

Strategic Plan

2020 - 2026

In the Yakima School
District, Our Promise is
simple: To ensure a
safe, equitable,
inclusive, and quality
learning environment
so that every student
thrives and succeeds.

We believe that every student possesses the capacity to meet high academic and socialemotional expectations, which will prepare each student for productive, informed participation in our society and in the world.

Our schools, in partnership with parents and community, are committed to decisions and actions that will equip every student with the knowledge, skills, and disposition necessary for success in Yakima and beyond. This Strategic Plan outlines our compass.



FOCUSING ON EVERY STUDENT,
EVERY DAY

Yakima, Washington

Strengthening Community Through Education

We will ensure a safe, equitabl environment so that every s

Our Vision

Focusing on every student, every day: strengthening community through education.



COMMITMEN

Developing a Strong Foundation in the Early Years

2026 COMMUNITY COMMITMENT

At least 19 out of every 20 students (95%) entering kindergarten demonstrate kindergarten level skill development across six key domains – physical, social-emotional, literacy, cognitive, language, and math.

2019 BASELINE: About 4 out of every 20 children enter Kindergarten demonstrating kindergarten level developmental skills.





Empowered, Connected, Supported & Engaged

2026 COMMUNITY COMMITMENT

At least 19 out of every 20 students (95%) will attend school at least 171 days out of 180 days per school year.

2019 BASELINE: 10 out of every 20 students (50%)

2026 COMMUNITY COMMITMENT

At least 19 out of every 20 students (95%) agree/strongly agree to the survey questions: "I feel safe at school" and "I feel connected to other students and adults at school."

2019 BASELINE: 16 out of every 20 students feel safe (80%), no baseline data for "connected"





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Equitable Oppo Core Mastery 8

2026 COMMUNITY COMMI At least 15 out of every 20 4, 7, and 10 meet state sta and Mathematics.

At least 15 out of every 20 in grades 5, 8, and 11 meet standards in Science.

2019 BASELINE: 7 out of ever meet state standards in a



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, inclusive, and quality learning udent thrives and succeeds.

Our Core Values

Diversity, equity & inclusion • High expectations for all • Focus on the whole child • Family engagement & community partnerships

MASS 2026 H. GRADUAT

Persistence through Graduation and Beyond

2026 COMMUNITY COMMITMENTS

At least 19 out of every 20 high school students (95%) graduate on time, and 100% graduate within 6 years.

2019 BASELINE: 16 out of every 20 students (80%) graduate on time, and 80% of the remaining students graduate within 6 years.



COMPAS:

Bilingual, Biliterate by Graduation

2026 COMMUNITY COMMITMENTS

At least 75% of PK-5 Schools will have access to a two-way dual language program.

2019 BASELINE: 0 out of every 20 students (0%)

2026 COMMUNITY COMMITMENTS

At least 10 out of every 20 (50%) middle school students will participate in a world language course or cultural exchange program.

2019 BASELINE: 0 out of every 20 students (0%)

2026 COMMUNITY COMMITMENT

At least 10 out of every 20 graduating seniors (50%) attain the Seal of Biliteracy.

2019 BASELINE: 3 out of every 20 (15%)



COMMITMENT

rtunity to Achieve Critical Thinking

TMENTS

students (75%) in grades ndards in English Language Arts

students (75%) state

ery 20 students (35%) Il subjects.



What You Will Give,

What You Will Receive

Students

Give

- Practice a growth mindset
- Take personal responsibility for your own learning and behavior

Receive

- A learning environment conducive to student learning
- Parents and staff working together on students' behalf

Families

Give

- Reinforce high expectations and growth mindset in students
- Communicate regularly with teachers about student progress

Receive

- Continuous academic and behavioral gains for your child
- Higher levels of trust and mutual respect between home and school

Community Members

Give

- Advocate for quality education and social services for students and families
- Provide enriching learning opportunities and programs for students and staff

Receive

- Competent, engaged, civicallyresponsible students and graduates
- Stronger local economy, active school communities, and improved quality of life

District Leaders & Staff

Give

- Provide resources for effective, culturally-responsive classroom instruction
- Invest in continuous professional learning for teachers, school leaders, and staff

Receive

- Higher performing schools and mission-focused central office
- Ability to attract and retain a talented, diverse workforce

School Board

Give

- Communicate a clear, consistent vision of high expectations and equity for <u>all</u>
- Advocate for needed resources and allocate them equitably

Receive

- Improved performance at all levels
- Greater collective ownership of each student and support for quality schools

Teachers & Staff

Give

- Believe in and set high expectations for all students
- Communicate proactively with parents about student progress

Receive

- More motivated students, prepared to learn
- District and community resources and support

Administrators

Give

- Cultivate a culture of high expectations, safety, equity, and continuous learning
- Provide high-quality professional development opportunities

Receive

- High-performing, dedicated teachers and staff
- Stronger relationships with families and community



Yakima is the 20th largest district in Washington, the fourth largest in Eastern Washington, and the 2nd largest Latino-majority district in the state.



16,406 Students Enrolled

0.9%	American	Indian/Alaskan	Native
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0.4% Asian

0.5% Black/African American

79.5% Hispanic/Latino

0.1% Native Hawaiian/Other Pacific Islander

2.4% Two or More Races

16.2% White

31% English Learners

82% Free or Reduced Lunch

Students with Disabilities

24 Schools

16%

- 14 Elementary Schools
- 5 Middle Schools
- 5 High Schools

935 Teachers

121 National Board Certified Teachers

53% Have a Masters Degree or Higher

YSD7.ORG



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Yakima School District

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