

21ST CENTURY COMMUNITY LEARNING CENTERS EAST ST. LOUIS DISTRICT #189



FAMILY



COMMUNITY



SCHOOL

AFTER SCHOOL PROGRAM MANUAL

21ST CENTURY COMMUNITY LEARNING CENTERS

Cohort 13

Bush Elementary School

1516 Gross Ave
E. St. Louis, IL
618-397-3930

Angela McCorkle, Site Coordinator

Wright Elementary School

7710 State St.
E. St. Louis, IL
618-646-3860

Ongelique Kidd, Site Coordinator

Lincoln Middle School

12 South 10th St.
E. St. Louis, IL
618-646-3770

Natasha Mosley, Site Coordinator

Mason/Clark Middle School

5510 State Street
E. St. Louis, IL
618-646-3750

Jymeka Martin, Site Coordinator

E. St. Louis Sr. High School

4901 State St.
E. St. Louis, IL
618-646-3700

Jeanna Scott, Site Coordinator

Cohort 15

Dunbar Elementary School

1835 Tudor Ave.

E. St. Louis, IL

618-646-3840

Nicole Young, Site Coordinator

Officer Elementary School

558 N. 27th St.

E. St. Louis, IL

618-646-3970

Lashaunda Johnson-Ross

Avant Elementary School

1915 N. 55th St.

Washington Park, IL

Brenda Jeffrey, Site Coordinator

Southern Illinois University at Edwardsville

Charter High School

601 James R. Thompson Blvd.

E. St. Louis, IL

Stephanie Newton, Site Coordinator

ARTHUR R. CULVER
Superintendent

JENNIFER BRUMBACK
Chief Academic Officer

TINA FRYE
Chief Human Resource Officer

KEISA GARRETT
Chief of Schools

DR. SHERRY WHITAKER
Chief School Business Official

21st CENTURY COMMUNITY LEARNING CENTERS
School District 189

1005 State Street – E. St. Louis, Illinois 62201
618-646-3192

Lawrence Tourijigian, Ed.D., 21st CCLC Director
Ms. Tabitha Sorrell, Administrative Assistant

R C CLARK
President
LONZO GREENWOOD
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Secretary
VICTORIA CLAY
Treasurer
KINNIS WILLIAMS, SR.
LA KIESHA ADAMS
BETTY JONES-CARR

The 21st Century Community Learning Centers provides a quality after school program for East St. Louis School District 189 students. The program protects the rights of each student while allowing them to be a part of a productive academic and social environment. The 21st Century Learning Centers, in partnership with parents and other community members, are committed to providing a life-long learning environment and promoting the highest level of individual development.

Tiffany Taylor, Program Manager 2009-2013

VISION

The 21st Century Community Learning Centers (21st CCLC) wills a sense of accomplishment and pride in the community while meeting the individual needs of students. By encouraging active involvement in bridging the gap between the home and school environment, our program is designed to nurture productive, effective members of today's diverse society.

MISSION

It is the mission of East St. Louis School District 189 21st CCLC to strengthen the foundation for improved reading, mathematics, and academic performance for students deemed at-risk, including those students with identifiable physical and learning disabilities; while providing students with cultural, social, and character enrichment to foster well-rounded students.



Rules and Regulations

Students have the responsibility to adhere to school rules and to respect those who are in authority. Failure to obey school policy and rules will result disciplinary actions as set forth by E. St. Louis School District #189 Disciplinary Policy and Procedure Handbook.

USE OF THE BUILDING AND SCHOOL BUS

Students are to respect all staff and people in authority

Students are to leave the classroom clean and free of debris

Students must not go into cabinets, closets and desks in the classroom

Students must not disrupt any project in the classroom

Students must not rearrange furniture in the classroom

Students are to eat in designated area(s)

Students are to respect fellow students

Students are to avoid abusive language, verbal or written

Students are to be punctual

Students must turn their electronic signaling devices off until the end of the program.

Students must not vandalize

Students must not possess alcohol, sale or use drugs

Students must not fight, push or shove

Students must not litter any area in the building

Students are to follow other rules given by the teacher

Students will sits where directed

Students will sit after boarding and remain seated until they arrive at their home

Students will not do anything that could potentially put the bus driver or passengers in harm's way



21ST Century Community Learning Centers Parental Involvement



Parental involvement within your after-school program site can be very rewarding. Soliciting parent support can help the program flow smoothly. Parents can be used as “volunteers” in the program in a variety of areas. You may want to consider placing them in roles such as chaperones on field trips, recreational aids, mediators for resolving conflicts or other roles as needed on the site. Keep in mind that often parents do not play a role in such programs. Most children are dropped off at the site, and parents return only at departure time. As Site Coordinator, you may want to consider ways of including and encouraging parental support. Parents need to feel welcomed, needed, and appreciated. Find ways to include them in special events, family activities, projects, and always thank them publicly for partaking in the after-school program. You may appeal to some parents

that may be interested in helping with future events and possibly on a long-term basis.

Although parental involvement is needed, keep in mind that you want to provide the children with a professional and a well-trained staff. Parents will be expected to adhere to policies, rules and regulations just as teachers and other volunteers.

Remember, some parents are indeed volunteers. The children are the primary responsibility of the site-coordinator and the teaching staff. The parents are to be used as assistants. Please inform them that their participation contributes to the success and achievement of their children and the 21st Century Community Learning Center Program.



21ST Century Community Learning Centers Homework Assistance

Every student will receive remediation in his or her academic area of deficiency.

It is imperative that the student becomes better prepared to meet or exceed the Illinois State Goals and Standards relative to his or her benchmark grade level. Therefore, this program will focus on the implementation of the Illinois State Learning Standards and the Common Core Learning Standards applicable to each student.

All students participating in the 21st Century Community Learning Center's after school program will be given time allocated for homework assignments. Resource materials such dictionaries, thesauruses, encyclopedias, atlases, computers, internet, etc. will be available to the students at their particular site. Students will be given school supplies such as pencil and paper, if needed. The most important aspect of the homework assistance component of the program is the actual presence of a teacher who can clarify student assignments and give the kind of assistance that will spark an understanding, which would otherwise go unrealized. The homework assistance will not only ensure successful outcomes for the student, in regards to his or her homework assignment, but it will instill in the child a greater sense of confidence and self esteem. The program is geared to assist the students with their comprehension of work assigned to be completed at home, however, this is not a **HOMEWORK COMPLETION** program. Students will still be required to complete assignments at home in some cases.



21ST Century Community Learning Centers Materials

Materials and resources must promote learning and support students in meeting the Illinois State Learning Standards and the Common Core Learning Standards.

Curriculum materials and resources consist of books, games, toys, paper, markers, pencils, crayons, drawing paper, rulers, staplers, staples, paper clips, transparent tape, time clocks, dry erase boards, envelopes, folders, scissors, glue, erasers, pencil sharpeners, calculators, dictionaries, thesauruses, atlases, globes, construction paper, storage cabinets and educational games. It is important to realize that all materials and resources will be used professionally and effectively. Your site will need to have plenty of storage space for filing records and other paper work such as inventory for as long as three years. Teachers should keep journals for each student as well as portfolios that display student work throughout the program.

To avoid losing materials, be sure that the staff takes inventory of all games, toys and educational materials weekly. Limit yourself to the budget. Comparative shopping should be conducted. Some items can be purchased by catalog. Some suggested catalogs for ordering student books, supplies, and activities for creative learning are:

Office Depot
PO Box 633301
Cincinnati, OH 45263

Oriental Trading Company
PO Box 790403
St. Louis, MO 63179

Lakeshore Learning Materials
PO Box 6261
2695 E Dominquez Street
Carson, CA 90895

School Specialty
PO Box 1579
Appleton, WI 54912-1579

Scholastic Classroom Magazines
2315 Dean St. Suite 600
St. Charles, IL 60174

Scholastic, Inc.
PO Box 7502
Jefferson City, MO 65102



21ST Century Community Learning Centers Recreation



The program's recreational component should be flexible. Flexibility is the ability to deal with the unforeseen problems which occur from time-to-time. Instructors should always have alternative activities planned in the event of inclement weather conditions or unplanned schedule changes.

Indoor and outdoor activities may include a wide spectrum of games. The goal of this program is to help students grow physically, mentally, emotionally and socially. We want to develop human beings who can function productively in today's world.

Objectives:

1. To acquire knowledge and intellectual skills necessary for successful participation in a variety of situations.
2. To develop motor skills necessary for successful participation in gymnastics, sports, dance and games.
3. To develop desirable social behavior through involvement in a variety of activities and special events.
4. To develop an interest and proficiency in leisure time, social events and activities.



21ST Century Community Learning Centers Field Trips

Field Trips are chances to take groups from your program to other places of discovery. This allows you to give them a learning experience that may very well stay with them for years.

Where you go on your field trip is not as important as why you are going. It is important to choose a field trip that combines fun with an opportunity for learning. The learning opportunity is important, but it is the fun that makes it stick. Hands on engaged learning is a perfect example of this. This allows children to discover the facts by themselves as they manipulate an exhibit or tool. This allows children to “own” their learning experience which will stay with them for a longer period. Field trips are used to help expose children to some fun activity that they may not have the money or transportation to reach with their families.

The two most popular examples of this type of engaged learning field trips are the St. Louis Zoo and the St. Louis Science Center. These are trips where learning is everywhere and so is the fun. Even field trips like the zoo can become expensive, if you decide to feed the children there or go shopping in the gift shop.

Permission slips should go out at least one week prior to the date of the scheduled field trip. This allows adequate time for a response from the parents. Always try to accommodate those parents who may want to accompany their child on a field trip, if space permits. This could foster good relationships between the school and the community.

Children should be in place thirty minutes before departure to allow time to take attendance and pass out student name tags. Name tags will help you keep an accurate account of the children on the field trip and help to identify any of the children who may have gotten lost. **Leave on time.** This will teach the children the value of being punctual.

Give students clear instructions of what is expected if groups of students are allowed to go off on their own. Make sure they know the proper name of the group they are with, 21st Century Community Learning Centers, the bus number, departure time, meeting place and what to do in case of an emergency.

After each field trip, always reflect with the children about what was learned on the trip and how the experience can be applied in the classroom. Remember, field trips can be fun but it must be a learning experience as well.

TEACHER – STUDENT CONTRACT

STUDENT

TEACHER

SUBJECT STARTING DATE FINISH DATE

MY GOAL IS _____

I will try to earn _____ on this assignment.

Date

I will give my help _____

Signature of Teacher



21st Century After School Program
East Saint Louis, Illinois
District 189

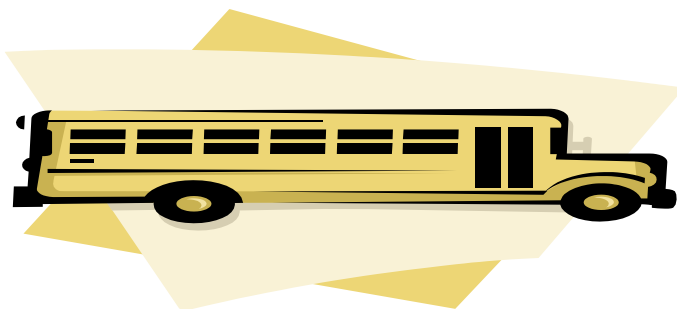
Dear Classroom Teachers:

The 21st CCLC is assessing its program objectives. We will utilize data to measure our progress, identify areas that need attention, and strengthen the bond between all stakeholders.

Please complete the enclosed questionnaire. Your candid and thoughtful reply is appreciated. Your response and any comments will be treated with the utmost confidentiality. Please return the form by March 7, 20XX. Thanks again for your help. If you have any question, please feel free to contact me at 618-646-3132.

Sincerely,

Lawrence Tourijigian
21st CCLC
Program Director



Field Trip Express 21st Century Community Learning Centers
All Aboard for

Date _____ Time _____

Meeting Place _____

The children will need:

Permission slip _____

Other _____

Please tear off and return

Date _____

_____ has my permission to attend

Parent Signature _____

Dear Parent(s):

Our group is planning a field trip outside of the school. Please read the information below, detach and return the permission slip as soon as possible.

Date_____Desitination_____Departure Time_____

Approximately Return Time _____Method of transportation_____

Accompanying Staff/Volunteers_____

Additional Information_____

Permission Slip

My child _____has my permission to attend the field trip to

_____on _____

Parent(s) Signature _____Date_____

Dear Parent(s):

Our group is planning a field trip outside of the school. Please read the information below, detach and return the permission slip as soon as possible.

Date_____Desitination_____Departure Time_____

Approximately Return Time _____Method of transportation_____

Accompanying Staff/Volunteers_____

Additional Information_____

Permission Slip

My child _____has my permission to attend the field trip to

_____on _____

Parent(s) Signature _____Date_____

Don't Forget ...

NO 21ST CCLC PROGRAMMING

ON

for _____

Teacher _____





21st Century Community Learning Centers Curriculum

East St. Louis District 189's curriculum department has written ELA and Math K-12 curricular that is aligned to the Common Core State Standards. These learning goals provide expectations for each grade level that help all students graduate from high school with the knowledge and skills necessary for them to be college and career ready.

In ELA for grades K-6, students are using McGraw Hill's Wonders and WondersWorks (differentiated supports) textbooks as a means to these standards. A love for reading is promoted throughout the District's curriculum and reading series. Students experience the power of literacy through close reading of various texts, vocabulary development, and daily expansion of their skills as readers, writers, speakers, and active listeners. The priority is teaching the whole child--every child--to be lifelong learners and critical thinkers.

Houghton Mifflin's Collections textbook series is used for grades 7-12 in English Language Arts. The District's curriculum along with this text provides instructional supports and a surplus of unique resources---fully supported by scaffolding to teach the Common Core standards in a thrilling manner. They both help teachers create passionate student readers through digital and print resources. The activities in the curriculum are rigorous and include high interest texts with reading, writing, and vocabulary lessons that inspire students to become critical readers, writers, and thinkers.

In Math, our K-5 students are using the District's curriculum and the Math in Focus texts which embodies the Singapore Math. Problem solving is at the heart of the District's curriculum and Singapore Math leveraging global best practices and research to create a unique approach based on powerful visual models, engaging hands-on/digital activities, and a consistent K-8 pedagogical approach. This combination inspires students to develop the critical-thinking skills, positive attitudes, and confidence needed to set the stage for achievement.

Grades 6-12 utilize the District's curriculum and the Glencoe Math textbooks. Within the curriculum and texts, rigor (conceptual understanding, application, and procedural fluency) is built-in and supported throughout the program, and it is rooted in the resources, lessons, and practice state assessments. The District's curriculum and Glencoe Math texts makes math real for students. Digital planning tools and interactive resources are available online through the power of ConnectED, an easy-to-use assignment and assessment platform. Both meets students wherever they are in their learning and provides differentiated instruction, so all students are successful and reaching towards proficiency.

The science curriculum is aligned to the Next Generation of Science Standards and STEM. It supports science inquiry, evidence-based reasoning, and the sense of wonder that propels all learning.

Our K-8 students use the District's curriculum and Pearson's Interactive Science textbooks. The lessons that are print and digital engage students in science inquiry; STEM activities; and problem-based, hands-on learning. They both include strong literacy connections for elementary learners. High-quality science resources, strategies, and assistance help teachers stimulate students' sense of curiosity as they learn about science.

In grades 9-12, students are using the District's curriculum and Pearson's textbooks. Throughout all of the courses, students practice the science of doing. They investigate real-world, fascinating phenomena, and gain knowledge how "science" relates to their everyday lives. Students think, investigate, and talk about science. They interact with natural phenomena through problem-based learning, research, and lab experiments.



21st Century Community Learning Centers

Student's Code of Conduct

The primary purpose of the 21st Century Community Learning Centers Afterschool Program is to provide a quality after school program that protects the rights of each student while allowing them to participate in a productive academic and social environment. To achieve this goal, the 21st Century Community Centers adheres to and is guided by the rules and regulations specified by the East St. Louis School District 189 policies and procedures pertaining to student's code of conduct adopted by the East St. Louis School District 189 Board of Education.

Students are responsible for adhering to all school rules, which include being respectful to all staff. Parents are expected to assist and support efforts that foster a safe and productive educational environment. Student's behavior which endangers the safety of others, interrupts the after school learning process, results in damage of school property, or interferes in any way with the orderly conduct of the 21st Century Community Learning Centers After School Program is prohibited.

Failure to comply with policies or rules will result in disciplinary action. The first offense will result in a verbal warning. The second offense will result in a written reprimand to the parent or guardian, and the third offense will result in suspension from the 21st Century Community Learning Centers After School Program.



21ST Century Community Learning Centers Recruitment Plan

1. Meet with each school principal.
2. Site Coordinators at Elementary sites will need to meet with each teacher at the elementary schools by going around to classroom and informing students and teachers about the program. **(Please inform principal of your plans.)**
3. Site Coordinators at the Middle Schools and High School will need to find out which classes they can speak with that would allow them to speak to all students. (Example: English classes or homeroom classes)
4. Distribute registration packets to students. Tell teachers what day you will be back to pick up registration forms. **(Give students a deadline of 2 days.)**
5. Collect registration forms from teachers **(Site Coordinators must be visible and persistent in collecting registration forms.)**
6. Ensure that the school's main office have registration forms available.
7. Advertise in the local newspaper.
8. Participate in all career fairs.
9. Attend parent meetings, football games, and community events to pass out flyers.
10. Conduct an administrators' meeting to discuss registered students who need the most support
11. Fill open slots with registered students exhibiting the most academic need since all of our students qualify for free and reduced lunch. Reach out to school counselors for additional referrals. Fill any open additional slots with remaining students that have registered. Any students beyond capacity will need to be placed on a waitlist.



21ST Century Community Learning Centers Retention Plan

1. Meet with each school principal quarterly to discuss the school's goals for the year and program.
2. Site Coordinators at Elementary sites will need to meet with each teacher at the elementary schools to discuss targeted academic goals for grade levels being served by the programs.
3. Site Coordinators at the Middle Schools and High School will need to discuss academic goals for students with their reading, math, and science teachers.
4. Distribute surveys to all participating students to be completed during program hours.
5. The Program Director will need to review the contents of the surveys and compare it to the goals discuss in administrator and teacher meetings.
6. After completing the review, the Program Director will develop student centered activities that are fun and engaging to promote student participation while reinforcing the academic needs of the schools.
7. Student input will be included in program advisory meetings to ensure student buy-in.
8. Attendance will increase daily and enrollment will increase annually as more students are encouraged to participate through word of mouth testimonials of the benefits of the program.
9. The annual evaluation will be shared with parents to get their insight and buy-in into the program thus also promoting student attendance.



21st Century Community Learning Centers Teachers, Teachers' Aides, and Bus Monitor Expectations

We are highly enthused that you chose to become a teacher/ teacher aide in the 21st Century Community Learning Centers After School Program for the 2012- 2013 school year. We look forward to this school year being a fantastic year. With your skills and enthusiasm, we are sure this year will be a wonderful learning experience for all 21st CCLC students. Below you will find the expectations of the program.

1. All staff is expected to come prepared and ready to work.
2. Field trips are mandatory for all staff. Field trips will be once per 7 week cycle and are most likely to occur on Saturdays. Staff will be informed of field trips in advance.
3. Teachers are expected to teach, monitor, and assist students in all areas during the time of the program.
4. Teacher's time will be based on the need of staff and student attendance at each site.
5. All staff must sign in and out daily with the Site Coordinator.
6. All staff is expected to keep cell phones on vibrate while at the after school program. If an emergency occurs, please step out of the classroom to take phone calls. Staff should not be engaged in telephone conversations in front of students.
7. Teachers are expected to keep an accurate alphabetized record of monthly attendance for his or her classroom. **(This is very important.)**
8. Teachers are expected to keep a portfolio for each student that demonstrates what the student has worked on in the after school program.
9. All teachers must be willing to implement and lead an enrichment activity at their site.
10. Teachers are expected to keep a monthly record of activities that each student engages in.
11. Staff are responsible for picking up snacks and passing out snacks to the students. Staff should receive "snacks receive sheets" and turn them in to their Site Coordinator daily.

12. Teacher aides are expected to assist teachers as needed. This will be at the Site Coordinator's discretion.
13. All bus monitors or staff member acting in that capacity are responsible for riding and monitoring the bus during the evening trip home.
14. Staff members are responsible for riding and monitoring the bus during Field trips.
15. All staff should be professional at all times.
16. All Staff should be an active part of the 21st CCLC team and should be flexible to change.
17. All staff must inform site coordinators if they are going to be absent prior to the day of absence, unless an emergency occurs. Two or more "No Call, No Shows", without cause, can result in dismissal from the program.
18. All staff must complete training as mandated reporters annually and evidence of the training will be kept by the 21st CCLC central office staff.
19. All 21st CCLC staff will pass a criminal background check before they are allowed to work with the children.
20. Outside contractors will sign an MOU with East St. Louis School District 189 and pass a criminal background check before they are allowed to work with the children.



21st Century Community Learning Centers

Registration Packet Contents

1. Registration Form
2. Flyer
3. Brochure
4. Acceptance Form
5. Code of Conduct



21st Century Community Learning Centers

Transportation Policy

- 21st CCLC students that are in most need of transportation assistance will be transported from the after school program to home daily. 21st CCLC students will also be transported to field trips and transported home on field trip days. Transportation will also be provided for parents to participate in field trip experiences.
- It is the parent's obligation to assume full responsibility for receiving their child once the bus drops them off at their designated stop.
- Students will be dropped off in accordance with their daily bus drop offs during regular school days.
- All students that ride the bus must have a registration form on file that is signed by a parent or guardian that states that the student will be riding the bus.
- There will be a bus aide on the bus daily as well as on field trips.



21st Century Community Learning Centers **Incentive Policy**

- Incentives will be given to students that reach 30 days, 60 days and 90 days. These students will be given book bags, calculators, or other education materials.
- Incentives will be given for good behavior and improvement in academic performance.
- Incentives will also be given to student under who are performing a random act of kindness or “Caught you Being Good.” “Caught you being good” is defined as good behavior that is recognized as a student going the extra mile to help out another student, staff member, or adult.



21st Century Community Learning Centers **Attendance Policy**

- Attendance will be kept daily by the teachers and verified by site coordinators.
- Attendance sheets must be alphabetized with last name first and organized by grade level.
- Attendance should be turned in to Project Supervisor monthly.
- Attendance will be used to determine incentives.
- Site Coordinators should monitor their site attendance on a regular basis to ensure enrollment is being kept at capacity.
- Site coordinator will monitor attendance and will call parents if students miss 3 consecutive days from the program.



21st Century Community Learning Centers Sustainability Plan

The 21st CCLC has maintained letters of agreement with our local schools, private and public. We are supported by our local Legislators and School Board members. East Side Aligned, our Co-Applicant, which operates under the oversight of the United Way of the Greater St. Louis Area provides guidance, support, and professional development to our staff, and management of our family engagement activities. We continue to enjoy a good working relationship with all of the out of school time providers that are operating in the area.

All of the out of school time providers are dependent upon outside funding for our programs. We are in a cash poor area and we have no local industry. The largest employer in the area is East Saint Louis School District 189. Approximately 90% of our school district's funding comes from the state and federal government. We have one of the lowest equalized assessed evaluations per child for a school district in this area. Finding funding sources within the area is a challenging task.

East Saint Louis School District 189 has been successful in winning other grants to help sustain our educational programs and similar district goals. The title grants help achieve equity with their peers in the surrounding areas. Truant's Alternative Optional Educational Program supplies the funding for personnel that help keep our children in school. GEAR UP, Career and Technical Education, and the Advanced Placement programs help our children prepare for the next phase of their life. Educator Equity, Teacher School Leadership, and Teacher Quality are used to retain, professionally develop, and retain our building staff.

Our sustainability plan is based, in part, on the successful practices of our group of out of school time providers that operate after school programs in the greater East St. Louis area. We meet on a monthly basis to discuss what is working within our programs. As part of this work, we discuss: operating parameters; ideas on places to take students for field trips; activities students enjoy; ticket price information for venues to ensure value; techniques for getting word out to families to ensure maximum participation; ways to safeguard the children during transitions to make sure they arrive at their destinations safely; identifying locations students may not have a chance to patronize but would be valuable for them; and methods/processes gathering data for reporting purposes.

In addition, group members support each other in the identification of methods to work with students in academic growth areas such as English language arts and math. The group also shares ideas on ways to ensure that students have a comfortable environment to learn, that they have the supports they need to be promoted or graduated at the end of the year, and that they are displaying appropriate behaviors. These activities have resulted in higher program attendance rates, academic performance, and lower incidences of disciplinary referrals. Our program sustainability plan is to leverage these successes to continue to support students, look for outside funding opportunities, and foster a sense of community throughout East Saint Louis.

ESL 21st CCLC Principal Survey

This survey is being conducted by Metis Associates, the evaluator of the 21st Century project. The purpose of the survey is to gather information about how students are being impacted by the 21st Century program. You are being asked to complete a survey because you are a principal of a school implementing this program.

Participation in the survey is entirely voluntary; however, we hope you will choose to complete the survey, as your responses will be very helpful in providing us with an understanding of the successes and challenges of the program and help inform future enhancements. Your responses are anonymous. This survey will take approximately 20-30 minutes to complete.

If you have any questions about the survey or the evaluation of the 21st Century project, please feel free to contact Lori Ramsey at lramsey@metisassoc.com.

ESL 21st CCLC Principal Survey

1. Please select your 21st CCLC program site:

- ☐ Avant ES
- ☐ Bush ES
- ☐ Dunbar ES
- ☐ Katie Wright ES
- ☐ Officer ES
- ☐ Clark MS
- ☐ Lincoln MS
- ☐ East St. Louis HS
- ☐ SIUE Charter HS

ESL 21st CCLC Principal Survey

2. Have you observed any improvements in your students in the following areas as a result of their participation in the program?

	Much	Some	A little	None	Not Sure
Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What have been the most positive changes you have observed in your students this year?

4. Do you feel students are engaged during the 21st CCLC program?

- ☐ Yes
- ☐ No
- ☐ Not Sure

5. Do you feel that the program curriculum is adequately aligned with the school-day curriculum?

- ☐ Yes
- ☐ No
- ☐ Not Sure

6. Which subject(s) do you feel students are having the greatest difficulty with? (Check all that apply)

☐ Math

☐ Writing

☐ Reading

☐ Science

☐ Enrichment

☐ None

Other (please specify)

ESL 21st CCLC Principal Survey

7. How satisfied are you with...?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Not Sure
This afterschool program as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The types of activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of activities offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The training and support offered to 21st CCLC staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. To what extent do you agree with the following regarding the 21st CCLC program and staff?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure
Maintains adequate communication with the school principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborates regularly with school-day personnel regarding use of facilities and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates programming that integrates and complements school-day activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports state and local performance standards and benchmarks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Do you think that the 21st CCLC program staff need additional professional development support in any of the following areas? (Check all that apply)

- ☐ Math instruction
- ☐ Writing instruction
- ☐ Reading instruction
- ☐ Science instruction
- ☐ Enrichment activities (music, computers, art)
- ☐ Recreation activities (sports, games, health/wellness)
- ☐ Time management
- ☐ Student discipline
- ☐ Classroom layout
- ☐ Instructional resources
- ☐ None

Other (please specify)

ESL 21st CCLC Principal Survey

10. What comments have you received from staff or students regarding the program?

11. What is one thing you would like to change about the 21st CCLC program at your site?

East St. Louis School District 189 After-School Program Evaluation Consent Form

The After-School program that your child attends is evaluated each year to make changes that improve the quality of the program and demonstrate to Illinois State Board of Education (ISBE) and the U.S. government that after-school programs contribute to the well-being of our children. ISBE is interested in knowing if program participants are gaining positive youth development skills such as self-confidence, engagement in school, life skills, positive choices and positive core values, as well as how the program has contributed to improved academic performance and school attendance.

With your permission, your child and others will be asked to complete two brief surveys about what they think of the program and how attending the program has affected them: (1) Metis-developed youth survey and (2) Survey of Academic and Youth Outcomes - Youth (SAYO-Y), developed by the National Institute for Out-of-School Time. The SAYO-Y is meant for youth between 4th – 12th grade. The SAYO-Y is administered by United Way of Greater St. Louis and is not required by ISBE. The SAYO-Y will be used primarily for quality improvement purposes. Your child's participation in the surveys is strictly voluntary. Your child is free to refuse participation or skip questions. Participation in the surveys is not required nor does it affect program attendance in a positive or negative way. Your child's name will not appear on any survey form or report. All responses are anonymous and will be kept confidential. The only exceptions to this are: if information is revealed concerning suicide, homicide, and/or child abuse and/or neglect - the law requires that these types of information be reported to appropriate agencies. In addition, should any information in this survey be the subject of a court order or lawful subpoena, this program might be compelled to disclose the information.

The evaluation will also collect information from your child's school and from East St. Louis School District 189, including report cards or transcripts, standardized test data, school attendance data, disciplinary data (i.e., suspensions and office referrals), behavior, and demographic information. In addition, feedback on changes in your child's classroom behaviors will be collected from their classroom teachers. All identifiable data received will be kept secure and confidential and will be reviewed only by the evaluators. All findings will be reported in aggregate form, in other words, for all students together. Individual responses will never be identified.

If you have any questions about your child's rights as an evaluation participant, please contact Michael Scuello at (212) 425-8833 or mscuello@metisassoc.com. If you have any questions about the survey or evaluation, please contact Lori Ramsey at (212) 425-8833 or lramsey@metisassoc.com. For questions about the SAYO-Y, please contact Lexie Walsh at (314) 935-4183 or a.r.walsh@wustl.edu. If you wish to have a copy of this form, please contact Dr. Lawrence Tourijigian at (618) 646-3192 or at lawrence.tourijigian@estl189.com.

By signing below I agree that I have read and understood the above evaluation description. For things I do not understand, I have asked for and received a satisfactory explanation. I agree to have my child participate in this evaluation through October 31, 2020, and understand that I or my child can withdraw from participation at any time.

- ☐ I agree to have my child participate in the East St. Louis School District 189 21st CCLC After-School Program research study conducted by Metis Associates, which will collect identifiable data on my child from the Illinois State Board of Education, including student identification, demographic (e.g., sex, race, age), attendance, and academic achievement (e.g., test score) data.
- ☐ I agree to have my child participate in the SAYO-Y and the youth survey, administered by the United Way of Greater St. Louis, which will collect de-identified data on program benefit and satisfaction.

Child's Name (Print): _____

Parent/Guardian's Name (Print): _____

Parent/Guardian's Signature: _____

Date: _____

ESL 21st CCLC Parent Survey

This survey is being conducted by Metis Associates, the evaluator of the 21st Century project. The purpose of the survey is to gather information about how students are being impacted by the 21st Century program. You are being asked to complete a survey because you have one or more children participating in the after-school program at their school.

Participation in the survey is entirely voluntary; however, we hope you will choose to complete the survey, as your responses will be very helpful in providing us with an understanding of the successes and challenges of the program and help inform future enhancements. Your responses are anonymous. If you have more than one child in the after-school program, you should complete the survey for your oldest child only. This survey will take approximately 15-20 minutes to complete.

If you have any questions about the survey or the evaluation of the 21st Century project, please feel free to contact Lori Ramsey at lramsey@metisassoc.com.

1. Please select your child's school.

- | | |
|---|---|
| <input type="radio"/> Avant Elementary | <input type="radio"/> Clark MS |
| <input type="radio"/> Bush Elementary | <input type="radio"/> Lincoln MS |
| <input type="radio"/> Dunbar Elementary | <input type="radio"/> East St. Louis HS |
| <input type="radio"/> Katie Wright Elementary | <input type="radio"/> SIUE Charter HS |
| <input type="radio"/> Officer Elementary | |

2. Please select your child's grade level.

- | | | |
|------------------------------|------------------------------|-------------------------------|
| <input type="checkbox"/> 2nd | <input type="checkbox"/> 6th | <input type="checkbox"/> 10th |
| <input type="checkbox"/> 3rd | <input type="checkbox"/> 7th | <input type="checkbox"/> 11th |
| <input type="checkbox"/> 4th | <input type="checkbox"/> 8th | <input type="checkbox"/> 12th |
| <input type="checkbox"/> 5th | <input type="checkbox"/> 9th | |

3. Why did you have your child participate in the program? (Check all that apply)

- ☐ To get extra help in school (reading or math help)
- ☐ Needed supervision or after school child care
- ☐ For the enrichment activities (music, computers, art, etc.)
- ☐ For the recreation activities (sports, games)
- ☐ Other (please specify)

4. If this after school program was no longer available, my child would be: (Select one)

- ☐ Home alone
- ☐ Cared for by a parent
- ☐ Cared for by a sibling
- ☐ Cared for by another relative
- ☐ Cared for by a friend or neighbor
- ☐ Participating in a different after-school program
- ☐ Other (please specify)

5. This year, have you been able to attend any of the following types of events at your child's school?
(Check all that apply)

- ☐ Student assemblies, performance
- ☐ Parent-teacher conferences
- ☐ Parent workshops
- ☐ Volunteer opportunities (e.g., classroom volunteer, field trip chaperone)
- ☐ Parental Advisory Committee (PAC) Meetings
- ☐ Other (please specify)

ESL 21st CCLC Parent Survey

6. How satisfied are you with this after-school program?

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Not Sure
This afterschool program as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff's warmth and friendliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff's ability to work with my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff's ability to relate to me as a parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of activities offered to my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meals and snacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of the program environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaching out to me as a parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's happiness with the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping me become more involved with my child's education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Since participating in this program, have you noticed any improvement in your child's:

	Much	Some	A little	None	Not Sure
Ability to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude toward school/learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESL 21st CCLC Parent Survey

8. Would you recommend this program to other parents?

- ☐ Yes
- ☐ No
- ☐ Not sure

9. Would you sign your child up for this program again?

- ☐ Yes
- ☐ No
- ☐ Not sure

10. Do you think the program is having a positive impact on your child(ren)?

- ☐ Yes
- ☐ No
- ☐ Not sure

11. If so, what has been the most positive result of your child's participation in the program this year?

12. What is one thing you would like to change about your child's after school program?

13. Feel free to share any additional comments you have about the program.

ESL 21st CCLC Student Survey (Elementary School)

East St. Louis School District 189 21st CCLC After-School Survey Agreement to Participate

As a participant in the East St. Louis School District 189 21st CCLC after-school program, I agree to be in a study to answer some questions about my feelings and opinions about my after-school program. These questions are being asked to help program planners make it a better program for me and the other participants. It will take about 15 minutes to complete the questions. I understand that my name will not be collected on the student survey, and that my answers will remain private. I will not get a grade for my answers and no one will talk about my answers with me or anyone else unless I ask them to. I can answer all of the questions, or leave some blank without getting into trouble. If I do not answer the questions, I will still be able to attend the 21st CCLC after-school program. I can leave the study at any time.

I agree to participate in the evaluation through October 31, 2020 or as long as I am part in the after-school program, and can choose to leave the evaluation study at any time. My decision to participate or not will have no effect on how I am treated or my ability to attend the afterschool program.

* 1. If you agree, please check the following box:

- ☐ I agree to participate in the East St. Louis School District 189 21st CCLC After-School Program research study being conducted by Metis Associates.

ESL 21st CCLC Student Survey (Elementary School)

Please complete each question on this survey to tell us what you think of your after-school program. There are no right or wrong answers. We would like to know your true feelings.

2. Please select your school:

- ☐ Avant
- ☐ Bush
- ☐ Dunbar
- ☐ Katie Wright
- ☐ Officer

3. Are you a male or female student?

- ☐ Male
- ☐ Female

4. What grade are you in?

- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th

ESL 21st CCLC Student Survey (Elementary School)

5. Please answer the questions below about your after-school program.

	Yes	Kind of	Not Really
Do you like your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you enjoy the activities in your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel safe at your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your after-school program have adults who care about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you want to attend the after-school program next year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Complete my homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along better with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay out of trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid violence and fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Because I came to this program....

	Yes	Kind of	Not Really
I get better grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better at reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better at writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better at math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better at science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Do you need help getting better grades in...

	Yes	Kind of	Not Really
Reading?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESL 21st CCLC Student Survey (Elementary School)

9. If this after school program was no longer available, who would you usually be with after school? (Check all that apply)

- ☐ Adult (parent, relative, family friend, neighbor)
- ☐ An older sibling or relative
- ☐ A younger sibling or relative
- ☐ Friends
- ☐ Alone/By myself

Other (please specify)

10. If this after school program was no longer available, what would you usually be doing after school? (Check all that apply)

- ☐ Hanging out by myself
- ☐ Hanging out with my friends
- ☐ Watching TV, playing video games, playing on a device (phone, tablet, computer)
- ☐ Studying or working on homework/schoolwork
- ☐ Participating in a different after-school program
- ☐ Helping out around the house/watching younger siblings

Other (please specify)

ESL 21st CCLC Student Survey (High School)

East St. Louis School District 189 21st CCLC After-School Survey Agreement to Participate

As a participant in the East St. Louis School District 189 21st CCLC after-school program, I agree to be in a study to answer some questions about my feelings and opinions about my after- school program. These questions are being asked to help program planners make it a better program for me and the other participants. It will take about 15 minutes to answer the questions. I understand that my name will not be collected on the student survey, and that my answers will remain private. I will not get a grade for my answers and no one will talk about my answers with me or anyone else unless I ask them to. I can answer all of the questions, or leave some blank without getting into trouble. If I do not answer the questions, I will still be able to attend the 21st CCLC after-school program. I can leave the study at any time.

I agree to participate in the evaluation through October 31, 2020 or as long as I am part in the after-school program, and can choose to leave the evaluation study at any time. My decision to participate or not will have no effect on how I am treated or my ability to attend the afterschool program.

* 1. If you agree, please check the following box:

- ☐ I agree to participate in the East St. Louis School District 189 21st CCLC After-School Program research study being conducted by Metis Associates.

ESL 21st CCLC Student Survey (High School)

Please complete each question on this survey to tell us what you think of your after-school program. There are no right or wrong answers. We would like to know your true feelings.

2. What school do you attend?

- ☐ East St. Louis HS
- ☐ SIUE Charter HS

3. Are you a male or female student?

- ☐ Male
- ☐ Female

4. What grade are you in?

- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

ESL 21st CCLC Student Survey (High School)

5. Please answer the questions below about your after-school program.

	Yes	Kind of	Not Really
Do you like your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you enjoy the activities in your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel safe at your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel there are adults who care about you in your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you want to attend the after-school program next year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Complete my homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along better with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay out of trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid violence and fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Improve my grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my science skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Think about jobs or future careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think about college or other training after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how to make college/career choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Want to stay in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set goals for myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESL 21st CCLC Student Survey (High School)

9. In which of the following subjects do you need additional support? (Check all that apply)

☐ Reading

☐ Writing

☐ Math

☐ Science

Other (please specify)

10. Do you have recommendations for additional activities that could be offered through the afterschool program that would help you improve your performance in school?

11. If this after school program was no longer available, who would you usually be with after school? (Check all that apply)

☐ Adult (parent, relative, family friend, neighbor)

☐ An older sibling or relative

☐ A younger sibling or relative

☐ Friends

☐ Alone/By myself

☐ Other (please specify)

12. If this after school program was no longer available, what would you usually be doing after school?
(Check all that apply)

- ☐ Hanging out by myself
- ☐ Hanging out with my friends
- ☐ Watching TV, playing video games, playing on a device (phone, tablet, computer)
- ☐ Studying or working on homework/schoolwork
- ☐ Participating in a different after-school program
- ☐ Working at a job
- ☐ Helping out around the house/watching younger siblings
- ☐ Other (please specify)

ESL 21st CCLC Student Survey (Middle School)

East St. Louis School District 189 21st CCLC After-School Survey Agreement to Participate

As a participant in the East St. Louis School District 189 21st CCLC after-school program, I agree to be in a study to answer some questions about my feelings and opinions about my after- school program. These questions are being asked to help program planners make it a better program for me and the other participants. It will take about 15 minutes to complete the questions. I understand that my name will not be collected on the student survey, and that my answers will remain private. I will not get a grade for my answers and no one will talk about my answers with me or anyone else unless I ask them to. I can answer all of the questions, or leave some blank without getting into trouble. If I do not answer the questions, I will still be able to attend the 21st CCLC after-school program. I can leave the study at any time.

I agree to participate in the evaluation through October 31, 2020 or as long as I am part in the after-school program, and can choose to leave the evaluation study at any time. My decision to participate or not will have no effect on how I am treated or my ability to attend the afterschool program.

* 1. If you agree, please check the following box:

- ☐ I agree to participate in the East St. Louis School District 189 21st CCLC After-School Program research study being conducted by Metis Associates.

ESL 21st CCLC Student Survey (Middle School)

Please complete each question on this survey to tell us what you think of your after-school program. There are no right or wrong answers. We would like to know your true feelings.

2. What school do you attend?

☐ Lincoln MS

☐ Clark MS

3. Are you a male or female student?

☐ Male

☐ Female

4. What grade are you in?

☐ 6th

☐ 7th

☐ 8th

☐ 9th

ESL 21st CCLC Student Survey (Middle School)

5. Please answer the questions below about your after-school program.

	Yes	Kind of	Not Really
Do you like your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you enjoy the activities in your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel safe at your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel there are adults who care about you in your after-school program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you want to attend the after-school program next year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Complete my homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along better with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay out of trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid violence and fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Improve my grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my science skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Coming to this program has helped me to...

	Yes	Kind of	Not Really
Think about jobs or future careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think about college or other training after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how to make college/career choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Want to stay in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set goals for myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESL 21st CCLC Student Survey (Middle School)

9. In which of the following subjects do you need additional support? (Check all that apply)

☐ Reading

☐ Writing

☐ Math

☐ Science

Other (please specify)

10. Do you have recommendations for additional activities that could be offered through the afterschool program that would help you improve your performance in school?

11. If this after school program was no longer available, who would you usually be with after school? (Check all that apply)

☐ Adult (parent, relative, family friend, neighbor)

☐ An older sibling or relative

☐ A younger sibling or relative

☐ Friends

☐ Alone/By myself

☐ Other (please specify)

12. If this after school program was no longer available, what would you usually be doing after school?
(Check all that apply)

- ☐ Hanging out by myself
- ☐ Hanging out with my friends
- ☐ Watching TV, playing video games, playing on a device (phone, tablet, computer)
- ☐ Studying or working on homework/schoolwork
- ☐ Participating in a different after-school program
- ☐ Working at a job
- ☐ Helping out around the house/watching younger siblings
- ☐ Other (please specify)

ESL 21st CCLC Teacher Survey

This survey is being conducted by Metis Associates, the evaluator of the 21st Century project. The purpose of the survey is to gather information about how students are being impacted by the 21st Century program. You are being asked to complete a survey on behalf of each student you have that currently participate in the 21st Century program at your school.

Participation in the survey is entirely voluntary; however, we hope you will choose to complete the survey, as your responses will be very helpful in providing us with an understanding of the successes and challenges of the program and help inform future enhancements.

The estimated time required to complete this survey is 5-10 minutes per student. Although this survey asks you to identify your students by name, the information you report about your students will never be linked with their names. Results will be reported for groups of students, only. If you have any questions about the survey or the evaluation of the 21st Century project, please feel free to contact Lori Ramsey at lr Ramsey@metisassoc.com.

Thank you for your time!

ESL 21st CCLC Teacher Survey

Instructions: This survey is designed to collect information about changes in a particular student's behavior during the school year. Please complete one form for each student.

1. Please select the appropriate school from the list below.

- | | |
|---|---|
| <input type="radio"/> Avant Elementary | <input type="radio"/> Clark MS |
| <input type="radio"/> Bush Elementary | <input type="radio"/> Lincoln MS |
| <input type="radio"/> Dunbar Elementary | <input type="radio"/> East St. Louis HS |
| <input type="radio"/> Katie Wright Elementary | <input type="radio"/> SIUE Charter HS |
| <input type="radio"/> Officer Elementary | |

2. Enter the student's name.

3. Please select the appropriate grade level for the student.

- | | | |
|-------------------------|-------------------------|--------------------------|
| <input type="radio"/> 2 | <input type="radio"/> 6 | <input type="radio"/> 10 |
| <input type="radio"/> 3 | <input type="radio"/> 7 | <input type="radio"/> 11 |
| <input type="radio"/> 4 | <input type="radio"/> 8 | <input type="radio"/> 12 |
| <input type="radio"/> 5 | <input type="radio"/> 9 | |

4. Since the beginning of the school year, to what extent has this student changed their behavior in terms of:

	Did Not Need to Improve	Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline
Turning in homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing homework to your satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending class regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being attentive in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaving well in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coming to school motivated to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting along well with other students (positive interactions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. In which of the following core subject(s) does this student need the most instructional support? (Check all that apply)

- ☐ Math
- ☐ Reading
- ☐ Writing
- ☐ Science

6. Were you aware that your student was participating in the 21st Century Community Learning Center Program?

- ☐ Yes
- ☐ No

7. Do you have any recommendations that you feel would be helpful in supporting this student's overall development?

ESL 21st CCLC Staff Survey

This survey is being conducted by Metis Associates, the evaluator of the 21st Century project. The purpose of the survey is to gather information about how students are being impacted by the 21st Century program. You are being asked to complete a survey because you are a staff member for this program.

Participation in the survey is entirely voluntary; however, we hope you will choose to complete the survey, as your responses will be very helpful in providing us with an understanding of the successes and challenges of the program and help inform future enhancements. Your responses are anonymous. This survey will take approximately 30 minutes to complete.

If you have any questions about the survey or the evaluation of the 21st Century project, please feel free to contact Lori Ramsey at lr Ramsey@metisassoc.com.

ESL 21st CCLC Staff Survey

1. Please select your 21st CCLC program site:

- ☐ Avant ES
- ☐ Bush ES
- ☐ Dunbar ES
- ☐ Katie Wright ES
- ☐ Officer ES
- ☐ Clark MS
- ☐ Lincoln MS
- ☐ East St. Louis HS
- ☐ SIUE Charter HS

2. Please select your 21st CCLC program job title:

- ☐ Site Coordinator
- ☐ Certified Teacher
- ☐ Vendor

Other (please specify)

ESL 21st CCLC Staff Survey

* 3. Did you participate in any 21st CCLC professional development activities during the school year?

- ☐ Yes
- ☐ No
- ☐ Not sure

ESL 21st CCLC Staff Survey

4. In general, did the the professional development sessions provide you with information that was relevant and useful for your position in the 21st CCLC program?

- ☐ Yes
- ☐ No
- ☐ Not sure

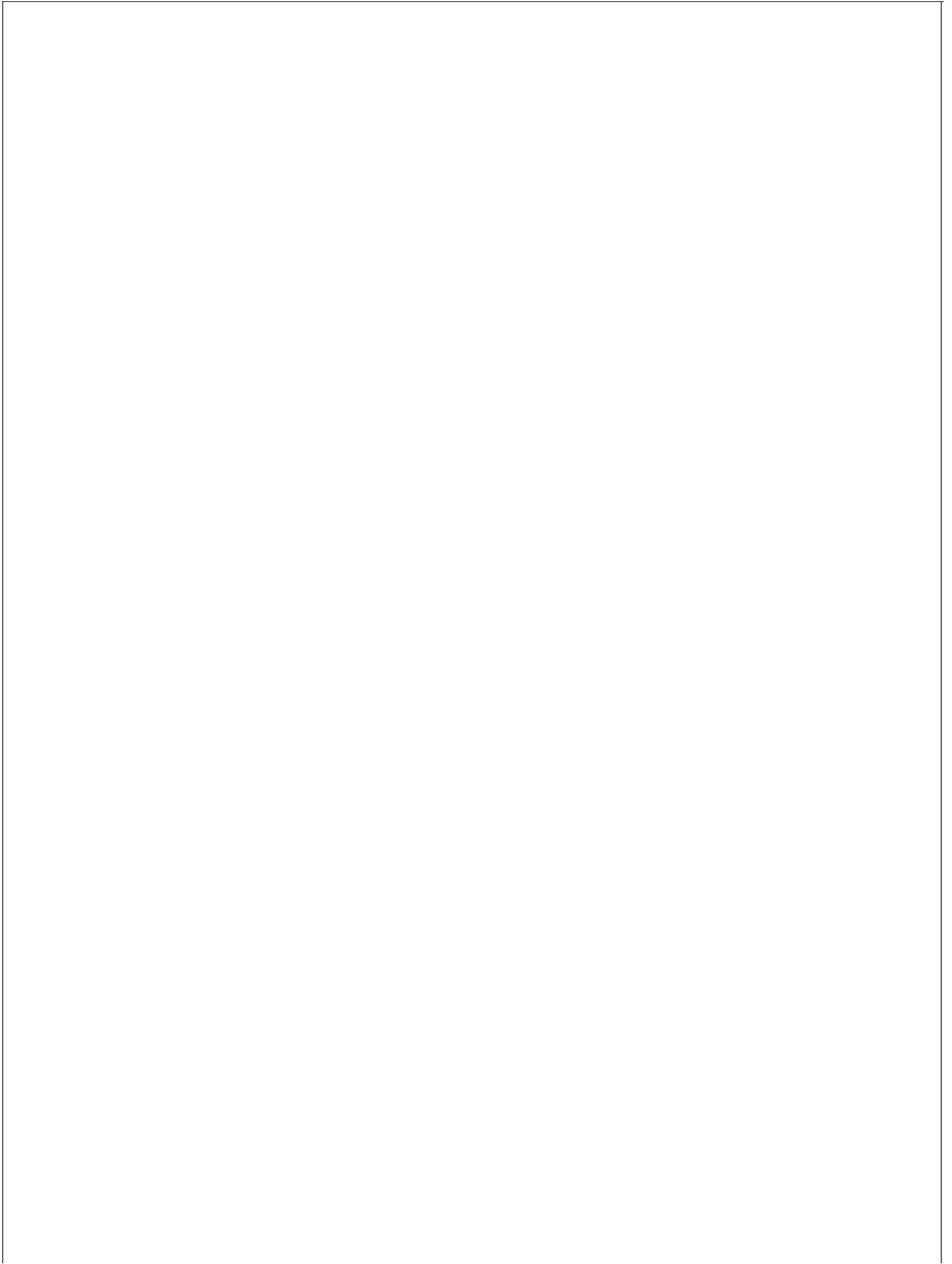
Use the space below to clarify your response (optional):

5. Which professional development sessions or topics did you find most useful? Which did you find least useful?

6. In which of the following areas do you feel you need additional professional development support? (Check all that apply)

- ☐ Math instruction
- ☐ Writing instruction
- ☐ Reading instruction
- ☐ Science instruction
- ☐ Enrichment activities (music, computers, art)
- ☐ Recreation activities (sports, games, health/wellness)
- ☐ Time management
- ☐ Student discipline
- ☐ Classroom layout
- ☐ Instructional resources
- ☐ None

Other (please specify)



ESL 21st CCLC Staff Survey

7. Have you observed any improvements in your students in the following areas as a result of their participation in the program?

	Much	Some	A little	None	Not Sure
Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What have been the most positive changes you have observed in your students this year?

9. Do you feel students are engaged during the 21st CCLC program?

- ☐ Yes
- ☐ No
- ☐ Not Sure

ESL 21st CCLC Staff Survey

10. Do you feel that the program curriculum is adequately aligned with the school-day curriculum?

- ☐ Yes
- ☐ No
- ☐ Not Sure

11. What would you list as barriers to instruction in the 21st CCLC program? (Check all that apply)

- ☐ Student behavior
- ☐ Limited instructional time
- ☐ Limited training with targeted grade levels
- ☐ Limited instructional resources
- ☐ None

Other (please specify)

12. Which subject(s) do you feel students are having the greatest difficulty with? (Check all that apply)

- ☐ Math
- ☐ Writing
- ☐ Reading
- ☐ Science
- ☐ Enrichment
- ☐ None

Other (please specify)

ESL 21st CCLC Staff Survey

13. What comments have you received from students regarding the program?

14. What is one thing you would like to change about the 21st CCLC program at your site?

Survey of Academic and Youth Outcomes – Youth (SAYO-Y)

The Survey of Academic and Youth Outcomes – Youth (SAYO-Y) assesses to what extent program youth experience a socially and emotionally supportive out-of-school time environment.



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SAYO-Y: Survey of Academic and Youth Outcomes-Youth Survey

SAYO-Y is one of three research-based measurement tools that make up the APAS System, a field-tested, user-friendly suite of evaluation tools built with OST in mind.

Research suggests that certain youth experiences and outcomes are critical to future success, and SAYO-Y can show where your program is succeeding or in need of extra attention within these areas. Use SAYO-Y to survey your youth participants and collect data about what they are getting out of your program. The tool is adaptable and can be tailored to gather data in all or part of the following areas:

- Program Experiences (engagement, choice, challenge, social environment, etc.)
- Future Expectations (future planning, aspirations, college planning, etc.)
- Sense of Competence (reading, writing, math, science, getting along with others, etc.)

How it works:

SAYO-Y is comprised of three brief pre- and post-participation surveys that are completed by youth participants to measure their program experiences, future expectations, and sense of competence. The surveys are designed for programs serving children from Grade 4 through Grade 12 and can be completed online.

SAYO-Y is designed to be used on its own or within the APAS System alongside [APT](#) and [SAYO-S&T](#). For an overview of how SAYO-Y fits into the APAS System, watch our [Intro to APAS](#) video.

The SAYO-Y has been adopted by members of the East St. Louis Youth Development Alliance to ensure that their evaluation efforts are aligned. SAYO-Y data is compiled by the Alliance backbone staff to measure OST system success and change, with a particular emphasis on the importance of youth voice.