The Oak Park and River Forest High School
District 200

Regular Board of Education Meeting

January 24, 2008
Board Room – Room 213
7:30 p.m.
BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302
Thursday, January 24, 2008 – 7:30 p.m.
Meeting Agenda

7:30 p.m. I. Call to Order, Pledge of Allegiance, and Roll Call
Jacques A. Conway

7:35 p.m. II. Introductions
Jacques A. Conway

A. Student Recognition
B. Introduction of Visitors

7:40 p.m. III. Board of Education Members
Jacques A. Conway

A. Status of F.O.I.A. Requests
B. Board of Education Comments

7:55 p.m. IV. Public Comments
Jacques A. Conway

8:10 p.m. V. School Reports and Student Life
Jacques A. Conway

A. OPRF Student Life Report
   Christian Fernandes
B. Principal’s Report
   Donald Vogel
C. Student Discipline (Don Vogel)

8:25 p.m. VI. District, Community and State Reports
   Jacques A. Conway

A. Superintendent’s Report
   Attila J. Weninger
B. Internal District Committees/Liaison Representative Reports
   Citizens’ Council
   John C. Allen
   Community Relations Committee
   John C. Allen
   P.T.O.
   John C. Allen
   Huskies Boosters’ Club
   Valerie J. Fisher
   Alumni Association
   Valerie J. Fisher
   Community Facility Committee
   Tradition of Excellence
   Concert Tour Association
   Sharon Patchak-Layman
   A.P.P.L.E.
   Dr. Ralph H. Lee
   Faculty Senate Executive Committee
C. External Liaison Reports
   James Paul Hunter

9:10 p.m. VII. Consent Items
   Jacques A. Conway

A. Approval of Open Minutes of December 11, 20, 2007, and
   January 15, 2008, and the Closed Session Minutes of
   Action
B. Personnel Recommendations
   Action
C. Approval of the Financial Reports and Check Disbursements
   dated January 24, 2008
   Action
D. Approval of Indemnity Agreement for Trustee of Funds
   Action
E. Approval of Textbook
   Action
9:25 p.m. VIII. Policy
   A. Approval of Policy 5117, Tuition and Residential Action
      Status of Students, for First Reading
   B. Policy 5115, Bus Conduct—Special Education Students, for First Action
      Reading

9:40 p.m. IX. Business
   A. Acceptance of Donations and Gifts Action
   B. Approval of 2008 Summer School Stipends, Tuition and Dates Action
   C. Authorization to Prepare Amended 2008 Budget Action
   D. Authorization to Prepare FY '09 Tentative Budget Action
   E. Approval of Food Service NIIIP Rollover Bids Action

10:00 p.m. X. Human Resources

10:05 p.m. XI. Instruction

10:20 p.m. XII. Negotiations

10:00 p.m. XIII. Other
   A. Recommendations for 2008-09 Information
   B. Censure of Board Member Action
   C. Discussion of Non-agenda Items Information

10:40 p.m. XIV. Closed Session

    Move to enter closed session for the purpose of discussing ___litigation, ___student discipline, ___collective bargaining and/or negotiations, and ___the appointment, employment and/or dismissal of personnel.

TBD XV. Adjournment

    Moved to adjourn at _______________; seconded by _______________.
    Roll call vote.

Next Regular Board of Education Meeting
Thursday, February 28, 2008—7:30 p.m.
Board Room, Room 213
Date: December 20, 2007
To: Board of Education
From: Superintendent
Subj: Approval of Open and Closed Session Minutes of December 11, 20, 2007 and January 15, 2008

ACTION

Included in the packet, you will the Board of Education Open and Closed Session Minutes of December 11, 20, 2007 and January 15, 2008

Motion: To approve the Open and Closed Session Minutes of December 11, 20, 2007 and January 15, 2008, as presented.

Roll Call Vote

Agenda Item No. VII. A.
A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, December 11, 2007, in the Board Room of the high school.

**Call to Order**

President Conway called the meeting to order at 8:30 a.m. A roll call indicated the following members were present: John C. Allen, Valerie J. Fisher, Dr. Ralph H. Lee, Dr. Dietra D. Millard, Sharon Patchak-Layman, and John Rigas. Also present were Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl Witham, Chief Financial Officer; Jack Lanenga, Assistant Superintendent for Operations; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

**Visitors**

Kay Foran, Coordinator of Communications and Community Relations; and James Paul Hunter, Faculty Senate Executive Committee (FSEC) Chair.

**Approval of Check Distributions Dated December 11, 2007**

Mr. Rigas moved to approve the check distributions dated December 11, 2007 (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

**Security Contract**

Mr. Rigas moved to approve the security contract with Securatex Experts, as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Securatex bought Continental Security, the company to whom the security bid was awarded at the June 28, 2007 Board of Education meeting. Securatex requested a signature on its named contract with the same terms and conditions as in the contract with Continental Security.

**Closed Session Minutes & Audio Tapes**

Dr. Millard moved to approve the destruction of the closed session audio tapes of April 2006 and declare that the confidentiality for all closed session minutes and accompanying verbatim recordings, if any prepared from January 1, 1989 through November 1, 2007, and that such minutes and verbatim recordings shall remain closed; seconded by Mr. Allen.

Discussion ensued about a current Board of Education member ability to review closed session minutes from previous boards of
education. This discussion arose as current Board of Education members were being asked to destroy tapes of meetings that occurred prior to their tenure without knowing if the minutes reflected the conversation.

Because there is no specific Board of Education policy that delineates procedures for closed session minutes, it was the consensus of the Board of Education to postpone this vote until the Policy Committee discussed this issue further. Thus, Mr. Rigas moved to table the motion until more discussion be held; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Thus, due to the fact that the Board of Education took no action declaring that confidentiality for all closed session minutes and accompanying verbatim records, if any, prepared from January 1, 1989 through November 1, 2007, remain closed, by default the closed session minutes for this time period shall remain closed.

Closed Session

At 9:33 a.m. on Tuesday, December 11, 2007, Dr. Lee moved to enter closed session for the purpose of discussing Student disciplinary cases 5 ILCS 120/2(c)(10); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11); Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); and the purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5); seconded by Mr. Allen.

Ms. Patchak-Layman objected to going into closed session to talk about the purchase or lease of real property for the use of the School District and the setting of a price for the lease property, because she felt the garage issue relative to the Intergovernmental Agreement did not qualify as a closed session item. Dr. Weninger assured her that legal counsel had reviewed the issue and found that it was a discussion that could be held in closed session as the District leases its land to the Village, the Village leases the garage to the District and the discussion was about potential change to the terms of the leases.
A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

The Board of Education resumed its open session at 10:36 a.m.

**Student Discipline**

Dr. Lee moved to drop residency student RES 12/11/07-02 from the rolls of Oak Park and River Forest High School as of December 12, 2007, due to non-residency, and charge for tuition accrued; seconded by Mr. Rigas. A roll call vote resulted in three ayes and two nays. Ms. Patchak-Layman and Mr. Allen voted nay. Motion carried.

**Adjournment**

At 10:37 a.m. on Tuesday, December 11, 2007, Mr. Allen moved to adjourn the Special Board Meeting; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas  
Secretary

Gail Kalmerton  
Clerk of the Board
The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, December 20, 2007, in the Board Room of the high school.

Call to Order

President Jacques A. Conway called the meeting to order at 7:34 p.m. A roll call indicated that the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John P. Rigas. Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Amy Hill, Director of Research and Assessment; Jack Lanenga, Assistant Superintendent of Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Cheryl L. Witham, Chief Financial Officer; Don Vogel, Interim Principal; Christian Fernandes, Student Council Representative; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors

The Board of Education welcomed the following visitors: Kay Foran, Director of Community Relations and Communications; Joe Kostal, Jim Giovanni, College Biggins, O.P.R.F.H.S. faculty members; Dr. Carl Spight, O.P.R.F.H.S. Institutional Researcher; Joe Beard, O.P.R.F.H.S. Security; Lisa Vincent, OP/OT Therapist; Wyanetta Johnson, Burcy Hines, Kimberly Werner, Julianne Sebastian, Carl Hill, James and Meagan and JP D’Amico, Mary Kay and Ann Maloney, Citizens; and Terry Dean of the Wednesday Journal and Bridgett Kennedy of the Oak Leaves.

Board Member Comments

Dr. Lee said that the rest of the Board of Education had read and heard criticisms on the way school handled the death of an employee. For the record, he felt it was handled quite well and very appropriately.

Mr. Rigas was aware of discussions regarding penalties or issues related to student athletes and the Code of Conduct. He was surprised to learn that sanctions that applied to athletes did not apply to students in activities. The Board of Education had discussed this issue prior to Dr. Weninger’s tenure and Mr. Rigas thought that if someone were caught at a party with illegal substances or alcohol and involved in either activities or athletes, he/she would receive the same consequence. The Code of Conduct actually is not applied that way; he felt the District needs to put this on the agenda of the Policy Committee for discussion soon.

Mr. Rigas also felt that the Policy Committee meeting should be moved to Tuesdays following the Finance Committee meeting. Dr. Millard concurred.
Ms. Patchak-Layman disagreed with Dr. Lee's comments regarding informing the community about the case of meningitis in the school; she felt a letter about the situation should have been sent immediately to the parents. When it was discovered that the illness was not contagious, a second letter should have been sent. She believed reading about this in the newspaper was not to the school's best advantage.

Ms. Patchak-Layman suggested that the Board of Education rethink the stadium lights issue based on the report given at the Finance Committee that the District will have to pay over $500,000 to redo the Stadium turf. While the Board of Education cannot designate funds from Boosters, Boosters' members have an interest. This may be a time for the Board of Education to review the discussion of Stadium lights and to review the Board of Education policy on gifts and procedures.

Ms. Patchak-Layman renewed her request for a report on freshman students' grades by class with a breakdown on both gender and race in order to review and reevaluate what is offered.

Dr. Millard, speaking as a doctor regarding the case of meningitis, noted that it is a difficult decision as to how to balance the protection of a patient's right to privacy against public health concerns. Not knowing all of the details, she trusted that decision to the offices involved. She respected the advice of the Public Health Department.

Dr. Millard reiterated the comments she made at the Instruction Committee meeting. She had not attended the November 5 Instruction Committee meeting or the November 15 regular business meeting, as she was on a memorial trip to India beginning November 1. Because she knew she was not going to be at those meetings, she met with Mr. Prale, as the chair of the Instruction Committee about the agenda. Not only was she absent but Ms. Fisher and Mr. Allen were also absent. At the time she left she was unaware that Dr. Lee's Resolutions would come to the Board of Education for a vote. She learned about them when she returned. Each of the seven Board of Education members is an elected member. It is critical that all members have an opportunity for input. In this case, this was ignored. The role of the Board of Education is to govern, to establish policy, and to guide and direct the administrators in this. There are specific procedures that allow a First Reading of a policy for discussion at its initial presentation or review and then to receive input from all stakeholders in the communities, and a Second Reading as well, typically the following month. This is designed as a democratic and inclusive means for conversation and input from all stakeholders. Short of a major emergency that threatens the integrity of this school, there is no reason to deviate from these well-established procedures. Process was not followed in this case. She reminded the Board of Education members that they were elected to govern by policy, not dictate by resolution.
While she did not disagree with the basic premise of Resolution 1, the promoting of academic achievement for those students not achieving, with an emphasis on African-Americans, she reminded everyone that hiring a new superintendent emphasized that role and it was his contract's number one goal. She is concerned that the wording of the Resolution was divisive and does not convey the true intentions. It is essential that the Board of Education considers policy statements or any other written guidelines for this school community to communicate in the precise message that is intended. She personally believed that the Resolution was not inclusive enough. While she believes that race is a key factor for this school to focus on in addressing achievement discordance, the Board of Education needs to give careful attention to non-black students who are not achieving, whatever their race, age, gender, or special needs. That is a mandate of a public school and the mandate and top goal of O.P.R.F.H.S.

The second resolution says the school must promote reading as its top priority to address Resolution 1. Certainly reading needs special attention for many students not achieving, but those students have an equal need for other support programs to ensure their success. She reminded the Board of Education of the multi-factorial nature of achievement.

She urged each of the seven Board of Education members and each member of the community to remember that all-inclusive input is critical for proper governance. She would have been pleased to have had extensive conversation of the resolutions, so that the Board of Education vote would have been 5-2 or 6-1, or better yet, unanimous. That would have sent a different message to the community than the split vote of 4 to 2, completely excluding one Board of Education member.

The Board of Education is a democratic unit, not a doctorial body, and it must not, either as individual members or as a whole Board, pursue methods of set policies that indicate otherwise.

Mr. Conway commended the administration for its sincerity and support of Marilyn Strong, whose husband is employed and respected at O.P.R.F.H.S.; it showed respect to the family in its time of need.

Mr. Conway stated that last month there was discussion regarding the perception of a conflict of interest with one of the Board of Education members because she advocated for a parent. He asked to bring the discussion before the Policy Committee so that the Board of Education could discuss this in further detail and, if need be, sanction that Board of Education member. A Board of Education member has a relationship/responsibility to the entire community.
Principal's Report

Principal Vogel announced that over 2,000 students attended Pack the Place on November 30 and the Huskie Athletic Council Winterfest and over $300 was raised for cancer charities.

Principal Vogel stated that students and staff adopted 48 families from the Township's Adopt-A-Family Program, enough gifts to fill a yellow school bus.

Principal Vogel stated that Tau Gamma made and donated Welcome Baskets for Sarah's Inn for families entering the shelter.

Principal Vogel announced that Lillashawn Coleman was selected as the Toyota Athlete of the Week for which the high school will receive a $500 donation in recognition of this honor.

Principal Vogel reported that Edith Kooyumjian, mother of Bob Gauger, retired Applied Arts teacher who passed away last year, established an annul college scholarship within the O.P.R.F.H.S. Scholarship Foundation in Mr. Gauger’s memory.

Superintendent's Report

Superintendent Weninger reported on his proposal of Associate School Articulation with Districts 90 and 97, to be kicked off and implemented second semester. The River Forest Board of Education Committee of the Whole invited him and other administrators to a meeting on articulation in February.

Dr. Weninger reported that recruitment brochures and processes have been created for the positions of principal, assistant principal, and Physical Education division head.

Dr. Weninger reported that accountability discussions were held with the Early Childhood Collaboration for the annual grant plus the recent one-time grant for planning/research.

Dr. Weninger reported that effective January 2, 2008, the Village of Oak Park would run a 90-day pilot of charging parents, community, and visitors $5 per vehicle to park in the garage after 4:00 p.m., modifications could be made after that time, including the raising of that fee.

The Village of Oak Park notified the school yesterday that due to budget cuts, the Oak Park Police Department would no longer provide police officers to direct traffic at the beginning of the school day.

Recognition

The Board of Education awarded the Courageous Huskie Award to the students noted below. This award is given to students, staff, parents and community members who
- Recognize integrity, courage, and/or conviction and
- Successfully overcome life’s difficult challenges

Recommendations are made to the Superintendent for consideration.

**J.P. D’Amico**
- Is Junior student
- Exemplifies the purpose of the Courageous Huskie Award
- has Tourette Syndrome

According to the National Institute for Neurological Disorders and Strokes, Tourette Syndrome (TS) is a neurological disorder characterized by repetitive, stereotyped, involuntary movements and vocalizations called tics. TS occurs in people from all ethnic groups; males are affected about three to four times more often than females. It is estimated that 200,000 Americans have the most severe form of TS, and as many as one in 100 exhibit milder and less complex symptoms. Although TS can be a chronic condition, most people with the condition experience their worst symptoms in their early teens. A CNN video was shown at the meeting featuring J.P. attending a camp for people afflicted with TS.

According to one of his teachers, J.P. is a self-actualized person who learned to appropriately and successfully advocate for himself. J.P. has confidence in his abilities because he took on the challenges of Tourette Syndrome head-on. He is an example to all of us – students and staff alike – that achievement is all about heart.

J.P. thanked his mom and dad for being his advocate as he would not have had an IEP would not have learned that what he had about TS, or would he have gone to the camp without their support. His parents have tried to keep him away from the rough times and the problems as much as possible.

J.P. said that the owner of the TS camp featured in the CNN Video told him that the camp is one week out of 52 where he could feel free and not have to put up with the challenges of life. Mr. Giovanni gave him that same feeling one hour per day in math. Mr. Giovanni taught him how to relate to the other students. He thanked him. J.P. also credited Lisa Vincent, an OT/PT teacher who helped him organize himself.

**Joe Beard**
- began employment here at OPRF a little more than a year ago, in October 2006.
- is a member of the Safety and Support Team
• works second shift, and is often the first person visitors, students, and staff meet at the Welcome Center
• works part-time in the Proviso Township High School District as a School Resource Officer or SRO in conjunction with the Bellwood Police Department
• is retired from UPS after a 20 year-career

Dr. Weninger reported that Mr. Beard works at the high school second shift. Mr. Beard saw two staff members finishing lunch and as they were walking back, one of them could not stop coughing. Mr. Beard evaluated the situation and performed the Heimlich maneuver, which saved that person’s life.

Visitor Comments

Burcy Hines, resident of 122 Fair Oaks, Oak Park, addressed the Board of Education.

Ms. Hines commented that she thought the article in the *Wednesday Journal* titled *Race Gap Discussion at District 200 Meeting* could have been written differently as it provided a wrong tone and many people were disappointed. She suggested that since this was an issue she suggested taking the month of February, African American History Month, to have forms and workshops, e.g., Black and White Dialogue. She stated that this was not a racial issue; it was an academic issue.

Kimberly Werner, parent, resident of Oak Park and member of SEA, addressed the Board of Education. She noted that the link to the Board of Education agenda was broken.

Ms. Werner spoke on behalf of SEA and about the plan to raise student achievement. SEA was concerned that all students receive their highest potential and strongly supported giving attention to those subgroups in which student achievement is less than expected, i.e., African-American students, low income students, and students with disabilities. SEA was distressed to read the following on page 24 of the Plan to Raise Student Achievement the following: “You will note that very little, if any, reference is made to special education student achievement. The reason is two fold. 1) The Special Education Division is currently involved in several initiatives directly targeting student achievement.” While it then lists those special initiatives, including ninth grade math, a second reason is not given. SEA believes that any plan to raise student achievement must include students with disabilities. It must begin with the identification of meaningful goals. This plan fails to articulate any measurable goals for student achievement. It identifies separate initiatives for community, school, parent, and student. SEA knows that it works best when all work on common goals. SEA urged that the plan be revised to focus primarily on goals. She urged the inclusion of the following goals:
1) Increase the number of students with learning disabilities who could be and should be taking AP Exams;

2) Encourage consideration of the full continuum of disabilities to set goals for those students whose ACTS indicate they are college ready;

3) Set appropriate goals for suggested transition to sheltered environment where that is an appropriate goal;

4) Begin with goals that focus on student achievement and then as programs and plans meet those goals, work together on specific goals. There are state initiatives already that started; one of these is the examining of disproportionality of minority students already underway that could be of great assistance and guidance. As many know, the IEP or Individual Educational Plan is based on measurable goals. As a result, the parents in the SEA organization have extensive experience with writing measurable goals and were offering to work on committees, i.e., the School Improvement Committee, etc.

As an organization, SEA looked forward to working with the school on this effort.

Wyanetta Johnson, A.P.P.L.E. officer and resident of 929 S. Oak Park Avenue, Oak Park, addressed the Board of Education.

Ms. Johnson noted her frustration of having asked the school to work with “we” for over thirty years and not being allowed to do so. The intention is not to be troublemakers. She was angry and saddened. She asked the Board of Education members who they represented and what were their duties. Is it the superintendent’s job to speak for the Board of Education or is it the Board of Education’s job to speak. She asked why, when Board of Education members were invited to a meeting, they had to get consensus on whether they should attend. She noted that many other factions from around the country were coming to this area to help since there was no active NAACP. Ms. Johnson tries to mitigate conflict between the parents and the school. She continued that every child should be able to learn. Ms. Johnson wanted to know who makes the decisions when there is an outcry from parents. If it is the superintendent who speaks, then why is a Board of Education needed. She wanted a response to her question in writing as soon as possible. She said the Board of Education is elected to represent all of the constituencies. Tax dollars are mounting with the attorneys, and “we” do not like to fight. She was not pleased with the Board of Education’s action and the way it talks down to its own members.

**District Liaison & Student Council**—Mr. Fernandes reported on Student Council activities:

**Community Reports**
1) Mr. O.P.R.F.H.S. Contest
2) Discussion of the Plan to Raise Student Achievement
3) Student Council members were encouraging their members to attend and help with other club meetings and activities

**District Committee and State Reports**

Citizens’ Council: Mr. Allen reported that Citizens’ Council discussed the past secretary/current secretary issue and the accuracy of minutes, i.e., one set had been changed but not passed back to the secretary. The secretary felt the minutes' credibility was at risk. A new secretary has been found. The balance of the meeting was devoted to the discussion of the Resolutions and the Plan to Raise Student Achievement.

A.P.P.L.E.—Dr. Lee reported that Dr. Edyth Young was the keynote speaker at the A.P.P.L.E. meeting and addressed the topic of eliminating the achievement gap.

Collaboration on Early Childhood Care and Education—Dr. Lee noted that he had attended the Collaboration’s last meeting. The Village of Oak Park President Pope was present and significant time was spent by members of that board expressing their appreciation to the Oak Park Village Board and to the high school for supporting the grant that will enable it to go into its new planning venture. The action of this Board of Education was much appreciated.

West 40- Ms. Patchak-Layman reported that Dr. Flowers of the Regional Office of Education reported that there were concerns addressed to his office on residency and homelessness and it was working in a group committee to come up with common language for boards of education to use in these areas.

**Consent Items**

Dr. Lee moved to approve the consent items as follows; seconded by Ms. Fisher.

- Open Minutes of November 15 and December 3, 2007 and Closed Session Minutes of November 15 and December 3, 2007;

- Resolution Ratifying and Confirming Execution of certain vouchers and payment of certain bills and expenses, fund transfers and list of bills for December 2007 (attached to and made part of the minutes of this meeting);

- Resolution Authorizing Execution of Certain Vouchers for the Month of January 2008 (attached to and made a part of the minutes of this meeting);

- Check Disbursements dated December 20, 2007, (attached to and made a part of the minutes of this meeting); and
• Accepted the proposal from Konica Minolta for copy machines, as presented.

Discussion ensued. Ms. Patchak-Layman recommended amending the minutes on page 18 of the November 15 meeting to reflect her providing her recommendations on the IASB resolutions to the IASB Governing Council, not the superintendent.

Ms. Patchak-Layman asked why the school was hiring three additional staff mid-year and if these positions would continue as interim or permanent positions. Mr. Edgecombe responded that these were replacement appointments for the balance of the school year due to resignations, change in assignments, etc.; the Board of Education will see the names in these positions for release at the March Board of Education meeting. These positions will be posted for next year.

A roll call vote resulted in all ayes. Motion carried.

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<th>Acceptance of Gifts &amp; Donations</th>
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<td>Dr. Lee moved to accept with gratitude the gifts and donations, as presented (attached to and made a part of the minutes of this meeting); seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.</td>
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<th>Approval of Life Safety Amendments &amp; the Ten Year Safety Survey Report</th>
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<td>Dr. Lee moved to approve the Life Safety Amendments and the Ten-Year Safety Survey Report, (attached to and made a part of the minutes of this meeting) as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.</td>
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Ms. Patchak-Layman asked if the offsite apartment for Special Education was considered an item for Life Safety. Mr. Lanenga will explore that option. Dr. Weninger informed the Board of Education that the current location is not handicapped accessible.

Ms. Patchak-Layman noted a concern that the Life Safety Survey was done by the same architectural firm doing the life safety work; she felt there should be two separate and distinct architectural firms involved.

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<th>Hearing on Renewal of Drivers' Education Fee Waiver</th>
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<td>At 8:42 p.m., a Public Hearing was held on the renewal of the Drivers’ Education Fee Waiver. Receiving no written or oral statements, the hearing was closed at 8:43 p.m.</td>
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<th>Authorization to Submit Application for Modification of</th>
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<td>Mr. Allen moved to approve the authorization to submit an Application of School Code 105 ILCS 5/27-23 for the authority to raise driver education fees to a cap of $350 over the next five years; seconded by Ms. Fisher.</td>
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Ms. Witham explained that the purchase and licensing of the cars is done on a rotating basis and is included in the items under the “other” section. Ms. Patchak-Layman asked if Drivers’ Education were to become a summer only activity, would that reduce the amount of salaries paid. Ms. Witham noted that while it may, many more cars would have to be procured, modified, etc. Dr. Weninger stated that a survey was conducted of parents and students and the response to that question was overwhelmingly not to put Drivers’ Ed in the summer. It was also noted that the high school must teach Drivers’ Education to any resident of the District and that is also accomplished during the summer.

At 8:46 p.m., a Public Hearing was held on an amendment to the Drivers’ Education Behind the Wheel Instruction. Receiving no written comments or oral statements, the Hearing was closed at 8:47 p.m.

Mr. Rigas moved to authorize the submission of an Application for modification of School Code 105/ILCS 5/27-24.3 for the authority to allow 20 hours of practice driving in a simulator system in lieu of 2.8 hours of instruction in a dual controlled car (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

At 8:49 p.m., a Public Hearing was held on the adoption of the Tax Levy. Receiving no oral or written statements from the public, the Hearing was closed at 8:50 p.m.

Mr. Rigas moved to adopt the Resolutions relating to Tax Levies 2007; (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman restated her belief that the Levy amount was too high and needed to be reduced.

Mr. Allen moved to appoint the John McCulloh, Sherlynn Reid, and Martha Trantow to the District 200 Local Ethics Commission for the 2008 calendar year; seconded by Dr. Lee.

Mr. Edgecombe explained that the recommendation for the names of the individuals above had been provided to the Board of Education for prior years. Participants are not solicited in a general sense. These people were recommended for reappointment for their third year. The Commission’s responsibility is to investigate claims of ethical violations on the part of the Board of Education members or O.P.R.F.H.S. employees. Several years ago, new regulations were adopted by the Board of Education regarding
ethical behavior and part of that was the establishment of this Commission. Should the Commission find that someone did not behave ethically; the Commission’s authority would allow it to provide its findings and to make recommendations in terms of sanctioning. Mr. Rigas noted that someone would first need to make a claim to the District or to the Board of Education.

It was the consensus of the majority of the Board of Education members to move this discussion to closed session before taking a vote.

After closed session was held, the Board of Education voted on the above motion. A roll call vote resulted in six ayes. Ms. Fisher was absent for the vote. Motion carried.

**Approval of Course Proposals**

Mr. Rigas moved to approve the course proposals as presented for the 2008-09 school year; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

The administration was praised for its decision to add Chinese to the list of languages students were able to study at O.P.R.F.H.S.

Regarding the Math section, Ms. Patchak-Layman asked if these course changes were a change in course name only. Ms. Hill stated that it was a re-integration of the course content, it would be sequenced differently because of state testing, and some of instruction would change. This is in response to the graduation requirements dictated by the Governor of Illinois.

Regarding the course Essentials of Biology or Biology, Ms. Patchak-Layman asked how it correlated with ISAT. Ms. Hill responded that the course description listed State standards and were the same standards as in the Biology I and II course. Ms. Patchak-Layman learned that there would be some change to the course instruction.

**Board Workshops & Academic Achievement**

The Instruction Committee members had discussed setting meetings for community and school to join in the discussion on how to deliberate on enhancing the District’s understanding and focus of its goals.

Dr. Lee suggested instead scheduling more frequent committee meetings routinely at a variety of times, i.e., days, evenings, Saturdays, etc., as two weekday mornings is inadequate for the necessary discussion, rather than scheduling Saturday only meetings. Dr. Millard reiterated that the intention of the workshops is to allow focused discussion on what this Board of Education is charged to do and how this superintendent will deal with the achievement gap. Dr. Weninger noted that the Board of Education had an agreement that the idea of “workshops” would be brought to the whole Board of Education for it to consider and review the
net effect of the resolutions passed by the Board of Education and their integration with the official goals of the Board of Education and the initiatives begun last year.

Ms. Fisher felt too much time was spent in committee meetings on questions that could be clarified by making a phone call. She suggested that if the Board of Education members made an attempt to get their questions answered prior to the meetings as an efficiency and the Board of Education supported John Allen’s suggestion to hold special meetings for this single purpose, that time would be sufficient. Mr. Allen stated that his purpose was to give one major issue its own time and consideration. The Board of Education is committed to having the conversation. Mr. Rigas agreed with Mr. Allen’s proposal of giving quality time to student and academic achievement. Dr. Lee noted that he was not opposed to quality time, but he was asking to routinely to give more quality time in the future.

Dr. Millard proposed moving Policy Committee meetings to Tuesdays, following Finance Committee meetings, which would allow more time for regular instructional discussions along with having additional meetings to discuss the plan. Dr. Lee was agreeable to that format.

Ms. Patchak-Layman noted that discussion had ensued about the timeline and the Plan and whether it would be ready for a vote in January; the discussion changed and she understood that the administration would not bring the entire plan forth in January, but would bring this it would work on for the next year. When the plan was originally put forward there was discussion about a doing strategic plan; she felt the plan did not meet the necessary criteria and needs. A strategic plan would take the District into the next three to five years. She supported doing a strategic plan, noting that it had been a year-long process for District 97. From what she was hearing about the timeline now, a few actions would come forward, but in terms of the overall plan, a decision cannot be made. She felt this would be a better of use of time if it all were related to a strategic plan.

Mr. Prale added that moving Policy to Tuesday would be positive but the work, the thinking, and the studying would need to be done in between those meetings. If that were not sufficient, then he suggested the Board of Education look at holding quarterly Saturday meetings. However, the Board of Education would have to spend 90 minutes on business and it could then consider the first question for engagement. Mr. Allen asked for a definition of the achievement gap. Mr. Conway also noted that getting answers to Board of Education members’ questions prior to the meetings would be more efficient. Some Board of Education members have jobs and the Board of Education member is asking a lot of his/her employers to designate this time away from his/her jobs. The Board of Education needs to set exact time limits and not feel it has an endless amount of time to
conduct its business. In addition, staff has to be present and these meetings are taking them away from their duties; that is also an injustice. He asked the Board of Education members to agree on a time limit.

It was the consensus of the Board of Education members to move the Policy Committee meeting to Tuesdays following Finance Committee meetings and to focus the additional discussions on the plan so as to feed into the Instruction Committee meetings.

The Board of Education members scheduled additional meetings on the following Saturdays: January 26, February 9, and March 15, from 9:00 a.m. to 12:00 p.m. Mr. Allen, Dr. Millard and Dr. Weninger will be in charge of engaging a facilitator for the discussion on academic achievement.

When asked how the Resolutions would impact the plans of the coming year, Dr. Weninger stated that there were two guides already in place, i.e., the Board of Education's number one goal of raising student achievement with emphasis on minority and special education students and the resolutions providing an exclamation that reading instruction be provided to African American and Special Education students. He asked the Board of Education to let the administration do its work and schedule meetings at the Board of Education level at the same time.

Discussion ensued regarding whether the meeting would be open to the community. Mr. Allen had advocated for time for the members of the Board of Education to discuss the issues of academic achievement and the initiatives. Yet, he said that the Board of Education needed public comment. This is being done for the high school, not the Board of Education.

Mr. Vogel noted that a strategic plan format used in 1995 divided the Board of Education members among groups of 10 or 12 community members and then the Board of Education members synthesized the information. People were invited from different areas to participate. Ms. Patchak-Layman asked about the strategic planning discussion and how it would fit into this. Dr. Lee was concerned about doing a strategic plan. The four that he was unfortunate enough to have been involved with took on a life of their own. They tended to sap the strength of time to produce a huge document that was unusable. He was mistrustful as to how they work in the real world, as opposed to the theoretical world.

Mr. Allen reported positively on one that he had personal experience with in the 1980's. One of two cities next to each other decided to do strategic plan; that city was the economically disadvantaged one. The city completed the plan in 1992 and implemented it. Today that city is by far the more prosperous of the two.
Another example Mr. Allen experienced was in the State of Illinois. Illinois had one of the worst child support systems in the country. Over $1 billion was owed to the state and to mothers and only half was collected. The Lincoln Foundation reviewed the program, dissected it, and then reformulated it so that it worked. To do a plan right takes time, planning, and involvement by the people affected, e.g., Board of Education, staff, community members, parents, and students.

Mr. Rigas observed that the second example given by Mr. Allen was similar to what the school was trying to do with the achievement gap. A strategic plan would take two years to complete and it would be a massive document that sits on the shelf. If it, however, focuses on one thing, the success rate is ten fold. Mr. Allen concurred and said the school should go after the issue.

Dr. Lee felt Ms. Patchak-Layman was talking about all of the business of the District. One of the most important things would be when the District would go for its next tax referendum. Ms. Patchak-Layman noted that those issues would be addressed as the goals are set. The feeder school took about one year to complete its strategic plan, using action plans to set goals. Mr. Pralé sat on an action committee so he had a hands-on experience. He said that as it was presented to District 97, in order to move in any direction, a plan is needed. The Plan to Raise Student Achievement included family, students, parents, the institution; it encompassed a lot of people, as well as other schools.

Closed Session

At 11:20 p.m., on December 20, 2007, Mr. Conway moved to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); Student disciplinary cases 5 ILCS 120/2(c)(10); The purchase of lease or real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5); and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11); and to adjourn to the Board Room; seconded by Mr. Allen.
Ms. Patchak-Layman stated that the discussion of the Parking Garage listed on the closed session agenda, should be held in open session. Mr. Rigas asked if she felt the Board of Education was violating the Open Meetings Act by having this discussion in closed session. She stated that the Open Meetings Act uses the word “may” when talking about exclusions. Mr. Rigas noted that the word “may” means the discussion could be held in open session. He reiterated his question of whether the Board of Education was taking illegal action. Ms. Patchak-Layman responded negatively and noted her preference to have public discussion. Mr. Rigas stated that the law allows the Board of Education to have this discussion in closed session if desired, and it was his opinion that a strategy of negotiation should be discussed in closed session.

Mr. Rigas and Ms. Fisher asked Ms. Patchak-Layman if she felt she had a conflict of interest with another matter for closed session. If so, she could recuse herself from participating in that discussion. Ms. Patchak-Layman reiterated that she did not have a conflict of interest as she would receive no personal gain. Mr. Rigas noted that she might be called as a witness and that would create a conflict immediately; it is an indisputable fact. Ms. Patchak-Layman did not know that she would be called as a witness; she had no papers to that end. Mr. Rigas noted that she had seen the information brought up in the complaint. The complaint was then moved to another entity and that is why it is on the closed session agenda. Even though Ms. Patchak-Layman has not yet been named as a part as an action against the school, the fact is, she could be. Mr. Allen reiterated his statements to Ms. Patchak-Layman before that she had a conflict of interest.

Ms. Fisher noted there was a legal opinion that there is a conflict. So she asked Ms. Patchak-Layman to bring a legal opinion stating that she did not have a conflict. Just continuing to say that she did not have a conflict did not make the case. At some point, Ms. Patchak-Layman needs to understand the pressure she was putting on the Board of Education not to be able to do business or discuss a matter involving a family which is detrimental to the people in this district. If Ms. Patchak-Layman wanted to take the position that she had no conflict, she needed to obtain an opinion to the effect.

Mr. Conway believes the Board of Education has reason to sanction a Board of Education member based on the information he was provided. The Board of Education members need to be on record as to whether they agree with what is on the table. Action will be called for next month. It is the opinion of the majority of the Board of Education members that there is a problem.

A roll call vote resulted in all ayes. Motion carried.
At 1:20 a.m. on Friday, December 21, 2007, the Board of Education reconvened its open session.

**Adjournment**

At 1:23 a.m. on Friday, December 21, 2007, Mr. Rigas moved to adjourn the Board of Education meeting; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas
Secretary

By: Gail Kalmerton
Clerk of the Board
January 24, 2008

TO: The Superintendent

FROM: The Assistant Superintendent for Human Resources

SUBJECT: Personnel Recommendations for Approval

CERTIFIED PERSONNEL RESIGNATION

Emily Foley  Science Division Head since August 11, 2006 has submitted her resignation effective June 11, 2008 to care for her son and prepare for the adoption of a second child.

NON-CERTIFIED PERSONNEL APPOINTMENTS

Matilde Villagran  Food Service Driver effective January 7, 2008

TERMS: Food Service Wage Schedule, $12.00 per hour, 7.5 hours per day

EXPERIENCE: Janitor - Collen Manufacturing Corp.

NON-CERTIFIED PERSONNEL REQUEST FOR RETIREMENT

Winifred Bowman  Administrative Assistant in the Superintendent's Office since September 30, 1988 has requested retirement effective December 1, 2008.

NON-CERTIFIED PERSONNEL RESIGNATIONS

Daniel Davy  Special Education TA since August 22, 2006 has submitted his resignation effective January 18, 2008 to begin student teaching.

MOTION: move to approve

ROLL CALL VOTE

AGENDA ITEM NO. VII. B.
January 24, 2008

TO:             Superintendent
FROM:           Chief Financial Officer
SUBJECT:        Monthly Financial Consent Items

It is a requirement that the Board of Education accepts and approves certain monthly financial reports and check disbursements dated January 24, 2008.

ACTION

MOTION:         To approve the financial reports as presented.

ROLL CALL VOTE

AGENDA ITEM VII. C.
RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Student Activity Accounts for January 24, 2008 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this January 24, 2008

______________________________
President of the Board of Education

______________________________
Secretary of the Board of Education
RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Imprest Account for January 24, 2008 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 24th day of January, 2008

President of the Board of Education

Secretary of the Board of Education

Form: BD0001
RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of January 24, 2008 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 24th day of January, 2008

President of the Board of Education

Secretary of the Board of Education

Form: BD0001
RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS  
FOR THE MONTH OF FEBRUARY, 2008

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

Section 1: That this Board of Education has approved and does hereby approve the voucher used by its Township School Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of FEBRUARY, 2008:

a) Payroll for the employees of this District not to exceed $3,000,000 for said month.

b) Contractual fringe benefits for the employees of this District not to exceed $350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the Township School Treasurer can make the appropriate disbursements and entries into his records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 24TH of January 2008

President of the Board of Education

Secretary of the Board of Education
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*************** End of report ***************
January 24, 2008

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Approval of Indemnity Agreement for Trustee of Funds

The attached Indemnity Agreement for Trustee of Funds was presented and discussed at the January 15th Finance Committee Meeting. It will be recommended for board approval on January 24th at the Board of Education meeting.

ACTION

ROLL CALL VOTE

MOTION To approve the Indemnity Agreement for Trustee of Funds as presented.

AGENDA ITEM VII. D.
INDEMNITY AGREEMENT
FOR TRUSTEE OF FUNDS

This agreement is entered into between Lawrence Hupe ("Hupe") and Crystal Financial Consultants, Inc. ("Crystal"), on the one part, and the Boards of Education of each of the following Cook County, Illinois, school districts, on the other part: Oak Park Elementary School District 97, Berwyn North School District 98, Cicero School District 99, Berwyn South School District 100, Oak Park and River Forest High School District 200, and J. Sterling Morton High School District 201 (collectively, "Districts").

WHEREAS, by operation of law, the offices of Township 39 North, Range 13 East (Cicero) Township Trustees of Schools ("Trustees") and Township School Treasurer ("Township Treasurer") are abolished as of January 1, 2008;

WHEREAS, each of the Districts has appointed a person to serve as its own school treasurer and each such appointed person has assumed that position;

WHEREAS, each of the Districts, together with the Township Trustees and Township Treasurer, has entered into an agreement ("Consent Agreement") disposing of litigation concerning the abolition of those offices, which Consent Agreement did establish the position of the "Trustee of Funds";

WHEREAS, pursuant to the Consent Agreement, the Trustee of Funds is to perform, for a limited time period, certain functions on behalf of the Districts, including but not limited to maintaining, investing, and dispersing certain moneys previously maintained and invested by the Township Treasurer but not dispersed to the Districts;

WHEREAS, Hupe has agreed to perform the function of Trustee of Funds as an employee of Crystal and Crystal has agreed to be appointed as Trustee of Funds and to employ
Hupe to perform those functions, both subject to being held harmless by the Districts for any conduct of persons previously serving as Township Trustees or Township Treasurer;

IT IS HEREBY AGREED AS FOLLOWS BY EACH AND ALL OF THE PARTIES, in consideration of the mutual promises contained herein, the sufficiency of which each party acknowledges:

1. Provided that, and to the extent that, Hupe and Crystal agree to and do faithfully perform the functions of Trustee of Funds, the Districts, jointly and severally, shall indemnify and hold Hupe, Crystal, and all of their agents harmless from any liability, damages, losses, costs, claims, and/or causes of action arising out of the actions or inactions of persons formerly serving as Township Trustee or as Township Treasurer.

2. The Districts shall provide Crystal and Hupe with an amount of compensation mutually agreeable to the parties for work actually performed as Trustee of Funds.

3. Hupe shall not be an employee of any of the Districts while performing the functions of Trustee of Funds, but rather an employee of Crystal.

4. It is understood by each of the parties that this Agreement does not set forth all of the terms, conditions, agreements, and understanding between the parties relative to the Crystal’s and Hupe’s employment as Trustee of Funds, but that any modification of the Districts’ duty to indemnify and hold Hupe and Crystal harmless must be agreed to in writing by all parties.

5. This Agreement shall be binding upon, and apply to and inure to, the benefit of each party and that party’s successor and assigns.

6. This Agreement may be executed in multiple counterparts, each of which shall, for all purposes, constitute a duplicate original.

7. This Agreement shall take effect immediately upon its execution by the last party.
Dated: __________________________
LAWRENCE HUPE,
on behalf of himself

Dated: __________________________
ROBERT G. GROSSI,
on behalf of CRYSTAL FINANCIAL
CONSULTANTS, INC.

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
OAK PARK ELEMENTARY
SCHOOL DISTRICT 97,
COOK COUNTY, ILLINOIS

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
BERWYN NORTH
SCHOOL DISTRICT 98,
COOK COUNTY, ILLINOIS

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
CICERO SCHOOL DISTRICT 99,
COOK COUNTY, ILLINOIS

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
BERWYN SOUTH
SCHOOL DISTRICT 100,
COOK COUNTY, ILLINOIS

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
OAK PARK AND RIVER FOREST HIGH
SCHOOL DISTRICT 200,
COOK COUNTY, ILLINOIS

Dated: __________________________
on behalf of the BOARD OF EDUCATION,
J. STERLING MORTON HIGH
SCHOOL DISTRICT 201,
COOK COUNTY, ILLINOIS
January 24, 2008

TO: The Superintendent
FROM: The Director of Instruction
SUBJECT: Textbook Approval

Members of the History Division Textbook Selection Committee have recommended adoption of the following textbook:

Title: America: Past and Present, revised 7th edition (AP edition)
Author: Divine, Robert A., et al.
Publisher: Pearson Longman
Copyright: 2005
ISBN: 0321243803

The Director of Assessment and Research has reviewed the textbook and recommends its adoption.

Action: Move to approve the textbook for the History Division, as presented.

Agenda Item No. VII. E
Date: January 24, 2008

To: Board of Education

From: Assistant Superintendent for Human Resources

Subj: Presentation of Policies

The Policy Committee, at its October 17, 2007 meeting, recommended that the Board of Education approve the following policies for First Reading, as presented:

5115, Bus Conduct – Special Education Students
5117, Tuition and Residential Status of Students

Motion:
Move to approve Policy 5115, Bus Conduct – Special Education Students, for First Reading.
Move to approve Policy 5117, Tuition and Residential Status of Students, for First Reading.

Roll Call Vote

Agenda Item Nos. VIII. A-B
POLICY 5117, RESIDENCY AND TUITION

I. A student is required to reside within the boundaries of the District in order to attend school in the District without tuition charge. Under the provisions of Section 10-20.12a of The School Code of Illinois, the Board of Education has the duty to charge tuition to any non-resident student permitted to attend a District school.

Each student, with his/her parent/guardian, will be required to demonstrate residency. Such information and documentation will be subject to verification by District personnel using District enrollment and residency forms.

The Board of Education recognizes the importance of and the responsibility of conducting the residency verification process as expeditiously as possible in order to eliminate or reduce the loss of instructional time for students. Therefore, the Superintendent will establish rules and procedures intended to enroll students as expeditiously as possible and in a manner that respects the dignity of each individual. As used in this policy, the term "Superintendent" includes the designee of the Superintendent.

II. As used in this policy, the term "parent" includes a person with legal custody of the student who has established his/her primary residence in the District. Legal custody exists in any one of the following circumstances:

A. Custody is exercised by a natural or adoptive parent with whom the student resides.

B. Custody has been granted by court order to a person with whom the student resides for reasons other than to have access to the educational programs of this District.

C. Custody is exercised under a short-term guardianship for reasons other than to have access to the educational programs of this District. Short-term guardianship is transferred by a document containing information specified by law and signed by the parent transferring guardianship to another person. Unless court approval is obtained, the transfer cannot exceed 60 calendar days.

D. Custody is exercised by a caretaker adult relative who is receiving aid under the Illinois Public Aid Code for the student who resides with that caretaker for purposes other than to have access to the educational programs of this District.

E. Custody is exercised by an adult who demonstrates that, in fact, he/she has assumed and exercises legal responsibility for the student and provides the
student with a regular fixed nighttime dwelling for purposes other than to have access to the educational programs of this District.

III. A student will be deemed a resident of this District and enrolled on a tuition-free basis in the following circumstances:

A. In all cases in which Special Education services and facilities are provided pursuant to Article 14 of The School Code of Illinois, residency shall be determined in accordance with Sections 14-1.1a and 14-1.11 of The School Code of Illinois.

B. The student has been placed with a foster parent or child care facility by the Department of Children and Family Services outside this District, but DCFS has determined it to be in the best interest of the student to maintain attendance in this District. In this instance, the responsibility for provision of transportation will rest with DCFS.

C. The student is at least 18 years old and has established his/her primary residency in the District and intends to remain in the District indefinitely or for a substantial period of time.

D. The student is under 18 years old, but has been emancipated by court order or marriage and has established his/her primary residence in the District and intends to remain in the District indefinitely or for a substantial period of time.

E. District 200 shall abide by the Education for Homeless Children Act as defined by The School Code of Illinois, 105 ILCS 45/1-1 to 105 ILCS 45/1.45. A homeless student is one who: (1) lacks a fixed, regular and adequate nighttime place of abode; or (2) has a primary nighttime place of abode as defined in the procedures for this policy.

F. Non-resident students whose parents demonstrate sufficient intent to establish residency within 60 calendar days from the student’s first day of attendance shall be permitted to attend subject to the procedures for this policy.

G. A regular education student who is a resident and who becomes a non-resident during a school term may complete that term without payment of tuition. However, a special education student may be subject to dis-
enrollment upon becoming a non-resident in accordance with the School Code.

A student whose parents are citizens and residents of a foreign country and who is living with a family resident in this District may, with the approval of the Superintendent, attend the school as an exchange student subject to the procedures for this policy. The maximum number of exchange students meeting these criteria who will be accepted in the District in a given school term will be six, subject to the provisions of the exchange programs included in the Advisory List of International Travel and Exchange Programs.

Under Sections 20.12a and 10-22.5 of the School Code of Illinois, the Board of Education may, but is not required to, admit non-resident students. Due to limited capacity in the school, it is the policy of the Board of Education to deny admission to non-resident students. If in exceptional circumstances, the Board of Education permits a non-resident student to enroll or continue enrollment or if an unauthorized non-resident student attends, the student must be charged tuition in accordance with the mandate of the School Code.

If the District has not certified residency for a student, that student will not be permitted to enroll and begin attendance in the District on a tuition-free basis until District residency is certified.

Unless another means of communication is specified in this policy any written communication from the Superintendent or the Board of Education, whether it be the result of a decision, notice of a hearing, a request for information or otherwise, shall be deemed conclusively given as of the time the communication is deposited in the United States mail, postage prepaid, addressed to the person to whom the communication is directed at the last known address in possession of the District.

Amended: December 22, 2005; August 28, 2003; February 22, 2001; May 22, 1997; July 8, 1993; November 8, 1989; November 20, 1986; October 17, 1985; December 19, 1984; November 15, 1983; November 18, 1982; July 26, 1979; June 8, 1978; October 20, 1977; January 22, 1976; October 17, 1974; December 17, 1970; October 17, 1968; and December 20, 1967

Adopted Date: February 25, 1965

Review Date: September 2005

Law Reference: 105 ILCS 5/10-20.12a & b; 105 ILCS 5/10-22.5; 105 ILCS 5/14-1 et.seq.; 105 ILCS 45/1-1 et.seq.
Related Policies:
Related Instructions
And Guidelines:
Cross Ref.
PROCEDURES FOR POLICY 5117.

I. Homeless Students

A primary nighttime place of abode for a homeless student is defined as one that is:

A. a supervised publicly or privately operated shelter designated to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing);

B. an institution that provides a temporary residence for individuals intended to be institutionalized; or

C. a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.

A parent or guardian of a homeless student may enroll that student in either the "school of origin" or in the school for the attendance area in which the student actually lives. "School of origin" is the school that the student attended when permanently housed or the school in which the student was last enrolled.

II. Tuition

A. The school auditor provides, as part of the annual audit, information necessary for the Board of Education to charge each non-resident pupil tuition equal to the per capita cost of maintaining the high school for the preceding school term. Tuition is payable by cashier's or certified check prior to the beginning of each semester. Tuition shall be prorated when non-resident attendance is for less than a complete semester.

B. Parents/guardians may make the payment of tuition in advance by cashier's or certified check for the number of school days within the 60-calendar day period. Demonstration of sufficient intent must be by a real estate purchase contract or a closing statement or a lease, showing entitlement to possession within the 60-day period. Within the 60-day period, residency must be demonstrated subject to verification by District personnel using District enrollment with residency forms. If residency is not established within the 60-day period, the student shall be disenrolled effective at the end of the 60-day period or as soon thereafter as reasonably possible, subject to the payment of tuition for any additional days of attendance beyond the 60 days. If residency is established within the 60-day period, the tuition for this period will be refunded.
III. Citizens/Residents of a Foreign Country Living with Resident of District 200

A student may enroll in the District for a period of time not to exceed one school term without payment of tuition only if (1) the student is participating in an international exchange program specifically listed in the Advisory List of International Travel and Exchange Programs prepared annually by the Council on Standards for International Educational Travel in Reston, Virginia; (2) the student exchange program has been approved by the State Board of Education; (3) the student is sufficiently proficient in the English language to do coursework without special language assistance; and (4) meets any other requirements enumerated by the Office of Homeland Security or other governmental entity or authority.

IV. Non-Residents

A. The Superintendent is authorized to permit admission of a non-resident student, if the Superintendent determines in his/her discretion that the student is about to become a resident of the District, or to permit continued enrollment beyond the end of the current school term should a student become a non-resident while enrolled, if in each case the Superintendent determines in his/her discretion that the benefits of such enrollment to the student and the school out weigh the burdens such enrollment imposes. Transportation of non-resident students is the responsibility of the student’s parent(s) or guardian of record.

B. The Superintendent may investigate and determine the residency of any student before or after enrollment in accordance with the applicable provisions of Illinois law and may require the involved persons to provide additional information to be considered by the District in determining residency. Such information may include, but is not limited to, real estate contracts, leases, financial documents, voter registration, tax documents, bills, and vehicle registrations and licenses. The investigation may include, but not be limited to interviews, completion of questionnaires, observations, and home visits. Whenever the Superintendent receives information believed to be reliable questioning the residency of the student, the Superintendent shall conduct an investigation to determine whether the student is a resident of the District.

If a student has not begun attendance in school when residency is questioned, the Superintendent shall generally deny attendance pending determination of the student’s residency; however, students who are considered homeless under the Education for Homeless Children Act, 105ILCS 45/1-1 et seq., and Section
VII of this policy, shall be enrolled immediately. At the conclusion of the investigation and after providing the student and the student’s parents or other appropriate person an opportunity to discuss the matter, the Superintendent shall make a decision as to the student’s residency. If the Superintendent determines that the student is not a resident, the Superintendent will take appropriate action, which shall include refusing to enroll the student.

If the Superintendent determines that a student already enrolled is not a resident of the School District, notice of the decision, the amount of tuition owed, and an opportunity for a hearing shall be given in accordance with the procedures specified in the School Code of Illinois. The student shall be disenrolled and tuition charged for the period of non-residency, if non-residency is found by the Superintendent, subject to appeal to, and/or affirmation by, the Board of Education; however, pending any appeal to, and/or affirmation by the Board of Education or the Superintendent’s determination of non-residency, a student enrolled and attending school in the District may continue to attend school. The person responsible for the student, or the student if 18 years or older, is responsible for tuition pending an appeal if non-residency is found by the Board of Education, as well as tuition for the balance of the period of non-residency.

If the Superintendent determines that the student is not a resident, the notice (1) shall be given to the person who enrolled the student; (2) shall state the amount of tuition due and, if applicable, the intent to disenroll the student; and (3) shall be given by certified mail, return receipt requested. No student shall be disenrolled until at least 10 days after receipt of the tuition notice or, if a hearing is requested under Section X, and it is requested that the student remains in school pending the hearing, until the conclusion of the hearing process.

V. Review of adverse residency decisions shall be subject to the following rules:

A. The person who enrolled the student may request a review hearing within 10 days of receipt of the Superintendent’s notice of decision. If a hearing is requested, the Board of Education, or the Superintendent, shall notify the requestor within 10 days, by certified mail, of the time and place of the hearing. The hearing shall be held not less than 10 and not more than 20 days after the date of the notice of the hearing.

B. The Board of Education may hold the hearing itself or designate a hearing officer to do so. The requestor may also be represented by the representative of its choice, and has the burden of providing evidence of the student’s residency.

C. If a hearing officer conducted the hearing, the hearing officer shall send his/her findings to the Board of Education and the person who enrolled the student within five (5) days after the close of the hearing. The person who enrolled the student may file written objections to the Superintendent within
five (5) days after receiving the findings. Within 15 days of the hearing, the Board of Education shall make a final determination as to the student's residency and send its decision to the person who enrolled the student.
POLICY 5115, BUS CONDUCT—SPECIAL EDUCATION STUDENTS

While being transported to and from school, students will be expected to maintain the same degree of orderliness and decorum as in school. All rules of reasonable conduct should be obeyed by students riding school buses in order to maintain their riding privileges.

The Superintendent (or his/her designee), as permitted in The School Code of Illinois, is authorized to suspend a student from riding the school bus for up to ten (10) consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in the District’s Student Code of Conduct.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, it becomes the responsibility of the parent/guardian to provide transportation to the educational placement during the term of the suspension. The Board may suspend a student from riding the school bus for a period in excess of 10 days for safety reasons. The District’s regular suspension procedures for Special Education students are in effect when a student’s privilege to ride the school bus has been suspended.

Electronic Recordings on School Buses
Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle’s entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the District’s Student Code of Conduct and shall be subject to reimbursing the District for any necessary repairs or replacement.

The content of the electronic recordings are student records and are subject to District policy and procedures concerning student records. Such recordings are exempt from the Eavesdropping Act. Only those individuals with a legitimate educational or administrative
purpose may view and/or listen to the electronic video and/or audio recordings. If the content of an electronic recording becomes the subject of a student disciplinary hearing, it will be treated like other evidence in the proceeding.

Amended Date(s):
Adopted Date:
Related Policies:
Related Instructions
And Guidelines:
Cross Ref.: Student Code of Conduct
ADMINISTRATIVE PROCEDURE: ELECTRONIC RECORDINGS ON SCHOOL BUSES

Review of Electronic Recordings

Electronic video and audio recordings are viewed to investigate an incident reported by a bus driver, administrator, supervisor, student, or other person. They are also viewed at random. Viewing and/or listening to electronic video and/or audio recordings is limited to individuals having a legitimate educational or administrative purpose. In most instances, individuals with a legitimate educational or administrative purpose will be the superintendent (or his/her designee). A written log will be kept of those individuals viewing the video recordings stating the time, name of individual viewing, and date the video recording was viewed.

An electronic video or audio recording may be reused or erased after 14 days unless it is needed for an educational or administrative purpose.

Notice of Electronic Recordings

Notice of the adopted policy regarding video and audio recordings shall be: (1) clearly posted on the front door and interior of the school bus, (2) provided to students and parents/guardians, and (3) included in student handbooks and other documents.
January 24, 2008

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Acceptance of Gifts

Will and Mariel Stitzel, residents of Oak Park donated furniture for the theatre program.

Steve and Janet Rouse, residents of Oak Park donated a chaise chair, matching chair and ottoman, end tables, dining room table with matching chairs and a dresser for the theatre program.

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ACTION ITEM

MOTION: To accept with gratitude the gifts as presented.

ROLL CALL VOTE

AGENDA ITEM IX. A.

BRIDGE
OAK PARK and RIVER FOREST HIGH SCHOOL

DATE: January 24, 2008
TO: Board of Education
FROM: Phil Prale
   Assistant Superintendent for Curriculum and Instruction
SUBJECT: Summer School Stipends, Tuition and Dates

ACTION

Recently, Summer School Director Dale Craft, Chief Financial Officer Cheryl Witham, and I met to review the 2007 Summer School budget and to make the following recommendations for Summer School 2008:

1. The stipend for each academic course should be increased by $50.00, from $2,300.00 to $2,350.00, an increase of 2.2%.

2. The tuition for each academic course should be increased by $5.00, from $175.00 to $180.00, an increase of 2.9%.

Finally, Summer School classes will be held from Wednesday, June 11, 2008, to Friday, July 18, 2008, which provides for 26 days of instruction. Summer school classes will not be held on Thursday, July 3 and Friday, July 4, 2008.

Motion: Move to approve the dates for Summer School 2008 and the increases in stipends and tuition as recommended.

Roll Call Vote Agenda Item No. IX.B.
January 24, 2008

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Authorization to Prepare FY2008 Amended Budget

At this time it is necessary to begin the process of preparing the FY2008 Amended Budget.

ACTION ITEM

MOTION: To approve the Resolution for the Chief Financial Officer to Prepare FY 2008 Amended Budget.

AGENDA ITEM IX. C.

BOARDFile/ConPrepareAmenBudget
RESOLUTION REGARDING
THE PREPARATION OF AN AMENDED BUDGET
FOR FISCAL YEAR 2007 - 2008

BE IT RESOLVED by the Board of Education of the Oak Park and River Forest High School, Consolidated High School District Number 200, Cook County, Illinois, that Cheryl L. Witham, Chief Financial Officer, is hereby appointed to prepare an amended budget for said School District for the fiscal year beginning July 1, 2007; and ending June 30, 2008, which amended budget shall be filed with the Secretary of this Board.

PASSED THIS 24th day of January, 2008.

APPROVED:

__________________________
President, Board of Education,
Oak Park and River Forest High School,
District No. 200, Cook County, Illinois

ATTEST:

__________________________
Secretary, Board of Education,
Oak Park and River Forest High School,
District No. 200, Cook County, Illinois
January 24, 2008

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Authorization to Prepare FY2009 Tentative Budget

At this time it is necessary to begin the process of preparing the FY2009 Tentative Budget.

ACTION ITEM

MOTION: To approve the Resolution for the Chief Financial Officer to Prepare FY 2009 Tentative Budget.

ROLL CALL VOTE

AGENDA ITEM IX. D.
RESOLUTION REGARDING
THE PREPARATION OF A TENTATIVE BUDGET
FOR FISCAL YEAR 2008 - 2009

BE IT RESOLVED by the Board of Education of the Oak Park and River Forest High School, Consolidated High School District Number 200, Cook County, Illinois, that Cheryl L. Witham, Chief Financial Officer, prepare a tentative budget for the fiscal year beginning July 1, 2008 and ending June 30, 2009, which tentative budget shall be filed with the Secretary of the Board.

PASSED THIS 24th day of January, 2008.

APPROVED:

[Signature]
President, Board of Education,
Oak Park and River Forest High School,
District No. 200, Cook County, Illinois

ATTEST:

[Signature]
Secretary, Board of Education,
Oak Park and River Forest High School,
District No. 200, Cook County, Illinois
January 24, 2008

TO: Superintendent/Principal

FROM: Chief Financial Officer

SUBJECT: Approval of Northern Illinois Independent Purchasing Cooperatives Bids

The following information was presented at the January 15, 2008, Finance Committee Meeting for the recommendation by the Northern Illinois Independent Purchasing Cooperative to roll over the Request for Proposals from the 2007 - 2008 school year.

Per Intergovernmental Agreement:
Section VII: ADMINISTRATIVE DISTRICT
C. The administrative district, subject to the direction of the Board of Directors, shall perform those necessary functions to obtain bids and award to a preferred vendor the purchase of food and supply items by individual member districts of the Cooperative. This includes the rollover of all bids/RFP’s.

On November 13, 2007, the Northern Illinois Independent Purchasing Cooperative voted to roll over the following companies’ Request for Proposals for 2008-09 school year.

<table>
<thead>
<tr>
<th>Direct to Manufacturer</th>
<th>Reprocessed Commodities</th>
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<tbody>
<tr>
<td>Bridgford Marketing Co.</td>
<td>Jennie-O Turkey</td>
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<tr>
<td>General Mills</td>
<td>Pierre Foods</td>
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<tr>
<td>Kellogg’s</td>
<td>Smucker’s</td>
</tr>
<tr>
<td>Foster Farms</td>
<td>Simplot</td>
</tr>
<tr>
<td>Kelly Eisenberg Sausage Co.</td>
<td>Kings Command</td>
</tr>
<tr>
<td>Basic American</td>
<td>JTM Food Group</td>
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<tr>
<td>Pactiv</td>
<td>Tyson Foods</td>
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<tr>
<td>Red Gold</td>
<td>Rich SeaPak</td>
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<tr>
<td>Country Pure Foods</td>
<td>Sunny Fresh Foods</td>
</tr>
<tr>
<td>Canada Pure Water</td>
<td>Michael Foods</td>
</tr>
<tr>
<td>Nestle Water</td>
<td>Bosco’s Pizza Company</td>
</tr>
<tr>
<td>Absopure Water</td>
<td>Land O’Lakes</td>
</tr>
<tr>
<td>Otis Spunkmeyer</td>
<td>Schreiber</td>
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<tr>
<td>Country Home Bakers</td>
<td>Portion Pac</td>
</tr>
<tr>
<td>Rich’s</td>
<td></td>
</tr>
<tr>
<td>Readi Bake Cookies</td>
<td></td>
</tr>
</tbody>
</table>

Distributor
Fox River Foods, Inc.
ACTION

MOTION: To accept the recommendation presented by the Northern Illinois Independent Purchasing Cooperative to roll over the Request for Proposals from the 2007-08 school year.

ROLL CALL VOTE

AGENDA ITEM IX. E.
To: OPFR Board of Education
From: Micheline Pickarski, MSM, SNS
Date: January 16, 2008
Re: Northern Illinois Independent Purchasing Cooperative

During the January 15, 2008 Finance Committee Meeting, members of the Board of Education asked several questions regarding the NIIP Cooperative.

The NIIP Cooperative consists of 51 districts and 200 schools. Please see the attached listing of school districts.

*How does the cooperative decide/invite companies to bid?*

An invitation to bid is sent to all companies that could supply the business. In the Chicago area there are many distributors that are large enough to handle a bid of this size. In addition, a company can call and ask to be put on the bid list and once they are on the list they will receive the bid every time a new one is sent out. The bid notification is printed in the Chicago Tribune. The invitation to bid outlines the requirements to be a qualified bidder and a mandatory pre-bid meeting is held to help all bidders understand the bid and the needs of our member schools.

*What does rollover the bid mean?*

Since our bids are so large, companies are only interested in bidding if they feel they can retain the business for multiple years. The size of the total bid would typically require a company to add trucks and staff to supply the business. If a company feels that they could not retain this business for multiple years, they would not want to make the additional investment. Within the bid specifications, there is a statement indicating if members are happy with the service and the quality of the product a vote will be taken to rollover the bid each year for a total of five years. One of our members acts as a quality control representative for the coop. If a district is experiencing problems the quality control representative is notified. The quality control representative then meets with the management of the distributor and discusses and resolves the issues.

*What process does the cooperative use for approval of products?*

The cooperative has an advisory committee, which meets five to six times per year. Any member can be on the advisory committee if they will commit to the time needed. The bid is separated into multiple sections. There are standard grocery items that do not need to be evaluated or be a name brand such as spices, dry goods and some canned items. Another section contains products that are used in volume and must meet certain criteria. With these products we are working with member districts to see what works for them. In some cases, such as pizza, the coop uses multiple manufactures since one manufacture is not able to meet the needs of all of the members. Another section is for the highest
volume items. The coop sends bids directly to the manufacturer and bids the handling and transportation costs directly with the distributor.

Most items go through extensive taste testing with students. The cooperative has developed a standard taste testing procedure, which includes a nutrition evaluation. All products that are selected have been taste tested in numerous school districts in all regions of the cooperative. Items must receive an 85% acceptability rating from students before they are added to the bid.

The bid is considered a bottom line bid with consideration also given for additional services the distributor can supply; such as online ordering, reasonable minimum delivery requirements, online nutritional information for all products and payment terms. Final bids are analyzed at an advisory meeting in a group setting.

Right now the coop is not bidding any organic products, but will be looking into this for the next bid. D200 and other districts can buy alternate products if there is a need. For example, D200 bought produce from local farmers this past August. The coop prefers schools to buy from the bid. The coop has great pricing, due to the quantities needed to supply the entire coop.

Allergies and Nutrient Analysis:

With regard to allergies, I can pull up any labels that are requested from our customers, from our distributor’s web site.

In regard to nutrient analysis, I am in the process of entering all our food items in a database and hoping to have all nutritional information on the OPRF Food Service web site by August 08.

What are the benefits of belonging to the cooperative?

The major benefit of coop membership is that we receive quality food at low prices. Because we do extensive test testing with our students, we know that we are bidding food items that the students find acceptable and will purchase.

I put in about four to eight hours a week on coop work depending on the time of year and if we are sending out any new bids. This work is not done during the school day. Coop work is done after school or on weekends so it does not conflict with work. I find it very rewarding because I know I am getting the best products at a fair price for the students and staff at Oak Park & River Forest High School.
<table>
<thead>
<tr>
<th>School District</th>
<th>Address</th>
<th>City State Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amboy School District #272</td>
<td>11 East Hawley</td>
<td>Amboy, IL 61310</td>
</tr>
<tr>
<td>Antioch CCSD #34</td>
<td>433 W. Depot St.</td>
<td>Antioch, IL 60002</td>
</tr>
<tr>
<td>Arlington Heights SD #25</td>
<td>1200 South Dunton</td>
<td>Arlington Hts., IL 60005</td>
</tr>
<tr>
<td>Bloomington School District #87</td>
<td>300 E. Monroe St.</td>
<td>Bloomington, IL 61701</td>
</tr>
<tr>
<td>Blue Ridge CUSD #18</td>
<td>309 N. John</td>
<td>Farmer City, IL 61842</td>
</tr>
<tr>
<td>Central Unit SD #4</td>
<td>3100 N. Central High School Rd</td>
<td>Clifton, IL 60927</td>
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<tr>
<td>Champaign CUSD #4</td>
<td>405 E. Clark</td>
<td>Champaign, IL 61820</td>
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<td>Coal City CUSD #1</td>
<td>500 S. Carbon Hill Rd.</td>
<td>Coal City, IL 60416</td>
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<tr>
<td>Cons School District #158/Huntley</td>
<td>650 Academic Dr.</td>
<td>Algonquin, IL 60002</td>
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<tr>
<td>Cunningham Children's Home</td>
<td>1301 N. Cunningham Ave.</td>
<td>Urbana, IL 61802</td>
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<td>Eastland CUD #308</td>
<td>601 S. Chestnut</td>
<td>Shannon, IL 61078</td>
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<tr>
<td>Evanston Twp. H.S. #202</td>
<td>1600 Dodge Ave.</td>
<td>Evanston, IL 60204</td>
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<td>Evanston Twp. H.S. #202</td>
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<td>Evanston/Skokie CCSD #65</td>
<td>1500 McDaniel</td>
<td>Evanston, IL 60201</td>
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<tr>
<td>Fairview School</td>
<td>7040 N. Laramie</td>
<td>Skokie, IL 60077</td>
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<tr>
<td>Gardner South Wilmington HS</td>
<td>500 E. Main</td>
<td>Gardner, IL 60424</td>
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<td>Gibson School District</td>
<td>217 East 17th Street</td>
<td>Gibson City, IL 60936</td>
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<td>Glenview Public Schools #34</td>
<td>2500 Chestnut Avenue</td>
<td>Glenview, IL 60025</td>
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<tr>
<td>Golf School District</td>
<td>9401 Waukegan Rd.</td>
<td>Morton Grove, IL 60053</td>
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<tr>
<td>Grant Community HS 124</td>
<td>285 E. Grand Avenue</td>
<td>Fox Lake, IL 60020</td>
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<td>Hiawatha CUSD #426</td>
<td>P.O. Box 428 First and Hortense</td>
<td>Kirkland, IL 60146</td>
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<tr>
<td>Hononegah Community HS</td>
<td>307 Salem St.</td>
<td>Rockton, IL 61072</td>
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<td>Iroquois CUSD #9</td>
<td>109 S. Second St.</td>
<td>Waukegan, IL 60970</td>
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<td>J. Sterling Morton High Schools</td>
<td>2423 S. Austin Blvd.,</td>
<td>Cicero, IL 60804</td>
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<tr>
<td>Joliet Township HS #204</td>
<td>201 E. Jefferson</td>
<td>Joliet, IL 60432</td>
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<td>Kankakee School District #111</td>
<td>1501 E. Maple St.</td>
<td>Kankakee, IL 60901</td>
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<td>Kinnikinnick SDCSC #131</td>
<td>5410 Pine Ln.</td>
<td>Roscoe, IL 61073</td>
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<td>Lake Forest High School</td>
<td>1285 North McKinley</td>
<td>Lake Forest, IL 60045</td>
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<td>Lena-Winslow CUSD #202</td>
<td>401 Fremont St.</td>
<td>Lena, IL 61048</td>
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<td>Manteno School District #5</td>
<td>250 N. Poplar</td>
<td>Manteno, IL 60950</td>
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<td>Marengo CHS #154</td>
<td>110 Franks Rd.</td>
<td>Marengo, IL 60152</td>
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<td>Marengo-Union ECD #165</td>
<td>539 South Locust St.</td>
<td>Marengo, IL 60152</td>
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<td>Marquard School District 15</td>
<td>1912 Glen Ellyn Rd.</td>
<td>Glendale Heights, IL 60139</td>
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<tr>
<td>Mt. Prospect</td>
<td>700 W. Lincoln</td>
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<td>Oak Park River Forest HS</td>
<td>201 N. Scoville</td>
<td>Oak Park, IL 60302</td>
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<td>Olympia CUSD #16</td>
<td>903 E. 800 North Rd.</td>
<td>Stanford, IL 61774</td>
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<td>Park View/Morton Grove SD #70</td>
<td>6200 W. Lake St.</td>
<td>Morton Grove, IL 60053</td>
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<td>Prairie Hill CCSD #133</td>
<td>14714 Willowbrook Rd.</td>
<td>South Beloit, IL 61080</td>
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<td>Reed Custer Unit #255U</td>
<td>407 Comet Drive</td>
<td>Braidwood, IL 60008</td>
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<td>Ridgeview Community Unit School District #18</td>
<td>202 E. Wood Street</td>
<td>Colfax, IL 61728</td>
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<td>River Trails SD #26</td>
<td>9406 Riley Rd.</td>
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<td>1000 Wolf Rd.</td>
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<td>11810 Old River Rd.</td>
<td>Rockton, IL 61072</td>
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<td>St. Hilary</td>
<td>4050 N. Wagner Ave.</td>
<td>Schiller Park, IL 60176-2108</td>
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<td>St. Joseph CCSD #169</td>
<td>5614 N. Fairfield</td>
<td>Chicago, IL 60659</td>
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<td>404 South 5th St.</td>
<td>St. Joseph, IL 61783</td>
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<td>801 South St.</td>
<td>Thomson, IL 61285</td>
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<td>Will County School District 92</td>
<td>909 Oakwood Drive</td>
<td>Westmont, IL 60559</td>
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<td>708 N. State St.</td>
<td>Lockport, IL 60441</td>
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<td>Zion Lutheran School</td>
<td>14128 W. South St.</td>
<td>Woodstock, IL 60098</td>
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<td>408 Jackson st.</td>
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