Eisenhower ELA Action Plan 2018-2019

SMART Goals:

ELA

Building Instructional Goal: By December 2018, develop a system that continually measures student academic progress towards our building goals (Communicates Reasoning, and SBA action verbs) in every class through Common Formative Checks for Understanding and the building-wide CRE Rubric.

By December of 2018, instructional staff will incorporate common action verbs in their daily learning objectives that will be visible to the students.

Grade 9: In the 2017-2018 school year, 17% of current 9th-grade students at Eisenhower HS performed "Above Standard" on Claim 2-Writing of the 8th Grade ELA SBA. To improve their performance in 2020, this group of students will increase their scores by 10% in Editing and Revision from Fall 2018 to Spring 2019 as measured by the Edit/Revision IABs.

Grade 10: In the 2017-2018 school year, 25% of 10th-grade students at Eisenhower HS performed "Above Standard" on Claim 2-Writing of the HS ELA SBA. By the spring of 2019, the student performance of all current 10th-grade students at our school will increase by 10% on Claim 2 – Writing as measured by the SBA in Spring 2019. Additional formative assessments including the Brief Write IAB will inform instruction. An emphasis will be placed on argumentative and explanatory writing.

Grade 11: In the 2017–2018 school year, 26% of our current 11th-grade students at Eisenhower HS who previously failed the HS ELA SBA performed "Above Standard on Claim 2-Writing. By the spring of 2019, we will improve the performance of 11th-grade students at our school who previously failed by 15% in Claim 2 – Writing as measured by the SBA in Spring 2019. Additional formative assessments including Collection Performance Tasks aligned to Priority Standards will inform instruction. An emphasis will be placed on argumentative and informative writing.

Grade 12: In the 2017–2018 school year, 2% of our current 12th-grade students at Eisenhower HS who previously failed the HS ELA SBA performed "Above Standard on Claim 2-Writing. By the spring of 2019, we will improve the performance of 12th-grade students at our school who previously failed by 10% in Claim 2 – Writing as measured by the SBA in Spring 2019. Additional formative assessments including Collection Performance Tasks aligned to Priority Standards will inform instruction. An emphasis will be placed on argumentative and informative writing.

Content	Action	Professional Learning	Who is responsible?	By When?	How will we measure?
ELA	Identify common vocabulary SBA terms, action verbs, scoring criteria, acronyms, etc. Identify a few focus SIOP Strategies to implement in their daily instruction Develop common formative checks for learning Develop a protocol for effective evaluation of common formative checks for learning Use the Common CRE Rubric to score student writing Score IAB Brief Writes as a building team (ELA, Social Studies, and Science) "Here's What; So What; Now What? Who? **Create Calendar for all items**	YSD 5 (Frayer Model, Optimal Learning Model, 10:2 5:2, Think Write Pair Share, Reflective Writing) CRE Graphic Organizer & Rubric SIOP Strategies (Build Vocabulary) Common Formative Checks (Inquiry Cycle) Include support staff in PD (IF) Train staff to score IAB (Brief Writes)	ILT and grade level/ content teams develop & evaluate Implementation IFs provide PD & PD support Admin. performs non-evaluative classroom walk-throughs IF/Admin will create a calendar IF/Admin will create a targeted list of students	Ongoing	Classroom Walk-throughs Department Formative Checks for Learning (Unit assessments, staff created Check for Understanding (CFU), IAB, etc.) Common CRE Rubric Teacher Reporting