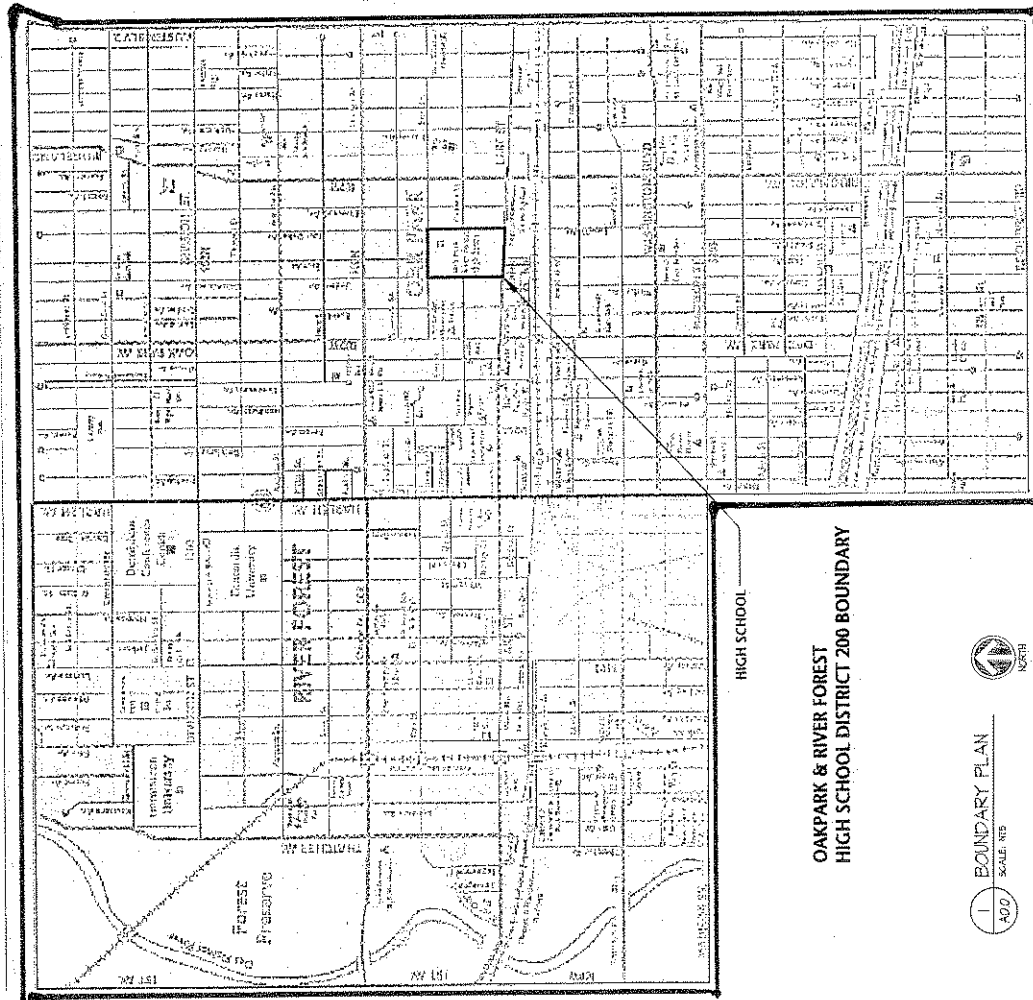
DATE: 11/11/2007

OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60302

LIFE SAFETY
10-YEAR SURVEY
BOUNDARY PLAN

Project Number:
02-4025-24
Drawn By:
J. A.
Sheet:

A0.0



HIGH SCHOOL

OAKPARK & RIVER FOREST
HIGH SCHOOL DISTRICT 200 BOUNDARY



1" = 400' SCALE
BOUNDARY PLAN



wight

Wight & Company
2250 N. Everage Rd. Danvers, IL 60011
630-967-7000
Design/Construction 630-967-7000

DATE: 02/25/2011

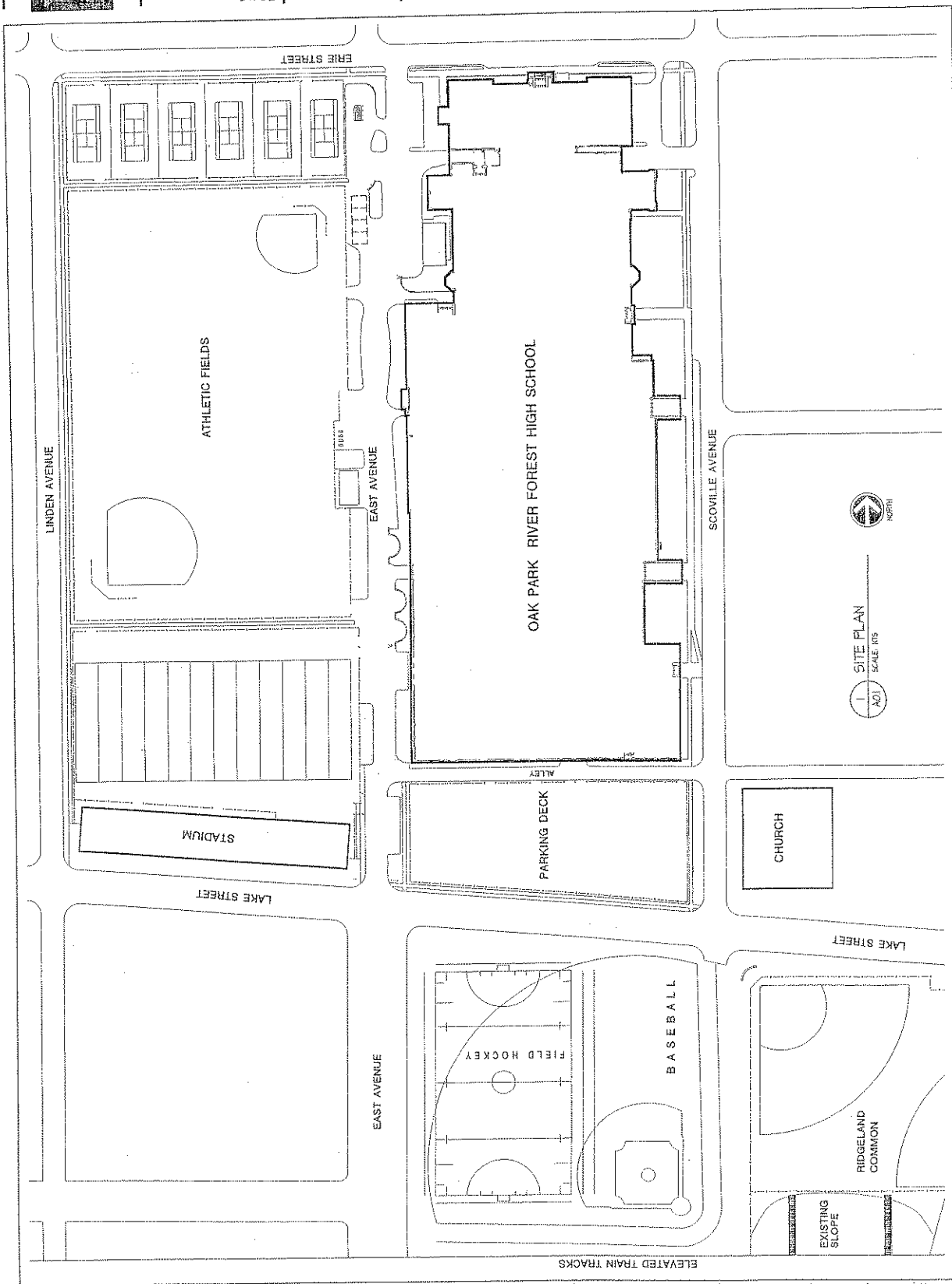
**OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200**
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60302

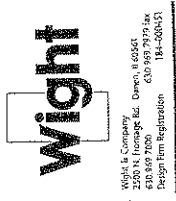
**LIFE SAFETY
10-YEAR SURVEY**

SITE PLAN

PROJECT NUMBER:
02-000000-00
DRAWN BY:
J.S.
SHEET:

A0.1





Wright & Company
2500 N. Frontage Rd. Denver, IL 60561
630.969.7000 630.969.7979 fax
Design Firm Registration
184-000451

Year	Number of cases	Rate per 100,000
1990	1,000	1.0
1991	1,100	1.1
1992	1,200	1.2
1993	1,300	1.3
1994	1,400	1.4
1995	1,500	1.5
1996	1,600	1.6
1997	1,700	1.7
1998	1,800	1.8
1999	1,900	1.9
2000	2,000	2.0
2001	2,100	2.1
2002	2,200	2.2
2003	2,300	2.3
2004	2,400	2.4
2005	2,500	2.5
2006	2,600	2.6
2007	2,700	2.7
2008	2,800	2.8
2009	2,900	2.9
2010	3,000	3.0
2011	3,100	3.1
2012	3,200	3.2
2013	3,300	3.3
2014	3,400	3.4
2015	3,500	3.5
2016	3,600	3.6
2017	3,700	3.7
2018	3,800	3.8
2019	3,900	3.9
2020	4,000	4.0

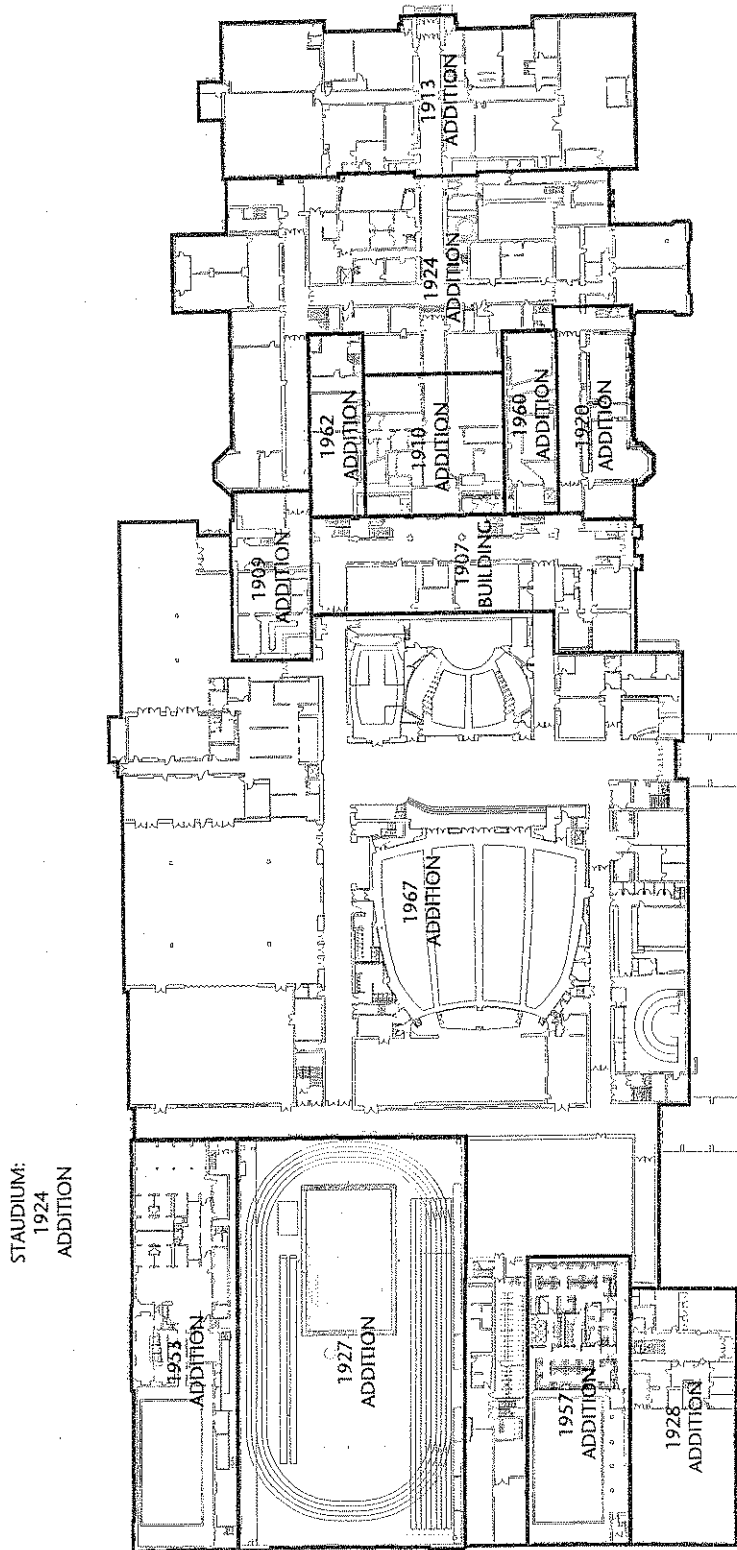
**OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH SCOVILLE AVE
OAK PARK, IL 60302**

LIFE SAFETY
10-YEAR SURVEY

KEY PLAN

MAR 29 2006

101



KEY PLAN
SCALE: NTS

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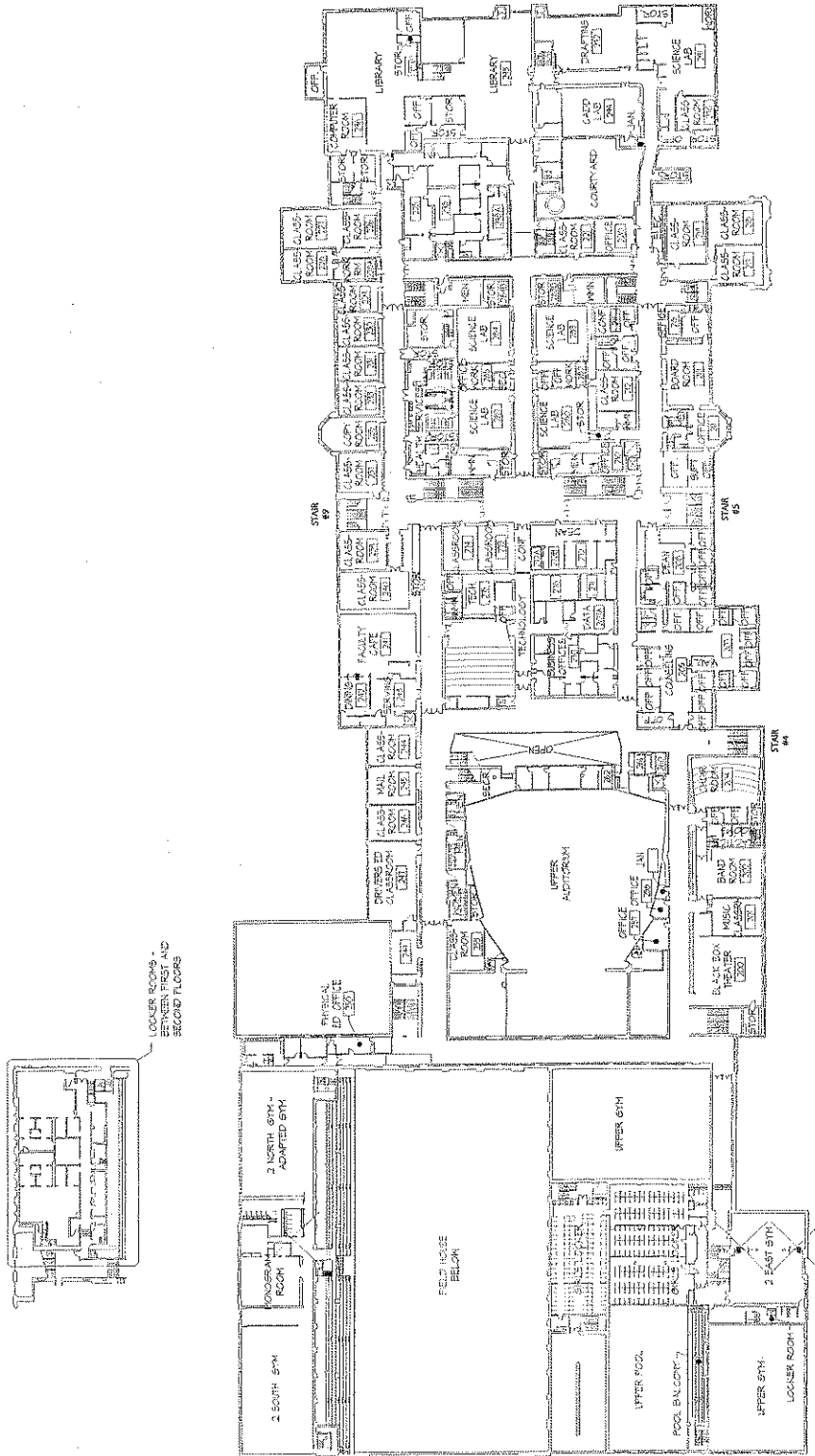
DATE	REV	DESCRIPTION
		OAK PARK & RIVER FOREST HIGH SCHOOL DISTRICT 200
		201 NORTH SCOVILLE AVE. OAK PARK, IL 60302

LIFE SAFETY
10-YEAR SURVEY

SECOND FLOOR PLAN

[illegible]

A2.2



1 SECOND FLOOR PLAN
A22 SCALE: NTS





thrive

Wright & Company
2500 N. Frontage Rd., Darien, IL 60551
630.969.7000 630.969.7979 fax
Design: Fern Registration 184-000457

$$\frac{\partial \mathcal{L}}{\partial \mathbf{w}_i} = \frac{\partial \mathcal{L}}{\partial \mathbf{w}_i} \frac{\partial \mathbf{w}_i}{\partial \mathbf{w}_i} = \frac{\partial \mathcal{L}}{\partial \mathbf{w}_i}$$

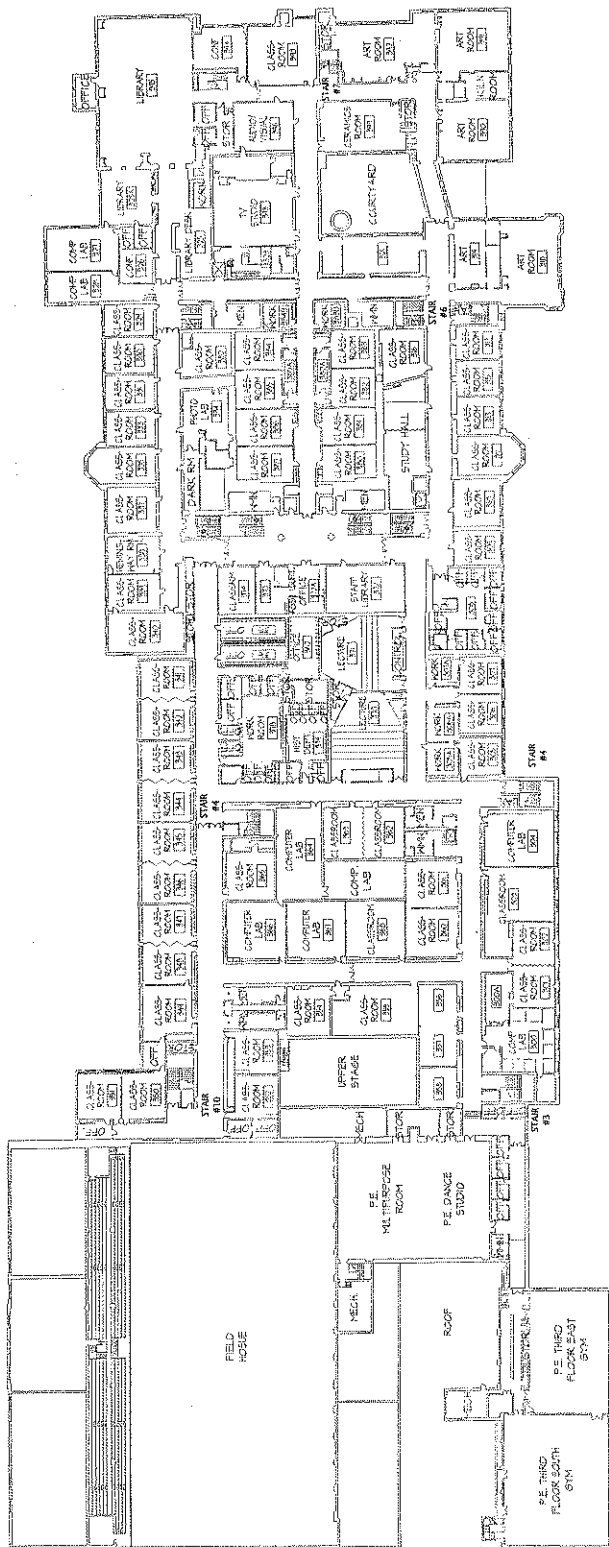
OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60302

LIFE SAFETY
10-YEAR SURVEY

THIRD FLOOR PLAN

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718 2719 2720 2721 2722 2723 2724 2725 2726 2727 2728 2729 2730 2731 2732 2733 2734 2735 2736 2737 2738 2739 2740 2741 2742 2743 2744 2745 2746 2747 2748 2749 2750 2751 2752 2753 2754 2755 2756 2757 2758 2759 2760 2761 2762 2763 2764 2765 2766 2767 2768 2769 2770 2771 2772 2773 2774 2775 2776 2777 2778 2779 2780 2781 2782 2783 2784 2785 2786 2787 2788 2789 2790 2791 2792 2793 2794 2795 2796 2797 2798 2799 2800 2801 2802 2803 2804 2805 2806 2807 2808 2809 2810 2811 2812 2813 2814 2815 2816 2817 2

A2.3



1 THIRD FLOOR PLAN
A23 SCALE: NTS



wight

Wight & Company
1000 North 1st St., Suite 100
Chicago, IL 60610
Tel: 312.467.1000
Fax: 312.467.1001
www.wightco.com

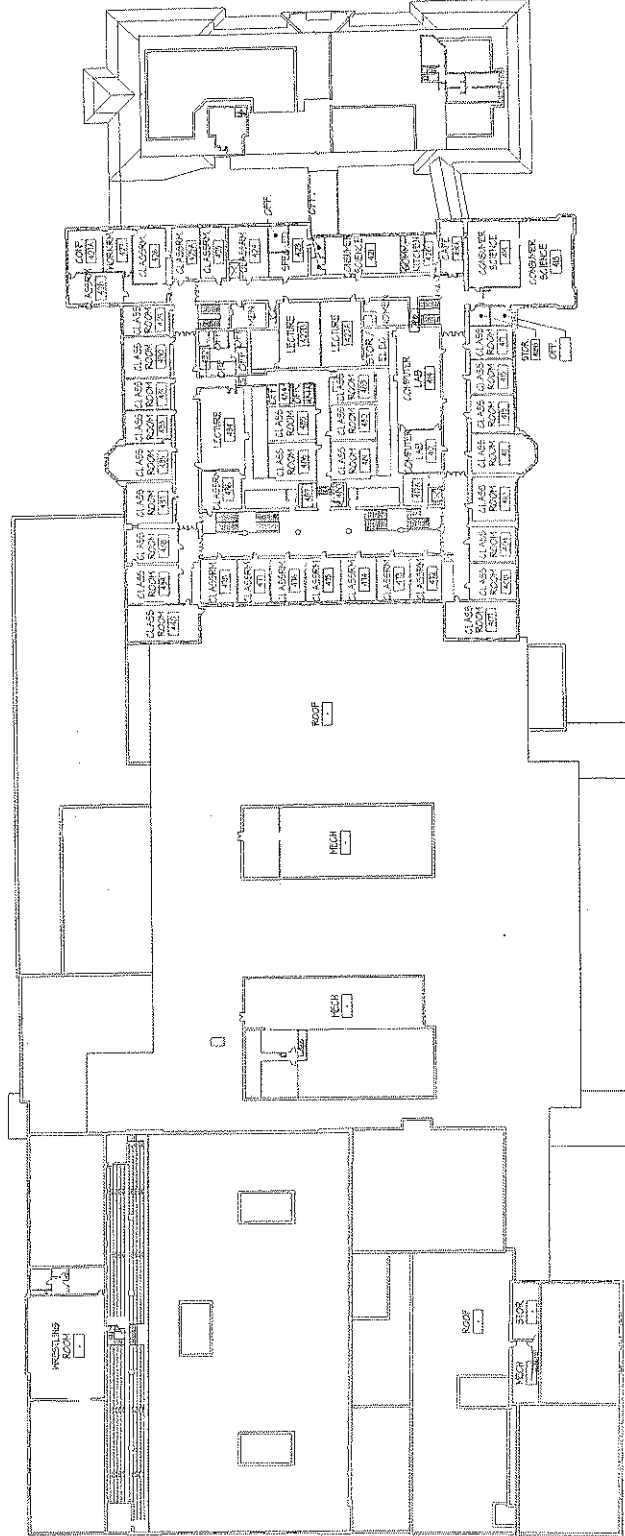
REV. 11/20/2007 DATE

OAK PARK
& RIVER FOREST
HIGH SCHOOL
DISTRICT 200
201 NORTH SCOVILLE AVE.
OAK PARK, IL 60302

LIFE SAFETY
10-YEAR SURVEY
FOURTH FLOOR PLAN

Project Number:
00-4832-24
Drawn By:
DW

A2.4



1
FOURTH FLOOR PLAN
A2.4 SCALE: 1/8" = 1'-0"

December 20, 2007

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Hearing on Renewal for Drivers' Education Fee Waiver

INFORMATION

At this time, there will be an opportunity for public comment.

INFORMATON

AGENDA ITEM X. C.

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN by the Board of Education of the Oak Park and River Forest High School, Consolidated High School District No. 200, Cook County, Illinois, 201 N. Scoville Ave., Oak Park, IL 60302 will be applying for the following Applications:

- Waiver or Modification of Illinois School Code Section 27-23 (105ILCS 5/27-23). This is a waiver to increase the Drivers Education Fee paid by students. The waiver allows the said District to increase the Drivers Education Fee paid by students. The waiver allows the said District to increase the Drivers Education Fee as needed over the next five years up to a cap of \$350.
- Waiver or Modification of the Illinois School Code Section 27-24(105ILCS 5/27-24-3). This is a waiver to allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car. This request is based upon fulfilling the intent of the Driver Education Mandate in a more safe, efficient and innovative way for our student drivers as well as improving student performance.

NOTICE IS FURTHER GIVEN that a public hearing on said waiver application will be held within the Business Section of the regular board of Education Meeting beginning at 7:30 PM on Thursday, December 20, 2007 in the Board Room, Room 213 at the Oak Park and River Forest High School.

John P. Rigas
Secretary

December 20, 2007

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Renewal of Application for Modification of Driver Education Fee Waiver

According to the Illinois Administrative Code, school districts may charge a “reasonable fee” for driver education instruction. This “reasonable fee” can include the cost of instructional materials, driver education cars, car maintenance costs and insurance. The cost of the cars must be amortized over a 5-year period. It cannot include the cost of district personnel salaries and benefits. In order to raise the fee beyond this amount, the district must request a modification to the School Code from the Illinois State Board of Education. This is an application to modify School Code 105 ILCS 5/27-23. The submission deadline is January 11, 2008 for the March 1, 2008 report.

ACTION ITEM

MOTION: To authorize the submission of an Application for Modification of School Code 105 ILCS 5/27-23 for the authority to raise driver education fees to a cap of \$350.00 over the next 5 years.

ROLL CALL VOTE

AGENDA ITEM X.D.

ILLINOIS STATE BOARD OF EDUCATION
Rules and Waivers Unit
100 North First Street, S-493
Springfield, Illinois 62777-0001
Phone 217/782-5270

APPLICATION FOR WAIVER OR MODIFICATION
OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by certified mail, return receipt requested, to the above address. Please use the instructions on reverse side when completing this application.
Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

☒ **WAIVER OF SCHOOL CODE** ☐ **WAIVER OF ISBE RULE** ☐ **MODIFICATION OF SCHOOL CODE** ☐ **MODIFICATION OF ISBE RULE**

2. APPLICANT'S NAME AND NUMBER District 200 Oak Park & River Forest H.S.	CONTACT PERSON Cheryl L. Witham
APPLICANT'S ADDRESS 201 N. Scoville Ave. Oak Park, IL 60302	CONTACT PERSON'S TELEPHONE NUMBER/EXTENSION (708) 434-3264
	CONTACT FAX NUMBER (708) 434-3910
SUPERINTENDENT/EXECUTIVE DIRECTOR Attila J. Weninger	E-MAIL ADDRESS OF CONTACT PERSON cwitham@oprfrhs.org
COUNTY Cook	Can we contact your e-mail address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application.
If you are requesting a modification, display it here, using strike through or underlining.

SEE ATTACHED

4. Attach a narrative identifying and justifying the specific request.
a. For proposed waivers and modifications of rules or modifications of School Code mandates that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).

SEE ATTACHED

b. All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).

N/A

c. Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

N/A

5. **Public Testimony:** Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: ☐ **INITIAL WAIVER/MODIFICATION** ☒ **RENEWAL OF PREVIOUSLY APPROVED WAIVER/MODIFICATION**
This application requests waiver/modification for 5 years (from 2008-2009 school year through 2012-2013 school year).
(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements
I certify that a hearing concerning this application and any associated plan for improved student performance was held on 12/20/2007 and, for those applicants requesting waivers or modifications of the daily physical education requirement, that the regular board meeting(s) were held on _____ of that month.
(date) (date)

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on 12/20/2007.
(date)

Date

Signature of Applicant (i.e., District Superintendent/Executive Director/Regional Superintendent)

Attachment to Oak Park and River Forest High School District 200
Application for Waiver of School Code Mandates
Driver Education

3. **School Code Citation** – 105 ILCS 5/27-23 “Subject to rules and regulations of the State Board of Education, the district may charge a reasonable fee, not to exceed \$50, to students who participate in the course, unless a student is unable to pay for such a course, in which event the fee for such a student shall be waived;”

Requested Modification - 105 ILCS 5/27-23 “Subject to rules and regulations of the State Board of Education, the district may charge a reasonable fee, not to exceed \$350, to students who participate in the course, unless a student is unable to pay for such a course, in which event the fee for such a student shall be waived;”

4. **Narrative Description:**

Oak Park and River Forest High School District 200 is requesting modifications of School Code 105 ILCS 5/27-23 whereby the fee for driver education is changed from “not to exceed \$50” to “not to exceed \$350.” This request is based upon fulfilling the intent of the Driver Education Mandate in a more cost efficient manner.

- i. The Code intends that a quality program of instruction on the operation of motor vehicles be made available to students. Specifically, the Code states that, “the course of instruction given in grades 10-12 shall include an emphasis on the development of knowledge, attitudes, habits and skills necessary for safe operation of motor vehicles.” The District’s program fully complies with the intent of the Code. Further, this program provides students with instruction meeting the standards promulgated by ISBE for classroom instruction, simulator practice and behind-the-wheel lessons.
- ii. The District fully intends to continue this high-quality driver education program, but in a more fiscally responsible and cost efficient manner by gradually increasing the fee over the length of the waiver. Students whose families are unable to pay shall have the fee waived.
- iii. The current \$50.00 fee limitation does not allow for the sufficient recovery of costs associated with a high quality driver education program. Based upon 2007-2008 data, the net cost per student is nearly \$782. This includes the current \$50.00 maximum fee and State reimbursements. Given the diminished resources resulting from a tax cap legislation, the Board of Education seeks to capture more of the costs associated with its driver education program from student fees.
- iv. The analysis of costs presented in this waiver request demonstrates that the ability to increase the driver education fee up to a maximum of \$350.00 would provide a partial solution equitable to students and taxpayers and would not cause undue hardship on families with financial difficulties. The maximum fee requested is less than area commercial driving schools charge.

Oak Park and River Forest High School district 200
Drivers' Education Program
2007 – 2008

Students Participating 700

REVENUE

Student Fees	\$ 35,000
State Reimbursement	<u>91,000</u>
	\$126,000

EXPENSES

Salaries and Benefits	\$645,330
Purchased Services	\$ 7,098
Supplies	\$ 7,749
Other	<u>\$ 13,205</u>
	<u>\$673,382</u>

Net Cost to District \$547,382

Net Cost per Student \$ 782

December 20, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Hearing on Drivers' Education Instruction Waiver
(Behind-the-Wheel Hours)

INFORMATION

At this time, there will be an opportunity for public comment.

INFORMATON

AGENDA ITEM X. E.

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN by the Board of Education of the Oak Park and River Forest High School, Consolidated High School District No. 200, Cook County, Illinois, 201 N. Scoville Ave., Oak Park, IL 60302 will be applying for the following Applications:

- Waiver or Modification of Illinois School Code Section 27-23 (105ILCS 5/27-23). This is a waiver to increase the Drivers Education Fee paid by students. The waiver allows the said District to increase the Drivers Education Fee paid by students. The waiver allows the said District to increase the Drivers Education Fee as needed over the next five years up to a cap of \$350.
- Waiver or Modification of the Illinois School Code Section 27-24(105ILCS 5/27-24-3). This is a waiver to allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car. This request is based upon fulfilling the intent of the Driver Education Mandate in a more safe, efficient and innovative way for our student drivers as well as improving student performance.

NOTICE IS FURTHER GIVEN that a public hearing on said waiver application will be held within the Business Section of the regular board of Education Meeting beginning at 7:30 PM on Thursday, December 20, 2007 in the Board Room, Room 213 at the Oak Park and River Forest High School.

John P. Rigas
Secretary

December 20, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Application for Driver Education Instruction Waiver

This application is a Waiver or Modification of the Illinois School Code Section 27-24(105ILCS 5/27-24-3). This is a waiver to allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car. This request is based upon fulfilling the intent of the Driver Education Mandate in a more safe, efficient and innovative way for our student drivers as well as improving student performance.

The submission deadline is January 11, 2008 for the March 1, 2008 report.

ACTION ITEM

MOTION: To authorize the submission of an Application for Modification of School Code 105 ILCS 5/27-24.3 for the authority to allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car.

ROLL CALL VOTE

AGENDA ITEM X.F.

ILLINOIS STATE BOARD OF EDUCATION
Rules and Waivers Unit
100 North First Street, S-493
Springfield, Illinois 62777-0001
Phone 217/782-5270

APPLICATION FOR WAIVER OR MODIFICATION
OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by certified mail, return receipt requested, to the above address. Please use the instructions on reverse side when completing this application.
Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

☒ **WAIVER OF SCHOOL CODE** ☐ **WAIVER OF ISBE RULE** ☐ **MODIFICATION OF SCHOOL CODE** ☐ **MODIFICATION OF ISBE RULE**

2. APPLICANT'S NAME AND NUMBER **District 200**

Oak Park & River Forest High School

APPLICANT'S ADDRESS

**201 N. Scoville Av
Oak Park IL 60302**

SUPERINTENDENT/EXECUTIVE DIRECTOR

Attila J. Weninger

COUNTY

Cook

CONTACT PERSON

Phil Prale

CONTACT PERSON'S TELEPHONE NUMBER/EXTENSION

708 - 434-3372

CONTACT FAX NUMBER

708 - 434-3928

E-MAIL ADDRESS OF CONTACT PERSON

pprale@oprfrhs.org

Can we contact your e-mail address?

☒ Yes ☐ No

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application.
If you are requesting a modification, display it here, using strike through or underlining.

See attached

4. Attach a narrative identifying and justifying the specific request.

a. For proposed waivers and modifications of rules or modifications of School Code mandates that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).

See attached

b. All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed **waivers of School Code mandates**, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).

See attached

c. Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

NA

5. **Public Testimony:** Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: ☒ **INITIAL WAIVER/MODIFICATION** ☐ **RENEWAL OF PREVIOUSLY APPROVED WAIVER/MODIFICATION**
This application requests waiver/modification for 5 years (from 2008-2009 school year through 2012-2013 school year).
(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on 12/20/07 and, for those applicants requesting waivers or modifications of the daily physical education requirement, that the regular (date) board meeting(s) were held on _____ of that month.

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on 12/20/07.

12/20/07

Date

Signature of Applicant (i.e., District Superintendent/Executive Director/Regional Superintendent)

**Application for Waiver or Modification of Illinois School Code
Section 27-24.3 (Public Act 095-0310)**

3. **Illinois School Code Citation** – 105 ILCS 5/27 – 24.3 “... the driver education course offered in its schools shall consist of at least 30 hours of classroom instruction and, subject to modification as hereinafter allowed, at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction.”

Requested Waiver/Modification – 105 ILCS 5/27 – 24.3 “The state board may allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car.”

4. **Attach a narrative identifying and justifying the specific request:**

Oak Park and River Forest High School District 200 is requesting a waiver/modification of Illinois School Code 105 ILCS 5/27 – 24.3 whereby the requirement of “at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction” is changed to “allowing 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car.” This request is based on fulfilling the intent of the Driver Education Mandate in a more safe, efficient and innovative manner and improving the performance of our student drivers.

- 4b. **For requests to meet the intent of the rule or mandate in a more effective way, to stimulate innovation, and to improve student performance:**

Specific plan for meeting the intent of the rule or mandate in a more effective way -

The Code intends that a quality program of instruction occur during the behind-the-wheel phase of the integrated driver education program. Years of experience working with simulators have shown that utilizing simulators for part of the behind-the-wheel required hours fully complies with the intent of the Code. Oak Park and River Forest High School has upgraded our Doron Precision Simulators, to more effectively analyze student performance allowing for improved direct instruction and additional one-on-one between instructors and students. The simulator experience provides students with instruction meeting the standards promulgated by Illinois School Code regarding quality instruction required for students in their overall skill and knowledge of driving.

The District fully intends to continue this high-quality driver education program, but in a more effective way by allowing students to utilize simulation hours in lieu of 2.8 hours of direct behind-the-wheel instruction. For every one hour of behind-the-wheel driving with an instructor, simulation will provide four hours of integrated, interactive practice time. Specific simulation hours will prepare the basic beginning driver to practice safe driving habits before actually being placed in an urban street environment. Simulation hours will also address a variety of specific driving conditions not easily duplicated in live urban driving settings.

The waiver will allow more effective delivery of instruction by providing direct behind-the-wheel supervision and guided simulation practice. The program maintains a safer environment for students and allows for progressive clocking of driving mileage with our students during the school day, 8:00 AM – 3:00 PM. If forced to drive before or after school, much of the driving time may be sitting in rush hour traffic with little progress made in essential driving skills.

Providing additional effective instruction, driver simulation time allows students the opportunity to practice a variety of virtual driving circumstances beyond those available in an urban setting, i.e., evasive maneuvers, different types of weather conditions, and rural and expressway driving. Practice simulation allows the instructor to identify driving scenarios needing additional practice or to briefly halt a scenario to discuss options. This is not possible on the street. Simulation accommodates more learning styles in a safe, student-centered environment.

Specific plan for improved student performance -

In order to improve student's performance a new simulating innovation for students, Doron's Driver Analyzer™ (DA), will be implemented. The DA reinforces personal driver/driving responsibility. The DA is effective in developing cognitive and perceptual driving skills to complement basic driving skills. The addition of this unique and proprietary tool expands the scope of the current simulation system and has the potential to enhance the school's Driver Improvement and Alcohol Awareness Programs.

Doron's Driver Analyzer provides a standardized method for evaluating a driver's perceptual and reaction skills in a variety of traffic situations. The program dramatically demonstrates the effects of speed, grade, load, various adverse roadway and weather conditions, and alcohol impairment on a driver's ability to safely operate a vehicle. It allows for variable adjustment of these factors to heighten the realism of the instruction.

To further improve student performance, the District will hold a mandatory parent-teen night. The program presented on this night will emphasize parent and teen communication and highlight the sustained partnership between the driver education instructor and parent through the driver education course. The District will also provide each family with a handbook detailing the parent role in the education and development of a safe teen driver. The handbook guides parents through the process of driving with their teen, emphasizing the process of safe driver education. Parents unable to attend the evening meeting receive a phone call from the driver education instructor and a personal consultation regarding the relevant program information and the handbook. The parent program guarantees that parents fully understand the driver education program.

School improvement upon which the request is being based –

The School Improvement Plan at Oak Park and River Forest High School plans that divisions will align core course standards with assessments and better measure student progress towards course goals. The use of the upgraded simulator technology supports this in the following four ways:

- The simulators help track the student development of complex cognitive and perceptual skills that complement the basic skills practiced in behind-the-wheel sessions with parent and driving instructor.
- The simulators offer teachers “real time” analysis of students’ skills as they practice rural, evening, and nighttime driving, adverse weather conditions driving, and emergency situational driving. The District provides an integrated program within the hours of 8:00 AM - 3:00 PM and is located in an urban area that provides limited facets of city related driving situations. Providing simulation to our students will allow novice drivers to experience “emergency situations” that would otherwise be dangerous to attempt in a real-world setting. Instructors can monitor student proficiency in driving skills such as off-road recovery, evasive maneuvers, skid control, and passing another vehicle on a two-lane highway are just a few maneuvers best performed in the controlled and safe atmosphere that simulators provide.
- Teaching fundamental skills to a larger group using a simulator requires greater innovation than teaching those same fundamental skills to smaller groups. Modern simulator teaching techniques and strategies allow instructors to use the stop/start features to emphasize and evaluate student driving skills including proper eye usage and other intuitive situations best taught by the instructor in a stationary and non-moving environment.
- When Driver Education instructors teach the multiple concepts mentioned above, a significant amount of on-street driving could result in wasted time stopped at the curbside in order to explain or teach the necessary components that could otherwise be taught more efficiently using a simulator station. Simulators provide efficiency to the program by avoiding the loss of valuable driving time to curbside stops used while the instructor teaches an individual driving group.

How the applicant will determine success –

The Doran Driver Analyzer will be given to students in pre-test and post-test situations. This will provide consistent information about the specific gains made through the simulation system. Also, in October 2007, we surveyed parents and students, receiving feedback from 1,465 parents and 2,386 current OPRFHS students. Survey responses incorporated indices of overall satisfaction with the current program and perception of the program’s effectiveness on teaching safe driving skills. We plan to re-survey the students annually regarding outcomes specific to the improved and innovative simulator programs.

December 20, 2007

TO: Superintendent/Principal

FROM: Chief Financial Officer

SUBJECT: Public Hearing on the 2007 Levy

INFORMATION

At this time, there will be an opportunity for public comment.

INFORMATION

AGENDA ITEM X.G.

**Notice of Proposed Property Tax Increase
For Oak Park and River Forest High School District 200.**

I. A public hearing to approve a proposed property tax levy increase for Oak Park and River Forest High School District 200 for 2007 will be held on December 20, 2007 at 7:30 PM in the Board Room of the high school. Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Cheryl L. Witham, Chief Financial Officer, at 201 N. Scoville Ave. (708) 434-3264.

II. The corporate and special purpose property taxes extended or abated for 2006 were \$53,738,824.

The proposed corporate and special purpose property taxes to be levied for 2007 are \$56,196,045.

This represents a 4.57% increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2006 were \$3,006,954.

The estimated property taxes to be levied for debt service and public building commission leases for 2007 are \$3,008,516.

This represents a .05% increase from the previous year.

IV. The total property taxes extended or abated for 2006 were \$56,745,778.

The estimated total property taxes to be levied for 2007 are \$59,204,561. This represents a 4.33% increase over the previous year.

December 20, 2007

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Adoption of Annual Tax Levy

Attached you will find a resolution requesting the 2007 property tax levy. The aggregate increase for all funds excluding Bond and Interest is

	<u>2007 Levy</u>	<u>2006 Levy</u>
a. Education Fund	\$ 44,612,278	\$ 43,075,463
b. Tort	\$ 1,141,456	\$ 1,113,616
c. Special Education	\$ 476,232	\$ 406,372
d. Operations & Maintenance	\$ 5,067,320	\$ 5,009,319
e. Transportation	\$ 831,060	\$ 810,790
f. IMRF	\$ 1,023,306	\$ 998,347
g. Social Security	\$ 1,023,306	\$ 998,347
h. Working Cash	\$ 997,029	\$ 310,640
i. Fire Prevention, Safety	<u>\$ 1,024,058</u>	<u>\$ 1,015,930</u>
	\$ 56,196,045	\$ 53,738,824
Bond & Interest	<u>\$ 3,008,516</u>	<u>\$ 3,006,954</u>
TOTAL LEVY	\$ 59,204,561	\$ 56,745.778

ACTION ITEM

MOTION: To adopt the resolution relating to tax levies for 2007.

ROLL CALL VOTE

AGENDA ITEM X. H.

**RESOLUTION AUTHORIZING REDUCTION OF
CERTAIN FUND LEVIES FOR THE 2007 LEVY YEAR**

WHEREAS, on December 20, 2007, the Board of Education of School District No. 200, Cook County, Illinois ("School District") did adopt a certificate of tax levy for the 2007 levy year and subsequently filed the same with the County Clerk of Cook County ("County Clerk"); and

WHEREAS, the County Clerk has notified each Cook County taxing district which is now subject to the Property Tax Extension Limitation Act ("PTELA") that it may direct the County Clerk's Office, by proper resolution, to make specific and necessary reductions to its tax levy for the 2007 levy year to meet the requirements of the PTELA.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of School District No. 200, Cook County, Illinois as follows:

Section: 1. That the Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does hereby incorporate them into this Resolution by reference.

Section: 2. That the Board of Education hereby authorizes and directs the County Clerk to make the necessary reductions to the School District's tax levy for the 2007 levy year in order that the levies of the Education Fund shall be no less than the following amounts as indicated:

Education	\$44,362,281
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Section 3. That the Board of Education further authorizes and directs the County Clerk that if any additional reductions are required to be made to the School District's tax levy beyond those projected and specified by the Board of Education in Section 2 above, that such reductions shall be made to the following funds and order as indicated:

Education	<u>80</u> %
Tort Immunity	<u>2</u> %
Operations & Maintenance	<u>9</u> %
Transportation	<u>2</u> %
Working Cash	<u>2</u> %
Municipal Retirement	<u>2</u> %
Social Security	<u>2</u> %
Special Education	<u>1</u> %

Section 4. That the Superintendent of Schools of this School District be and is hereby directed to file a certified copy of this Resolution with the County Clerk as soon as practicable following its adoption and execution.

Section 5. That all other resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

AYES:

NAYS:

ABSENT:

Adopted this 20th day of December, 2007

President, Board of Education

ATTEST:

Secretary, Board of Education

**CERTIFICATE OF COMPLIANCE
WITH THE TRUTH IN TAXATION LAW**

I, Jacques A. Conway, the duly qualified and presiding officer of the Board of Education of Oak Park and River Forest Community High School District No. 200, Cook County, Illinois, do hereby certify that the levy resolution of Oak Park and River Forest Community High School District No. 200, a copy of which is attached hereto, was adopted in full compliance with the provisions of the "Truth in Taxation Law," 35 ILCS 200/18-55 et seq.

IN WITNESS THEREOF, I have placed my official signature this 20th day of December, 2007.

Board President
Board of Education
Oak Park and River Forest Community High
School District No. 200
Cook County, Illinois

**RESOLUTION REGARDING THE ESTIMATED AMOUNTS OF TAXES
NECESSARY TO BE LEVIED FOR THE YEAR 2007 FOR
OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT NO. 200**

WHEREAS, The Truth in Taxation Act requires that all taxing districts in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, if the estimated aggregate amount necessary to be levied, exclusive of election costs, exceeds 105% of the aggregate amount of property taxes extended upon the levy of the preceding year, public notice shall be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is more than 105% of the extension for the preceding year; and

WHEREAS, the aggregate amount of property taxes extended for the year 2006 was:

Educational Purposes	\$43,075,463
Operations and Maintenance Purposes	\$ 5,009,319
Transportation Purposes	\$ 810,790
Illinois Municipal Retirement Fund Purposes	\$ 998,347
Social Security Purposes	\$ 998,347
Tort Immunity Purposes	\$ 1,113,616
Special Education Purposes	\$ 406,372
Working Cash Purposes	\$ 310,640
Fire Prevention, Safety, Environmental and Energy Conservation Purposes	<u>\$ 1,015,930</u>
TOTAL	\$ 53,738,824

;and

WHEREAS, it is hereby determined that the estimated amount of taxes to be levied for 2007 is as follows:

Educational Purposes	\$44,612,278
Operations and Maintenance Purposes	\$ 5,067,320
Transportation Purposes	\$ 831,060
Illinois Municipal Retirement Fund Purposes	\$ 1,023,306
Social Security Purposes	\$ 1,023,306
Tort Immunity Purposes	\$ 1,141,456
Special Education Purposes	\$ 476,232
Working Cash Purposes	\$ 997,029
Fire Prevention, Safety, Environmental and Energy Conservation Purpose	<u>\$ 1,024,058</u>
TOTAL	\$56,196,045

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Oak Park and River Forest High School District No. 200, County of Cook, State of Illinois, as follows:

Section 1: The aggregate amount of taxes, exclusive of the Bond and Interest Fund levy, estimated to be levied for the year 2007 is \$56,196,045. This is \$2,457,221 more than last year's levy, exclusive of the Bond and Interest Fund levy.

Section 2: The aggregate amount of taxes, exclusive of the Bond and Interest Fund levy, estimated to be levied for the year 2007 does exceed 105% of the taxes extended by the district in the year 2007. The increase is 4.33%

Section 3: This School District will be in compliance with the requirements of the Truth in Taxation Act, upon approval of the 2007 levy at the December 20, 2007, Board of Education meeting.

Section 4: This resolution shall be in full force and effect forthwith upon its passage.

Board of Education
Oak Park and River Forest High School
District No. 200, County of Cook,
State of Illinois

President

ATTEST:

Secretary

Signed this 20th day of December, 2007

LEVY.RESTXLVY07

Original: ☒ X
Amended: ☐

ILLINOIS STATE BOARD OF EDUCATION

School Business and Support Services Division

100 North First Street

Springfield, Illinois 62777-0001

217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name OAK PARK AND RIVER FOREST HIGH SCHOOL	District Number 200	County COOK
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Amount of Levy

Educational	\$ 44,612,278	Fire Prevention & Safety *	\$ 1,024,058
Operations & Maintenance	\$ 5,067,320	Tort Immunity	\$ 1,141,456
Transportation	\$ 831,060	Special Education	\$ 476,232
Working Cash	\$ 997,029	Leasing	\$
Municipal Retirement	\$ 1,023,306	Other	\$
Social Security	\$ 1,023,306	Other	\$
		Total Levy	\$ 56,196,045

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 44,612,278 dollars to be levied as a special tax for educational purposes; and
the sum of 5,067,320 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 831,060 dollars to be levied as a special tax for transportation purposes; and
the sum of 997,029 dollars to be levied as a special tax for a working cash fund; and
the sum of 1,023,306 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 1,023,306 dollars to be levied as a special tax for social security purposes; and
the sum of 1,024,058 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 1,141,456 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 476,232 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2007.

Signed this 20TH day of December, 20 07.

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full _____

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. _____, _____ County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2007, was filed in the office of the County Clerk of this County on 2007.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year _____, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

December 20, 2007

TO: The Superintendent

FROM: The Assistant Superintendent for Human Resources

SUBJECT: Appointment of Local Ethics Commission Members Action

In accordance with the school district Gift Ban Policy which was adopted on October 28, 1999, the Board of Education must establish a Local Ethics Commission. The procedures of the policy state that the Superintendent/Principal shall appoint a committee of administrators to identify and solicit the participation of at least five residents of the school district who are deemed suitable to serve as members of the school district's Local Ethics Commission. The following three names are being submitted to the Board of Education for selection to serve on the commission for the next calendar year.

John McCulloh
Sherlynn Reid
Martha Trantow

After discussion of these nominees in closed session, the Board will officially appoint three members to the Local Ethics Commission for the 2008 calendar year.

MOTION: Move to appoint the above three individuals to the District 200 Local Ethics Commission for the 2008 calendar year

ACTION

AGENDA ITEM NO. IX.A