

State of the District Address



Edgemont
School District



Dr. Kenneth R. Hamilton
Superintendent of the Edgemont UFSD

Executive Summary



Mission

The Edgemont School District is a culturally diverse community of concerned individuals dedicated to providing exemplary education in a changing world. The community recognizes the importance of ethical behavior, mutual respect, and social conscience. We accept our shared responsibility in creating a nurturing environment that promotes diverse learning opportunities for all. We are committed to our students: encouraging and facilitating intellectual development and critical inquiry, assisting discovery, and cultivating individuality and self-esteem. We take pride in our uniqueness; the Edgemont Schools are the essence of our community.



Members of the Board of Education



Monica Sganga- President

Mariquita Blumberg, Vice President

Jennifer DeMarris

Nilesh Jain

Dolya Fleck

Grace Lin

Nareen Jabbour

Superintendent's Advisory Council

Bryan Paul, Assistant Superintendent of Business

Dr. Jeanette Baubles, Assistant Superintendent for Curriculum, Instruction, and Assessment

Edward Stickles, Interim Director of Pupil Personnel Services

Paul Garofano, Director of Information Technology

Amy Moselhi, Assistant Business Official/Treasurer

Superintendent's Cabinet

Kyle Hosier, Principal (EHS)

Eve Feuerstein, Principal (Seely Place)

Marisa Ferrara, Principal (Greenville)

Superintendent's Executive Summary

This SODA summarizes reflections from my first year as the superintendent in Edgemont UFSD. It captures my observations, interactions with various stakeholders including, staff, parents, teachers, and students. It provides a snapshot of curriculum, instruction, and assessments, budget review process through a lens of fiscal planning and educational parity, expansion of technology and its integration in the district, efforts to improve communication, and how we have fundamentally started to capture some opportunities to further enhance an already well running machine and improvement efforts. This SODA will highlight information from each of our schools, and departments, and demonstrate how we have begun the work of unifying practices across the district to ensure that our youngest learners are getting the same enrichments and high -level curricula in order to provide the best possible transition to EHS.

Superintendent's Executive Summary

It is my aim to articulate how we have been able to implement systems and structures that unify practices and development of standard operating procedures, which are characteristic of any highly effective organization when measured against a matrix of organizational efficiencies. This SODA will further highlight how district practices are in alignment with sound educational research including revamping the teaching of reading so that early interventions are actualized where necessary, and regular assessments, both formative and summative to guide and inform instructional practices. The application of new ground in educational research by uncovering the daily work practices and activities of central office, and building level leadership make for a more efficient and effective implementation of practices that develop and improve support systems to help improve the quality of teaching and learning.

Superintendent's Executive Summary

This snapshot will reveal that, first and foremost, we have been able to make substantial strides in helping to develop common language and professional standards from all district administration to help guide our collective work and function within the parameters of our shared core beliefs. Of course, we know that quality leaders are essential for quality teaching and quality teaching is essential for quality learning. We have been able to capture some exceptional partnership with civic organization for the advancement of the district's mission and vision. We have the ingredients for the perfect recipe. Great teachers, dedicated administrators, talented students, engaged parents, committed support staff, and a smart, professional board of trustees. It is impossible to fail with this recipe. Now we have to make it look just like the picture on the box.

MULTIPLE MEASURES OF SUCCESS

New York State will use multiple measures of success.

Student Academic Achievement	✓
Student Growth	✓
Academic Progress	✓
Graduation Rate	✓
English Language Proficiency	✓
Chronic Absenteeism	✓
College, Career and Civic Readiness	✓
Suspension Rate	✓



Accomplishments

The background of the slide is a solid dark blue. Overlaid on this are several rectangular shapes in various shades of blue, a bright orange, and a yellow. These rectangles are arranged in a way that creates a sense of depth and architectural structure, with some appearing to be in the foreground and others receding into the background. The word 'Accomplishments' is written in a large, white, sans-serif font across the middle of the slide.

Accomplishments and Ongoing Effort

- **Stakeholder's voice/Communication**
 - **Inclusion**
 - **Climate**
 - **Instructional parity**
 - **Continuity in Observation process**
 - **Curriculum and Instruction**
 - **District App/Website**
 - **Migration of Blue Book to Digital- Who's Who**
 - **OEE/Budget Process**
- **SOP**
 - **Policy Audit**
 - **Athletics**
 - **Bond Review**
 - **Demographic study**
 - **District Goals**
 - **Managing for Results (MFR)**
 - **Budget Defense**
 - **Tenure Defense**

CORE BELIEFS

- *Students come first*
- *Everyone can learn and grow*
- *We ensure and create access and opportunity for all*
- *Diversity is embraced and celebrated*
- *Everyone is treated with respect and dignity*
- *We value honesty, integrity, and perseverance*
- *Data and evidence inform our professional practices*
- *We engage and promote creativity and innovation*
- *Community, collaboration , and partnerships are vital to our success*

Key Learnings

The background of the slide is a solid dark blue. Overlaid on this are several geometric shapes in various shades of blue, orange, and yellow. These shapes are rectangles and squares of different sizes, some of which are slightly tilted or offset from each other, creating a layered, architectural effect. The colors include a light cyan, a bright orange, a medium blue, and a bright yellow.

Main Themes

Parent/Community Engagement

Student Agency

Values

Feedback Cycle

Professional Discourse

Community Pride

Student Life and Athletics

The background features a series of overlapping, tilted rectangular blocks in various shades of blue, a bright orange, and a yellow. These blocks are arranged in a way that creates a sense of depth and movement, with some blocks appearing to be in front of others. The overall color palette is cool and vibrant.

Athletic Ad Hoc

- ▶ Establish budgetary commitment to the athletic program to ensure it is supported in a way that provides the resources for all elements of upkeep, maintenance, uniforms, etc.
- ▶ Establish a pathway for communication and collaboration with all coaches and advisors to help create a pipeline for identifying student talent and access for all.
- ▶ Bringing students' voices into the conversation to help understand the perceived burden students face when trying to be a good athlete and good student. Student life and balance.



Athletic Ad Hoc

- ▶ A program philosophy (including expectations) that serve as the barometer for how we recruit, support, retain, and evaluate coaching staff.
- ▶ There was some discussion about contemplating two teams, like (A/B), for those who want to participate in a sport versus those who want to commit to becoming a star athlete.
- ▶ Bring all coaches together (school/community) to share the final findings of the Ad Hoc and next steps.



Edgemont UFSD PERFORMANCE YEAR DATA



Post-Secondary Plans Class of 2022

159 Students

4-year College: 98.7% (157 students)

2-year College: 0.6% (1 student)

Other: 0.6% (1 student)

COMMUNITY

Located in Westchester County, 22 miles north of New York City, Edgemont Junior-Senior High School's ten building campus is home to approximately 950 students in grades 7 through 12.

SCHOOL

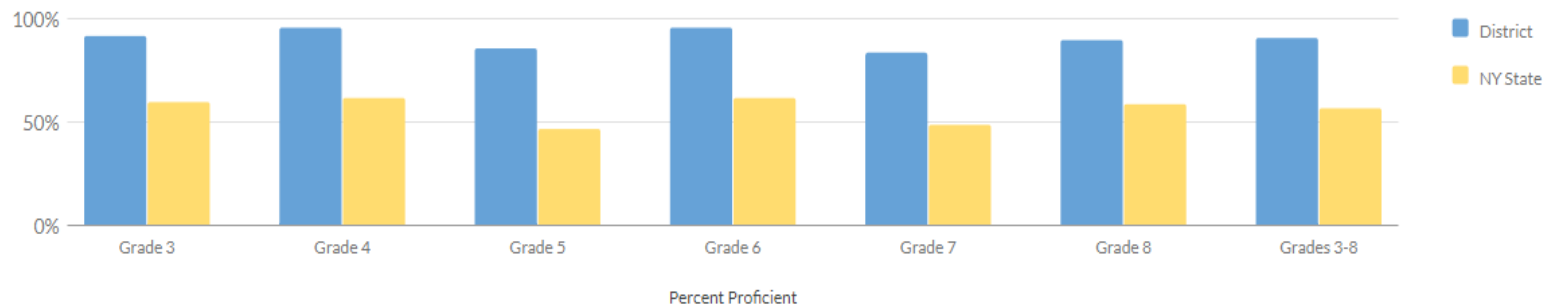
Edgemont Junior-Senior High School is ethnically and culturally diverse, enrolling students from more than forty countries around the world. Edgemont offers a rigorous, college preparatory curriculum to all its students, including multiple honors and Advanced Placement courses across all disciplines.

Consistently ranked among the best high schools in Westchester County, Edgemont is an educational leader in a region known for its outstanding public high schools. Outside of the classroom, Edgemont students distinguish themselves in a vast and diverse range of extracurricular activities including more than eighty student-run clubs and organizations, an expansive fine and performing arts program, and interscholastic sports teams. Edgemont Junior-Senior High School is a school of excellence, graduating highly motivated, critically thinking, and globally aware young adults.

ACCREDITATION

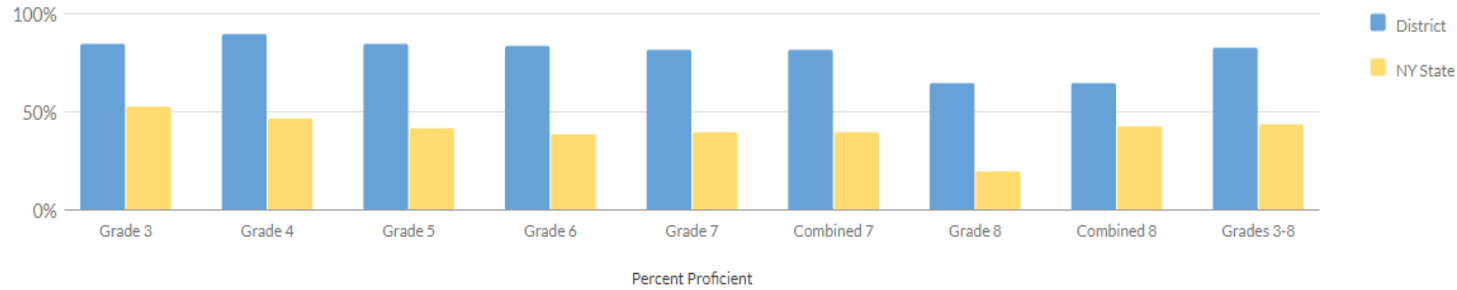
Edgemont Junior-Senior High School is accredited by Middle States Association of Colleges and Schools.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)



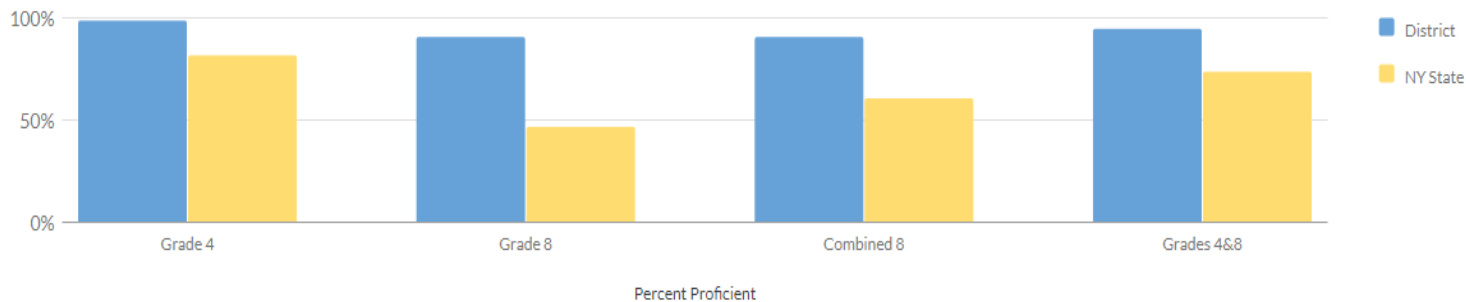
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	176	22	13%	154	88%	3	2%	10	6%	53	34%	88	57%	141	92%
Grade 4	162	16	10%	146	90%	0	0%	6	4%	31	21%	109	75%	140	96%
Grade 5	148	15	10%	133	90%	3	2%	16	12%	34	26%	80	60%	114	86%
Grade 6	154	23	15%	131	85%	1	1%	4	3%	29	22%	97	74%	126	96%
Grade 7	167	41	25%	126	75%	3	2%	17	13%	42	33%	64	51%	106	84%
Grade 8	163	58	36%	105	64%	0	0%	11	10%	23	22%	71	68%	94	90%
Grades 3-8	970	175	18%	795	82%	10	1%	64	8%	212	27%	509	64%	721	91%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	17	10%	158	90%	13	8%	10	6%	37	23%	98	62%	135	85%
Grade 4	162	18	11%	144	89%	4	3%	11	8%	26	18%	103	72%	129	90%
Grade 5	148	19	13%	129	87%	4	3%	15	12%	21	16%	89	69%	110	85%
Grade 6	154	23	15%	131	85%	5	4%	16	12%	37	28%	73	56%	110	84%
Grade 7	166	41	25%	125	75%	7	6%	16	13%	39	31%	63	50%	102	82%
Combined 7	166	41	25%	125	75%	7	6%	16	13%	39	31%	63	50%	102	82%
Grade 8	163	55	34%	108	66%	6	6%	32	30%	40	37%	30	28%	70	65%
Combined 8	163	55	34%	108	66%	6	6%	32	30%	40	37%	30	28%	70	65%
Grades 3-8	968	173	18%	795	82%	39	5%	100	13%	200	25%	456	57%	656	83%

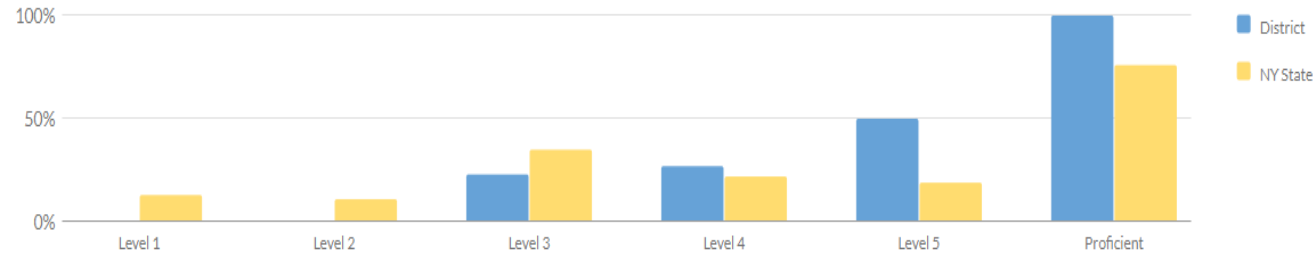
GRADES 4 & 8 SCIENCE RESULTS (2020-21)



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	160	16	10%	144	90%	0	0%	2	1%	25	17%	117	81%	142	99%
Grade 8	163	67	41%	96	59%	1	1%	8	8%	50	52%	37	39%	87	91%
Combined 8	163	67	41%	96	59%	1	1%	8	8%	50	52%	37	39%	87	91%
Grades 4&8	323	83	26%	240	74%	1	0%	10	4%	75	31%	154	64%	229	95%

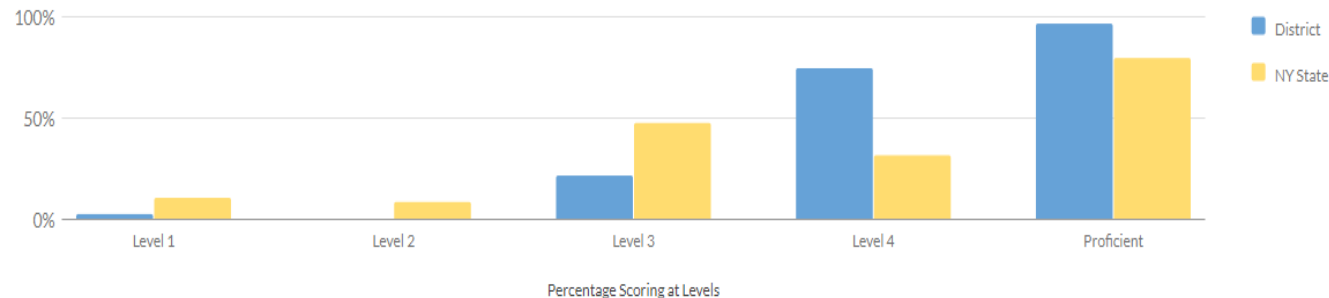
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Honors Courses

English 10, 11, and 12
Algebra, Geometry, and Algebra II/Precalculus
French 3, 4, and 5
Spanish 3, 4, and 5
Latin 3, 4, and 5
Chemistry
Science Scholars and Science Scholars (sem.)

Advanced Placement Courses

Biology	Macroeconomics
Calculus AB	Music Theory
Calculus BC	Physics
Chemistry	Psychology
Computer Science A	Statistics
Computer Science Principles	Studio Art
Environmental Science	U.S. Gov. & Politics
European History	U.S. History

Phaedrus- Alternative High School

Founded in 1977, Edgemont High School's alternative school, Phaedrus, is a half-day program that serves approximately thirty juniors and seniors possessing a wide range of academic abilities and interests, representing a microcosm of the greater high school population. The program, to which students must apply, seeks to create a dynamic and democratic school community where students develop as leaders and independent learners. Participants fulfill their English and social studies requirements within Phaedrus, and their science, math, world language, and elective requirements in the regular high school. Students enrolled in Phaedrus receive descriptive evaluations rather than grades and do not receive a computed GPA.

AP Scores - May 2022

Subject	5	4	3	< 3
Biology	33	20	17	3
Calculus AB	21	12	8	7
Calculus BC	19	3	1	0
Chemistry	11	9	3	2
Computer Science A	8	12	1	2
Computer Science Principles	14	12	6	3
Drawing	1	0	0	0
English Lit. & Comp.	17	12	7	0
Environmental Science	8	32	14	33
European History	24	13	11	3
French Language	1	3	2	0
Latin	0	2	4	3
Macroeconomics	7	11	16	40
Music Theory	5	1	3	6
Physics C: Mechanics	21	13	11	3
Psychology	18	17	9	15
Spanish Language	2	3	3	1
Statistics	5	24	11	7
Studio Art: 2-D Design	0	7	2	0
U.S. Gov't. & Politics	15	10	15	9
U.S. History	21	6	3	0

SAT- Class of 2022

Evidence-Based Reading & Writing	680
Math	697
Total	1377

**National
Average 2022**

529

521

1050

SAT Composite Score Range	Percentile Score
1550-1600	99 to 99+
1500-1550	98 to 99
1450-1500	96 to 98
1400-1450	93 to 96
1350-1400	90 to 93

Note: Source prepscholar.com (2022 data)

ACT- Class of 2021

Composite Score Mean	28.9
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**National
Average 2022**

19.8

Score	English	Math	Reading	Science	Composite
36	100	100	100	100	100
35	99	99	98	99	99
34	96	99	96	98	99
33	94	98	94	97	98
32	92	97	91	96	96
31	91	96	89	95	95
30	89	94	86	93	93
29	88	93	84	90	90
28	86	91	82	90	88

Note: Source prepscholar.com (2021 data)

School Safety and Security

The background features a series of overlapping, tilted rectangular blocks in various shades of blue, a bright orange, and a yellow. The blocks are arranged in a way that creates a sense of depth and movement, with some blocks appearing to be in front of others. The overall color palette is cool and professional, with the orange and yellow providing a focal point.

Security Experts

- ❖ Safety Review

- ❖ Emergency and Crisis Training

Lockdown, Lockout, Shelter in Place, Reunification, Emergency Responder Planning

- ❖ Trained Security Personnel

Crisis Management, Mediation, De-escalation


- ❖ Hardware Upgrades
Cameras in critical areas, mechanism for closing and opening doors

- ❖ Panic Alert

- ❖ Raptor System

- ❖ Student/Staff ID's

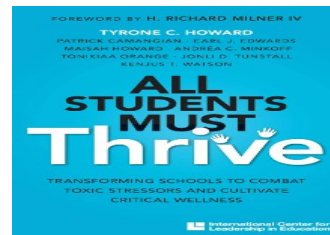
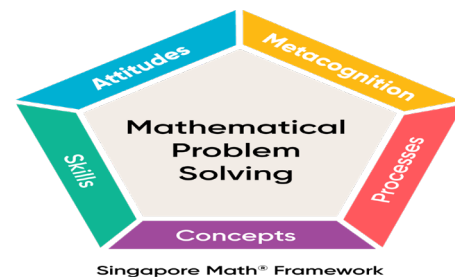
Curriculum, Instruction, and Assessment

The background features a series of overlapping, tilted rectangular blocks in various shades of blue, a bright orange, and a yellow. These blocks are arranged in a way that creates a sense of depth and movement, with some blocks appearing to be in front of others. The overall color palette is cool, dominated by blues, with the orange and yellow providing strong visual accents.

Summary of 2022-2023 Professional Development

Superintendent's Conference Days:

- ❖ DEI Math in Focus,
- ❖ Teachers College Reading/Writing Units of Study,
- ❖ Suicide Awareness/Prevention,
- ❖ Science of Reading,
- ❖ Project Based Learning,
- ❖ Freckle,
- ❖ Navigating Difficult Conversations,
- ❖ Articulation/Collaboration within School Grade Spans and
- ❖ Staff Wellbeing Sessions



Additional District Professional Development:

- ❖ Co planning, modeling, and peer observations led by EHS Teacher Resource Specialist
- ❖ Integration of EHS, GV, and SP digital platforms led by Instructional Technology Facilitator
- ❖ The Comprehensible Classroom for EHS led by world languages consultant
- ❖ Reading and Writing Units of Study for GV and SP led by returning literacy consultant
- ❖ Renaissance STAR administration for GV, SP, and EHS led by assessment consultant

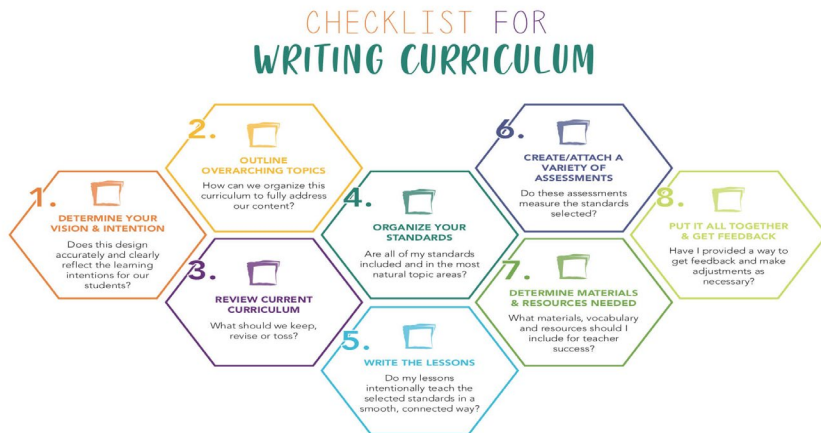
Curricular Congruence

- Facilitated ongoing articulation meetings for school and department budget development and preparation
- Evaluated ten (10) years of prior student achievement data and present student achievement data
- Conducted an audit of present programming and core instructional resources **(creating alignment across grades K-6 in particular)**
- Reviewed enrollment, inventories, and purchase histories



Curriculum Writing Summer 2023

- English Language Arts:
Grades 8 and 10
- Fine and Performing Arts:
Grades 4/2 Orchestra and Studio 2D/3D (EHS)
- Mathematics:
Grades 4, Algebra 1 (EHS), Algebra 2 (EHS), Geometry (EHS), and Precalculus (EHS)
- Physical Education:
Grades 9-12
- Science:
Grades K-6
- Social Studies:
Department Assessment (EHS)
- World Languages:
World Mythology (EHS)



Accomplishments and Opportunities

- ❖ Collaborated with staff members to develop a budget and master schedules fully aligned to student needs and to begin grades K-6 report card revisions that represent measuring standards mastery
- ❖ Collaborated with the PTA/PTSA/CHILD, ESF/ESC, Greenburgh Public Library, Focus Media to support students and related programming
- ❖ Addressed compliance-oriented procedures for the Annual Professional Performance Review, Continuing Teacher and Leader Education, and
- ❖ Every Student Succeeds Act grant components
- ❖ Research, evaluate, and adopt grades K-6 current standards-aligned social studies programming
- ❖ Establish grades 5-8 articulation sessions to enhance vertical articulation for each content area, focusing on course endpoints and related assessments
- ❖ Review grades 7-12 course placement criteria and procedures for each content area (Removing Gates for total Inclusion)



Figure 1: Components of NYS K-12 Social Studies

ESSA
Every Student Succeeds Act

CURRICULUM AND INSTRUCTION

OUR PATHWAY TO SUCCESS...

- Administered benchmark assessments
- Utilized MFR process to analyze diagnostic
- Implemented Response to Intervention systems
- Focused on small group instruction (particularly for intervention)
- New Teacher Organization

WHOLE SYSTEMS APPROACH TO CONTINUOUS IMPROVEMENT



Assessment Patterns

- ▶ **Excerpt taken from the NYSED concerning test results:**
- ▶ The standards review process brought together panels of New York educators from across the State who are certified in each area to establish the performance standards for their grade level. These educators followed a standardized, research-based process to discuss expectations for students in each performance level. They reviewed the actual test questions and made recommendations on the knowledge and skills required of students at each grade level. Once the standards were established, they were applied to individual student tests to make proficiency level determinations.

Science of Reading

- The balanced literacy program aims to assist schools to develop increased reading and writing opportunities.
- Provide interventions immediately, where needed.
- Use of research-based application of theory
- Cognitive Development
 - Decoding, phonics, vocabulary, visual discrimination, sequential processing

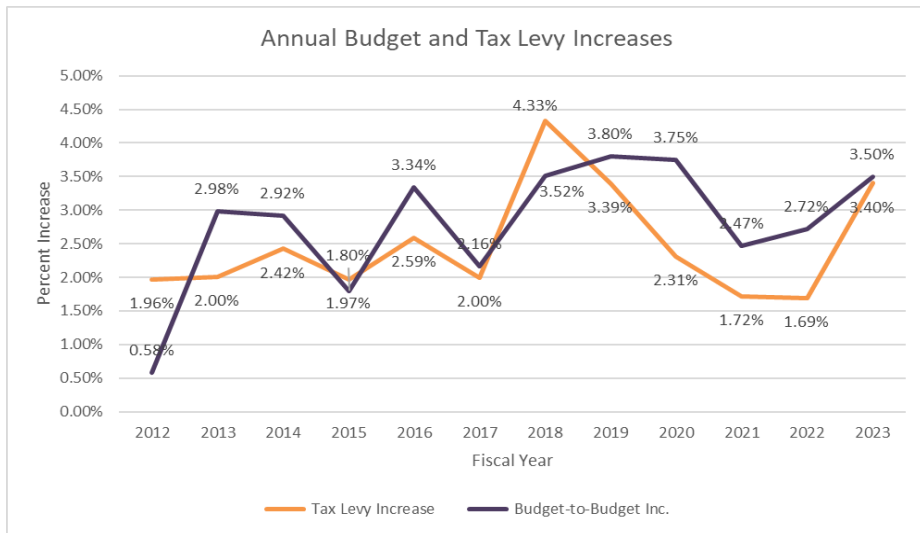
Business Office Highlights

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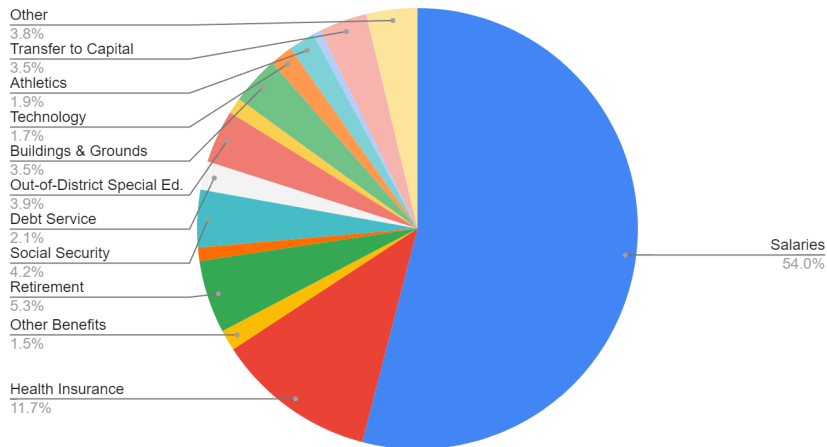
Year-to-Year Budget Summary

	2022-2023	2023-2024	% Change
Operating Budget	\$67,026,024	\$69,374,373	3.50%
Tax Levy	\$58,878,230	\$58,811,220	3.40%
Tax Rate per \$1,000 of Assessed Value	21.4568 (actual)	20.7799 (estimated)	-3.16% *

** Tax rate is dependent on both the tax levy and the Town assessment roll.
Assessed value is anticipated to increase by \$179,381,113, resulting in a tax rate decrease.*



Proposed Budget by Category



Status Update: Capital Bond Plans



The District is currently reassessing scope with plans to pursue a new bond vote in the 2023-2024 school year, reflective of the most up-to-date demographic data and capital and safety-related needs.

Pause & Reconsider

Capital-Related Budgetary Considerations

Budget includes \$2,443,600 in transfers to the Capital Fund to support:

- Seely Place Window Replacement Project
- Greenville Library Window Replacement and Related-Work Project
- Greenville Tennis Court Repairs and Related Work



Proposed Establishment of a Capital Reserve (Proposition #2)

- Requires voter authorization to create at the May 16th Budget Vote.
- Requires voter authorization to spend from the reserve in the future.
- Funded by end-of-year unexpended funds, state aid reimbursements, or unappropriated fund balances to offset future capital obligations

Business Office Goals & Process Improvements



 **frontline**
educationTM
Absence Management

 **NVISION**[®]

DocuSign[®]

A close-up image of a DocuSign document. A silver pen is shown signing the 'Signature' line on a form that also has fields for 'Name (print)', 'Date', and 'Email'. The DocuSign logo is overlaid on the right side of the image.

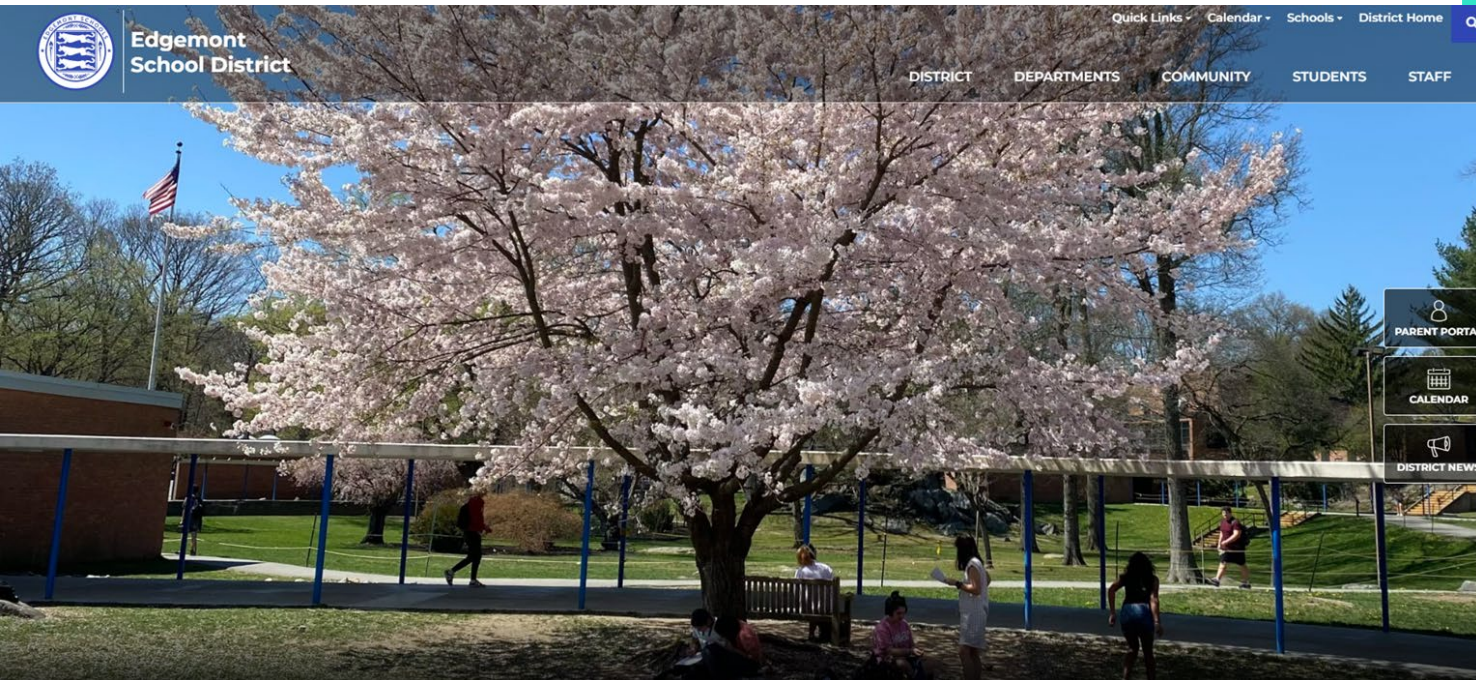
Information Technology and STEAM

The background features a series of overlapping, tilted rectangular shapes in various shades of blue, teal, orange, and yellow, creating a modern, architectural feel.

Technology and STEAM



Launching of The Edgemont App and New Website





- ▶ The arts (including liberal arts, fine arts, music, design-thinking, and language arts) are critical components to innovation. And yet the arts are often under-appreciated due to their outcomes being difficult to measure.
- ▶ This initiative emphasizes the addition of art in STEM education, making the case for creativity across the disciplines. The idea is to incorporate artistic and design-related skills and thinking processes to STEM subjects.
- ▶ There is much evidence in support of “STEAM, Not Just STEM Education,” according to the research conducted at the University of Florida, which presents interesting facts and stats pointing out the significance of arts education.

Growth of The STEAM Program

Total Current STEAM Courses/Units: 11

Total Jr/HS STEAM Teachers: 9

2020-22

Courses Added

7th Grade:

- The Science of Technology

8th Grade:

- Medical Detectives
- Flight & Space

9th Grade:

- STEAM Studio

2023-26

Projected Courses/Units

K-6 :

- PLTW: Launch

8th Grade:

- Green Architecture

9th Grade:

- Human Body Systems

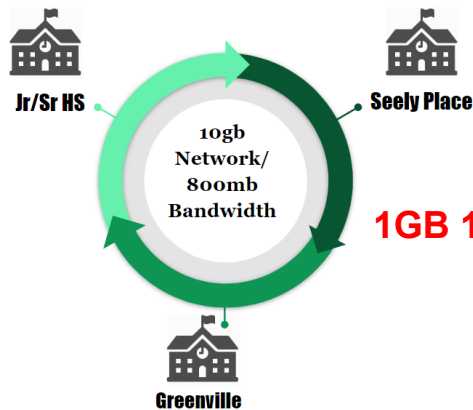
10-12th Grade:

- Principles of Engineering
- Cybersecurity



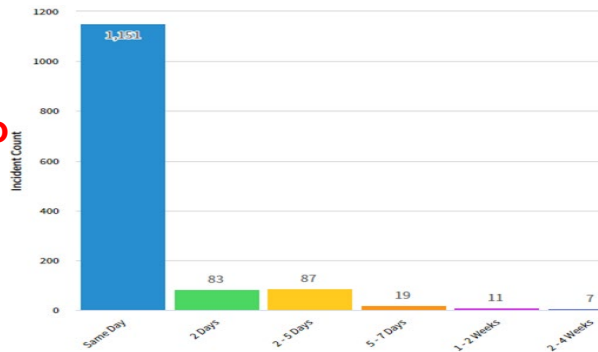
Technology Projects, Accomplishments and Initiatives

Upgraded Network Connectivity



Technology Service Desk

- 1400 incidents opened this school year
- 89% of incidents resolved same day



K-4 Chromebook Upgrades



Professional Learning

- In person PD workshops
- Conference Days
- Peer to Peer
- Release Time For Professional Learning
- Lunch n' Learns
- STI (Scarsdale Teachers Inst.)
- LHRIC Model Schools

2023/2024 Goals in STEAM and Technology

Continued Growth and Articulation of
K-12 STEAM Program



Roll out new Single Sign on Platform
For K-12 Instructional Platform



Developments in Network Security and
Cybersecurity Training



Implementation of new Teacher Workstations



Seely and Greenville Schools



2022-2023 State of the District Greenville and Seely Place Elementary Schools



2022-2023 Edgemont Elementary Schools Demographics

	Greenville	Seely Place
Enrollment	554	432
Sections	29	22
Gen Ed Teachers	27	22
Special Ed Teachers	10	6.8
Faculty with Advanced Degrees	2	2 and 1 in progress
Teaching Assistants	6	3
% Special Education	19%	8-9%
Special Area Teachers	7 (2 shared)	7 (2 shared)
Support Staff	10 (1 shared)	8 (1 shared)
Teacher Aides	44 (27 special education)	22 (7 special education)
2025-2026	6	6

Greenville and Seely Place Memorable Moments



Shark Tank



School-Wide Elections



Project ACES



Outdoor Classrooms



Great Read Aloud

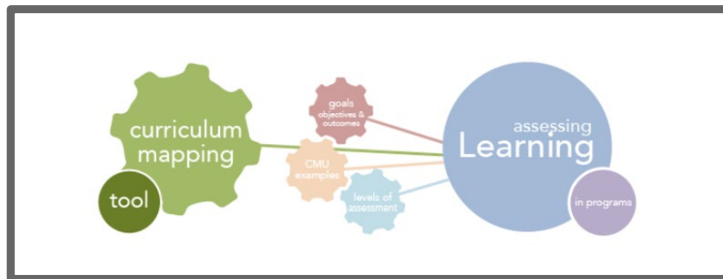


Field Experiences

2023-2024 Edgemont Elementary Schools Goals



Report Card Updates



Curriculum Maps & Pacing Guides



Field Experiences



Data Collection & Assessment Calendar



Multi-Tiered System of Supports (MTSS)



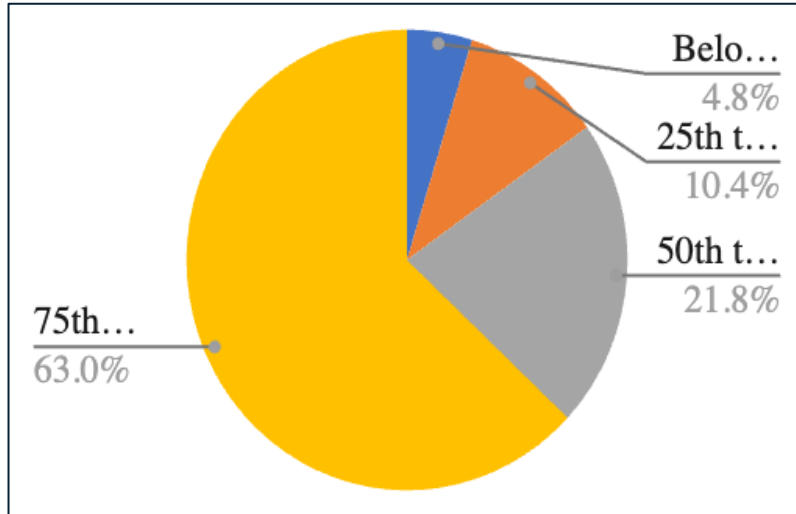
Whole Phonics™
A New Chapter in Literacy Instruction

Science of Reading

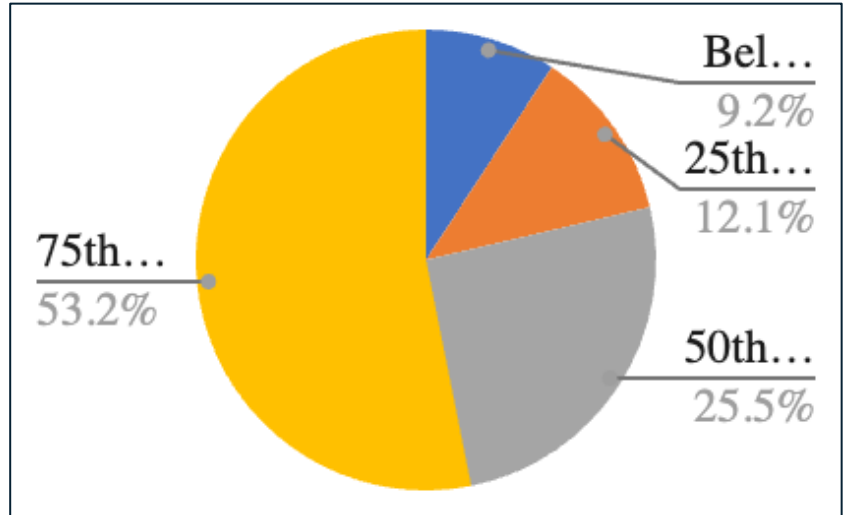
2022-2023 Edgemont Elementary Student Achievement Data: STAR Reading Grades 1-5

Percentile Rank Distribution

SP Star Reading



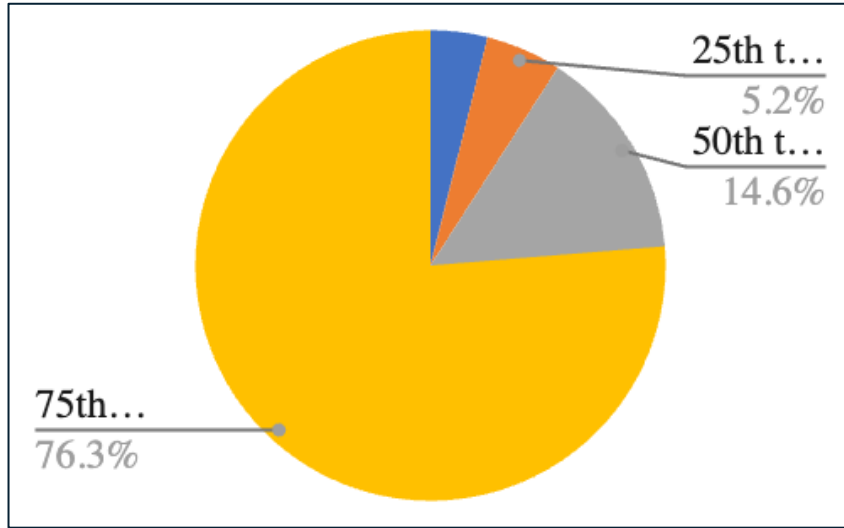
GV Star Reading



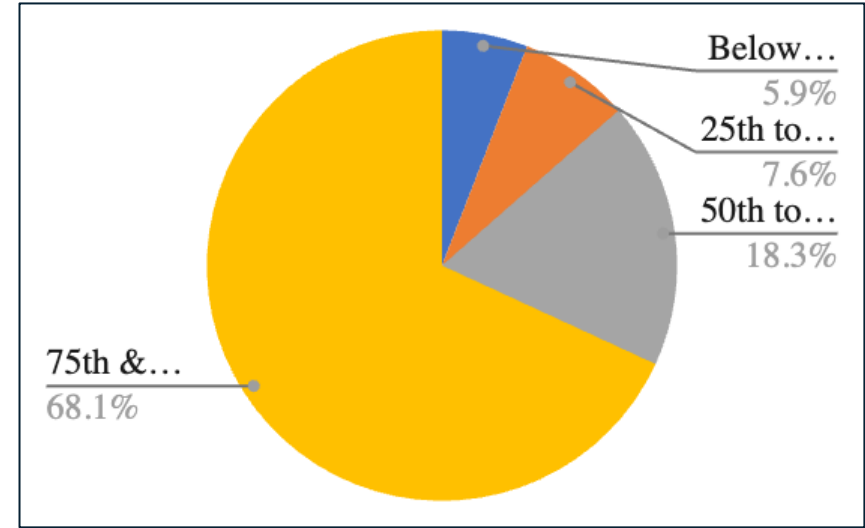
2022-2023 Edgemont Elementary Student Achievement Data: STAR Math Grade 6

Percentile Rank Distribution

SP Star Math



GV Star Math



Enriching the Student Experience



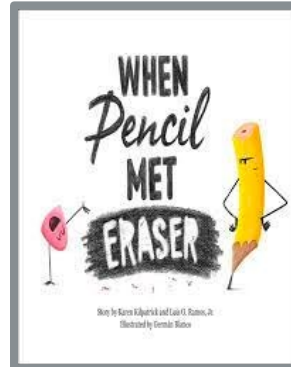
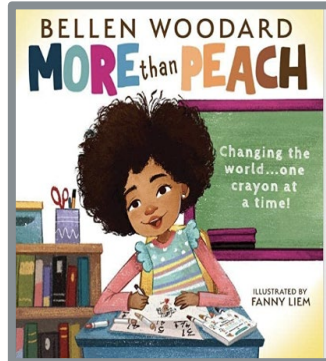
School-wide Buddy Program



Balloon Parade



Hands-on Learning

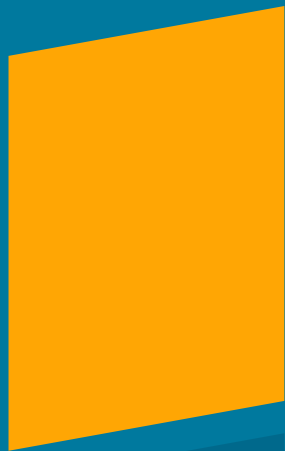


One Book One School



Writing Workshop

Edgemont Jr/Sr High School



2022-2023 Edgemont Jr/ Sr High School Demographics

	EHS
Enrollment	954
Gen Ed Teachers	66.8
Special Ed Teachers	13
Faculty with Advanced Degrees	2
Teaching Assistants	1.4
% Special Education	14%
Related Services	2
Teacher Aides	13
CSEA Members	9

Enriching the Student Experience



Senior Events



Concerts



Theatrical Performances



Pep Rallies



Homecoming Dance

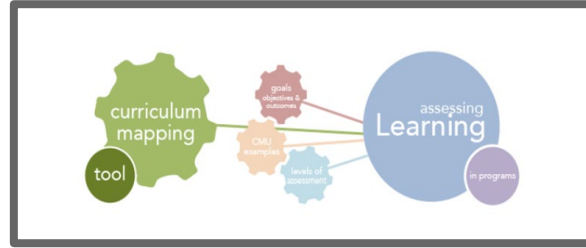


Field Trips

2023-2024 Edgemont Junior Senior High School Goals



Community Events



Curriculum Maps & Pacing Guides



T2T Walkthroughs

Planning, participating and reflecting with teachers by doing teacher to teacher walkthroughs



Professional Development



School Safety



Health and Wellness



Multi-Tiered System of Supports (MTSS)

AP EXAMS

YEAR	Extremely well qualified (A+/A)		Very well qualified (A-/B+/B)		Qualified (B-/C+/C)		# of tests scored below a 3	% < 3	Total number of tests administered
	# of tests scored a 5	% = 5	# of tests scored a 4	% = 4	# of tests scored a 3	% = 3			
May 2022	251	33%	222	29%	147	19%	137	18%	757
May 2021	172	40%	150	35%	78	18%	32	7%	432
May 2019	224	33%	234	35%	129	19%	89	13%	676

Mean Standardized Test Scores by Year

	SAT English	SAT Math	SAT Total	ACT Score
Class of 2022	680	697	1377	28.9
Class of 2021	672	688	1360	29
Class of 2019	671	688	1359	30.6

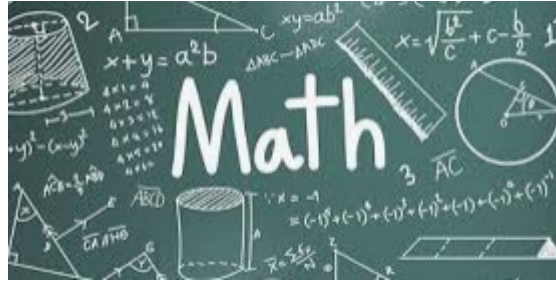
PostSecondary Plans by Year:

	Class of 2020	Class of 2021	Class of 2022
4-year College:	96% (145 students)	95.4% (166 students)	98.7% (157 students)
2-year College:	3.3% (5 students)	1.2% (2 students)	0.6% (1 student)
Other:	0.7% (1 student)	3.4% (6 students)	0.6% (1 student)

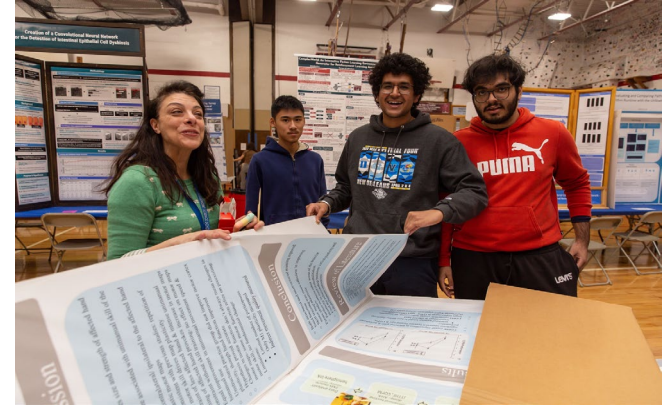
Edgemont JuniorSenior High School School Points of Pride 2023

Bell/Time		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:20	Block A	Course 1	Course 4	Course 3	Course 2	Course 1	Course 4	Course 3	Course 2
9:25-10:20	Block B	Course 2	Course 1	Course 4	Course 3	Course 2	Course 1	Course 4	Course 3
10:25-11:20	Block C	Course 3	Course 2	Course 1	Course 4	Course 3	Course 2	Course 1	Course 4
11:25-12:20	L1 D	Course 5	Course 5	Course 5	Course 5	Course 5	Course 5	Course 5	Course 5
12:25-1:07	L2	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:12-2:07	Block E	Course 6	Course 8	Course 7	Course 7	Course 6	Course 8	Course 7	Course 7
2:12-3:07	Block F	Course 7	Course 6	Course 8	Course 8	Course 7	Course 6	Course 8	Course 8

New Bell Schedule



New Math Sequence



Science Scholars



Mock Trial



ICAP Inclusivity



Art Awards

Pupil Personnel Services (PPS)

Department Highlights

- Partnered with Westchester Institute of Human Development
 - transition supports, workshops for parents/staff
- Students in ICAP at EHS participating in internships
- Dialectical Behavior Therapy in schools training and consultation
- Crisis Prevention Training
- IEP goals and progress monitoring
- Diversity, equity, inclusion training for teacher's aides
- Multisensory Reading and Writing Workshops
- Post secondary goals and use of Level 1 assessments
- Special Education District Plan

CSE Classification Rates 2022-2023

District Enrollment	1,952
Number of Classified Students	249
Percentage Classified	12.7%

Comparative Data – Out of District Placements

Placement	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Anticipated 23-24
Other Public Schools	5	5	6	7	5	6
BOCES	0	2	2	2	2	3
Private School	4	4	8	7	2	3
Residential	3	3	5	4	2	2
Home Instruction	2	1	1	1	2	1
Total	14	15	22	21	13	15

Equity/ Access and Excellence

Ongoing training for teacher aides

Ability to strengthen professional development K-12

Collaborate with C.H.I.L.D committees and building administrators on parent workshops

Enhance processes within the department

Goals

Integrated Co-Teaching training for Jr/Sr High School

Science of Reading - Preventing Academic Failure (PAF)

The Writing Revolution - Explicit Writing Instruction

Partnering with the office of Curriculum, Instruction, and Assessment to enhance multi-tiered system of support



Buildings, Grounds, and Facilities

Conservation and Efficiency
Preventive Maintenance and Repairs
Facilities upgrades

Facilities upgrades goals 2023-2024

- ▶ Installation of Bottle Filing stations District wide
- ▶ Preventive maintenance of facilities
- ▶ Installation of LED light bulbs district wide
- ▶ Upgrading our facilities
- ▶ Build strong community relationships
- ▶ Work closely with all stakeholders for the betterment of our school community
- ▶ Maintain safe Buildings and Grounds (Ensure all doors function properly, heating systems and other systems are functioning properly, fields and playgrounds are safe for use, Fire Inspections completed annually, Certificate of Occupancy are obtained for our buildings, All Regulatory requirements are in compliance).
- ▶ HVAC upgrades for the Resource Building / Library
- ▶ Future anticipated Bond discussions

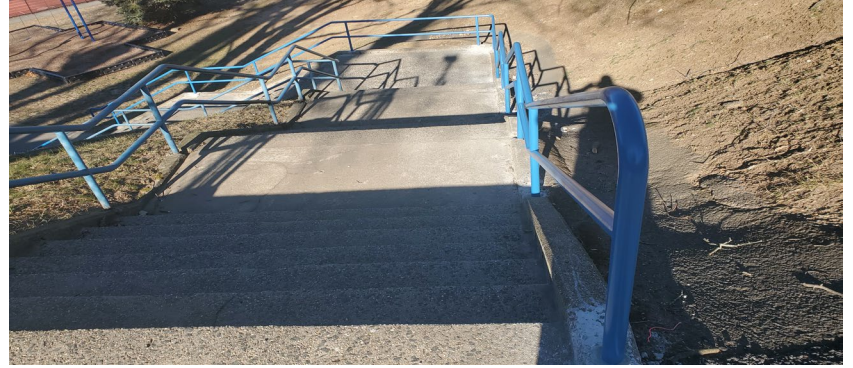
Lighting Efficiencies



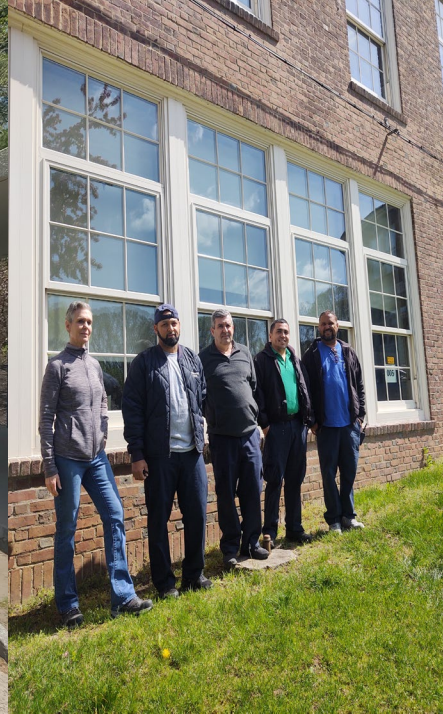
Preventive Maintenance and Repairs



Preventive Maintenance and Repairs



JR&SR High School , Greenville and Seely Custodial, Maintenance and Grounds Staff



Vision Casting

The background features a series of overlapping geometric shapes in various shades of blue, orange, and yellow. These shapes are arranged in a way that creates a sense of depth and movement, with some elements appearing to float or shift relative to others. The overall composition is modern and minimalist.



Goals for 2023-2024

FOCUS FORWARD.

▶ **Grades K-2 (Focus Forward- Component Two)**

To effectuate a balance between Balanced Literacy and the Science of Reading

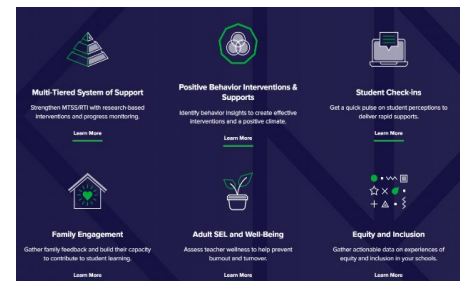
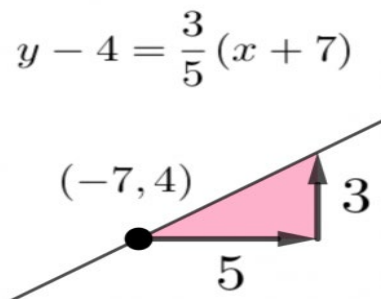
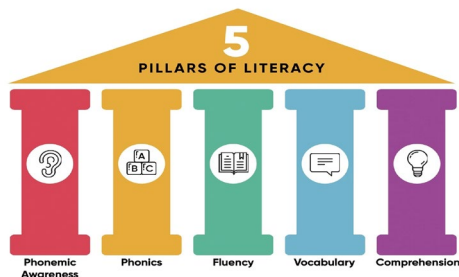
▶ **Grade 8 (Focus Forward- Component Two)**

To support the addition of Algebra 1 as a grade 8 course option

▶ **Grades K-12 (Focus Forward- Components One, Two, and Three)**

To utilize the Tri-State Consortium visit for continued District growth

To implement a Multi-Tiered System of Supports via Panorama



STRATEGIC Planning

ACADEMIC SUPPORT	<ul style="list-style-type: none">❖ Targets all students inclusive of subgroups and are closely monitored to ensure rigor instructional effectiveness and student attendance.❖ Increased the number of students who received Academic Intervention Services.
PROFILE OF AN EDMONTON GRADUATE	<ul style="list-style-type: none">❖ Intellectually Competent❖ Integrity❖ Social Justice❖ Civic Minded❖ Community Service <ul style="list-style-type: none">❖ THIS IS ONLY THE SURFACE BUT FOR FURTHER DEVELOPMENT

ONGOING STRATEGIES

PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none">❖ Providing intensive teacher training in Guided Reading, Science of Reading❖ Continue to provide school leaders and their staff with intensive professional development to address student achievement in literacy and other instructional practices via yearlong courses, school professional development, and student leader professional learning communities
ANALYZE DATA ASSESSMENT SURVEYS	<ul style="list-style-type: none">❖ Critical conversations with building principals around their school's performance data with an emphasis on the student in the middle.❖ Analyzing student data on all levels, i.e. Assessment data, Graduation Rate, Learning Differences, and Social Emotional Learning Integration.❖ MFR findings helped building principals adjust instruction, provide purposeful PD for the staff and bring awareness of areas in school systems

Next Steps

- Communication Plan
- District Marketing Strategies
- Digital Literacy
- Expanding Parent/ Community Partnerships
- IB Exploration
- DEI+B Review

Future Goals

**MAKE THE TOP 100 SCHOOLS LIST
NATIONALLY and TOP 10 IN STATE**

National Ranking Criteria

- ▶ College Readiness (30%)
- ▶ College Curriculum Breadth (10%)
- ▶ State Assessment Proficiency (20%)
- ▶ State Assessment Performance (20%)
- ▶ Underserved Student Performance (10%)
- ▶ Graduation Rate (10%)

OUR PATHWAY TO SUCCESS

Secure Planning 2023 and Beyond

- Early Interventions
- Exploration of International Baccalaureate Diploma Programme
- Exploration of AVID program
- Managing for Results
- Full integration from STEM to STEAM
- Student Life (Academics, Athletics, Arts, Belonging, SEL, Extra Curricular)
- Instructional Rounds
- Demonstration Site
- Aspiring Leadership Academy/ Succession Planning
- Fine and Performing Arts
- Athletics

THANK YOU

Special Thanks to

BOE

ETA

CSEA

Admin Group (Cabinet/Advisory)

Superintendent's Student Advisory Council

Parents and Community

Special Special Thanks to Amy

Mosehli

Please vote on
May 16, 2023

