

**Oak Park and River Forest High School
201 North Scoville Avenue
Oak Park, IL 60302**

**POLICY COMMITTEE MEETING
October 17, 2007**

A Policy Committee meeting was held on Wednesday, October 17, 2007, in the Board Room of the Oak Park and River Forest High School. Dr. Lee called the meeting to order at 9:27 a.m. Committee members present were John C. Allen IV (attended telephonically), Dr. Ralph H. Lee, Dr. Dietra D. Millard (departed at 10:12 a.m.), Sharon Patchak-Layman, and John P. Rigas. Also present were Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors included Kay Foran, Director of Community Relations and Communications; James Paul Hunter, F.S.E.C. Chair; and Monica Swope, O.P.R.F.H.S. faculty member; and Bridget Kennedy of the *Oak Leaves* and Terry Dean of the *Wednesday Journal*.

Minutes

It was the consensus of the Committee members to accept the Policy Minutes of August, 2007, as presented.

It was the consensus of the Policy Committee members to accept the Policy Minutes of September 18, 2007, as amended.

It was noted that the procedures of Policy 5114, Student Discipline, would be reviewed at the next Policy Committee meeting.

It was also the consensus of the Policy Committee members to list all policies recommended for approval by the Board of Education under the Policy Section of the agenda for regular Board of Education meetings.

Consideration of Policies for Second Reading

Policy 5114-1, Suspension and Expulsion—Special Education

It was the consensus of the majority of the Policy Committee members to recommend that the Board of Education approve Policy 5114-1, Suspension and Expulsion—Special Education, for Second Reading and Amendment at its regular October meeting with the following adjustments:

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| Page 1, Item I, 1 st Line: | Replace “These procedures apply” with “This policy applies” |
| Page 1, Item II, Line 2: | Replace the word “on” with “no later than” |
| Page 1, Item III, 3 rd Para, Line 2: | Replace “procedures” with the word “policy” |

Regarding Page 1, Item II, Line 2, Ms. Patchak-Layman desired tutoring to begin immediately to insure a student's academic progress. While Mr. Edgecombe concurred with Ms. Patchak-Layman philosophically, he stated that the policy language reflects the requirements of the School Code and he was concerned about writing into policy a more restrictive requirement. Mr. Rigas agreed with Mr. Edgecombe about not codifying something that differs from law. Dr. Weninger reiterated that tutoring services were provided at the earliest possible time.

Policy 5114-2, Behavioral Interventions and Isolated Timeout/Physical Restraint for Disabled Students

It was the consensus of the majority of the Policy Committee members to recommend that the Board of Education approve Policy 5114-2, Behavioral Interventions and Isolated Timeout/Physical Restraint for Disabled Students, for Second Reading and Amendment at its regular October Board of Education meeting with the following enhancements:

Page 2, 4th Para, Line 1: Add the words "and parent/guardian?" after the word "manager"
Throughout the Document: Replace words "Superintendent/Principal" with "Principal"

Ms. Patchak-Layman asked to include in the policy that an adult should always be present during a timeout. Mr. Edgecombe noted that this was part of the "procedures" of the Special Education Department. She also wanted all timeouts or physical restraint incidents reported to the Board of Education. It was noted that the Board of Education always has the prerogative of requesting information about any aspect of District operations, therefore specific reports did not need to be required through policy.

Policy 5200, School Choice

It was the consensus of the Policy Committee members to recommend that the Board of Education approve Policy 5200, School Choice for second reading and adoption at its regular October Board of Education meeting, as presented.

Consideration of Policies for First Reading

Policy 103, Philosophy of Discipline

It was the consensus of the Policy Committee members to recommend that the Board of Education approve Policy 103, Philosophy of Discipline, for First Reading and Action, at its regular October Board of Education meeting with the following enhancements:

Page 1, 2nd Para. Line 7: Add "respect for and" after the word "as"
Page 1, 2nd Para. Line 7: Delete the words "required for"
Page 1, 4th Para. Line 4: Add the words "and their students" after the word "subject,"
Page 1, 4th Para. Line 5: Add the words "are committed to student success" after the word thoroughly.
Page 2, 2nd Para. line 1: Replace "and" with " ,"

Page 2, 2nd Para. Line 1: Add the words “in developing, and”

Dr. Lee noted that the primary emphasis for the introduction of these changes was two-fold: 1) to include the entire District staff in giving them standing to express expectations of student behavior; and 2) to focus on personality development as a priority over punishment.

The Meaning of the Seal

It was the consensus of the Policy Committee members to recommend that the Board of Education approve The Meaning of the Seal for First Reading, at its regular October Board of Education meeting.

Policy 12, American Flag

It was the consensus of the Policy Committee members to recommend that the Board of Education approve Policy 12, American Flag, for First Reading, at its regular Board of Education meeting with the following enhancements.

Page 1, Para 1; Line 2: Replace “Loyalty” with “allegiance”

Page 1, Para 1, Line 2: Replace “Government” with “Constitution”

104-1 Change of Grade

It was the consensus of the Policy Committee members to recommend that the Board of Education approve Policy 104-1 Change of Grade, for First Reading, at its regular October Board of Education meeting with the following enhancement:

Page 1, Para 1, line 2: Add the words “teacher or” after the words “by the”

Adjournment

The Policy Committee adjourned at 10:35 a.m.