OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

BOARD OF EDUCATION MEETING

201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302 Thursday, June 26, 2008 – 7:30 p.m. Meeting Agenda

		Meeting Agenda	
"m.	I.	Call to Order Plades of the	
1:35 p.m.	II.	Call to Order, Pledge of Allegiance, and Roll Call	Jacon
F		Board Member Changes to Agenda	Jacques A. Conway
7:40 p.m.	III.	Introductions	Jacques A. Conway
		 A. Student Recognition B. Volunteer Recognition C. Introduction of Visitors 	Jacques A. Conway
7:50 p.m. 8:00 p.m.	IV. V.	Board of Education Members A. Status of F.O.I.A. Requests B. Board of Education Comments	Jacques A. Conway
	٠.	Public Comments	
8:10 p.m.	VI.	School Reports and Student Life A. OPRE Student Life	Jacques A. Conway
		B. Principal's Report C. Student Discipline D. Certification of June Graduates E. Reports on FREE MURRE	Jacques A. Conway Ryan Mullin Donald Vogel Donald Vogel
	I	Residency Report	Donald Vogel Action
9:00 p.m.	VII. D	2007-08 Student Discipline Summary Report	Donald Vogel Donald Vogel
	A B.	istrict, Community and State Reports Superintendent's Report Boosters' Presentation Update on District Goals Internal District Committees/Liaison Representative F Citizens' Council Community Relations Committee P.T.O. Huskies Boosters' Club Alumni Association Community F	John C. Allen John C. Allen John C. Allen John C. Allen
⁰ p.m. VIII	C.	Community Facility Committee Tradition of Excellence Concert Tour Association A.P.P.L.E. Faculty Senate Executive Committee External Liaison Reports	Valerie J. Fisher Valerie J. Fisher Sharon Patchak-Layman Sharon Patchak-Layman Dr. Ralph H. Lee James Paul Hunter
¹⁰ p.m. VIII.	Conse A.	Annua I a	board Members
	В.	Approval of Open Minutes of May 13, May 22, and June 2008 and the Closed Session Minutes of May 13, 22, and Personnel Recommendations Approval of the Check Dist	Jacques A. Conway 3, 2008
	C.	Approval of the Cheel Dis	June 3, 2008 Action
	D.	Approval of Monthly Financial Reports Approval of Monthly Financial Reports	Action Action

TBD	call vo	Adjournment Jacques A. Commoved to adjourn at; seconded by	way Roll
10:25 p.m.	dismis	move to enter closed session for the purpose of discussinglitigation,ine,collective bargaining and/or negotiations, and the appointment, empsal of personnel.	_student loyment and/or
10.35	ሜ ፖቼ 7	Service Agreement, Articles of Agreement B. Update on Stadium Lights C. Scheduling of Discussion of Board of Education Goals Closed Session Jacques A. Con-	Information Action
10:20 p.m.	XIV.	Other A. Approval of Recommended Amendment to DWC Low Incidence	way Action
	XIII.	Negotiations John P. Rigas	
10:15 p.m.	XII.	Instruction Dr. Dietra D. Millard/Philip M.	. Prale
10:00 p.m.	XI.	Human Resources A. Report on Faculty Attendance Data B. Approval of Superintendent Salary Increase C. Approval of Agreement with Faculty Senate	be Information Action Action
9:50 p.m.	Х.	Finance A. Acceptance of Gifts and Donations B. Presentation of Preliminary Budget John P. Rigas/Cheryl L.	. Witham Action Information
9:40 p.m.	IX.	Policy A. Amendment of Policy 5114-4, Prohibition Against Bullying, Hazing, Harassment, and Cyberbullying	gecombe Action
		 E. Approval of Monthly Treasurer's Report F. Appointment of Citizens' Council Members for 2008-09 G. Approval of 2008 Tradition of Excellence Award Recipients H. Renewal of Workers' Compensation Insurance I. Renewal of Property and Liability Insurance through Collective Liability Insurance Cooperative (CLIC) J. Award of Fence Bid Contract K. Award of the Xerographic Paper Bid Contract L. Award of Office Supplies Bid Contract M. Approval of Triton Intergovernmental Agreement N. Approval of Social Workers Contracts with Family Services O. Approval of Occupational Therapist with Comprehensive Therapeutics, Lt. Approval of RFP for GASB 45 Services Q. Textbook Approval 	Action

Next Regular Board of Education Meeting Thursday, August 28, 2008—7:30 p.m. Board Room, Room 213 DATE:

June 26, 2008

TO:

The Superintendent

FROM:

81

Principal

RE:

Certification of 2008 Graduates

Non-graduates (23 females, 58 males)

The students whose names appear on the attached pages have successfully completed graduation requirements of the Consolidated School District #200, Cook County, and those of the State of Illinois.

There are students listed of whom 689 individuals participated in the commencement exercise held on June 8, 2008, in the Oak Park and River Forest High School Stadium. The attached listing of 2008 graduates consists of:

699	June graduates from regular school	(338 females - 361 males)				
2	Juniors (Early graduates	(2 females - 0 males)				
5	Triton Evening School Diploma Prog	gram (2 females - 3 males)				
19	January 2008 graduates	(13 females - 6 males)				
6	Summer School 2007 graduates	(2 females - 4 males)				
	Total Graduates (357 females - 374 r					
731	Total Graduates	(357 females - 374 males)				
731	Total Graduates Certificates of Attendance (Special F	,				
		Ed students – 1 female and 3 males)				

TABLE: Number of Graduates from school years 1993 through 2008

YEAR	JUNE GRADUATES	PRIOR SUMMER	JANUARY	TOTAL
		SCHOOL	GRADUATES	GRADUATES
2008	706	6	19	731
2007	739	13	39	791
2006	685	19	17	721
2005	683	18	16	717
2004	653	16	20	689
2003	650	14	25	689
2002	596	12	32	640
2001	594	8	13	615
2000	534	15	30	579
1999	623	14	16	653
1998	587	11	31	629
1997	555	9	42	606
1996	570	21	31	622
1995	559	13	33	605
1994	528	16	41	585
1993	580	17	32	629

MOTION:

Move to certify the 731 graduates of the Class of 2008

Voice vote

Agenda Item VI – D.

OAK PARK AND RIVER FOREST HIGH SCHOOL

Commencement Date:

June 8, 2008

Number of Graduates:

731

Name of School:

Oak Park and River Forest High School

201 North Scoville Avenue Oak Park, Illinois 60302

Contact:

Toula Boznos, Registrar

Benjamin Campbell Aber

Emily K. Abram Eliot A. Abrams

Paul A. Abu-Taleb

William Lloyd Ackley Marcus Brandon Acree Andrew Adamczewski

Michael Adams

Joel Agrimonti Nneka Iman Ahmad Arielle Akines

Troy Aldridge Mark J. Alesia

Aliza Algozino Jo(h)n Allen

Uche Anigbogu

Manuel Aragon

Alexandra Arauz

Ixtla Arceo-Witzl

Alexander Atkins Blake C. Austin

Fabian Ricardo Avila

Alison Aylward

Andrew Richard Bacalao

(cert)(SpEd) Rebecca Baer Rachel Baiman Bryan Bakker

Lucy Bacom Bannon

Sule Baptiste

Jeffrey Barber

Angelique Barcelo Sonja Bargielowska

Daniel Barnes

Gregory Willis Barnes
Zachary J. Barnett

Alysha Barrett

Sarah Chou Barrett

Lucy Bartlett
Jessica Baxter
Ethan Becker

Jessica Lynn Becker Erik Emmet Beckwith

Devin Beleckis Darwin Elliott Bell

Alvie Evelyn-Kellese Bender

Joseph Benedict

Kristen Sade Benford

Dylan Berg

Alejandro Moises Bernal

Mark Bernthal

Daniel Bezinovich

Jonathan Bibbie-Edomwande

Johnny W. Billups Paris Gerrord Birge Alexander Black Julian Blamires Rebecca Bloch

Caitlin Priebe Bloedel

John L. Blue

Joshua Vincent Bogacz

Bradford Bolen

Kate L. Bolenbaugh

Brandon Edward Bonner Chloe Taylor Bonner

Christopher N. Boudros

Nathaniel P. Brady

Andrew Brashler Nikolas R. Brink

Glen A. Brinner, Jr.

Deona Brooks

Tarrance Brooks, Jr.

William Elliott Brooks

Jarvis Lamar Brown

Marcel D. Brown

Asia Maria Brusso

Craig A. Bryan

Elizabeth Brzyski

Jack Buckley

Elizabeth A. Budorick

Elizabeth Buehler

Rocco Bulmer

Hannah Bunkers

Cameron Burgess

Alanna Burnett

Erin R. Butler

Daniel Byrne

Marcus Cadette

Justin G. M. Cain

Coren Caldwell

Jhamaar Caldwell

Kyra Cameron

Hannah Marie Campbell

Kelly Caringella

Taylor Carl

Quinn Carlson

Claudia M. Caro

Jason Christian James Carter

Michelle C. Carter

Yesenia Kathy Castellanos

Sabri Cetinkunt

(cert)(SpEd)

Aaron Chalmers

Leslie Chapin

Aja Christian

John C. Chwedyk

Patrick D. Clardy

Ashley B. Clark

Ryan D. Clarke

Jasmine Nicole Climons

Cassandra Coglianese

Andrew Cohen

Kawanya T. Coleman

Lillashawn Coleman

Steven Compere

Donisha Antionette Conner

William D. Conner

Angela Contreras

Mariana Contreras

Alexandra Naomi Cooper

Sterling Cooper

Levell Coppage

Nora Corless

Jacob Cousin

Hannah C. Craft

Sean-Patrick Craig

Connor Creedon

Ymani Cross

Dana J. Crudup

Kathryn Redpath Crumbaugh

Jordian Cryns

David B. Cuculich

Robin Grace Curran

Clarke Cuthbert

Mallory Cybulski

Rieffe Kennedy Dacanay

Alexander P. Dahmani

Mara Dale

Laura Katherine Damon

Rayanna Brandy Davis

Mira Anne de Jong

Guillaume De Perlinghi

Antonio R. Dean

Princess Dear

Angela Defranco

Sean Delbeccaro

Kathrine Dembkowski

John Dengel

Ryan Dennehy Jamie Rose Dennis

Ryan Edward Dieschbourg

Joseph Difebo

Chalawrense Dillard

Kasey Dionisio Kendal Dirkin Amy L. Doherty Evan Dominguez

Lauren Kristine Doss-Kuk

Danielle Draper

Kahlil Draper-Kovarik Robin B. Drechsler Emmet L. Drews Kendra Duffy Erica Chanel Dunn

Diana Durusbek Kyzy

(FE)(cert)
Caitlin Dwyer
Coleman Edwards
Maxim G. Edwards
Noby O'Neill Edwards

Rebecca Edwards Shannon Marie Egan Ciara Rose Einhorn

Alexandrine S. El Guindi

Melissa Elie Jemilah Ellis Ramon Ellis Serena Elvery Michael English Cara L. Everett Daniel Fahling Kezheng Fan

Connor A. Farrelly

Nida Fatima Samuel Feldman

Taylor Amy Feldman Christopher R. Fernandes Alice Margaret Fingerman

Douglas Fischer

Lauren Ashley Fitzpatrick Allison Gina Flanagan Daniel R. Fletcher Morgan R. Flint Destiny Floyd

Khirey Jahaan Floyd Suzanne L. Fong Rachel A. Foran J. Ashley Forbes Kieran Brandon Ford Sean F. Foreman

Megan Elizabeth Foster Ronald M. Foster, Jr. Timothy Fouche Andrew Fox

Andrew Fox Samuel G. Frank Clara Franklin

Elizabeth J. Franson Tehillah Joy Frederick Scott Richard Fredrickson

Carlie Frisch

Falan Marie Fuquay Margaret Jean Galivan

Alexsis Gant Hector Garcia

Frank Edward Gardner

Max Garrity Nicholas Garvey Patrick Garvey

Elizabeth Ann Gaskill

Anahi Gasse Matthew Gebert

Matthew Michael Geimer

Gabrielle Gelinas Patrick J. Geoghegan Gerard A. Gerace Daniel Gerber Stephanie Gerns

Rivkah Eleni Pearl Gevinson

Michael G. Geyer Memari P. Gibson Jordan Gillard

Danielle R. Gilmore Eli Ginsburg-Marcy

Kyle Glancy Ryan Glassner Adam Goc Benjamin Godfrey Jacquanet L. Goggins Emily Alison Goldberg

Hans Goldenberg Morgan Goldenberg Howard Goldsmith Lorne J. Golman Drew G. Golz

Joshua Praveen Gorre Brandon McClain Graham

Ryan C. Granholm Brandon H. Grant

Aaron Green Brittany Green Daniel Green II Madeline Greenfield

Claire Griffin

Kimberly L. Griffith Kimberly Grimes Megan Kelly Gruber

Grace Gryzlo
Jessica Guerrero

Anthony Alexander Gulley

Olivia Gunter Haochen Guo

Sammantha Guzman Vanessa Nicole Guzman

Benjamin Hadelman

Caley Jo Hague

Lisa Hall

(cert)(SpEd)

Virginia Hall Eric Halla Kevin Hallman Ryan Hammond

Elizabeth Balanoff Hanley Dylan Collins Hannigan

Colleen Hardin

Colleen Maeve Harmon

Steve Harper, Jr. Isaac Harris

Matthew V. Harris Edward John Harrison

Carolyn L. Hart

Margaret Hart
Jhave'l Hayes
Jenny Hedlund
Katherine Heinze
Benjamin Hellwig
Andrew M. Heriaud
Taylor Kumiko Hermes
Saul Francisco Hernandez

Mark Hester

Meghan Joan Hickey Zoe Alyse Hilbert Wilson C. Ho Katie Hoehn Caitlin Hofert Sam Hoke

Caroline Bachelder Holkeboer Alexander James Holmes

Britteny B. Holmes

Elizabeth Dennis Holmquist Alexander Warwick Hopkins

Joel Schirico Horras Tanner Nager Houston

Zachary Howard Jacob Hrynko Kassica Huff

(cert)(SpEd)

Kai Hughes

Loretta Humphrey-Davis

Patrick Hunter Sara Hutchinson

Casey Marie Hutzenlaub

Kevin Huxhold Shakia A. Ivy

Irene Izaguirre-Lopez Lara Christine Jabour Brittany Sherae Jackson

Darren A. Jackson

Corin James

Rachel Barnes Jamieson

Julie Jarasek Daniel Jarvis Emma Jasinski Antaeus Jefferson

Tahjanae Adora Jenkins

Adam Jirik
Daniel Johnson
Deoanne D. Johnson
Jourdan Johnson
Justin Johnson
Matthew Johnson
Rachel C. Johnson
Sophie M. Johnson
Claire Edge Jolicoeur

Brian Jones

Brittany Alexandria Jones

David Jones Lisa Jones

Heather Maureen Joyce

Charles Kahn Kevin Kahn

Tobias M. Kaplan

Christine Louise Karsten Seth Alexander Kazarian Lena Elizabeth Kazer Mark R. Keating Ashley A. Kelly Joseph George Kelty

Darius A. Kennedy Maxwell D. Kenworthy

Sid Kenyon Muzaffar Khan

Bethany Kibblesmith Teru Kathryn Kiefer Caitlin Grace Killion Kioni Antoinette King

Shaunda King

Christopher King-Way

Jennifer Kinsey Robert R. Klein Kevin Kleinman Matthew W. Knight Craig E. Koeller

Patrick Koller Timothy Kordesh Nathan M. Krout Kathryn Kudlacz

McKenzie Elizabeth Kula

John A. Kupczak

Camille Kurtenbach
Kyle Kurtenbach
Benjamin Kurz
Ryan W. Kutak
Kristin Kwakwa
William Lamar
Denise Lamm
Steven Lance
Dylan Laney
Alicia Lederer

Edward Michael Leehey

Clare Lenz

Aaron Matthew Lesser
Juliette Lessing FE(cert)

Rebecca Letendre Christina Levar

Sarah Anne Levinsky Brittany LaShay Lewis

Elizabeth Lewis
Jonathan Libgober
Alex K. Liedtke
Yonjoo Jane Lim
Samuel F. Linder

Kyle Harrison Jirasek Liss

Lila Littman

Sterling Livingston Saundrya Lomax Vincent Lucchese Seth Andrew Lucck

Yijia Luo

Simone M. Luster Ryan James Lynn Micha Madison Daniel P. Magner John Edward Maher

Brigette Maia Alex Makely

Catherine M. Malin Ciara A. Malone

Lukas Nicholas Mansour Caitlyn Alexis Manzanilla Brittany Anne Marberry

Scott X. Marchi Francis Maritote

Arielle Markowitz

Sean Marks

Julia G. Martens

Celia Martin

Timothy Martin Vincent Martinez

Anthony Masi

Mackenzie Lynn Masterson

Lauren Matthews

Delaina Robiana Mathis

Lauren Mary Matthews

Regimond Maxwell

Danielle Mone McBroom

Thomas D. McCahill

Andrew McCall

Colin Mitchell McCarey

Thomas McCarter

Timothy R. McCarthy

Justin S. McCauley

Timothy J. McCole

Frederick S. McCulloch-Burton

Grace McDermott

Michael McFolling

Joseph Diallo McGregor

Jamarius Dijon McGrew

Caitlin T. McGunn

Christopher McIntosh

Michael E. McIntosh

Aurielle M. McIntosh-Hurst

De'Ante McIntosh-Jackson

Cristina Elena McKee

Brenna McNally

Timothy McNamara

Emily McNeil

Colin A. McVisk

Jay S. McVisk

Leota Marie Mead

Kevin J. Meegan

ID #85060 (student does not

want name published)

Lingvi Meng

Alifia Zulfikar Merchant

Carolina Grace Merchen

Sebastian Mestril

Sarah Methe

Philip Andrew Meyer

Michael Michon

Kelsey Lauren Middleton

Gehring Philip Miller

Gary Milton

Ranisha Milton

Jennifer Mindrum

Jessica Colleen Mitchell

Lauren N. Mitchell

Terribin Queen Mitchell

Amanda K. Moen

Ethan Moes

Gregory Mojonnier

Alexandra Jacqueline Momney

Lee Ann Monaghan

Kimberley Nicole Monks

Ashley Paige Moore

Kenneth Moore

Desiree P. Moran

Anna R. Morrell

Keeley B. Morris

Christine Morrissy

Jessica Morrow

Robert Morse

Aika Leah Mosha

Jean-Luc Thaddeus Mosley

Joseph F. Munno

Victoria Muraiti

Cameron Murphy

Kara Rose Murphy

Karlyn Elizabeth Brammer

Murphy

Jeremy Murray

Logan E. Murray

James Nardulli

Caitlin Elizabeth Naureckas

Sydellia B. Ndiaye

Samuel Neal

Grant B. Nelson

David P. Nguyen

Katie Ho Nguyen

Joshua Michael Nicholas

Melvin A. Nicks

Matthew Niehus

Daniel Charles Nockels

Samuel L. Norwood

Lauren Nutter

Colleen E. O'Brien Kelly Julia O'Connell

Eileen B. O'Connor Phillip O'Connor

Eugenia O'Dell-Hughes

Kathleen M. O'Neill

Ellen C. Ojala Kelsey B. Olson

Elizabeth Bacom Optholt

Abigail Ortiz Flores

Valerie McLaughlin Ortiz

Lilya Suzanne Ouksel Courtney Pack-Morton

Marcel Padilla Marianna Pantos

Tiffany Parks
Titia Parks

Noelle Parr

Darien Christopher Pasulka

Maya L. Patush

Adam Richard Pearce

Kati L. Pedersen Karla K. Pellettiere Lyndon Pendleton

Alexander G. Pergams

Jerome Perkins

Nicholas R. Pesavento

Cameron Phillips Lance C. Pierre Nia Inez Pitman Maria Pizzo

Carolyn Renee Pluta

Alex Polaski

Cassie Terese Pontone Meagan Jennifer Powers

Ross Price

John Michael Pritz Rashaunda Pugh James Pulliam

John Puls

Dominisha T. Quinn

Kevin Rahn

Erik Daniels Rakovszky

Martha Ramette Hanna S. Rasche Scott Rasley

Shdata J. Redmond Timothy J. Reilly, Jr. Franklin Renshaw

Kelsey Rey

Alexandra M. Rey-Talley

Antonio Reyes

Katya Terra Lopez Reyna

Justin Reynolds

Tom Reynolds-Ejzak Mark Rhomberg

Jonah Paul Henry Rice

Jamonyka D. Ricks

Jack Ritter

Abraham Augusto Rivera

Jacob Scott Robbins

Simon Robertson

Jalisia Marie Robinson

LaQueisha Najee Robinson Martha Louise Robinson

Dylan Roeder

Allen Dean Rogers

Brittney Alexis Rogers

Tristan Rogers

Abigail Elizabeth Rosenwinkel

Sarah C. E. Rourke

Ryann Rowe

David Ezra Rubin Amanda M. Runyon

Bethany Salmon Stephanie Sam

Susan Sam

Luca M. Santiago Aaron Neil Saunders Olivia Isabelle Saunders Stefan Scherer-Emunds

Rachel Schmidt Ryan Schmidt

Jacqueline Schroeder

Mark Owen Schroeder Elizabeth Schultz Madeline Schwartz Sara B. Scodius Evan K. Scott Meghan Scotty

J. Alexander Searing Rebecca Claire Segal

Keyone Sellers
Alice Shanahan
Claire Shanahan
Colin B. Sharpe
Kyle Shelgren
Grace M. Shirreff
Iman Asante Shumpert

Alexander Sikora

Jacob Silverman

Danisha' M. Simmons

Leah Simms
Evan Simon
Margo Simon
Alexise Simpson
Margaret Sinnott
Madeline Slagle
Mariasa Slaughter
Mikhail Slavin
Mary K. Sloan

Robert Anthony Sloan Michael Joseph Slovak

Megan Smerage Brandon Smith Emily C. S. Smith Jessica GB Smith Johnathan C. Smith Julia Foster Smith

Shataqua Tenarvis Smith

Tiffany T. Smith Kathryn Smoots Anna B. Smylie Ninah M. Snipes Jeffrey Solodky Junli Song

Junn Song K-41---i---

Katherine Spear

William Walter Spear

Keiron Spivey
Ian A. Squires
Taylor Stamm
Aurora M. Steil
Peter James Stein
Paris A. Stephens
Daniel S. Sterrett
Jaimie Stewart
Zakia Stewart
Seana Stillson
Adam Stirling
Brian M. Stratton
Michael Studer
Noah Styer
Leah Sullivan

Margaret S. Sullivan Thomas E. Sullivan Gillian Sullivan-Bing Drew R. Sumner

Lakshmi Sundaresan Jonathan C. Suselescu

John Swordy
Elisabeth Talaber
Meta Tangsritrakul
Mariel Claire Taren
Peter Tavolacci
Adam W. Taylor
Cory Taylor
Daniel H. Tamkin

Daniel H. Temkin Ashley M. Thinnes Bisa Carlyn Thomas Jamie Thompson Chelsea L. Tipton

Grace Toan

Peter Carl Toberman Megan M. Todd Michael Tomb Shayla A.Topou Dominic Tortorice Mary Kate Traficano

Lauren Trage Margaret Trilik Claire Troelstrup

David Sheng-Ling Tsai

Graham Tunnicliff

Joshua L. Uchitelle-Pierce

Maynel Ulloa

Katherine Anne Valenti

Katherine Vanderveer

Satirah M. Varner

Jessica Vega

Michael Velasquez

Novana Clairisse Venerable

Andrew Thomas Verticchio

Alice Costa Viana

B. Muriel Viana

Christina Ann Vincent

John Vishneski

Jeri Vizza

Karl Zachary Vogel

Daniel Francis Vollman

Alexander Von Roenn

Spencer Waddell

Michael J. Wagner

Darius Walker

Julian Lance Walker

Brittany Lashaun Walters

Michelle E. Warren

Alina Waterman

Krystopher A. Watkins

Monica Ileea Watkins

Joseph Watrach

Tabitha Jori Watson

Victory Watson

Michelle A. Watt

Timothy M. Watts

Anna Weir

Colin Weir

Cecilia Welch

Isabella Welch

Ronald Louis Wells, Jr.

Timothy Mark Wetzel

Addison White

Brian R. White

Jarrad Hamilton White

Michael White

(cert)(SpEd)

Marie Claire Whittaker

Jelani Spencer Wilkerson

Olivia Kay Wilks

Arrielle Williams

Brittany Renee Williams

Danny Williams

Preston Williams

Steven Gregory Williams

Tanjenika Jnae Williams

Perry Lee Williamson, Jr.

Andrew Leigh Wilson

Jeffrey Anthony Wirtz

Karen Wittekind

Rayshawn Wooten

Reem Worley

Brendan Wylie

Jessica Nicole Yee

Lauren E. Yeske

Ihwan Yoo

Christopher G. Young

Rena Young

Mark Youngberg

Nicholas Zager

Alex Zee

Karen Zelby

Terra Zenteno

Michael D. Zitzer

Abe Zverow

TO:

Board of Education

FROM:

Richard Perna, Assistant Principal for Student Health and Safety

DATE:

June 26, 2008

RE:

Alternative School Report (Off Campus)

Introduction

The Board of Education of Oak Park and River Forest High School provides alternative educational opportunities to students in two off campus programs. The alternative schools provide an education for those students that can no longer be effectively educated in the traditional setting. The programs are:

- HARBOR Academy (Helping Adolescents Reflect on Building 1. Opportunities for Renewal) Harbor is a West 40 Regional Safe Schools High School located at 6525 North Avenue in Oak Park. Classes are from 9:00-2:00 with their school calendar mirroring that of OPRFHS. This program serves students who are in good standing as well as those students who have been expelled from OPRFHS for disciplinary reasons and the expulsion is held in abeyance. Students in good standing who attend Harbor Academy are considered to be "Pilot" students. Special Education students may attend Harbor Academy. Harbor's total Special Education enrollment cannot exceed 10%. It is generally not the practice of the District to assign Special Education students to Harbor Academy. Students are accepted on a case-by-case basis and are eligible to earn up to 7 credits a semester including elective credits. Harbor currently employs four full-time teachers, a full-time social worker, an Administrative Assistant, and a Site Director. The ratio of students to staff is no more than 10 students per one adult. The facility can accommodate up to 50 students.
- 2. Ombudsman The North Central Association of Schools and the Southern Association of Schools accredit Ombudsman. Classes are held at 3326 N. Harlem, Chicago. Students enroll in one of three 3-hour sessions. The curriculum is computer-based with the student progressing at his or her own pace with the guidance of an accredited teacher. Academic emphasis is on reading/language arts, mathematics, science concepts, and social studies. This program accepts students in good standing as well as those students expelled from OPRFHS for disciplinary reasons and the expulsion is held in abeyance. Special Education students are not assigned to the Ombudsman program.

Enrollment Data

During the second semester of the 2007-2008 school year there were 26 students receiving an education at our two off-campus alternative schools:

• 15 students attended Harbor Academy; 1 expelled student held in abeyance will return to OPRFHS in good standing for first semester

2008-2009; **8** pilot students will **continue** their education at Harbor; **1** student expelled for disciplinary reasons will **continue** his education at Harbor first semester 2008-2009; **1** pilot student **graduated**; **2** pilot students have been remanded back to OPRFHS for 2008-2009; **1** pilot student was **withdrawn** for academic reasons; **1** expelled student held in abeyance was **remanded** to OPRFHS for disciplinary reasons.

• 11 students attended Ombudsman; 1 pilot student completed graduation requirements; 8 pilot students will continue their education at Ombudsman; 1 expelled student held in abeyance will continue his education at Ombudsman; 1 pilot student was dropped for lack of academic progress.

Conclusion

Pilot students are placed at an alternative school at the recommendation of their Pupil Support Services Team (PSS). The recommendation can be made as a result of numerous prior unsuccessful interventions and/or the student having major discipline issues or attendance problems and, as a result, may exhibit educational deficiencies. The success of students educated at an alternative school is the result of many factors. Some students do quite well and request to stay at the alternative school rather than return to OPRFHS. Many of these students have indicated that they like the smaller class size and the smaller school environment, or feel that they need to be removed from a negative influence that, at the home school, was a barrier to learning.

Students Attending Alternative Schools

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Harbor	21	10	28	17	19	15
Ombudsman	27	19	6	10	9	11

Agenda Item VI. E.

Harbor & Ombudsman 3-Year Credits and GPA Comparison

	2005-2006		200	2006-2007		2007-2008	
	$\overline{\mathbf{M}}$	F	$\overline{\mathbf{M}}$	F	M	F	
Ethnicity 1	2	1	3	0	3	1	
Ave GPA	2.83	NA	2.65	-	2.37	0.0	
Ave Credit	6.0	6.0	6.0	-	4.0	0	
Earned							
Ethnicity 2	14	5	15	7	9	9	
Ave GPA	1.85	2.01	1.99	2.71	1.44	1.76	
Ave Credit	5.35	5.2	4.23	5.87	4.58	5.86	
Earned							
Ethnicity 3	0	0	0	0	0	0	
Ave GPA	Luo-	-		-	-	-	
Ave Credit		•	-	-	-	-	
Earned							
Ethnicity 4	0	0	0	0	1	0	
Ave GPA	-	•••		-	NA	-	
Ave Credit		•••			3.5	-	
Earned							
Ethnicity 5	1	1	2	1	1	1	
Ave GPA	1.33	0.83	1.82	2.33	NA	3.8	
Ave Credit	6.0	3.0	3.0	7.0	7	5.0	
Earned							
Ethnicity 6	0	0	0	0	1	0	
Ave GPA	***	-	-	-	0.95	-	
Ave Credit	-	-	-	-	3.0	**	
Earned							

TO:

Board of Education

FROM:

Richard Perna

Assistant Principal for Student Health and Safety

DATE:

June 26, 2008

RE:

Supplementary Report on FREE and MUREE Programs

Introduction

During the April 17, 2008 report to the Board of Education on the FREE and MUREE programs, the Board requested additional information. The information requested was a record of student meeting attendance and information regarding student suggestions for the programs, as well as their opinions concerning the benefits and shortcomings of the programs.

Attendance Information

Attendance data was provided to me in early June. The record of attendance for MUREE was provided to me periodically throughout the year and a final attendance report was provided on June 9th. The attendance record provided for FREE was incomplete and included only the attendance for twelve dates, even though FREE, like MUREE, met approximately 27 times starting the week of October 15, 2007 (see attachment). You will find two sets of attendance information for FREE. One is the estimated yearly attendance, and the other is the attendance record provided for the recorded attendance for 12 dates.

Student Survey

The students were asked to complete a 16- question confidential survey (see attached survey for specific results and responses to open-ended questions) that asked their opinions regarding the benefits of the program, the expertise of the facilitators, the adequacy of the facilities, and asked for student opinions and recommendations for the program. Eleven of eighteen MUREE students and four of ten FREE students completed the survey. In general, the results of the surveys indicated positive student opinions regarding the programs. Negative opinions were infrequent.

MUREE & FREE STATISTICAL REPORT 2007-2008

MUREE -- 27 Meetings Held

Student	Year	Start	Attendance	GPA	Class	Class III	Class IV
		Date	%		Rank	Infractions	Infractions
A	9	10/24/07	96	1.27	685/704	1	0
В	12	12/19/07	74	2.26	593/779	3	1
C	9	10/24/07	89	2.41	349/704	1	0
D	9	10/24/07	81	1.60	660/704	3	0
E	9	10/24/07	59	0.34	685/704	4	1
F	9	12/05/07	74	0.83	674/704	1	0
G	11	12/19/07	74	2.15	615/780	0	0
H	9	2/27/08	70	2.57	415/704	0	0
I	9	10/24/07	37	2.32	566.704	0	0
J	9	10/24/07	74	0.70	624/704	2	0
K	9	10/24/07	100	1.20	660/704	1	0
L	9	10/24/07	85	2.33	566/704	0	0
M	9	10/24/07	89	1.60	598/704	1	0
N	10	12/19/07	70	1.55	661/804	2	0
О	9	1/30/08	51	2.81	475/704	0	0
P	10	12/12/07	70	2.0	668/804	1	0
Q	9	10/24/07	89	2.15	636/704	0	0
R	9	10/24/07	96	2.19	512/704	1	0

FREE Actual Attendance for 12 meetings – estimated for 28 meetings

Student	Year	Start Date	Actual Attendance %*	Estimated Attendance % for Year	GPA	Class Rank	Class III Infrac tions	Class IV Infrac tions
A	9	10/16/07	83	90	2.70	522/704	0	0
В	11	10/16/07	91	80	2.05	640/780	2	1
C	11	10/16/07	100	95	1.86	681/780	0	0
D	11	10/16/07	66	80	1.81	603/780	2	2
E	11	10/16/07	58	50	1.77	652/780	2	0
F	11	10/16/07	66	85	1.53	743/780	2	0
G	11	10/16/07	66	50	2.46	615/780	2	0
H	9	10/16/07	50	60	1.45	651/704	2	0
I	9	10/16/07	50	60	1.69	624/704	0	1
J	11	10/16/07	91	90	1.82	649/780	2	1

^{*} Attendance taken at 12 meetings

FREE STUDENT SURVEY RESULTS

The weekly meeting time was adequate.
a. Strongly Agree-4 (100%)

c. Disagree-0

d. Strongly Disagree-0

1.

	b. Agree-0
	c. Disagree-0
	d. Strongly Disagree-0
2.	The weekly meeting location was adequate.
	a. Strongly Agree-3 (75%)
	b. Agree-0
	c. Disagree-0
	d. Strongly Disagree-1 (25%)
3.	The adult facilitators were well prepared.
	a. Strongly Agree-2 (50%)
	b. Agree-2 (50%)
	c. Disagree-0
	d. Strongly Disagree-0
4.	The adult facilitators were knowledgeable.
	a. Strongly Agree-3 (75%)
	b. Agree-1 (25%)
	c. Disagree-0
	d. Strongly Disagree-0
5.	The adult facilitators care about me and want to help me.
	a. Strongly Agree-4 (100%)
	b. Agree-0
	c. Disagree-0
	d. Strongly Disagree-0
6.	In general, the meetings were worthwhile.
	a. Strongly Agree-2 (50%)
	b. Agree-2 (50%)
	c. Disagree-0
	d. Strongly Disagree-0
7.	The information and adult guidance I received at the meetings helped me
	handle conflict.
	a. Strongly Agree-1 (25%)
	b. Agree-3 (75%)

- 8. The information and adult guidance I received at the meetings helped me make better decisions.
 - a. Strongly Agree-3 (75%)
 - b. Agree-1 (25%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 9. The information and adult guidance I received at the meetings helped improve my grades.
 - a. Strongly Agree-0
 - b. Agree-3 (75%)
 - c. Disagree-1 (25%)
 - d. Strongly Disagree-0
- 10. The information and adult guidance I received at the meetings helped improve my attitude about school.
 - a. Strongly Agree-2 (50%)
 - b. Agree-2 (50%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 11. In general, being a member of FREE/MUREE made me a better person.
 - a. Strongly Agree-2 (50%)
 - b. Agree-2 (50%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 12. I would recommend participation in FREE/MUREE to a friend.
 - a. Strongly Agree-3 (75%)
 - b. Agree-1 (25%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 13. What did you enjoy most, or feel was the **most beneficial** aspect of participating in FREE/MUREE?
 - Make better decisions in not just school but on life, and it kept me from doing other bad things. Taught me there is another way to get money and success...you have to earn it
 - Feel comfortable and can be honest with the adults
 - How to do more things
 - We can express ourselves
- 14. What did you not enjoy, or feel was the **least beneficial** aspect of participating in FREE/MUREE?

- At most of the meetings we didn't really talk about everyone's problems we usually stayed on one person the whole time or other times we didn't talk about anything important
- Small room
- Watching the movie
- The conflict
- 15. What recommendations would you make to improve FREE/MUREE?
 - FREE is fine the way it is but we should be more organized and plan things out better
 - Keep having it
 - Wouldn't make any
 - Less conflict
- 16. My over-all attendance at the weekly meetings was approximately:
 - a. 100-80%-1 (25%)
 - b. 80-60%-2 (50%)
 - c. 60-40%-1 (25%)
 - d. Less than 40%-0

MUREE STUDENT SURVEY RESULTS

The weekly meeting time was adequate. 1. a. Strongly Agree-5 (45%) b. Agree-6 (55%) c. Disagree-0 d. Strongly Disagree-0 The weekly meeting location was adequate. 2. a. Strongly Agree-7 (64%) b. Agree-4 (36%) c. Disagree-0 d. Strongly Disagree-0 The adult facilitators were well prepared. 3. a. Strongly Agree-6 (55%) b. Agree-5 (45%) c. Disagree-0 d. Strongly Disagree-0 The adult facilitators were knowledgeable. 4. a. Strongly Agree-6 (55%) b. Agree-5 (45%) c. Disagree-0 d. Strongly Disagree-0 5. The adult facilitators care about me and want to help me. a. Strongly Agree-7 (64%) b. Agree-4 (36%) c. Disagree-0 d. Strongly Disagree-0 In general, the meetings were worthwhile. 6. a. Strongly Agree-6 (55%) b. Agree-4 (36%) c. Disagree-1 (9%) d. Strongly Disagree-0 The information and adult guidance I received at the meetings helped me 7. handle conflict. a. Strongly Agree-5 (45%) b. Agree-6 (55%) c. Disagree-0 d. Strongly Disagree-0

- 8. The information and adult guidance I received at the meetings helped me make better decisions.
 - a. Strongly Agree-4 (36%)
 - b. Agree-7 (64%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 9. The information and adult guidance I received at the meetings helped improve my grades.
 - a. Strongly Agree-4 (36%)
 - b. Agree-5 (45%)
 - c. Disagree-2 (18%)
 - d. Strongly Disagree-0
- 10. The information and adult guidance I received at the meetings helped improve my attitude about school.
 - a. Strongly Agree-5 (45%)
 - b. Agree-5 (45%)
 - c. Disagree-1 (9%)
 - d. Strongly Disagree-0
- 11. In general, being a member of FREE/MUREE made me a better person.
 - a. Strongly Agree-4 (36%)
 - b. Agree-7 (64%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 12. I would recommend participation in FREE/MUREE to a friend.
 - a. Strongly Agree-7 (64%)
 - b. Agree-4 (36%)
 - c. Disagree-0
 - d. Strongly Disagree-0
- 13. What did you enjoy most, or feel was the **most beneficial** aspect of participating in FREE/MUREE?
 - Basketball
 - Basketball and talking
 - Basketball and pizza
 - Discussions about life and basketball
 - Basketball and discussions
 - Being part of something good. It made me open my eyes and get it together
 - Talking and playing basketball
 - The talks
 - Free time in gym playing basketball

- 14. What did you not enjoy, or feel was the **least beneficial** aspect of participating in FREE/MUREE?
 - Nothing
 - When it was cancelled (2)
 - Enjoyed everything (3)
 - Lack of fieldtrips
 - MUREE not being with FREE
 - Students cursing
 - How all the kids are not important, all they want to do is fight and joke too much
- 15. What recommendations would you make to improve FREE/MUREE?
 - More time (3)
 - Nothing
 - More productive
 - More people
 - MUREE always being with FREE (2)
 - All the fake gang bangers
 - Play more basketball
- 16. My over-all attendance at the weekly meetings was approximately:
 - a. 100-80%-9 (82%)
 - b. 80-60%-1 (9%)
 - c. 60-40%-1 (9%)
 - d. Less than 40%-0

201 North Scoville Avenue Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Richard Perna, Assistant Principal for Student Health and Safety

DATE:

June 26, 2008

RE:

Residency Report

BACKGROUND

At the conclusion of each school year the Residency Confirmation Officer (RCO) prepares a Summary Report for the Board of Education. The report provides information about the number of residency investigations conducted by the RCO, the number of non-resident families denied enrollment by the RCO and registrar, and the total monetary obligation assessed by the district to non-resident families.

SUMMARY OF FINDINGS

The 5-Year Residency Report Summary (attached) provides a "snap shot" of the work done by the school's RCO and Registrar. The amount of tuition assessed to non-resident families for the last five years is significant totaling \$731,792. What this Summary does not provide is the amount of assessed tuition that is recovered. The Summary shows a gradual increase in the number of families being investigated (exclusive of 03-04), and a significant spike in the tuition fees assessed for the last two years.

RECOMMENDATIONS

The State Board of Education "recommends" school districts allow all students to enroll, even if residency is questionable, and investigate later. It has been the practice of OPRFHS to investigate "at the front end" and throughout the school year when there is reason to believe the residency of a family is suspect. The recent change in the registration process for in-coming freshman will provide a much earlier indication of which families have suspect residency, and will afford the RCO and Registrar additional time to request further information from the family and/or begin an investigation. Even with this change, there will be a need to have additional personnel available to assist the RCO and Registrar prior to the start of the school year.

Agenda Item No. VI. F

TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

5-Year Residency Report Summary

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	Average
Cases	323	209	226	257	278	258.6
Investigated Coses Cleared	204	114	123	145	183	153.8
by Investigation	-	•				1.1111111111111111111111111111111111111
Pending Cases	37	NA	6	19	16	20.2
Cases Rejected	82	72	73	93	62	79.8
by RCO						- Communication of the Communi
Cases Rejected	32	39	52	59	31	42.6
by Registrar			A DESCRIPTION OF THE PROPERTY			***************************************
Total Cases	114		125	132	110	118.4
Rejected						A CONTRACTOR OF THE CONTRACTOR
Tuition Fees	\$126,572	\$64,440	\$89,654	\$223,661	\$227,469	\$146,359
Accessed			in the second se			A A A A A A A A A A A A A A A A A A A
Tuition Fees	NA	NA	NA	NA	\$13,275	ı
Rescinded			Autory			
Total	NA	NA	NA	NA	\$214,194	i i
Obligation Fees						A AND ADMINISTRATION OF THE PARTY OF THE PAR

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Donald Vogel

DATE:

June 24,2008

RE:

Annual Discipline Statistics

BACKGROUND

The Board of Education annually receives a report at the conclusion of the 2nd Semester, which reflects the Code of Conduct consequences assigned for a variety of infractions. Also included are the top three infractions disaggregated by race and gender for the past school year. Dr. Carl Spight, District Researcher has provided those numbers for 2007-2008. He has also provided an analysis of the relationship between the GPA and those students with at least on detention and suspensions (ISS/OSS)

SUMMARY OF FINDINGS

The trend reflected in the reported first semester numbers continued for the second semester with a decline in all reported categories for consequences assigned.

- -The number of Out of School Suspensions (OSS) declined by 24.6% from the previous year.
- -The number of In-School Suspensions (ISS) declined by 22.4% from the previous year.
- -The number of Detentions (DET) and After School Program (ASP) declined by 40.7% from the previous year.

A quick review of the overall reported numbers for 2007-2008 seems to show a continued disproportionate number for African American students represented in the discipline system. Time and change in staff has not allowed us the opportunity to completely disaggregate the numbers at this time.

RECOMMENDATIONS

Because of the turn over in staff the last three years and changes in how information has been reported into our data system the discipline reports have appeared in a variety of formats making year-to-year comparisons somewhat difficult. The administration has undertaken a review of how discipline data is to be collected and what are the desired outcomes of the final reporting. The Board of Education is asked to give some direction about the type of reporting and analysis they would like to receive moving forward. I would recommend that less attention be paid to a reporting of consequences and more attention be given to who is in the system, when infractions are occurring, and what preventive measures are being taken and are they working,

No action necessary. For information only.

Agenda Item No. VI.G.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

ANALYSIS OF MAJOR DISCIPLINE INFRACTIONS

Table 1 – Overall Statistics for Major Discipline Categories

YEAR	DET	ASP	ISS	OSS	ISS+OSS
2007-2008	1.842	492	420	190	610
2006-2007	974	*2,959	541	252	793
2005-2006	1.693	1171	453	217	670
2004-2005	1,564	1219	372	185	557

^{*}After School Detention (ASD)

Table 2 - Top Three Infractions by Race and Gender for ISS/OSS

White Female

2007-2008	2006-2007	2005-2006	2004-2005
Gross Misconduct (4)	Gross Misconduct (8)	Fail to Serve Detention (13)	Gross Misconduct (6)
Bullying (4)	Verbal Abuse (5)	Under Influence of a Controlled Substance (8)	Verbal Abuse (6)
Under Influence of a Controlled Substance (3)	Fail to Serve Detention (3)	Gross Misconduct (6)	Under Influence of a Controlled Substance (5)

White Male

2007-2008	2006-2007	2005-2006	2004-2005
Fighting (8)	Gross Misconduct (32)	Fail to Serve Detention (27)	Gross Misconduct (18)
Mob Action (7)	Fail to Serve Detention (12)	Gross Misconduct (16)	Truancy (13)
Under Influence of a	Verbal Abuse (8)	Fighting (8)	Fighting (12)
Controlled Substance (7)			

African American Female

2007-2008	2006-2007	2005-2006	2004-2005
Defiance (29)	Gross Misconduct (58)	Gross Misconduct (48)	Gross Misconduct (25)
Fighting (18)	Defiance of Authority (27)	Failure to Serve Detention (31)	Defiance of Authority (8)
Truancy (15)	Fail to Serve Detention (23)	Fighting (11)	Fighting (8)

African American Male

2007-2008	2006-2007	2005-2006	2004-2005
	Gross Misconduct (79)	Gross Misconduct (59)	Gross Misconduct (49)
Fighting (26)		Failure to Serve Detention (44)	Verbal Abuse (28)
		Defiance of Authority (38)	Defiance of Authority (27)

Table 3- Analysis of Relationship between Mean GPA and Number of Suspensions (ISS/OSS) for Students with at least one detention in 2007-2008.

Report					
SUSP		SGPA	WGPA		
.00	Mean	2:26678	2.35742		
	N	689	689		
1.1.	Std Deviation	754193	875805		
•	Std. Error of Mean	028732	033366		
1.00	Mean	2.08929	2.16116		
	N	186	186		
1	Std. Deviation	770493	888661		
41 212.4	Std. Error of Mean	056495	065160		
2.00	Mean	1.66981	1.67388		
	N	59	59		
	Std. Deviation	611591	616136		
	Std. Error of Mean	079622	.080214		
3:00	Mean	1.67992	1.68179		
	1	24	24		
	Std Deviation	644337	646131		
	Std. Error of Mean	.131525	131891		
4.00	Mean	1,49787	1.49787		
	N	15	15		
	Std Deviation	.776697	776697		
	Std Error of Mean	.200542	.200542		
5.00	Mean	1:09850	1.09850		
	N	8	8		
	Std Deviation	726957	J26957		
1.25	Std. Error of Mean	257018	.257018		
6.00	Mean	1,90650	1.90650		
	N	2.	2		
	Std. Deviation	.064347	.064347		
	Std Error of Mean	045500	045500		
7.00	Mean	.91200	91200		
	N	5	5		
	Std Deviation	939755	939755		
	Std Error of Mean	420271	.420271		
8.00	Mean	1,16700	1.46700		
1	N	1	1		
	Std Deviation				
	Std Error of Mean				
9.00	Mean	1,14850	1.15350		
	N	4	4		
	Std Deviation	733067	740559		
1	Std. Error of Mean	366534	370280		

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Attila J. Weninger, Superintendent

DATE:

June 20, 2008

RE:

2007-2008 Goals Report

BACKGROUND

Below, please find our report concerning the 2007-2008 Board/District goals and the measurements as identified in August 2007. The items in bold are those from the August 2007 document, which the Board approved. The non-bold items are the status reports for each goal and measurement item.

- 1. Improve academic achievement for all students with an emphasis on minority and special education students.
 - a. See attached AYP/Safe Harbor targets per ISBE and NCLB.
 - i. We are awaiting PSAE results from the spring 2008 assessment.
 - b. Develop a systemic and systematic method of tracking student achievement over time, including baseline data grades 6-12.
 - i. We are in the midst of defining institutional excellence, identifying the indices by which we would measure student achievement at OPRF, and defining the "achievement gap" for OPRFHS. This work will be ready in fall 2008. Once we have completed this work and identified how we will measure ourselves, we will then engage our Associate Schools regarding tracking of students and developing a baseline database.
 - c. Establish clear standards of measurement for comparing and analyzing the performance of students within the same cohort over time.
 - i. Same as 1. b. above.
 - Developed a plan for student achievement in October, and received Board approval to move forward with a smaller set of programs/initiatives in February. In addition, we have and are in the midst of the following items provided in b., c., and d.
 - Continue to develop a program for incoming freshmen in core academic areas at the basic and regular levels vis-à-vis integrated course and teacher teams, and targeting students who scored 14 or below on the EXPLORE; other areas that may be included are as follows: professional development in the area of instructional approaches, a freshman advisory, extended time, a freshman mentoring program (see below in 2. a. ii.), and adding an African-American Outreach Coordinator specifically to address school and home communication and parental involvement.
 - strengthening the Pupil Support Services (PSS) Team Model with two additional resource manager/social work positions such that each of the four (4) teams would have three (3) counselors, a dean, and a resource manager/social worker through Family Services; and
 - expanding and redesigning the Transfer Student Program for greater participation, accountability, and a parental component.

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- 2. Improve school climate among students and staff by
 - a. improving the transition of incoming freshmen from elementary/middle school to high school.
 - 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - i. We will begin to track students to measure improvement beginning with the incoming freshman class of 2012 (fall 2008).
 - We have restructured the enrollment, registration, and residency process with the goal of having all information and forms in and entered by end of school year. As a result, most enrollment forms have arrived and are being processed. We have also put into place the personnel and processes by which late-entries and walk-ins will be handled expeditiously.
 - We continue to develop the initial day of school for freshman, on which parents will also have their Freshman Parent Meeting here at OPRFHS in the evening. Again, we are also developing a Freshman Mentoring Program which would begin on that first day and continue throughout the year utilizing 150 upperclassmen who would have 3-5 freshmen as their protégés.
 - b. improving the transition of incoming transfer students from non-community based elementary, middle, and high schools.
 - 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - i. We will begin to track students to measure improvement beginning with the incoming freshman class of 2012 (fall 2008).
 - Part of the responsibility of the Assistant Principal for Student Activities this summer will be to redesign this program and implement it in the fall 2008. In addition to the half-day kick-off at the start of the year and a second semester kick-off for mid-year transfers, regularly scheduled activities will be developed and implemented. In addition, students' incoming profiles will be reviewed to identify areas of greatest need and interest, as well as developing a peer mentoring program.
 - c. increase the participation of students in co-curricular programs (activity, athletic, intramural).
 - 1. accurate and complete tracking of student participation by area, gender, class, ethnicity, and duplicated/unduplicated count
 - i. We have established a data baseline for students in our 75 clubs and organizations, as well as students involved in arts, theatre, music program, etc., this year. Students participation captured in this data are those who attended at least 50% of the meetings, events, etc. This data will be used in conjunction with data already available from our Athletic program to identify and target students not participating in high school activities.
 - d. assess the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes.
 - 1. develop formal methodology for the assessment of all school initiatives

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- i. This process has begun and will be completed in early fall 2008 with recommendations and rationale to the Board.
- e. develop a comprehensive professional development program for staff.
 - 1. establish programs for employee groups and track involvement
 - i. One element of such a program has occurred, i.e., an administrator workshop in June re: race and student achievement which parallels recent work by the Board. In addition, there will be follow-up work at the two-day August administrator workshop on this topic. Finally, it is my intent to continue those discussions throughout the year.
 - ii. In addition, we have developed a consistent, regular professional development schedule for certified staff, which includes time for Professional Learning Team work and a program on race and student achievement. Our intent at this point is to utilize a train-the-trainer model, with the assistance of Dr. T. Manley from DePaul University who also led the administrator workshop.
- f. increase student and parent efficacy within the school.
 - 1. survey students and parents
 - i. We surveyed all students during April 2008 using the High School Student Engagement (HSSE) assessment from the University of Indiana. As results are received during summer/fall, we will analyze them and report results to the Board.
 - ii. In addition, this work will be a part of the Communications Advisory Committee, which is part of the focused programs to begin in the fall (referenced in 1. a. above), as well as the primary work of the African American Outreach Coordinator.
- 3. Expand recruitment and employment efforts, and increase the number of minority administrators and faculty.
 - a. Develop overall recruitment and employment model and system.
 - i. This was developed and partially implemented, with full implementation in 2008-2009.
 - b. Increase number and type of job fairs attended.
 - i. We attended 11 job fairs this year compared with 6 last year, and attended a job fair in Nashville, TN at which a number of Historically Black Colleges were represented and participated.
 - c. Create recruitment team with representation from administration, division heads, and faculty.
 - i. Division heads and approximately 7-10 faculty participated in the recruitment team, excluding the 34 administrators/faculty that attended the COD job fair.
 - d. Employ 20% of incoming faculty and administration as minorities.
 - i. We are above target on minority certified/administrative hires.
- 4. Develop and implement a new organizational structure.
 - a. Survey staff and parents.
 - i. We implemented the new organizational structure.
 - ii. The survey of staff and parents will be developed and administered through the Communications Advisory Committee in the fall.

RECOMMENDATION

None at this time.

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, May 13, 2008, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 10:36 a.m. A roll call indicated the following members were present: John C. Allen, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman and John P. Rigas. Also present were Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl Witham, Chief Financial Officer; Jack Lanenga, Assistant Superintendent for Operations; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Approval of Vendor Distribution List

Mr. Rigas moved to approve the Vendor Distribution List dated May 13, 2008, as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Ms. Witham provided some clarifying answers to questions posed by Ms. Patchak-Layman.

Approval of the Contract for Agile Mind

Mr. Rigas moved to approve the contract with Agile Mind for the 2008-09 School Year; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

The details of this contract were discussed at the April Finance Committee meeting.

Approval of Turf Replacement

Mr. Rigas moved to approve enter a contract with Field Turf as presented at the Finance Committee meeting earlier that day morning with encouragement of negotiating the demolition cost down; seconded by Mr. Allen. Discussion ensued.

Dr. Lee asked if this included the log. Mr. Lanenga inferred that it would if the one presented would work.

Ms. Patchak-Layman would not support this recommendation because she felt the District should go with the lower bid. The monies saved could be used for the Education Fund.

Mr. Allen commended the bidding process and the use of a point system with various values. The District is able to show the reason for not choosing the lower contract as, Field Turf has more to offer the District with the point system.

A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Closed Session

Mr. Allen moved to go into closed session at 10:50 a.m. on Tuesday, May 13, 2008, for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57. Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

When Ms. Patchak-Layman questioned the discussion of a contract in closed session, Ms. Witham stated that the administration wanted to talk about a contract in the context of negotiating and that was the reason for listing it under closed session. When negotiations have concluded, it would be placed on an open session agenda.

Adjournment

At 11:15 a.m. on Tuesday, May 13, 2008, Mr. Allen moved to adjourn the Special Board Meeting; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas Secretary

By: Gail Kalmerton Clerk of the Board The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, May 22, 2008, in the Board Room of the high school.

Call to Order

President Jacques A Conway, called the meeting to order at 7:33 p.m. A roll call indicated that the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John P. Rigas (arrived at 7:40 p.m.). Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Amy Hill, Director of Research and Assessment; Jack Lanenga, Assistant Superintendent of Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Don Vogel, Interim Principal; James Paul Hunter, Faculty Senate Executive Committee Chair: Christian Fernandes, Student Council Representative; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Election of Officers Mr. Conway declared that the nominations for President of the Board of Education were in order. Ms. Fisher nominated Mr. Conway for President because of his service to this community in many areas, e.g., boys and girls' athletics, religious organizations and various governments. Hearing no further nominations, Mr. Conway declared the nominations closed. Ms. Fisher moved to cast a unanimous vote for Mr. Conway for President of the Board of Education for a oneyear term; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

> Mr. Conway declared that the nominations for Vice President of the Board of Education were in order. Ms. Patchak-Layman nominated herself. Having the time and the energy, Ms. Patchak-Layman wanted to serve in this capacity for the citizens of Oak Park. Mr. Allen nominated Dr. Millard for Vice President for a one-year term, because she had done an honorable job, had shown great leadership, and brought a compassion and warmth to the Board of Education. Hearing no further nominations, the president declared the nominations closed. A roll call vote resulted in one Aye for Ms. Patchak-Layman and five Ayes for Dr. Millard. Dr. Millard was elected as Vice President for a one-year term.

> Mr. Conway declared that nominations for Secretary of the Board of Education were in order. Mr. Rigas moved to nominate Dr. Ralph Lee for Secretary of the Board of Education for a one-year term; seconded by Ms. Fisher. Hearing no further nominations, Mr.

Conway declared the nominations closed. A roll call vote resulted in all ayes. Motion carried.

Visitors

The Board of Education welcomed the following visitors: Kay Foran, Director of Community Relations and Communications; Cindy Milojevic, Assistant Principal for Student Activities, Sheila Hardin, Joe Kostal, Nikki Paplaczyk, Peggy Markey, Daphne LeCesne, Meghan Kennedy, O.P.R.F.H.S. faculty members; Dick Chappell, executive director of River Forest Community Center, Kathi Kyrias, John Gann, Wyanetta Johnson, Burcy Hines, Meg Reynolds, Kimberly Werner, Barb Nelson, Robert and Becca Bloch, Barbara Kahn, Ixtla Arleo-Witzl, Shannon Wyatt, Catherine Malin, Joyce Willenborg, Emma Lewis, Brittany Smith, Bob and Eric Hallman, Gini Flery, David Harris, Marion Baumgarter, Susan Carter, Dr. Anthony Przdda, Evone Wangh, Bill & Laine McCarthy, Beth, Bill, and Sarah Streit, John R. Allen, M. Gonzalez, Hedi Belkaoui, Kevin and Mark Holloman, Patrick, Eddie B. Patchry, students, parents, and community members; Sandy Williams, Co-Chair Concert Tour Association; Ryan Mullin, Student Council Board of Education Liaison-elect, Terry Dean, Wednesday Journal, and Bridgett Kennedy of the Oak Leaves.

Student Recognition

The Board of Education recognized the following students for their respective accomplishments:

- Brittany Smith for breaking the West Suburban Conference record for discus at the WSC Silver Division Girls' Track and Field Championship;
- Hannah Decker for placement on the Great Lakes Team for the National Girls' Lacrosse High School Tournament;
- Sophianna Banholzer, Peter Baumgarter, Rachel Brade, Helen Beilison, Erik Eggersten, Matt Goodsmith, Eric Hallman, James Hanley, Robin Jia, Sarah Streit, and Evangeline Zachose for their performance at the Illinois Council of Teachers of Mathematics State Competition;
- Christian Harris for his leadership in the presentation of the oral history of the Catholic Chicago exhibition at the Chicago History Museum; and
- Lauren Gonzalez and Catherine Malin for their effort on behalf of the American Cancer Society Relay for Life.

SEAstar Awards

Kimberly Werner, on behalf of SEA, awarded the following individuals the SEAstar in recognition of being individuals who were making a positive difference in the lives of students with special needs in Districts 97 and 200.

John Gann, Head Coach, OPRF Special Olympics Basketball Team Meghan Kennedy, CITE Facilitator Daphne LeCesne, School Psychologist Joe Parenti, Resource Teacher

The Story of the SEAstar is as follows:

"Just before dawn, a young man was walking down a deserted beach that was covered with stranded sea stars. In the distance, he saw a frail old man. As he approached the old man, he saw him picking up a sea star that had been stranded on the beach and throwing it back into the sea. The young man gazed in wonder as the old man again and again picked up a small sea star from the sand on the beach and threw it into the water. Finally, he asked, 'Old man, why do you spend so much energy doing what seems to be a waste of time?'

"The old man explained that the stranded sea star would die if left out on the beach in the morning sun. 'But there must be thousands of beaches and millions of sea stars!' exclaimed the young man. 'How can you make any differenced?'

"The old man looked down at the small sea star in his hand and as he threw it to the safety of the sea, he said, 'I make a difference to this one.'

FOIA Requests

Mr. Conway reported that one FOIA request was received and was being resolved.

Visitor Comments

Bill McCarthy, resident of 325 N. Oak Park Avenue, read the following statement to the Board of Education.

"Good evening and thank you for giving me this opportunity to speak. My name is Bill McCarthy I am a parent of a junior enrolled in the OPRF TEAM program.

"Three years ago the Board approved the formation of a Special Olympics basketball program here at OPRF. I'd like to thank you for supporting this program and give you a very brief update on its progress.

"The team has just finished its third season of play, and I feel that it has lived up to the hopes and expectations which we envisioned three years ago.

"At that time we felt that, as wonderful as it was that some of the teams at OPRF welcomed the participation of students with special needs, it was equally important for their development that our students be given an opportunity to participate on a team in which they could excel, where they could be the stars.

"We had hoped that they could represent their high school in team competitions and experience themselves as an integral part of their school community. We thought they could learn leadership, communication, and social skills, which would extend beyond the basketball court to their interactions in the classroom, the home and the community. And I believe the Special Olympics basketball program has enabled them to accomplish much if not all of that.

"But we had also hoped that a Special Olympics program could benefit the entire school. We thought that other students could get to see the Special Olympic athletes as kids much like themselves—trying as hard as they can to reach their potential. The response by OPRF students, and in particular the students in Best Buddies, has surpassed our expectations.

"We started out in our first season with (thirteen) 13 players, grew to seventeen (17) in our second season and had eighteen (18) this past season. We've had twenty-five (25) different players on our teams over the last three years and perhaps twice that many if you include our summer basketball camps and practices.

"We've played home and away games against more than thirteen (13) different high school and Special Rec teams.

"We've represented OPRF at the Special Olympics Area games in each of the last three years. This past season we sent two (2) teams to the Special Olympics Area games and one qualified to go downstate to compete in the Special Olympics state games in Normal where they won silver medals in their division!

"We are very fortunate to have a great coach who will be honored this evening with a SEAstar award, and several dedicated, hardworking & enthusiastic assistant coaches and volunteers.

"On behalf of the parents and players who are here tonight in support of Coach Gann, and on behalf of all of us involved in this program I'd like to thank you for your support of the OPRF Special Olympics program. This program makes a difference in many people's lives: the players, their families, their coaches, and the OPRF students,

teachers & aides who are inspired by the efforts and achievements of the team.

"I'm leaving behind a short 15 minute DVD slide show for you which celebrates our past season. I hope you will enjoy viewing it and can see the results of your support in the determination and smiling faces of our players. Our players are truly living out the Special Olympics Athlete oath: "Let me win, but if I cannot win, let me be brave in the attempt."

"And I invite you to join us next season and experience one of our games first-hand!

Burcy Hines, resident of 1221 Fair Oaks, Oak Park, addressed the Board of Education.

Ms. Hines reported that she accompanies many parents to staffings; as a result, Ms. Hines asked the Board of Education to consider a position of parent advocate to sit in on staffings, help the parent through the school's processes and the community processes.

Becca Bloch, senior at O.P.R.F.H.S. and resident of 325 N. East Avenue, Oak Park, read the following statement.

"As a senior, I have been looking forward to graduation since August. This ceremony marking the completion of my high school academic studies and my entrance into the collegiate world has always excited me, as it has my fellow classmates, and as the year winds to a close, my excitement has only grown. Naturally, I was looking forward to participating in one of the first formal ceremonies of my life – walking across the stage in my white dress, a bouquet of roses in hand, accepting my diploma and sitting down with the rest of my class as a high school graduate.

"And yet, as I prepared to purchase my floor-length white dress, it occurred to me that this tradition I had been looking forward to all year – the tradition that serves as the culmination of the last four years – clashes with my principles. The graduation dress code that clearly spells out the appropriate attire for men and the appropriate attire for women is, in its essence, defining gender roles for the graduating students of Oak Park and River Forest High School – a practice to which I and other OPRF students take offense.

"OPRF graduation protocol requires that boys wear dark suits or a dark sport coat and dark dress pants. The dress code for girls requires that they wear white dresses, white pantsuits, or white skirts with formal white tops. In addition, the girls carry one dozen red roses and the boys wear a boutonniere.

"This arrangement is problematic for many reasons. First and foremost, by creating distinct guidelines for boys' and girls' attire, the school is assigning gender roles to the student body. This dress code excludes transgendered students or those who do not identify with a specific gender. By forcing students to dress either in the attire designated for "gentlemen" or for "ladies," the school is excluding several groups of people. Graduation is supposed to be a momentous occasion for all graduating students — an occasion where every member of the senior class is recognized for his or her achievement of graduation high school. And yet, the dress code that delineates between boys and girls prohibits certain members of the student body from enjoying and participating in this ceremony to the fullest extent.

"Additionally, the gender roles the dress code prescribes are problematic. The white dresses girls are forced to wear hark back to an era when girls were expected to be pure, virginal, and chaste. Putting girls in white dresses that look like - and in many cases actually are - wedding dresses draws a clear line from their high school graduation into the marriage pool. The school claims that girls wear white because of "tradition," but this antiquated tradition emphasizing a girl's virtue and purity is not one OPRF should continue to support.

"I understand that tradition holds an important place at OPRF. However, in a progressive village such as Oak Park, and at a phenomenal school – from which I am proud to graduate – such as Oak Park and River Forest High School, it is astounding that an antiquated and discriminatory practice continues simply because of tradition.

"The dress code raises socio-economic issues, as well. Buying a white dress and the accompanying white shoes - which a girl will probably never use again - is a very expensive endeavor. While a boy could use his graduation suit many more times in his life, the dresses/suits girls must buy will rarely - if ever - be used again. Although the school offers used dresses to students in need, the tradition places an undue and unnecessary economic burden on students.

"Thus, I propose that OPRF changes its graduation dress code.

"Although this is not the only option, one alternative to the problems discussed above would be wearing caps and gowns. It would maintain

the "pageantry" of the event while eradicating the problematic gender norms the current dress code prescribes to students, as well as relieving the economic burden it places on students.

"I understand that a solution to this problem - and hopefully a change in the dress code - will be a lengthy process. Please understand: It is not my intent to change the dress code for this year's graduation - I understand not a feasible option. Rather, I want to change the dress code for future students, and in doing so hopefully eradicate the dress code's institutional discrimination.

"I assure you, I am not alone in this endeavor. As evidenced by my supporters in this room, as well as the signatures on this petition, many people in the OPRF community – students, faculty, staff, parents, community members – find this "tradition" problematic, and believe it should be changed.

"The petition reads as follows:

"'While we agree with maintaining the pageantry and solemnity of the graduation ceremony, we the undersigned do not agree with the current OPRF dress code for graduation and believe that it should be changed to reflect equality and uniformity among all the graduates."

"I love Oak Park and River Forest High School – I truly do. But I cannot stand by while institutional ignorance is practiced, all in the name of tradition. This issue can be easily solved, by simply changing the dress code to reflect equality and uniformity among all graduates – male or female.

"I know, just as you do, that equality – and not necessarily tradition - is among 'Those things that are the best.'"

Barbara Kahn, parent and resident of 325 N. East Avenue, Oak Park and mother of Becca Bloch.

Ms. Kahn added her comments to that of her daughter's, noting that Becca had elected not to participate in the ceremony this year and she and her father stood firmly in Becca's decision. The only other high school that has the same graduation dress requirement is New Trier, which puts it to a vote of the students. If the students at O.P.R.F.H.S. wanted this, it would sadden her as she felt it was archaic tradition.

Diane Reddy, parent and resident of 801 Fair Oaks, Oak Park, addressed the Board of Education.

Ms. Reddy stated that she was the parent of two children and had not planned to speak; she had only wanted to support Becca and her proposal to change the dress code. Two years ago her son, Brian, graduated. When the family came to the ceremony, she found it shocking that the girls were wearing dresses even though the outside temperature was cold. The boys, in their suits, were more comfortable and able to enjoy the graduation. The roses surprised her. Both of her sons are debaters and her older son was a founding member of the O.P.R.F.H.S. Debate Team. Under Coach David Song, the Debate Team has become an outstanding team; the freshman won a New Trier tournament and the students qualified at every level. So much money is spent on the roses, yet the budget for the Debate Team was just \$5,000. While she admitted it was a beautiful ceremony, she suggested having a beautiful and affordable tradition. She felt the money would be better spent on recognizing tradition and academics.

Jon R. Allen, senior, president of O.P.R.F.H.S.'s club A Place for All, the gay straight alliance representing a safe place for all, addressed the Board of Education regarding the dress code and gender rolls to which students are required to adhere. He stated that rarely are transgender students able to be themselves in the school and rarely are they allowed to be who they are naturally. A change to the dress code would make many students more comfortable at the end of their high school career. Although he knew nothing could be done at this point to change the current dress code, he asked the Board of Education to consider a change for the future.

Ixtla Arleo-Witzl, student and resident of 836 S. Ridgeland, Oak Park, addressed the Board of Education.

Ms. Arleo-Witzl too talked about the graduation dress code. She felt the connotation of white dresses and white pantsuits were symbolic of weddings, chastity, girls becoming young women and debutants to society, which was the sign of being ready for marriage. She commented on the cost of the graduation dresses and suggested that some students could not afford them. She continued that while the District loans dresses to students, it is rumored that they are ill fitting and undesirable. She asked the Board of Education to join the 21st century. Graduation is not nor should be a pageant; it is an academic event.

John Rigas stated that this was the first time during his tenure that the graduation dress was an issue with regard to white dresses/pant suits and dark suits. During his tenure, the issues that arose were 1)

pantsuits and 2) the move of the ceremony to a different location, which was put to a student vote. The Board of Education cannot change the process now. He graduated thirty years ago with the suits and dresses; at the time, all the students thought about was leaving the building. He encouraged Becca to think about not attending from a personal standpoint because high school graduation is an outstanding day; gradating from college and law school paled in comparison for him. Mr. Rigas told Becca that she had made her point, but the Board of Education cannot change the decision at this time. If dialogue had happened sooner, it might have changed things, as the school has traditionally listened to students.

Ms. Bloch stated that a dialogue with the students would be difficult because students are apathetic and she felt it was the school board's obligation to create a forum, as this was imposing gender roles on the student body.

Dr. Lee noting that he was chair of the Board of Education's Policy Committee offered to help her write a policy statement about what she felt the policy should be and he was willing to discuss it before drafting it with her. He stated that the Board of Education would seriously consider this request.

Board Member Comments

Ms. Patchak-Layman asked that Agenda Items XI A, B, and C, and Agenda Item VIII. F be moved to executive session.

Ms. Patchak-Layman stated that the Board of Education has discussed going out for an RFQ for legal services and she wanted to reiterate the need to do that, as it is timely.

Ms. Patchak-Layman reported that she has received calls from community members regarding the artificial turf; The Consumer Product Safety and the US Protection Safety are doing work on artificial turf and she hopes to provide that information to the community. The tests are being conducted in New Jersey over the summer and at the same time the turf is being installed. Ms. Patchak-Layman stated that an opportunity should be allowed to inform the community of the results of that testing. Mr. Lanenga reported that the fields were tested for lead and O.P.R.F.H.S.'s bid requirements for certification was included as part of the lead packet.

Mr. Allen reported that he would be working with Ms. Witham on an RFQ for professional auditing services and he would be bringing forth appropriate names of firms who would best serve this high school in the March or April timeframe. That was his only interest in RFQ's for professional services.

Ms. Witham was instructed to place on the June Finance Committee agenda discussion of an RFQ for Legal Services.

Mr. Conway thanked the Board of Education for its support of him being president of the Board of Education. Mr. Conway continued that he attended the Orchestra Concert last week and noted that the talent in this building is "worth its weight in gold" and that the award ceremony was wonderful too. Last night he attended the orientation for first year Project Scholar students and their parents. A record number of parents and students attended. He commended the staff on their presentations. It was very informative and he was excited about what is going to happen this year for the freshmen.

Report from Student Council

Mr. Fernandes reported that Student Council elections were held April 31 and May 1 and Ryan Mullin would be the new Student Council Board Liaison Representative. Regarding dress code, Student Council has had some internal discussion but has not come to any conclusions, because not everyone is on the same side of the issue. He spoke that this merits a Board of Education review and should the Board of Education facilitate an open forum, Student Council would assist.

Mr. Fernandes thanked the Board of Education for the wonderful year he had as the Student Council Board of Education Liaison. He noted it had been a quiet year for the Student Council Board. He would graduate from O.P.R.F.H.S. in June, take the lessons he learned here, and apply them to the future. Mr. Fernandes stated that he would attend the University of Michigan next year.

Principal's Report

Interim Principal Vogel gave the following report.

- 1. 800 students attended Prom, 200 students attending post prom;
- 2. Memorial Day convocation in the stadium held today;
- 3. The Biology/Environmental Club adopted ten acres of the Osa Peninsula in Costa Rica to support the work of the Nature Conservatory to protect this land from future development.
- 4. Over 100 OPRFHS students participated in the American Cancer Relay for Life and who through their efforts raised \$26,604.00.
- 5. Science teacher Jeremy Colquhoun was awarded the Distinguished Service Award from the Illinois School Health Association.
- 6. The Math Team placed 11th place at the ICTM State Competition.
- 7. Brittany Smith placed 5th at the State Track meet in Discus with a throw of 143'2"- a new school record. She also finished eighth in the Shot Put with a throw of 41' ³/₄".

- 8. Katherine Rack (So.) placed 8th at the State Track meet in the 3200-meter run of 10:59.14- a new school record. She also finished eighth in the 1600 meter run with a time of 5:04.45 her best effort ever.
- 9. Jack Buckley and Seth Molke were selected first team Allconference and Mike Slovak was selected first team all conference and All-State in Lacrosse.

Commencement

Regarding the earlier comments about the graduation dress, Mr. Vogel commented that the students used to vote on the graduation dress every fall. The overwhelming desire of the students was to have the white dresses, and thus, the school just stopped holding the vote in the 1980's.

He referred to the commencement information in the packet and asked if there were any changes to be made by the Board of Education members. He anticipated having the ceremony in the stadium.

Mr. Vogel also suggested a review of the entire commencement ceremony next year.

Mr. Conway thanked Mr. Vogel for his work this year. His dedication, insight, and historical perspective enabled him to quietly do a wonderful job.

Superintendent's Report

Ms. Sandy Williams, chair of the Concert Tour Association (CTA), noted that this organization is the music boosters of the high school. It is named the Concert Tour Association because when it incorporated as a 503C organization, the primary reason for it was to run concerts over the summer. However, CTA tries to be known as the music boosters. It was incorporated in 1969, but after a time disbanded and lay dormant until 1999, when Dr. Bridge hired Scotty Jones. Mr. Jones was told to start a marching band program and he realized he needed extra hands. The Music Department has three music teachers with over 500 students. There was a half-time teacher, but because of budgeting limitations, that position was eliminated. These teachers do amazing things with the students, e.g., they have student teachers work with the students, they are in charge of six to eight different orchestras, bands, chorus groups, etc. One thing CTA advocates for the teachers and explain the program to the parents. CTA's wish list includes for more storage. Mr. Lanenga and she have talked about making use of the lockers outside of the music rooms in the hallways. As seniors graduate, those lockers could be retired and given to the Music Department. Second on the wish list would be for the Board of Education to consider giving music

students credit for their performance work. At some point in the mid 1980's, the GPA was taken away from the students who took any kind of music, except for music theory. Music students are some of the hardest working students in the school; a great portion of them is honors and AP students; they do this for the love of music. They are not getting any benefit for putting their time into the music department.

Ms. Williams continued that there is a core group of about fifty (50) parents who work very hard. She gave credit to Carrie Collie for running the benefit the last couple of years. CTA runs the receptions with punch and cookies after all concerts so that people can congratulate students on their work. The big benefit is the instrumental showcase and it is scheduled for September 26, 2008. It is open to the public for a fee of \$5 and one can go from room to room and listen to some of the choruses, chamber orchestra groups, jazz bands, etc. It highlights the students and the CTA tries to get the community involved.

She handed out packets to the Board of Education members that included a list of meetings, officers, bylaws, and an example of trying to get parents to see how music would benefit their students. Copies of minutes are available through Winnie Bowman in the Superintendent's Office. The one thing CTA has found is that students cannot be just a piece of something. They have to buy into something, which helps them interact with the other students. Three or four fundraisers are organized per year and 95 percent of that pays for what is being sold. The remaining money goes into students' accounts to be used for any music-related trip, e.g., Austria, etc. Students who have ambition can earn money on their own, the teachers use the Federal Free and Reduced Lunch Program with students' families having financial issues, and a work-study program can be used to help students pay for their trips by updating music files, etc. By letting the teachers work with the students, it builds a stronger relationship with another adult in the building. Should they have problems about things out of their control, they may use this avenue to express them.

The Board of Education thanked Ms. Williams for the report.

Dr. Weninger then introduced Shannon Wyatt, a trainer with AthletiCo, as the fourth Courageous Huskie Award Recipient. Ms. Wyatt joined AthletiCo and to OPRFHS in the fall of 2006. She graduated from Taylor University in Indiana. She was a social worker for adults. She is a volunteer in the TEAM program. If one

would talk with the athletes, they would attest to her care for them. She has embraced O.P.R.F.H.S. as her own.

Ms. Wyatt is also an organ donor. Someone was in need of a kidney and she vowed that she would give him her kidney. Subsequently, she found that she was a perfect match. This was actually a friend of a childhood friend who she did not know very well, but she wanted to be able to help another person and, thus, saved that person's life.

Mr. Conway knows personally the great job she had done in the building. Mr. Conway stated that the story was unbelievable and that if she ever decided to leave AthletiCo, she had a job as an O.P.R.F.H.S. employee.

Dr. Weninger also thanked Christian Fernandes for his work as the Student Council Liaison to the board as he did a great job and Dr. Weninger enjoyed getting to know him.

Dr. Weninger reported that O.P.R.F.H.S. would participate in an Emergency Preparedness Drill at the high school on May 23, 2008. He invited any Board of Education members to attend the drill.

Dr. Weninger reported that letters were sent to the Democratic House Representatives requesting a) full funding of mandated categoricals, especially in Special Education; b) a second year increase in reimbursements for Special Education personnel, which were increased this fiscal year for the fist time in 22 years; and c) an allowable increase in GSA funds toward the EFAB goal.

Dr. Weninger expressed appreciation for the DLT members who helped write a grant application to ATT, which, if awarded, will give O.P.R.F.H.S. \$100,000 for each of four years.

Dr. Weninger reported that the District was working on an application to the Work Force Investment Act Grant.

Dr. Weninger reported that a formal application for a text amendment and a special use permit to have lights in the stadium was submitted to the Village, and would appear on the May 27 Village of Oak Park's meeting agenda; a Plan Commission Hearing will be held July 17.

District Liaison & <u>Citizens' Council</u>—Mr. Allen reported that Citizens' Council had a **Community Reports** social rather than a meeting. He thanked the co-chairs for a productive year.

Huskie Boosters—Dr. Millard reported that the number of tickets sold for the Huskie Booster auction was a record at 554.

<u>Tradition of Excellence</u>—Ms. Patchak-Layman reported that the Tradition of Excellence Committee was meeting next week.

Faculty Senate—Mr. Hunter reported that he was happy to see teachers honored with the SEAstar Awards. He also reported that Newsweek listed O.P.R.F.H.S. as one of the most outstanding high schools in the country in its ability to educate students. He was pleased that parents were saying good things and organizations were recognizing O.P.R.F.H.S.; he continued by saying that the greatest work can be found in the endeavors of the students. He was impressed with the thoughtfulness of the student arguments made earlier, as they did not sound like everyday high school students. They illustrated their depth of passion and energy. The high school does not get enough children in the front of the Board of Education talking about and showing their successes. The end of the year is always an exciting time. He wished the seniors the best in their future journeys.

He also reminded the Board of Education of the invitations they received regarding the June 4 Faculty Senate after-school event, to which they were invited.

External Reports

West 40–Ms. Patchak-Layman reported that West 40 was moving from LaGrange Park to Bellwood, at 25th Street and Washington. The move should be complete by September.

Ms. Patchak-Layman reported that the Regional Office of Education stated that emergency and crisis plans need to be updated annually, and they need to include verbal and written threat plans.

In regards to MSRA, West 40 will have an interactive website connected with the Cook County Board of Health to help schools regarding this infectious disease.

West 40 is on a three-year cycle for compliance visits, so next year they will commence these activities. Currently, it is compiling packets for staff in this regard.

Collaboration of Childhood Care and Education—Dr. Lee reported that the CECCE board was introduced to the two people who would be conducting the needs and resource assessment, of which O.P.R.F.H.S. contributed \$15,000. This team will put together a five-year plan for the development of that plan in Oak Park.

Consent Items

Mr. Rigas moved to approve the consent items as follows:

- Open Minutes of April 17, and 24, 2008, and the Closed Session Minutes of April 24, 2008 and a Declaration that the Closed Session Minutes dated January 1, 1989 through May 1, 2008 shall remain closed:
- Personnel Recommendations (attached to and made a part of the minutes of this meeting);
- The Resolution Ratifying and Confirming Execution of certain vouchers and payment of certain bills and expenses, fund transfers and list of bills for April 2008 (attached to and made part of the minutes of this meeting);
- The Resolution Authorizing Execution of Certain Vouchers for the Month of May (attached to and made a part of the minutes of this meeting);
- The Check Disbursements dated May 22, 2008, (attached to and made a part of the minutes of this meeting);
- The Monthly Financial Reports;
- The Monthly Treasurer's Report;
- Institute Day Plans for 2008-09;
- PTAB Resolution;
- Printing Contract to MECK Printing;
- Spring Athletic Uniform Bids;
- Class Ring RFP to Jostens; and
- Resolution to Transfer Funds.

seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Mr. Prale reported that conversations were occurring with District 97 regarding Institute Days for next year.

Textbooks

Ms. Patchak-Layman referenced the discussion at the Instruction Committee meeting regarding textbooks. It had been an opportunity for her to think through the curricuoum, particularly that of Special Education, e.g., attempting to understand the goals of the programs and whether students were being moved forward by the selection of these textbooks or were they in some way standing still. She continued that the LD program's goal is to move students into the mainstream and, thus, asked whether these textbooks would facilitate doing that and readying them for the mainstream's goals the following year. She had been surprized that some textbooks had a reading level of 2.6 or 2.7. Ms. Patchak-Layman did not see how this flowed together in terms of the content in the division and what kinds of impact they have within special education and the mainstream. Students should be able to answer the same questions whether they

are in special education or in the mainstream. Mr. Prale noted that the school has a range and a variety of reading levels in self-contained classes. The books referenced are not the only books used in class but are detrimental to meeting the needs of the student as part of a continuum. Ms. Patchak-Layman asked if all of the students in that class would read these books. She did not understand why the same books were not part of the basic transition level and the regular education level. Mr. Prale reported that they were available as supplements whose learning goals are supplementary. He was not sure that every student would read the book. He would explore that answer.

Mr. Rigas moved to approve the following textbooks as presented; seconded by Mr. Allen. A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion Carried.

The following textbooks: The Blind Side: Evolution of a Game; and Sports and Literature for the English Division; Refugee Boy, Skellig, and The Whale Rider; Invisible Allies: Microbes That Shape Our Lives, Flush, Clan, Apis, and Double Helix, Tears of a Tiger, Stargirl, and American Literature: Pacemaker for the Special Education Department; French: First Year workbook, French: Two Years workbook; French: Three Years workbook; L'enfant Noir; Eres Tu, Maria? video workbook, En Busca de la Verdad video workbook; Encuentro Inesperado!, La Casa Embrujada; Cajas de Carton: Relatos de la Vida peregrine de un Nino Campesino, La Catrina: El Ultimo Secreto video workbook, A Toda Vela! Textbook and workbook, Graded German Reader for 431, Grundlage Deutsch 2: Fundamentals of German, Emil und die Detektive, Der Kleine Prinz, and Grundlage Deutsch 3: Fundamentals of German, A Song of War, Everyday Listening in 50 Days 1 workbook, Crescendo for the World Languages Division; and The Art of Writing About Art, Gardner's Art Through the Ages, The Annotated Mona Lisa, Music in Theory and Practice, 7th Edition, Volume I and Parenting: Rewards & Responsibilities for the Fine & Performing Arts Division; and Ethnic Chicago: A Multicultural Portrait for the History Division; and

Policy 1140, Gifts to the District Dr. Lee moved to approve Policy 1140, Gifts to the District, for First Reading, seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried. A roll call vote resulted in all ayes. Motion carried.

The changes to this policy were editorial changes.

Policy 1200, Board of Education Dr. Lee moved to approve Policy 1200, Board of Education of Education, for First Reading; seconded by Mr. Allen. A roll call vote resulted in all aves. Motion carried.

Ms. Patchak-Layman asked if this proposed amendment were being submitted because of a change to state law and a necessity for bringing in TV coverage. The response was no.

Policy 1230, School Attendance On Days of Religious Holidays Dr. Lee moved to approve Policy 1230, School Attendance on Days of Religious Observances, for First Reading; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Policy 1250 Internet Safety Dr. Lee moved to Approval of Policy 1250, Internet Safety, for First Reading; seconded by Mr. Rigas. A roll call vote restuled in all ayes. Motion carried.

Policy 5115-4, Hazing, Harassment & Cyerbullying Dr. Lee moved to approve Policy 5114-4, Prohibition Against Bullying, Hazing, Harassment, and Cyberbullying, For First Reading; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Mr. Edgecombe reported that this was a replacement of the current policy to satisfy new requirement by state law to have a policy on bullying and hazing. Counsel has received approval by the ISBE

Recess

The Board of Education Recessed at 10:05 p.m. and resumed at 10:15 p.m.

Acceptance of Donations & Gifts

Mr. Rigas moved to accept with gratitude the gift as presented (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Hearing on Amended Budget Mr. Rigas reported that the amended budget had been on display for more than thirty (30) days. It was a requirement of law that the District hold an open public hearing. Mr. Rigas called the hearing to order at 10:18 p.m. Receiving no oral or written comments, the hearing was closed at 10:19 p.m.

Adoption of 2007-08 Amended Budget Dr. Lee moved to adopt the amended budget, as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Intergovernmental Agreement with West 40 regarding The Regional Safe School Programs For 2008-09 Dr. Lee moved to approve the Intergovernmental Agreement with West 40 regarding the Regional Safe School Programs for 2008-09; seconded by Mr. Rigas A roll call vote resulted in all ayes. Motion carried.

Space Sharing Agreement and Ms. Fisher moved to approve the Space Sharing Agreement and the Childcare Services Agreement with the River Forest Community

Childcare Services Agreement with RFCC

Center; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

Ms. Witham distributed the revised Exhibit 3, noting it was the agreement between the River Forest Community Center (RFCC) and O.P.R.F.H.S. to share space in order to provide space for the CITE Program at the RFCC and enable OPRFHS to have use of an expanded childcare facility.

Ms. Witham reviewed Exhibit 3 with the Board of Education.

Mr. Chappell, executive director of the RFCC, was at the meeting to answer any questions from the Board of Education. He reiterated that the salary and benefits of the child care workers would be status quo, other than they would not be a participant in IMRF.

Ms. Fisher stated that this was a great example of a win/win situation where the high school can partner with the RFCC and have professionals running the day care center. The child care center is a wonderful asset for the faculty as well as having a place for the CITE program. She was very pleased to have this come before the Board of Education.

Ms. Patchak-Layman asked who holds the lease for the building. Mr. Chappell reported that the owner is the River Forest Civic Center Authority, based on a grant received from the State of Illinois. As part of its grant application and project submission, the Civic Center is the owner. Ms. Patchak-Layman asked if the RFCC were able to grant changes to the building. The response was yes. Ms. Patchak-Layman was informed that this was a space-sharing agreement, not a lease. She asked what would happen to the agreement if either of the parties decided that something was not working, e.g., the RFCC decided it did not want to continue doing the child care center. Mr. Rigas noted that the agreement was mutual and is a contract. If there were a change to the agreement by one of the entities, it would be a breach of the agreement.

Ms. Patchak-Layman originally thought the District should have gone out for a request for proposal. But because this is between governmental bodies, it is an intergovernmental agreement. To her it was confusing as to why this arrangement did not go through a bidding process or research conducted on other available 5013C organizations to manage the childcare center. She asked what kinds of marketing is done so that people know that this facility is available. Mr. Chappell ressponded that until he knew of available openings, it would be difficult to respond. However, word of mouth has been productive, as

well as advertisement at the open house for the early childhood preschool and summer programs, and advertisment in the Chicago Parent Magazine. Ms. Witham stated that there would be \$18,000 in upgrades to expand the child care program space and those costs will be shared fifty/fifty. If the RFCC were to withdraw from the agreement, the high school would still have the benefit of those facilities updated for the Child Care Center. Any work done in the first few years would be mutually agreed upon by the high school and the RFCC. In terms of buildouts at the RFCC, the only thing needed would be making a sink handicapped accessible. It was noted that the Director of Special Education does not foresee higher enrollment in the new CITE program. The CITE Program area will be somewhat smaller, but will be accessible for two wheelchair students. In addition, the RFCC affords a number of acivities in other areas that students can access. The District will save \$3,600 per year in rent and have a handicapped accessible program.

Mr. Edgecombe will be the liaison for the school and the childcare program. The RFCC has also participated in some of the CECCE's activities as time allows.

Ms. Patchak-Layman asked if changes could be made to the contract relative to priorities given to special interests. She wanted to add an addendum that would list priorities given to special education students, students who are receiving subsidies from the state, and the implementation of a parent committee to provide an avenue for parents to meet and work with the staff.

Mr. Edgecombe stated that creating a priority for students with special needs is not an appropriate request for a day care center, as the staff is not appropriately trained. Currently, a parent committee exists and meets with the director. While he felt that would continue, he did not believe it had to be a stipulation of the contract. While he did not know how to provide for low-income, the high school does serves TAPP students and students of the faculty. Mr. Allen stated that if low income were included, then it could be a situation with issues of immigrant funds which could cause bigger problems. The burden would shift to the provider. One may not be able to do this logistically.

Ms. Fisher stated that since O.P.R.F.H.S. has had this Huskie Pups on the premises, by and large, the people who have used it have been students and faculty. There were a few other employees from District 97 and a professor at Concordia. The hours of the center reflect the hours of the school day. It has always been a priority that the current

high school students with babies be able to graduate and have a diploma.

Mr. Conway asked if there were any support for the addendum Ms. Patchak-Layman proposed. The respones was no.

Ombudsman Contract

Dr. Lee moved to approve the contract with Ombudsman Educational Services (attached to and made a part of the minutes of this meeting; seconded by Mr. Rigas.

Adoption of Resolution of Prevailing Wage

Ms. Patchak-Layman moved to adopt the Resolution for Prevailing Wage for the 2008-09 school year; seconded by Ms. Fisher. A roll call vote resulted in four ayes and two nayes. Mr. Rigas and Mr. Allen voted nay. Motion carried.

The dissenting voters reported that the prevailing wage is an unfunded mandate from the State of Illinois and that was why they did not support the adoption of this resolution.

DWC Governing Board

Mr. Rigas moved to approve the Resolution Appointing the Special Education Director as OPRFHS's Representative to the DWC Governing Board; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

It was explained that the only person in the District that could be appointed to this position was the Special Education Director or the Superintendent; Dr. Weninger's work schedule would not allow him to participate with any regularity. Ms. Patchak-Layman noted that she was voting for the position of the Special Education Director only.

Co-Curricular Stipends for the 2008-09 School Year

Mr. Allen moved to approve the Co-curricular Stipends for the 2008-09 school year; seconded by Mr. Rigas. A roll call vote resulted in five ayes and one nay. Motion carried. Mr. Conway voted nay.

Discussion on Non-Agenda Items

Ms. Patchak-Layman asked if students who disagreed with the dress code could be included in the ceremony some way. Mr. Vogel said that they would have their diplomas presented by the principal in his office. This procedure cannot be changed this year. Dr. Weninger reported that he met with Becca almost every other week during the year and this was a new topic for him. To bring this forward just two weeks before graduation ties the administration's hands. He continued that the high school has a forum to bring this item up and the Board of Education does not have to create one. He wished she had brought this

up earlier, even by bringing the subject up in the *Trapeze*, as she is the editor.

Next Discussion On Race and Student Achievement

It was the consensus of the Board of Education members that the next discussion on race and student achievement would be held in June. Ms. Kalmerton will send out possible dates as well as an agenda to the Board of Education meeting. Mr. Allen would like to continue the difficult part of this discussion before moving forward on other items.

GALA Fourth of July Fireworks

Mr. Rigas moved to approve the GALA Fourth of July Fireworks Fireworks Show at the high school; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Abatement of Emergency Days

Dr. Lee moved to approve the abatement of Emergency Days for the 2007-08 school year as noted below; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.

June 9, 10, 11, and 12, 2008

Superintendent Evaluation Instrument

Dr. Lee, as chair of the Committee to set up an Evaluation for the Superintendent, asked the Board of Education to choose between the two options presented to them. The major difference was in the type of evaluative scale being used. It was the consensus of the majority of the Board of Education members to use Option 2. Ms. Kalmerton was asked to submit this instrument to the Board of Education electronically and the Board of Education members were asked to return it to her by June 13 for compilation. The Board of Education will discuss the results at its Special Board meeting June 19 in closed session. It was agreed that each agreement be given a number and that N/A would count.

Both options contained the superintendent's goals and indicators with one exception, the committee added another area of evaluation. The difference between the two documents was that Option I had both a quantitative evaluation measure, as well as a qualitative evaluation measure, a mechanism that Ms. Patchak-Layman felt would be most useful. Option II uses only one kind of evaluation measure on a five-point scale. The key to both of them, however, would be to read the instructions first.

Ms. Patchak-Layman added that some clarification was needed on Goal 5. Dr. Lee stated that Goal 5 was not in the contract, as stated. Mr. Conway stated that people could share their opinions on the instrument.

The Board of Education members considered Ms. Patchak-Layman's questions as to whether the instrument would be expanded to include goals and job responsibilities, not listed in Appendix B. Mr. Allen felt the instrument in hand was a good tool for this year but there does need to be a way of measuring job characteristics. At the State, he uses a form that has a block of objectives and he determines if the person has met the objectives; categories include leadership, teamwork, etc., they are rated exceptional, accomplished, acceptable, or not acceptable. A person can meet all of the objectives, have horrible relationship skills, and be horrible for the environment. Going further, the Board of Education can identify characteristics for superintendent.

Ms. Fisher thanked the committee for the work it had completed well.

Dr. Lee felt the Board of Education could do one of two things: 1) state as a goal everything that the Board of Education would want a superintendent to do; or 2) state the goals that stand out as being the most important now and the rest would follow. That is what the committee tried to do this year; everything else falls under Goal 5 of the instrument. He agreed the instrument was too truncated, but it was the most practical for this year.

Ms. Patchak-Layman asked where District goals and the evaluation of District goals fit into this process? The District approves the set of District goals that were applicable to staff, administration; where do those indicators listed in that get evaluated.

Dr. Weninger stated that this was the best option at this point and the District needs to develop an instrument moving forward. He agreed with other Board of Education members that the District and Superintendent goals need to be the same. This instrument must be completed before the next school year begins.

Names and Addresses Mr. Allen moved to approve the request by State Representative Deborah Graham Address labels for graduating seniors to send them celebratory certificates; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Closed Session

At 11:23 p.m., on May 22, 2008, Ms. Fisher moved to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); Student disciplinary cases 5 ILCS 120/2(c)(10); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

At 1:00 a.m. on Friday, May 23, 2008, the Board of Education reconvened its open session.

Student Discipline

Mr. Allen moved to drop residency student RES 5/22/08-05, from the rolls of O.P.R.F.H.S. as of May 22, 2008, due to non-residency and charge for tuition accrued (\$18,418.65.00): seconded by Mr. Rigas. A roll call vote resulted in five ayes. Motion carried. Ms. Patchak-Layman voted nay.

Mr. Allen moved to drop residency student RES 5/22/08-06, from the rolls of O.P.R.F.H.S. as of May 22, 2008, due to non-residency and charge for tuition accrued (\$11,883.00); seconded by Mr. Rigas. A roll call vote resulted in five ayes. Motion carried. Ms. Patchak-Layman voted nay.

Approval of the FY 2009 Salary Increases for Administrators And Non-Affiliated Employees Mr. Rigas moved to approve the FY 2009 Salary Increases for Administrators and Non-Affiliated Employees; seconded by Mr. Allen. A roll call vote resulted in four ayes and two nays. Motion carried. Ms. Patchak-Layman and Mr. Conway voted nay.

Ms. Patchak-Layman could not support this motion of blanket salary increases when the school and community were experiencing financial constraints. She stated that a better scale was needed and she preferred the use of dollar amounts.

Appointment of the Division Heads, Deans, Counselors, Athletic Director, And Special Education Director Mr. Allen moved to approve the Appointment of the Division Heads, Deans, Counselors, Athletic Director and Special Education Director for the 2008-09 school year; seconded by Mr. Rigas. A roll call vote resulted in four ayes and two nays. Motion carried. Ms. Patchak-Layman and Mr. Conway voted nay.

Directors	Athletics	John Stelzer	
	Instructional Technology	TBD	
	Special Education	Linda Cada	
Division Chairs	English	Steven Gevinson	
	Fine & Applied Arts	Bill Boulware	
	History	Richard Mertz	
	Mathematics	Deborah Neuman	

Physical Education

Science

World Languages

Dale Craft William Grosser Claudia Sahagun

Asst. to the Division Chairs

Science

Michele Bayer

Department Heads

Dean/Counselors

Deans

Business

Driver Education

Family & Consumer Science

Speech

TBD

Daniel Kleinfeldt Pamela Erickson Joseph Hallissey

Brandi Ambrose Deborah Bluminberg

Julie Fuentes
Fred Galluzzo
Jacqueline Hanson
Joseph Herbst
Kristina Johnson
Heidi Lynch
Catherine Marshall
Peter Nixen
Carolyn Ojikutu
Sarah VenHorst

TBD

James Goodfellow

TBD TBD

Ms. Patchak-Layman did not believe the Director of Special Education should be appointed next year because for one to have the optimal special education experience at the school, one needs the combination of parents being supportive and that the direction from the leadership to provide an optimal experience for their students. It is important for the staff to have high morale in order to be able to concentrate on students. She felt another director in that program would be an opportunity to move forward and to meet the NCLB requirements.

Adjournment

At 1:15 a.m. on Friday, May 23, 2008, Mr. Allen moved to adjourn the Board of Education meeting; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway President Dr. Ralph H. Lee Secretary A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, June 3, 2008, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 6:15 p.m. A roll call indicated the following members were present: John C. Allen, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Dr. Dietra D. Millard, Sharon Patchak-Layman and John P. Rigas. Also present were Dr. Attila J. Weninger, Superintendent, and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

Cheryl Witham, O.P.R.F.H.S. Chief Financial Officer; Wyanetta Johnson, Burcy Hines, Edith DeLaCruz, Theresa Phillips, Richard Neuman, Lorraine Vasquez, and Meg Reynolds, community members; Terry Dean of the *Wednesday Journal*; and Bridgett Kennedy of the *Oak Leaves*.

Visitor Comments

Richard Neuman, resident of 312 Linden in Oak Park, read the following statement.

"My name is Richard Newman. I live at 312 Linden.

"I would like to address the Board concerning the recent controversy surrounding Dr. Weninger's comments at the Memorial Day assembly.

"There appears to be some disagreement as to whether the Superintendent's failure to give proper attribution to the story he told about the POW did or did not constitute plagiarism. Frankly, it reminds me of Bill Clinton's famous statement that it depends on what the meaning of 'is' is.

"The fact is that Weninger apparently – and I say 'apparently' because I was not present at the assembly, and have not listened to the tape – quoted almost word for word McCain's telling of the story about the POW, but Dr. Weninger said he had been told the story by his brother rather than properly attributing it to McCain.

"Whether or not Dr. Weninger is 'technically' guilty of plagiarism is almost, but not quite, irrelevant. Should it really make any difference that he knowingly attributed the story to his brother rather than claiming it as his own, as would have been necessary to satisfy the "technical" definition of plagiarism? Is the kind of misattribution done by Dr. Weninger really a less serious breach of the standards of ethical conduct and intellectual honesty we should demand of Superintendent?

"What is more significant however, and what those who want to dismiss his conduct as an 'honest mistake' choose to either forget or ignore, is that, at least as I see it, Weninger lied. First, he said he attributed the story to his brother because he didn't want to 'politicize' the assembly by mentioning McCain. Yet later he claims he 'didn't remember' attributing it to his brother, and only admitted doing so when confronted with a tape of his speech. Which story is the truth? Or is neither the truth?

"Eric Zorn of the *Chicago Tribune*, and perhaps the *Wednesday Journal*, may be willing to let Dr. Weninger off the hook on the grounds that he is not guilty of the "technical" definition of plagiarism. But I, and other members of the community with whom I have spoken, are not. I believe that Dr. Weninger's conduct calls for the Board to consider Dr. Weninger's termination or demotion.

"What kind of an example does his conduct set for our children, when the principal spokesperson for the High School is guilty of such conduct? And, certainly the failure of this Board to take any action, or to pass it off as an "honest mistake," would reinforce a view that those in positions of power are not held to the same standards as others. Surely if a student did, in a term paper or speech, what Weninger did, the student would be severely disciplined. Why shouldn't Dr. Weninger be held to the same standard? While the "honest mistake" excuse might be acceptable in the case of a student, it should not be an excuse for someone with the years of experience, responsibility, authority and position of the Superintendent.

"Perhaps this Board is unwilling to take the kind of serious action that is warranted; for fear that its members will be criticized by the community for having hired Dr. Weninger in the first place. Having served on a school board myself – the District 97 Board when Ernest Mueller was the Superintendent — I can understand and appreciate the pressure on Board members to "hunker down" and "circle the wagons" when the Superintendent is criticized by the community — it's "us" (the Board and Administration) against "them" (the members of the community). I sincerely hope that you will not succumb to this, and will have the courage to take the kind of disciplinary action that is clearly warranted. Thank you."

Lorraine Vasquez, resident of 409 S. Maple Avenue, Oak Park, addressed the Board of Education regarding a residency issue. She said the school had agreed to settle her case for \$11,000, but was now asking her to pay an addition \$2,000. She begged the indulgence of the Board of Education to accept the \$11,000 as final payment. She ended by saying that she now lives in Oak Park, pays taxes and her daughter, Maria Vasquez, graduated last year.

Wyanetta Johnson, 38-year resident of Oak Park currently residing at 929 S. Oak Park Avenue, Oak Park, addressed the Board of Education.

Ms. Johnson expressed her disappointment with the issue at hand. Some parents of incoming ninth graders expressed concern to her over sending their students here. H.S. Ms. Johnson accused Dr. Weninger of dividing the community, of telling half-truths, and not informing the Board of Education of things. She reiterated that some students were not doing well. She stated that students felt they were in danger, as fights occur every day. She asked when action was going to be taken to make this school the best in the world. She accused the school of firing African-American males and not deserving white staff. She said that accountability was necessary for parent groups, students, faculty, and the superintendent. While she did not recommended Dr. Weninger's dismissal, she asked the Board of Education to do something.

Closed Session

Dr. Millard moved to go into closed session at 6:30 p.m. on Tuesday, June 3, 2008, for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

At 9:19 p.m., the Board of Education reconvened its open session.

Adjournment

At 9:20 p.m., on Tuesday, June 3, 2008, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway President Dr. Ralph H. Lee Secretary

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

REVISED

TO:

Board of Education

FROM:

Jason Edgecombe

DATE:

June 26, 2008

RE:

Personnel Recommendations

BACKGROUND

The Personnel Recommendations for this month include the following:

- Callback to Service Certified (1)
- New Hires Certified (7)
- New Hires Non-certified (3)
- Resignation Certified (1)
- Retirement Non-Certified (1)

SUMMARY OF FINDINGS

The attached document provides a brief description for each of the above recommendations.

RECOMMENDATIONS

Motion: Move to approve the Personnel recommendations as presented.

MOTION: Move to Approve Roll Call Vote

AGENDA ITEM NO. VIII.B.

TEL: (708) 383-0700 WEB: www.oprfhs.org

TTY/TDD: (708) 524-5500

FAX: (708) 434-3910

REVISED

PERSONNEL RECOMMENDATIONS June 26, 2008

CALLBACK TO SERVICE - CERTIFIED

• Rebecca Kucharski Business/Family & Consumer Science Teacher

NEW HIRES – CERTIFIED

• Jill Buhay-Emerson Mathematics Teacher effective August 25, 2008

TERMS:

MA+60, Step 6 - \$70,856

EDUCATION:

BA - Univ. of Illinois at Urbana-Champaign - Education - 2003

MA – DePaul University – Mathematics Education – 2007

Add. Studies - Illinois Institute of Technology

EXPERIENCE:

Teacher - Lane Technical High School and City Colleges of

Chicago, Tutor - Study Smart

• Daniel Greenstone

History Teacher effective August 25, 2008

TERMS:

MA, Step $10 - \$75,284 \times 90\% = \$67,755.60$

EDUCATION:

BA – Haverford College – Political Science – 1993

MA – Harvard University – Teaching and Curriculum – 1994

EXPERIENCE:

Teacher - Taipei American School and Oak Park and River Forest

High School, Instructor of Secondary Ed Seminar for Student

Teachers - Roosevelt University

• Tia Marr

Health and Safety/Dean effective August 20, 2008

TERMS:

MA+15, Step 11 – \$80,205

\$10,000 - Dean Stipend

EDUCATION:

BS - Northwestern University - Secondary Math Educ. - 1997

MA - Governor's State University - Secondary Educ. - 2005

Add. Studies - Concordia University

EXPERIENCE:

Teacher - Oak Park and River Forest High School, Homewood-

Flossmoor High School and Taylor High School

NEW HIRES – CERTIFIED (cont)

• Mark Pappalardo Mathematics Teacher effective August 25, 2008

TERMS: BA, Step 1 - \$49,206

EDUCATION: BS – University of Illinois at Chicago–Mathematics Educ. – 1997

EXPERIENCE: Student Teacher - Oak Park and River Forest High School, Head

Diving Coach - Edgewood Valley Country Club

• Christina Smith Science/Biology Teacher effective August 25, 2008

TERMS: BA, Step $2 - $50,682 \times 50\% = $25,341$

EDUCATION: BA – Miami University – Science Education - 2007

EXPERIENCE: Teacher - Plainfield District 202, Teaching Assistant - District 97,

Assistant Manager - OPRF Huskie Swim Camp

Benjamin St. John World Languages/Latin Teacher effective August 25, 2008

TERMS: MA, Step $3 - \$56,586 \times 40\% = \$22,634.40$

EDUCATION: BA – University of Wisconsin-Milwaukee – Latin – 1999

MA - Indiana University - Latin - 2005

EXPERIENCE: Student Teacher - Bloomington High School South, Teacher -

AMDC, Inc. and Gilmore Academy, Assistant Latin Instructor -

Indiana University, Baker - Clear Flour Bread

• Alisa Walton Health and Safety/Dean effective August 20, 2008

TERMS: MA+30, Step 14 – \$90,538

\$10,000 – Dean Stipend

EDUCATION: BS - Western Illinois University - Elementary Ed - 1991

MA – National Louis University – Reading – 1997 MA – Northeastern Illinois University – Reading – 2007

EXPERIENCE: Dean of Discipline - Proviso Township High School, Remedial

Reading Instructor – Proviso Township High School and Maywood School District #89, Teacher's Aide – Congress Park

Elementary School

NEW HIRE – NON-CERTIFIED

• Terri McNichols Duplicating Room Clerk effective June 5, 2008

TERMS: CPA/SEIU Salary Schedule, Step 3, Grade 3, \$15.58 per hour

EXPERIENCE: Receptionist - Royal American Charter Lines and office of Dr.

Vassiliki Toulious

Sally Rijos Student Services Secretary effective August 14, 2008

TERMS: CPA/SEIU Salary Schedule, Step 3, Grade 2, \$16.04 per hour

EDUCATION: AA – Morton College – Liberal Arts – 2000

BA - Northeastern Illinois University - Psychology - 2006

EXPERIENCE: Human Resources Assistant - Metropolitan Bank Group and

MacNeal Hospital, Secretary/Receptionist - Heger Travel Bureau,

Sales Associate - Hot Threads

Jonathan Weiser, Jr. Buildings and Grounds Set-Up Crew effective May 20, 2008

TERMS: B&G/SEIU Schedule, \$24.24 per hour prorated to 90% for the first

six months and 95% for second six months

EDUCATION: BA – Northern Illinois University – Geography – 2007

EXPERIENCE: Substitute Maintenance and Custodial Specialist - Oak Park and

River Forest High School, Hardwood Floor Installer and Sander – CVC Flooring, Data Entry and Filing Clerk – L & M Medical

Services

RESIGNATIONS – CERTIFIED

• Monica Swope History Teacher since August 28, 1998 has resigned her position

effective June 6, 2008 to take another position

RETIREMENT - NON-CERTIFIED

• Barbara Clark

Special Education TA and Attendance Clerk since August 26, 1999 has requested retirement from the District effective June 12, 2008.

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

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- 1	•	,	_	

Board of Education

FROM:

Cheryl Witham

DATE:

June 26, 2008

RE:

Approval of the Check Disbursements

BACKGROUND

It is a requirement that the Board of Education accepts and approves the check disbursements.

SUMMARY OF FINDINGS

Attached are the check disbursement lists for June 26, 2008.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the June 26, 2008 check disbursement listings as presented.

AGENDA ITEM VIII. C.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS FOR THE MONTH OF APRIL, 2008

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

Section 1:

That this Board of Education has approved and does hereby approve the voucher used by its School Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2:

That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of JUNE, 2008:

- a) Payroll for the employees of this District not to exceed \$3,000,000 for said month.
- b) Contractual fringe benefits for the employees of this District not to exceed \$350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the School Treasurer can make the appropriate disbursements and entries into the records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 26th DAY OF JUNE, 2008

President	of the Board of Educatio
Secretary	of the Board of Educatio

RESOLUTION RATIFYING AND CONFIRMING EXECUTION OF CERTAIN VOUCHERS AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1:	That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of June 26, 2008 by the President and Secretary of this Board of Education, copies of which are attached hereto.
SECTION 2:	That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.
SECTION 3:	This resolution shall be in full force and effect upon its adoption.
ADOPTED this	s 26 th day of June, 2008
	President of the Board of Education
	Secretary of the Board of Education

134568 THIS

Oak Park, IL

HARRIS (Dates: 06/18/08 - 06/26/08)

Time: 2:40 PM

Date: 05/18/08

PAGE .

CHECK INVOICE HARRIS AMOUNT DESCRIPTION CHECK # VENDOR DATE 06/20/2008 50.00 Payroll accrual 134551 ACCESS CREDIT UNION 390.00 Payroll accrual 134552 CONNECTICUT - CCSPC 06/20/2008 134553 FREEDMAN ANSELMO LINDBERG AND RAPPE 06/20/2008 323.64 Payroll accrual 9,117.78 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 4,279.94 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 820.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 500.00 Payroll accrual 1,371.52 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 410.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 25.00 Payroll accrual 1,027.57 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 8,359.93 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 1,338.46 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 784.83 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 50.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 175.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 538.00 Payroll accrual 875.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 8,425.45 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 23.08 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 6,171.38 Payroll accrual 2,477.70 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 16,088.14 Payroll accrual 1,020.00 Payroll accrual 134555 GATEKEEPER ADMINISTRATION & CONSULT 06/20/2008 120.00 Payroll accrual 134556 HANDLEY, IVETTE 06/20/2008 140.87 Payroll accrual 134557 HELLER AND FRISONE, LTD. 06/20/2008 134558 HUNTER, CARLA 06/20/2008 280.00 Payroll accrual 06/20/2008 13,876.21 Payroll accrual 134559 I R S 366.09 Payroll accrual 06/20/2008 134559 I R S 06/20/2008 0.00 Payroll accrual 134559 I R S 13,876.21 Payroll accrual 134559 I R S 06/20/2008 134559 T R S 06/20/2008 366.09 Payroll accrual 06/20/2008 23.579.01 Payroll accrual 134559 I R S 06/20/2008 23,579.01 Payroll accrual 134559 T R S 6,608.21 Payroll accrual 06/20/2008 134559 I R S 121,656.04 Payroll accrual 06/20/2008 134559 I R S 100.00 Payroll accrual 134560 ILLINOIS MUNICIPAL RETIREMENT 06/20/2008 134560 ILLINOIS MUNICIPAL RETIREMENT 06/20/2008 73.97 Payroll accrual 30,450.22 Payroll accrual 06/20/2008 134561 ILLINOIS MUNICPL RETIREMT FUND 15,396.30 Payroll accrual 134561 ILLINOIS MUNICPL RETIREMT FUND 06/20/2008 06/20/2008 0.00 Payroll accrual 134561 ILLINOIS MUNICPL RETIRENT FUND 1,897.59 Payroll accrual 06/20/2008 134562 IL STATE DISBURSEMENT UNIT 1,846.15 Payroll accrual 134562 IL STATE DISBURSEMENT UNIT 06/20/2008 213.00 Payroll accrual 06/20/2008 134563 NCPERS GROUP LIFE INS (#1985) 10,195.68 Payroll accrual 06/20/2008 134564 OAK PARK AND RIVER FOREST 3,856.10 Payroll accrual 134564 OAK PARK AND RIVER FOREST 06/20/2008 06/20/2008 0.00 Payroll accrual 134564 OAK PARK AND RIVER FOREST 0.00 Payroll accrual 134564 OAK PARK AND RIVER FOREST 06/20/2008 06/20/2008 135.18 Payroll accrual 134565 PHEAA 06/20/2008 2.50 Payroll accrual 134566 SEIU LOCAL 73 1,291.66 Payroll accrual 134566 SEIU LOCAL 73 06/20/2008 134567 STATE OF ILLINOIS 06/20/2008 25.00 Payroll accrual 331.99 Payroll accrual 134567 STATE OF ILLINOIS 06/20/2008 27,249.15 Payroll accrual 134567 STATE OF ILLINOIS 06/20/2008 72.92 Payroll accrual 06/20/2008 134568 T H I S

06/20/2008

231.63 Payroll accrual

Time: 2:40 PM

Date: 06/18/08

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Oak Park, IL

HARRIS (Dates: 06/18/08 - 06/26/08)

, uarra		CHECK		INVOICE
HARRIS CHECK #	UPMINE	DATE	AMOUNT	DESCRIPTION
	THIS	06/20/2008		Payroll accrual
	THIS	06/20/2008		Payroll accrual
	THIS	06/20/2008	4,567.63	Payroll accrual
	TEACHERS RETIREMENT SYSTEM	06/20/2008	113.50	Payroll accrual
	TEACHERS RETIREMENT SYSTEM	06/20/2008	245.50	Payroll accrual
	TEACHERS RETIREMENT SYSTEM	06/20/2008	852.00	Payroll accrual
	TEACHERS RETIREMENT SYSTEM	06/20/2008	1,781.50	Payroll accrual
	TEACHERS RETIREMENT SYSTEM	06/20/2008	448.00	Payroll accrual
134570	TEACHERS RETIREMENT SYSTEM	06/20/2008	4,205.08	Payroll accrual
134570	TEACHERS RETIREMENT SYSTEM	06/20/2008	222.16	Payroll accrual
134570	TEACHERS RETIREMENT SYSTEM	06/20/2008	9.40	Payroll accrual
134570	TEACHERS RETIREMENT SYSTEM	06/20/2008	68,151.03	Payroll accrual
134570	TEACHERS RETIREMENT SYSTEM	06/20/2008	3,600.57	Payroll accrual
	THE SALVATION ARMY	06/20/2008	20.00	Payroll accrual
134572	TOM VAUGHN STANDING TRUSTEE	06/20/2008	262.50	Payroll accrual
	U.S. DEPART. OF EDUCATION	06/20/2008	149.60	Payroll accrual
134573	U.S. DEPART. OF EDUCATION	06/20/2008	118.61	Payroll accrual
134574	UNITED WAY	06/20/2008	63.54	Payroll accrual
134576	AJAX UNIFORM RENTAL	06/26/2008	183.07	INVOICES FROM 6/2 -6/10
134577	ALPHA BAKING CO	06/26/2008	87.85	INVOICES FROM 6/2 -6/3
134578	BECKER DAIRY	06/26/2008	147.39	INVOICES FROM 6/3
134579	CENTRAL CONTINENTAL BAKERY	06/26/2008	905.86	INVOICES FROM 6/2 -6/11
134580	COCA-COLA ENTERPRISES	06/26/2008	1,177.94	INVOICES FROM 6/5
134581	FOX RIVER FOODS, INC.	06/26/2008	874.39	INVOICES FROM 6/2 ~6/4
134582	GREAT LAKES APPAREL INC	06/26/2008	1,722.25	INVOICE FROM 5/30/08 #21753 -
				PURPLE POLO SHIRTS
134583	PARTY LINENS	06/26/2008	654.94	INVOICE FROM 6/6 - RETIREE
				BREAKFAST RENTALS
134584	ACACIA ACADEMY	06/26/2008	3,793.23	MAY TUITION A.B.
134584	ACACIA ACADEMY	06/26/2008	2,116.17	MAY TUITION K.L.
134584	ACACIA ACADEMY	06/26/2008	2,116.17	MAY TUITION S.R.
134584	ACACIA ACADEMY	06/26/2008	2,116.17	MAY TUITION T.C.
134585	AIRGAS NORTH CENTRAL	06/26/2008		INVOICE DATE 5.31.08
134586	AMSCO SCHOOL PUBLICATIONS	06/26/2008	6.67	INVOICE DATE 6/2/08 WORLD
				LANGUAGE SUPPLIES
134586	AMSCO SCHOOL PUBLICATIONS	06/26/2008	8.40	INVOICE DATE 6/3/08 WORLD
				LANGUAGE SUPPLIES
134587	ANDREOLI, TOM	06/26/2008	195.00	REPUND FOR DROPPED MUSICAL
				THEATRE CLASS - \$25 SERVICE
				CHARGE
134588	ARSOVSKI, TOM	06/26/2008	155.00	REFUND FOR DROPPED HEALTH
				CLASS - \$25 SERVICE CHARGE
134589		06/26/2008		MAY 28, 2008 BILLING DATE
134590	BADDING, JANET	06/26/2008	155.00	REFUND FOR DROPPED CONSUMER
		0.5 (0.000		ED CLASS - \$25 SERVICE CHARGE
134591	BALLARD, DORETTA	06/26/2008	155.00	REFUND FOR DROPPED HEALTH ED
		** ** 0 ** 0 0 0	225 22	CLASS - \$25 SERVICE CHARGE
134592	BEHRENS, BRADY	06/26/2008	225.00	JUDGING / COACHING NFL
		06 (26 (2022	110 05	NATIONALS - DEBATE
134593	BISHOP, JANEL	06/26/2008	110.86	REIMB FOR DEAN INTERVIEW
		06 (06 (0000	44 00	COMMITTEE REFRESHMENTS
	BLUE CAB	06/26/2008		DETAIL FOR #161014 MAY 30
134596	BOSS ONLINE, INC.	06/26/2008	18.25	H. R. SUPPLIES - CUSTOM
		06/06/0000	24 40	BUSINESS FORM DHICKNESS FORM
134596	BOSS ONLINE, INC.	06/26/2008	∠4.48	BUSINESS OFFICE SUPPLIES - FLASHLITE AND BATTERIES

Time: 2:40 PM

Date: 06/18/08

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Oak Park, IL HARRIS (Dates: 06/18/08 - 06/26/08)

INVOICE CHECK HARRIS DATE AMOUNT DESCRIPTION CHECK # VENDOR 1,397.50 GENERAL SUPPLIES - LASER 06/26/2008 134596 BOSS ONLINE, INC. 835.47 GENERAL OFFICE SUPPLIES -134596 BOSS ONLINE, INC. 06/26/2008 ENVELOPES 1,142.90 BUSINESS OFFICE SUPPLIES -06/26/2008 134596 BOSS ONLINE, INC. ACCOUNT CHECKS 54.00 IRON-ON INKJET TRANSFER PAPER 06/26/2008 134596 BOSS ONLINE, INC. - ART SUPPLIES 06/26/2008 6,629.79 MAY TUITION AND RM & BD -134597 BREHM PREPARATORY SCHOOL J.M. 06/26/2008 6,629.79 MAY TUITION AND RM & BD - E. 134597 BREHM PREPARATORY SCHOOL 155.00 REFUND FOR CONSUMER ED CLASS 06/26/2008 134598 BUHMANN, MICHAEL -\$25 SERVICE CHARGE 155.00 REFUND FOR KEYBOARDING CLASS 06/26/2008 134599 BURKETT, DAVE -\$25 SERVICE CHARGE 12.48 REIMB FOR OFFICE SUPPLIES -134600 CARDASCIO, FRANCINE 06/26/2008 SPEC ED 155.00 REFUND FOR KEYBOARDING CLASS 134601 CHVALA, JOHN 06/26/2008 -\$25 SERVICE CHARGE 300.75 SHREDDING CONTAINER SERVICES 134602 CITADEL INFORMATION MANAGEMENT 06/26/2008 FOR 3/08 - 5/08 12.00 REIMB FOR BUS PERMIT RENEWALS 134603 COLLINS, MARGARET 06/26/2008 5,716.65 INVOICE DATE MAY 31, 2008 -134604 COMPREHENSIVE THERAPEUTICS 06/26/2008 PROFESSIONAL SERVICES RENDERED - C.W. 19,060.65 INVOICE DATE 5/31/08 -06/26/2008 134605 COVE SCHOOL TUITION FOR 5 155.00 REFUND FOR KEYBOARDING CLASS 134606 CROWE, JACK 06/26/2008 -\$25 SERVICE CHARGE 180.00 REFUND FOR CONSUMER ED CLASS 06/26/2008 134607 DAHL, JEFFREY THAT WAS CLOSED 180.00 REFUND FOR JR. PRACTICUM 06/26/2008 134608 DIXON, DOUGLAS ENGLISH CLASS THAT WAS FULL 562.77 BUS OFFICE CASH PROCESSING 134609 DUNBAR ARMORED, INC. 06/26/2008 MAY 2008 121.66 REIMB FOR SUMMER SCHOOL GAMES 06/26/2008 134610 EDGECOMBE, IRIS - TEAM PROGRAM 560.00 COMMENCEMENT AUDIO PACKAGE 134611 EEI PRODUCTIONS 06/26/2008 6,515.00 COMMENCEMENT VIDEO PACKAGE 06/26/2008 134611 EEI PRODUCTIONS 282.00 JUNE MONTHLY MAINTENANCE -134612 ELLINGTON LANDSCAPE GROUP, INC. 06/26/2008 ADDITIONAL MALL MAINTENANCE 360.00 MAY BASEBALL AND SOFTBALL 06/26/2008 134612 ELLINGTON LANDSCAPE GROUP, INC. FIELD MAINTENANCE 2,513.00 SUMMER ANNUAL FLOWER 06/26/2008 134612 ELLINGTON LANDSCAPE GROUP, INC. INSTALLATION 1,250.00 JUNE MONTHLY MAINTENANCE 06/26/2008 134612 ELLINGTON LANDSCAPE GROUP, INC. 419.00 REFINISH FRITZEMEIER AND KING 06/26/2008 134613 ENGRAVE-IT PLAQUES W/ ENGRAVED PLATES 06/26/2008 375.60 REIMB FOR CAFE SUPPLIES 134615 ERICKSON, PAMELA 939.57 REIMB FOR CAFE FOOD EXPENSES 06/26/2008 134615 ERICKSON, PAMELA 06/26/2008 227.73 REIMB FOR CAFE FOODS & 134615 ERICKSON, PAMELA NUTRITION EXPENSES

06/26/2008

134615 ERICKSON, PAMELA

332.79 REIMB FOR CAFE FOOD &

NUTRITION EXPENSES

Oak Park, IL Time: 2:40 PM

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HARRIS (Dates: 06/18/08 - 06/26/08)

HARRIS		CHECK		INVOICE
CHECK #	VENDOB	DATE	AMOUNT	DESCRIPTION
	ERICKSON, PAMELA	06/26/2008		REIMB FOR CAFE FOOD EXPENSES
	ERICKSON, PAMELA	06/26/2008		REIMB FOR CAFE FOOD EXPENSES
	ERICKSON, PAMELA	06/26/2008		REIMB FOR CAFE FOOD &
134013	Diff (1/2001) trainer			NUTRITION EXPENSES
334615	ERICKSON, PAMELA	06/26/2008	688.04	REIMB FOR CAFE FOOD EXPENSES
	EVANS, GAYLE	06/26/2008		REFUND FOR DROPPED AMERICAN
134010	DVANG, GISTOD	••, ••, ••		LIT CLASS - FULL REFUND
124617	EVANS, LISA	06/26/2008	70.73	REIMB FOR ACT TESTING
134011	EVANO, DIO	00,20,200		REFRESHMENTS JUNE 14
124610	FAMILY SERVICE & MENTAL HEALTH	06/26/2008	5.558.80	JUNE 08 RESOURCE MANAGER
	FAMILY SERVICE & MENTAL HEALTH	06/26/2008	,	JUNE 08 DRUG AND SAFE SCHOOL
134010	EMILL DENVIOL & PENTILL PRODUCT	00/20/20	2,222	COUNSELOR
324610	FEDERAL EXPRESS CORP	06/26/2008	61.37	TV MISC AND GUIDANCE DELIVERY
134013	FEDERAL EXPRESS COM	00,20,200	72.2.	EXPENSE
324670	GIES, MIKE	06/26/2008	175.00	REFUND FOR DROPPED MUSICAL
134020	GILS, MIKL	00,00,444		THEATRE WORKSHOP -\$25 SERVICE
				CHARGE
12/621	GLEN OAKS THERAPEUTIC DAY SCHOOL	06/26/2008	13,445.94	MAY TUITION FOR 5 STUDENTS
	GLUCKSBERG, KENNETH	06/26/2008	180.00	REFUND FOR DROPPED ART CLASS
	GRAND PRAIRIE TRANSIT	06/26/2008	502.82	ATHLETICS STUDENT
134022				TRANSPORTATION
134623	GRAND PRAIRIE TRANSIT	06/26/2008	31,318.68	SPECIAL ED STUDENT
134023				TRANSPORTATION JUNE 1 - 20
134624	GREENPLAN MGMT.	06/26/2008	600.00	JULY AND AUG RENTAL - SPEC ED
	GREGG, MARY	06/26/2008	165.00	JUDGING / COACHING SERVICES
134025	Oneso, Tanta			PROVIDED 3/14 -15 IHSA
				VARSITY STATES (DEBATE)
134626	HARLEM DIVISION INC.	06/26/2008	28.00	GAS FOR MAY - DEANS
	HAZINKSI, THOMAS	06/26/2008	388.49	REIMB FOR AIRFARE FOR NFL
254027				NATIONALS - DEBATE
134628	HIMELICK, DAVE	06/26/2008	195.00	REFUND FOR DROPPED MUSICAL
1,710,00				THEATRE CLASS
134629	INSTRUMENTALIST	06/26/2008	59.50	MUSIC SUPPLIES - NATL ORCH
				AWARD
134630	JOHNSTON, SCOTT	06/26/2008	155.00	REFUND FOR ADVANCED ALGEBRA
				CLASS
134631	JORDAN, CRYSTAL	06/26/2008	180.00	REFUND FOR JR. PRACTICUM
				ENGLISH CLASS
134632	KABARIC, TOM	06/26/2008	57.00	GIRLS SOCCER 4/3/08 GAME DATE
	KALMERTON, GAIL	06/26/2008	22.90	REIMB FOR PRESSING OF
				GRADUATION ROBES - BOE AND
				OTHERS
134634	KELLEY'S TRUCK CENTER	06/26/2008	4,061.12	REPAIR OF '03 CHEVY BUS
				LICENSE #M146753
134635	KEMPER, SUSAN	06/26/2008	155.00	REFUND FOR DROPPED HEALTH
				CLASS - \$25 SERVICE CHARGE
134636	KINNAN, GLYNIS	06/26/2008	575.00	REIMB FOR NORTHWESTERN
				UNIVERSITY AP CONFERENCE EXP
134637	KOTTMANN, DONNA	06/26/2008	29.95	REIMB FOR SUPPLIES - FAMILY &
				CONSUMER VIDEO
134638	KUCHARSKI, REBECCA	06/26/2008	78.13	REIMB FOR SUPPLIES - FAMILY &
				CONSUMER
134638	KUCHARSKI, REBECCA	06/26/2008	194.93	REIMB FOR FOOD - FAMILY &
				CONSUMER
134639	LAYMAN, THOMAS	06/26/2008	180.00	REFUND FOR CANCELLED CREATIVE
	•			WRITING 1ST PERIOD CLASS

Oak Park, IL

Time: 2:40 PM

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HARRIS (Dates: 06/18/08 - 06/26/08)

HARRIS CHECK INVOICE AMOUNT DESCRIPTION CHECK # VENDOR DATE 06/26/2008 1,992.46 REIMB FOR ADDITIONAL BASEBALL 134640 LEDBETTER, CHRISTIAN STATE TOURNAMENT EXP JUNE 5 -155.00 REFUND FOR DROPPED CONSUMER 134641 LESSER, DANIEL 06/26/2008 ED CLASS - \$25 SERVICE CHARGE 155,00 REFUND FOR DROPPED CONSUMER 134642 LIJENNA, EARL 06/26/2008 CLASS 06/26/2008 195.00 REFUND FOR SUMMER MUSICAL 134643 MLOT, SUSAN CLASS - \$25 SERVICE CHARGE 06/26/2008 155.00 REFUND FOR DROPPED CREATIVE 134644 MANETTI, RICHARD WRITING CLASS -\$25 SERVICE CHARGE 134645 MEREDITH CULLIGAN WATER CO. 06/26/2008 5.50 ACCT #254492 INVOICE DATED 5/31/08 134645 MEREDITH CULLIGAN WATER CO. 06/26/2008 32.27 ACCT #007375 INVOICE DATED 5/31/08 134645 MEREDITH CULLIGAN WATER CO. 06/26/2008 9.47 ACCT #007400 INVOICE DATED 6/5/08 134645 MEREDITH CULLIGAN WATER CO. 06/26/2008 23.96 ACCT #007430 INVOICE DATED 625/08 06/26/2008 3,420.00 JUNE SOCIAL WORK SERVICES 134646 MEYER, STEVEN 207.00 DORS STEP OTHER MATERIALS -06/26/2008 134647 MIGHTY MITES AWARDS 134648 MILANO, ROBERT 06/26/2008 1,495.35 HEARING TESTS - SECOND SEMESTER 155.00 REFUND FOR DROPPED HEALTH 134649 MOE, KIMBERLEY 06/26/2008 CLASS - \$25 SERVICE CHARGE 155.00 REFUND FOR DROPPED 134650 MURRAY, BARBARA 06/26/2008 KEYBOARDING CLASS - \$25 SERVICE CHARGE 06/26/2008 13,784,76 TUITION - MARCH 1 STUDENT AND 134651 NEW HOPE ACADEMY APRIL 4 STUDENTS 06/26/2008 193.87 SERVICE FROM 5/1 - 6/1 134652 NICOR GAS ACCT#905548 GROUP 5998 06/26/2008 1,827.86 SERVICE FROM 5/1 - 6/3 134652 NICOR GAS ACCT#503548 GROUP 5315 158.06 SERVICE FROM 5/1 - 6/3 06/26/2008 134652 NICOR GAS ACCT#115548 GROUP 5515 134653 O'BRIEN-ORGAN, MARCIA 06/26/2008 155.00 REFUND FOR DROPPED SUMMER WAR IN VIETNAM CLASS-\$25 SERVICE CHARGE 134654 OAK PARK AND RIVER FOREST HIGH SCHO 06/26/2008 438.97 REPLENISH TEAM FOOD PETTY CASH 134655 OCONOMOWOC DEVLEOPMENT TRAINING CEN 06/26/2008 3,164.80 TUITION MAY FOR #10WINFR3 134656 OMBUDSMAN EDUCATIONAL SERVICES 06/26/2008 650.00 ADDITIONAL MAY TUITION -ALTERNATIVE PROGRAMS 134657 PARISH, NORMAN 06/26/2008 155.00 REFUND FOR DROPPED KEYBOARDING CLASS-\$25 SERVICE CHARGE 388.49 REIMB FOR AIRFARE FOR NFL 134658 PEARCE, LARRY 06/26/2008 NATIONALS 6/14-21 (DEBATE) 134659 PEDIGO, MARK 06/26/2008 195.00 REFUND FOR DROPPED SUMMER MUSICAL CLASS-\$25 SERVICE CHARGE 06/26/2008 158,22 REPLENISH BUSINESS OFFICE 134660 PETTY CASH, OPRFHSD #200 PETTY CASH

HARRIS (Dates: 05/18/08 - 05/26/08)

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		*************		***************************************
HARRIS		CHECK		INVOICE
CHECK #		DATE		BID NOTICES - XEROGRAPHIC
134661	PIONEER PRESS	06/26/2008	31,00	PAPER AND BUS OFFICE SUPPLIES
				5/14
134662	POSTMASTER, OAK PARK	06/26/2008	850.00	BOX #4501 12 MONTHS RENTAL FEE
	R & D BUS COMPANY, INC.	06/26/2008		ENGLISH FIELD TRIP - CHICAGO
134001				SHAKESPEARE THEATRE
134667	R & D BUS COMPANY, INC.	06/26/2008	750.00	SCIENCE FIELD TRIP - MENDATA
				HILLS WIND FARM
134667	R & D BUS COMPANY, INC.	06/26/2008	375.00	FINE ARTS FIELD TRIP - NUI
				EDUCATIONAL CENTER
134667	R & D BUS COMPANY, INC.	06/26/2008	205.00	WORLD LANGUAGES FIELD TRIP -
				MEXICAN FINE ARTS 5/6
134667	R & D BUS COMPANY, INC.	06/26/2008	425.00	SPEC ED FIELD TRIP - WEST
				LEYDEN H.S.
134667	R & D BUS COMPANY, INC.	06/26/2008	205.00	HISTORY FIELD TRIP -
		25 /25 /2000	455 00	WENDELLA BOAT TOUR 4/29 MARCHING BAND TRIP - ETHNIC
134667	R & D BUS COMPANY, INC.	06/26/2008	465,00	PARADE
124669	R & D BUS COMPANY, INC.	06/26/2008	235 00	FINE & APPLIED ARTS TRIP -
134001	R & D BOS COMPANI, INC.	00/20/2000	233.00	CHICAGO BOTANIC GARDEN
134667	R & D BUS COMPANY, INC.	06/26/2008	270.00	FINE & APPLIED ARTS FIELD
134007	it a book continue, and			TRIP - OPTIMUS & FLASHPOINT
				ACADEMY
134667	R & D BUS COMPANY, INC.	06/26/2008	295.00	HISTORY FIELD TRIP - FREEDOM
4				MUSEUM
134667	R & D BUS COMPANY, INC.	06/26/2008	260.00	TECHNOLOGY TRIP - UTI
134667	R & D BUS COMPANY, INC.	06/26/2008	185.00	FINE ARTS FIELD TRIP -MUSEUM
				OF CONTEMPORARY ARTS
134667	R & D BUS COMPANY, INC.	06/26/2008	345.00	ENGLISH FIELD TRIP -
				PLEASANT RUN NOBLE FOOL
		0640640000	205 00	THEATRE HISTORY FIELD TRIP - WALKING
134667	R & D BUS COMPANY, INC.	06/26/2008	205.00	TOUR OF CHICAGO
334567	R & D BUS COMPANY, INC.	06/26/2008	185 00	FINE ARTS FIELD TRIP -
134001	R & D DOS COMPANI, INC.	00,23,200	100.00	MUSEUM OF CONTEMPORARY ART
				5/9
134667	R & D BUS COMPANY, INC.	06/26/2008	195.00	WORLD LANGUAGES FIELD TRIP -
				MEXICAN FINE ARTS 5/2
134667	R & D BUS COMPANY, INC.	06/26/2008	205.00	HISTORY FIELD TRIP -
				WENDELLA BOAT TOUR 5/1
134667	R & D BUS COMPANY, INC.	06/26/2008	420.00	SCIENCE TRIP - BIG RUN WOLF
				RANCH
134667	R & D BUS COMPANY, INC.	06/26/2008	195.00	SPEECH FIELD TRIP - CHICAGO
				SHAKESPEAR THEATRE 5/20
134668	REDER, ANTHONY	06/26/2008	155.00	REFUND FOR DROPPED CONSUMER
		05/05/2000	105.00	ED CLASS -\$25 SERVICE CHARGE
134669	REILLY, SUSAN	06/26/2008	132,00	REFUND FOR DROPPED MUSICAL THEATRE CLASS-\$25 SERVICE
		•		CHARGE
124670	DOMGEN BDUCE	06/26/2008	155.00	REFUND FOR DROPPED AMERICAN
1240\0	RONSEN, BRUCE	40, M0, M440		HISTORY 2 CLASS
134671	ROSENBERG, STANLEY	06/26/2008		REFUND FOR DROPPED ENGLISH 2
774011				CLASS
134672	RUSH OAK PARK HOSPITAL	06/26/2008	475.00	PAYMENT FOR ROPH WORK
				EXPERIENCE BUS SERVICE MAY
				2008

Time: 2:40 PM

Date: 06/18/08

PAGE:

HARRIS (Dates: 06/18/08 - 06/26/08)

INVOICE HARRIS CHECK DATE AMOUNT DESCRIPTION CHECK # VENDOR 134672 RUSH OAK PARK HOSPITAL 06/26/2008 63.05 PAYMENT FOR ROPH WORK EXPERIENCE MEALS SERVICE MAY 2008 388.49 REIMB FOR AIRFARE FOR NFL 06/26/2008 134673 SADOWSKI, JAMES NATIONALS 6/14-21 (DEBATE) 70.00 ROYALTY - TONGUES & SAVAGE 06/26/2008 134674 SAMUEL FRENCH INC LOVE 134675 SANCHEZ, ANTHONY 06/26/2008 335.00 REFUND FOR DROPPED ENGLISH AND ALGEBRA CLASS-\$25 SERVICE CHARGE 06/26/2008 25.00 REFUND OF SERVICE CHARGE 134676 SCHROEDER, JEFF 06/26/2008 1,159.42 INVOICE PERIOD 5/25/08 -134677 SECURATEX 5/31/08 - GUARD SERVICE 134677 SECURATEX 06/26/2008 1,073.73 INVOICE PERIOD 5/18/08 -5/24/08 - GUARD SERVICE 155,00 REFUND FOR DROPPED 06/26/2008 134678 SILBER, IAN KEYBOARDING CLASS 16,291.79 MAY TUITION FOR 4 STUDENTS 134679 SONIA SHANKMAN ORTHOGENIC 06/26/2008 355.05 FOOD FOR BEGINNING OF SUMER 134680 STARSHIP 06/26/2008 SCHOOL MTG 82.64 REIMB FOR MARCHING BAND 06/26/2008 134681 SVEJDA, ANTHONY SUPPLIES - PLEXI GLASS & CLOTHES PINS 155.00 REFUND FOR DROPPED SUMMER 134682 TAYLOR, NEIL 06/26/2008 CREATIVE WRITING CLASS-\$25 SERVICE CHARGE 335.00 REFUND FOR DROPPED CONSUMER 06/26/2008 134683 TEMEN, SCOTT ED AND CREATIVE WRITING SLASS CLASS-\$25 SERVICE CHARGE 155,00 REFUND FOR DROPPED SUMMER 134684 TRINKA, MARK 06/26/2008 HEALTH CLASS-\$25 SERVICE CHARGE 231.82 SHIPPING DATES OF 5.21 AND 134685 UNITED PARCEL SERVICE 06/26/2008 5.23 23.92 SHIPPING DATES OF 6.3 06/26/2008 134685 UNITED PARCEL SERVICE 134686 VANGUARD ENERGY SERVICES, LLC 24,947.29 SERVICE PERIOD 5/1 - 5/31 06/26/2008 06/26/2008 585.00 O/T SERVICES 6.11 - 6.12 134687 VINCENT, LISA 06/26/2008 51.85 REFUND SNAP ACCOUNT BALANCE -134688 WATRACH, DEBORAH SENIOR GRADUATING 134689 WATSON, MIA 06/26/2008 155.00 REFUND FOR DROPPED SUMMER HEALTH CLASS-\$25 SERVICE CHARGE 1.614.00 FULL PAGE OUSTANDING SCHOLARS 06/26/2008 134690 WEDNESDAY JOURNAL 7,557.20 GRADUATION ROSES 06/26/2008 134691 WESTGATE FLOWERS 55.08 REIMB FOR FOOD PURCHASES FOR 06/26/2008 134692 WILLER, ADA ADM ACADEMY JUNE 9 AND 10 450.00 05/08 CLIENT SERVICES 134693 WORKPLUS OCCUPATIONAL HEALTH-RHC 06/26/2008 1,365.00 TUITION - D. K. 06/25/2008 134694 YELLOWSTONE BOYS AND GIRLS RANCH 06/26/2008 9,261.87 RM & BD MAY M. W. 134694 YELLOWSTONE BOYS AND GIRLS RANCH 1,365.00 TUITION - MAY M. W. 134694 YELLOWSTONE BOYS AND GIRLS RANCH 06/26/2008 1,040.00 TUITION - MAY R.F. 134694 YELLOWSTONE BOYS AND GIRLS RANCH 06/26/2008 9,261.87 RM & BD - MAY R.F. 134694 YELLOWSTONE BOYS AND GIRLS RANCH 06/26/2008 06/26/2008 20.00 REIMB FOR GAS FOR IN-STATE 134695 YODER, BENJAMIN LOCAL COMPETITION - DEBATE TOURNEY 2/22-24 06/26/2008 334.25 Clav 134696 A R T STUDIO CLAY CO

Time: 2:40 PM Date: 06/18/08 HARRIS (Dates: 05/18/08 - 06/26/08) PAGE: 8

HARRIS		CHECK		INVOICE
CHECK #	VENDOR	DATE	THUOMA	DESCRIPTION
134697	ADVANCED LIGHTING & PRODUCTION SERV	06/26/2008	565.49	Color scrollers, caps for
				camlocks
134698	AUDIO GENERAL INC	06/26/2008	89.00	Projector, lens, DVD player
134698	AUDIO GENERAL INC	06/26/2008	192.00	Projector, lens, DVD player
134699	BLICK ART MATERIALS	06/26/2008	55.25	Envirotex lites
134699	BLICK ART MATERIALS	06/26/2008	70.76	58 DB WHT BRSTL OIL BRT SZ 2
134699	BLICK ART MATERIALS	06/26/2008	1,769.30	Misc. art supplies
134699	BLICK ART MATERIALS	06/26/2008	150.75	Paintsticks
134699	BLICK ART MATERIALS	06/26/2008	87.35	Misc. art supplies
134700	FILMS FOR THE HUMANITIES & SCIENCES	06/26/2008	85.55	VHS tapes
134701	GREAT LAKES CLAY & SUPPLY CO	06/26/2008	230.68	Scale & Clay
134702	K-LOG, INC.	06/26/2008	718.29	(5) Chairs
134703	LENOVO, USA	06/26/2008	11,418.75	LENOVO LAPTOPS
134703	LENOVO, USA	06/26/2008	7,612.50	Lenovo Laptops
134704	PAXTON PATTERSON	06/26/2008	990.00	House framing kits, Video and
				cutting mats
134704	PAXTON PATTERSON	06/26/2008	377.00	House framing kits, Video and
				cutting mats
134705	POS SUPPORT - TEXTBOOKBIN	06/26/2008	497.27	BOOKSTORE SUPPLIES
134706	PYGRAPHICS	06/26/2008	601.00	Software
134707	RICOH AMERICAS CORPORATION	06/26/2008	10,392.00	COPY PAPER
134708	ROSCOR CORPORATION	06/26/2008	21,746.20	JVC GY-HD250CHU ProHD
				Camcorder equipment

Totals for checks 769,841.91

HARRIS (Dates: 06/18/08 - 06/26/08)

Time: 2:40 PM Date: 06/18/08

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
		340 500 50	c 400 00	226 404 60	573,623,30
10	EDUCATION FUND	340,728.50	6,490.00	226,404.80	573,023.30
14	CAFETERIA FUND	7,574.25	51.85	5,757.89	13,383.99
1.5	BOOKSTORE FUND	2,085.76	0.00	745.22	2,830.98
20	OPERATIONS & MAINTENANCE	30,445.15	0.00	33,444.01	63,889.16
40	TRANSPORTATION FUND	0.00	0.00	42,690.62	42,690.62
50	ILL MUN RET FUND	68,271.53	0.00	0.00	68,271.53
80	ACTIVITIES FUND	5,152.33	0.00	0.00	5,152.33
*** F	und Summary Totals ***	454,257.52	6,541.85	309,042.54	769,841.91

Time: 2:45 PM Date: 06/18/08	PAGE: 1
Oak Park, IL	20 Statement Report
3aprpt03.p	03.07.10.00.00-010020

I Check Date Check Amount Stmnt Date	\$-813.24 06/18/2008	\$-813.24	\$-813.24	Total \$§ \$-813.24
<u>r Check Date</u>	V 06/18/2008	eri	₽	Totals: Bank AP/PR
Check # Payee Key Payee Name	AP/PR HARRIS CENTRAL N.A. ISDIAF/PMA 134305 HARRIS BO10 HARRIS BANK NAPERVILLE	Number Of Checks:	Total Checks;	

RESOLUTION RATIFYING AND CONFIRMING EXECUTION OF CERTAIN VOUCHERS AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1:	That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Student Activity Accounts for June 26, 2008 by the President and Secretary of this Board of Education, copies of which are attached hereto.
SECTION 2:	That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.
SECTION 3:	This resolution shall be in full force and effect upon its adoption.
ADOPTED this	s June 26, 2008
	President of the Board of Education Secretary of the Board of Education

3frdt101.p 03.07.10.00.00-010063

CHECK # VENDOR

4083 MIAMI DEBATE INSTITUTE

4084 SCHULTHEIS, YUKO

ACTIVITY

Oak Park, IL

ACTIVITY CHECKS (Dates: 06/18/08 - 06/26/08)

CHECK INVOICE DATE AMOUNT DESCRIPTION 06/18/2008 1,500.00 ENRICHMENT SCHOLARSHIP -DEBATE CAMP JUNE 22 06/18/2008 7,000.00 CASH ADVANCE FOR JAPAN TRIP

Time: 2:42 PM

Date: 06/18/08

PAGE:

Totals for checks 8,500.00 3frdt101.p 03.07.10.00.00-010063 Oak Park, IL

ACTIVITY CHECKS (Dates: 06/18/08 - 06/26/08)

Time: 2:42 PM

Date: 06/18/08 PAGE: 2

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
80	ACTIVITIES FUND	8,500.00	0.00	0.00	8,500.00
*** F	Fund Summary Totals ***	8,500.00	0.00	0.00	8,500.00

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

7	~	`		
		•	•	

Board of Education

FROM:

Cheryl Witham

DATE:

June 26, 2008

RE:

Financial Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Financial Reports.

SUMMARY OF FINDINGS

Attached are the Financial Reports for April, 2008.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To approval the April financial reports as presented.

AGENDA ITEM VIII. D.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

Education Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	<u>%</u>	Original Budget 2007-2008	Fiscal to Date April 30 2008	%
Receipts						
Property Taxes	44,357,020	44,440,000	100.2%	43,038,199	42,585,271	98.9%
Other Local Sources	3,446,615	976,211	28.3%	2,522,189	2,347,895	93.1% 1
State Sources	3,684,954	2,145,908	58.2%	3,305,287	2,218,395	67.1%
Federal Sources	1,089,708	783,812	71.9%	1,211,974	1,079,483	89.1% 2
Transfers/Other	-	.	N/A	-	-	N/A
	52,578,297	48,345,931	92.0%	50,077,649	48,231,044.00	96.3%
Expenditures						
General Instruction	19,754,658	14,034,207	71.0%	21,373,598	14,105,743	66.0%
Special Education	6,879,210	4,828,142	70.2%	7,943,039	5,216,895	65.7%
Adult Education	23,600	10,175	43.1%	19,500	6,000	30.8%
Vocational Programs	199,320	149,323	74.9%	290,570	191,432	65.9%
Interscholastic Programs	1,711,227	1,298,275	75.9%	1,910,530	1,351,820	70.8%
Summer School	301,441	151,785	50.4%	334,383	177,125	53.0%
Other Instructional	255,619	181,565	71.0%	260,823	178,672	68.5%
Support Srvs Pupil	5,798,342	4,012,308	69.2%	6,592,357	3,963,686	60.1%
Support Srvs Admin.	5,671,999	4,229,433	74.6%	4,788,070	3,512,645	73.4%
Transfers	_	-	N/A		-	N/A
	40,595,416	28,895,213	71.2%	43,512,870	28,704,018	66.0%
Change in Fund Balance	11,982,881	19,450,718		6,564,779	19,527,026	
Beginning Balance	23,690,403	23,690,403		35,673,284	35,673,284	
Ending Balance	35,673,284	43,141,121		42,238,063	55,200,310	

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

^{2.} Original budget was understated due to estimates of what the Title revenues would be. This has been corrected with the amended budget.

Tort Immunity Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	%	Original Budget 2007-2008	Fiscal to Date April 30 <u>2008</u>	%
Receipts			-			
Property Taxes	1,080,371	1,082,545	100.2%	1,072,469	1,090,684	101.7%
Other Local Sources	75,800	2,420	3.2%	18,180	36,703	201.9% 1
	1,156,171	1,084,965	93.8%	1,090,649	1,127,387	103.4%
Expenditures						
General Instruction	1,619	1,619	100.0%	37,592	24,903	66.2%
Interscholastic Programs	17,409	15,443	88.7%	55,026	57,644	104.8%
Support Srvs Pupil	19,843	19,763	99.6%	61,540	57,489	93.4%
Support Srvs Admin.	650,170	612,565	94.2%	631,312	568,176	90.0%
	689,041	649,390	94.2%	785,470	708,212	90.2%
Change in Fund Balance	467,130	435,575		305,179	419,175	
Beginning Balance	851,954	851,954		1,319,084	1,319,084	
Ending Balance	1,319,084	1,287,529		1,624,263	1,738,259	

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

Bookstore Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	%	Original Budget 2007-2008	Fiscal to Date April 30 2008	%
Receipts						
Other Local Sources	845,801	715,356	84.6%	864,136	718,836	83.2%
	845,801	715,356	84.6%	864,136	718,836	83.2%
Expenditures						
Support Srvs Admin.	837,364	796,061	95.1%	864,528	797,311	92.2% 1
	837,364	796,061	95.1%	864,528	797,311	92.2%
Change in Fund Balance	8,437	(80,705)		(392)	(78,475)	
Beginning Balance	777,954	777,954		786,391	786,391	
Ending Balance	786,391	697,249		785,999	707,916	

^{1.} Several textbooks were purchased through the state textbook loan program and thus did not need to be purchased with District funds.

Cafeteria Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	%	Original Budget 2007-2008	Fiscal to Date April 30 2008		
Receipts							
Other Local Sources	1,436,243	1,262,183	87.9%	2,032,248	1,659,418	81.7%	1
State Sources	11,044	8,596	77.8%	10,945	7,652	69.9%	
Federal Sources	211,788	160,550	75.8%	207,962	149,113	71.7%	
	1,659,075	1,431,329	86.3%	2,251,155	1,816,183	80.7%	
Expenditures							
Support Srvs Admin.	1,663,750	1,298,708	78.1%	2,309,350	1,804,158	78.1%	1
Construction		<u> </u>	N/A			N/A	
	1,663,750	1,298,708	78.1%	2,309,350	1,804,158	78.1%	
Change in Fund Balance	(4,675)	132,621		(58,195)	12,025		
Beginning Balance	405,574	405,574		400,899	400,899		
Ending Balance	400,899	538,195		342,704	412,924		

^{1.} Increase from prior year due to expansion of the hot lunch service provided to District 97.

Operations and Maintenance Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	%	Original Budget 2007-2008	Fiscal to Date April 30 <u>2008</u>	%	•
Receipts							
Property Taxes	4,227,661	4,233,952	100.1%	4,695,879	4,907,945	104.5%	
Other Local Sources	1,630,423	1,231,555	75.5%	1,215,262	1,613,420	132.8%	1
Transfers	8,225	-	0.0%	105,500	-	0.0%	
	5,866,309	5,465,507	93.2%	6,016,641	6,521,365	108.4%	
Expenditures							
Support Srvs Admin.	3,634,580	2,992,547	82.3%	4,973,182	3,803,581	76.5%	2
	3,634,580	2,992,547	82.3%	4,973,182	3,803,581	76.5%	
Change in Fund Balance	2,231,729	2,472,960		1,043,459	2,717,784		
Beginning Balance	3,044,606	3,044,606		5,276,335	5,276,335		
Ending Balance	5,276,335	5,517,566		6,319,794	7,994,119		

^{1.} Increased amounts of corporate personal property replacement taxes have been received as well as greater interest being earned on the District's investments. CPPRT receipts were increased with the amended budget

^{2.} Payments for services such as telephone, water/sewer, and natural gas were paid from the Education fund in the prior year. These are now paid from the O&M fund.

Life Safety Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>		Original Budget 2007-2008	Fiscal to Date April 30 <u>2008</u>	<u>%</u>
Receipts						
Property Taxes	846,753	847,450	100.1%	959,286	995,722	103.8%
Other Local Sources	61,444	7,526	12.2%	341	14,479	4246.0% 1
Bond Proceeds	-		N/A			N/A
	908,197	854,976	94.1%	959,627	1,010,201	105.3%
Expenditures						
Construction	1,974,114	1,853,321	93.9%	825,000	575,627	69.8%
Transfers	621,238	-	0.0%	613,963		0.0%
	2,595,352	1,853,321	71.4%	_1,438,963	575,627	40.0%
Change in Fund Balance	(1,687,155)	(998,345)		(479,336)	434,574	
Beginning Balance	2,096,471	2,096,471		409,316	409,316	
Ending Balance	409,316	1,098,126		(70,020)	843,890	

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

Restricted Building Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	%	Original Budget 2007-2008	Fiscal to Date April 30 2008	G/0
Receipts						
Other Local Sources	64,158	1,216	1.9%	110,000	132,261	120.2%
Bond Proceeds	-		N/A			N/A
	64,158	1,216		110,000	132,261	
Expenditures						
Construction	797,757	645,551	80.9%	344,720	347,610	100.8%
	797,757	645,551	80.9%	344,720	347,610	100.8%
Change in Fund Balance	(733,599)	(644,335)		(234,720)	(215,349)	
Beginning Balance	1,755,694	1,755,694		1,022,095	1,022,095	
Ending Balance	1,022,095	1,111,359		787,375	806,746	

Bond and Interest Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	0 /o	Original Budget 2007-2008	Fiscal to Date April 30 2008	%
Receipts			,			
Property Taxes	3,106,524	3,115,356	100.3%	2,935,618	2,942,053	100.2%
Other Local Sources	94,697	8,224	8.7%	105,500	82,240	78.0% 1
Bond Proceeds	<u></u>	*	N/A	-	-	N/A
Accrued Interest on Bonds	-	*	N/A	-	_	N/A
Transfer	621,238	-	0.0%	613,963		0.0%
	3,822,459	3,123,580	81.7%	3,655,081	3,024,293	82.7%
Expenditures						
Debt Service	3,473,523	3,247,826	93.5%	- 3,480,973	3,262,951	93.7%
Transfers	8,225	-	0.0%	105,500		0.0%
	3,481,748	3,247,826	93.3%	3,586,473	3,262,951	91.0%
Change in Fund Balance	340,711	(124,246)		68,608	(238,658)	
Beginning Balance	2,156,995	2,156,995		2,497,706	2,497,706	
Ending Balance	2,497,706	2,032,749		2,566,314	2,259,048	

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

Transportation Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	%	Original Budget 2007-2008	Fiscal to Date April 30 2008	<u>%</u>	
Receipts							
Property Taxes	796,672	798,328	100.2%	767,601	794,259	103.5%	
Other Local Sources	66,463	3,988	6.0%	26,146	55,795	213.4%	1
State Sources	825,006	514,428	62.4%	589,890	603,453	102.3%	
Federal Sources		-	N/A		<u></u>	N/A	
	1,688,141	1,316,744	78.0%	1,383,637	1,453,507	105.0%	
Expenditures							
Support Srvs Pupil	1,454,055	897,724	61.7%	1,288,697	756,183	58.7%	2
	1,454,055	897,724	61.7%	1,288,697	756,183	58.7%	
Change in Fund Balance	234,086	419,020		94,940	697,324		
Beginning Balance	1,298,210	1,298,210		1,532,296	1,532,296		
Ending Balance	1,532,296	1,717,230		1,627,236	2,229,620		

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

^{2.} Expenditures lower than the prior year due to timing of payment for special education summer school transportation. Amount was accrued for in the current year due to transportation company billing us in a more timely fashion.

Illinois Municipal Retirement/Social Security Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	<u>%</u>	Original Budget 2007-2008	Fiscal to Date April 30 2008	%
Receipts						
Property Taxes	1,848,290	1,851,897	100.2%	1,921,770	1,955,738	101.8%
Other Local Sources	106,891	2,704	2.5%	72,722	28,225	38.8% 1
	1,955,181	1,854,601	94.9%	1,994,492	1,983,963	99.5%
Expenditures						
General Instruction	261,200	190,741	73.0%	292,044	196,849	67.4%
Special Education	160,983	110,914	68.9%	171,868	120,197	69.9%
Adult Education	-	•	N/A	•	-	N/A
Vocational Programs	20,470	14,893	72.8%	20,979	16,178	77.1%
Interscholastic Programs	96,943	73,162	75.5%	94,794	92,340	97.4% 2
Summer School	7,790	4,020	51.6%	6,348	5,549	87.4%
Other Instructional	1,306	906	69.4%	1,553	1,095	70.5%
Support Srvs Pupil	327,771	230,476	70.3%	332,880	242,214	72.8%
Support Srvs Admin.	865,877	708,649	81.8%	761,484	721,417	94.7% 3
	1,742,340	1,333,761	76.5%	1,681,950	1,395,839	83.0%
Change in Fund Balance	212,841	520,840		312,542	588,124	
Beginning Balance	489,133	489,133		701,974	701,974	
Ending Balance	701,974	1,009,973		1,014,516	1,290,098	

^{1.} Increase from the prior year due to the District investing its own funds with PMA. This has led to greater returns in the form of interest income.

^{2.} Budget for athletic director was originally placed in the Education fund with the reasoning that the position would be filled by a certified individual. It was actually filled by a non-certified employee. This has been corrected in the amended budget.

^{3.} Amounts for increased food service personnel were not included in the original budget. This has been corrected in the amended budget.

Working Cash Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	0 /o	Original Budget 2007-2008	Fiscal to Date April 30 2008	<u>%</u>
Receipts						
Property Taxes	838,318	839,744	100.2%	959,286	303,567	31.6% 1
Other Local Sources	156,182	7,910	5.1%	71,549	120,123	167.9%
	994,500	847,654	85.2%	1,030,835	423,690	41.1%
Expenditures						
Transfers	<u> </u>	-	N/A	-	_	N/A
	-		N/A			N/A
Change in Fund Balance	994,500	847,654		1,030,835	423,690	
Beginning Balance	2,744,941	2,744,941		3,739,441	3,739,441	
Ending Balance	3,739,441	3,592,595		4,770,276	4,163,131	

^{1.} A large percentage of the Districts PTELL reduction was taken from the Working Cash fund and as such the Working Cash fund is receiving a lower amount of property taxes than originally anticipated. The amended budget has been corrected for all funds to reflect this change.

Dental Insurance Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	%	Original Budget 2007-2008	Fiscal to Date April 30 2008	<u>%</u>
Receipts						
Insurance Premiums	421,764	305,370	72.4%	497,988	313,315	62.9%
Other Local Sources	5,647		0.0%		5,799	N/A
	427,411	305,370	71.4%	497,988	319,114	
Expenditures						
Staff Services	354,350	244,538	69.0%	497,988	301,153	60.5%
Change in Fund Balance	73,061	60,832			17,961	
Beginning Balance	95,719	95,719		168,780	168,780	
Ending Balance	168,780	156,551		168,780	. 186,741	

Health Insurance Fund

	Unaudited 2006-2007	Fiscal to Date April 30 2007	⁶ / ₀	Original Budget 2007-2008	Fiscal to Date April 30 2008	%
Receipts						
Insurance Premiums	2,913,169	2,202,551	75.6%	4,573,577	3,448,540	75.4%
Other Local Sources	28,112	-	0.0%	-	40,810	N/A
Transfers	-	-	N/A		-	N/A
	2,941,281	2,202,551	74.9%	4,573,577	3,489,350	76.3%
Expenditures						
Staff Services	2,125,257	1,416,869	66.7%	4,545,433	3,179,964	70.0% 1
Change in Fund Balance	816,024	785,682		28,144	309,386	
Beginning Balance	204,812	204,812		1,020,836	1,020,836	
Ending Balance	1,020,836	990,494		1,048,980	1,330,222	

^{1.} District is now self funded for PPO medical insurance. This was not the case in the prior year.

Self-Insurance Workers' Comp Fund

	Unaudited 2006-2007	Fiscal to Date April 30 <u>2007</u>	<u>%</u>	Original Budget 2006 - 2007	Fiscal to Date April 30 2008	%
Receipts						
Insurance Premiums	85,000	85,000	100.0%	-	-	N/A
Other Local Sources	1,236		0.0%	-	-	N/A
Transfers	-		N/A	-	-	N/A
	86,236	85,000	N/A	<u></u>	*	
Expenditures						
Staff Services	33,501	-	N/A	50,238	34,953	69.6%
Change in Fund Balance	52,735	85,000		(50,238)	(34,953)	
Beginning Balance	-	_		52,735	52,735	
Ending Balance	52,735	85,000		2,497	17,782	

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl Witham

DATE:

June 26, 2008

RE:

Treasurer's Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Treasurer's Reports.

SUMMARY OF FINDINGS

Attached is the Treasurer Report for April, 2008.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To approve the June 26, 2008 Treasurer's report as presented.

AGENDA ITEM VIII. E.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

Oak Park & River Forest High School District 200 Treasurers Report April 30, 2008

Education Tort Immunity Food Service Book Store Total - Education Fund Operations, Building & Maintenance Restricted Fund Bond & Interest Fund Transportation Fund Working Cash Harris - PMA Dental Self Insurance Total Immunity 1,659,409.80 1,657,343.84 1,677.383 17,504.2973.26 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1814,576.42 1815,576.42 1815,576.42 1816,576.42 1816,576.42 1816,576.43 1816,576.44 1816,576.43 1816,5	3,651,368.30 73,288.40 263,572.85 14,618.54 4,002,848.09 638,266.38 25,992.62 664,259.00 191,086.29 268,088.59	3,085,511.72 17,411.80 144,921.30 23,269.83 3,271,114.65 404,051.02 33,824.00 437,875.02	(299,899.99) (12,158.04) (4,128.29) (316,186.32) (45,187.78)	54,206,301.38 1,715,286.40 379,038.35 357,894.25 56,658,520.38	69.45%
ng & Maintenance 7 Fund 2 Fund 2 und 4 ance	73,288.40 263,572.85 14,618.54 4,002,848.09 638,266.38 25,992.62 664,259.00 191,086.29 268,088.59	17,411.80 144,921.30 23,269.83 3,271,114.65 404,051.02 33,824.00 437,875.02	(12,158.04) (4,128.29) (316,186.32) (45,187.78)	1,715,286.40 379,038.35 357,894.25 56,658,520.38	2.20%
ng & Maintenance 7 Fund 2 und 4 unds	263,572.85 14,618.54 4,002,848.09 638,266.38 25,992.62 664,259.00 191,086.29 268,088.59	144,921.30 23,269.83 3,271,114.65 404,051.02 33,824.00 437,875.02	(12,158.04) (4,128.29) (316,186.32) (45,187.78)	379,038.35 357,894.25 56,658,520.38	, a C
ng & Maintenance 7, rund 8 Fund 2, und 1, unds ance	14,618.54 4,002,848.09 638,266.38 25,992.62 664,259.00 191,086.29 268,088.59	23,269.83 3,271,114.65 404,051.02 33,824.00 437,875.02	(4,128.29) (316,186.32) (45,187.78)	357,894.25 56,658,520.38	0.43%
ng & Maintenance 7, Fund 8, Fund 7, und 1, unds 4, ance	4,002,848.09 638,266.38 25,992.62 664,259.00 191,086.29 268,088.59	3,271,114.65 404,051.02 33,824.00 437,875.02	(45,187.78)	56,658,520.38	0.46%
ng & Maintenance 7, 12	638,266,38 25,992,62 664,259,00 191,086,29 268,088,59	404,051.02 33,824.00 437,875.02	(45,187.78)		72.59%
Fund 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	25,992.62 664,259.00 191,086.29 268,088.59	33,824.00 437,875.02	(45 187 78)	7,691,228,67	9.85%
Fund unds ance	664,259.00 191,086.29 268,088.59	437,875.02	(45 187 78)	806,745.04	1.03%
unds ance	191,086.29 268,088.59	149.322.37	(21:101:(22)	8,497,973.71	10.89%
unds	268,088.59	149.322.37	1	2,191,714.57	2.81%
unds	105.798.01		•	2,073,969.87	2.66%
Funds		137,743.36	1	1,239,229.82	1.59%
	103,673.19	•	t	4,144,961.69	5.31%
	208,924.73	7,872.14	(1,218.06)	667,002.08	0.85%
	69,300.52	54,323.57	1	215,480.56	0.28%
	278,225.25	62,195.71	(1,218.06)	882,482.64	1.13%
	3,757.15	28,366.55	34,175.25	186,741.27	0.24%
Medical Self Insurance 1,217,341.07	42,694.02	258,229.79	328,416.91	1,330,222.21	1.70%
Workers' Comp Self Insurance 17,782.04	ı	t	ı	17,782.04	0.02%
Fire Prevention & Safety 773,370.98	52,419.03		•	825,790.01	1.06%
Total - All Funds \$ 76,681.387.04 \$	5.712.848.62.\$	A 344 BA7 AK	4	70 000 070 01	7000 007

Summary of adjustments to cash: Reclassification of food service chargebacks.

Reclassification of bookstore chargebacks.

Reclassification of expenditures

PPO/Pharmacy reclassification.

Oak Park & River Forest High School District 200 Cash and Investments April 30, 2008

		Account <u>Balance</u>	Treasurer's <u>Control</u>	% of <u>Total</u>
Harris Bank Comingled Account (treas ofc.) Statement CTTO Less: Outstanding Checks Plus: Deposits in Transit		3,604,433.60 - -		
Adjusted	Wheel and Department of the second	3,604,433.60	3,604,433.60	4.62%
Park National Student Activity Account Statement Balance Less: Outstanding Checks Plus: Deposits in Transit Adjusted		224,689.51 (9,298.95) 90.00 215,480.56		0.28%
Harris ISDLAF Account (Liquid & Max) Statement Balance Less: Outstanding Checks Plus: Deposits in Transit Adjusted		74,600,863.62 (519,794.99) 79,890.17 74,160,958.80		95.02%
Park National Imprest Account Statement Balance Less: Outstanding Checks Plus: Deposits in Transit	***************************************	25,333.90 (1,220.00)		
Adjusted	***************************************	24,113.90		0.03%
Chase Bank Athletic Imprest Account Statement Balance Less: Outstanding Checks Plus: Deposits in Transit Adjusted	Manage and a second	1,101.35 (100.00) - 1,001.35		0.00%
Petty Cash		3,400.00		0.00%
Workers Compensation Escrow	willedownick and source seculisis	40,000.00		0.05%
Total Cash and Investments	\$ -	78,049,388.21 \$	3,604,433.60	100.00%

Oak Park & River Forest High School District 200 Schedule of Investments April 30, 2008

	Average Interest	Investment Value	% of	Prior Month % of
By Financial Institution	Rate *	<u>04/30/08</u>	<u>Total</u>	<u>Total</u>
Government Securities	3.50%	240,000.00	0.31%	0.94%
Harris ISDLAF - Liquid MM	2.63%	278,874.97	0.36%	0.05%
Harris ISDLAF - Max MM	2.76%	11,881,988.65	15.19%	68.32%
Harris ISDLAF - CD's	2.72%	62,200,000.00	79.53%	26.01%
Harris - CTTO MM	*	3,604,433.60	4.61%	4.69%
Total All Investments by Insti	itution	78,205,297.22	100.00%	100.00%

	Average	Investment		Prior Month	
	Interest	Value	% of	% of	
By Investment Type	Rate *	04/30/08	Total	Total	
CD's	2.72%	62,200,000.00	79.53%	26.01%	
Federal Home Loan Bank	0.00%	-	0.00%	0.62%	
Fed. Home Loan Mort. Corp.	3.50%	240,000.00	0.31%	0.31%	
Money Market	2.70%	15,765,297.22	20.16%	73.06%	
Total All Investments by Type		78,205,297.22	100.00%	100.00%	

	Average	Investment		Prior Month
	Interest	Value	% of	% of
	Rate *	04/30/08	<u>Total</u>	<u>Total</u>
By Maturity Age				
1 month	3.50%	240,000.00	0.31%	0.00%
2 months	2.65%	4,400,000.00	5.63%	0.31%
3 months	2.65%	3,000,000.00	3.84%	0.00%
4-6 months	2.73%	17,500,000.00	22.38%	7.13%
7-9 months	2.62%	18,700,000.00	23.91%	0.00%
10-12 months	2.75%	5,600,000.00	7.16%	6.50%
1 year +	2.59%	10,000,000.00	12.79%	6.50%
2 years +	3.52%	3,000,000.00	3.84%	6.50%
Mature on demand	2.70%	15,765,297.22	20.16%	73.06%
Total Investments	_	78,205,297.22	100.00%	100.00%

OAK PARK AND RIVER FOREST HIGH SCHOOL

DATE:

June 26, 2008

TO:

Board of Education

FROM:

Superintendent

SUBJECT:

Appointment of Citizens' Council Members for 2008-2009

ACTION

NEW MEMBERS

It is recommended that the following be appointed by the Board of Education as new members of Citizens' Council to a two-year term beginning in September, 2008:

Sara Buehler	311 N Elmwood/OP/02	708-848-3458	
Betsy Butterworth	804 Wisconsin/OP/04	708-305-4999	betsy butterworth@yahoo.com
Mary Beth Cvengros	162 N Scoville/OP/02	708-848-5960	mary.cvengros@sba.gov
Stephanie Eiger	300 N East Ave/OP/02	708-660-0943	
Trenis Jackson	500 N Elmwood/OP/02	708-383-5390	jacksontr01@comcast.net
Ron Orzel	834 S Clinton/OP/04	708-848-5181	<u>rorzel@hotmail.com</u>
Vicki Silber	228 S Wesley/OP/02	708 386-1225	<u>silver@earthlink.net</u>
Mimi Skapek	1509 Franklin/RF/05	708-771-0683	
Karen Stallard	912 S Kenilworth/OP/04	708-386-4179	Karen stallard@quakeroats.com
Sergio Firpo	1201 N. Euclid/OP/02	708-386-4589	sfirpo@azure-tech.net
Penny Wallingford	726 S. Highland/OP/04	708-386-1808	penandlee@sbcglobal.net

SECOND TERM MEMBERS

It is recommended that the following be appointed by the Board of Education to a second two-year term beginning in September, 2008:

Barbara Duffy	719 Clarence/OP/04	708-386-7177	<u>barbara.duffy@sbcglobal.net</u>
Cary McLean *	241 S. Scoville/OP/02	708-386-2902	carymclean@comcast.net

The following members will be serving the second year of their first term:

Rita Atwood	522 Lyman/OP/04	708-524-8503	atwood14@comcast.net
Kristen Coe	611 Edgewood Pl/RF/05	708-771-8581	KCOE@coetruman.com
Christian Goergen	716 N. Taylor/OP/02	708-383-0901	goergen@cod.edu
Stewart Goldman	923 N. Marion/OP/02	773-793-5761	sgoldman@childrensmemorial.org
Jennifer Goodsmith	415 Linden/OP/02	708-383-3925	jgoodsmith@noctrl.edu
Karen Haskins Brewer	801 S. Home/OP/04	708-524-8975	zenatorres@aol.com
David Hibbler	1000 S. Cuyler/OP/04	708-848-1082	ghibbler@hotmail.com
Angela Leonard	140 Harrison, #3E/OP/04	314-517-9756	angiee 1231@yahoo.com
Debby Macey	817 S. Taylor/OP/04	708-848-0261	Deborah Macey@rush.edu
Anne McCall	723 Franklin/RF/05	708-366-5534	amccall@edward.org
Edward Pitts	715 S. Euclid/OP/04	708-386-7550	BIZVID@att.net

Kim Pyle	834 Clinton Place/RF/05	708-366-4069	kpyle1@aol.com
Yasmin Ranney	720 S. Grove/OP/04	708-524-0704	<u>v-ranney@neiu.edu</u>
Anne Marie Valenti	824 William/RF/05	708-771-3168	davalenti@sbcglobal.net
Kimberly Werner	125 N Taylor/OP/02	708-848-3820	kwedex@ameritech.net
Iris Zaldivar *	616 Ashland/RF/05	708-771-4150	icsaavedra@mac.com

The following members will begin the second year of their second term:

Sue Foran	925 Bonnie Brae/RF/05	708-488-0296	sforan@comcast.net
Kathy Haney	1140 N. Oak Park/OP/02	708-848-0096	alexscoolmom@aol.com
Patricia Jacobs **	950 Columbian/OP/02	708-386-6179	pjav1950@aol.com
Merry Beth Kowalczyk	1445 Clinton Place/RF/05	708-366-4942	mbk1445@aol.com
Marcia Sligh Mitchell	19 Ashland/RF/05	708-366-6713	mdsligh@hotmail.com
Gwen Tonino	1351 Keystone/RF/05	708-771-4701	gtonino@hotmail.com

Motion: Move to appoint Citizens' Council Membership for 2008-2009 as presented.

Agenda Item No. VIII-F

^{*} co-chairs

^{**} secretary

Oak Park and River Forest High School - District 200 201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cindy Milojevic

DATE:

June 10, 2008

RE:

Tradition of Excellence Selections for 2008

BACKGROUND

The Tradition of Excellence Committee recently voted to award the Tradition of Excellence for 2008 to the following individuals. I ask the Board of Education to approve the following nominees:

BROUCEK, Paul

Film/Music

1970

Paul Broucek is currently the Executive Vice President of Music at New Line Cinema. In this role he oversees music for many movies, some of which are: Next Friday, The Wedding Singer, Rush Hour, John Q., Blade Trinity, Lord of the Rings Triology and many more.

LA FORTUNE, Felicity

Performing Arts

1972

Felicity La Fortune has sung with the San Francisco Opera Company, acted in both New York and Los Angeles, and has had several roles on television shows such as, The Sopranos, Law and Order, ER and many more including daytime dramas.

Posthumous Recognition

BERGER, Jack

Medicine/Military

1944

Jack Berger had an extremely hi IQ, he was top of his class at the University of Chicago and in the Marines. He was a successful plastic surgeon as well as a gymnast and artist. Jack received accolades from Mayor Daley.

RECOMMENDATION

Move to approve the Tradition of Excellence Award Recipients, as presented.

AGENDA ITEM VIII. G

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

Workers' Compensation Insurance Program

BACKGROUND

In December of 2006 the Board of Education approved a Resolution to Withdraw from the School Employee Loss Fund cooperative (SELF) due to a concern regarding the viability of the cooperative in the future. Twenty other low risk school districts left the SELF pool and moved to the CLIC pool at the same time. In June of 2007, the Board of Education approved a three year commitment to the CLIC Workers' Compensation Pool. The District is now completing the first full year in the CLIC pool.

SUMMARY OF FINDINGS

The District has unfortunately experienced several losses due to trips, slips and falls this winter and other claims related to custodial services this past year and has therefore been assigned an above average experience modification factor of 1.03. The premium will increase from \$243,042 in FY 2007 to \$265,350 in FY 2008. This is an increase of \$22,308 or 9%. This increase is 1% below the 10% trend in the projection model; a savings of approximately \$2,000.

RECOMMENDATIONS

To approve the July 1, 2008 CLIC Workers' Compensation renewal.

AGENDA ITEM VIII. H.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

7/1/2008-2009 Secured Self-Insurance Program Structure

\$500,000 SIR 109 Members

Safety National **Excess Workers'** \$5,000,000 Compensation **Aggregate Protection** Safety National **Excess of Loss Fund** \$16,648,850 Statutory Annual Aggregate Attachment Point (Auditable Feature⁽¹⁾) Coverage \$1,000,000 **Employers' Liability** Annual Aggregate Loss Fund \$13,000,000 Funded by Member Contributions \$500,000 Self-Insured Retention Workers' Compensation

The \$16,648,850 Loss Fund is the maximum Cooperative Loss Fund based on the current 109 members. With this program, there is an aggregate (Stop Loss) Insurance Policy. Should CLIC exhaust the Loss Fund, the aggregate excess coverage applies to fund the retention on behalf of the Cooperative's members.

Auditable feature is the difference between the funded amount (discounted and actuarial projection based on **4% interest**) and the attachment point (\$3,648,850). Per the last five years each district's auditable dollar amount is identified in their pricing page.



Premiums/Fees Comparison: **Expiring to Recommended Carriers**

State of France Angles and the Confession of the Confession and the Co	\$450,000	SIR	\$500,000 SIR	
Fixed Costs Coverages	2007-2008 Fully Funded Expiring Costs (1)	2007-2008 Funded Auditable Feature ⁽¹⁾	2008-2009 Fully Funded Renewal Costs ⁽¹⁾	2008-2009 Funded Auditable Feature ⁽¹⁾
Excess Workers' Compensation Premium -	\$893,711	\$893,711	\$828,571	\$828,571
Safety National Casualty Corp.				0774 004
Arthur J. Gallagher Risk Management Services	641,906	641,906	674,001	674,001
Administration Fee			F00 040	599,046
Cambridge Claims Administration Fee	626,712	626,712	599,046	
Cambridge Loss Control Fee ⁽²⁾	143,372	143,372	132,570	132,570
2000.	\$2,305,701	\$2,305,701	\$2,234,188	\$2,234,188
Total Fixed Costs	\$2,303,701	92,303,707	V	
% of Change				-3%

Variable Costs

Variable Costs			The state of the s	
Loss Fund	16,217,243	12,370,385	16,648,850	13,000,000
Total Workers' Compensation	\$18,522,944	\$14,676,086	\$18,883,038	\$15,234,188
Program Contribution			and the second s	4%
% of Change		COMPANY AND ADDRESS OF THE PROPERTY OF THE PRO		

2008-2009 Experience Modification Factor

Additional Cambridge Loss Control Units

1.10 - 1.251.26 - 1.49 2

1.50 and above



Based on 109 members.

²⁰⁰⁸⁻²⁰⁰⁹ Cambridge Loss Control fee based on each District's experience modification factor.

Carrier Ratings and Admitted Status Rating Levels and Categories

Copies of the Best's Insurance Reports on the insurance companies are available upon your request.

Gallagher companies use A.M. Best & Co.'s rating services to evaluate the financial condition of insurers whose policies we propose to deliver. The rating of the carrier and the year of publication of that rating are indicated. Arthur J. Gallagher & Co. makes no representation and warranties concerning the solvency of any carrier, nor does it make any representation or warranty concerning the rating of the carrier which may change.

Carriers that Quoted	A.M. Best's Rating (2008)	Admitted/ Non-Admitted
Safety National Casualty Corp.	AIX	Admitted

If the above indicated coverage is placed with a Non-Admitted Carrier, the carrier is doing business in the state as a surplus lines or non-admitted carrier. As such, this carrier is not subject to the same regulations which apply to an admitted carrier nor do they participate in any insurance guarantee fund applicable in that state.

The A.M. Best Rating was verified on the date the proposal document was created.

Level Category	Level	Category	Level	Category
A++, A+ Superior A, A- Excellent B++, B+ Very Good	C++, C+ .	Fair Marginal Weak	EUnd F	er Regulatory Supervision In Liquidation Rating Suspended

			Financial Siz	e Categories			
FSCI			Up to 1,000	FSC IX	250,000	to	500,000
FSC II	1,000	to	2,000		500,000	to	750,000
FSC III	2.000	to	5,000	FSC XI	750,000	to	1,000,000
FSC IV	5.000	to	10,000	FSC XII	1,000,000	to	1,250,000
FSC V	10,000	to	25,000	FSC XIII	1,250,000	to	1,500,000
FSC VI	25.000	to	50,000	FSC XIV	1,500,000	to	2,000,000
FSC VII	50,000	to	100,000	FSC XV	2,000,000	or more	
FSC VIII	100,000	to	250,000				

(In \$000 of Reported Policyholders' Surplus Plus Conditional Reserve Funds)

Best's Insurance Reports, published annually by A.M. Best Company, Inc., presents comprehensive reports on the financial position, history, and transactions of insurance companies operating in the United States and Canada. Companies licensed to do business in the United States are assigned a Best's Rating which attempts to measure the comparative position of the company or association against industry averages.



COLLECTIVE LIABILITY INSURANCE COOPERATIVE

2008-2009 WORKERS' COMPENSATION PROGRAM COST COMPARISON

Oak Park-River Forest School Dist. #200

PAYROLL INFORMATION (Payroll information is unaudited)	2007-2008	2008-2009	% INCREASE / DECREASE
8868 School: Professional Employees	\$29,141,857	\$29,373,167	
9101 School: All Other (Maintenance)	\$2,227,269	\$2,271,814	
7380 Drivers	\$0	\$0	
9082 Cafeteria	\$0	\$624,219	
Total Payroll	\$31,369,126	\$32,269,200	2.9%
Experience Modification Factor	1.01	1.03	
Modified Premium	\$293,107	\$338,900	15.6%

FIXED COSTS	2007-2008 EXPIRING	2008-2009 PROPOSED
Workers' Compensation Premium	\$14,861	\$14,505
Gallagher Brokerage/Administration Services	\$14,362	\$11,799
Cambridge Claims Handling Fee	\$7,154	\$10,487
Cambridge Loss Control	\$982	\$982
Total Fixed Costs	\$37,359	\$37,773
% of Increase/Decrease		1%

VARIABLE COSTS	2007-2008 EXPIRING	2008-2009 PROPOSED	
Loss Fund - Workers' Compensation	\$205,683	\$227,577	
Total Workers' Compensation Program Contribution	\$243,042	\$265,350	

Total Due for 2008-2009

2007-2008	2008-2009
\$269,658	\$291,454
\$205,683	\$227,577
\$63,975	\$63,877 *
	\$269,658 \$205,683

Witham, Cheryl

From:

Lenoir, Gia

Sent:

Wednesday, June 18, 2008 8:15 AM Witham, Cheryl; Craft, Dale Summer School Payroll

To:

Subject:

Dale/Cheryl

Here is the lastest updated spreadsheet for the summer school payroll. Please review and let me know if there needs to be any changes made ASAP.

Thanks Gia



Summer School Pay - 2008.xls

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

Property and Casualty Liability Insurance Renewal

BACKGROUND

COLLECTIVE LIABILITY INSURANCE COOPERATIVE (CLIC)

The District has participated in the CLIC fund for the past eighteen years. The Cooperative has been in existence for twenty-six years. This cooperative consists of 153 school districts with 495,406 students and 36,224 teachers. Arthur J. Gallagher Risk Management Services, Inc. administrates the cooperative and bids the insurance renewal every year. This cooperative is partially self-funded and each district maintains a \$1,000 deductible for liability insurance and \$15,000 for School Board Legal Liability coverage.

SHMMARY OF FINDINGS

The total premium for property, liability and student accident insurance will increase from \$189,919 for FY 2008 to \$221,941 in FY 2009. This is a 17% increase in premium. The five-year plan projected a 10% trend in premium for an expected increase to \$208,910. This renewal is \$13,031 above the expected amount. This follows last years increase of 6.9%, which was below the 10% projection model trend.

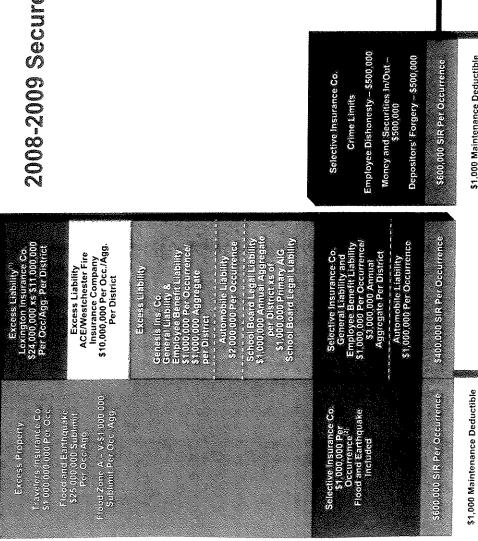
We have included a list of the policy coverage and limits, premium and self-insured structure and a listing of the carriers. All insurance carriers have an A.M. Best rating of A or better.

RECOMMENDATIONS

To approve the July 1, 2008 Property and Casualty Liability Insurance renewal with CLIC.

AGENDA ITEM VIII. I.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910



Selective Insurance Co

Unlimited Aggregate Protection Exces of

Loss Fund

2008-2009 Secured Self-Insured Program Structure

\$1,000 Maintenance Deductible

Crime Coverages

General, Automobile,

Property, Loss of Income, Extra Expense, Mobile Equipment,

Auto Physical Damage

Employee Benefit Liability

for 2008-2009 policy term

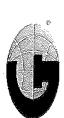
SS00 000 Funded by Prior Interest Earnings

Annual Aggregate
Loss Fund
\$7.000,000 Funded by
Member Contributions.

Sexual Abuse limits on the Excess Liability coverage are \$41,000,000 per member.

(S)

Flood subject to those properties in Flood Zone "A" purchasing a Flood Policy through the Flood Insurance Program. SIR for Flood is \$600,000 per occurrence.



Arthur J. Gallagher Risk Management Services, Inc.

Enhanced Coverage Terms

The Gallagher Public Entity Program offers the COLLECTIVE LIABILITY INSURANCE COOPERATIVE PROGRAM the following enhanced coverage terms:

- Limits Exclusive of SIR
- Defense costs outside of policy limits
- SIR applies per occurrence should a loss cross lines of coverage, only one retention will apply
- Occurrence general liability form
- Pay on behalf of form
- Follow form excess coverages
- The COLLECTIVE LIABILITY INSURANCE COOPERATIVE will select defense counsel from the approved list
- All policies are "flat" rated based on the initial exposure basis. There will be no audit or adjustment to this policy unless property total insured values increased by 10% or more or a substantial change in operational exposures occurs
- Automobile coverage is written as includes all owned and non-owned autos, and will require no audit or reporting
 of fleet changes
- No continual reporting of Inland Marine values is necessary
- Builders' Risk \$1,000,000 Limit included
- Increased Excess Liability Limit to \$35,000,000 per occurrence per District
- Increased IDEA Limits on School Board Legal Liability to \$250,000 per claim, per district.
- Boiler & Machinery limit increased from \$50,000,000 to \$100,000,000 and a decrease in the Boiler rate
- Our lead Excess Liability carrier (Genesis) increased our Sexual Abuse limit to \$5,000,000 per District
- Under the School Board Legal Liability, Backwages coverage was added for a \$250,000 per claim sublimit
- Under the Excess Liability coverage our carriers, ACE Westchester and Lexington Insurance have provided followup form Sexual Abuse (\$41,000,000 Total Limit) and EPLI (\$36,000,000 Total Limit) coverage.
- Property coverage increased to \$1,000,000,000 per occurrence.
- Flood and Earthquake Limit increased to \$25,000,000 per occurrence/aggregate.
- Property Extra Expense increased to \$1,000,000 in any one loss for any one member/\$50,000,000 in any one loss for all members, except for members who reported Extra Expense values greater than \$1,000,000 on file with carrier.
- Pollution Liability Policy Aggregate increased from \$50,000,000 to \$75,000,000
- School Board Legal Liability added the following coverages:
 - \$100,000 per member for Defense Claims arising out of the failure to integrate or desegregate the student enrollment or participation in any School Entity, other than a claim brought by a governmental entity
 - Front/Back Salary Coverage Endorsement to provide front/back salary payments arising out of EPLI violations subject to an aggregate sublimit of \$250,000 per member
 - Additional Insured Amendatory Endorsement to provide blanket coverage to PTOs, booster clubs, and all other school clubs operating at the operation of the district



Coverage Highlights/Summary of Terms & Conditions of Recommended Carrier Quotations

Coverage:

Property-Package including Building, Contents, Mobile Equipment, EDP, Inland Marine,

and Auto Physical Damage

Carrier:

Selective Insurance Company of the Southeast

Form Type:

Per Occurrence

Effective:

July 1, 2008 to July 1, 2009

Coverage	Limit	Valuation Type	Retention
Property	\$1,000,000	Replacement Cost	\$600,000

The following is a general summary of the Insuring Agreement. Actual policy form should be sought for complete terms and conditions.

Coverages include, but are not limited to:

JOVELAYES IIICIUGE, L	out are not ininted to.
Property Limit:	\$1,000,000 blanket limit for all risk of physical loss or damage to all real or personal property and against all risks of direct physical loss where you have an obligation to provide adequate insurance wherever located. No coinsurance provision applies.
Flood ⁽¹⁾ and Earthquake:	\$1,000,000 sublimit subject to an \$600,000 SIR
Builders' Risk:	\$1,000,000 sublimit subject to district receiving a Certificate of Insurance form from the General Contractor naming the district and CLIC as Additional Insureds as their interest may appear.
Valuation:	Replacement Cost except for vehicles and contractors' equipment which are Actual Cash Value (ACV)
Joint Loss Agreement:	Included
Maintenance Deductible:	\$1,000 per occurrence

Exclusions include, but are not limited to:

- Damage caused by moths, termites, vermin
- Normal settling, shrinkage or expansion of foundations and/or walls
- Land

Property Covered:

- Property you own
- Property you agree to insure via contract (normal to your operations)
- Property for which you are legally liable to provide coverage
- Leasehold improvements
- Business Income/Extra Expense coverages (on schedule provided to Insurer)

⁽¹⁾ Excess National Flood Insurance Program for Flood Zone "A" locations.



Extensions of Property Coverage:

- No coinsurance
- Debris removal, excepting foundations
- Automatic coverage for the acquisition of property and vehicles
- Ordinance deficiency/\$1,000,000 sublimit
- Terrorism coverage is included

Endorsements include, but are not limited to:

- Loss limit Endorsement
- Actual Cash Value Endorsement
- Automobile Physical Damage Endorsement
- Earthquake Endorsement
- Flood Endorsement
- Property Self-Insured Retention



Primary School Board Legal Liability

Program Structure 2008-2009⁽¹⁾

American International
Group (AIG)
\$1,000,000⁽¹⁾
Per Claim/
Annual Aggregate
Per District
\$250,000 IDEA Sublimit
Per Claim/Per District
\$250,000 Backwages Sublimit
Per Claim/District

\$25,000
Pool Deductible
for all claims
except EPLI

\$50,00 EPLI Pool Deductible

Maintenance Deductible Per Claim/Per District \$25,000 IDEA and EPLI Deductible Per Claim/Per District

\$15,000

American International Group (AIG) \$2,000,000 Aggregate Excess Limit

Annual Aggregate Loss Fund Required \$650,000

Excess School Board Legal Liability – Follow Form is provided under the Excess Liability policies except for Employment Practices Liability which provides a \$1,000,000 per occurrence/aggregate per member limit under Genesis policy.



Premiums/Fees Comparison: Expiring to Recommended Carriers

153 Members

and the state of t	Expiring	2007-2008	Recommended	2008-2009	%
Coverages	Carrier	Expiring	Carrier	Renewal	of Change
Package Policy	Selective	\$2,102,244	Selective	\$1,810,000	-14%
(includes Property, General Liability,					
Auto Liability and Physical Damage,	-			·	
Garage Liability, Inland Marine, EDP,					
Crime)					-1%
Excess Property	Travelers	2,179,324	Travelers	2,150,384	-7%
Boiler & Machinery	Federal (Chubb)	430,395	Federal (Chubb)	400,945	-1% -6%
Excess Liability \$1MM XS \$1MM	Genesis	840,681	Genesis	790,000	-0% -1%
Excess Liability	ACE/	535,396	ACE/	530,084	-170
\$10MM XS \$1MM	Westchester Fire		Westchester Fire	222,541	-13%
Excess Liability ⁽¹⁾	Lexington	256,117	Lexington	222,041	-1370
\$24MM XS \$11MM				200.005	-7%
School Board Legal Liability	National Union Fire	958,895	National Union Fire	893,895	-1%
OG1,00. Doct of Log	(AIG)		(AIG)		-4%
Pollution Liability ⁽¹⁾	American International	912,311	AIG Environmental -	812,745	-470
Polition Capity	Specialty Lines Insurance	3 year prepaid	Lexington Ins. Co.	3 year prepaid	
	Co. (AIG)	\$50MM Limit		\$75MM Limit	
Student Accident Mandatory	CIGNA Life Insurance Co.	1,854,739	CIGNA Life Insurance	1,844,385	-1%
Student Accident Mandatory	of North America	, ,	Co. of North America		
Student Accident Catastrophic	Mutual of Omaha	752,484	Mutual of Omaha	743,109	-1%
Student Accident Catastrophic	Insurance Co.		Insurance Co.		
Arthur J. Gallagher Risk Management	<u> </u>	1,043,959		1,075,278	3%
Services Fee					20/
Gallagher Bassett Services Claims		483,370		499,310	3%
Administration Fee				400.005	7%
Gallagher Bassett Services		174,540		186,225	1 70
Loss Control Fee				No Charac	
CLIC Insights Fee		26,775		No Charge \$11,958,901	-5%
Total Fixed Costs		\$12,551,230		\$11,958,901	-5/8
Variable Costs		¢c 042 000		\$7,000,000 ⁽²⁾	16%
Loss Fund-Package	<u> </u>	\$6,012,000		650,000	-16%
Loss Fund-School Board Legal		772,487	CONTRACTOR OF THE PROPERTY OF	\$19,608,901	1%
Total Program Contributions on a N	laximum Cost Basis	\$19,335,717		\$ 12,000,301	178

2008-2009 Expos	sure Basis
Schools	+2%
Teachers	+3%
Students	-1%
Vehicles	+5%
Property Values	+7%

⁽¹⁾ Illinois Surplus Lines Taxes and Stamping Fee are included above.

Total Loss Fund \$7,500,000 \$7,000,000 allocated to members for 2008-2009 policy term \$500,000 funded by prior interest earnings



Carrier Ratings and Admitted Status Rating Levels and Categories

Copies of the Best's Insurance Reports on the insurance companies are available upon your request.

Gallagher companies use A.M. Best & Co.'s rating services to evaluate the financial condition of insurers whose policies we propose to deliver. The rating of the carrier and the year of publication of that rating are indicated. Arthur J. Gallagher & Co. makes no representation and warranties concerning the solvency of any carrier, nor does it make any representation or warranty concerning the rating of the carrier which may change.

Carriers that Quoted	A.M. Best's Rating (2008)	Admitted/ Non-Admitted
Selective Insurance Co. of the Southeast	A+ XII	Admitted
	A+ XV	Admitted
Travelers Insurance Co.	A++ XV	Admitted
Federal Insurance Co. (Chubb)	A++ XV	Admitted
Genesis Insurance Co.	A+ XI	Admitted
ACE/Westchester Fire Insurance Co.	A+ XV	Non-Admitted
Lexington Insurance Co.	A+ XV	Admitted
National Union Fire Insurance Co. (AIG)		Non-Admitted
AIG Environmental – Lexington Insurance Co.	A+ XV	
CIGNA Life Insurance Co. of North America	A XV	Admitted
Mutual of Omaha Insurance Co.	A+ XIII	Admitted

If the above indicated coverage is placed with a Non-Admitted Carrier, the carrier is doing business in the state as a surplus lines or non-admitted carrier. As such, this carrier is not subject to the same regulations which apply to an admitted carrier nor do they participate in any insurance guarantee fund applicable in that state.

Level	Category	Level	Category	Level	Category
A++, A+ A, A	Superior Excellent Very Good	C++, C+ .	Fair Marginal Weak	EUnder Reg	Poor gulatory Supervision In Liquidation Rating Suspended

			Financial Siz	e Categories			
			Up to 1,000	FSC IX	250,000	to	500,000
FSCI	1,000	to	2,000		500,000	to	750,000
FSC II			5.000		750,000	to	1,000,000
FSC III	2,000	to	10,000		1,000,000	to	1,250,000
FSC IV	5,000	to			1,250,000	to	1,500,000
FSC V	10,000	<u>to</u>	25,000		1,500,000	to	2,000,000
FSC VI	25,000	to	50,000			or more	
FSC VII	50,000	to	100,000	FSC XV	2,000,000	OI HIOTE	
FSC VIII	100,000	to	250,000			4 \	
(In \$000 of Reported Policyholders' Surplus Plus Conditional Reserve Funds)							

Best's Insurance Reports, published annually by A.M. Best Company, Inc., presents comprehensive reports on the financial position, history, and transactions of insurance companies operating in the United States and Canada. Companies licensed to do business in the United States are assigned a Best's Rating which attempts to measure the comparative position of the company or association against industry averages.



COLLECTIVE LIABILITY INSURANCE COOPERATIVE

2008 - 2009 PROGRAM COST COMPARISON

Oak Park-River Forest School Dist. #200

IXED COSTS	2007/2008 EXPIRING	2008/2009 PROPOSED
Self-Insured Package Premium (includes Property, General Liability, Garage Liability, Auto Liability and Physical Damage, Inland Marine, EDP, Crime)	\$17,013	\$13,246
Excess Property	\$25,644	\$24,678
Boiler and Machinery	\$4,727	\$4,584
Excess Liability - \$34,000,000 xs \$1,000,000	\$9,225	\$8,468
School Board Legal Liability	\$5,887	\$5,615
	\$3,353	\$3,053
Pollution Liability Student Accident - Mandatory	\$11,869	\$11,633
Student Accident - Mandatory Student Accident - Catastrophic	\$4,779	\$4,653
Gallagher Brokerage/Administrative Services	\$10,909	\$11,237
Gallagher Bassett Services Claims Administration Fee	\$2,200	\$4,115
Gallagher Bassett Services Loss Control Fee	\$975	\$2,925
,	\$175	\$0
CLIC Web Page Fee	\$96,756	\$94,205
Total Fixed Costs % of Increase/Decrease		-3%

VARIABLE COSTS	2007/2008 Expiring	2008/2009 Proposed
Loss Fund - Package	\$88,289	\$123,666
Loss Fund - School Board Legal Liability	\$4,874	\$4,070
Total Program Contributions on a Maximum Cost Basis	\$189,919	\$221,941

Total Due 2008/2

ue for	
2009	179

STATISTICAL INFORMATION	2007/2008	2008/2009	% INCREASE / DECREASE
Total Insured Values (includes Auto Physical Damage)	\$180,591,738	\$188,381,969	4.3%
Pre-K/Elementary/Junior High Students	26	26	0.0%
Pre-K/Elementary/Junior Fright Octaonics	3,139	3,076	-2.0%
High School Students	239	228	-4.6%
Teachers	3	3	0.0%
Buses All Other Licensed Vehicles	12	12	0.0%

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham

DATE:

June 26, 2008

RE:

Executive Bid Summary for Mall Fencing Project

BACKGROUND

On May 27, 2008 Bids were opened for the construction of a replacement fence separating the mall from the baseball and softball fields. Specifications were established by Robert Zummallen, Director of Buildings and Grounds.

SUMMARY OF FINDINGS

Bids were received from three vendors, Complete Fence, Fence Connection and Marchio Fence. All bidders were deemed to be responsive and responsible.

Bid results:

Complete Fence	\$66, 444.00
Fence Connection	\$44, 655.00
Marchio Fence	\$43, 880.00

In checking the references of Marchio Fence, it was found that they are consistently on time and within budget on projects. Customers also mentioned that the customer service has been excellent.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To award the Mall Fencing Project bid to Marchio Fence.

AGENDA ITEM VIII. J.

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham

DATE:

June 26, 2008

RE:

Executive Bid Summary for Xerographic Paper Bid

BACKGROUND

On June 9, 2008, bids were received for xerographic paper.

SUMMARY OF FINDINGS

Bids were received from two vendors, Boss Online and Ricoh Americas Corp.

Bid results:

Boss Online:

\$71, 284.00

Ricoh Americas:

\$66, 391.60

Ricoh Americas has been supplying the District with xerographic paper for the past two years. We have found their product and customer service to be excellent.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To award the xerographic paper bid to Ricoh Americas.

AGENDA ITEM VIII. K.

TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham

DATE:

June 26, 2008

RE:

Executive Bid Summary for Office Supplies Bid

BACKGROUND

On June 9, 2008, bids were received for office supplies. The bid quotation list was comprised of supplies that are stocked in the dock area for general use throughout the building.

SUMMARY OF FINDINGS

Bids were received from six vendors, Boss Online, National Art and School Supplies, Pyramid School Products, Quill Corporation, School Specialty and Standard Stationary Supply. National Art and School Supplies did not submit a complete bid and Standard Stationary did not bid on the products specified in the bid, so both were considered non-compliant bidders.

Of the four qualified bidders, Quill Corporation was lowest, as shown below:

Boss Online, Inc	\$10, 617.47
Pyramid School Products	\$ 7,597.44
Quill Corporation	\$ 7, 203.79
School Specialty	\$ 7,861.49

They offer free delivery from their Lincolnshire, IL warehouse as well as local sales support and customer service. A check of their references netted positive comments from satisfied customers.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To award the office supply contract to Quill Corporation.

AGENDA ITEM VIII. L.

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

Triton Community College Intergovernmental Agreement

BACKGROUND

Triton Community College uses the Oak Park and River Forest High School facility for evening adult education classes three nights per week. For FY 2005 – 2006, Triton and the District reviewed the long standing agreement, revised the programs and developed a contract. The contract provides:

- a site manager for the program, paid for by Triton,
- a reimbursement for custodial and security services
- cost sharing for parking
- computer lab and facility use fees.

SHMMARY OF FINDINGS

The new contract reflects a 5% increase in reimbursement amounts for the custodial and security services. All other aspects of the agreement remain the same.

RECOMMENDATIONS

To approve the Intergovernmental Agreement with Triton for FY 2008 – 2009 with a 5% increase in custodial and security services.

AGENDA ITEM VIII. M.

INTERGOVERNMENTAL AGREEMENT BETWEEN TRITON COMMUNITY COLLEGE DISTRICT 504 AND OAK PARK and RIVER FOREST HIGH SCHOOL DISTRICT 200

Pursuant to the Illinois Intergovernmental Cooperation Act as outlined in 5 ILCS 220/3, this AGREEMENT (hereinafter "Agreement") is made and entered into this 19th day of June, 2007, by and between COMMUNITY COLLEGE DISTRICT 504, commonly known as Triton College (hereinafter "COLLEGE"), COUNTY OF COOK AND STATE OF ILLINOIS and OAK PARK/RIVER FOREST HIGH SCHOOL DISTRICT 200 (hereinafter "DISTRICT"), OAK PARK, ILLINOIS.

WITNESSETH:

WHEREAS, the DISTRICT operates a High School commonly known as OAK PARK/RIVER FOREST HIGH SCHOOL located at 201 North Scoville, Oak Park, Illinois 60302 and agrees to host ESL and Community Education (credit and non-credit) classes in said premises; and,

WHEREAS, the COLLEGE desires to use rooms in said premises for ESL and Community Education classes;

NOW THEREFORE, in consideration of the mutual covenants and agreements herein contained, it is hereby agreed by and between the COLLEGE and the DISTRICT as follows:

- 1. **TERM OF AGREEMENT** The term of this Agreement will be from August 25, 2008 through and including May 29, 2009, unless sooner terminated as herein set forth. The premises, including Oak Park/River Forest High School, Oak Park, Illinois, shall be made available to the COLLEGE for use on three evenings per week as agreed by the parties from 6:00 p.m. to 10:00 p.m. for the term of this Agreement. The parties may agree, on a case by case basis, to make the premises available prior to 6:00 p.m.
- 2. **RENT -** The DISTRICT agrees that it shall charge no rent nor assess any costs or fees other than those stated herein to the COLLEGE for use of the rooms provided for ESL and Community Education classes.

3. FACILITIES USE/LAB FEES

FACILITIES USE FEES: The COLLEGE shall pay \$100.00 to the DISTRICT for each ESL or Community Education course section that requires the use of the following facilities.

- a. Kitchen;
- b. Applied arts;
- c. Fine arts; and
- d. Gym.

The fee shall be paid by the COLLEGE to the DISTRICT at the beginning of each semester. In no event shall the fee exceed \$100.00 per course section using the above facilities.

LAB FEES: The COLLEGE shall pay a lab fee per student for each student enrolled in an ESL or Community Education course utilizing the DISTRICT's computer lab facilities. The specific amount of the lab fee will be equivalent to the lab fees established by the academic or departmental areas of the College for those specific courses, but in no case shall the fee exceed \$52.00 per student. The DISTRICT and the COLLEGE shall discuss any courses with specific

computer needs to determine the appropriate lab fees prior to the beginning of the semester.

Under no circumstances will the COLLEGE reconfigure the lab computers or add unauthorized software.

4. **UTILITIES AND OTHER SERVICES** - The DISTRICT agrees to provide heat, light, water and electricity for the premises.

The DISTRICT agrees to pay for all heat, light, water, electric and power bills which are charged, levied or taxed with respect to utilities furnished for the COLLEGE'S use and occupancy of the premises.

The DISTRICT agrees to provide custodial service for maintenance of the areas provided. The cost for providing such services shall be \$2,310.00 for the academic year 2008-2009. The COLLEGE shall pay the DISTRICT for maintenance services at the end of each semester.

The DISTRICT agrees to provide security services for premises on the evenings COLLEGE courses are offered. The COLLEGE staff will adhere to all DISTRICT building security procedures. The cost for providing such security services shall not exceed \$5,050.00 for each semester (fall 2008 and spring 2009) for classes offered three (3) nights per week. The COLLEGE shall reimburse the DISTRICT for security services costs at the end of each semester.

5. ACCESS TO ROOMS - The COLLEGE shall have exclusive use of all rooms provided for ESL and Community Education classes on the days and times as stated herein except for cases of emergency. Except in cases of an emergency, no one affiliated with the DISTRICT

shall interrupt any of the ESL and Community Education classes or interfere with any student, teacher or administrator attending said classes for any reason, without the advance written approval of an authorized representative of the COLLEGE.

- 6. **DIRECTORS** The COLLEGE shall hire an Extension Center Director from the DISTRICT. The COLLEGE will seek input from the DISTRICT regarding the selection of the Extension Center Director prior to the submission of a recommendation for approval. The COLLEGE shall pay the Director an annual stipend of \$6,912.00 for the academic year 2008-2009. This stipend shall be payment for acting as Director for twelve (12) hours per week and eighteen (18) weeks per semester. This stipend may be increased, at the COLLEGE's discretion, should such action become necessary to fill the position. The Director shall have the following responsibilities:
 - Supervise Triton students, staff, and faculty when classes are in session at the DISTRICT.
 - b. Be present and available at the office of the COLLEGE extension center, located at the DISTRICT, from 6:00 p.m. until 10:00 p.m. or until all students have left the premises. If courses are scheduled for earlier than 6:00 p.m., the Director shall provide office coverage no less than thirty (30) minutes prior to the beginning of classes.
 - c. Assist the Executive Director of Community Education in determining courses and program offerings for all classes held at the DISTRICT based upon the needs of the community. The Director will review the class list with the DISTRICT in advance of the semester before Triton finalizes the schedule. The Director will provide

assistance by providing, among other support activities, a listing of days the DISTRICT is closed and ensuring that courses shall not be scheduled on such days. The Director may add new courses as necessary and write course outlines and provide other curricular work upon request from the Executive Director of Community Education.

- d. Schedule meetings with the Executive Director of Community Education upon receiving the schedule for the upcoming semester.
- e. Examine new and existing courses to ensure that dates, times, and room locations are correct.
- f. Welcome students, faculty, and staff in the office located at the DISTRICT each night that courses are offered.
- g. Visit each classroom once during the first two (2) weeks of the course and complete an observation form. The Director shall return the completed form to the Executive Director of Community Education.
- h. Pick up mail for the Extension Center at the COLLEGE each week. Mail will be located in the Learning Resource Building (R-201).
- Deliver weekly a count of seats, midterms, and finals to the Executive Director of Community Education's mailbox in the Learning Resource Center.
- In ample time, notify the Executive Director of Community Education of all anticipated needs, special requests, and potential problems.
- k. Confirm course assignments prior to the beginning of each class to determine that each class will be offered by notifying the Community Education Office at the COLLEGE (708-456-0300, ext. 3500).

- 1. Operate the Extension Center in a monetarily efficient manner with the goals of reducing costs and maximizing revenue for the year.
- m. Serve as a liaison between the COLLEGE and the staff at the DISTRICT, particularly regarding effective use of rooms and facilities.
- n. Monitor parking in and around the site to ensure safety for instructors and students.
- o. Monitor all instructors' assignments and verify completion and submission of student evaluation and survey forms for each class and complete formal evaluations of instructors, to be submitted to the Executive Director, within the first two weeks of classes.
- p. Actively participate as the Extension Center delegate to the Area Planning Council by attending meetings and providing necessary information regarding the geographic area, the residents, and the educational needs.
- q. Provide instructor handouts as appropriate and maintain instructor mailboxes regularly.
- r. Be familiar with and complete all forms.
- s. Expedite the completion of required forms including, but not limited to, drafts of upcoming semester offerings, midterm verifications, final grade sheets, and attendance forms to comply with all deadlines.
- t. Immediately alert the Community Education Office at the COLLEGE in the event a teacher is not present.
- u. Assist in the marketing effort of the COLLEGE and its programs at functions such as parent nights and open houses and promote COLLEGE programs by providing

- brochures, flyers, and speaking with parents and community groups about services and courses available.
- v. Must be familiar with and communicate emergency plans and be responsible for managing emergency plan if necessary.
- $\ensuremath{\text{w}}.$ Notify the DISTRICT of lost or broken DISTRICT equipment.

No secretarial support services shall be provided by the COLLEGE.

In the event the DISTRICT has concerns with the Director's performance related to the above required tasks and responsibilities, the DISTRICT shall notify the Executive Director of Community Education in writing. Upon receipt of such notice, the Executive Director shall investigate this matter. Such investigation shall include consultation with the DISTRICT. The COLLEGE shall take steps, in its sole discretion, to remedy the concerns. In the event the DISTRICT continues to express concerns with the performance of the Director, the COLLEGE will interview all parties and determine whether the Director shall remain in the position.

7. **SUPPLIES** - The COLLEGE will purchase necessary supplies for the operation of ESL and Community Education courses offered at the DISTRICT, maximum supply costs not to exceed \$1000.00 for the academic year 2008-2009. The Director will order supplies through the DISTRICT following receipt of approval from the Executive Director of Community Education at the COLLEGE. The DISTRICT will be reimbursed at the end of each semester for the preapproved supplies purchased for the COLLEGE courses.

- 8. **PARKING** The DISTRICT shall make the parking areas available to students, faculty, and staff of the COLLEGE during the term of this Agreement. The COLLEGE shall pay the DISTRICT \$6,000.00 for the academic year 2008-2009 for parking in the Pilgrim Church lot only. The DISTRICT shall provide necessary parking stickers to the COLLEGE for an additional \$500.00.
- 9. **INSURANCE** The COLLEGE shall provide the DISTRICT with a certificate of insurance in the amount of One Million Dollars (\$1,000,000.00) per occurrence, under the COLLEGE'S general liability policy for the period covered by this Agreement.
- 10. SPECIFIC LOSSES OF EQUIPMENT In the event that the DISTRICT's specific equipment is lost or stolen from facilities in use by the COLLEGE, the DISTRICT shall document the lost equipment and present the Executive Director of Community Education with the information concerning the lost or stolen equipment. The documentation of the lost or stolen equipment shall provide specific information regarding the equipment, including make and model, to allow the COLLEGE to replace the lost or stolen item with an identical or similar item should the COLLEGE determine it is at fault for the lost or stolen item.
- INDEMNIFICATION The DISTRICT agrees, to the extent permitted by

 Illinois law, to indemnify, hold harmless and defend the COLLEGE, each of its Trustees in their

 official capacity or individually, its' agents and its' employees against all damages, loss, costs,

 expenses and attorneys fees for injuries suffered by DISTRICT faculty, staff, students, visitors,

 invitees, and guests in any way caused by or arising from, incident to, connected with or growing

out of the use or occupation of the DISTRICT's facilities by the COLLEGE, or in any other manner caused by, arising from, incident to, connected with or growing out of the condition or state of repair of the DISTRICT's facilities occupied or used by the College, occasioned by or in connection with the use or occupation of the DISTRICT's facilities or the performance of any activities taking place on the DISTRICT'S facilities permitted by the Intergovernmental Agreement during the term of said Intergovernmental Agreement, regardless of whether the DISTRICT's insurance carriers deny coverage of any such damages, losses, costs, expenses and attorney fees.

The COLLEGE agrees, to the extent permitted by Illinois law, to indemnify, hold harmless and defend the DISTRICT, each of its' School Board Members in their official capacity or individually, its' agents and its' employees against all damages, loss, costs, expenses and attorneys fees for injuries suffered by COLLEGE faculty, staff, students, visitors, invitees and guests in any way caused by or arising from, incident to, connected with or growing out of the use or occupation of the DISTRICT's facilities by the College, or in any other manner caused by, arising from, incident to, connected with or growing out of the condition or state of repair of the DISTRICT's facilities occupied or used by the College, occasioned by or in connection with the use or occupation of the DISTRICT's facilities in the performance of any activities taking place on the DISTRICT's facilities permitted by the Intergovernmental Agreement during the term of said Intergovernmental Agreement, regardless of whether the COLLEGE's insurance carriers deny coverage of any such damages, losses, costs, expenses and attorney fees.

12. **FINGER-PRINT BASED CRIMINAL HISTORY RECORDS CHECK** – The COLLEGE shall perform finger-print based criminal history records checks on all COLLEGE

employees providing services at the DISTRICT's facilities. The finger-print based criminal history records check shall be sufficient to satisfy the DISTRICT's obligation under Sections 10-21.9 and 34-18.5 of the Illinois School Code (105 ILCS 5/10-21.9 and 105 ILCS 5/34-18.5). The cost of such records checks shall be the sole responsibility of the COLLEGE.

- 13. **TERMINATION OF AGREEMENT** Upon thirty (30) days written notice, the COLLEGE or the DISTRICT may terminate this Agreement or any renewal thereof.
- 14. **NOTICE** Any notice required or permitted under this Agreement shall be in writing and shall become effective on the day of mailing thereof by first class mail, or certified mail, postage prepaid addressed:

If to the COLLEGE:

Ms. Dana Sendziol Executive Assistant to the President Triton College 2000 Fifth Avenue River Grove, Illinois 60171

cc:

Sarie E. Winner

Kusper & Raucci Chartered 30 North LaSalle Street

Suite 3400

Chicago, Illinois 60602

If to the DISTRICT:

Cheryl Witham

Chief Financial Officer

Oak Park/River Forest High School

201 N. Scoville

Oak Park, Illinois 60302

IN WITNESS THEREOF, an authorized representative of Triton College executes this Agreement in the representative's official capacity only and the representative shall have no personal liability under this Agreement.

This Agreement may be executed in one or more counterparts, which together shall be deemed to be one and the same document following approval and execution by the Board of Trustees of each party.

FOR THE COLLEGE:	FOR THE DISTRICT:
Triton College	Oak Park and River Forest High School
River Grove, Illinois	Oak Park, Illinois
SIGNATURE ATTESTING	SIGNATURE ATTESTING
Mark Stephens, Chairman Board of Trustees of Triton College	Jacques A. Conway, President Board of Education
Diane Viverito Secretary of the Board of Trustees	Dr. Ralph Lee, Secretary Board of Education

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

Family Services Contract

BACKGROUND

The District has contracted for services related to Resource Managers and a Drug Free and Safe School Counselor for many years. This year the District would like to contract for all of these services with Family Services rather than with multiple providers.

SUMMARY OF FINDINGS

This contract is virtually the same as the previous contract except that there are no longer individual contracts for each person. This year we have created one contract, which will cover all of the positions. As previously approved by the Board of Education, there has been an addition of two Resource Managers. There will be an increase in supervisory time provided by Family Services for the five positions.

RECOMMENDATIONS

To approve the Family Service Contract for one Drug Free and Safe School Counselor and four Resource Managers as presented.

AGENDA ITEM VIII.N.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT No. 200

Professional Services Contract

This Agreement is made by and between Oak Park and River Forest High School District No. 200, an Illinois unit of local government ("School District") and the professional Service provider ("Provider") named below, on the date hereinafter set forth.

In consideration of the recitals and the mutual covenants set forth in the Agreement, the parties agree as follows:

SECTION 1. RECITALS

	A.	Provider Retain	<u>ned</u> .	The S	School L	District c	lesires to	obtain the	e Services	of the Prov	vider
	ed below	to provide the	Services	and _I	perform	the worl	k describ	ed below	for the fee	e hereinafte	r set
forth:											
	Service	Provider:	Family S	Servi	ce & Me	ntal Hea	alth Cente	er of Oak	Park & Ri	iver Forest	

Contact Person:	Daniel J. Kill, President/CEO
Address:	120 S. Marion St., Oak Park, IL 60302
Telephone:	708-383-7500 Ext. 104
Email:	dkill@familyserviceoprf.org FAX: 708-383-7780
Employee's Name:	Margo Bristow, Drug Free and Safe School Counselor, <u>Debbie Schwab</u> , <u>Resource Manager and Three other Resource Managers</u>
Brief Description of Services:	One Drug Free and Safe School Counselor and Four Resource Managers of the Community Support Services Program, to provide school/agency student assessment, intervention and linkage services between the School District and the communities of Oak Park and River Forest.
Time Period of Work:	August 25, 2008 – June 10, 2009
Fee/Rate:	\$ 291,837
Contract Administrator	: Assistant Principal of Student Services

- B. <u>Representations by Provider</u>. The Provider represents that it is qualified to provide the Services called for in this Agreement, and has, or its personnel have, the required education, training, skills, equipment, licenses and certifications necessary to perform the work.
- C. <u>School District Authority.</u> The School District represents that it has the authority to enter into this Agreement, that funds have been appropriated to pay for the work to be performed and that the person executing this Agreement is authorized to do so.

SECTION 2: SCOPE OF SERVICES

- A. <u>Retention of the Service Provider</u>. The School District retains the Provider to perform, and the Provider agrees to perform, the work described in Appendix A and B hereto ("Services"), subject to the terms and conditions of this Agreement.
- B. <u>Commencement</u>. The Provider shall commence the work upon receipt of written notice from the School District that this Agreement has been fully executed by the parties, and shall diligently and continuously provide the Services called for until completion of the work, or until termination of this Agreement by the School District, and in no event later than June 30, 2009.
- C. <u>Direction.</u> The Provider shall receive and follow instructions regarding the work from the <u>Assistant Principal of Student Services</u> (Contract Administrator); provided, however, that no agency nor employment relationship shall be created by such instructions, and Provider shall in all respects function as an independent contractor.

SECTION 3. COMPENSATION

- A. <u>Amount to be Paid</u>. The total amount billed by Provider for the Services called for in this Agreement shall not exceed the amount set forth in Section 1A of this Agreement, or as may be set forth in any Schedule of Fees which may be attached hereto and incorporated herein as Appendix C, or any written amendment hereof.
- B Invoices and Payment. The Provider shall submit invoices in an approved format to the School District for fees earned and compensable costs, if any, incurred in performing this Agreement. The School District shall pay the amount billed within 45 days following approval of each invoice for payment.
- C. Records. The Provider shall maintain records showing actual time devoted to performance of the work called for in this Agreement, and shall permit the authorized representative of the School District to inspect and audit all data and records of the Provider for work done under this Agreement. The records shall be made available to the School District at reasonable times during the Agreement period and for three years following termination of the Agreement.
- E. <u>Taxes, Benefits and Royalties</u>. Each payment by the School District to the Provider includes any federal, state and local taxes of any kind applicable to the Services, and any taxes, contributions, premiums for unemployment insurance and FICA arising from the work or the incorporation into the work, or use in performing the work, of any patented, copyrighted or trademarked material, equipment, tool, supplies, devices, processes or inventions. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, cost, royalty or fees is hereby waived and released by Provider.

SECTION 4. PERSONNEL; SUBCONTRACTORS

A. <u>Key Project Personnel</u>. This Agreement is for the personal Services of <u>Margo Bristow</u>, <u>Drug Free and Safe School Counselor</u>, <u>Debbie Schwab</u>, <u>Resource Manager and three other Resource Managers to be determined</u>. The School District intends and expects that the Services called for by this Agreement shall be provided by said person(s) and by no other. The assignment of said person(s) by Provider to perform the work is an express condition of this Agreement, and no substitution of personnel shall be acceptable except as agreed upon between the School District and the provider and as described in Appendix A and B.

- B. <u>Availability of Personnel</u>. Provider warrants that it has personnel available and qualified to perform the Services called for in this Agreement, on the schedule specified, if any.
- C. <u>Subcontractors</u>. The Provider shall perform the work with its own personnel and under the management, supervision and control of its own organization. No subcontractors shall be called upon to perform any part of the work without express written approval of the School District. All Services performed under any subcontract shall be subject to all of the provisions of this Agreement in the same manner as if performed by the Provider or employees of Provider. The term "Provider" shall include any authorized subcontractor and every subcontract shall be deemed to include a provision binding the subcontractor to all provisions of this Agreement.
- D. Removal of Personnel or Subcontractors. If in the assessment of the School District, any of the Provider's personnel or subcontractors fail to perform the services in a manner satisfactory to the School District based on the performance requirements identified in Appendix A, the School District Contract Administrator will provide notification to the Contact Person of the Provider regarding the unsatisfactory performance. Upon such notification, the Contact Person of the Provider will assess the allegations and discuss with the Contract Administrator resolution of the unsatisfactory performance. If the allegation is founded and a satisfactory resolution to the complaint is unable to be agreed upon by both parties, the School District may give notice for immediate removal and replacement of such personnel or subcontractor. If Provider fails to so remove or replace, the School District may bar any such person from access to any School District property or facility and cause replacement with a person or subcontractor of its own choosing, at Provider's expense. The Provider shall have no claim for damages, for compensation in excess of the amount contained in this Agreement, or for any delay of the work as a result of any such removal or replacement.

SECTION 5. CONFIDENTIAL INFORMATION

- A. Confidential Information. The term "Confidential Information" shall mean information in the possession or under the control of the School District relating to the technical, business or corporate affairs of the School District; student records; School District property; user information, including without limitation, any information pertaining to usage of the School District's computer system, including without limitation, any information obtained from server logs or other records of electronic or machine readable form; and the terms and conditions of this Agreement. School District Confidential Information shall not include information that can be demonstrated: (i) to have been rightfully in the possession of the Provider from a source other than the School District prior to the time of disclosure of that information to the Provider under this Agreement ("Time of Disclosure"); (ii) to have been in the public domain prior to the Time of Disclosure; (iii) to have become part of the public domain after the Time of Disclosure by a publication or by any other means except an unauthorized act or omission or breach of this Agreement on the part of the Provider or the School District; or (iv) to have been supplied to the Provider after the Time of Disclosure without restriction by a third party who is under no obligation to the School District to maintain such information in confidence.
- B. <u>No Disclosure of Confidential Information by the Provider</u>. The Provider acknowledges that it may, in performing the Services for the School District under this Agreement, have access to or be directly or indirectly exposed to Confidential Information. The Provider shall hold confidential all Confidential Information and shall not disclose or use such Confidential Information without express prior written consent of the School District. The Provider shall use reasonable measures at least as strict as those the Provider uses to protect its own confidential information. Such measures shall include, without limitation, requiring employees and independent contractors of the Provider to execute a nondisclosure agreement before obtaining access to Confidential Information.

C. <u>Proprietary Information of Provider.</u> The School District agrees that it will not disclose any proprietary information of the Provider which it may acquire during the performance of this Agreement, to any person or entity other than as may be necessary to the performance or administration of the Agreement or as required by law, provided that such information has been expressly identified by the Provider as proprietary information.

SECTION 6. WARRANTY, INDEMNIFICATION AND INSURANCE

- A. <u>Warranty of Services</u>. The Provider warrants that the Services shall be performed in accordance with the current industry standards of professional practice, care, and diligence practiced by recognized firms in performing Services of a similar nature in existence at the Time of Performance. The Warranty expressed shall be in addition to any other warranties expressed in this Agreement, or expressed or implied by law, which are hereby reserved unto the School District.
- B. <u>Indemnification.</u> The Provider shall indemnify, save harmless, and defend the School District, and its officials, employees, agents, and attorneys against any and all lawsuits, claims, demands, damages, liabilities, losses, and expenses, including attorneys' fees and administrative expenses, (collectively, "Claims") that may arise, or be alleged to have arisen, out of or in connection with the Provider's performance of, or failure to perform, the Services or any part thereof, or any failure to meet the representations and warranties set forth in this Agreement.

The School District shall indemnify the Provider, its officers and employees, for any loss, including costs and reasonable attorney fees, which any of them may incur arising out of any negligent act or omission of the School District, its officers or employees, while Provider is actively engaged in performing the Services set forth in this Agreement.

- Provider shall, during the term of this Agreement, maintain in effect insurance C. Insurance. policies for general comprehensive liability, automobile liability, professional liability, workers' compensation, unemployment and employee health benefits. Contemporaneous with the Provider's execution of this Agreement, the Provider shall provide certificates and policies of insurance, all with coverage and limits acceptable to the School District, and evidencing minimum insurance coverage and limits of not less than \$1 million/\$3 million, or as set forth in Appendix C to this Agreement. GCL, auto and professional policies shall provide coverage for "occurrences" during the term of the policy and not for "claims Made." All such policies shall name the School District, its officers, trustees, employees, and volunteers as additional insureds. For good cause shown, School District may extend the time for submission of the required policies of insurance upon such terms, and with such assurances of complete and prompt performance, as the School District may impose in the exercise of its sole discretion. Such certificates and policies shall be in a form acceptable to the School District and from companies with a general rating of A, and a financial size category of Class V or better, in Best's Insurance Guide. Such insurance policies shall provide that no material change in or cancellation of any insurance shall become effective until the expiration of 30 days after written notice thereof shall have been given by the insurance company to the School District. The Provider shall, at all times during the term of this Agreement, maintain and keep in force, at the Provider's expense, the insurance coverage provided above.
- D. <u>No Personal Liability</u>. No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Provider as the result of the execution, of this Agreement.

SECTION 7. GENERAL PROVISIONS

A. <u>Relationship of the Parties</u>. The Provider shall act as an independent contractor in providing and performing the Services. Nothing in, nor done pursuant to, this Agreement shall be construed (i) to create the relationship of principal and agent, employer and employee, partners, or joint ventures between the School District and Provider; or (ii) to create any relationship between the School District and any subcontractor of the Provider.

- B. <u>Conflict of Interest</u>. The Provider represents and certifies that, (i) to the best of its knowledge, (ii) no School District employee or agent is interested in the business of the Provider or this Agreement; (iii) as of the date of this Agreement neither the Provider nor any person employed or associated with the Provider has any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (iv) neither the Provider nor any person employed by or associated with the Provider shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.
- C. <u>No Collusion</u>. The Provider represents and certifies that the Provider is not barred from contracting with a unit of state or local government as a result of (i) a delinquency in the payment of any tax administered by the Illinois Department of Revenue unless the Provider is contesting, in accordance with the procedures established by the appropriate revenue act, its liability for the tax or the amount of the tax, as set forth in Section 11-42.1-1 et seq., 65 ILCS 5/1142.1-1 et seq.; or (ii) a violation of either Section 33E-3 or Section 33E-4 of Article 33E of the Criminal Code of 1961, 720 ILCS 5/33E-1 et seq. The Provider represents that the only persons, firms, or corporations interested in this Agreement as principals are those disclosed to the School District prior to the execution of this Agreement, and that this Agreement is made without collusion with any other person, firm, or corporation. If at any time it shall be found that the Provider has, in procuring this Agreement, colluded with any other person, firm, or corporation, then the Provider shall be liable to the School District for all loss or damage that the School District may suffer, and this Agreement shall, at the School District's option, be null and void.
- D. <u>Sexual Harassment Policy</u>. The Provider certifies that it has a written Sexual Harassment Policy in full compliance with 775 ILCS 5/2-105(A)(4).
- E. <u>Termination</u>. Notwithstanding any other provision hereof, the School District or the provider may terminate this Agreement at any time upon 30 days prior written notice. In the event that this Agreement is so terminated, the Provider shall be paid for Services actually performed and reimbursable expenses actually incurred, if any, prior to termination, not exceeding the value of the Services completed determined on the basis of the rates set forth in this Agreement. Any unearned portion of any payment shall be returned to the School District within 30 days.
- F. Term The Time of Performance of this Agreement, unless terminated pursuant to the terms of this Agreement, shall expire on the date the School District determines that all of the Services under this Agreement are completed, or on such other date as may be set forth in Appendix A hereto. A determination of completion shall not constitute a waiver of any rights or claims, which the School District may have or thereafter acquire with respect to any breach hereof by the Provider.
- G. <u>Non-Discrimination</u> In all hiring or employment by the Provider pursuant to this Agreement, there shall be no discrimination against any employee or applicant for employment because of age, race, gender, creed, national origin, marital status, sexual orientation, or the presence of any sensory, mental, or physical handicap, unless based upon a bona fide occupational qualification. The Provider agrees that no person shall be denied, or subjected to discrimination in receipt of the benefit of any Services or activities made possible by, or resulting from, this Agreement.

- H. <u>Default</u> If it should appear at any time that the Provider has failed or refused to prosecute, or has delayed in the prosecution of, the Services at a rate that assures completion of the Services in full compliance with the requirements of this Agreement, or has otherwise failed, refused, or delayed to perform or satisfy the Services or any other requirement of this Agreement ("Event of Default"), and fails to cure any such Event of Default within ten business days after the Provider's receipt of written notice of such Event of Default from the School District, then the School District shall have the right, without prejudice to any other remedies provided by law or equity, to pursue any one or more of the following remedies:
 - 1. <u>Cure by Provider</u>. The School District may require the Provider, within a reasonable time, to complete or correct all or any part of the Services that are the subject of the Event of Default and to take any or all other action necessary to bring the Provider and the Services into compliance with this Agreement.
 - 2. <u>Termination of Agreement by School District</u>. The School District may terminate this Agreement with the submission of a 30 day written notice to the provider without liability for further payment of amounts due or to become due under this Agreement.
 - 3. <u>Withholding of Payment by School District</u>. The School District may withhold from any payment, whether or not previously approved, or may recover from the Provider, any and all costs, including attorneys' fees and administrative expenses, incurred by the School District as the result of any Event of Default by the Provider or as a result of actions taken by the School District in response to any Event of Default by the Provider.
- I. <u>No Additional Obligation</u>. The Parties acknowledge and agree that the School District is under no obligation under this Agreement or otherwise to negotiate or enter into any other or additional contracts or agreements with the Provider, or with any vendor solicited or recommended by the Provider.
- J. Agreements with Vendors. Notwithstanding any provision of this Agreement, any negotiations or agreements with, or representations by the Provider to vendors shall be subject to the approval of the School Board. The School District shall not be liable to any vendor or other third party for any agreements made by the Provider purportedly on behalf of the School District, without the knowledge and approval of the School Board.
- K. <u>Mutual Cooperation</u>. The School District agrees to cooperate with the Provider in the performance of the Services, including meeting with the Provider and providing the Provider with such non-confidential information that the School District may have that may be relevant and helpful to the Provider's performance of the Services. The Provider agrees to cooperate with the School District in the performance of and the completion of the Services and with any other Providers engaged by the School District.
- L. <u>News Releases.</u> The Provider shall not issue any news releases or other public statements regarding the Services without prior approval from the Contract Administrator.
- M. Ownership. Designs, drawings, plans, specifications, photos, reports, information, observations, calculations, notes, and any other documents, data, or information, in any form, prepared, collected, or received by the Provider in connection with any or all of the Services to be performed under this Agreement ("Documents") shall be and remain the exclusive property of the School District. At the School District's request, or upon termination of this Agreement, the Provider shall cause the Documents to be promptly delivered to the School District.

SECTION 8. GENERAL PROVISIONS.

- Amendment. No amendment or modification to this Agreement shall be effective A. unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.
- This Agreement may not be assigned by the School District or by the Assignment. В. Provider without the prior written consent of the other party.
- Binding Effect. The terms of this Agreement shall bind and inure to the benefit of the Parties hereto and their agents, successors, and assigns.
- D. Any notice or communication required or permitted to be given under Notice_ this Agreement shall be in writing and shall be delivered (i) personally, (ii) by a reputable overnight courier, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, (iv) by facsimile, or (v) by electronic internet mail ("e-mail"). Facsimile notices shall be deemed valid only to the extent that they are (a) actually received by the individual to whom addressed and (b) followed by delivery of actual notice in the manner described in either (i), (ii), or (iii) above within three business days thereafter at the appropriate address set forth below. E-mail notices shall be deemed valid and received by the addressee thereof when delivered by e-mail and (a) opened by the recipient on a business day at the address set forth below, and (b) followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each Party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Assistant Principal of Student Services with a copy to: Contract Administrator Oak Park and River Forest High School District 201 N. Scoville Oak Park, IL 60302 2296

Phone:

Fax: 708-434-3910

E-mail:

Ancel Glink Diamond et al 140 S. Dearborn St. Suite 600 Chicago, IL 60603

Attention: Paul N. Keller

E-mail: pkeller@ancelglink.com

Phone: 312-782-7606 Fax: 312-782-0943

Notices and communications to the Provider shall be addressed to, and delivered at, the following address:

Family Service & Mental Health Center of Oak Park & River Forest

120 S. Marion St.

Oak Park, IL 60302

Phone: 708-383-7500 Ext. 104

Fax:_708-383-7780

E-mail: dkill@familyserviceoprf.org

E. <u>Third Party Beneficiary:</u> No claim as a third party beneficiary under this Agreement by any person, firm, or corporation other than the Provider shall be made or be valid against the School District.
F. <u>Provisions Severable</u> . If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.
G. <u>Time</u> . Time is of the essence in the performance of this Agreement.
H. <u>Governing Law</u> . This Agreement shall be interpreted according to the internal laws, but not the conflict of laws rules, of the State of Illinois.
I. <u>Entire Agreement</u> . This Agreement constitutes the entire agreement between the parties and supercedes any and all previous or contemporaneous oral or written agreements and negotiations between the School District and the Provider with respect to the Services.
J. <u>Waiver</u> . No waiver of any provision of this Agreement shall be deemed to or constitute a waiver of any other provision of this Agreement (whether or not similar) nor shall any such waiver be deemed to or constitute a continuing waiver unless otherwise expressly provided in this Agreement.
K. <u>Appendixes.</u> Appendixes A, B and C, if attached hereto, are incorporated in and made a part of this Agreement. In the event of a conflict between the Appendix and the text of this Agreement, the text of the Agreement shall control.
L. <u>Rights Cumulative</u> . Unless expressly provided to the contrary in this Agreement, each and every one of the rights, remedies and benefits provided by this Agreement shall be cumulative and shall not be exclusive of any other such rights, remedies and benefits allowed by law.
M. <u>Counterparts</u> . This Agreement may be executed in several counterparts, each of which, when executed, shall be deemed to be an original, but all of which together shall constitute one and the same instrument.
EXECUTED this day of, 20
OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT
By Title Assistant Principal of Student Services President, Board Of Education
Attest:
Title
SERVICE PROVIDER FAMILY SERVICE & MENTAL HEALTH CENTER OF OAK PARK & RIVER FOREST

By_____ Title _President/CEO______

APPENDIX A

Description of Work for the Drub Free and Safe School Counselor

- 1. QUALIFICATIONS: The professional person provided by Family Service & Mental Health Center Oak Park & River Forest (Family Service) to the School District for the position of Drug Free and Safe Schools Counselor shall be a certified and/or licensed professional. The School District shall have the right to reject any of Family Service's applicants whose qualifications in the School District's good faith and reasonable judgment do not meet the qualifications and standards established by the School District as necessary to perform the agreed services.
- 2. SUPERVISION: Family Service shall be primarily responsible for the professional supervision of the Drug Free/Safe School Counselor assigned to the School. The School District shall designate a certified district administrator to assign specific projects and duties to the Drug Free/Safe Schools Counselor position.
- 3. DUTIES: The counselor position will serve as a substance abuse prevention specialist, as an assessment/referral provider, as a treatment provider of substance abuse and mental health intervention services for high school students, as a consultant resource for school faculty; and perform the following duties:
 - Clinical Assessment and Intervention Services: Provides substance abuse and mental health evaluations/assessments and interventions to high school students; provides professional evaluations for students and their families regarding issues of substance abuse and dependence, as well as other behavioral health issues, making treatment and/or educational recommendations; provides appropriate clinical documentation, tracking of numbers of students and family contacts, and monthly statistical analysis.
 - <u>Crisis intervention/Referral:</u> Provides assessment and referral, short-term crisis intervention and supportive services linking students and families with appropriate community agencies for longer-term car.
 - Consultative/Education: Provides evaluation of and/or development of substance abuse programs for students, parents, faculty/staff and community; provides educational intervention for at-risk and substance-abusing students and their families serves as a consultant and/or assistant in the implementation of special presentations, parent support groups, and drug awareness activities within the school and the community as requested.
 - <u>Documentation</u>: Provide appropriate clinical documentation, including but not limited to number of students served, number of student and family contacts, community meetings attended and monthly statistical reporting.
 - Assistance in the development and implementation of school-based programs addressing attendance, conflict resolution, substance abuse, dating violence and other relevant social/emotional issues.
 - Sponsor, coordinate, and/or participate in selected school-based prevention and youth leadership groups (i.e., Peer Mediation, Snowball, and Snow Flurry).
 - Lead group counseling groups for students involved in ongoing substance

9

- 4. SERVICE HOURS: The Drug Free/Safe Schools Counselor will serve under the term of this agreement in hours to be mutually agreed upon of a flexible nature at a rate of a maximum of 35 hours per week with some evening work required. Counselor services will be available from August 25, 2008 June 10, 2009. The Counselor shall not be absent from work for more than five consecutive workdays. In such instances the Provider will provide a substitute Counselor.
- 5. FACILITIES. The School shall provide, at its expense, all such space, equipment and supplies as may be reasonably necessary for the Drug Free and Safe School Counselor to render the services called for in the Agreement.
- 6. EQUIPMENT AND SUPPLIES. Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed to between the School District and the Agency.
- 7. SECRETARIAL SERVICES. The School District shall provide the Drug Free/Safe School Counselor with an office work space and appropriate and necessary secretarial support services on School District property.
- 8. EXCLUSIVE SERVICES. The School District will not recruit or hire the Family Service staff member at any time neither during the contract nor for a period of two years following the termination of this contract.
- 9. REFERRAL FOR SERVICE. The Drug Free/Safe School Counselor is prohibited from (1) exclusive routing of clients to Family Service for services, and (2) engaging in private, professional contact with clients in any external service provisions in which they may be engaged in the community.
- 10. ACCESS TO RECORDS. In accordance with all applicable federal laws and regulations, the School District agrees to provide the Drug Free/Safe School Counselor access to necessary records to facilitate student services. All necessary access documents and release of information forms, shall be obtained when materials are shared between the school and agency.

APPENDIX B Description of Work for Four Resource Managers

- 1. QUALIFICATIONS: The professionals provided by Family Service & Mental Health Center of Oak Park & River Forest (Family Service) to the School District for the positions of Resource Manager of Community Support Services shall be a professional with agency experience in social work or a mental health related field with a master's level of education. The School District shall have the right to reject any of Family Service's applicants whose qualifications in the School District's good faith and reasonable judgment do not meet the qualifications and standards established by the School District as necessary to perform the agreed upon services.
- 2. **SUPERVISION:** Family Service shall be primarily responsible for the professional supervision of the four Resource Managers assigned to the School District. The School District shall designate a certified, district administrator, to assign specific projects and duties to the Resource Manager provided under the terms of this agreement.
- 3. **DUTIES:** Family Service will provide a professional counselor who will supply the following services in the role of the Resource Managers of Community Support Program. It is hereby agreed that the Resource Managers for Community Support Services shall perform the following duties:
 - Assessment and/or short-term counseling for those high school students in need of psychological support.
 - Referral and assurance of linkage of high school students to community resources, as needed; providing ongoing support and follow-up.
 - Support to families, including family sessions, phone contacts, home visits, and referral to community resources with follow-up to determine successful linkage.
 - Crisis intervention and stabilizations to individual students and families at the high school.
 - Participate as member of school crisis team.
 - Consult with Counselors and Deans and other appropriate school personnel regarding student mental health concerns.
 - Assistance in the development and implementation of school-based programs addressing attendance, conflict resolution, substance abuse, dating violence and other relevant social/emotional issues.
 - Sponsor, coordinate, and/or participate in selected school-based prevention and youth leadership groups (i.e., Peer Mediation, Snowball, and Snow Flurry).
 - Maintenance of statistics regarding referrals to the Community Support Program as well as referrals to community agencies.
 - Maintenance on-going contact with community agency personnel to obtain updated information regarding programmatic and staffing changes.
 - Participation in school functions as schedule allows (i.e.: OPRFHS Open House, Parent-Teacher Conferences, Eighth Grader Nights, New Teacher Induction Program, etc.)
 - Participation on Pupil Support Service (PSS) team
 - Leadership of group counseling for two groups of students facing similar problems (anger, aggression, truancy, family loss, etc.)

- 4. **SERVICE HOURS:** The Resource Managers for Community Support Services will serve under the term of this contract in hours to be mutually agreed upon of a flexible nature at an average rate of a maximum of 35 hours per week with some evening and weekend work required. When weekend or additional evening work is required the resource manager will, with consultation of the Assistant Pupil for Student Services, flex their schedule prior to or after such events. The Resource Manager's services will be available from August 25, 2007 June 10, 2008. The Resource Manager shall not be absent from the workplace for more than five (5) consecutive workdays. Family Services & Mental Health Center shall provide a substitute Resource Manager if one of the regularly assigned Resource Managers is expected to be absent in excess of five days.
- 5. **FACILITIES:** The School shall provide, at its expense, all such space, equipment and supplies as may be reasonably necessary for the Resource Manager to render the services called for in the Agreement.
- EQUIPMENT AND SUPPLIES: Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed to between the School District and the Agency.
- 8. **SECRETARIAL SERVICES:** The School District shall provide the four Resource Managers with an office work space and appropriate and necessary secretarial support services on School District property.
- 9. **EXCLUSIVE SERVICES:** The School District will not recruit or hire the Family Services & Mental Health Center staff member at any time during the contract nor for a period of two years following the termination of this contract.
- 10. **REFERRAL FOR SERVICE:** The Resource Managers are prohibited from (1) exclusive routing of clients to Family Service for services, and (2) engaging in private, professional contact with clients in any external service provisions in which they may be engaged in the community.
- 11. ACCESS TO RECORDS: In accordance with all applicable federal laws and regulations, the School District agrees to provide the four Resource Managers access to necessary records to facilitate student services. All necessary access documents and release of information forms, shall be obtained when materials are shared between the school and agency.

APPENDIX C Compensation

- 1. The School District shall pay to Family Service & Mental Health Center Of Oak Park & River Forest (Family Service) the total sum of \$291,837 for all services performed during the full 10 month term of the agreement, unless such agreement is earlier terminated. Family Service shall be paid by the School District in monthly installment payments of \$29,183.70. The School District shall remit these monthly payments to Family Service upon receipt of a statement of services from Family Service.
- 2. Mileage incurred with travel between sites to provide services shall be reimbursed by Family Services & Mental Health Center to the one Drug Free and Safe School Counselor and the four Resource Managers and shall not be the responsibility of the School District.

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

Comprehensive Therapeutics, LTD

BACKGROUND

Comprehensive Therapeutics, Ltd (CT) provides occupational, physical and speech therapy services. The District maintains a contract agreement with CT originating in FY 2002 – 2003. This contract has been renewed annually. The special education department contracts occupational therapy services from the company.

SUMMARY OF FINDINGS

The Director of Special Education would like to continue services with CT for another school year. The rates for FY 2008 - 2009 would be \$72.50 per hour. This is an increase of \$3.50 per hour or 5%. The CPI for December 31, 2008 was 4.1%. The total value of the contract for FY 2008 - 2009 will be approximately \$25,000.

RECOMMENDATIONS

Approve the Comprehensive Therapeutics, Ltd. contract renewal for FY 2008 – 2009 at a rate of \$72.50 per hour as presented.

AGENDA ITEM VIII. O.



3703 West Lake Avenue Suite 200 Glenview, IL 60026-1266 847.998.1188 Fax 847,898.8008

Exhibit A

Professional Services Agreement

Oak Park / River Forest High School

Occupational, Physical and Speech Therapy

Effective 8/15/2008 to 7/31/2009

OCCUPATIONAL THERAPY

DIRECT TREATMENT RATE PER HOUR

\$72.50

OTR/L COTA/L

PHYSICAL THERAPY

Licensed PT

PTA

SPEECH THERAPY

Licensed Speech/Language Pathologist

OTHER PROFESSIONAL SERVICES

Ther. Recreation Specialist (CTRS) Licensed Social Workers

Registered Nurses

Other

Travel Reimbursement

(TRAVEL TIME BETWEEN FACILITIES IS BILLED AT A REGULAR HOURLY RATE)

EVALUATION/ASSESSMENTS AND/OR SUPERVISION RATE PER HOUR* - \$72.50

*Not to exceed 20% of billable hours on a monthly basis. Any hours in excess of 20% must be approved by facility. When necessary, a therapist will assist a CTL staff member with evaluations, attendance at meetings, or monthly supervision.

As required by the Illinois Practice Act for Occupational Therapy Assistants, all Assistants must have a minimum of 5% of hours worked supervised by an Occupational Therapist.

By: Its:	Sandra Jacobson Learner Its: President				
Date:	Date: 5/15/08				

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham, CFO

DATE:

June 26, 2008

RE:

RFP for GASB 45 Services

BACKGROUND

The Government Accounting Standards Board (GASB) has issued statement No. 45 which establishes standards for the measurement, recognition and display of Other Post Employment Benefits (OPEB) expenses and related liabilities, note disclosures and supplementary information in the financial reports of state and local governmental employers. OPEB's include post employment health care costs as well as other post employment benefits such as life insurance.

Oak Park and River Forest High School offers post employment benefits such as retirement annuities for faculty members retiring under a previous collective bargaining agreement, healthcare benefits, life insurance benefits, and dental benefits until age 65 and separation benefits. The actuarial value of these benefits will be calculated and reflected in the District financial statements. GASB 45 does not require the District to fund this liability although some school districts have chosen to do so. The District may make a decision about funding the OPEB liability after the results are received and carefully reviewed.

SUMMARY OF FINDINGS

Requests for Proposals were received from four (4) vendors. Each of the vendors will gather proper information, calculate the actuarial values, prepare proper reports and then provide annual or semi-annual updates.

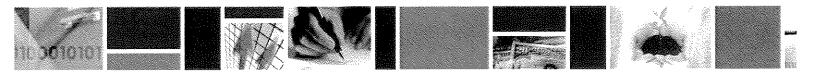
Firm Initi	al Cost Bi-Ann	ual Update — TI	ree Year Cost
CBIZ	\$9,000	\$1,500	\$10,500
Donlon& Assoc.	\$8,000	\$8,000	\$16,000
Millman	\$18,000	\$3,500	\$21,500
Gallagher Benefits	\$12,500	\$3,500	\$16,000

The CBIZ rate is an hourly rate not to exceed \$9,000. CBIZ is a nationally recognized firm and has extensive experience in offering this service to other school districts.

RECOMMENDATIONS/DIRECTIONS

To award the RFP for GASB 45 Services to CBIZ at \$10,500 as presented.

AGENDA ITEM VIII. P.



Client Service Agreement between CBIZ Benefits & Insurance Services, Inc. (Actuary) and Oak Park and River Forest High School (Plan Sponsor) with respect to Actuarial Services for Other Post-Employment Benefits Under GASB 45

The services listed will be subject to the Fee Schedule attached in the Supplement to this Agreement. Such charges and fees provided there under constitute the total charges in connection with this Agreement. It is understood that any fee changes will be published by the Actuary and provided to Oak Park and River Forest High School in writing at least 30 days prior to the effective date of the fee schedule.

Oak Park and River Forest High School agrees that all fees will be due within 30 days of the invoice date. A monthly service fee of 1.5% on all outstanding balances will be incurred every 30 days. Failure to pay all outstanding fees by the due date will serve to terminate this Agreement unless an extension is specifically granted.

This client service agreement is for Actuarial Services for Other Post-Employment Benefits Under GASB 45 provided by the Actuary to Oak Park and River Forest High School (Plan Sponsor).

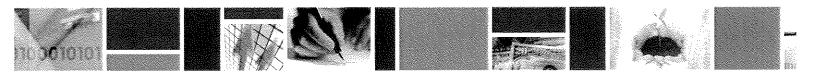
The effective date of this agreement is July 1, 2008

Plan Sponsor Duties and Responsibilities

The Plan Sponsor agrees to perform the following duties and responsibilities:

- Report all employee data to the Actuary
- Report all plan information to Actuary
- Determine each employees' eligibility to participate in the Post-Employment Benefit Plan
- Ensure all forms and documents needed to establish and maintain the Post-Employment Benefit Plan have been completed
- Provide provisions of all relevant Post-Employment Benefit Plans to the Actuary
- If necessary, prepare a funding policy
- Respond to all requests for information to the Actuary in a timely manner
- Review all information and reports generated by the Actuary and report problems
- Distribute all employee-related materials to employees on a timely basis
- Pay service fees as outlined in this Service Agreement
- Notify the Actuary of any change in the Plan Sponsor's contact person or mailing address.
- Notify the Actuary of any change in the Plan Sponsor's structure
- Ensure compliance with all terms and conditions of the Post-Employment Benefit Plan





Actuarial Services

The Actuary agrees to perform the following services at the direction of the Plan Sponsor:

- Reconcile census data submitted by Plan Sponsor
- Review plan information provided by the Plan Sponsor
- Review employees' eligibility to participate in the Post-Employment Benefit Plan
- Determine the Post-Employment Benefit Plan's annual expense
- Calculate plan liabilities and financial statement disclosure items
- Prepare GASB 45 accounting report to be used in preparation of Plan Sponsor's financial statements

Terms and Conditions

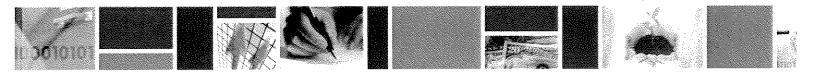
All schedules and other information prepared pursuant to this Agreement shall be based upon information provided by the Plan Sponsor. The Actuary shall be entitled to rely conclusively upon such information furnished by the Plan Sponsor and shall have no duty to look beyond such information to see to the application of any funds, premiums or other assets held by, under or for the Plan Sponsor's Post-Employment Benefit Plan, or to question any action of the Plan Sponsor or their respective agents.

The Plan Sponsor agrees to furnish the Actuary, within 30 days after such request, any and all information that the Actuary may require in order to fulfill its duties under this Agreement. (Failure to provide the requested information will constitute termination of this Agreement unless an extension is granted.) All fees will accrue and be payable for services rendered up to the termination date.

The Actuary assumes no liability for losses attributable to data provided (or not provided) by the Plan Sponsor. The Actuary shall be considered the owner of all data and files in its possession. As such, the Plan Sponsor shall maintain a copy of all information provided to the Actuary. The Actuary's liability for providing these actuarial services is limited to the fees charged for such services. Responsibility for direct or indirect consequences resulting from such actuarial services remains with the Plan Sponsor.

This Agreement should not be construed to allow the Plan Sponsor access to the Actuary's files. The Plan Sponsor agrees that the Actuarial Services described herein are of a ministerial, non-discretionary nature, and that the Actuary is not the Plan Administrator and is not a fiduciary of the Post-Employment Benefit Plan. No services provided by the terms of this Agreement are to be construed as legal or tax advice. The Parties agree that all Plan interpretations, legal issues and tax questions concerning any Post-Employment Benefit Plan are the responsibility of the Plan Sponsor and Post Employment Benefit Plan's legal and/or tax advisors. In addition, the performance of Actuarial Services pursuant to this Agreement cannot insure that the Plan Sponsor's Post-Employment Benefit Plan is or will remain in complete compliance with all laws, rules and regulations issued by the Internal Revenue Service, the Department of Labor or any State.





This Agreement shall continue unless terminated by either the Actuary or Plan Sponsor by written notice received at least 30 days in advance of such termination date. Fees will accrue and are payable through the date that this agreement terminates.

Notwithstanding the above, the Actuary reserves the right to terminate this Agreement by written notice to the Plan Sponsor upon learning of any actions involving the Plan Sponsor's Post-Employment Benefit Plan that the Actuary believes may, in our opinion, jeopardize the security of the plan participants.

Each party has full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each has been properly authorized and empowered to enter into this Agreement.

Each party further acknowledges that it has read this Agreement, understands it and agrees to be bound by it.

Signatures

Plan Sponsor: Oak Park and River Forest High School









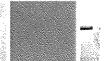












Supplement and Fee Schedule Effective July 1, 2008

Core Actuarial Fees:

Time and Charges not to exceed \$9,000. This fee is guaranteed for two years.

- Request and review census data (additional charges will apply if not provided electronically)
- Review of entry dates for eligibility
- Request and review the most recent type of group health plan coverage each employee has elected
- Request and review the schedule of monthly premiums per plan and per type of coverage offered by the Plan Sponsor
- Request and review listing of COBRA rates for the existing benefit structures
- Determine the plan's annual expense.
- Calculate the plan's liabilities with respect to past service, current year's service and future service.
- Prepare a GASB 45 accounting report to be used in the preparation of the Plan Sponsor's financial statements.

Non-Core Actuarial/Consulting Fees:

9	Other miscellaneous services not specified above:	Time and charges
	Including, but not limited to, structuring funding methods for compliance with GASB 45 standards, additional actuarial analysis relating to possible benefit structure changes, and work related to termination of this service agreement.	
	termination of any service agreement.	

Oak Park	and River Forest High School:	CBIZ Ben	efits & Insuran	ce Services:
	/		/	************
Initial	Date	Initial	Date	



Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Director of Assessment and Research

DATE:

June 26, 2008

RE:

Textbook Recommendation

BACKGROUND

The English Division recommends use of <u>Holes</u> by Louis Sachar for the course 117: Elements of Reading. The Director of Assessment and Research provisionally approved the book in 2002 for use through the Spring 2003 semester. The proposed textbook is a high-interest contemporary novel that students reading at or below the 35th percentile will find enjoyable.

The English Division recommends use of <u>The Long Goodbye</u> by Raymond Chandler for the course 171/2 LIT: Popular Fiction. The Director of Assessment and Research provisionally approved the book in 2003 for use through the Spring 2004 semester. The book has been chosen as the "One Book, One Chicago" read and is a pillar of the detective genre of literature.

The English Division recommends use of <u>Never Let Me Go</u> by Kazuo Ishiguro for the course 136: English Literature A. The Director of Assessment and Research provisionally approved the book in 2005 for use through the spring 2006 semester. Students relate to this exploration of the exclusive, conformist, and claustrophobic nature of the British boarding school culture because of its riveting portrayal of personal issues such as adolescent development, identity challenges, peer bonding, and status consciousness.

SUMMARY OF FINDINGS

The Director of Assessment and Research reviewed the textbooks and recommended their adoption by the Board of Education. The Instruction Committee of the Board of Education approved the textbooks at its meeting on June 19, 2008. Attached is the Textbook Adoption Form for each of the proposed texts.

RECOMMENDATIONS

It is recommended that the Board of Education approve as part of the consent items the adoption of the above-named textbooks for the corresponding courses.

Agenda Item: VIII.Q.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

OAK PARK AND RIVER FOREST HIGH SCHOOL <u>TEXTBOOK ADOPTION FORM</u>

Division: English	Course Name(s): Electric Course Code(s): Grade Level of Course:	ements of Reading 117 9					
CHECK APPROPRIATE BOX	Core Text Supplemen	tary Text					
(A copy of the proposed text must accompa							
Title: Hole5	compa hove	ing list for course is used of various approved is.					
Author(s): Louis Sachar							
Publisher: Yearling Bood	<i><S</i>						
Copyright Year: 1998		BN#: 0-440-41480-6					
Type of Cover: 50ft/paperback	OPRFHS Bookstore Cost to Studen	nt: \$ <u>5.45</u>					
Please complete the appropriate portion	below. If text replaces a book, ple	ase provide a copy of the current text.					
Text replaces the following book:	Text is in addition to the following b	ook(s) also used in this course:					
Title: Publisher:	Title:	Title:					
Year of Adoption:	Publisher:	Publisher:					
OPRFHS Bookstore Cost: \$	Year of Adoption: OPRFHS Bookstore Cost: \$	Year of Adoption: OPRFHS Bookstore Cost: \$					
Positive Qualities of the Proposed Text: Students reading at or be of Holes is appropriate.	Readability Score: 5.2 (See reverse for instructions.) Please Attach Reading Level Documentation. Positive Qualities of the Proposed Text: Holes is a high interest contemporary novel that Students reading at or below the 35% will find enjoyable. The readability of Holes is appropriate. The plot is not complicated and vocabulary can be extracted from the text for instruction. Evidence of Title IX and Cultural Pluralism: The characters in Holes are culturally diverse, their background experiences vary, and it is not gender specific.						
ENDORSEMENTS (Signatures are required prior to submission: Division Carriculum/Textbook Selection	to the Director of Instruction.) 1 Committee:						
Division Head: S. Cerrit	thy Vieg	Date: 5/1/08					
Date of Approval by Board of Education	\						

Revised 02/06/08

OAK PARK AND RIVER FOREST HIGH SCHOOL <u>TEXTBOOK ADOPTION FORM</u>

Division: English	Course Name(s): Pop Course Code(s):	ular Fiction
J	Course Code(s):	171
	Grade Level of Course:	12
CHECK APPROPRIATE BOX	Core Text Supplement	nry Text
(A copy of the proposed text must accompa	ony this form.) Readi	ng list for course is
Title: The Long Goodby	e comp	ing list for course is posed of various approved us.
Author(s): Raymond Cha	nove	الماري
Publisher: Vintage Book	5	
Copyright Year: 1953	First Vintage	3N#: <u>0-394-75768-8</u>
Type of Cover: paperback	OPRFHS Bookstore Cost to Student	: \$ 10,90
Please complete the appropriate portion	below. If text replaces a book, plea	se provide a copy of the current text.
Text replaces the following book:	Text is in addition to the following be	ook(s) also used in this course:
Title:	Title:	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$
Readability Score: 8.1 Please Attach Reading Level Document Positive Qualities of the Proposed Text: One Chicago "read. In stre	(See reverse for instruction ation. Aprillar of the detective active in terms of learn	genre, chosen as "One Book ning to construct narrative.
Evidence of Title IX and Cultural Plural 1940s and ea	ism: Astwe asserved as I	
ENDORSEMENTS (Signatures are required prior to submission) Division Curriculum/Yextbook Selection		• • • • • • • • • • • • • • • • • • • •
Division Head: S. Verri	~	Date: 5/20/08
Director of Assessment & Research:	they sliep	Date: 6/3/08
Date of Approval by Board of Educati	on: June 26, 2008	

OAK PARK AND RIVER FOREST HIGH SCHOOL TEXTBOOK ADOPTION FORM

Division: English	Course Name(s): Engli	sh Literature A					
	Grade Level of Course: 10						
CHECK APPROPRIATE BOX	Core Text Supplementary						
(A copy of the proposed text must accompar	ny this form.) Reading	list for course is					
Title: Never Let Me Go	composed	of various approved novels					
Author(s): Kazuo Ishigu	<u></u>						
Publisher: Vintage Inter.	national	7077 /					
Copyright Year: _2005		and the second s					
Type of Cover: paper	OPRFHS Bookstore Cost to Student:						
Please complete the appropriate portion	below. If text replaces a book, please	e provide a copy of the current text.					
Text replaces the following book:	Text is in addition to the following boo	k(s) also used in this course:					
	Title:	Title:					
Title:	Publisher:	Publisher:					
Publisher:	Year of Adoption:	Year of Adoption:					
Year of Adoption: OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$					
QUALITIES OF PROPOSED TEXT (Completion of this entire section is manda Readability Score: 8.0	(See reverse for instructions	i.)					
Please Attach Reading Level Documentation. Positive Qualities of the Proposed Text: Award winning British author of Japanese descent, explores the exclusive, conformist tracisty and claustrophobic nature of the British boarding School culture. Evidence of Title IX and Cultural Pluralism: Relatable to students in its portrayal of adokscent development, identity challenges, peer bonding and status consciousness.							
Evidence of Title IX and Cultural Plur adolescent development, consciousness.	alism: Kelatable to City peer, identity challenges, peer	bonding and State					
ENDORSEMENTS (Signatures are required prior to submission	on to the Director of Instruction.)	· · ·					
Division Curriculum Textbook Selecti	on Committee:						
Division Head: 5 Cerr		Date: 5/20/08					
Director of Assessment & Research:	meg. Jell	Date:					
Date of Approval by Board of Educ	ation: <u>June 26,2008</u>						
•	\bigcup	Revised 02/06/08					

To:

Board of Education

From:

Assistant Superintendent for Human Resources

Date:

June 26, 2008

RE:

Policy Recommendations

ACTION

BACKGROUND

Following the May 22, 2008 Board of Education meeting, the following policy was sent to the Alumni Association, A.P.P.L.E., Boosters, Citizens' Council, the Concert Tour Association, P.T.O., Student Council, Faculty Senate and Instructional Council for their review and comment.

Policy 5114-4, Prohibition Against Bullying, Hazing, Harassment, and Cyberbullying

RECOMMENDATION

The Policy Committee now recommends that the Board of Education amend the policy as presented.

Move to amend Policy 5114-4, Prohibition Against Bullying, Hazing, Harassment, and Cyberbullying

Roll Call Vote

Agenda Item Nos. IX. A.

NO ADMINISTRATOR, FACULTY MEMBER OR EMPLOYEE OF THE DISTRICT SHALL ENCOURAGE, PERMIT, CONDONE OR TOLERATE HAZING ACTIVITIES. NO STUDENT SHALL PLAN, ENCOURAGE OR ENGAGE IN HAZING.

HAZING IS DEFINED AS STUDENTS, ACTING ALONE OR IN CONCERT WITH OTHERS, TO:

- A. PERFORM AN INTENTIONAL OR RECKLESS ACT DIRECTED AGAINST A STUDENT THAT ENDANGERS THE MENTAL OR PHYSICAL HEALTH OR THE SAFETY OF A STUDENT; OR
- B. COERCE, COMPEL, OR INSTRUCT A STUDENT TO PERFORM ANY ACT THAT ENDANGERS HIS/HER SAFETY WHEN BEING INITIATED INTO, HOLDING OFFICE IN OR MAINTAINING MEMBERSHIP IN ANY FORMAL OR INFORMAL STUDENT ORGANIZATION OR GROUP OR IN ANY FRATERNITY, SORORITY, GANG, OR OTHER PROHIBITED SECRET SOCIETY AS DEFINED IN THE SCHOOL CODE OF HULINOIS.

THE TERM HAZING INCLUDES, BUT IS NOT LIMITED TO:

- A. ANY TYPE OF PHYSICAL BRUTALITY SUCH AS WHIPPING, BEATING, STRIKING, BRANDING, ELECTRONIC SHOCKING OR PLACING A HARMFUL SUBSTANCE ON THE BODY.
- B. ANY TYPE OF PHYSICAL ACTIVITY SUCH AS SLEEP DEPRIVATION, EXPOSURE TO WEATHER, CONFINEMENT IN A RESTRICTED AREA, CALISTHENICS OR OTHER ACTIVITY THAT SUBJECTS THE STUDENT TO AN UNREASONABLE RISK OF HARM OR THAT ADVERSELY AFFECTS THE MENTAL OR PHYSICAL HEALTH OR SAFETY OF THE STUDENT.

- C. ANY ACTIVITY INVOLVING THE CONSUMPTION OF A FOOD, LIQUID, ALCOHOLIC BEVERAGE, DRUG, TOBACCO PRODUCT OR OTHER SUBSTANCE THAT SUBJECTS THE STUDENT TO AN UNREASONABLE RISK OF HARM OR THAT ADVERSELY AFFECTS THE MENTAL OR PHYSICAL HEALTH OR SAFETY OF THE STUDENT.
- D. ANY ACTIVITY THAT INTIMIDATES OR THREATENS THE STUDENT WITH OSTRACISM, THAT SUBJECTS A STUDENT TO MENTAL STRESS, SHAME OR HUMILIATION, THAT ADVERSELY AFFECTS THE MENTAL HEALTH OR DIGNITY OF THE STUDENT OR DISCOURAGES THE STUDENT FROM REMAINING IN SCHOOL.
- E. ANY ACTIVITY THAT INCLUDES, CAUSES OR REQUIRES THE STUDENT TO PERFORM ANY ACT THAT INVOLVES A VIOLATION OF STATE OR FEDERAL LAW, OR A VIOLATION OF ANY RULE OF STUDENT CONDUCT.
- F. ANY ACTIVITY THAT CONSTITUTES SEXUAL HARASSMENT, OR ANY ACTIVITY THAT REQUIRES ANY STUDENT TO ENGAGE IN OR SUBMIT TO SEXUAL CONDUCT, INCLUDING BUT NOT LIMITED TO PHYSICAL CONDUCT WITH ANOTHER.

POLICY 5114-4, PROHIBITION AGAINST BULLYING, HAZING, HARASSMENT, AND CYBERBULLYING

It is the policy of Oak Park and River Forest High School, District 200 to provide an educational environment free from bullying, hazing, harassment, and cyberbullying. The School District is committed to protecting its students from any form of physical, verbal, or mental abuse.

Definitions

1. Bullving

Bullying is defined to include, but is not limited to, any aggressive or negative gesture, electronic communication, or written, verbal or physical act that places another student in reasonable fear of harm to his/her person or property, or that has the effect of insulting or demeaning any student in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Bullying most often occurs when a student asserts physical or psychological power over, or is cruel to, another student perceived to be weaker. Such behavior may include but is not limited to pushing, hitting, threatening, name-calling, or other electronic, written, physical, or verbal conduct of a belittling or browbeating nature.

2. Hazing

Hazing is any act that subjects a student to electronic, written, physical, or verbal harassment, mental or physical discomfort, intimidation, embarrassment, ridicule, or demeaning activity committed by an individual student or group of students for the purpose of initiation, maintaining membership, or holding office in any organization, club, or athletic team.

3. Harassment

Harassment includes any unwelcome electronic, written, physical, or verbal conduct, contact or communication that is motivated by or related to individual characteristics such as race, color, national origin, gender, economic status, disability, religion, religious affiliation or sexual orientation and that creates an intimidating, hostile or offensive educational environment. Although harassment that creates a hostile environment may take many different forms, some examples include name calling and other derogatory comments, jokes, gestures or looks.

bullying, hazing, harassment, or cyberbullying.

Complaints

A student who feels that he/she has been bullied, hazed, harassed, or cyberbullied should inform a School District staff member. All school employees are required to report alleged violations of this policy to the principal or his/her designee. All other members of the school community, including students, parents/legal guardians, volunteers and visitors are encouraged to report any act that may be a violation of this policy.

There are no expressed time limits for initiating complaints under this Board policy; however, every effort should be made to bring complaints to the attention of appropriate authorities as soon as possible while memories are fresh and witnesses continue to be available.

Complaints will be investigated. If it is determined that a violation has occurred, prompt corrective action will be taken. During the investigation, confidentiality will be maintained to the utmost extent possible. Complainants will be offered counseling and other assistance when appropriate and will be informed of the results of any investigation.

Intervention/Remediation

In addition to the prompt investigation of complaints of bullving, hazing, harassment, or cyberbullying and direct intervention when such prohibited activities are verified, the following learning strategies may be implemented:

- 1. planned professional development programs addressing targeted problems including what constitutes safe and acceptable internet use:
- formal or informal information or data collection regarding specific disciplinary or student problems;
- 3. modeling by school personnel of positive, respectful, and supportive behavior towards students;
- 4. employing classroom strategies that instruct students on how to work together in a collaborative and supportive atmosphere; and
- 5. gather input from parents, law enforcement, and other community members regarding positive responses to bullying, hazing, harassment, and cyberbullying.

Amended:

Amended August 23, 2007

Adopted Date:

August 28, 2003

Review Date:

Law Reference:

Legal Ref: 105 ILCS 5/27-23.7

Related Policies:

Policy 5114, Student Discipline

Related Instructions
And Guidelines:

Cross Ref:

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham

DATE:

June 26, 2008

RE:

Acceptance of Donations and Gifts

BACKGROUND

All gifts and donations are presented to the Board of Education as received.

SUMMARY OF FINDINGS

Will and Mariel Stitzel of Oak Park donated a Vintage dresser w/ mirror to the OPRFHS Theatre department.

Joseph Hallissey, former student, donated assorted lighting and sound control cables to the OPRFHS Theatre department.

The Class of 1977 donated \$3,251.09 to the building fund to help pay repairs to the drinking fountains water line in the baseball, softball and tennis areas of the OPRFHS fields.

Stu Bruce, a former employee of Wight and co. sonated a HP DesignJet 500 48" color plotter to the OPRFHS.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

WEB: www.oprfhs.org

MOTION: To accept with gratitude the gifts as presented.

AGENDA ITEM X. A.

TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Cheryl L. Witham

DATE:

June 26, 2008

RE:

Fiscal Year 2008 – 2009 Preliminary Budget

BACKGROUND

As required by the School code of Illinois, the Preliminary Budget is presented for the consideration of the Board of Education and the communities of Oak Park and River Forest.

SUMMARY OF FINDINGS

Summary is attached.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

The Tentative Budge will be reviewed at the August 19, 2008, Finance Committee Meeting. This will be presented in a detailed format. The Tentative Budget will be put on display in the Business Office for 30 days beginning August 20, 2008. The Tentative Budget will be reviewed again at the September Finance Committee Meeting, and the Board of Education will approve a Final Budget at the Board of Education Meeting on September 25, 2008.

AGENDA ITEM X.B.

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910

OAK PARK AND RIVER FOREST HIGH SCHOOL FISCAL YEAR 2008– 2009 PRELIMINARY BUDGET MANAGEMENT DISCUSSION AND ANALYSIS

As required by the School Code of Illinois, the Preliminary Budget is presented for the consideration of the Board of Education and the communities of Oak Park and River Forest. This budget is in preliminary format and therefore summarized. The Tentative Budget will be reviewed at the August 19, 2008, Finance Committee Meeting. The Tentative Budget will have updated information and be presented in a detailed format. The Tentative Budget will be put on display in the Business Office for 30 days beginning August 20, 2008. The Tentative Budget will be reviewed again at the September Finance Committee Meeting, and the Board of Education will approve a Final Budget at the Board of Education Meeting on September 25, 2008.

This Preliminary Budget contains several estimates based on the information currently available. These estimates relate to the cost of salaries and benefits for future staff members yet to be hired. This budget also includes estimated amounts of State Foundation Aid and categorical state aid. Revenue and expenditures for State and Federal grants that have not been finalized and approved are omitted and will be added later.

The District continues its commitment to narrow the achievement gap and to meet the needs of special education students. The financial resources required to address these issues are significant. In the fall of 2005, the Board of Education carefully considered school *Achievement Initiatives*. The cost of these initiatives approximated \$1,500,000 in FY 2006 dollars. In December of 2005, the Board of Education approved the 2005 levy with a total extension of \$50,200,101, excluding bond and interest. The *Five Year Financial Projection* details the plan to implement the new initiatives and to extend the need for another referendum until approximately 2018. Accessing the final phase-in option of the 2002 referendum has provided resources to fund the cost of the achievement initiatives.

Dr. Weninger and the District Leadership Team have carefully reviewed and considered the original initiatives and revised the plan accordingly. Please see page 11 for a chart of the *Achievement Initiatives* that have been implemented since FY 2006. The estimated cost for continued implementation of the *Achievement Initiatives* will be approximately \$1,584,000 in FY 2009.

The District Leadership Team also reviewed the budget for FY 2009 and found considerable cost savings. These savings include:

- Reduction in the substitute budget
- Reduction in Tuition costs compared to the *Five Year Financial Projections* (reduction in number of students in off-campus sites)
- Reduction in furniture and equipment purchases
- Reduction in general administration budgets
- Reduction in clerical staffing
- Reduction in public communication budget
- Reduction in Curriculum and Instruction Department budget
- Reduction in technology budget related to contract services and hardware purchases
- Reduction in capital expenditure budget

EDUCATION FUND

Revenue

Other local sources of revenue will decrease due to anticipated decreases in interest income. In the fall of 2007, the District received the majority of funds held by the Cicero Township Treasurer and the Treasurer's office closed effective December 31, 2007. The Cicero Township Trustee of Funds still holds approximately \$3,600,000 of District funds. Uncertainty remains concerning the eventual distribution of these funds and possible interest income related to these funds. The District anticipates that interest rates will be lower in FY 2009 than in FY 2008. In addition, FY 2008 was an unusual year in that the Treasurer delayed distributing interest income related to FY 2006 until the fall of 2007. The District has successfully transitioned to independent cash management and investments handling.

Local revenue has also decreased \$185,000 due to a reduction in childcare tuition. The childcare program will be provided by River Forest Community Center (RFCC) and tuition will be collected by and costs paid by RFCC. An increase in summer school tuition and student fees will generate additional revenue.

State and Federal Sources of revenue are reflected as a decline in revenue in this Preliminary Budget, while we await formal approval of grant applications and confirmation of the amount. The revenue and planned expenditures for these grants will be updated in the Final Budget. The District has received an estimated amount of \$695,550 for the IDEA grant. The estimated amount is \$5,550 more than last year. The District is also waiting for an approval of a grant from AT & T for approximately \$100,000.

Expenditures

The majority of the increases in expenditures relate to salary and benefits. The salaries and benefits reflect the results of contract negotiations with all bargaining units. The District is in the second year of a five year agreement with the Faculty Senate. Faculty salary increases are indicated in the table below. Included in the agreement are several features including an adjustment to the retirement compensation in order to meet the 6% limitation in the final years of service, a transfer of retirees to the state medical plan rather than the District medical plan beginning with retirements at the end of FY 2007, and an increase in the employee participation rate for medical insurance. Additionally, the parties have agreed to phase-out the end of career retirement "bumps" in salary in exchange for a 403 (b) match over the employee's career, after reaching tenure. This change reduces the cost for the District and increases the amount available at the time of retirement for the employee.

The District has experienced a reduction in the cost of benefits. This is due to the sunset of previous retirement plans, i.e., the five year annuities and the three year 20% bumps, and the ERO penalties diminishing along with fewer individuals on the District health plan and a greater employee participation rate for medical benefits. Due to the impact of recent legislative action capping end-of-career salary bumps at 6% without a penalty, several faculty and administrative members have formally requested retirement in the period ending 2010. This budget reflects the cost of the related end-of-career salary bumps, 6% penalty and estimated ERO payments. The change in legislation and in the District contract with Faculty members is a long-term savings for the District. The benefit of these saving is beginning to be realized as the current annuity system begins to sunset and as the 403 (b) match begins to be phased-in.

The District is presently negotiating a contract with the Buildings and Grounds Custodial and Maintenance, Service Employees International Union, Local 73.

Contract Salary Increases & Length of Contract

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Faculty	6.0%	4.5%	4.5%	4.0%	3.6%	3.6%
Clerical	5.5%	5.5%	5.5%			
Custodial	3.0%	2.0%				
Non-Affiliated	4.5%	4.5%	4.5%			
Security	4.0%	4.0%	4.0%			
Administration			5.0%			

Faculty staffing will increase .8 Full Time Equivalents (FTE) over last year's total. In addition, three faculty members will be on sabbatical leave. The sabbatical leaves are not included in the faculty FTE. Several faculty positions remain open, particularly in the Deans of Discipline division. The budget includes these estimated salaries and benefits and will be updated when these positions are filled.

Classified staffing will increase by 1.66 FTE. This increase includes the addition of two teaching assistants for the Special Education program working a ten month schedule and the addition of one month of time for three clerical staff, which support the positions of Assistant Principals working the twelve month schedule.

Non-affiliated staffing will decrease by 3.58 FTE. The largest reduction in staffing relates to the childcare program. Five, ten month positions (3.90 FTE) related to the childcare program will become employees of RFCC as the program administration is transferred to RFCC. One, ten month position for an administrative assistant will be eliminated mid-year when the current employee retires. One, ten month position for an African American Outreach Coordinator will be added and will be funded using *Phase-in* funding and will be considered an initiative to increase student achievement. The position of Director of Safety and Support Team will move to a twelve month position, with no additional cost to the District. In the non-affiliated management group, there are some uncertainties that remain. There are several positions open in the Technology Department and discussions continue about this area.

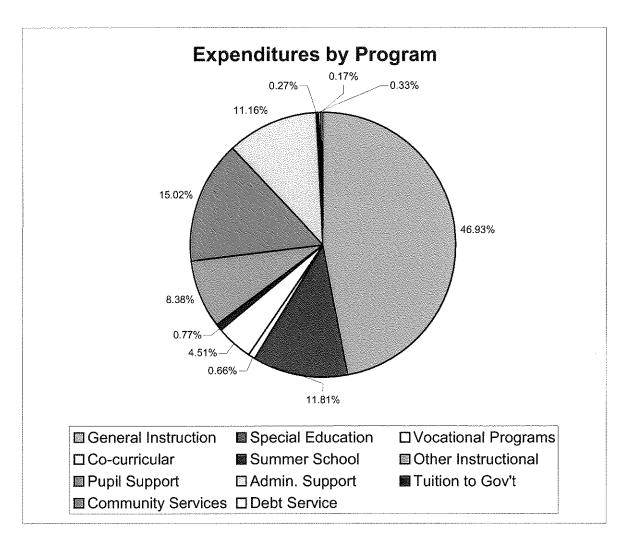
Administration will increase by 1.5 FTE. The position of Assistant Principal for Student Support Services has now been filled and will become a full time (1.0 FTE) twelve month position rather than a half time (.5 FTE) ten month position as was the case for FY 2008. In addition, the interim Principal, Mr. Don Vogel, will remain on the District Leadership Team for FY 2008. In addition, Mr. Vogel will be assuming the duties of Division Head of Library/Media Services, Business Education, Instructional Technology and Network Technology. The new Principal, Mr. Nathan Rouse, will also join the District Leadership Team.

A Fiscal Year 2009 Certified/Non-Certified Staffing FTE Report for Budgeting table summarizes the total staffing and is located on page 12.

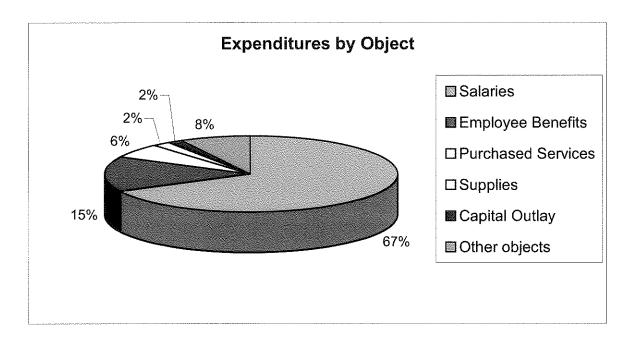
Other Expenditures

Several categories of spending reflect a reduction in expenditures for next year. largest decrease relates to a 35% reduction in Special Education. This is reflective of the change in the Illinois Program Accounting Manual (IPAM). These changes require that tuition costs be recorded in the category titled Other Instructional. Approximately \$2,727,000 of tuition expenditures will now be reflected in this category. The remainder of tuition costs has been included in the new category titled Tuition to Other Government Agencies. The other government agencies are Triton College and HARBOR Academy. The IPAM change in the categories that tuition is reflected in also explains the respective increases in the two categories of Other Instructional and in Tuition to Government agencies. The Other Instructional category also includes the addition of the Drivers' Education program. The new IPAM changes move expenditures for the Drivers' Education program from the General Education Category to the Other Instructional category. The cost of the Drivers' Education program is budgeted to be \$703,228. The District receives state reimbursements for the Drivers' Education program in the amount of approximately \$89,000.

The decrease in the Community Services category reflects the elimination of childcare expenses from the District budget as this program is assumed by RFCC. The reduction in budget due to the childcare program is approximately \$150,000.



General Instruction, Special Education, Vocational, and Other Instructional costs are estimated to be approximately 68.05% of the Education Fund budget compared to 68.72% of the FY 2008 Original Budget. The Administrative Support percentage will increase by .93%. In this illustration, the labels correspond to the percentages reading left to right.



Salaries and Benefits are estimated to be 82% of the total budget, which is 1% less than the 2008 Original Budget. Special Education tuition is estimated to be 7% of the total Education Fund budget. Tuition was 7% FY 2008, 8% in 2007, 6.0% in 2006 and 5.8% in 2005. Other objects, which now include tuition, will increase from 1% of the budget to 8% of the budget due to the change in IPAM. Purchased services will increase 5% of the budget to 6% of the budget due to the increase in contract services for Resource Managers for social services.

This budget also includes an estimate of \$600,000 related to the Cicero Township Treasurer's Office. The same amount was budgeted in FY 2008 but was not expended. The District anticipates that the Trustee of Funds will request each member district to forward its portion of the shortfall and the wind down costs during the summer of 2008.

TORT IMMUNITY FUND

Expenditures for the Tort Fund include property, liability and workers' compensation insurance. The increase in premium is 17% for property and casualty and 9 % for workers' compensation. There are planned expenditures to enhance the security camera system for \$50,000, to enhance the fire alarm system for \$30,000, to improve the key card system for \$36,800 and to repair safety equipment related to the athletic program and a set of bleachers. The FY 2008 budget included the installation of safety netting on the south fields, fence pad for the baseball field and replacement floor pads for the wrestling room.

BOOKSTORE FUND

A slight decrease in revenue and expenditures in this fund is due to the work of the Bookstore Manager who continues to find cost savings for book purchases, and pass these along to families. The Bookstore continues to function on a break even basis. This fiscal year the administration intends to consider the possibility of converting to a book rental program rather than a book purchase program.

FOOD SERVICE FUND

The budget reflects a slight decrease in revenue and expenditures. The District has completed a successful first year providing food service to District 97. This cooperative agreement benefits both Districts and the community overall by lowering the cost of food services using economies of scale utilizing District 200 staffing and equipment. In FY 2008, District 200 purchased a new oven and one new van in order to implement the service. Those costs will not be repeated in FY 2009. District 200 will recoup these initial costs through lunch prices over the next few years. The cost of the new equipment was approximately \$113,000. In addition, District 200 will continue its program of increasing the fund balance over time in order to replace equipment in a timely fashion.

Revenue and expenses related to the high school student lunch program have decreased slightly due to lower participation rates.

OPERATIONS AND MAINTENANCE FUND

Increases in expenditures in the O & M fund relate to facility improvements, which will now be reflected in the O & M Fund rather than the Restricted Building Fund. Planned capital expenditures in the O & M Fund include fence replacement, power washing the exterior of the building, exterior stair replacement, alley upgrades and partial payment for the turf replacement.

Other Sources of Revenue are budgeted to decrease. For FY 2008, the District has received a rather large increase in Corporate Personal Property Taxes. This source of revenue is exceptionally volatile; therefore, the budget is reflective of the amount estimated in the *Five Year Plan* rather than last year's results.

The transfer category is the interest income earned in the Bond and Interest Fund. This amount is transferred to the O & M Fund at the end of each year.

Beginning in FY 2009, the Restricted Building Fund balances will be depleted. The O & M Fund will shoulder the burden of costs related to the continued maintenance of the vintage building. The *Five Year Plan* reflects annual budgets of approximately \$600,000 for this purpose. It will be important to sustain cost containment in the O & M Fund in order to ensure that facility maintenance is not deferred, thereby significantly depreciating the value of the District's and communities' valuable asset. It is important to maintain this objective due to the limited borrowing capacity of the District imposed by law.

LIFE SAFETY FUND

During summer 2008, the District will commence projects that were approved in the life safety master plan. These projects include signage, fire detection equipment, emergency lighting, air handler upgrades and a hot water tank for the east pool. A transfer of \$616,525 will be made to the Bond and Interest Fund in order to pay the debt for the roof replacement.

RESTRICTED BUILDING FUND

This fund is used for capital projects outlined in the Facility Master Plan. The only current or future revenue for this fund consists of interest income on the remaining cash balances. The expenditures of \$260,000 are for partial payment of the turf replacement on the stadium field. The remaining fund balance will be set aside for emergency purposes. Projects for site improvement and maintenance of the vintage building will be reflected in the O & M Fund and have been anticipated in the Five Year Plan at an annual funding amount of \$600,000.

TRANSPORTATION FUND

The District presently owns two activity buses, one Special Education wheel chair equipped mini-bus and two vans for transporting small groups of students for activities and Special Education programs. These vehicles have greatly reduced the cost of transportation for small groups of students. The District also owns four vehicles utilized for the Drivers' Education program. There are no planned vehicle replacements in FY 2009.

The District is presently under contract for Special Education and activity transportation needs. Grand Prairie has been awarded the Special Education transportation contract, and R & D has been awarded the Athletics and Activity transportation contract. The District has a three-year contract with each company. Grand Prairie began providing services the summer of 2006. The increase in planned expenditures reflects an increase in Special Education transportation due entirely to the increase in fuel costs. There is also an increase in expenditures related to fuel and for maintenance on the District owned vehicles.

IMRF/ SOCIAL SECURITY FUND

The slight increase in expenditures for this fund relate to a reduction in the IMRF rate. The rate will decrease to .0866 on January 1, 2009. Historical rates are .0737 in FY 2004, .0859 in FY 2005, .0939 in FY 2006, .0961 in FY 2007 and .089 in FY 2008.

The reduction in Community Services reflects the discontinuation of the administration of the childcare program by the District.

WORKING CASH FUND

The District is re-establishing the fund balance in this fund in order to provide for cash flow purposes. The District receives Tax Revenue, the majority of its revenue, twice per year. The fund balances help the District with cash flow needs between the payment dates.

DENTAL AND MEDICAL SELF-INSURED FUNDS

Effective January 1, 2007, the District implemented a self-insured medical plan for the PPO low deductible and PPO VEBA high deductible medical plans. These plans have been added to the previous fund titled Pharmacy Self Insurance Fund. The decrease in revenue and expenditures are directly related to the contract negotiations and to migration to lower cost plans by employees. The District staff now share in a greater premium due to the utilization levels. In addition, faculty retirees now access the State TRIP insurance plan rather the District insurance plan. A positive change in fund balance in the Medical Insurance Fund reflects a planned increase in the reserve for future claims.

WORKERS' COMPENSATION SELF-INSURED FUND

During FY 2007, the District renewed the Workers' Compensation Insurance with the SELF cooperative pool, taking advantage of the high deductible partially self-insured option. This fund was established at that time. In December of 2006, it became apparent that the SELF cooperative pool was experiencing significant structural instability due to districts with continued high utilization due to excessive losses. An attempt by the pool's executive board to help these districts migrate to a high risk insurance alternative was unsuccessful. In January of 2007, the Board of Education approved a resolution to withdraw from the pool and seek outside bids for insurance. As a part of that process, the District received and accepted an insurance bid from CLIC. The District is no longer self-insured, and this budget reflects the anticipated budget for costs incurred but not yet paid.

OAK PARK AND RIVER FOREST HIGH SCHOOL REFERENDUM PHASE-IN UTILIZATION CHART FISCAL YEAR ENDING JUNE 30, 2009

	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009
		_		
Special Education Teacher (1.0 FTE)	\$35,500	\$86,300		
Special Education (1.0 FTE)		86,300	89,000	93,073
Special Ed Sub Total	35,500	172,600	178,000	186,146
Graduation Standards				
Science (1.0 FTE)		138,080	142,400	148,917
English (2.0 FTE)		129,450	133,500	139,610
Math (1.0 FTE)		86,300	89,000	93,073
Grad Standards Sub Total		353,830	364,900	381,600
Junior Level Math (.2 FTE)	14,200	17,260	17,800	18,615
Algebra I Modified (1.6 FTE)		129,450	133,500	139,610
Institutional Researcher (.5 FTE)		-		-
Reduced Class Size (1.4 FTE)		120,820	124,600	130,302
Support Class Assistant (1.0 FTE)	21,000	25,795	32,410	34,355
Study Circles & Tutoring (.2 FTE) + (1.0 FTE)		64,520		20,000
Division Head Release (.4 English and Math)			40,000	37,229
AVID/Support Program (1.0 FTE)		33,500		_
Dean Counselors/Social Workers (2.0 FTE)		182,852	156,000	186,146
African American Outreach Coordinator (1.0 FTE)		-		59,000
Family Services Resource Managers (2.0 FTE)				116,735
Behavior Interventionist (1.0 FTE)			89.000	93.073
Summer School Transitions	27,000	15,000	33,000	20,000
Information Systems Consulting Services	20,000	70,000	70.000	-
Technology Committees	7,500	15,000	4.300	_
Student Assessment		15.000	15,000	18,615
Hardware/software		50,000	62,700	65,271
AGILE MIND		,,,,,,,	43,400	15,000
Staff Mentoring-CRISS		31.000	33,000	20,000
Staff Development		25,000	20,000	10,000
Minority Student Achievement Network		32,500	32,500	25,000
FREE & MUREE Student Groups		7.000	7.000	7.000
Physical Plant Changes		100,000	62,000	.,500
Cooperative Committee		30.000	30,000	_
Grand Total	\$125,200	\$1,491,127	\$1,549,110	\$1,583,697
	l i			

Oak Park and River Forest High School District 200

Fiscal Year 2009 Certified/Non-Certified Staffing F.T.E. Report for Budgeting 1.2

Area/Division/Employee Group	F.T.E. 2004-2005	F.T.E 2005-2006	F.T.E 2006-2007	F.T.E 2007-2008	F.T.E 2008-2009	F.T.E. Change 2007-2008 vs 2008-2009
Faculty						
Alternative Program	1.4	1.0	1.4	1.4	1.0	-0.40
Business Education	5.2	5.1	5.7	5.5	5.8	0.30
Driver Education	6.0	0.9	0.9	0.9	0.9	0.00
English	28.5	28.2	29.0	28.4	28.4	0.00
Family and Consumer Sciences	2.1	2.50	2.0	2.0	2.0	0.00
Guidance	11.5	11.0	12.0	12.0	12.0	0.00
History	19.6	20.9	22.4	22.0	22.3	0.30
ISIT	3.0	3.0	3.0	3.0	3.0	0.00
Mathematics	23.4	24.0	26.4	26.2	25.9	-0.30
Music	3.0	2.8	3.6	3.0	3.0	0.00
Physical Education	15.0	15.2	15.4	14.8	14.2	09:0-
Science	22.6	22.4	24.2	23.2	23.8	09.0
Special Education	30.8	33.0	38.0	40.0	40.4	0.40
Speech Arts	1.4	1.4	9.1	1.2	1.5	0.30
Technology	2.0	2.1	2.0	2.0	1.5	-0.50
Visual Arts	5.2	4.6	5.4	5.3	5.5	0.20
World Languages	19.2	19.4	20.0	19.9	20.4	0.50
Other Assignments/Release Periods ³	8.5	9.8	8.3	8.1	8.1	0.00
Sub-total	208.4	211.2	226.4	224.0	224.8	0.80
Non-Certified Employee Groups ⁴						
Buildings and Grounds	41.00	41.75	41.50	40.70	40.70	0.00
Classified	80.55	78.75	80.85	67.80	69.46	1.66
Food Service	28.40	28.40	28.40	19.95	19.95	0.00
Non-Affiliated	36.75	40.75	38.75	41.50	37.92	-3.58
Safety and Support Team	22.60	22.60	22.60	18.13	18.13	0.00
Sub-total	209.30	212.25	212.10	188.08	186.16	-1.92
Administration						
Building Administration/Division Heads	7.7	8.2	9.8	9.1	9.6	0.50
District Administration	0.9	0.9	0.9	5.0	0.9	1.00
Sub-total	13.7	14.2	14.6		15.6	1.50
TOTALS	431.40	437.65	453.10	426.18	426.56	0.38

¹ F.T.E. = Full-Time Equivalent of 1.0
² F.T.E. = Shown here is a summary of paid employees and excludes employees on unpaid leaves of absence and Sabbaticals.
² F.T.E. = Shown here is a summary of paid employees and excludes employees on unpaid leaves of absence and Sabbaticals.
³ F.T.E. = Spoken Word, Title I, Reading Support, Deans, FS Chair, Project Scholar, College Prep, Test Prep and Engage Learning Coordinators.
⁴ F.T.E. = For 2008 and beyond, FTE is reported as hours worked based on 2080 hours vs Number of Employees as in prior years.

OAK PARK AND RIVER FOREST HIGH SCHOOL FISCAL YEAR 2009 PRELIMINARY BUDGET JULY 2008

	EDUCATION FUND	DENTAL INS. FUND	MEDICAL INS. FUND	WORKERS' COMP INS. FUND	TORT	BOOKSTORE FUND	CAFETERIA FUND	OP. & MAINT. FUND
Receipts								-
Property Taxes	46,217,514	,	á	•	1,174,285	•	,	5,063,147
Other Local Sources	2,224,418	5,000	28,145	,	28,630	889,458	2,019,046	1,445,696
State Sources	2,653,945	,	i	,	,	•	6,485	
Federal Sources	1,053,271		·	•	,	•	198,856	
Insurance Premiums	,	465,647	4,430,005	•	,	•		
Transfers				•	,	t	ı	48,480
Total Receipts	52,149,148	470,647	4,458,150	t	1,202,915	889,458	2,224,397	6,557,323
Expenditures								
General Instruction	20,766,647	1	i		31,607	,	,	ŀ
Special Education	5,196,533	,	1	•	1	•	•	•
Adult Education	19,910	,	•			•	,	1
Vocational Programs	291,907	٠	i	F		•	•	1
Interscholastic Programs	1,982,326	•	i		27,670	ι	1	
Summer School	337,170	•	i	,	i		•	1
Other Instructional	3,723,502	•	t	,	t	•	ž	1
Support Srvs Pupil	6,608,923	•	ı	·	ı	,	ŀ	ŀ
Support Srvs Admin.	4,909,477	465,010	4,419,961	2,497	677,291	885,807	2,182,870	5,684,053
Support Srvs Business		•	i	ā	116,800	1	1	Î
Community Services	144,789	•	i	•	i	•	,	á
Tuition to Other Governments	82,000	•	ŧ	Ţ	i	•	,	t
Construction	,	•	ŧ	,	j	ı	ı	ā
Debt Service	75,000	•	i	į	Ē	1	1	Ē
Transfers	•	,	ı	4	ŧ	1	4	r
Total Expenditures	44,138,184	465,010	4,419,961	2,497	853,368	885,807	2,182,870	5,684,053
Change in Fund Balance	8,010,964	5,637	38,189	(2,497)	349,547	3,651	41,527	873,270
Beginning Balance (unaudited)	42,088,276	168,780	1,048,980	2,497	1,650,402	785,999	342,704	7,000,575
Est. Ending Balance	50,099,240	174,417	1,087,169	STREET THE THE PROPERTY OF THE	1,999,949	789,650	384,231	7,873,845

OAK PARK AND RIVER FOREST HIGH SCHOOL FISCAL YEAR 2009 PRELIMINARY BUDGET JULY 2008

	LIFE SAFETY FUND	RESTRICTED BLDG. FUND	BOND & INT. FUND	TRANSPORTATION FUND	IMRF FUND	WORKING CASH FUND	2008 - 2009 PRELIMINARY BUDGET	2007 - 2008 AMENDED RUDGET
Receipts							***************************************	
Property Taxes	1,033,274	4	3,042,283	854,961	2,105,474	1,007,417	60,498,355	56,956,891
Other Local Sources	9'000'9	9,364	48,480	27,701	83,134	93,019	6,908,091	7,473,617
State Sources	e	4	4	619,385	1	ı	3,279,825	3,375,368
Federal Sources	ŧ	4	i	,	1	ı	1,252,127	1,466,389
Insurance Premiums		1	•	,	1	1	4,895,652	5,043,421
Transfers	F	E.	616,525	3	,	1	665,005	719,463
Total Receipts	1,039,274	9,364	3,707,288	1,502,047	2,188,608	1,100,436	77,499,055	75,035,149
Expenditures								
General Instruction	ŧ	ŗ	ś	í	320,888	i	21,119,142	21,534,746
Special Education	•	1	1	1	186,352	ı	5,382,885	8,117,806
Adult Education	ī	t	,	í	,	4	19,910	19,500
Vocational Programs	•	1	í	1	22,228		314,135	311,549
Interscholastic Programs	ŧ	t	ŧ	í	114,069	•	2,124,065	2,123,389
Summer School	r	ŧ	í		704	1	337,874	340,731
Other Instructional	•	4	1	1	7,861	ı	3,731,363	262,376
Support Srvs Pupil	•	•	1	1,410,785	346,042	1	8,365,750	8,309,173
Support Srvs Admin.	ŧ	•	•	•	857,953	ı	20,084,919	19,753,944
Support Srvs Business	1	•	•	•	,	1	116,800	
Community Services	r	3	•	1	,	ŧ	144,789	317,476
Tuition to Other Governments	•	t		•	•		82,000	
Construction	319,900	260,000	,	1	1	•	579,900	1,189,020
Debt Service	•	•	3,484,715	,		•	3,559,715	3,555,973
Transfers	616,525		48,480	1		1	665,005	719,463
Total Expenditures	936,425	260,000	3,533,195	1,410,785	1,856,097	,	66,628,252	66,555,146
Change in Fund Balance	102,849	(250,636)	174,093	91,262	332,511	1,100,436	10,870,803	8,480,003
Beginning Balance (unaudited)	(6,341)	768,075	2,658,173	1,676,030	772,715	4,124,310	63,081,175	54,601,172
Est. Ending Balance	96,508	517,439	2,832,266	1,767,292	1,105,226	5,224,746	73,951,978	63,081,175

Education Fund

NOTE: Due to the situation with the Cicero Township Treasurer, the audit for FY 2007 is not final and therefore fund balance are estimated.

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	43,789,918	46,217,514	2,427,596	6%
Other Local Sources	2,531,689	2,224,418	(307,271)	-12%
State Sources	2,774,533	2,653,945	(120,588)	-4%
Federal Sources	1,258,427	1,053,271	(205,156)	-16%
Transfers/Other	 _		<u>-</u>	N/A
	50,354,567	52,149,148	1,794,581	4%
Expenditures				
General Instruction	21,210,110	20,766,647	(443,463)	-2%
Special Education	7,945,938	5,196,533	(2,749,405)	-35%
Adult Education	19,500	19,910	410	2%
Vocational Programs	290,570	291,907	1,337	0%
Interscholastic Programs	1,917,799	1,982,326	64,527	3%
Summer School	334,383	337,170	2,787	1%
Other Instructional	260,823	3,723,502	3,462,679	1328%
Support Srvs Pupil	6,626,056	6,608,923	(17,133)	0%
Support Srvs Admin.	4,961,254	4,909,477	(51,777)	-1%
Community Services	298,142	144,789	(153,353)	-51%
Tuition to Other Governments	-	82,000	82,000	N/A
Debt Services	75,000	75,000	=	0%
Transfers	_	_	-	N/A
	43,939,575	44,138,184	198,609	0.45%
Change in Fund Balance	6,414,992	8,010,964	1,595,972	25%
Beginning Balance	35,673,284	42,088,276		
Ending Balance	42,088,276	50,099,240		

Tort Immunity Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	1,121,808	1,174,285	52,477	5%
Other Local Sources	18,180	28,630	10,450	57%
	1,139,988	1,202,915	62,927	6%
Expenditures				
General Instruction	32,592	31,607	(985)	-3%
Interscholastic Programs	95,226	27,670	(67,556)	-71%
Support Srvs Pupil	61,540	**	(61,540)	-100%
Support Srvs Admin.	619,312	677,291	57,979	9%
Support Srvs Business		116,800	116,800	N/A
	808,670	853,368	44,698	6%
Change in Fund Balance	331,318	349,547	18,229	6%
Beginning Balance	1,319,084	1,650,402		
Ending Balance	1,650,402	1,999,949		

Bookstore Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Other Local Sources	908,836	889,458	(19,378)	-2%
	908,836	889,458	(19,378)	
Expenditures				
Support Srvs Admin.	909,228	885,807	(23,421)	-3%
	909,228	885,807	(23,421)	
Change in Fund Balance	(392)	3,651	4,043	1031%
Beginning Balance	786,391	785,999		
Ending Balance	785,999	789,650		

Cafeteria Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Other Local Sources	2,032,248	2,019,046	(13,202)	-1%
State Sources	10,945	6,495	(4,450)	-41%
Federal Sources	207,962	198,856	(9,106)	-4%
	2,251,155	2,224,397	(26,758)	-1%
Expenditures Support Srys Admin.	2,309,350	2,182,870	(126,480)	-5%
Construction	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	-	N/A
	2,309,350	2,182,870	(126,480)	-5%
Change in Fund Balance	(58,195)	41,527	99,722	171%
Beginning Balance Ending Balance	400,899 342,704	342,704 384,231		

Operations and Maintenance Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	5,044,660	5,063,147	18,487	0%
Other Local Sources	1,565,262	1,445,696	(119,566)	-8%
Federal Sources	-	***	part .	N/A
Transfers	105,500	48,480	(57,020)	-54%
	6,715,422	6,557,323	(158,099)	-2%
Expenditures				
Support Srvs Admin.	4,991,182	5,684,053	692,871	14%
	4,991,182	5,684,053	692,871	14%
Change in Fund Balance	1,724,240	873,270	(850,970)	-49%
Beginning Balance	5,276,335	7,000,575		
Ending Balance	7,000,575	7,873,845		

Life Safety Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	1,022,965	1,033,274	10,309	1%
Other Local Sources	341	6,000	5,659	1660%
Bond Proceeds			_	N/A
	1,023,306	1,039,274	15,968	2%
Expenditures				
Construction	825,000	319,900	(505,100)	-61%
Transfers	613,963	616,525	2,562	N/A
	1,438,963	936,425	(502,538)	-35%
Change in Fund Balance	(415,657)	102,849	518,506	-125%
Beginning Balance	409,316	(6,341)		
Ending Balance	(6,341)	96,508		

Restricted Building Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts	•			
Other Local Sources	110,000	9,364	(100,636)	-91%
Bond Proceeds			_	N/A
	110,000	9,364	(100,636)	-91%
Expenditures				
Construction	364,020	260,000	(104,020)	-29%
	364,020	260,000	(104,020)	-29%
Change in Fund Balance	(254,020)	(250,636)	3,384	1%
Beginning Balance	1,022,095	768,075		
Ending Balance	768,075	517,439		

Bond and Interest Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	3,027,477	3,042,283	14,806	0%
Other Local Sources	105,500	48,480	(57,020)	-54%
Bond Proceeds	***	-	-	N/A
Accrued Interest on Bonds	-	-	-	N/A
Transfer	613,963	616,525	2,562	0%
	3,746,940	3,707,288	(39,652)	-1%
Expenditures				
Debt Service	3,480,973	3,484,715	3,742	0%
Transfers	105,500	48,480	(57,020)	-54%
	3,586,473	3,533,195	(53,278)	-1%
Change in Fund Balance	160,467	174,093	53,278	33%
Beginning Balance	2,497,706	2,658,173		
Ending Balance	2,658,173	2,832,266		

Transportation Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				_
Property Taxes	816,395	854,961	38,566	5%
Other Local Sources	26,146	27,701	1,555	6%
State Sources	589,890	619,385	29,495	5%
Federal Sources		-	<u> </u>	N/A
	1,432,431	1,502,047	69,616	5%
Expenditures				
Support Srvs Pupil	1,288,697	1,410,785	122,088	9%
	1,288,697	1,410,785	122,088	9%
Change in Fund Balance	143,734	91,262	(52,472)	-37%
Beginning Balance	1,532,296	1,676,030		
Ending Balance	1,676,030	1,767,292		

Illinois Municipal Retirement/Social Security Fund

	Amended Budget 	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	1,820,348	2,105,474	285,126	16%
Other Local Sources	75,722	83,134	7,412	10%
	1,896,070	2,188,608	292,538	15%
Expenditures				
General Instruction	292,044	320,888	28,844	10%
Special Education	171,868	186,352	14,484	8%
Adult Education	-	-	-	N/A
Vocational Programs	20,979	22,228	1,249	6%
Interscholastic Programs	110,364	114,069	3,705	3%
Summer School	6,348	704	(5,644)	-89%
Other Instructional	1,553	7,861	6,308	406%
Support Srvs Pupil	332,880	346,042	13,162	4%
Support Srvs Admin.	869,959	857,953	(12,006)	-1%
Community Services	19,334		(19,334)	-100%
	1,825,329	1,856,097	30,768	2%
Change in Fund Balance	70,741	332,511	261,770	370%
Beginning Balance	701,974	772,715		
Ending Balance	772,715	1,105,226		

Working Cash Fund

	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Property Taxes	313,320	1,007,417	694,097	222%
Other Local Sources	71,549	93,019	21,470	30%
	384,869	1,100,436	715,567	186%
Expenditures Transfers	,,,	-	_	N/A
	n.	F	**	N/A
Change in Fund Balance	384,869	1,100,436	715,567	186%
Beginning Balance Ending Balance	3,739,441 4,124,310	4,124,310 5,224,746		

Dental	Insurance	Fund
L CHLAI	misulance	T UH

Dental Insurance Fund	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts Insurance Premiums	497,988	465,647	(32,341)	-6%
Other Local Sources	497,900	5,000	5,000	-0% N/A
Other Local Sources	497,988	470,647	(27,341)	N/A
Expenditures				
Staff Services	497,988	465,010	(32,978)	-7%
Change in Fund Balance	•	5,637	637	N/A
Beginning Balance	168,780	168,780		
Ending Balance	168,780	174,417		
Medical Fund	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts				
Insurance Premiums	4,545,433	4,430,005	(115,428)	-3%
Other Local Sources	28,144	28,145	(115.422)	N/A
	4,573,577	4,458,150	(115,427)	-3%
Expenditures Staff Services	4,545,433	4,419,961	(125,472)	-3%
Change in Fund Balance	28,144	38,189	10,044	36%
Beginning Balance	1,020,836	1,048,980		
Ending Balance	1,048,980	1,087,169		
Self-Insurance Workers' Con	mp Fund			
	Amended Budget 2007-2008	Preliminary Budget 2008-2009	Difference Amount	Difference Percent
Receipts			Aw	N/A
Insurance Premiums Transfers	*	~	-	N/A N/A
11 austicis		m.		N/A
Expenditures				
Staff Services	50,238	2,497	(47,741)	-95%
Change in Fund Balance	(50,238)	(2,497)	47,741	-95%
Beginning Balance	52,735	2,497		
Ending Balance	2,497			

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:

Board of Education

FROM:

Jason Edgecombe

DATE:

June 26, 2008

RE:

Report on Faculty Attendance

BACKGROUND

Each June the administration provides the Board of Education with statistical information related to attendance data for members of Faculty Senate, this year's presentation departs from previous presentations in that the information provided is by Division/Department. The traditional areas of leave that are represented include sick, personal, professional and jury duty. Absences due to Special Education staffings are not a part of the analysis. However, as a point of reference, there were approximately 1,220 periods covered by faculty for Special Education purposes.

SUMMARY OF FINDINGS

The attached document provides attendance data for the 2007 – 2008 school year. In comparison to 2006 – 2007 overall absences are down 17.2% (2,985 vs. 3,498). The Table below reflects a comparison of the data for 2006-2007 and 2007-2008 and the percent of change. The Table also shows, in terms of number of absences, that the category of sick leave experienced the largest reduction (249.5) with the category of Professional Leave experiencing the second largest reduction (217.5).

Total	3498	2985	17.2 (-)
Jury Duty	22	16	37.5 (-)
Professional Leave	1152	934.5	23.3 (-)
Personal Leave	522	482	8.3 (-)
Sick Leave	1802	1552.5	16.1 (-)
	2007 - 2008	2008 –2009	% of Change

RECOMMENDATIONS

This is an information item only.

MOTION: Information Item

AGENDA ITEM NO. XI.A.

FAX: (708) 434-3910

TEL: (708) 383-0700 WEB: www.oprfhs.org TTY/TDD: (708) 524-5500

Oak Park and River Forest High School District 200

2007-2008 Faculty Absence Report Totals for School Year 2007-2008

Division Department	Sidk	Personal ²	Professional ³	Jury Duty	Totals
Alternative Program	7.5	.50			6
Business Education	19.5	6	28		56.5
Counseling	153	30	75.5		258.5
Deans	45	9	9.5		5.09
Driver Education	40.5	11.5	52	THE COLUMN TWO IS NOT	104.5
English	204	64	124	9	398
Family, Consumer Sciences	22	7.5	16	The state of the s	45
History	156	38	66.5	3	264.5
ISIT	16.5	7	19.5	A STATE OF THE STA	44
Mathematics	125.5	58.5	72	4	260
Music	9.5	7	12		29.5
Physical Education	100	29	89		196
Science	123.5	48.5	121.5	The state of the s	292.5
Special Educaiton	217	97.5	142		457.5
Speech Arts	23	S	6.5		34.5
Technology	14	4.5	10	THE PARTY AND TH	28.5
Visual Arts	15	9.5	28.5		53
World Lang	261	49	82		393
TOTALS	1,552.5	482	934.5	16	2.985

- Sick column includes maternity/paternity leaves of absence (324).
 - Personal column includes all requests for personal leaves of absence.
- Professional column includes workshops, seminars, conferences, etc., but not IEP staffing absences. .. 7. %

Oak Park and River Forest High School District 200

201 North Scoville Avenue * Oak Park, IL 60302-2296

Date:

June 26, 2008

To:

Board of Education

From:

Superintendent

Subj:

DuPage/West Cook Low Incidence Service Agreement

BACKGROUND

DuPage/West 40 is asking that the Board of Education approve the amendments to the Articles of Agreement that were Amended and Adopted July 1, 2006. Please see the attached letter from the DuPage/West Cook Coordinator.

RECOMMENDATION

Move to approve the amendment of the DuPage/West Cook Low Incident Service Agreement, as presented, and herein authorize the President and Secretary to endorse this resolution indicating Board approval.

Agenda Item No. XIV. A.

TTY/TDD: (708) 524-5500

FAX: (708) 434-3910



6\$331 Cornwall Road Naperville, IL 60540-3699

Telephone: (630) 778-4500 TTY: (630) 778-4510

Fax: (630) 778-0196

Nan Diamond Coordinator

Dear Participants of the DuPage/West Cook Agreement:

Under the current Articles of Agreement, when a district withdraws from a cooperative, that district has a right to have a voting status regardless of the size of the district. Several discussions have been taking place at the DuPage/West Cook Governing Board meetings regarding controlling its size and maintaining voting equity. The potential does exist for the Board to become too large to effectively and efficiently function. As a result, the Governing Board approved amending the DuPage/West Cook Low Incidence Service Agreement – Articles of Agreement and is recommending ratification by the 92 member districts. Enclosed is a resolution attached to the recommended amended DuPage/West Cook Articles of Agreement. This proposal in no way effects or disrupts the districts access to services from DuPage/West Cook. The intention is to adopt the amendment before July 1, 2008. Therefore, if it is at all possible please propose this resolution for approval at your June Board meeting. Once considered and approved by your Board, please return the signed resolution to Nancy Sallmann at the DWC Administration Center, 6S331 Cornwall Road, Naperville, IL 60540.

The resolution requires that if an independent district withdraws from a cooperative and files an approved comprehensive plan with the state that in order to have a voting status on the Governing Board, the district's student enrollment must be a minimum of 5,000 students. If the district withdrawing from the cooperative does not meet the student enrollment requirement, the district will have a non-voting member status on the Governing Board and will be allowed to remain during closed sessions. The district will have to wait until another independent district becomes available and can partner with that district in order to meet the 5,000 minimum enrollment. At that point, a representative and an alternate will be appointed to represent the districts with an active voting status membership. The terms of the representatives will be on a rotating basis and will follow the existing guidelines stated in the Articles of Agreement.

If you have any further questions please contact me at 630-778-4524.

Sincerely,

Nan Diamond

DuPage/West Cook Coordinator

cc: Directors of Special Education

Enclosures

DuPage/West Cook Low Incidence Service Agreement

Articles of Agreement

Amended and Adopted - July 1, 2006

This Agreement is entered into by and between the Boards of Education of those school districts which are currently located in the Catchment Area defined by the School Districts and High Incidence Cooperatives listed in Addendum A.

These districts exercise their intergovernmental cooperation powers under Article VII, Section 10 of the Illinois Constitution and the Intergovernmental Cooperation Act, 5 ILCS 220/1, et seq. This Agreement shall be deemed to have incorporated by reference, all applicable provisions of the School Code of Illinois except for those provisions which are inconsistent, in letter or spirit, with the terms of this Agreement or the Intergovernmental Cooperation Act.

WHEREAS, the school districts have been members of the DuPage/West Cook Regional Special Education Association (hereinafter referred to as "D/WC"), under ARTICLES OF AGREEMENT last amended and adopted July 1, 1996, and

WHEREAS, such school districts desire to modify and amend the current ARTICLES OF AGREEMENT referred to above; and

WHEREAS, such school districts intend to file all the necessary documents with any appropriate governmental body in order to accomplish such modifications and amendments by; July 1, 2006 and

WHEREAS, each school district has independently decided to enter into this Intergovernmental Agreement and each school district recognizes that the other school districts hereunder are relying on such decision to their potential detriment; and

WHEREAS, such school districts agree that the provision of low incidence special education "programs" as set forth in the Agreement are in the best interests of the students in the Catchment Area and in the best interests of the Special Education High Incidence Cooperatives hereinafter referred to as "HICs" and the independent school districts as specified on Addendum A; and

WHEREAS, such school districts agree that by entering into this Agreement they will be able to provide low incidence special education programs to students in the Catchment Area; and

WHEREAS, such school districts wish to continue to provide, through this Agreement, for the necessary intergovernmental cooperation which has been achieved;

NOW, THEREFORE, the Board of Education of each school district in the Catchment Area agrees as follows:

ARTICLE I - GENERAL

Section 1 – Purpose

To provide low incidence special education programs for students in the Catchment Area as delineated in Addendum C,

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Section 2 - Student Enrollment

Student enrollment is not limited to individual school districts in the Catchment Area.

Section 3 - Personnel

Specific recommendations intended to assist the DuPage/West Cook Governing Board (hereinafter referred to as D/WC Governing Board) in the administration of this section are included in Addendum B attached to this Agreement.

ARTICLE II - GOVERNANCE

Section 1 - D/WC Governing Board

The D/WC Governing Board shall consist of Superintendents or State Approved Directors of Special Education (hereinafter referred to as Directors). Each DuPage and Cook County High Incident Cooperative (HIC) and each independent school district having its own comprehensive plan for special education whose cooperative or district is part of the catchment area shall appoint one representative and one alternate to the D/WC Governing Board.

Each independent school district whose district enrollment is at least 5,000 students in the last Illinois State Board of Education Fall Enrollment and Housing Report, has its own comprehensive plan for special education and is part of the catchment area is eligible to appoint one representative and one alternate to the D/WC Governing Board. However, an independent

school district that appointed one representative and one alternate to the Governing Board under the Articles of Agreement Amended and Adopted July 1, 2006 shall remain eligible to appoint one representative and one alternate without regard to district enrollment.

If more than one independent school district is ineligible to appoint one representative and one alternate to the D/WC Governing Board based on the last Fall Enrollment and Housing Report, those districts shall together appoint one representative and one alternate. Such districts will select a second representative and alternate when the aggregate enrollment in such districts reaches 10,000 students, and thereafter shall select an additional representative and alternate for each additional 5,000 students enrolled (e.g., a total of 15,000, 20,000, etc.), all based on the last Fall Enrollment and Housing Report. The representative(s) and alternate(s) so appointed will serve as the representative(s) of such independent school districts.

In the event that only one independent school district is ineligible to appoint a representative and alternate to the D/WC Governing Board based on the last Fall Enrollment and Housing Report, such district shall be permitted to designate one non-voting representative. Such representative may attend closed session meetings.

In the event the approved position is unable to attend an alternate must be designated. Representatives of the D/WC Governing Board appointed by a HIC shall serve staggered three-year terms, so that no more than 1/3 of the membership will change annually.

The Special Education Parent Teacher Association, DuPage/West Cook Region, hereinafter referred to as SEPTA, shall be provided with two non-voting member seats for parent representatives on the D/WC Governing Board. The aforementioned SEPTA representatives shall not be entitled to attend closed session meetings of the D/WC Governing Board. Prior to June 15 of each year, SEPTA shall provide written notice to the Chairperson of the D/WC Governing Board as to the names of the SEPTA appointees who shall be SEPTA members, one Cook County resident and one DuPage County resident. Each appointee must have a child attending a program operated under this agreement for the following school year. SEPTA's President and each of the SEPTA appointees for each Committee shall all receive notice of regular and special meetings and any changes thereto, as well as any Committee packets provided to Committee members prior to the meeting, less closed session materials, if any.

1.1 The D/WC Governing Board shall meet at least quarterly, shall have the authority to call special meetings as necessary, and fix the time and place of meetings. All meetings shall be held in compliance with the Open Meetings Act, (5 ILS 120/1. All meetings shall be conducted pursuant to

Robert's Rules of Order. The first meeting of each fiscal year shall include the following purposes:

- (a) Election of officers of the DWC Governing Board:
 - The Chairperson of the D/WC Governing Board shall be elected from the membership of the D/WC Governing Board. He/she shall serve for a one-year term.
 - ii The Vice Chairperson of the D/WC Governing Board shall be elected from the membership of the D/WC Governing Board. He/she shall serve for a one-year term.
 - iii. The Secretary shall be elected from the membership of the D/WC Governing Board. He/she shall serve for a one-year term.
- (b) Consideration of any other matter placed on the agenda.
- 1.2 A majority of the full membership of the D/WC Governing Board shall constitute a quorum. Unless otherwise provided in these Articles or by law, when a vote is taken upon any measure before the D/WC Governing Board, a quorum being present, a majority of the full membership of the D/WC Governing Board shall be required for passage of the question.
- 1.3 Unless otherwise provided above, each D/WC Governing Board Member shall have one vote. The call for the meeting shall provide sufficient time for the governing body of each HIC and Board of Education of each independent school district, based on eligibility for voting representation, which is a member of the Association to appoint and instruct their respective voting D/WC Governing Board members. No proxy votes shall be allowed for any member of the D/WC Governing Board.
- 1.4 The D/WC Governing Board shall hold meetings as necessary. Special meetings may be called by the Chairperson or by any two (2) members of the D/WC Governing Board in accordance with law.
- 1.5 The D/WC Governing Board shall function as the final conflict resolution step under this Agreement.
- 1.6 Any vacancy shall be filled by the appointment of a Superintendent/Director from the HIC or independent school district(s).

- (a) If an HIC has incurred the vacancy, that HIC shall select and appoint another Superintendent/Director whose school district belongs to that HIC to fill the vacancy.
- (b) If one of the <u>an</u> independent school districts <u>eligible to appoint</u> <u>one representative</u> incurs the vacancy, that independent school district shall appoint its Superintendent or Director to fill the vacancy.
- (c) If independent school districts that share a representative incur a vacancy, those independent school districts shall appoint one of their Superintendents to fill the vacancy.
- (d) If an independent school district with a nonvoting representative incurs a vacancy, the district shall appoint its Superintendent or Director of Special Education to fill the vacancy.
- 1.7 The powers and duties of the D/WC Governing Board shall include, but not be limited to the following:
 - (a) Adopt annual program plans, including staffing patterns, upon the recommendation of the Operating Entities, (hereinafter referred to as OEs and as defined in Article III of this Agreement);
 - (b) Approve, upon the recommendation of the Operating Entities, the annual administrative, supervisory, and diagnostic budgets.
 - (c) Approve the expansion or deduction of programs offered under this Agreement.
 - (d) Eliminate a program currently being offered. Any decision to eliminate a program shall be followed by written notification to the operating entity no later than September 1 of the anticipated last year of the program.
 - (e) Require a periodic evaluation by the Operating Entities of all programs offered under this agreement. The D/WC Governing Board shall then require a list of all of the programs to be offered for the following year to be distributed to all of the participating HICs and/or independent school districts.
 - (f) Determine and approve Operating Entities who will provide programs/services.

- (g) Appoint a Coordinator of D/WC to be employed by an Operating Entity.
- (h) Establish sub-committees as appropriate.
- (i) Appoint a Fiscal Trustee/Manager and authorize purchases and expenditures to be made by the Fiscal Trustee/Manager.
- (j) The DMC Governing Board shall have all authority and responsibilities not specifically prohibited by the School Code of Illinois or the Illinois Constitution.
- (k) Maintain such funds, and Reserve Fund, as may be necessary to secure the operations of DuPage/West Cook.
- 1.8 The D/WC Governing Board shall address the termination of participation of an Operating Entity or Fiscal Trustee as follows:
 - (a) By notifying an Operating Entity or Fiscal Trustee by September 1 of the preceding year if it does not intend to renew that entity's Intergovernmental Agreement to provide a certain program or service for the following year.
 - (b) The Operating Entity or Fiscal Trustee shall provide notice to the D/WC Governing Board by September 1 of the preceding year if it determines that it does not wish to provide a program or service for the following year.
- 1.9 The DWC Governing Board shall approve additional or expanded programs as recommended by a member entity.
- 1.10 The D/WC Governing Board shall review concerns regarding tuition billing and make non-binding recommendations to operating entities regarding costs and the application of tuition formulas.
- 1.11 The Chairperson of the D/WC Governing Board may authorize the Fiscal Trustee to pay expenses incurred by the D/WC Governing Board subject to ratification at the next meeting of the D/WC Governing Board.

Section 2 – Administrative Coordination of DuPage/West Cook

The Coordinator of DuPage/West Cook shall carry out the job responsibilities as delineated in the job description (Addendum D) including, but not limited to the areas of Programming, Administration, and Fiscal Management.

Section 3 - Fiscal Trustee/Manager

A Fiscal Trustee/Manager, hereinafter the "Trustee", shall be designated, fulfilling the role and having those responsibilities set forth below, Through these Articles of Agreement, the participating school districts give their consent for the establishment of the Trustee position and to the authority to act on behalf of the member districts in this regard.

In fulfilling these functions, the Trustee shall have the following responsibilities:

- (a) To make all purchases and expenditures required to fulfill its responsibilities as Trustee or as authorized by the D/WC Governing Board.
- (b) To employ support staff and provide suitable offices and office services for the administrative staff as it deems necessary to provide services as Trustee.
- (c) To contract with the necessary attorneys, auditors, consultants and agencies to carry out the Trustee's functions.
- (d) To remove funds from accounts only by proper approval of the Trustee's Board and upon the signature of the Trustee's Treasurer.
- (e) To hold a public hearing on and approve an annual budget reflecting all costs and expenditures associated with performing the Trustee's functions.
- (f) To distribute working cash disbursements to the operating entities to meet fiscal commitments when tuition, federal grant funds, and/or State of Illinois reimbursements are not received in a timely manner, thereby creating a cash flow deficit. Disbursements shall be made after receiving authorization from the D/WC Governing Board.

The management and disbursement of the Reserve Fund shall comply with the terms and conditions imposed on such fund by the D/WC Articles of Agreement. The Trustee shall distribute Reserve Fund disbursements to the HIC and/or school district OE's when tuition, Federal grant funds, and/or State of Illinois reimbursements are not received in a timely manner thereby creating a cash flow deficit for the OE. Disbursements shall be made by the Trustee after receiving certification from the Chairperson of the DuPage/West Cook Governing Board.

- (g) to pay from D/WC funds any outstanding liabilities of D/WC, as formerly organized under prior existing Articles of Agreement including, but not limited to retirement benefits/incentives.
- (h) To monitor, collect and pay assessments and tuition surcharges as directed by the DuPage/West Cook Governing Board.
- 3.1 Purpose: The Trustee is the custodian of the working cash fund. The Trustee shall be charged with the duty to manage and disburse the working cash funds and administer any line of credit to the various HICs and/or independent school districts who are operating programs within the Catchment Area.
- 3.2 Appointment of Trustee: The Trustee shall be selected pursuant to the responsibilities of the D/WC Governing board as set forth in Article II, Section 1, of the Agreement.
- 3.3 Accounting Audit: The Trustee shall maintain separate accounts related to the operation. The Trustee shall be charged with keeping records of all D/WC fiscal transactions which are undertaken by the Trustee on behalf of D/WC and prepare such statements and reports as may be required by state and federal law and regulations as well as the D/WC Governing Board. An annual audit of the Trustee's books and records shall be conducted.

The Trustee shall have the authority to seek an increase in the Reserve Fund from the D/WC member districts upon the recommendation of the DuPage/West Cook Governing Board.

Hold Harmless: The Trustee shall use ordinary care and reasonable 3.4 diligence in the performance of its duties under these Articles. The HICs and the independent school districts, and each of them individually, agree to indemnity and hold harmless the Trustee, its Board of Education and Board members, and its employees, agents and representatives, from any and all claims, judgments, liabilities, costs, penalties, taxes, interest or expenses of whatever nature which may be imposed upon, incurred by, or asserted against the Trustee at any time by reason of its services under this Agreement, or for any act or omission by the Trustee in carrying out its duties under these articles, except to the extent that it is determined by a court of competent jurisdiction that the liability therefore was a direct consequence of willful and fraudulent actions on the part of the Trustee or its agents, servants or employees; provided, however, that in the latter event, the Trustee's unindemnified exposure shall be limited to the amount of the Reserve Fund and the General Fund. The duty of the HICs and independent school districts to indemnify and hold the Trustee harmless shall specifically include and extend to attorneys fees and other costs and expenses incurred in the defense of legal proceedings, both judicial and administrative. The Trustees may defend any claim with counsel of its choice, if the indemnitors consent to such counsel (which consent shall not be unreasonably withheld).

- Insurance: The Trustee shall name each HIC, on behalf of the Boards of Education of their respective member school districts, and the Boards of Education of the Independent School Districts, as additional insureds under its liability policy for services provided under these Articles. The Trustee shall provide each above referenced entity with a certificate of insurance to this effect prior to the effective date of these Articles. The Trustee shall be named by each HIC and independent school district as an additional insured under their liability policies for services provided by the Trustee under these articles. The HICs and independent school districts shall provide the Trustee with certificates of insurance to this effect prior to the effective date of these articles.
- 3.6 Upon termination of the Trustee, all Trustee obligations shall be paid, if possible, from available funds. If necessary, the sites, facilities or equipment may be liquidated by, and become the property of, the DuPage/West Cook Governing Board pending appointment of a successor Trustee or dissolution of D/WC. If after liquidation of assets, further liabilities or expenses exist, the Governing Board of D/WC may establish a special assessment to be paid by the D/WC member Boards of Education. That assessment shall be processed in the same fashion as other assessments set forth in these articles.
- Dissolution: In the event of dissolution of the Trustee, or termination of services of the Trustee, the independent school districts and HICs which are then parties to these articles, shall be considered the owners of all D/WC properties for the benefit of D/WC member school districts for purposes of liability and equity distribution.

ARTICLE III – Operating Entities

- 1. Through these Amended Articles of Agreement, the school districts in the Catchment Area give their consent to the establishment of the Operating Entity position and to the authority to be delegated to the HICs and independent school districts to act on behalf of the districts in the Catchment Area in this regard.
- 2. The HIC/School District operating entities and their functions are listed in Addendum C.

- 3. The Board of Education of each school district in the Catchment Area agrees that the responsibilities of and operating entity (OE) are as follows:
 - (a) Administer programs, which shall include the overall planning, administration, coordination of the educational programs, and budget preparation and staff recruitment.
 - (b) Provide proof of the necessary insurance as required by law.
- There will be a charge for Tuition for the program costs by the Operating Entity. Tuition costs shall be charged by the Operating Entity and shall be based on a tuition formula established by the Operating Entity after consultation with the DuPage/West Cook Governing Board
- 5. Services may be provided to students who reside outside of the catchment area provided space is available and the resident district agrees to pay the fee established by the DuPage/West Cook Governing Board.
- 6. Any district terminating its participation in this Agreement, whether voluntarily or involuntarily, prior to dissolution of this Agreement hereby waives and relinquishes all claims or rights in any property, real or personal, then owned by the Boards of Education of each school district in the Catchment Areas. In the event of dissolution of this Agreement, Boards of Education then parties to this Agreement shall be considered owners for the purposes of liability and equity distribution. Each Board of Education of each school district which is a party to this agreement shall be responsible for, or entitled to, amounts in proportion to their enrollment figures from the previous year as reported in the Illinois State Board of Education Fall Enrollment and Housing Report in relationship to the total enrollment of students in the Catchment Area.
- 7. The school district receiving services from an OE agrees to purchase low incidence special education services available only from this and other OE's within the DuPage/West Cook catchment area unless an IEP team determines otherwise.

ARTICLE IV - FINANCING

There may be periodic assessments as determined by the D/WC Governing Board. Members shall be assessed on the basis of their enrollment figures from the previous year as reported in the Illinois State Board of Education Fall Enrollment and Housing Report. This assessment shall be paid within sixty (60) days of the assessment's being imposed.

ARTICLE V - TRANSPORTATION

Each school district shall be responsible for the total cost of providing transportation as needed and insurance for its students who are participating in programs offered under this Agreement. Each district will make separate claims for transportation to the State of Illinois or to the proper governmental body.

ARTICLE VI - PROCEDURES FOR WITHDRAWAL OR EXPULSION OF A SCHOOL DISTRICT WHICH IS PARTY TO THIS AGREEMENT

Section 1

Procedures for withdrawal or expulsion of a school district from these Articles of Agreement shall be consistent with the applicable provision of law. When a school district fails to abide by the terms of these Articles of Agreement or fails to meet its financial obligations as established in these Articles of Agreement, the D/WC Governing Board may expel such a member. The expulsion of the member shall be effective upon two-thirds (2/3) of the members of the D/WC Governing Board's approving the resolution. If expulsion of a member occurs, that member's representatives shall no longer serve on any Board or Committee created under these Articles of Agreement.

Section 2

Notification of intent to withdraw by a school district shall be given in writing to the D/WC Governing Board, but no later than eighteen (18) months prior to the requested date of withdrawal. If a district fails to provide notice of its intention to withdraw in any given year, that district shall automatically extend its participation under the Articles of Agreement for an additional year

Section 3

Each withdrawing school district must comply with the applicable provisions of the Articles of Agreement and laws of the State of Illinois. In the event such a withdrawal is approved, the withdrawing school district's liabilities owing under these Articles of Agreement, if any, shall be computed and the school district invoiced within thirty (30) days after the date of withdrawal. Payment from the withdrawing school district shall be due within thirty (30) days from the date of receipt of the invoice. Said school district shall be deemed to have forfeited or waived any rights, title or interest in any assets created or acquired under these Articles of Agreement.

ARTICLE VII - CONSOLIDATION AND DISSOLUTION

Section 1 - Consolidation

In the event of consolidation of a member school district with a non-participating entity, the non-participating portion of the newly formed entity will automatically become part of this Agreement unless written intent to withdraw, as provided in this Agreement, is received by the D/WC Governing Board within thirty (30) days after formation of the new entity. The newly formed entity shall agree to assume the financial and legal obligations that may arise through participation in this Agreement. The students from the consolidated entity which had previously been enrolled in the now dissolved district shall likewise be assessed all tuition, development and other charges as are required for students from participating Boards of Education of each school district which is a participant in this Agreement. All rules and regulations applicable to all other participating Boards of Education shall likewise be applicable.

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Section 2 - Dissolution

- Dissolution of the Agreements may be commenced by adoption by the D/WC Governing Board of a petition calling for the dissolution of the Agreement, that motion/resolution having received a vote of at least two-thirds (2/3) on the question. That petition shall be enforceable if adopted by two-thirds (2/3) of Boards of Education of each school district which is a participant in the Agreement. If adopted, a dissolution committee shall be appointed by the chairperson of the D/WC Governing Board to determine details of dissolution. Written notice of the intention to terminate the Agreement shall be provided to the State Board of Education at least one (1) academic year (12 calendar months) in advance of the effective date of dissolution. All requirements of other governmental bodies shall also be satisfied prior to the effective date of the dissolution.
- 2.2 Upon dissolution, all operating entity obligations shall be paid, if possible, from available working cash or operating entity funds. If necessary, the sites, facilities or equipment acquired under this Agreement may be liquidated by the D/WC Governing Board to satisfy outstanding obligations incurred under this Agreement. If, after liquidation of assets, there are further liabilities or expenses, the D/WC Governing Board may establish a special assessment to be paid by the member Boards of Education. That assessment shall be processed in the same fashion as other assessments set forth in this Agreement.
- 2.3 Upon dissolution, if any assets remain after payment of all debts, those assets may be liquidated or distributed to all Boards of Education then still participating in the Agreement. The division and distribution of assets shall be on a pro rata basis as set forth elsewhere in this Agreement.

ARTICLE VIII - CONFLICT RESOLUTION

Section 1

Every school district covered by this Agreement shall have the right to present written complaints in accordance with the procedures herein set forth, provided said school district is a participant in good standing both on the date the alleged act occurred and on the date the written complaint is filed. Good standing, as used in this Article, is defined as a school district which is not delinquent on any financial obligation incurred under this Agreement or to any operating entities, and has not been notified of any violation of the terms of this Agreement.

Section 2

It is expressly agreed that the following matters shall not be the basis of any complaint filed under the procedures outlined in this Article.

- 2.1 Any alleged act or inaction claimed to be a violation of the terms and conditions existing prior to the date of formal adoption of this Articles of Agreement by the Boards of Education of each participating school district and prior to the effective date of the Articles of Agreement.
- 2.2 Any action taken in an emergency where such emergency is unforeseen and employees, students or property are in imminent danger of harm or damage.

Section 3

A complaint must be filed with the Chairperson of the D/WC Governing Board during normal work hours within forty-five (45) calendar days of the day the school district knows or reasonably should have known of the event. In no event will a complaint be considered timely when filed more than ninety (90) calendar days after the event giving rise to the complaint.

Section 4

The parties hereto acknowledge that it is usually most desirable to resolve problems through open and informal communications with representatives of the HICs and/or independent school districts. If, however, the informal process fails, a complaint may be processed as follows:

Step 1: The school district's representative shall present the written complaint to a committee consisting of the D/WC Governing Board Chairperson, Vice Chairperson, and Secretary (hereinafter referred to as "the Committee"). The complaint shall, at a minimum, contain the following information:

- (a) A description of the specific grounds of the complaint, including names, dates, and places necessary for a complete understanding of the complaint.
- (b) A listing of the specific actions requested of the Committee, which will remedy the complaint.

The Chairperson of the D/WC Governing Board will arrange for a meeting between the complaining school district and the Committee to take place within thirty (30) calendar days after receipt of the complaint. Within fourteen (14) calendar days of the meeting, the school district shall be provided with the Committee's written response.

Step 2: If the complaint is not satisfactorily resolved at Step One, the school district may appeal the complaint to the entire D/WC Governing Board within fourteen (14) calendar days after the date of the Committee's response. The appeal must be in writing. The D/WC Governing Board shall arrange for a meeting to take place with the school district within thirty (30) calendar days of the Governing Board's receipt of the appeal. Within fourteen (14) calendar days of the meeting, the school district shall be provided with the D/WC Governing Board's written response, which shall be a final and binding determination upon the parties.

Section 5

Complaints shall be filed as "Class Complaints" where two or more school districts complain of the same violation or occurrence. Separate complaints filed by one or more school districts may be consolidated by the D/WC Governing Board into a single class complaint where the alleged occurrence relates to identical or substantially identical alleged violations, and the relief sought by the individual school districts is substantially identical. In such cases, the appropriate time line to be followed shall be that of the last timely filed complaint.

Section 6

A complaint may be withdrawn at any time. If no written decision has been rendered within the time limits indicated by a Step, then the complaint may be processed to the next Step, at the option of the school district. If the school district fails to pursue the appropriate Step within the time limits established in this Article, the complaint shall be considered withdrawn. Time limits may be extended only by mutual written agreement.

Section 7

Observers shall not be permitted at any complaint hearing unless all parties agree.

ARTICLE IX - AMENDMENT OF ARTICLES OF AGREEMENT

Section 1

Proposed amendments to these Articles may be recommended to the D/WC Governing Board at any regularly scheduled or special meeting of the Board.

Section 2

Any proposed amendment which receives the vote of two-thirds (2/3) of the Members of the DWC Governing Board shall be forwarded for adoption to the Boards of Education of the member districts.

Section 3

Proposed amendments shall be submitted to the Boards of Education of the member school districts in this agreement. Any amendment receiving a majority vote of the Boards of Education shall become effective on the date that a majority of the Boards of Education have approved the Amendment.

Section 4

The D/WC Governing Board shall provide all participating Boards of Education in the Catchment Area with current copies of the Articles of Agreement incorporating any and all amendments that have been approved.

ARTICLE X - INDEMNITY

Each participating Board of Education in the Catchment Area agrees that it is voluntarily entering into this Agreement. It is further agreed that under the current form of organization and Articles of Agreement, the members of the D/WC Governing Board and their agents, employees, and representatives shall be released from and are further indemnified and held harmless from and against any claim, suit, cause of action, and dispute from any person, or entity, whether known or unknown, direct or indirect, latent or patent, arising from or out of any debts, losses, damages, injuries, actions or omissions, from the beginning of time up to and including the termination of services from any of those persons previously referred to in this paragraph.

Any district terminating its participation in this Agreement, whether voluntarily or involuntarily, prior to dissolution of this Agreement hereby waives and

relinquishes all claims or rights in any property, real or personal, either owned by, or in which participating districts have a beneficial interest. In the event of the dissolution of this Agreement, the Boards of Education of each member school district shall be considered owners for purposes of liability and equity distribution. In the event of withdrawal from this Agreement, the Board of Education of that withdrawing district shall be considered an owner for liability only. Each Board of Education shall be responsible for liabilities, or entitled to assets, in the applicable circumstance, on a pro rata basis. The pro rata share for a district shall be that amount which is in proportion to that district's student enrollment figures from the previous year as reported in the Illinois State Board of Education Fall Enrollment and Housing Report in relationship to the total enrollment of students in the Catchment Area in relation to the total liability or assets outstanding, as the case may be

ARTICLE XI - GENERAL PROVISIONS

- 11.1 The Boards of Education of each participating school district agree that this Agreement shall supersede the terms of the AMENDED ARTICLES OF AGREEMENT dated July 1, 1996, the FISCAL TRUSTEE MANAGER AGREEMENT dated July 1, 1996, and the OPERATING ENTITY AGREEMENT dated July 1, 1996.
- 11.2 This Agreement shall become effective if:
 - (a) A majority of the Boards of the school districts in the Catchment Area, approve such on or before July 1, 2006; and
 - (b) This Agreement is approved by all applicable governmental bodies or agencies whose approval is required by law, on or before July 1, 2006.
- 11.3 This Agreement constitutes the entire Agreement between the parties. This Agreement may be modified only in writing, signed and dated by the duly authorized representatives of the parties as provided for in Article IX herein.

This Agreement shall renew automatically, unless intent to withdraw from the Agreement, or dissolution of the Agreement, is provided consistent with the procedure set forth elsewhere in this Agreement.

DuPage/West Cook Low Incidence Service Agreement Articles of Agreement Amendment

Moved by		, and
seconded by		, that the
Board of Education of	of	
School District	of	County, Illinois approve the
Amendment of the D	uPage/West Cook	Low Incidence Service Agreement
Articles of Agreemer	nt as presented, and	I herewith authorize the President
and Secretary to endo	orse this resolution	indicating Board approval.
Approved this	day of	, 2008.
Board President	· ·	
	2	ATTEST:
		Board Secretary

Please return to: Nancy Sallmann, DWC Recording Secretary 6S331 Cornwall Road Naperville, IL 60540

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