Oak Park and River Forest High School 201 N. Scoville

Oak Park, Illinois 60302

BOARD POLICY COMMITTEE MEETING

Monday, November 5, 2007

Immediately following Instruction Committee

Board Room AGENDA

I. Approval of Minutes (attachment)

II. Consideration of the following Policies for Second Reading and Action

- **A.** The Meaning of the Seal (attachment)
- **B.** Policy 12, American Flag (attachment)
- **C.** Policy 103, Philosophical Statement on Student Discipline (attachment)
- **D.** Policy 104-1, Change of Grade (attachment)

III. Consideration of the following Policies for First Reading and Action

- A. Policy 1100, Partnership with the Community (attachment)
- B. Policy 1120, Access to District Public Records (attachment)
- C. Policy 1125, School Auxiliary Organizations (attachment)
- D. Policy 1130, Use of Mailboxes and Mailing Privileges (attachment)
- E. Policy 1140, Gifts to the District (attachment)
- F. Policy 1150 Student, Publicity and Media Relations (attachment)
- G. Policy 5155, Interviewing of Student by Law Enforcement Officers or Department of Children and Family Services Officials (attachment)
- H. Policy 5157, Access to Student Directory Information (attachment)

IV. Discussion

- A. Acceptance of Procedures for Policy 5114, Student Discipline (attachment)
- B. Acceptance of Procedures for Policy 3610, Automated External Defibrilator
- C. Policy 104, Philosophy of Grading (attachment)
- D. Procedures for Addressing Anonymous Information about Student Violation of the *Code of Conduct*

V. Policy Docket

- Code of Civil Discourse
- Code of Conduct for Parents at School-sponsored Events
- Expulsion Proposal
- Fundraising
- Gifts for Athletic Teams—Procedures
- Homework
- Incapacitation of Personnel
- Legislative Committee
- Policy 3510, Advertising and Solicitation
- Policy 3600, Ethics
- Policy 4110, Non Discrimination in Employment
- Procedures for Acceptance of Gifts
- Use of Credit Cards by District Personnel
- Workers' Right Consortium's Code of Conduct
- C: Board Members, Ralph H. Lee, Chair; John C. Allen and Sharon Patchak-Layman DLT