



KINGSWAY REGIONAL SCHOOL DISTRICT

VISION 2022

Promising Excellence

*Minutes from the March 18th Faculty & Staff Survey
"Faculty & Staff Survey Feedback"*

We added an additional component to the strategic planning process by including questions in our faculty and staff survey regarding Kingsway's future. Questions 43, 60, and 83 asked middle school, high school, and support staff the following: *"If we were here together 3 years from now, looking back over these three years that have passed, what would have happened in the Kingsway Regional School District that would make you feel proud of the accomplishments and the District?"*

Total responses equaled 153 and were categorized by the four (4) goal areas determined after the *Creating an Action Plan* session. The proportion of responses categorized in each category can be found below.

Category	No. of Questions	Percent of Total
Student Achievement & Success	49	32.0%
Family & School Community	28	16.3%
Finance, Facilities & Resources	58	37.9%
Curricular & Extracurricular Programs	18	11.8%

Below each heading you will find the feedback provided by Faculty and Staff.

Committed to Excellence

Action items and supporting items from all groups

STUDENT ACHIEVEMENT & SUCCESS

- A better enforced enrichment attendance (making certain days/times/ mandatory) -More technology -More interaction with other teachers (i.e. more lunches together)
- We have gotten a more strict discipline code and students are all adhering to the rules. Also, I would like to be proud to say that we have the most up to date technology and that all students have access to a school-provided device that they are able to use for instructional purposes. (This question was kind of confusing; I wasn't exactly sure what was being asked given the phrasing of this question.) I would also like to see special education teachers being given more time to work on their IEPs and other progress reporting items.
- Implementation of the SMART Schedule
- The Faculty - We have mostly - a faculty that builds relationships with students. I see it in the hallways, classrooms and other interactive areas - a faculty that relates to the majority of the students and creates a learning environment - I say this because of the decrease of discipline problems - while there are some - Yes - but not like it was some years ago...
- SMART lunch was perfected.
- All the departments would have their assessments set and organized to the standards and we would be able to use that data to group our students to reach their needs.
- If Kingsway Regional High School is viewed as one of the top high schools in South Jersey.
- SMART would continue to be refined, with more programming incorporated to enhance the enrichment period/activities/offerings. Technology would be 1:1 for students here in the district.
- A one to one technology initiative.
- Teachers were relieved from L1/L2 duties, and applied that time to enrichment activities. 2. Each classroom received a set of computers for students to access daily. 3. Kingsway continued to offer and build upon a broad spectrum of courses, electives, clubs, and activities.
- As a district we have diligently worked hard on all levels to provide our community with an amazing educational experience for the youth. We set goals to ensure all students achieve at a level that matches or exceeds that of the rest of the country, we have done so with minimal use of resources and have saved a lot of money, and then in turn used that money wisely to provide better resources
- We are graduating well rounded students- not just STEM or athletes but students who know and understand business, science, music, arts. I love seeing our testing score improving, but we are more than just a test. Students need to feel like they belong, that they enjoy being here and with other students, a sense of community. I want us to still remember Memorial Day, pep rallies, Mardi Gras, Christmas concerts, plays, creating art, foods, and projects with our hands. To educate compassionate young people, not just test takers.
- I would be proud to know that teachers are able to teach to their own abilities and be a unique educator rather than having to follow exactly what other faculty teaching the same content are doing. I would be proud to see student attendance continue to rise and student discipline issues to be reduced.



- Disruptive students would be "taken care of" in a more strict fashion. We would hear less offensive language in the hallway. I know it may seem impossible but I worked in a high school of very similar demographic as Kingsway and it was done. For example, any student using the "F" word would have an automatic detention in the discipline office. Perhaps, we should have an office and administrator dedicated only to discipline...
- More options available for struggling students.
- An increased focus on service-learning. It's a great way to benefit not only the community, but also students here at the high school through this experience.
- The SMART enrichment periods would be better utilized by students.
- Continue to push career readiness but also work to have electives for students who aren't necessarily headed to college.
- Continued success in our academic, arts, and sports programs, while returning to a positive working atmosphere.
- That we would have the highest rate of graduates attending college in New Jersey, and that we would win three State Championships in Football.
- Many career options for the students
- That the faculty and students would respect the Smart Lunch Program and utilize the time effectively.
- Presently it is the teacher's sole responsibility that a student learns through every possible means. The student has no responsibility to make that happen.
- We set the bar high for our students and they met the challenge. The culture has changed to one where the students are given the opportunity to make the right decisions during SMART and we have truly given them lifelong skills because they have learned to make those good decisions for themselves.
- SMART schedule implementation and the development of the academies
- Students feel excited about the courses they're taking; increased hands-on learning activities and problem-based learning situations for students
- I would feel proud if we can continue to allow students at the high school level to be responsible for their own success and truly figure out a way for them to honestly be committed to excellence. I think the buy in of students has improved but there are still many students I have that lack follow-through and excellence on their work in class. They make excuses for sports and or after school jobs - -which I understand are a real thing but I believe that only the top percentile students are really committed to excellence. We make all of these accommodations for above and beyond students (STEM/Business academy etc.) and also incentives for students who are struggling but the largest population of students we see every day is the average population and I think these "average" kids are becoming hard to motivate because they feel they won't be excellent but they're not remedial so how can we reach every student to really ensure they all work up their utmost potential. I think this is a lofty goal but I wish we could continue to strive for this goal before sports and extracurricular.
- Out of Focus School Status; decreased class size; Renaissance Program increased participation and stakeholders; iPad carts more available for teachers/students; Academies expanded



- To see KRSD better assist our "focus" groups in improving learning AND their relationships with the school itself
- The 7th grade took home the pep rally title all 3 years. Student PARCC scores are among the highest in the county (hell, let's say the state) and have finally begun to reflect all of the hard work and dedication our teachers have done to help our students reach academic success.
- I would like to see a component of the discipline policy that reflects restorative measures after students are addressed for infractions. For example, through the incorporation of a point or demerit system, we may be able to provide opportunities for students to acknowledge the misbehavior and make an effort to correct the behavior. I would like to see the Renaissance program grow to reach and encourage more students in our school. I would like to see the Triple G's program grow to provide more students the opportunity to set and achieve measurable goals. I would like to continue to incorporate strategies to support our struggling learners. This may be in the form of instructional support or support through extracurricular opportunities for students to feel competent and confident in their academic abilities. Our successful students are very successful and will continue to be, but I would like to see us bridging the gap between our high achieving and underachieving students in the future.
- I would see a district that helps their students become well-rounded individuals and allows them to experience and explore many different career options. Even those that may not attend a four-year college after high school graduation.
- Providing all students with a career path post-graduation. 2. All teachers can focus their attention on their instruction instead of other areas. (SGO data collection/Assessment literacy)
- If we held our students responsible and helped them understand the real world, and if we didn't make excuses and hold their hands through every aspect of their student career. Less "choice" and "free schedules" and more STRUCTURE.
- We have strived to always push our students to do their best and challenged them to become better students and people. I would also look back and strongly believe that we put the students first when it came to making decision about ways to improve our school. We have provided the right resources to our students and have given them the best opportunities to be successful in and out of the classroom.
- More effective discipline that will shape better behaviors at the high school
- Established common summative assessments to pace with other grade level instructors, the use of teacher websites and google classroom, Planning Cohorts this year have been helpful as well
- Our math scores for our low-income students and special education students would have increased. We would have less suspensions for our special education students.
- The way we are growing and continue to grow- in all areas of the district
- The kids, it is all about the kids and that is sometimes lost.
- More opportunities for our average/struggling students-academies right now are geared to the top students-
- Despite the pressures from the state, that we as a building, both teachers and administrators, have truly kept in perspective what education is all about- the students. Our job is to provide our students with the best education possible and to do so in a supportive and caring environment. I



can honestly say that there isn't a teacher or principal that I've worked with at the middle school who hasn't kept this philosophy at the forefront of all that they do.

- More opportunities for special education students. More options for them, in terms of electives and classes. Focused more around their life path, and abilities. I also believe there should be one to one technology for every student.
- Educationally I think we are on the right track, our scores on PARCC were high, our students go on to many colleges and institutions and are well prepared. I am hoping the referendum passes so that our sports teams can feel the pride they get in the classroom out on the field.
- Students showed improvements in the areas of assessments (district as well as state).
- That students were held accountable for their actions. Meaning that if there is a discipline code in place, then each administrator follows it no matter a student's background. I would also like to see more opportunities to improve the climate of the staff. What happened to the team breakfast each month? I feel that events like this help get teachers out of their classrooms to mingle and chat with other teachers. This in turn will help to boost morale that is lacking at the Middle school. After school functions are nice, but some teachers have family obligations to attend to.
- Improvement in the scores between disadvantaged and minority students and an improved climate for those same students.
- Allowing certain freedoms to the students has been a good thing (Smart Lunch, use of Cell Phone in class/during lunch). There will always be those that take advantage of the freedoms, but I see the majority of the students proud to have these freedoms.
- trade school classes for kids not going to College and those who aren't honors kids get more of an opportunity to find a career and we also need to focus on kids that do not do sports

FAMILY & SCHOOL COMMUNITY

- More academic offerings for the students, more career readiness classes for those not headed to college
- Kingsway would have an improved school climate with measures in place to prevent teachers from becoming overwhelmed with the workload and initiatives, increased technology, and continued efforts toward increased community involvement and support.
- Morale would be improved. Kingsway would be a place that I was once again proud to work. Although we continue to grow in number, the family feel would be evident once again. People would no longer have their resumes together and actively searching for jobs. Faculty and staff would feel appreciated and not with awards but a simple "good job" goes a long way. We are always being told what we are doing wrong or what we can do better, never what we do well...there has to be a balance. Give the classroom back to the teachers. I know that again, the state and nation have both changed in regards to demands for education. But we must never forget that we are working with human beings and not data. It also feels like the district level admin views us as data or even a herd of sheep. I have heard a lot of people complain about



feeling as though everything is "cookie cutter" and I have to agree. The science dept. is not the same as the business dept. which is not the same as the English dept. which is not the same as the language dept. and yet we are all told to have the same number of grade ranges, same timelines, same everything it feels like anymore. We are told that differentiation is paramount in regards to our students and yet there is no differentiation between our departments. On a completely separate note, a one-to-one initiative is greatly needed for our students to be successful. When technology is a district goal and we have teachers "fighting" over the use of technology for their classrooms that is a problem. How do you make that a goal when we don't have nearly enough of it to go around?

- A chief academic officer and curriculum team that respects teachers and hopes to foster growth by creating a supportive environment for all employees. This will help create a better atmosphere and more positive climate. 2) Teachers teaching 5 classes and being allowed to choose how to use SMART time since they are professionals, instead of being micromanaged by the curriculum team. 3) Grade expectations being set with minimums instead of ranges 4) the high school team still intact and continuing the wonderful job they are doing without the interference and micromanagement of curriculum. 5) Fair Funding from the State 6) More programs and choices for students who will not be going to college
- The curriculum team would have actually supported teachers and created a positive atmosphere in the district. SMART would have been used for teachers to choose what they wanted to do.
- Most staff members would come to work happy and students will continue to thrive due to a variety of course offerings.
- Increasing faculty morale and climate would be high on my list. Teaching is ALL about relationships with kids, parents, colleagues, and supervisors. It's about initiating them, fostering them, and maintaining a high level of communication. Teaching, by its very nature, is personal. EVERYTHING is taken personally. At every level we have very intelligent minds running the district. Sometimes those minds get so caught up in managing initiatives that they forget how to manage the people carrying out those initiatives.
- Everyone (staff, administrators, students) treats everyone with respect. Everyone truly believes in the work that each and every person does. And you feel like the work you do is important and celebrated equally
- The district has tried, as much as possible, to keep up with the growth building and updating structures technology and initiatives that can make this school even better and an example for other school districts. In spite of the growth the school faculty, staff and administrators remain committed to still keeping a small town school feel where everyone communicates and where there is a feeling that we are all on the same page about where the district is going.
- Less micro management; student and teacher be number one importance; more technology for each class room; more stem competitions; Olympiads of the minds or sciences.
- morale increased 10 fold
- The curriculum team needs to be revamped. At this point, as an educator I feel that the curriculum team does nothing to help me with my curriculum or enhance my expertise. My colleagues and the high school administrators are the ones that are helping me perfect my art of teaching. I feel I get the most constructive criticism from my colleagues as well as the high school administration instead of the "gotcha" feeling that the curriculum team gives me. 3 Years from



now I would hope that there were some changes made at the district level. You would never hire a teacher who has no respect for a student. Therefore we shouldn't have district level administrators that have no respect for teachers.

- Smaller class sizes and administration trusting our professionalism and knowledge in our content areas so that we can do what we are here to do: teach, motivate, and inspire students to want to learn more and push themselves beyond their limits.
- Professional collegiality among faculty, staff and administration that is focused on improving the student outcomes (academic and non-academic) for all students.
- Most things at Kingsway have regressed in recent years, I do not see this changing any time soon. However, if anything, my bonds with close peers have gotten stronger to aid in assisting each other through the massive amount of stress endured.
- The longevity of teachers. There are so many people who seem to be unhappy and want to look to other districts and I feel that will just be embarrassing later when our turnover numbers come out. I do think that there have been positive changes and I don't feel as overwhelmed as I have in years past, but we still need to make changes to keep the quality teachers we have.
- The budget passes, and parents and community members value and support what the school district does for the community/
- The degree of professionalism in the middle school.
- My greatest hope for the near future of Kingsway is that the morale makes a drastic turnaround in the coming years. Over the course of the last three years, the overall confidence of stellar teachers has plummeted, the everyday enthusiasm of teacher and student alike has drained, and the attitude of all members of the school community has turned sour. From the future, looking back on the coming three years, I hope to see a positive improvement on the morale at Kingsway, starting from the top and flowing through to the bottom.
- The realization that the obsession with micro-managing teaching practices and statistics is detrimental to the positive educational environment that had existed in previous years.
- Right now I would say that I would be most proud of how dedicated our teachers are to our students even with our growing numbers in the classroom. Our team approach in the middle school and the AAP program have really benefited some students that would have fallen through the cracks throughout these years and probably have failed out of or quit high school.
- collaborative efforts of district/building administrators and teaching staff *acknowledgement of the difficulties faced due to all the new initiatives of the educational field and our ability to meet them, while lacking necessary resources
- A move toward full support and trust for valued staff members. If not valued, those staff members ONLY should be scrutinized. Blanket statements to all when a few are not meeting the expectation does not promote a positive environment.
- An Improvement in Mutual Respect and Morale: For example, it would be nice if curriculum would step back and let teachers breathe. It also feels like there is a "gotcha" approach and it is wearing us down (late once to a duty because a student stopped you with a problem and get reprimanded, walk-throughs for everyone, increased observations for everyone, etc.). There is also too much micromanagement. Years ago we were allowed to teach, encouraged to try new things, and left alone to do our jobs unless there was a problem that needed to be addressed.



There are many strong, effective, dedicated, seasoned teachers that now feel like they just aren't good enough. Respect the ones that are doing their job and help the ones that need the help.

- Test scores rise, teacher morale is up, there is more positivity than negativity among staff, less stress for students and teachers.
- Being accepted by this organization, working with kind people, I feel very grateful to be working with all of you and thank you for this opportunity.
- Better communication from supervisors and administrators. I would also like to feel a better sense of family orientation from the district. It's hard enough being a working parent without feeling guilty about having to call out from time to time.
- There is an overall recognition/acceptance of the positive impact that professional learning and engagement in discussions regarding current educational trends has on student performance. Student achievement at Kingsway is notable in the county.

FINANCE, FACILITIES & RESOURCES

- The physical building has improved
- I believe having facilities and curriculum that were modern and up to date with the needs of the students covered to elevate their learning and life experiences in this school would make a huge difference in morale, learning, and ultimately success.
- passing the referendum to meet needs of growth
- Kingsway would now be home to state of the art facilities for all of our athletic programs and by 2019 we would be able to higher enough teachers to meet our growing student growth.
- I'd be proud of the available technology that has allowed teachers to adapt to the changing curriculum expectations, standards, testing, state requirements, etc. I'd also be proud of the support teachers were given to help them manage and adapt to the constant changes in educational practices.
- Smaller class sizes. No duties for teachers. One-to-one technology initiative. Teachers encouraged to deepen their content knowledge and be recognized outside of Kingsway for their expertise in teaching their content.
- Increased technology for students to utilize. A culture that supports all of us are on the same Kingsway team.
- We would pass the referendum. We would receive fair funding from the State. We would have achieved a 1 on 1 initiative. We would hire more teachers and have a lower teacher student ratio. We would have more electives and outside opportunities for all students. All our academies would be up and running and partnered with outside businesses providing mentoring and leadership opportunities for students. We will have resolved our transportation, parking, parent drop-off/pick-up/traffic issues. We will have purchased land and have a long-term growth goal. We will resolve our morale issues and all teachers will be Dragons devoted not just to the students but the district because they believe in it, trust it, and feel invested in it.



- initiative (technology) -bring back half days (at least before Christmas and the last day of school) -just one district goal for faculty to focus on each year
- Fewer teachers per teacher-class size. Five class limit if possible (or sixth voluntary and a one to one initiative (computers).
- Fewer students per teacher,; smaller class sizes, better technology, five class maximum and sixth class stipend
- Smaller class sizes, fewer students per teacher, 1:1 technology initiative accomplished. Very few teachers teaching 5 class maximum (6 class stipend and voluntary). Higher pay, comparable to similar districts.
- Smaller class sizes. Less students per teacher. One-to-one technology initiative. 5-class-maximum (w/ the option of a 6th-class stipend for VOLUNTEERS only).
- I would like to see smaller class sizes because it will most likely improve student performance and cut down on discipline referrals. Teachers can be more proactive with students and parents.
- Smaller class sizes/student to teacher load. One-to-one technology initiative accomplished. Few, if any, teachers teaching 6 classes. 5 classes with no duties preferred. 6 classes on a volunteer basis with additional pay incentive/stipend.
- Smaller class sizes / less students per teacher. 1 to 1 technology initiative accomplished. Very few teachers teaching 6 classes. 6 period stipend.
- All students would have a laptop. There would be more classes in vocational education. There would be more teachers on staff.
- I would like to see more teachers hired so that we could give students more of our focus. Class sizes have reached the point that they are prohibitive. I would like to see more autonomy returned to the teachers. I feel that I now teach in a style that is for my supervisors rather than my students. The push for uniformity amongst the staff has taken away the tools that suit my teaching style best. When I give my students a glimpse of what I used to do, they are very receptive, but I know that I would be penalized if I were observed teaching in my old style. Our differing styles is what made us great. I would like to see our diversity in teaching styles encouraged again.
- 1 to 1 reorganized general and academic classes
- computers or iPad for all
- I would be proud to see a one-to-one initiative to continue our forward-thinking approach of infusing technology in the classroom. Another change that I think could greatly improve morale/climate would be to provide half days, if only for the Holiday Luncheon and the Ice Cream Social. Upon coming to Kingsway in my first year of teaching, I thought that these events were unique as well as a positive way for colleagues/friends to celebrate accomplishments and spend time with one another (as it is hard to during a typical school day). The loss of these two events has been a large detriment to the climate and morale of the school. It may seem small, but re-introducing these "hallmark events" would be a much-needed boost for morale!
- a 1-to-1 technology initiative, a duty free lunch for teachers who can utilize this time to work with students and a fully supported and funded STEM academy
- More technology, more time for independent work such as planning, grading, IEPs, etc.



- It would be excellent for Kingsway to win our fair funding battle with the state of NJ and use the missing funds to further establish technology and opportunities for our students such as an increase in AP courses and perhaps a reimbursement schedule for the cost of the AP exams if students receive a 3-5. I am aware of other schools that pay for 1/2 of the cost of the exam for a 3, 3/4 of the cost for a 4 and the full fee for students who receive a 5.
- 1-on-1 initiative for the students to help foster the learning in the school since we have such a high focus on technology. .
- I would love to see that we have adopted the Middle School's no cell phone policy, that every student has his or her own laptop to use on a regular basis, and that funding is more competitive with other districts in New Jersey.
- I think that three years from now I would be proud that we have kept up with the technological advances to better prepare our students for the future.
- Curriculum standards would remain the same without major disturbances to content and/or sequence. Students are exposed to more technology and real-world problem solving. Teachers stay teaching the same classes, so there is time to work on mastering lessons over time.
- As I mentioned before, I would like to see a one-to-one initiative at the high school within the next three years. Our world is becoming even more fast-paced and electronically driven, and I think that being able to infuse technology into the classroom daily would benefit students as well as staff. Additionally, I would like to see more supports in place for teachers, such as enabling us to have a true Holiday Luncheon on a half day, and even the Ice Cream Social at the end of the school year. These events were a boost for morale and a means for teachers to simply enjoy our profession and celebrate our accomplishments with one another, but they have been relegated to something we need to try and fit into our schedules.
- 1 on 1 technology
- Had safe athletic fields for our students renovated dragons den. For our school to be recognized nationally for exceptional student behavior
- A 1:1 technology initiative
- The referendum passed with a complete face-lift to the athletic school grounds to keep our school community competitive with other high-profile school districts. Additional electives and academies will be offered to students of all parts of the general population not just the elite. Students will use Smart lunch time even more productively in HS and MS. Student cell phone policy will be tightened in classrooms throughout district.
- I would hope to see that all teachers have a duty free smart lunch so that they can better meet the needs of their students, especially low achieving or high risk students.
- A one-to-one initiative for students and chrome books/technology
- Independent transportation department.
- A technology initiative needs to happen. Kingsway will fall behind without one. We need to expand elective course offerings and offer courses for our students who are career bound rather than college bound. We need smaller class sizes to be able to reach every student and appropriately differentiate instruction.
- 3. One to One computers for students



- I hope that 3 years from now we still have teams. I also hope that we will have ample technology so teachers can access it daily without having to schedule it ahead of time. I also hope that we would be able to offer additional electives to suit a variety of abilities and interests.
- We established smaller class sizes and have gotten closer to a one on one technology initiative.
- The expansion of the fields and stadium. Also, teaching with more knowledge of Education through gamification, using technology.
- Reducing class size and adding more student computers would make me proud. I would also be proud of selecting a different evaluation system.
- Each student had access to technology.
- Class sizes would be smaller.
- Incorporating a 1-1 technology initiative (that includes proper instruction)
- We were able to convince Trenton that we need our fair share of funding and we received it.
- Every student would have their own chrome book.
- Increase in staff to accommodate the increase of students. This would also be measured in smaller class sizes, less than 30 in a class.
- Our teachers have taken the various expectations that have changed as well as the influx of student enrollment and made the best of it. Many of our teachers have to share resources and are not given PLT time to plan curriculum and meet individual student needs, but we make it work!!!!!!
- Class size would be reduced and students would have more math time.
- Laptops for every students, and more instructional time with smaller classes.
- Having every student have access to technology in the classroom would be a great accomplishment.
- The increased amount of catering, the after school hours available to the students, and the offering of breakfast.
- We went to Smart Lunch and we do a lot more catering.
- Continued success with the Food Service Dept., increased catering opportunities, zero balances with students lunch accounts, and it would be helpful if all students & staff knew that we are a self-sustained dept., responsible for covering our salaries, food costs, equipment purchases, repairs, etc.
- we have the space needed to be comfortable and grow
- That I've been a part of the cafeteria and all its positive growth. The students are really spoiled with all the great food we offer.
- The food service department has improved so much under Holly's leadership. We've expanded the menu, catering and the moral of the kitchen hasn't been better. She's truly an asset to Kingsway.

CURRICULAR & EXTRACURRICULAR PROGRAMS



- Allowed the fine and performing arts to flourish; that all students have a group or activity where they feel successful and wanted.
- Expansion of electives for the average student. 2. A plan to deal with continued growth in the district or satellite Academy buildings to ease the population in the main building. 3. The ability for students to earn an Associate's degree and a HS diploma simultaneously and not necessarily just the STEM / BLA students. (I don't understand how AP English III and English IV are both equal to RCGC's English 101).
- That every student would have had the opportunity to participate in the areas of Fine and Performing Arts
- 1) More career education for juniors and seniors. 2) Teachers will teach 5 classes and have no duties so they can spend more time with students. 3) All students will utilize and benefit from SMART lunch.
- As I stated, I would like discussion on an arts program to maximize our instructional talents. Having a program in place, we can better serve our students and better prepare more students to continue to study at a higher level.
- I would like to see more semester courses offered and more teachers who are genuinely enjoying their jobs.
- We have added classes that ALL student could benefit from not just AP style classes.
- Continuing to offer a variety of programs and electives for our kids. I love to hear when people say Kingsway has so much to offer the kids...that is why we are here!
- Continuing the strong academic and extracurricular programs that exist now. This is the best administration I have seen in my 16 years here.
- I would like to add more electives in the math department. I would also like to see the Stem program not be so structured that the students don't have time to take electives. Too many of them feel pressure to take classes outside of the high school in order to participate in band, art, or another elective that otherwise would not fit their schedules.
- STEM, Business Leadership Academy, and a Visual/Performing Arts Academy will be in full swing, with several partnerships made/scholarship opportunities available with top-rated colleges and universities; further development of special education programming and school-based job transition experiences for special education students will bring in OOD placements, support an 18-21 transitional program
- I would like to see afterschool sessions offered to all students, not just AAP students. More incentive programs for curricular programs would be a positive addition as well.
- Establishing class/activities to challenge our top flight students.
- Stream line the observation system further
- Growth and development of certain academic programs
- More students are involved in school activities.
- New programs for none college bound students... Keeping the kids at Kingsway and not sending them to GCIT. A lot of kids are struggling to plan there life after high school!
- Kingsway starting smart and other schools following

