

Welcome CFAC members!

Please...

1. Find your seat and put on your lanyard
2. Get some snacks and something to drink
3. Mingle until we begin at 6pm



Yakima
SCHOOL DISTRICT

Tonight's Agenda

6pm: Welcome to CFAC: Superintendent Greene

6:10: Who is CFAC

7pm: Charter Check

7:10: Decisions to be made (*about how to make decisions*)

7:20: Current status of district

7:50: Outline for remaining meetings

7:55 Requests for CFAC members; Next steps; Questions

8pm: Adjourn meeting

***Breaks: take as needed**



Welcome from Dr. Trevor Greene, Superintendent

Our Promise

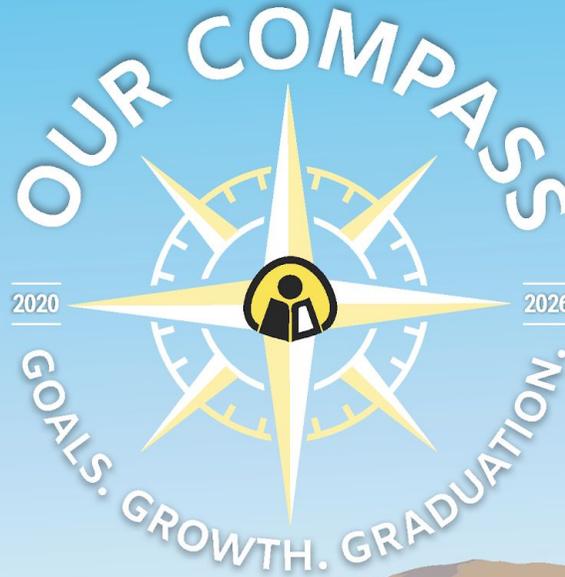
We will ensure a safe, equitable, inclusive, and quality learning environment so that every student thrives and succeeds.

Our Vision

Focusing on every student, every day:
strengthening community through education.

Our Core Values

Diversity, equity & inclusion • High expectations for all • Focus on the whole child • Family engagement & community partnerships



Developing a Strong Foundation in the Early Years

2026 COMMUNITY COMMITMENT
At least 19 out of every 20 children (95%) meet the state criteria for Kindergarten readiness.

2019 BASELINE: 4 out of every 20 students (20%) meet the criteria for readiness



Empowered, Connected, Supported & Engaged

2026 COMMUNITY COMMITMENT
At least 19 out of every 20 students (95%) will attend school at least 171 days out of 180 days per school year.

2019 BASELINE: 10 out of every 20 students (50%)

2026 COMMUNITY COMMITMENT
At least 19 out of every 20 students (95%) agree/strongly agree to the survey questions: "I feel safe at school" and "I feel connected to other students and adults at school."

2019 BASELINE: 16 out of every 20 students feel safe (80%), no baseline data for "connected"



Equitable Opportunity to Achieve Core Mastery & Critical Thinking

2026 COMMUNITY COMMITMENTS
At least 15 out of every 20 students (75%) in grades 4, 7, and 10 meet state standards in English Language Arts and Mathematics.

At least 15 out of every 20 students (75%) in grades 5, 8, and 11 meet state standards in Science.

2019 BASELINE: 7 out of every 20 students (35%) meet state standards in all subjects.



Persistence through Graduation and Beyond

2026 COMMUNITY COMMITMENTS

At least 19 out of every 20 high school students (95%) graduate on time, and 100% graduate within 6 years.

2019 BASELINE: 16 out of every 20 students (80%) graduate on time, and 80% of the remaining students graduate within 6 years.



Bilingual, Biliterate by Graduation

2026 COMMUNITY COMMITMENTS

At least 75% of PK-5 Schools will have access to a two-way dual language program.

2019 BASELINE: 0 out of every 20 students (0%)

2026 COMMUNITY COMMITMENTS

At least 10 out of every 20 (50%) middle school students will participate in a world language course or cultural exchange program.

2019 BASELINE: 0 out of every 20 students (0%)

2026 COMMUNITY COMMITMENT

At least 10 out of every 20 graduating seniors (50%) attain the Seal of Biliteracy.

2019 BASELINE: 3 out of every 20 (15%)



Who we are: In your table groups...

INTRODUCTIONS AND TASK

1. Who you are
2. Who you represent
3. Identify one commonality among everyone at the table



CFAC Charter

Read and identify

What you'll be asked to do:

- Participate
- Treat others with respect
- Seek input and give input
- Ask questions
- Attend the meetings
- Treat others with respect
- Talk about multiple projects
- Cost
- Work on multiple

What we won't be asked to do:

- No bond campaign
- Suggestions for Committee
- No Survey
- No Programs



Decisions to make

1. **Voting procedures:**
 - a. Majority rules? Super majority (60% +1 ?)
 - b. Quorum requirements: % of CFAC members present and voting to qualify as a voting body

2. **How do you want to make decisions?** (Show of hands, secret ballot, placing stickers on choices)



Current Status of the District

Gary Wetch: Community member, Principal-In-Charge, Loofburrow Wetch Architects

- Study and Survey Process
- Architect Principal Reports
- Systems/Codes/Building Conditions



Yakima
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Outline for Remaining Meetings

<p>Nov. 2 Dec. 7 Jan. 4</p>	<ul style="list-style-type: none"> ● Prioritization (Needs vs. Wants) ● Short-term and Long-range Goals ● Discuss and Identify Project(s) Eligibility & Scope ● Present Identified Project(s)/Preliminary Costs ● Discuss Alternatives & Project Scope ● Identify Refinements and/or Revisions ● Site visits
<p>February 1</p>	<ul style="list-style-type: none"> ● Present and Discuss Refined Project Scope/Costs ● Discuss Bond Issue Approaches as Appropriate ● Financial Consultant Report
<p>March 1 April 12 May 3 *June 7 <i>(*if needed)</i></p>	<ul style="list-style-type: none"> ● Finalize Committee Recommendation for a Bond ● Prepare for Presentation to Dr. Greene ● Update Superintendent (Presentation by CFAC) ● Board Approval of Study & Survey Report ● Superintendent Update to Board on Steering Committee Presentation & Findings ● Community Forum
<p>June 20</p>	<ul style="list-style-type: none"> ● Dr. Greene present bond proposal to YSD Board of Directors



Your Homework until Nov. 2

- **Identify 2-3 people** within your sphere of influence that you can share this information with
- **Find at least one person** who would like to be added to our monthly CFAC Updates email list

○ CFAC@ysd7.org



What questions do you have?



See you Nov. 2!

Thank you!!

