



WWW Daily | 无墙周 NEWSLETTER 课堂简报



On the 4th day, students began demonstrating responsibility and social bonding with each other.

第四天，学生们展现了各自的责任感和相互之间的友好关系。



After breakfast, they got on their bus to reach the old village. They drove around the village to the spot selected for the Scavenger Hunt game. The Scavenger Hunt was an exciting game with students divided into various groups to complete tasks respectively. They had to collaborate to complete tasks helping them understand each other.

早餐过后，学生们坐上大巴到达老街，大巴绕着街道到达寻宝游戏地点。寻宝游戏是一项非常有趣的游戏，学生们分成不同的小组，各小组完成各自的任務。为让学生们更好地了解彼此，他们必须合作完成游戏任务。



This also made them identify their strengths and weaknesses and how to combine individual competencies to find solutions. They applied critical and creative thinking skills throughout the activity.

学生们可以明确地了解自己的优劣势，以及如何用个人能力寻找解决问题的办法。整个游戏活动充分展现了他们的批判能力和创造性思维能力。





In the afternoon, they were supposed to sell vegetables they picked up yesterday from the farm and collect money. They used the money collected from the sale to buy vegetables, fruits, eggs, and seasonings and prepare themselves to cook food.

下午，学生们卖掉了昨天从农场采摘的蔬菜收集资金。他们用赚来的钱买了蔬菜、水果、鸡蛋和调料等食材，准备为自己做一顿营养美食。





Later they were all taken to a local community centre where they worked together to cook food. They also helped the individuals residing at the local community centre by tidying their homes. All the community members and students enjoyed the food they cooked and bid adieu to the community members returning to their hotel. By the end of the 4th day, students were beginning to act and behave maturely.

他们又到了当地的一个社区中心。在那里，他们一起工作，一起做饭，一起帮助居住在当地社区中心的人整理他们的家。所有社区成员和学生们一起享用了他们制做的美食。启程返回酒店，与社区的成员们告别。第四天结束后，学生们渐渐地有了更为成熟的表现。

