Unit Title: Career Preparation – Financial Goals
Topic: Setting Goals/Saving

Grade Level: 12
Lesson Sequence: 1 of 1

Lesson Objectives: Students will set financial goals and explore how time effects saving.

EALR's Addressed: Reading: 2.1, 2.2, 3.1
Communication: 1.1, 1.2, 1.3
Mathematics: 4.1, 4.2, 4.3, 5.3

Special Materials:

Special Preparations: Make copies of handouts.

Time	Activity	Procedures	Supplies
5 min	Attendance/ Distribute handouts	Have students look over handouts.	Handouts – Financial Goals
15 min	Read and discuss	Read and discuss the handout. You may want to have each student read silently, or take turns reading the material. Possibly you will want to read parts to the students. Have students complete the Action Steps: "Little Steps = Big Goals" and "Get Started With Your Savings Habit Now!" as you come to them. When you get to the two pages of charts, you may want to ask students to interpret what's important about them and how it might be useful information to them.	
5 min	Closure	Have students share some of their financial goals and discuss whether their career choice will help or hinder these goals.	