Unit Title: Study Skills
Topic: How to Prepare for a Test

Grade Level: 10
Lesson Sequence: 1 of 2

Lesson Objectives: Students will examine what strategies they currently use for test preparation and discover new strategies for test preparation

EALR's Addressed: Benchmark 3
Reading: 2.1, 2.2, 3.1
Writing: 2
Communication: 1.2, 4.1
Counseling & Guidance: 1.3, 1.6

Special Materials: Butcher Paper, Markers, Index cards, and copies of the chapter.

Special Preparations:

Time	Activity	Procedures	Supplies
10 min.	Jigsaw activity: individuals	Each student reads one page of "How to Get Good Grades." After reading the page, he/she should identify the "best tip" under each strategy (bold heading) to share with the jigsaw group, and write it on the index card.	Photocopies of chapter; Index card
10 min.	Jigsaw group	Beginning with page 1, student will share the strategies on the page and the tips chosen. Once each group member has shared, choose the top 3 from the entire chapter to share with class (write on butcher paper or white board).	Butcher paper, markers
8 min.	Share/Discuss	Groups share their lists with the rest of the class, and justify, or explain, their choices for their top 3. *Optional: Hand out "Test Hints" list for students to read and keep. Discuss on a later day.	"Test Hints" handout
2 min.	Application	On the clean side of the card, student chooses two strategies to implement in the next week. Choose a day to discuss whether students used strategy or not.	