

BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, IL 60302
Thursday, August 23, 2007 – 7:30 p.m.
Meeting Agenda

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|------------------|-------------|---|--------------------------|
| 7:30 p.m. | I. | Call to Order, Pledge of Allegiance, and Roll Call | Jacques A. Conway |
| 7:35 p.m. | II. | Introductions | Jacques A. Conway |
| | A. | Introduction of Visitors | |
| 7:40 p.m. | III. | Board of Education Member Comments | Jacques A. Conway |
| | A. | Status of F.O.I.A. Requests | |
| 7:45 p.m. | IV. | Public Comments | Jacques A. Conway |
| 8:05 p.m. | V. | School Reports and Student Life | Jacques A. Conway |
| | A. | Student Council Report | Christian Fernandes |
| | B. | Principal's Report | Donald Vogel |
| | C. | Student Discipline (Don Vogel) | Action |
| | D. | College Transcript Summary (Don Vogel) | Information |
| 8:20 p.m. | VI. | District, Community and State Reports | Jacques A. Conway |
| | A. | Superintendent's Report | Attila J. Weninger |
| | B. | Internal District Committees/Liaison Representative Reports | |
| | | Citizens' Council | John C. Allen |
| | | Community Relations Committee | John C. Allen |
| | | P.T.O. | John C. Allen |
| | | Huskies Boosters' Club | John C. Allen |
| | | Alumni Association | Valerie J. Fisher |
| | | Community Facility Committee | Valerie J. Fisher |
| | | Tradition of Excellence | Sharon Patchak-Layman |
| | | Concert Tour Association | Sharon Patchak-Layman |
| | | A.P.P.L.E. | Dr. Ralph H. Lee |
| | | Faculty Senate Executive Committee | James Paul Hunter |
| | C. | External Liaison Reports | Board Members |
| 8:35 p.m. | VII. | Consent Items | Jacques A. Conway |
| | A. | Approval of Open Minutes of June 19, 21, 28, July 12, 17, August 15, 2007 and Closed Session Minutes of June 19, 21, 28, July 12, 17, August 15, 2007; and a Declaration that the Audiotapes dated January 2006 be destroyed. | Action |
| | B. | Personnel Recommendations | Action |
| | C. | Approval of the Financial Reports and Check Disbursements dated August 23, 2007 | Action |
| | D. | Buildings and Grounds Staffing Change | Action |

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| E. | Approval of Policy 5114-3, Student Discipline Pertaining to Psychostimulant Medication for deletion | Action |
| F. | Approval of Policy 5114-A, Hazing | Action |
| G. | Approval of Policy 5200, School Choice, for First Reading | Action |
| H. | Approval of Cargo Van Bid | Action |
| I. | Appointment of Citizens' Council Member | Action |

VIII. Policy

Dr. Ralph H. Lee/Jason Edgecombe

8:40 p.m.

IX. Business

John P. Rigas/Cheryl L. Witham

- | | | |
|----|---|--------|
| A. | Acceptance of Gifts and Donations | Action |
| B. | Presentation and Approval to Display the 2007-08 Budget | Action |

X. Human Resources

Jason Edgecombe

9:00 p.m.

XI. Instruction

Dr. Dietra D. Millard/Philip M. Prale

- | | | |
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| A. | Report on 2006 AP Exam Scores | Information |
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XII. Negotiations

John P. Rigas

9:10 p.m.

XIII. Other

Jacques A. Conway

- | | | |
|----|--|-------------|
| A. | Recommendation and Ratification of District Goals (Attila J. Weninger) | Action |
| B. | Discussion of Non-agenda Items | Information |

9:35 p.m.

XIV. Closed Session

Jacques A. Conway

_____ move to enter closed session for the purpose of discussing _____ litigation, _____ student discipline, _____ collective bargaining and/or negotiations, and _____ the appointment, employment and/or dismissal of personnel.

TBD

XV. Adjournment

Jacques A. Conway

_____ moved to adjourn at _____; seconded by _____.
Roll call vote.

**Next Regular Board of Education Meeting
Thursday, September 27, 2007-- 7:30 p.m.
Board Room, Room 213.**

Oak Park & River Forest High School

August 20, 2007

TRANSCRIPT SUMMARY

CLASS OF 2007

Class of 2007 (791 Graduates)

712 final transcripts sent 222

Colleges/Universities 3,646
were sent out this year.

Class of 2006 (721 Graduates)

656 final transcripts sent to 208

Colleges/Universities 3,746 transcripts
were sent out this year.

Top Choices of Colleges/Universities

University of Illinois – Urbana	48
Columbia College	28
DePaul University	21
University of Wisconsin-Madison	20
Illinois State University	18
Northern Illinois University	15
University of Iowa	12
Southern Illinois University	12
University of Illinois at Chicago	11
Indiana University	11
	<u>196</u>

Top Choices of Colleges/Universities

University of Illinois – Urbana	48
DePaul University	26
Southern Illinois University	24
Illinois State University	20
Northern Illinois University	19
Indiana University	18
University of Wisconsin-Madison	17
University of Illinois – Chicago	14
University of Michigan	10
Washington University	9
	<u>205</u>

Alphabetical listing of colleges/universities to which final transcripts were sent. (712)

Agnes Scott College	1	Brown University	3
Alfred University	1	Butler University	5
Allegheny College	1	Univ. of California-Los Angeles	1
American University	2	Univ. of California-Santa Barbara	1
Amherst College	1	Univ. of California-Santa Cruz	1
Arizona State University	4	Carleton College	2
The University of Arizona	1	Carnegie Mellon University	2
Augustana College	3	Carroll College (Wis.)	1
Aurora University	3	Carthage College	3
Barnard College	1	Case Western Reserve Univ.	1
Bauder College	1*	The Catholic Univ. of America	1
Beloit College	3	Central College	1
Berklee College of Music	2	Univ. of Central Florida	1
Borough Manhattan Com Col.	1*	Chandler-Gilbert Com. College	1*
Boston College	1	Univ. of Chicago	7
Boston University	4	Cincinnati State Tech & Com. Col.	1*
Bradley University	6	Clark Atlanta University	1
Brigham Young University	1	Clemson University	1

Colgate University	1	Indian University – Bloomington	11
College of DuPage	10*	International Academy of Des. & Tech.	1
Colorado College	2	Inter. Acad. of Des. & Tech. – FL	1
Colorado State University	1	Iowa State University	2
Columbia College	28	Ithaca College	1
Columbia University	1	Jackson State University	1
Concordia University	3	Jagiellonian University - Poland	1
Cornell College	1	James Madison University	1
Cornell University	2	Johns Hopkins University	3
The Culinary Ins. of America	1	Johnson & Wales University	1
Denison University	1	Joliet Junior College	1*
DePaul University	21	Kalamazoo College	2
DePauw University	1	Kansas State University	1
DeVry University	2	Kendall College	1
Dominican University	1	Kenyon College	2
Drake University	2	Knox College	7
Duke University	1	Laguna College of Art & Design	1
Eastern Arizona College	1*	Lake Forest College	3
Eastern Illinois University	7	Lakeland College	1
Eckerd College	1	Lawrence University	4
Elmhurst College	1	Lehigh University	1
Emerson College	2	Lewis University	6
Emory University	1	Lincoln College (Lincoln)	3*
Eugene Lang College	2	Lincoln College (Normal)	2*
Fashion Ins. of Des. & Mer.	1*	Lincoln Technical Institute	1
Fisk University	2	Loyola University	8
Florida A&M University	1	Loyola University New Orleans	1
Florida State University	1	Macalester College	1
The George Washington University	4	Malcolm X College	1*
Georgia State University	1	Marquette University	9
Gonzaga University	1	McGill University	3
Grambling State University	1	Menlo College	1
Grinnell College	3	Miami University	3
Hampshire College	1	Michigan State University	7
Hampton University	1	Middlebury College	1
Harold Washington College	2*	Milwaukee School of Engineering	1
Harrington Ins. of Int. Des.	1	Minnesota State Univ. (Mankato)	3
Heartland Community College	1*	Mira Costa College	1
Hendrix College	1	Moberly Area Com. College	1*
Hofstra University	1	Montana State University	1
Hope College	2	Mount Holyoke College	1
Howard University	3	Nazareth College of Rochester	1
Illinois College	1	New York University	8
Illinois Institute of Technology	2	North Central College	1
Illinois State University	18	Northeastern Illinois University	5
Illinois Wesleyan University	6	Northern Arizona University	1

Northern Illinois University	15	Tufts College	1
Northern Michigan University	1	Tulane University	3
Northwestern Business College	1*	Tuskegee University	1
Northwestern University	9	United States Military Academy	1
Norwich University	1	United States Naval Academy	1
Oakton Community College	2*	Universal Technical Institute	2*
Pace University	1	Universidad Diego Portales (Chile)	1
Parkland College	1*	Universal Adventista de las	
Pennsylvania State University	1	Antillas – Puerto Rico	1
Portland State University	1	University of Colorado-Boulder	6
Princeton University	1	University of the Cumberland	1
Purdue University	8	University of Dayton	3
Purdue University (Calumet)	1	University of Delaware	2
Regis University	1	University of Dubuque	1
Rhodes College	1	University of Edinburgh (Scotland)	1
Robert Morris College	1	University of Evansville	1
Roger Williams University	1	University of Illinois at Chicago	11
Rollins College	1	University of Illinois-Springfield	2
Roosevelt University	2	University of Illinois-Urbana	48
Saint Augustine College	1	University of Iowa	12
Saint Louis University	4	University of Kansas	3
Saint Louis University (Madrid)	1	University of Michigan	8
St. Mary's University of Minnesota	1	University of Minnesota	1
Saint Xavier University	1	University of Missouri	8
San Diego State University	1	University of Montana	2
Santa Clara University	1	University of Nevada	1
Savannah College of Art & Design	1	University of North Alabama	1
School of the Art Institute of Chicago	3	University of North Dakota	1
Scripps College	1	University of Notre Dame	3
Skidmore College	1	University of Pittsburgh	1
Southern Illinois University	10	University of Puget Sound	1
Southern Illinois Univ.-Edwardsville	2	University of Richmond	1
Southern Methodist University	1	University of San Francisco	1
Spelman College	1	University of Vermont	2
St. Ambrose University	4	Univ. of Wisconsin (Madison)	20
St. Louis Community College	1*	Univ. of Wisconsin (Parkside)	1
St. Norbert College	1	Univ. of Wisconsin (Whitewater)	1
St. Olaf College	7	Valparaiso University	2
Stanford University	2	Vanderbilt University	1
State University of New York- New Paltz	1	Vassar College	1
Stony Brook University	1	Washington University	4
Swarthmore College	1	Wellesley College	2
Taylor University	1	Wesleyan University	3
Temple University	1	Western University	9
Trinity College	2	Western Michigan University	2
Triton College	82*	Wheaton College	2

Whitman College	1
College of William & Mary	1
William Rainey Harper College	1*
Williams College	1
Winona State University	1
Wittenberg University	1
The College of Wooster	1
Yale University	2

712

Armed Forces – Navy	1
Armed Forces – Marines	2
Armed Forces – Army	1
Unknown	2
Other	36
Year Off	11
Career Education	3
Working	22
College Prep School	1

79

*Community Colleges

August 23, 2007

TO: The Superintendent

FROM: The Assistant Superintendent for Human Resources

SUBJECT: Personnel Recommendations for Approval

Action

CERTIFIED PERSONNEL APPOINTMENT

Richard Deptuch Assistant Principal for Student Services (Interim)

TERMS: \$82,520 for 120 days of service

EDUCATION: BA – University of Illinois Chicago – Mathematics – 1967
MS – Northeastern Illinois – Mathematics – 1970
Type 75 Certificate – Concordia University – 1974

EXPERIENCE: Retired District administrator and faculty member. Positions held during District service include Assistant Superintendent for Curriculum and Instruction, Director of Instruction, Mathematics Division Head, Coordinator of Testing, and Mathematics Teacher.

CERTIFIED PERSONNEL CALLBACKS FOR 2007-2008

Lana Geselbracht Engaged Learning and Tech Prep Coordinator (70%)

Eugene McCormack Mathematics Teacher (30%) – First Semester

NON-CERTIFIED PERSONNEL APPOINTMENT

Courtney Breen Assistant Athletic Director effective August 8, 2007

TERMS: Non-Certified Professional Salary Schedule Category B-I, Level 1
- \$62,370.00

EDUCATION: BA – University of Rhode Island – Physical Education - 2001

EXPERIENCE: Client Services Manager – Marjon Transportation, Regional Administrative Director – United States Field Hockey Association, Assistant Children's Program Coordinator/Instructor – East Bank Club, Substitute, Tutor and Field Hockey Coach – Oak Park and River Forest High School, Varsity Girls Soccer Coach – Trinity High School

INTERIM LEADERSHIP APPOINTMENTS

Mary Ann Gini	Division Head for Media Services
Peter Hostrawser	Division Head for Business Education
Richard Perna	Assistant Principal for Student Health and Safety

INTERN LEADERSHIP APPOINTMENT

Carolyn Ojikutu	Assistant Principal for Student Services
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NON-CERTIFIED RESIGNATION

Katherine Schmidt	Special Education TA since January 2004 has submitted her resignation effective August 13, 2007 to take a teaching position.
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MOTION: move to approve
ROLL CALL VOTE

AGENDA ITEM NO. VII. B.

June 19, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, June 19, 2007, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 8:45 a.m. A roll call vote indicated the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Dietra D. Millard, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John P. Rigas. Also present were Dr. Susan J. Bridge, Superintendent/Principal, Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl L. Witham, Chief Financial Officer; Jack Lanenga, Assistant Superintendent for Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Amy Hill, Director of Instruction; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

Kay Foran, Director of Community Relations and Communications; James Paul Hunter, F.S.E.C. Representative; Terry Burke, Burcy Hines, Wyanetta Johnson, and other community members; Terry Dean of the *Wednesday Journal* and Bridgette Kennedy of the *Oak Leaves*.

Visitor Comments

Wyanetta Johnson, resident of 729 S. Oak Park, Oak Park, addressed the Board of Education.

Ms. Johnson heard some things to the effect that A.P.P.L.E. was not working with all of the community and that it would be placed out of school. She reviewed some of the activities in which A.P.P.L.E. had participated, i.e., the mentoring and tutoring programs for parents and students. She herself had recruited ten white professors to help tutor, but they could not to get material from the teachers. Then, the school opened its own tutoring program. A.P.P.L.E. has never been asked to help close the academic achievement gap. She continued that when she, Wyanetta Johnson, speaks out, it is not A.P.P.L.E., and she has the right to say anything she wants to say.

She continued that the Board of Education makes mistakes as does everyone else. Even though, the administration and faculty are well paid, the gap still exists.

She asked what the Board of Education planned to do to help. She continued that A.P.P.L.E. was the only organization that works 24 hours per day. She was upset "for the children." She felt that

A.P.P.L.E. was going to be punished because of what she had said. What she does is because of her love of the students. She referred to an incident when some derogatory signs were written by River Forest students and how she had stayed up for days trying to calm things down. Ultimately, there was a meeting in the school's auditorium and everyone was asked to work together. She stated that A.P.P.L.E. reaches out to all children and to all parents. She asked the Board of Education for its consideration. She said she would continue to help children no matter what decision was made about A.P.P.L.E. She wondered if it were really the Board of Education's intention to close the gap and, if so, again asked what was it going to do about it.

**Approval of
Check
Distributions
Dated June 19,
2007**

Ms. Fisher moved to approve the check distributions dated June 19, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

When Ms. Patchak-Layman asked about the charge for vendor Bream, she learned that it was a special education school. She also learned that if a student taking the in-house test prep program had a 90 percent attendance rate, that student would receive a refund of his/her course fee.

Ms. Patchak-Layman was informed that The Oak Park Township contributes funding to Snowball. O.P.R.F.H.S. pays the teachers stipends and the rest of the money is raised by students. When asked if T-shirts are bid out, the response was both yes and no. In the athletic program and the cheerleading program, the uniforms are bid out. However, many programs are supported by student activities and the school pays for part of that expense.

When asked what fees were charged for administering the payment of fees to vendors, etc., from the Student Activities Account, Ms. Witham responded that the school does not charge those groups for this service; the school does, however, keep whatever interest income it receives. She had not valued the time issuing tickets, monitoring stipends, or doing payrolls. Ms. Patchak-Layman felt that the average \$30 cost to write a check was a significant commitment to student activities. Ms. Witham noted that this was the school's commitment. The school earns three to four percent interest on approximately \$800,000 in the Student Activities Accounts.

IASB Schoolboard Net Demo Per a request from some Board of Education members, the IASB Schoolboard Net was invited to give a demonstration on electronic board packets. After viewing this demonstration, it was the consensus of the majority of Board of Education members to participate in the IASB's free 90-day trial starting in August to see whether this vehicle was something it wanted to pursue. Ms. Patchak-Layman noted that she preferred a paper packet.

Closed Session At 9:52 a.m. on Tuesday, June 19, 2007, Mr. Rigas moved to enter closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; seconded by Dr. Millard.

Discussion ensued. Ms. Patchak-Layman was concerned about the language in the CPA contract specifying that employees would be present at the time a grievance was discussed. Her concern was whether to have this discussion if the Board of Education was to be a neutral participant in terms of receiving information from both parties at the same time without pre-discussion.

Discussion ensued regarding the question of whether information about a grievance should be discussed without union representation in closed session.

It was noted that neutrality does not mean uninformed. Mr. Allen stated that the Board of Education has a right to be informed. In reviewing the contract, many Board of Education members did not see this discussion as a breach of the contract.

Dr. Lee stated that he needed a set of criteria as to when the Board of Education sat as an impartial judge. He was concerned for the benefit of the school district, itself, as to impartial judges. Mr. Edgecombe stated that the discussion was not intended to persuade the Board of Education to support the administration's decision, but to inform them of the facts. Regarding impartiality, Ms. Fisher stated that this Board of Education has a responsibility to do its best job at all times with respect to any issues surrounding District 200. There is never a situation where the Board of Education is required to somehow divest itself, as a board, of that obligation. It is not a judge or jury. The administration is not making an argument, but rather providing background and information. The other side will give information as well. She

stated that there have been many times when the administration has made recommendations and the Board of Education has the right of "novo" review. If the Board of Education is not satisfied, it can ask further questions. Regarding discipline cases, the Board of Education receives a packet of documents. If the Board of Education wished, it could interview personnel. In her view, there was no obligation to set aside one's role as a school board member whose best interest lies with District 200.

Ms. Patchak-Layman responded that she looked at general provisions where employees and representatives have the right to be at the grievance level. The Board of Education only had the administrative view of this situation. Mr. Rigas questioned Ms. Patchak-Layman if she felt it was necessary for the employee to be involved in the District's call to its attorney, based on her interpretations of Steps 1 and 2. Ms. Patchak-Layman reiterated that the Board of Education is getting information and will have to make a decision on the grievance coming before it. As a sitting board, she thought having discussion ahead of time was not fair nor impartial.

Dr. Millard noted that the Board of Education members were elected to assume the responsibility of the district.

Dr. Millard moved to close the discussion regarding the debate; seconded by Mr. Rigas. A roll call vote resulted in all four ayes and three nays. Ms. Patchak-Layman, Mr. Allen, and Dr. Lee voted nay. Motion carried.

Then a roll call vote on the previous motion to go into closed session resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

The Board of Education reconvened its open session at 10:10 a.m.

Adjournment

At 10:15 a.m. on Tuesday, June 19, 2007, Mr. Rigas moved to adjourn the Special Board Meeting; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

June 21, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, June 21, 2007, in the Board Room of the high school.

- Call to Order** President Conway called the meeting to order at 10:45 a.m. A roll call vote indicated the following members were present: Jacques A. Conway, Valerie J. Fisher, John C. Allen, IV (departed at 11:00 a.m.); Dr. Dietra D. Millard (departed at 11:30 a.m.), Dr. Ralph H. Lee, Sharon Patchak-Layman and John P. Rigas (departed at 11:40 a.m.) Also present were Dr. Susan J. Bridge, Superintendent/Principal, Jason Edgecombe, Assistant Superintendent for Human Resources; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.
- Visitors** Kay Foran, O.P.R.F.H.S. Director of Community Relations and Communications; Terry Burke, Burcy Hines, Wyanetta Johnson, and other community members, Catherine Schutzius of the SEIU, Terry Dean of the *Wednesday Journal*, and Bridgette Kennedy of the *Oak Leaves*.
- Closed Session** At 10:50 a.m. on Thursday, June 21, 2007, Mr. Rigas moved to enter closed for the purpose of discussing collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); seconded by Dr. Lee. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.
- The Board of Education reconvened its open session at 11:43 a.m.
- Approval of Check Distributions Dated June 21, 2007** Ms. Fisher moved to approve the check distributions dated June 21, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in four ayes. Mr. Allen, Dr. Millard, and Mr. Rigas had departed. Motion carried.
- Update on District Goals** Due to time limitations, it was the consensus of the Board of Education members to delay the update on the District's goals for the 2006-07 school year until the regular Board of Education meeting scheduled for June 28, 2007 at 7:30 p.m.

Adjournment

At 11:48 a.m. on Thursday, June 21, 2007, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Ms. Patchak-Layman. A roll call vote resulted in four ayes. Mr. Allen, Dr. Millard, and Mr. Rigas had departed. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, June 28, 2007, in the Board Room of the high school.

Call to Order President Jacques A. Conway called the meeting to order at 7:35 p.m. A roll call indicated that the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John Rigas. Also present were: Dr. Susan J. Bridge, Superintendent/Principal; Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl L. Witham, Chief Financial Officer; Jack Lanenga, Assistant Superintendent of Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; James Paul Hunter, Faculty Senate Executive Committee Chair; Chris Fernandes, Student Council Representative; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors The Board of Education welcomed the following visitors: Kay Foran, Director of Community Relations and Communications; Linda Cada, Director of Special Education; Carolyn Ojikutu, Julie Fuentes, and Fred Galluzzo, O.P.R.F.H.S. Dean Counselors; James Goodfellow, O.P.R.F.H.S. Dean of Discipline; Dr. Carl Spight, O.P.R.F.H.S. Institutional Researcher; Jorge Cotto, O.P.R.F.H.S. Buildings and Ground staff; Barbara Nelson, PTO Chair; Joe Hermes, Citizens' Council Co-Chair; Sheila Flattery of the League of Women Voters; Wyanetta Johnson, Terry Burke, Kimberly Werner; and Scott Berman, parents and community members; Terry Dean of the *Wednesday Journal* and Bridget Kennedy of the *Oak Leaves*.

Superintendent's Comments Dr. Bridge congratulated Cynthia McGuckin on receiving a grant of \$10,000 for writing a winning essay for the BP Program entitled "Energy Conservation—Less is More," as well as scholarship to attend an Energy Education Training Conference and \$500 for classroom supplies.

Dr. Bridge reported that student Michelle Mbekeani competed in the 2007 Chicago ACT-SO Competition on Sunday, May 20 and won two gold medals.

Dr. Bridge reported that Emily Goldberg, James Nardulli and Joe Watrach were selected to participate in the Illinois High School Theatre Festival at Illinois State University next January.

Dr. Bridge reported that O.P.R.F.H.S. was represented at the MSAN Conference in Eugene Oregon June 24-27 by Amy Hill, Administration;

Devon Alexander, English; Tiffany Allison, Special Education; Michael Byers, Special Education; Sarah Rosas, English; Ryan Mulvany, Mathematics, Jacques Conway, president of the O.P.R.F.H.S. Board of Education, and Attila J. Weninger, O.P.R.F.H.S. Superintendent-elect.

Dr. Bridge honored the O.P.R.F.H.S. Volunteer of the Year, Mark Wagner, with the following statement:

“Through this award, the Board of Education commends O.P.R.F.H.S. parent and volunteer, Mark Wagner, for his creative and generous efforts on behalf of the Huskie Booster Club and all Huskies!

“In the words of Booster President Mike Gibbs: “Mark is the definition of a Huskie Booster: he takes a basic service and makes it better. Each team needs a captain on the field and Mark has been our go-to guy for many years.”

“The Boosters were fortunate to have Sam Sakelaris take the lead in pioneering and supplying Huskiewear at sporting events for years. Mark assumed these duties, taking them to the next level.

“He has given up countless evenings and weekends, working side-by-side with his Huskiewear sales teams at open houses, special events and dozens of athletic competitions each year.

“He’s been creative and even a little edgy, introducing new designs and slogans – all of which has increased the popularity of Booster merchandise and increased school spirit among our students, parents and staff.

“About \$40,000 a year worth of Huskiewear is sold through the Bookstore alone – not counting revenues from games and special events sales. These funds have been an extraordinarily generous addition to Booster funds that are donated annually to the school to serve students directly through enhanced academic, activity and athletic programs and needs.

“We salute Mark for his years of service in support of school spirit and student programs.”

**Board Member
Comments**

Mr. Conway reported that four FOIA requests were received and three three were resolved.

Dr. Lee thanked Dr. Bridge for “giving a great deal and putting up with an awful lot.” Dr. Bridge left an important mark on this school district. He was grateful for the many hours of time she gave him, personally, to discuss those things uppermost in his mind.

Mr. Rigas spoke about his meeting Dr. Bridge at the River Forest Service Club before his becoming a Board of Education member. He noted that she played to a tough crowd that night. Later, when he first became a board member, the school announced that it must go for a referendum. He and Dr. Bridge spent a couple of months doing “dog and pony” shows. In his six years as a Board of Education member, he found Dr. Bridge to be someone who worked tirelessly and had an incredible amount of energy. For someone who spent many years at another school, one would be hard pressed to know that Dr. Bridge had not spent her entire life at this high school. He continued that each of his children had the pleasure of going through the high school with Dr. Bridge at the helm; they always had good things to say. It was through her enthusiasm that she was able to accomplish so much. At the last Board of Education meeting, he stated that being on the Board of Education allowed him to meet new people and call them a friend. Sue is one of those people; she will be a friend forever. He thanked her.

Dr. Millard stated that Dr. Bridge has passion; she is more enthusiastic than a cheerleader could be. She has a deep-seeded passion for students and everyone would miss her. While Dr. Bridge may have small feet, she was leaving a big hole to fill and Dr. Millard was unsure if Dr. Weninger could fill that hole.

Ms. Fisher, a member of the Board of Education that hired Dr. Bridge, watched her at work for eight years. The time flew quickly. Tonight is a celebration of the many accomplishments that she made to O.P.R.F.H.S.: 1) Dr. Bridge made the school more welcoming and accessible; 2) Dr. Bridge celebrated the ways the students achieve success; 3) Dr. Bridge made Huskies’ pride and spirit come alive and it is at an all time high; 4) Dr. Bridge helped to complete the development of the south campus. It is impossible to miss how much the community and the students make use of it. Ms Fisher concluded by saying that Dr. Bridge has an exuberant spirit and her contributions have changed the face of the school.

Mr. Allen stated that while he had only known Dr. Bridge for six months, she made the transition for him seamless. He never felt embarrassed to be confused or to ask questions. It had been a pleasure to see an institution that she helped to create and work. People have great respect for her. He thanked her for all she had done. He was sorry to see her leave.

Ms. Patchak-Layman offered Dr. Bridge congratulations upon her retirement and an opportunity to relax and enjoy the community from

another perspective. She thanked Dr. Bridge for the experiences the children had at District 200.

Mr. Conway thanked Dr. Bridge for her support of staff and students. It is good that she will continue to be a resident of the community and he was sure she would find something else in which to participate. He thanked her and Nick for being a dual team of network workers and for sharing their time.

Dr. Bridge responded to these good wishes by saying that it had been a privilege. She could not think of anything she would have found as rewarding as she had in the last eight years in her hometown and the friends and colleagues she was able to make. She was particularly appreciative of the Board of Education members she had known since being hired. It was a privilege to know them. The communities cannot know the amount of work that Board of Education members do and it was an enormous privilege to work with them. To her colleagues in the room, faculty members, fellow administrators, all of whom she had come to love, she noted that they were all so dedicated, hard working, committed, bright, and talented. She was bittersweet about leaving but she felt wonderful that they would continue to do the work for the men and women of O.P.R.F.H.S. She thanked them.

Visitor Comments

Jorge Cotto, O.P.R.F.H.S. employee and resident of 5425 N. Clark, Chicago, addressed the Board of Education. He spoke of his employment history with O.P.R.F.H.S., why he had tendered his resignation, and that he wanted to rescind it. He also offered congratulations on Dr. Bridge's retirement.

Scott Berman, parent and resident of 1180 Clinton, Oak Park, read the following letter to the new superintendent, Dr. Weninger.

"Welcome. You come to our school with two strikes against you. The first strike is that your candidacy was opposed by Special Education parent's organization SEA and the African-American parent's organization APPLE. The second strike is the strange circumstance of your appointment by a Board whose president and vice president had been voted out of office a month prior!

"But two strikes do not make an out. You get another swing at the bat. In addition, it is possible if you have the will and the courage, that you could hit a home run and win the eternal affection of the people of our community.

"Franklin D. Roosevelt came from a background of wealth and privilege. Yet, he proved to be the greatest ally of the underprivileged

in our nation. Lyndon Baines Johnson, a southern white wheeler-dealer politician, brought by far the greatest legislative victories for Civil Rights that our nation has ever known.

“Surprises can happen. I fervently wish that you have the courage and the will to surprise us.

“You come to a school that is sorely divided by a racial divide called the ‘Achievement Gap.’ Your predecessor failed to make any progress in closing the gap and was never held accountable for her failure. You may not have that luxury. The voters have shown they are fed up with the status quo at the school.

“We often hear the excuse that the Achievement Gap is a national problem and by implication there’s nothing we can do about it at O.P.R.F.H.S. We hear the argument that the Achievement Gap is caused by the failure of Black culture, the failure of Black parents, and the failure of Black families. Sometimes the racism in that argument is subtle. Sometimes not. But the intent is to discourage the notion that the school has any responsibility for the Achievement Gap.

“These are the excuses of those who do not want to direct resources to address the Achievement Gap or don’t know much about the other O.P.R.F.H.S. that exists outside the honors classes, in that other ORPFHS that doesn’t get discussed in polite circles.

“These arguments fail on several grounds:

“The Achievement Gap at O.P.R.F.H.S. is not average. It is significantly worse than average. Go to the ISBE website. Find the percentage of white students and black students meeting state standards in reading, math, and science on the Prairie State Achievement tests. Subtract. Compare that Gap at O.P.R.F.H.S. with the same figure at any number of other schools in the state and you will have proof. O.P.R.F.H.S. has a particularly bad achievement gap.

“No one says that narrowing the achievement gap is easy or that factors outside the high school, including family life and pre-high school education do not come into play. Of course, they do. And no one disputes that the Black-White achievement gap is a problem in many other high schools. But there is a moral imperative here that is often ignored.

“Oak Park is the town that broke the mold a generation ago. We broke with the norm, and did something that was not done in many other

places. We stood up to the racial scare and real estate parasites who were using fear tactics to re-segregate the West Side of Chicago.

“We proclaimed that Oak Park would be an integrated diverse community. We funded and implemented programs to support housing for low income and minority residents. We didn’t follow the nation. We led it. Why can’t we do that today? Why have we lost our courage? Why have we lost our leadership?

“Our good neighbors in River Forest, who can often afford to send their children to private schools but who chose to send the to O.P.R.F.H.S., they too recognize the value of diversity. But far too often their sons and daughters find themselves in classes are not well integrated, if integrated at all. We have a great asset here, but we are not using it well.

“What I am saying, Dr. Weninger, is that your term in office will largely be measured by the seriousness of your efforts to confront the achievement gap. And by the measurable progress you make. I don’t think you will be allowed to muddle through like your predecessor, a cheerleader, but not a problem-solver.

“To implement such programs and to show progress in narrowing the Achievement Gap, there is no doubt you will have to show very strong leadership. You will have to confront some embedded senior faculty and administrators who are far too used to getting their own way, and whose vision for this school does not include high priority efforts to close the achievement gap.

“But if you show courage and leadership, you will win the admiration and love of the community, and you will win a special place of affection in the annals of our school that will stand out for generations to come.”

Terry Burke, parent and resident of 1180 Clinton, Oak Park, addressed the Board of Education.

Ms. Burke reported that three years ago the school board approved an eight-week ABA program. Three students joined her daughter in this program for two periods per day. The results were astonishing; they all learned to tell time and count money. She redistributed the results of the pre- and post-tests of that program. She reported that because the high school did not continue program, she and some other parents started a summer ABA program. The parents volunteered their time. Last year, the program ran throughout the school year in the evenings and continued this summer. The results were rewarding. Language and social skills were focused on for two years. She also attested to the fact

that there have been some excellent progress made in the Special Education program. This spring a parent contacted her because her student was just dusting and shelving items; this mom wanted her child to learn. Ms. Burke continued that it was unfortunate for cognitively disabled students that ABA was not being used at O.P.R.F.H.S. Parents pay privately for the methods. She felt it would be so easy for the staff to learn these methods. The parent-sponsored ABA program has both high school and college students working with the students.

Ms. Burke stated that another rewarding experience had been her participation with A.P.P.L.E for two years. She felt privileged to work with other races and backgrounds. There have been letters in the papers blaming families and students for the African-American achievement gap. Because she has attended many different kinds of meetings, including IEPs, discipline hearings, meetings with the staff, etc., she knew there were things O.P.R.F.H.S. could do to reduce the gap. While acknowledging that all of the Board of Education members lead busy lives, she hoped they would spend more time with constituents of different economic backgrounds, and not just with the administration, the Deans of Discipline, or their current friends and neighbors. She encouraged them to attend A.P.P.L.E. meetings and follow up with people.

Burcy Hines, resident of 1221 Fair Oaks, Oak Park, addressed the Board of Education.

Ms. Hines wished Dr. Bridge well on her retirement, hoping that she have fun and new experiences. She also hoped she would find some young people to motivate and to bring back new ideas to the high school. She thanked Dr. Bridge for all she had done and for her communication.

Wyannetta Johnson, resident of 729 S. Oak Park Avenue, Oak Park, addressed Dr. Bridge.

Ms. Johnson praised Dr. Bridge, her friend, for not missing a single A.P.P.L.E. meeting in eight years. While they did not agree on everything, they were friends. Ms. Johnson was here when Dr. Bridge was hired. Ms. Johnson had wanted her to be the superintendent only, not the superintendent/principal. A principal should handle day-to-day problems, the children, the parents, and the monies. A superintendent should explore venues to help the children.

Melanie Maxwell, parent and resident of 417 S. Clinton, addressed the Board of Education.

Ms. Maxwell spoke about her son's expulsion because of an alleged argument in which he was involved. She presented the Board of Education with a packet of material and asked them to review it. She did not believe her son had been afforded due process. She questioned the educational worthiness of his placement at Ombudsman. She asked that her son be given a clean slate in order to enroll in another school.

Joe Hermes, resident of Oak Park and co-chair of Citizens' Council gave the annual report of Citizens' Council.

Dr. Hermes referred to the Citizens' Council report in the packet. It read as follows:

"During the 2006-2007 academic year, the Citizens' Council met for a total of eight meetings beginning with its first monthly meeting in September '06 and ending with its last monthly meeting in May '07 (no meeting in December). Dr. Hermes and Kathleen Haney served as co-chairs with several council members filling in as council secretary to write meeting minutes in the absence of council secretary for several council meetings. Dr. Dietra Millard, District 200 Board of Education member, served as Board Liaison to Citizens' Council and attended several meetings. In addition, Dr. Barry Greenwald, District 200 Board of Education President, attended the two Citizens' Council meetings in September and October. Dr. Susan Bridge, Oak Park and River Forest High School Superintendent/ Principal, was in attendance at each Citizens' Council meeting and facilitated the presence and participation of additional faculty and administrators at meetings as needed. Winnie Bowman once again served quite helpfully as administrative liaison for Citizens' Council to ensure that meeting agendas, prior meeting minutes, and relevant materials as jointly determined by council co-chairs and Dr. Bridge were mailed to the membership at least one week prior to each monthly meeting. A quorum of the membership or more was present for each meeting.

"Focal topics and calendar dates for each 2006-2007 Citizens' Council meeting are listed below:

September 14, 2006	Superintendent search process, possible administrative restructuring
October 12, 2006	District 200 Board of Education goals and priorities; Discipline Report 2005-2006 overview

November 2, 2006	Minority Student Achievement Network (MSAN): Current initiatives and student leadership
January 11, 2007	Supporting diversity, confronting discrimination: A place for everyone
February 8, 2007	Lighting the way to the future: A facilities and fiscal update
March 8, 2007	Student Discipline: Emerging issues in the 21 st century
April 12, 2007	First Semester Discipline Report 2006-2007 overview; partial tour of Fine & Applied Arts facilities
May 10, 2007	Discipline Report continued (deferred); completed tour of Fine & Applied Arts facilities and special recognition for Dr. Sue Bridge retirement; election of '07-'08 officers

"Meeting agendas with listing of materials sent as enclosures along with minutes for each meeting were on file with Ms. Bowman.

"Dr. Hermes, Kathleen Haney, and Rance Clouser have agreed to serve as Citizens' Council representatives for the new superintendent's Principal candidate interview team on June 26, 2007.

"In accord with Citizens' Council by-laws, Dr. Hermes steps down after serving as co-chair for two years and would finish the second year of his second consecutive two-year term as a regular member of council. Kathleen Haney now enters her second year as co-chair along with newly elected officers; co-chair Cary McLean (two-year term) and secretary Kathleen Ruggeri (one-year term)."

Mr. Hermes noted his great appreciation for Dr. Bridge's active participation. It was his privilege to know her.

Ms. Patchak-Layman understood that more people were interested in becoming members than spots available. She asked how Citizens' Council appoints members. Mr. Hermes was happy to know that interest had been stimulated. Both Kathy Haney and he had tried to stir interest and recruit new members. He had not known that the number of positions had been exceeded and suggested that there was not a full

count. He stated that membership was at the discretion of the Board of Education. Membership is generally given to those who have expressed interest; there is no specific evaluation. The process of nomination is simply approaching a Citizens' Council member or Board of Education member and telling them of their interest. Many of the members bring a rich history of involvement within the community and that is to be appreciated. He stated that limiting the number rests on the Board of Education's table on how to deal with that as Citizens' Council is a creation of the school board.

Ms. Burke was aware that some A.P.P.L.E. members were not approved for membership and that there was a history of people not being approved. Mr. Hermes stated that he was unaware of that alleged fact. He stated that the roster of membership is passed to the Board of Education. If a member decides not to participate, the person is replaced. The solicitation process starts at the fall Open House. Citizens' Council has a table and people indicate their interest. He then read from Policy 1420, Citizens' Council:

“Council members, appointed by the Board of Education, shall serve two-year terms with half the members appointed each year and shall be representative of the residents of the two villages. The Council will elect a chairperson in May and adopt a meeting schedule for the school year. Representatives from the Board of Education, and administration and faculty will attend the meetings.”

Thus, people are chosen for their genuine interest in school affairs. There are representatives from all viewpoints. A criteria applied, in some consideration, is zip codes. There is no effort to go through other criteria. Members may also stay on a second term.

Consent Items

Ms. Fisher moved to approve the consent items as follows:

- The open minutes of May 15, 31, and June 13, 2007;
- Personnel Recommendations (attached to and made a part of the minutes of this meeting);
- Resolution Ratifying and Confirming Execution of certain vouchers and payment of certain bills and expenses, fund transfers and list of bills for May 2007 (attached to and made part of the minutes of this meeting);

- Resolution Authorizing Execution of Certain Vouchers for the Month of June 2007 (attached to and made a part of the minutes of this meeting);
- Check Disbursements for June 28, 2007 (attached to and made a part of the minutes of this meeting);
- The following textbooks, *Authentic Happiness*, reviewed by Ms. Fisher, for the History Division; *Emotional Intelligence*, reviewed by Dr. Millard, for the History Division, and *Psychology: Themes & Variations 7th Edition*, for the History Division, reviewed by Mr. Conway;
- Renewal of the District's Workers' Compensation Insurance with the Collective Liability Insurance Cooperative (CLIC); renewed the Property, Liability, Student Accident Insurance, and School Board Legal Insurance through Collective Liability Insurance Cooperative (CLIC), as presented;
- Award of the Security Services Bid to Continental Security; Renewed the Pupil Support Service Contracts with Community Care Options/Pillars and Family Services & Mental Health; and
- Acceptance of the amendment to the Food Service Intergovernmental Agreement between District 200 and District 97;

seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Approval of Professional Development Goals and Calendar

Mr. Rigas moved to approve the Professional Development Goals and Calendar for the 2007-08 school year; seconded by Dr. Millard. A roll call vote resulted in six ayes. Ms. Patchak-Layman voted nay. Motion carried.

Mr. Prale presented the Professional Development Goals for 2007-08. This plan shows the goals for the year and the planned activities for Institute Days, In-service Days, Staff Development Days, and Late Arrival Days. A faculty Professional Development Committee (an offshoot of the SIP Committee), in accordance with the collective bargaining agreement, was formed and helped develop this plan. The professional development plans were discussed in Instructional Council and Instruction Committee meetings. Mr. Prale referred to the opening Institute Day scheduled for August 21, 2007.

Mr. Prale continued that the School Improvement Team is mandated by the State of Illinois. The Team is composed of community members,

members of the parent organizations, members of each division, and members of the administration. A subset of the School Improvement Team is the Professional Development Committee, which develops the recommendations for the goals for the coming year. This year's recommendations included:

- Continue building awareness of Response to Intervention (RTI) including exposure to and application of specific instructional methods and assessments for use by general education teachers.
- Develop teacher expertise in using classroom assessments and technologies to analyze and address the effects of classroom instruction.
- Use divisional time to develop teacher-led learning teams to improve classroom performance.
- Use the 2007 student survey data and cross-divisional discussions to continue the dialogue among faculty, staff and students addressing school climate.
- Continue work on evidence-based efforts to narrow disparities in achievement.

Mr. Allen, concerning bullet point five, stated that a measurable goal should be indicated, i.e., raise the GPA by one point, so that a metric could be defined. Goals for the professional development of faculty should be reflective of the goal. If a metric could be identified, i.e., narrowing the achievement gap by ten percent, the Board of Education could acknowledge it as a Board of Education goal. That would be interesting and exciting. Ms. Patchak-Layman shared this concern for all of the goals. She asked how the school would assess the success of professional development. She asked if these goals were repeated from year to year, as they were written with a wide range. Mr. Prale responded that they were a continuation of goals from previous years, i.e., the introduction of RTI and the determination that the school wanted to continue with that expertise.

Ms. Patchak-Layman asked if this were the way to do professional development. Whatever is used to teach RTI, is there a 15% increase in performance? How many teachers use it in the general population, as a result of its success being shared in the building. That is the other part of the question. Mr. Prale stated that Guy Todman did an inservice for Instructional Council in March 2006 and came to an Administrator's Academy. The District needs to have a balance of some experiences and other opportunities to work in small teams. Teachers participate in book groups, do action research, and attend conferences. There are many ways to do this work. What is the best way to do professional development? To help teachers do their classroom work; it is a balanced process.

Dr. Millard suggested having the Board of Education's goals lead the metric and that this be a discussion at either the Board of Education retreat or an Instruction Committee meeting.

Ms. Patchak-Layman asked what was done on the faculty June 6 Professional Development Day, as some staff were leaving, retiring, etc. Mr. Prale stated it was a wrap-up and celebration of the year. Professional development speaks about celebrating how well the teachers did during the year. Professional development literature states that such celebrations make the organization more reflective and more invigorated.

Before Ms. Patchak-Layman voted, she stated that she thought that the District's goals should have a metric. The activities presented here are more global in nature. The District should know the outcomes ahead of time, just as it knows the expectations for students.

Ms. Fisher appreciated the concept of aligning goals and creating metrics that go with the goals. This Board of Education has worked very hard to improve and make sure that assessments are lined up with initiatives. An institutional researcher was hired to look at the value of programs put in place. Concerning this issue, the transitional nature of a new superintendent, Dr. Bridge leaving, the Board of Education has not had the time to align a goal-setting session with this. If there is a lack of exact alignment, there is no way to correct this at the table and the Board of Education should move forward.

**Acceptance of
Administrators
Continuing
Education Plans**

Ms. Fisher moved to accept the administrators continuing educational plans as presented; seconded by Mr. Allen. A roll call vote resulted in six ayes. Ms. Patchak-Layman abstained as she lacked some information. Motion carried.

**Stipend Positions
And Assignments**

The approval of the stipend positions and assignments for the 2007-08 school year was tabled until a July meeting.

**Faculty
Attendance
Data**

Mr. Edgecombe presented the Faculty Attendance Data for the 2006-07 school year as compared with the three previous years. The categories included sick/illness leave, personal leave, professional leave, and jury leave. During the 2006-07 school year there were three extended absences for maternity purposes and three extended absences for paternity reasons.

The average number of sick days for Faculty Senate members was 7.67 as compared to 7.32 for the 2005-06 school year.

**Ruling on CPA
Grievance**

Dr. Millard moved to deny the May 15, 2007 grievance of CPA pertaining to the posting of a vacancy; seconded by Ms. Fisher. A roll call vote resulted in six ayes. Ms. Patchak-Layman voted nay. Motion carried.

Student Discipline

Mr. Edgecombe presented the Board of Education with the Annual Discipline Statistics. In his written report, he stated:

“I have attempted to present the year-end discipline report in a manner that I hope would be viewed as more user friendly by members of the Board of Education and the public. The report is designed to analyze infractions of the Code of Conduct that result in the major consequences of After School Detentions (ASD), In School Suspensions (ISS), or Out of School Suspensions (OSS). The development of this report has again been aided by the ample competence of District Researcher, Dr. Carl Spight; Deans of Discipline Jan Bishop, Anthony Bush, James Goodfellow, and Amy Razzino; and Program Coordinator for Student Safety, Richard Perna.

“Table 1 reflects overall results for the three major consequences. Table 2 reflects the distribution of ISS/OSS consequences by race. Table 3 reflects the top three infractions by gender for the two largest racial groups (white students and African American students), Table 4 reflects the actual number of individual students who received ISS/OSS consequences, Table 5 reflects the number of students by race and gender who received more than one ISS/OSS consequence, Table 6 reflects the number of students who received five or more suspensions during the school year by race, gender and grade level, and Table 7 reflects the frequency of discipline offenses across all discipline categories.

Discussion ensued. It was noted that infractions caused by female students were increasing faster than those caused by male students, a nationwide trend.

When does a student receive a first failure to serve detention? When the students do not fulfill a detention given by the teacher or a detention given by the Deans of Discipline, they will receive the first failure to serve. A Failure to serve detention is almost entirely related to tardiness. Dr. Spight’s research indicates that there might be some communication issues between the staff and students as to the students’ awareness of the detention and how much time they have to serve. The number of 769 failure-to-serve detentions is high. When the students do not serve a detention for tardiness, they are referred to Deans of Discipline. Deans of Discipline average approximately 20 referrals per day and, perhaps, 14 of them were for failure to serve detentions.

Mr. Goodfellow stated that a new committee would be formed next year to talk about having tutors in the after-school and in-school suspension centers.

Ms. Werner stated that her child was given a detention and restricted lunch in January and the detention was served in January. She attempted to have the Skyward records corrected three times, but it still showed up as not served. She stated that if Skyward is not able to show that the detention was served, the record should not be kept. She asked if that record was used to generate the "failure-to-serve" or was it just a statistic. While willing to hold her child accountable, when her child fulfills the consequence, she wanted that reflected.

Ms. Hines suggested providing counseling during the ASP or ISS.

Ms. Patchak-Layman asked what was put in place to address discipline this year. The reason for asking is to find out what is not working. Mr. Goodfellow stated that when students are sent to the Deans of Discipline office, it is the Superintendent's direction to follow the *Code of Conduct*. The Deans of Discipline, together, to the best of their ability, follow the *Code of Conduct* in addition to trying to be compassionate and flexible. The Deans of Discipline are charged with keeping the school safe and under control. In looking at the report, noting the programs that were in place, and acknowledging that the numbers had still increased, he suggested either thinking about new programs or determining if something was missing from the analysis that would explain this increase. Last year 432 transfer students entered the high school. Fifty-nine percent ended up in the Discipline Office. A transfer program will be given monthly next year for those who are not registered at the beginning of the year. They need to feel wanted. They must be engaged in sports and activities. It is not a solution but it is an effort. Ms. Patchak-Layman said that sounded like a good universal practice and to use it as a measure for the new students coming in next year. Mr. Goodfellow said that the Committee on Student and Attendance were putting its entire effort to this. Mr. Edgecombe said that the District would plug these students in as part of the equation and attempt to involve them in activities and athletics, something that has meaning to them. The student who has a casual interest or not as talented can easily be overlooked as a transfer student. Students are intimidated by the size of the building. We still do not have a solution. Ms. Patchak-Layman stated that the District has to go back to the core of what the high school is about to determine if what is in place is necessary for all students. Are options being explored on a bigger scale? Mr. Goodfellow stated that while that was not his

purview, every thing one can do will help; many things have to be acted upon and the District is continuing to put effort into everything.

Ms. Patchak-Layman asked how one could disaggregate what program were working and not working when there were multiple programs in place. Mr. Edgecombe agreed that a better job should be done in the evaluation of programs, setting clear goals, etc.

When Ms. Hines suggested involving A.P.P.L.E., Mr. Edgecombe concurred that the school needs all of the help it can get. He will arrange a conversation with the members of A.P.P.L.E. as to how to proceed and then evaluate the statistics at the end of the first semester to see if it made a difference. Mr. Goodfellow stated that when Mr. Conway was a police officer, he facilitated a group called the "Explorers" and this group seemed better. However, statistically, it was difficult to get data.

Ms. Patchak-Layman asked if there was staff support. Because only 100 students seem to be coming back repeatedly, she felt that a coordinated support by faculty members would be effective. Mr. Edgecombe and Mr. Goodfellow stated that there was coordinated support.

Mr. Prale added that there are areas of the school where the students go from teacher to teacher and there are areas of the school where the same teachers see the same students, i.e., basic level classes where there are 50 to 55 students and 10 teachers who work with students in the various academic areas. This summer, teachers of freshmen, will work with identified students. Mr. Conway found that it was more than a school problem and a solution; one has to take it personally. When Mr. Goodfellow points out students who really need intervention, that is when the community steps up. From his experience, persons from A.P.P.L.E., the Township, the police department, and the stakeholders in the community targeted students, had conversations with them, and did their best to put these students on the path of success. Some just refused to accept that opportunity. Many others did and because they did, their lives are better and they are appreciative. When looking at these numbers, the students acting out in building are not acting up in the community. The school environment brings out an immaturity and bad decisions. A silver bullet has not been found, but by working together, lives can be changed. It startled him that African-American females were reaching the same level of discipline as African-American males, even though he knew it was happening around the nation. He stated this was a project in process.

Dr. Lee asked to have this discussion in another venue as he had many opinions yet to express. Mr. Conway concurred and suggested having a community forum. He would like to see some concrete steps in that direction. Ms. Patchak-Layman felt there should be an internal look at the high school because the Board of Education's job is high school students and education, and there is a tendency to just say all people should be involved.

Residency Report

Kathi Kyrias, Director of Guidance, provided the following report on residency.

"It continues to be a priority to ensure that the tax dollars of the residents of Oak Park and River Forest are used to educate only those students who reside within the District 200 boundaries.

"We have implemented a computerized system to record incoming freshman residency paperwork. This will provide access to information to all residency personnel for easier communication with parents.

"We have reorganized the collection of residency paperwork to efficiently use residency personnel. The goal is to have verification of residency for the class of 2010 completed before school starts.

"To assist in staying updated on residency issues, we joined the Northern Illinois Registrar Association. Toula Boznos, Registrar, and Ron Dibbern, Residency Confirmation Officer, attended the Association's annual conference in April 2007.

"O.P.R.F.H.S. Residency Summary Report 2006-07

257	Residency cases investigated by Residency Confirmation Officer
145	Cases cleared by Residency Confirmation Officer
93	Cases rejected by Residency Confirmation Officer
19	Students tagged for residency 2007-08 by Residency Confirmation Officer (moved out-of-district during the 2006-07 school year, etc.)
33	Cases pending
132	Return mail cases investigated and resolved
112	Students tagged for residency obligations by residency secretary and Registrar (expired leases, etc.)
5	Incoming freshmen from District 97 rejected by Residency secretary at time of enrollment
59	Student enrollment forms rejected by Registrar at time of enrollment.

\$223,660.80 Tuition assessed for non-resident students who enrolled fraudulently at O.P.R.F.H.S.

**Report from Joint
Committee on
Behavior &
Discipline**

Mr. Perna presented the following report from the Parent-Teacher Advisory Committee (known as The Joint Committee on Student Behavior and Discipline).

“In compliance with The School Code of Illinois, Oak Park & River Forest High School has established a Parent-Teacher Advisory Committee (known as The Joint Committee on Student Behavior and Discipline) that makes recommendations to the District regarding student discipline policies and procedures as well as to annually review the Code of Conduct. This year the committee was co-chaired by Program Coordinator for Student Safety, Richard Perna, and Discipline Dean, Amy Razzino. The membership of the committee was composed of a representative from each academic division, CPA, and Security. The four Discipline Deans, an SRO, and parent representatives made up the remaining members of the committee. The members of this years committee are as follows: Allison Myers, Christine Mondragon, Clement Edmond, Craig Larson, Deloris Collins (recorder), Janel Bishop, Jim Webster, Shirley Redmond, John Costopoulos, Kris Johnson, Linda Cada, Linda Puckett, Marge Balchunas, Marc Vance, Patt Cheney, Rebecca Jacobsen, Rita DeMedici (parent), Claudia Sahagun, Don Vogel, F. Dean Leuking (community member), Jessica Greenberg, Jim Goodfellow, Patti Hoyle (parent), and Rasul Freelain.

“The entire committee met once a month and sub-committees met as needed to discuss the following topics: Attendance Policy, Tardy Policy, Student Dress, Hallway Behavior, Cell Phone Policy, and Consistent Enforcement of School Rules by Staff. The members of the committee helped to determine which topics needed to be discussed and volunteered to sit on one or more sub-committees. Many of these topics were hot issues and have been discussed in previous years with no resolve. Most sub-committees presented an interim report and a final report to the committee of the whole. In addition, some of the sub-committees gave oral presentations and/or presented their written recommendations to various other building committees. A representative of the Tardy Policy sub-committee presented its report to Faculty Senate, Instructional Council (IC) and the Building Administrative Team (BAT). The Cell Phone Policy sub-committee’s recommendations have been presented to the Board Policy Committee and BAT. In addition, recommended changes to Student Dress were presented to BAT.

“The Discipline Deans made recommendations to the Joint Committee regarding proposed changes in the Code of Conduct. The written recommendations were presented and discussed at the June 4th BAT meeting. If approved by the Board of Education the changes will take

effect next school year and be included in the 2007-2008 Student Handbook and Planner.

“Sub-Committee Recommendations:

“Attendance Policy: No recommendations made. Significant discussion centered on the appeal process and our policy of removing students from class and placing them in a Study Hall when they have received an “N” grade for accumulating four or more absences. Evanston High School has an attendance policy that mirrors that of OPRFHS. A significant difference is that students that have accrued enough unexcused absences to receive “no credit” remain in class until the end of the semester. All appeals are heard at the end of the semester.

“Tardy Policy: See attached recommendations. This proposal has been scrutinized by Faculty Senate, IC and BAT. Most recently, BAT decided to table the proposal and discuss it at the IC retreat this summer.

“Student Dress: See attached recommendations. Most recommended changes are minor. The subcommittee expressed concerns regarding consistent enforcement by staff.

“Hallway Behavior: Their recommendation was to consider re-instating “Block Clubs.” This recommendation was made before the supervisory language that is a part of the new Agreement)

“Cell Phone Policy: See attached recommendations. The original proposal has undergone significant modifications.

“Consistent Rule Enforcement of School Rules by Staff: The consensus within the committee was that the staff is inconsistent with enforcing school-wide policy and rules such as wearing hats, listening to IPODS and eating in class. The subcommittee feels that the following suggestions will assist the staff to be more consistent in enforcing school-wide policies:

1. Faculty handbooks should be collected and updated each spring and redistributed to faculty in the fall. It should include important school-wide policies. All information included in the handbook should be evaluated as to its importance for inclusion.
2. Reminders to staff regarding school-wide policies should be made more frequently in the form of staff memos, morning announcements and staff e-mails.
3. Enforcement of policy should be a formulized part of the faculty evaluation process.

Ms. Patchak-Layman suggested adding more community members and parents to the committee in order to have expanded discussions.

**Certification of
June Graduates**

Mr. Allen moved to certify the 791 Graduates of the Class of 2007; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Mr. Lanenga reported that this was the highest number of graduates since 1988. Mr. Lanenga will also share with Mr. Allen and the rest of the Board of Education members the number of students who did not graduate and their ethnicity.

**Adoption of
Code of Conduct
In the Student
Handbook
2007-08**

Mr. Rigas moved to approve the recommended changes in the *Code of Conduct* for the 2007-08 school year, as presented; seconded by Dr. Millard. A roll call vote resulted in six ayes. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman stated that the *Code of Conduct* did include a proactive part and she felt it was incomplete. Ms. Fisher stated that including a proactive part would be a discussion for policy and was not the nature of the matrix presented.

Mr. Allen expressed a concern that the Board of Education was not following Roberts' Rules of Order. Once a vote is called for, individual board members should offer additional statements; the opportunity for that is before the roll call. Other Board of Education members concurred.

**Amendment of
Policy 5127,
Alternative Credit**

Mr. Allen moved to amend Policy 5125, Alternative Credit, with the following amendment; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Add "and a course in which the student has received a passing grade" after the word "instruction" in the sixth line of the second paragraph. Mr. Allen felt that further clarification was required and Board of Education members concurred.

Regarding tuition payment and dual credit, Ms. Patchak-Layman asked how this worked for a high school student who was receiving free textbooks? Mr. Prale said the student would work through the system with the free and reduced lunch requirements. She asked if there were a policy that superseded the rules as tuition or books might cost more than the \$500 stipulated in the policy. Ms. Witham stated that if this were one of the District's programs, the student could not be charged. State law would supersede policy.

Approval of Policy 5152, for First Reading Mr. Conway moved to approve Policy 5152, Prohibition of Electronic and Cellular Paging Devices, for first reading; seconded by Dr. Millard; Discussion ensued.

Gifts & Donations Dr. Lee moved to accept with gratitude the gifts and donations as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

District Committees Liaison Representative Reports Faculty Senate—Mr. Hunter reported that O.P.R.F.H.S. is a rewarding opportunity for educators; it is a blessed community of learners; and it can be a challenging and difficult place to work. He was happy to be here.

Eight years ago, the Board of Education made the right decision to bring in a superintendent who provided a welcoming environment, brightened the learning community and motivated the faculty. To Dr. Bridge, he stated that she had been a successful leader and O.P.R.F.H.S. was a better place for her being here. O.P.R.F.H.S. is a demanding and intense place to work; it is comprised of dedicated learners and teachers. Dr. Bridge did something that was difficult to do. She was leaving the high school as one of “us.” Having not been a teacher or a student, one knows how hard it is to get that feeling. He congratulated her on her hard work. On behalf of faculty, he said thank you and presented her with flowers. He wished everyone an enjoyable summer.

Tradition of Excellence—Ms. Patchak-Layman stated that the Tradition of Excellence Committee met twice and recommends three names to the Board of Education. In November, the three finalists will come to the school to do an assembly and will have lunch with the faculty and students; the community will be invited to spend time with them in the evening when they will talk about their experiences during and after high school.

End-of-the Year Update on District Goals Ms. Fisher moved to accept the End-of-the Year Update on District Goals; seconded by Mr. Allen. A roll call vote resulted in six ayes. Ms. Patchak-Layman voted nay. Motion carried. A roll call vote resulted in all ayes. Motion carried.

Ms. Fisher acknowledged the very detailed progress report and the fact that the next day was Dr. Bridge’s last day. The Board of Education has had an opportunity to review it and the members had been invited to ask questions in advance. She felt any further discussion should be tabled. She looked forward to working with the new superintendent on the District’s goals.

Ms. Patchak-Layman asked if Dr. Bridge were happy with the results in all areas. Dr. Bridge responded yes and no. One area that Dr. Bridge felt she had not made enough progress was with A.P.P.L.E. and its support of the school. Ms. Johnson disputed Dr. Bridge's assessment.

**Approval of
Closed Session
Minutes**

Ms. Fisher moved to approve the Closed Session minutes of May 15, 31, and June 13, 2007; as presented, and to declare that the closed session audiotapes of December 2005 be destroyed; seconded by Mr. Rigas. Motion carried.

**Appointment of
Citizens' Council
Members for
2007-08**

Ms. Fisher moved to appoint the Citizens' Council Membership for the 2007-08 school year, as presented (attached to and made a part of the minutes of this meeting); seconded by Mr. Rigas. A roll call vote resulted in six ayes. Dr. Lee was absent for this vote. Motion carried.

**Tradition of
Excellence
Award
Recipients**

Mr. Conway moved to award the Tradition of Excellence recipients as follows; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Charles Carey Finance 1979

Chairman of the Chicago Board of Trade (CBOT), a leading global futures exchange. CBOT member since 1978, also a partner in the firm Henning and Carey.

John Register Athlete 1985

Veteran of the Gulf War, a silver medalist at the 2000 Paralympics Games and a former Olympic Trials Athlete. Recipient of the 2007 Paul G. Hearne/American Association of People with Disabilities (AAPD) Leadership Award.

James Thompson Science 1977

Scientist, researcher and creator of the concept for the Stem Cell process.

**Approval of Request
For Names and
Addresses**

Mr. Rigas moved to provide the names and addresses of graduating seniors to the State Representative Deborah Graham in order for her to send the graduates congratulatory certificates; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Approval of GALA

Mr. Rigas moved to approve GALA Fireworks to present this annual Display on the property of O.P.R.F.H.S., as requested; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

Closed Session

At 11:15 p.m., on Thursday, June 28, 2007, Mr. Conway moved to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of

specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Student disciplinary cases 5 ILCS 120/2(c)(10); Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Adjournment

At 12:59 a.m. on Friday, June 29, 2007, Ms. Fisher moved to adjourn the Board of Education meeting; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

July 12, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, July 12, 2007, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 7:35 a.m. A roll call indicated the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Dietra D. Millard, Sharon Patchak-Layman and John P. Rigas. Also present were Dr. Attila J. Weninger, Superintendent/Principal, Jason Edgecombe, Assistant Superintendent for Human Resources; Jack Lanenga, Assistant Superintendent for Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Cheryl L. Witham, Chief Financial Officer and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

James Paul Hunter, F.S.E.C. Chair.

**Approval of
Check
Distributions
Dated July 12,
2007**

Mr. Allen moved to approve the check distributions dated July 12, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

**Approval of
Triton Contract**

Ms. Fisher moved to approve the intergovernmental agreement between Triton Community College District 504 and the Oak Park and River Forest High School District 200, as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Sue Ptack will continue as the director of the Triton College's evening school; she has done an admirable job. Ms. Patchak-Layman asked if the adjustment on the amount of tuition Triton charged to enrollees was because it does not have to pay a facility fee to O.P.R.F.H.S. Dr. Weninger will explore that question with Triton. It was noted that O.P.R.F.H.S. does not charge Triton for utilities, because the school rarely closes, so utilities are always being used. There is an extra charge for computer use, however.

Mr. Conway reported that O.P.R.F.H.S. offers this service for the taxpayers of these communities so that they do not have to travel to River Grove to take the courses. Ms. Witham added that O.P.R.F.H.S. has worked with Triton to enhance its offerings to attract residents of these communities.

**District Title I
E-Plan**

Ms. Fisher moved to approve the District Title I E-Plan, as required by the ISBE; as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

Mr. Prale reported that this plan was necessary in order for O.P.R.F.H.S. to receive Title I Funding, funding that supports a variety of programs. Discussion ensued about how specifically O.P.R.F.H.S. uses this funding. Mr. Prale reported that not all of the 400 students who qualified for free and reduced lunch receive services paid for by Title I. Of the 400, only 125 freshman students qualify for O.P.R.F.H.S.'s own criteria, which is achieving below the 50th percentile. While there are approximately 125 or more sophomores, juniors and seniors who also need the services, there is not enough money to do so. Any school that has not made AYP for two years in a row is obligated to spend one fifth of its funds on Supplemental Educational Services (SES). O.P.R.F.H.S. sends letters to every family alerting them of tutoring services available. O.P.R.F.H.S. chooses the providers, sets up the contracts with them, and approximately 15 to 20 students access those funds. Ms. Patchak-Layman was confused by the reported number of 400 students qualifying for the Free and Reduced Lunch Program, because that number did not relate to numbers listed on other state reports she had seen. The administration was unaware of what other reports Ms. Patchak-Layman was referring to by her comment.

Mr. Prale continued that of the 125 students who were receiving additional assistance, 30 or 40 students were not benefiting academically. The school is addressing how to help them.

In answer to a question by Ms. Patchak-Layman regarding parent input, Mr. Prale noted that legislation states that if there are funds exceeding \$500,000, a parent policy is put into effect. O.P.R.F.H.S. does reach out to parents; one way is to meet with the parents of students in the 8 to 9 Program.

In reviewing the form, Ms. Patchak-Layman asked what were the additional academic assessments and where will the public go to view that information. Mr. Prale suggested that DLT could discuss posting this on the website, etc.

**Discussion of
Budget**

Ms Witham presented the Board of Education with a management discussion and analysis of the preliminary budget for the 2007-08 school year. Ms. Witham noted that the Tentative Budget would be reviewed at the August 23, 2007 Board of Education meeting and it would contain more updated information. It will be displayed in the Business Office for 30 days beginning August 24, 2007. It will again be reviewed at the September Finance Committee meeting, and the Board of Education will

be asked to approve the Final Budget at the September Board of Education meeting.

Ms. Witham highlighted the revenue and expenditures of the Education Fund. General and Special Education Instruction is estimated to be approximately 67.4% of the Education Fund budget, up 1.45% over the FY 2007 Original Budget. The administrative support percentage has decreased by 3%, due primarily to the transfer of utility expenses to the O&M Fund.

In Ms. Witham's written presentation, she stated:

“Revenue

Other local sources of revenue will increase due to anticipated increases in interest income as fund balances improve. In addition, in the fall of 2007 the District anticipates receiving the majority of funds presently held by the Cicero Township Treasurer. The District is well prepared to receive these funds directly into investment accounts and anticipates receiving interest income at market rates rather than the below market results realized by the Cicero Township Treasurer accounts the past several years. An increase in summer school tuition and student fees will generate additional revenue.

“Federal Grants are reflected as a decline in revenue in this Preliminary Budget while we await formal approval of our grant applications and confirmation of the amount. The revenue and planned expenditures for these grants will be updated in the Final Budget. The District has received an estimated amount of \$690,000 for the IDEA grant. The estimated amount is \$22,000 more than last year.

“Expenditures

The majority of the increases in expenditures relate to salary and benefits. The salaries and benefits reflect the results of contract negotiations with all bargaining units. The District has recently completed contract negotiations with the Faculty and the District has signed a five-year contract. Included in the Faculty agreement are salary increases as indicated in the table below along with an increase in the number of lanes reflected in the salary schedule. These new lanes are reflective of the overall market and reward continued education. The Faculty will begin assuming supervisory duties for the 2008 school year. The supervisory period is an additional 48 minutes of student contact each day. Also included in the agreement are several other features including an adjustment to the retirement compensation in order to meet the 6% limitation in the final years of service, a transfer of retirees to the state medical plan rather than the district medical plan beginning with retirements at the end of FY 2007, and there will be an increase in the

employee participation rate for medical insurance. Additionally, the parties have agreed to phase-out the end of career retirement “bumps” in salary in exchange for a 403 (b) incentive over the employee’s career, after reaching tenure. This change reduces the cost for the District and increases the amount available at the time of retirement for the employee.

“Contract Salary Increases & Length of Contract

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Faculty	6.0%	4.5%	4.5%	4.0%	3.6%	3.6%
Clerical	5.5%	5.5%	5.5%			
Custodial	3.0%	2.0%				
Non-Affiliated	4.5%	4.5%				
Security	4.0%	4.0%	4.0%			

“Faculty staffing has been decreased 1.5 Full Time Equivalents (FTE) over last year’s total due to an anticipated decrease in student enrollment. Although there is an overall decrease in total FTE, there is an increase of 2.0 FTE for the Special Education Department. These increases include the addition of 1.0 FTE for a Behavior Interventionist for Special Education students plus a 1.0 FTE classroom teacher. The increase in the Special Education area is necessary in order to accommodate the needs of incoming students requiring special education support services. The position of Behavior Interventionist will be funded from funds set aside for the *Initiatives* and is designed to address the need to reduce the need for disciplinary action by intervening in advance. The position of Program Chair for Student Safety will be maintained for FY 2008 as a Faculty position.

“Increase in faculty staffing relating to the Initiatives:

Faculty	Description
	English, including Learning Seminar and Reading Support
	Guidance
	Math
	Science
	Psychologist
	Special Education mandates
	Study Circles
	Reduced Class Size
	Behavior Interventionist
	Total

“In the area of administrative staff, the District’s new Superintendent Dr. Attila Weninger, is presently crafting a plan for redesign of the

administrative staffing. This budget includes an estimate for the unfilled position of a building Principal. It also includes an estimate for an individual to fill the vacant position to supervise the guidance counseling area. Additionally, a new Athletic Director has been identified and has been budgeted appropriately in the current estimates.

“In the non-affiliated management group, there are some uncertainties that remain. There are several positions open in the technology department and discussions continue about this area. There is an open position in the Business Office for the Supervisor of Finance and there is still uncertainty about the position of Substance Abuse Coordinator, which is presently a contract position. A position of administrative assistant for the Principal has been budgeted along with all of the other positions mentioned above.

“Clerical staffing has been reduced by one FTE as the position of secretary for social services has been eliminated. There are no planned increases in teaching assistants for special education students at this time. This may change as the District becomes aware of new incoming students with special needs.

“Due to the impact of recent legislative action capping end-of-career salary bumps at 6% without a penalty, several faculty and administrative members have formally requested retirement in the period ending 2010. This budget reflects the cost of the related end-of-career salary bumps, 6% penalty and estimated ERO payments. The change in legislation and in the District contract with Faculty members is a long-term savings for the District, the benefit of these savings will not begin to be realized until the current annuity system begins to sunset in FY 2008 and as the 403 (b) match begins to be phased-in.

“Other Expenditures

“Classroom reconfiguration totaling \$62,000 will be made this summer. These upgrades are outlined in the *Initiatives* and will provide enhanced classroom space for classes offered as a part of the *Initiatives*.

“Several categories of spending reflect a reduction in expenditures for next year. Summer School expenses are slightly reduced to reflect a reduction in the number of courses offered due to low enrollment in the particular area. The largest decrease relates to a 22% reduction in Support Services-Administrative. This is reflective of the planned transfer of utility costs to the Operations and Maintenance Fund (O & M). These costs are now appropriately reflected in the O & M fund consistent with the *Five-Year Plan*. Utility costs are estimated to be \$1,275,000 for FY 2008. The decrease in expenditures in the Support Services-Administrative due to the

transfer of utility costs is offset by regular increases in salaries and an increase of \$10,000 for minority recruitment efforts.

“The costs for Special Education services will increase due to tuition needs and program expenditures related to the Learning Disabled program. The staffing increases were discussed above. These expenditures are reflected under Special Education on the summary worksheet.

“The 8% increase in Interscholastic Programs includes the area of Athletics, Student Activities, Forensics, Marching Band and Spoken Word. The budget for Spoken Word has been moved from the Regular Instruction area to Interscholastic to reflect the growing participation in this after school activity; the budget is approximately \$28,000. Several new coaching positions have been added to the Athletic area to support increased student participation. The additional expenditures for coaching stipends of approximately \$50,000 are offset by an increase in student participation fees. These increases are reflective of the District Goal to increase participation in interscholastic activities.

“Included in the analysis were the highlights of the Tort Immunity Fund, the Bookstore Fund, the Food Service Fund, the Operations and Maintenance Fund, the Life Safety Fund, the Restricted Building Fund, the Transportation Fund, the IMRF/Social Security Fund, the Working Cash Fund, the Dental and Medical Self-Insurance Funds, and the Workers’ Compensation Fund.”

Ms. Witham also provided a comparison of what student achievements had been planned and what had been implemented, as well as a description of the summer construction projects for 2007.

Discussion ensued. Mr. Allen inquired about when union labor contracts were up for renewal. The list included:

- 1) B&G Contract expires June 2008. The last contract had very small increases.
- 2) Security expires June 2009
- 3) CPA expires June 2009

Concerning benefits, all retiring IMRF workers would still receive the District’s health plan per state law; there is no other plan from which this group would have to choose.

Other points of discussion included:

- 1) Division heads have the responsibility of managing the teacher supervising the tutoring center;

- 2) Physical plant changes relative to the Initiatives (Agile Mind) are paid out of the funds set aside for the Initiatives rather than the O&M budget to delineate the funds spent on Initiatives, per Board of Education request;

Ms. Patchak-Layman questioned why O.P.R.F.H.S.'s administrative costs were so high when compared to the rest of the state. She wanted to find ways to bring down the administrative costs. She was informed that it was very difficult to compare apples to apples because districts designate expenses differently. Mr. Rigas stated that the data between districts in the state is inconsistent. Mr. Conway suggested getting the administrative cost data from other districts and discussing this at another meeting.

Ms. Patchak-Layman questioned the effectiveness of the FREE, MUREE, and CRISIS programs, and the Technology Plan and she asked if there were justification for continuing them. Ms. Witham responded that the administration reports on them through the Instruction Committee.

Mr. Allen noted that he wanted the budget process to start earlier in the year. Even though this was typical in school systems, he was unaccustomed to approving a budget after a fiscal year had commenced.

**Approval of
Resolution to
Display FY 2008
Tentative Budget**

Mr. Rigas moved to authorize the Resolution Regarding the Tentative Budget to be placed on display Friday, August 24, 2007, and to see that all public hearing notices regarding the Tentative Budget are published in the *Oak Leaves* and *Wednesday Journal*; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

**Approval of
Personnel
Recommendations**

Mr. Rigas moved to approve the personnel recommendations as presented (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Dr. Weninger reported on John Stelzer's appointment as the Athletic Director, noting that for the last three years he was the Assistant Athletic Director. He has a very clear understanding of the relationship between athletics and academics and how it affects students. Mr. Stelzer's responsibilities will include the evaluation of head coaches. Ms. Patchak-Layman asked if he was a Certified Athletic Administrator (CAA) and whether he needed a Type 75 to do evaluations. Dr. Weninger reported that it was unnecessary to have a Type 75 to evaluate sponsors or coaches and he was comfortable with Mr. Stelzer's grasp of the athletic program and coaches. (Note:

Ms. Patchak-Layman continued that because stipends were negotiated through the contract, she felt there was a gray area in whether he should be required to have a Type 75. Mr. Prale noted that the Athletic Director position is a child development position just as social workers, and they do not have to have educational backgrounds.

**Approval of
Policy 5200,
School Choice,
For First Reading**

The approval of Policy 5200, School Choice, for first reading, was tabled until the August Policy Committee meeting. Ms. Fisher was concerned with the policy as written because she did not see the point of making a policy that the District might not be able to fulfill, just because federal law says there must be a policy.

**Award of Bid
For Security
Cameras**

Mr. Rigas moved to accept the bid of Initial Electronics to provide and install 32 cameras for a cost of \$51,540, plus contingencies of \$10,000; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

Mr. Lanenga reported that the bid for the cameras was lower than anticipated and that the locations for the cameras were chosen by the Deans of Discipline, Security Department personnel, and Mr. Edgecombe. District personnel will also have a longer opportunity to view the recordings of the camera due to larger hard drives, i.e., approximately 28 days.

Students are made aware of the cameras via signs throughout the building.

Mr. Lanenga gave an update on the installation of the lights. The Oak Park Village's hearing on the lights was delayed and, thus, lights will not be installed this coming school year. Mr. Rigas added that Boosters presently do not have the funds to pay for the lights.

Closed Session

At 9:28 a.m. on Thursday, July 12, 2007, Mr. Rigas moved to enter closed for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Student disciplinary cases 5 ILCS 120/2(c)(10); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in

which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

**Approval of
Stipend Positions
And Assignments
For 2007-08**

Dr. Millard moved to approve the Stipend Positions and Assignments for 2007-08, as presented except for the head wrestling coach; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Discussion ensued as to whether there had been a summit on getting a better mix of students involved. Mr. Conway reported that for many years he was part of a committee that looked at that issue; Ms. Abbinanti was the chair. It was very difficult to get students involved.

Ms. Patchak-Layman suggested that if the school encourages more involvement of all students, particularly minority students, and it is discovered that some minority students cannot participate because they have not had the foundations of elementary teams, the Huskies Boosters should assume that goal for the long term. If this is the goal, then funds should support that goal. How does it happen? How is that developed? Mr. Allen suggested that this be a discussion for the Instruction Committee meeting.

Ms. Patchak-Layman inquired about Intramurals, suggesting that the program needed expansion and two people should be employed to expand the program. Several Board of Education members disagreed with her and questioned why she felt the program was insufficient. They suggested that she visit the program herself before suggesting that another person needed to be hired..

Regarding the leadership stipend category, Ms. Patchak-Layman asked if the stipends were in addition to the administrative salaries. She was informed that the District had looked at that but because Division Heads are paid off the salary schedule, it would be too expensive to include the stipend. She was also informed that division heads are not part of the negotiations of the faculty contract. Leadership stipends are also paid to Deans of Discipline, Department Chairs and assistants. Ms. Patchak-Layman also learned that department chairs provide input to the Division Head for a teacher's evaluation.

Adjournment

At 11:00 a.m. on Thursday, July 12, 2007, Mr. Rigas moved to adjourn the Special Board Meeting; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

July 17, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, July 17, 2007, in the Board Room of the high school.

Call to Order President Conway called the meeting to order at 12:40 p.m. A roll call indicated the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Dr. Dietra D. Millard, Sharon Patchak-Layman and John P. Rigas. Also present were Dr. Attila J. Weninger, Superintendent/Principal; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors Fred Galluzzo, O.P.R.F.H.S. Dean Counselor and Linda Puckett, O.P.R.F.H.S. staff; Wyanetta Johnson, Burcy Hines, and Terry Burke, community members; and John Cassel and Jeff Cohn, Field Representatives of the Illinois Association of School Boards.

Visitor Comments Burcy Hines, resident of Oak Park, addressed the Board of Education regarding the appointment of the interim principal. She stated that O.P.R.F.H.S. needs someone with experience in the community and has accomplishments. The high school needs someone with experience in closing the achievement gap. She was aware of a name being brought forward for the interim principal position and asked the Board of Education not to approve that person, as the community deserves much more.

Wyanetta Johnson, resident of Oak Park, addressed the Board of Education regarding the appointment of the interim principal. Ms. Johnson concurred with Ms. Hines' statements. She hoped that the Board of Education would listen to the outcry of the parents. Someone who is serious about closing the gap is needed someone, who is neutral and someone who knows a little about all races. She stated that parents were not willing to step back again and work with someone who has not worked with "our" students.

Fred Galluzzo, O.P.R.F.H.S. Dean Counselor, addressed the Board of Education. Mr. Galluzzo spoke about his 13 years as a dean under two structures. He continued that what the high school has been doing regarding discipline does not work. The Dean Counselors have been excluded from current conversations regarding how discipline functions in the school and what he termed as punishment for the past 10 years. Punishment does not solve a problem, nor advance the growth process, nor make change happen. He stated that the high school needed to move toward a growth development model. He was happy that the District was

looking at *Code of Conduct*. He asked that the Dean Counselors be included in the new conversations and suggestions to the Board of Education.

Terry Burke, resident of 1180 Clinton Avenue, Oak Park, addressed the Board of Education. Ms. Burke stated that she had spoken to someone whose son had graduated in late '80s and had many problems. Because the school stuck with him and counseled him, etc., he succeeded. She also read a portion of the minutes from a past Board of Education meeting where Mr. Rigas outlined his expectations of the new superintendent's job responsibilities. She supported those responsibilities and hoped that those characteristics would be carried through with a superintendent and an interim principal. The African-American community did not feel as if it were being listened to on those selections.

Dr. Lee responded to Mr. Galluzzo's comments, as it had touched on what he considered his number one priority on the Board of Education for the next four years. In 1998, he wrote a letter to the Board of Education. It addressed three issues, one of which was what Mr. Galluzzo had stated. He felt it is even more pertinent now than at the time he wrote the letter. Because he felt that his letter was ignored, he decided then to become a member of the Board of Education. While he believes in punishment, it should not drive the high school's system. He believed that punishment has driven the discipline system for the last several years and that was a mistake. He felt the reason it became the driving force was that there were accusations that the punishments given were different for white and black students. While there may have been some truth, it was not to the extent implied. For the last four or five years, the high school has worked hard to eliminate different punishments for black and white students. The school has been successful in doling out punishment in bits; and it has been proven that the same punishment was meted out to all races equally. In fact, he believed O.P.R.F.H.S. had almost reached perfection within that confined system. However, while reaching a state of near perfection, the baby was thrown out with the bath water; it is a defunct system. He wanted O.P.R.F.H.S. to move back to a direction in which a larger number of mature adults are in a position to express their expectations of students in a way that they are currently unable to do. He believed that students respond primarily to the expectations of the four or five Deans of Discipline and Security. He believed there was an increasing discipline problem before and after school, in-between classes, and during lunch, because there has been a rapid decline in the number of adult employees who have the standing to express their

behavioral expectations to the students. He believed the school has gone from 400 adults who literally had the standing to express their expectations to fewer than 30. He wanted the opportunity to convince the Board of Education over the next months to go in a different direction. He looked forward to talking about how the Board of Education members gain each other's ear. He wanted to know their priorities as well and he expected to work just as hard for their priorities.

**Approval of
Check
Distributions
Dated July 17,
2007**

Mr. Rigas moved to approve the check distributions dated July 17, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Closed Session

At 1:10 p.m. on Tuesday, July 17, 2007, Mr. Rigas moved to enter closed for the purpose of Self-evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16); the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; seconded by Ms. Fisher.

Discussion ensued.

Ms. Patchak-Layman objected to going into closed session for the purpose of a Board of Education Self-Evaluation, because doing so would not allow the community to understand the Board of Education's thinking, its goals, its vision, and its mission that it is interpreting and bringing forward to the community, as well as the initiatives the Board of Education wants to bring forward. The retreat has financial and policy implications. It is public conversation. She believed the agenda was a violation of the Open Meetings Act. She had asked that the agenda be modified to reflect that concern.

Dr. Lee stated that he hoped to debate that, as he did not agree with her entirely. He believed that if everything were discussed in public, it would put limitations on the Board of Education that he believed would be unreasonable. He agreed partially, in some cases, but he disagreed substantially on the part that Ms. Patchak-Layman said.

Ms. Patchak-Layman continued that she was not voting on closed session, nor did she think the Board of Education needed to go into closed session regarding the organizational structure. She received an email from the Attorney General's office over issues involved in closed meetings. Just because an IASB representative is present, the Board of Education does not have carte blanche to talk about anything under the guise of Board Self-Evaluation. The public has the right to be informed. The discussion about mission, goals, and initiatives is something that should be held in open session. She then read a portion of an email she had received from the Attorney General's Office, as follows: "Moreover, mission and vision are not appropriate topics for a closed-session. The public policy provision states that "[i]t is the public policy of this State that public bodies exist to aid in the conduct of the people's business and that the people have a right to be informed as to the conduct of their business. Moreover, all meetings of public bodies shall be open to the public unless excepted in subsection (c) and closed in accordance with Section 2a [5 ILCS 120/2a]." 5 ILCS 120/2(a)." Ms. Patchak-Layman also noted that District 97 held its Board of Education Retreat in May and it was held in open session.

Mr. Allen asked why Ms. Patchak-Layman had not disseminated the response from the Attorney General's office before the meeting.

Dr. Weninger reported that he, too, had conversations about what was appropriate for open and closed session with the District's legal counsel, who is paid to protect the District about what was and was not permissible. Two attorneys reviewed this agenda and they contacted the Attorney General's office. He had responded to Ms. Patchak-Layman's request to change the agenda the previous evening, informing her of the contacts that had been made. The District's attorney received a response from the Attorney General that stated as long as the IASB representative lead the Board of Education with the agenda items listed, the District was within the bounds of the Open Meetings Act (OMA). Dr. Weninger continued that the discussion of performance of individuals, not just general comments, was permissible, but care must taken so that the Board of Education is not just addressing an overall structure. The agenda item regarding vision, mission and district ends, if the discussion were led by the IASB representative, was permissible in closed session.

Mr. Allen expressed his frustration. In his opinion, bringing half a set of facts in an email does not mean that the Board of Education disobeyed. He was dismayed that Ms. Patchak-Layman would put

the Board of Education members in this type of jeopardy with a set of half-truths and he resented that fact. The District has received differing opinions from the same attorney; what she had was not an official opinion.

Ms. Fisher concurred with the fact that almost everything should be discussed in open session and the Board of Education has acted as such. The OMA allows that the exceptions have the same weight in legislation. The exceptions are put there for a reason, i.e., personnel. It would be wrong to break confidentiality with respect to personnel. The Board of Education is meeting the OMA in a dignified way. The OMA's exception of the Board of Education's Self-evaluation was granted for a legislative exception. She believed that the legislature wanted the Board of Education to function as a corporate body. No Board of Education member has an agenda to try to cover up from the public. The three bullet points in question were generic descriptions of the area and as long as they are within the purview, the Board of Education is not violating the OMA. Ms. Fisher then referred to a policy discussion that Ms. Patchak-Layman had veered into in one closed session that should not have taken place. She suggested to Ms. Patchak-Layman that if she felt a conversation were illegal, she should remove herself. Ms. Patchak-Layman stated that the OMA exceptions were not mandated, but allowed. She suggested that the items on the agenda, outside of the Board of Education survey, could be discussed in open session.

A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay.

The Board of Education reconvened its open session at 6:56 p.m.

Student Discipline	Ms. Fisher moved to approve the request for Student EXP 02/13/07-25 to leave the school in good standing; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.
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Appointment of Interim Principal	Mr. Rigas moved to appoint Don Vogel as the Interim Principal for the 2007-08 school year; seconded by Dr. Lee. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay.
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Ms. Patchak-Layman did not support an interim appointment; she preferred Dr. Weninger assume both positions until a principal could be found. While understanding Ms. Patchak-Layman's rationale, Mr. Allen felt that if Dr. Weninger had both positions, it would impede his path.

Adjournment

At 7:05 p.m. on Tuesday, July 17, 2007, Mr. Allen moved to adjourn the Special Board Meeting; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

August 15, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, July 12, 2007, in the Board Room of the high school.

Call to Order

Vice President Millard Conway called the meeting to order at 11:51 a.m. A roll call indicated the following members were present: John C. Allen, IV, Valerie J. Fisher, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were Dr. Attila J. Weninger, Superintendent/Principal, Jack Lanenga, Assistant Superintendent for Operations; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

**Secretary
Protempore**

In Board Secretary Rigas' absence, Dr. Lee was appointed Secretary Protempore.

Visitors

Kay Foran, O.P.R.F.H.S. Director of Communications and Community Relations, Terry Dean of the *Wednesday Journal* and Bridget Kennedy of the *Oak Leaves*.

**Approval of
Check
Distributions
Dated August 15,
2007**

Dr. Lee moved to approve the check distributions dated August 15, 2007 (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried. Ms. Fisher was absent from this vote.

**Landscaping
Bid for Mall**

Dr. Lee moved to award the landscape and fence contract to Hoy Landscaping for \$119,042; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

**Life Safety
Amendment**

Ms. Fisher moved to approve the Life Safety Amendment #13 for the South Hall, Rooms 276, 335A and 355B, and for airlock doors; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Closed Session

At 11:56 a.m. on Wednesday, August 15, 2007, Mr. Allen moved to enter closed for the purpose of discussing Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Adjournment

At 12:30 a.m. on Wednesday, August 15, 2007, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Rigas. A roll call vote resulted in all ayes. Motion carried.

Dr. Ralph H. Lee
Secretary Protempore

By: Gail Kalmerton
Clerk of the Board

August 23, 2007

TO: Superintendent/Principal
FROM: Chief Financial Officer
SUBJECT: Monthly Financial Reports & Check Disbursements

It is a requirement that the Board of Education accepts and approve check disbursements for August 23, 2007.

There are no monthly financial reports this month.

ACTION

MOTION: To approve the check disbursements as part of the consent items.

ROLL CALL VOTE

AGENDA ITEM VII.C.

CHECK		CHECK	INVOICE	
NUMBER	VENDOR	DATE	AMOUNT	DESCRIPTION
129555	MASTERCARD CORPORATE	08/17/2007	190.00	AUGUST CREDIT CARD PAYMENT-WITHAM
129555	MASTERCARD CORPORATE	08/17/2007	2,554.75	AUGUST CC PAYMENT-CHARETTE-BASIRIRAD
129555	MASTERCARD CORPORATE	08/17/2007	1,067.04	AUGUST CC PAYMENT-VOGEL
129555	MASTERCARD CORPORATE	08/17/2007	40.51	AUGUST CC PAYMENT-BOULWARE
Totals for checks			3,852.30	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	0.00	0.00	1,248.54	1,248.54
15	BOOKSTORE FUND	0.00	0.00	2,554.75	2,554.75
80	ACTIVITIES FUND	49.01	0.00	0.00	49.01
*** Fund Summary Totals ***		49.01	0.00	3,803.29	3,852.30

***** End of report *****

CHECK		CHECK	INVOICE	
NUMBER	VENDOR	DATE	AMOUNT	DESCRIPTION
129556	TEACHERS RETIREMENT	08/17/2007	34,082.29	TRS ANNUAL REPORT PAYMENTS 2006-2007
Totals for checks			34,082.29	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	0.00	0.00	34,082.29	34,082.29
*** Fund Summary Totals ***		0.00	0.00	34,082.29	34,082.29

***** End of report *****

CHECK		CHECK	INVOICE	
NUMBER	VENDOR	DATE	AMOUNT	DESCRIPTION
129558	RE-TEK PRODUCTS, INC	08/21/2007	9,726.18	RUBBER FOR SPORT FIELDS
129559	SCHROEDER AND SCHROE	08/21/2007	307,848.55	MALL PROJECT
129560	SPORTS INSTALL	08/21/2007	7,500.00	BAC-SHIELD APPLICATION
129560	SPORTS INSTALL	08/21/2007	16,600.00	SYNTHETIC FIELD REPAIR
129560	SPORTS INSTALL	08/21/2007	7,000.00	SPORT FIELD GROOMING
Totals for checks			348,674.73	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
13	TORT IMMUNITY FUND	0.00	0.00	7,500.00	7,500.00
22	RESTRICTED BUILDING FUND	0.00	0.00	33,326.18	33,326.18
90	FIRE PREV & SAFETY	0.00	0.00	307,848.55	307,848.55
***	Fund Summary Totals ***	0.00	0.00	348,674.73	348,674.73

***** End of report *****

**RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS
FOR THE MONTH OF AUGUST, 2007**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

- Section 1:** That this Board of Education has approved and does hereby approve the voucher used by its Township School Treasurer, all pursuant to the powers granted under the Illinois School Code.
- Section 2:** That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of SEPTEMBER, 2007:
- a) Payroll for the employees of this District not to exceed \$3,000,000 for said month.
 - b) Contractual fringe benefits for the employees of this District not to exceed \$350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the Township School Treasurer can make the appropriate disbursements and entries into his records.

- Section 3:** This resolution shall be in full force and effect upon its adoption.

ADOPTED this 23RD DAY OF AUGUST, 2007.

President of the Board of Education

Secretary of the Board of Education

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the
vouchers for this date of August 23, 2007 by the President and Secretary of this
Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the
bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 23rd day of August, 2007

President of the Board of Education

Secretary of the Board of Education

Date: August 23, 2007

TO: Board of Education

FROM: Superintendent

SUBJECT: Buildings and Grounds Staffing Change

Action

The Building and Grounds director has identified several problems dealing with weekend cleaning of the building. They include, but are not limited to weekend cleaning, daily bathroom cleaning, recycling, weekend O.P.R.F.H.S. event coverage, locker room cleaning, Field house floor cleaning, facility attendants, outside events, and general service. We are proposing a 1.5 FTE increase for a part of one year to determine if this is both cost effective and an improvement in services. This is subject to discussions with the B&G bargaining unit.

MOTION: Move to add 1.5 FTE to Buildings and Grounds to provide additional coverage for the building on a one-year trial basis.

ROLL CALL VOTE

Agenda Item No. VII. D.

Date: August 23, 2007
To: Board of Education
From: Assistant Superintendent for Human Resources
Subj: Presentation of Policies

ACTION

Following the April 26, 2007, Board of Education meeting, the following policies were sent to the Alumni Association, A.P.P.L.E., Boosters, Citizens' Council, the Concert Tour Association, P.T.O., Student Council, Faculty Senate and Instructional Council for their review and comment. The Policy Committee now recommends that the Board of Education amend or delete the policies, as presented.

Policy 5114-3, Student Discipline Pertaining to Psychostimulant
Medication for deletion
Policy 5114-A, Hazing

The Policy Committee, at its August 15, 2007 meeting, recommended that the Board of Education approve the following policy for First Reading, as presented:

Policy 5200, School Choice

Motion: Move to delete Policy 5114-3, Student Discipline Pertaining to
Psychostimulant Medication, as presented
Move to amend Policy 5114-A, Hazing, as presented
Move to approve Policy 5200, School Choice, as presented for first
reading;

Roll Call Vote

Agenda Item Nos. VII. E-G

~~STUDENT DISCIPLINE PERTAINING TO~~ ~~5114-3~~ ~~PSYCHOSTIMULANT MEDICATION~~

~~No student may be disciplined because of the refusal of his/her parents or guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.~~

~~At least once every two years, certified school personnel and administrators will receive in-service training on the current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.~~

~~This policy does not prohibit school medical staff, an individualized educational program team, or a professional worker as defined by Section 5/14-1.10 of the School Code, 105 ILCS 5/14.10, from recommending that a student be evaluated by an appropriate medical practitioner or prohibit school personnel from consulting with the practitioner with the consent of the student's parent or guardian.~~

~~The limitations within this policy should not be construed as exempting a student from the rules and regulations of the *Code of Conduct*.~~

Amended Date(s): _____

Adopted Date: _____ January 23, 2003 _____

Review Date: _____

Law Reference: _____ 105 ILCS 10-20.35

Related Policies: _____ 5114, 5114-1

Related Instructions _____

And Guidelines: _____

HAZING

5114-A4

No administrator, faculty member or employee of the district shall encourage, permit, condone or tolerate hazing activities. No student, ~~including leaders of student organizations,~~ shall plan, encourage or engage in hazing.

Hazing is defined as students, acting alone or in concert with others, to:

- A. Perform an *intentional or* reckless act directed against a student that endangers the mental or physical health or the safety of a student; or
- B. ~~Coerce, compelling,~~ or instructing a student to perform any act that endangers his/her safety when being initiated into, holding office in or maintaining membership in any formal or informal student organization or group or in any fraternity, sorority, gang, or other prohibited secret society as defined in the School Code of Illinois.

The term hazing includes, but is not limited to:

- A. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
- B. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- C. Any activity involving the consumption of a food, liquid, alcoholic beverage, drug, tobacco product or other substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- D. Any activity that intimidates or threatens the student with ostracism, that subjects a student to mental stress, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
- E. Any activity that includes, causes or requires the student to perform any act that involves a violation of state or federal law, or a violation of any rule of student conduct.

Policy 5200, School Choice Policy

Students enrolled in a School identified for improvement, corrective action, or restructuring by the State Board of Education, or students enrolled in a School identified as persistently dangerous by the State Board of Education, may be offered school choice in accordance with federal law. In order to afford such students choice, the Superintendent or designee ~~shall~~ may, to the extent practicable, establish a cooperative agreement with other districts in the area that have not been identified for improvement, corrective action, restructuring or as persistently dangerous.

A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. The District shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or subject to corrective action or restructuring. The Superintendent shall develop procedures for such transfers in accordance with State and federal law.

A student who is the victim of a violent crime on school grounds during regular school hours or during a school-sponsored event, may also request transfer under this policy. For purposes of this policy, a violent crime shall be defined by the Rights of Crime Victims and Witnesses Act, 720 ILCS 120/3. Parents/guardians of students eligible for transfer pursuant to the violent crime provision shall notify the Superintendent of their request to transfer within 30 days of the incident of violence. The Superintendent shall develop procedures to accommodate such requests.

Amended:

Adopted Date:

Review Date:

Law Reference: 105 ILCS 5/10-21.3a; 20 U.S.C. § 6316 et seq., *No Child Left Behind Act of 2001*; 725 ILCS 120/3

Related Policies:

Related Instructions

And Guidelines:

Cross Ref:

August 23, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Cargo Van Bid

Bid proposals for a 2007 Ford Econoline Cargo Van were presented and discussed at the August 16, 2007 Finance Committee mtg.

It is recommended that the Foodservice Cargo Van be purchased from the lowest bidder, Northwest Ford, Inc. in the amount of \$17,379.

ACTION

MOTION: To approve the purchase of the Cargo Van to Northwest Ford, Inc. in the amount of \$17,379.

ROLL CALL VOTE

AGENDA ITEM VII. H.

OAK PARK AND RIVER FOREST HIGH SCHOOL

DATE: August 23, 2007
TO: Board of Education
FROM: Superintendent/Principal
SUBJECT: Appointment of Citizens' Council Member

ACTION

NEW MEMBER

It is recommended that the following be appointed by the Board of Education as a new member of Citizens' Council for a two-year term, beginning September, 2007:

Kimberly Werner	125 N. Taylor/OP/60302	708-848-3820
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This brings the membership of Citizens' Council to 45.

Motion: Move to appoint the above member to Citizens' Council for a 2-year term.

August 23, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Gifts and Donations

Abrams and Abrams Law Firm, which represents the District for collections has donated a book to the OPRFHS entitled; Grace Abounding, The Core Knowledge Anthology of African-American Literature, Music and Art.

ACTION

MOTION: To accept with gratitude the donations presented.

ROLL CALL VOTE

AGENDA ITEM IX. A.

August 16, 2007

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Authorization to Place District 200 Tentative Budget for FY'08 on Display

At this time the Board will be taking action to place the Tentative Budget for FY '08 on display for thirty days. Final action to adopt the Final Budget will take place at the September 27, 2007 Board of Education meeting.

ACTION ITEM

MOTION: To approve District 200 Tentative Budget for FY '08 to be placed on public display for 30 days beginning on August 24, 2007.

ROLL CALL VOTE

Date: August 23, 2007
To: Superintendent
From: Fred Galluzzo
Re: Advanced Placement Exams 2007

Our 2007 Advanced Placement Exam administration was challenging in more ways than anticipated. The numbers of students enrolled in AP courses indicated that there would be some logistics questions to resolve but other issues quickly surfaced: how to process and collect 900 student registrations, how to improve communication with teachers and students, and how to identify Special Education candidates and meet their specific requirements. The exam administration from start to finish was a success with the help of some AP veterans and a few “rookies” who were new to the peculiar requirements and expectations. The score results, presented in an accompanying table, are indicative of high quality teaching and learning. And, of course, there is still room for improvement.

In August, there were just over 1700 enrollments in AP courses—up from 1200 in 2006. The increase was largely due to the junior year honors English course adding components to mimic AP English Language (about 300) and increases in a few other disciplines. Anticipating about 900 students registering for exams necessitated finding a more efficient method. Thanks go to Jacqui Charette-BassiriRad, our Bookstore manager for processing checks, credit, cash and forms for over 700 students in one week. This year we began registration in February to facilitate database management. This helped us to more accurately count and verify registrations and then to order examinations. I consider this result so positive and beneficial, that I would like to begin this process earlier in 2008.

The large number of registrants for five exams led us to hunt for larger spaces, bringing us to our gymnasiums. We had terrific cooperation from our PE division; we displaced a number of teachers for almost a week, knocking them off their syllabi and disrupting their lesson plans. Using the gyms on the third floor allowed us to control traffic in and out and to better manage the timing and execution of each exam. Unfortunately, we may need to look at this solution yearly.

Communication was improved this year, but needs an upgrade. With our increased offerings and personnel changes through the past five years, we have quite a few teachers new to AP demands and expectations. We will schedule an information meeting with all teachers of AP courses in September and then a follow up in January before the registration process. We will continue to use an email distribution list for updates.

Special Education students presented challenges this year both in their numbers and peculiarities. Twice as many students doubled the number of exams with special requirements. We have begun to examine more effective ways to process these students to make their AP exam experience a positive one.

In 2007, there was a twenty-four (24) percent increase in exam candidates. Using our own ethnic codes, the largest increase was for multi-ethnic (200%) and next was Caucasian (86%). The increase in the former category may be due to different interpretations of the concept and the fact that this is a self-reported item. Our target areas, African-American and Hispanic, were up 72% and 76% respectively; these are positive gains, though in absolute terms the numbers are not very high. (For example, based on a population of 3150 students, approximately 34% of white students, 5% of African American students and 18% of Hispanic students took AP exams.) Gains have been made in certain disciplines by differing interpretations of prerequisites, and more flexible recommendation processes. We should continue to explore ways and means to move these numbers (and the students they represent) in the direction we would like them to move. For me there is no question that participation in these courses benefits our student body as a whole and each individual student who is exposed to and influenced by a more challenging curricular environment.

This year's thank you list would add an extra sheet to this report. Conversations with Division Chairs and individual teachers helped develop ideas to improve the process as did the logistical expertise and influence of Kathy Kyrias. Robert Zummallen and the B&G staff continues to amaze me with their efficiency and attention to detail. Lively discussions with Phil Prale served to crystallize processes and direction. And the volunteer corps of proctors, led by Ms. Laura Gruber, once again admirably met the challenge of the increased numbers, locations and time. Their efforts are invaluable to the success of OPRF's AP program.

TO: Board of Education

FROM: Attila J. Weninger, Superintendent

DATE: August 15, 2007

RE: 2007-2008 District Goals Recommendation

Action

BACKGROUND

The duties of the superintendent as per his contract with the Board and District require him/her to “develop(s) annual District goals and objectives for the Board of Education’s review and approval.”

During the search and employment process, the Board provided direction to the incoming superintendent regarding the development of District goals, i.e., areas of primary concern. In addition, as a result of negotiations with the Board, his contract stipulates four goal areas, which mirror this direction. Finally, throughout the summer and in discussions with the Board, these areas continue to be of major concern. The areas included student achievement (with an emphasis on minority and special education student achievement); develop and implement a new administrative structure; review and improve personnel recruitment system (with an emphasis on minority faculty); and school climate (incoming student transitions, co-curricular student participation, assessment of current initiatives, student and parent efficacy);

I have also understood that in the most recent past, the Board is accustomed to having a set of goals for the superintendent upon which performance was evaluated, a set of personal goals which the superintendent developed, and a set of Board or District goals. Having read several sets of these for the past several years, some of these three sets of goals overlapped, while others were discreet.

As a result, it makes both common and leadership sense that the Board adopt one and the same set of realistic, measurable, and achievable goals for the superintendent, Board, and District. If the work of the Board, administrative staff, professional staff, students, parents, and community is to be the most effective and productive, then this work must derive from the same set of goals to which all are committed both in principle and in fact. We should be intensely focused on a small number of goals rather than stretched by a larger set or sets of goals.

In addition, it would be my intent to have all administrative and professional staff (District, building, division, and faculty) to develop and work on goals that directly derive from these District goals.

Finally, goals should be specific enough to provide clear direction, yet broad enough so that staff can identify and develop ways in which to accomplish those goals just as Board policy broadly directs and governs the work of staff.

RECOMMENDATION

I recommend that the Board adopt the following goals for the 2007-2008 school year.

1. Improve academic achievement for all students with an emphasis on minority and special education student.
2. Improve school climate among students and staff by
 - a. improving the transition of incoming freshmen from elementary/middle school to high school;
 - b. improving the transition of incoming transfer students from non-community based elementary, middle, and high schools;
 - c. increase the participation of students in co-curricular programs (activity, athletic, intramural);
 - d. assess the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes; and
 - e. increase student and parent personal efficacy within the school.
3. Expand the recruitment and employment of personnel system, and increase the number of minority faculty.
4. Develop and implement a new organizational structure.

Motion: Move to accept the District Goals for the 2007-08 school year, as presented.

Roll Call

Agenda Item No. XIII. A.