

TO OUR LEGISLATORS:

Thank You

The Yakima School District board of directors wants to THANK the members of our legislative delegation for their support of public education.

✓ On-Time Graduation Rates

78.0%

Davis HS has a 4 year graduation rate of 78.0% and a 5 year graduation rate of **87.6%**

81.9%

Eisenhower HS has a 4 year graduation rate of 81.9% and a 5 year graduation rate of **90.8%**

✓ International Baccalaureate, Advanced Placement, College-in-the-High School, & Running Start

College-bound students have access to four programs designed to allow the student to earn college credit while in high school.

✓ Full-Day Kindergarten

Each of the school district's thirteen elementary schools provides all-day, every-day kindergarten.

*Strengthening Community through Education*



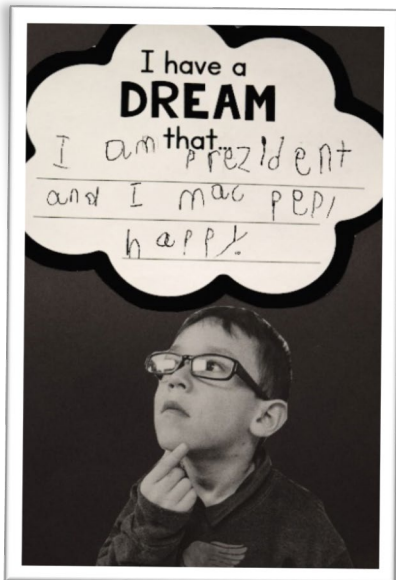
Parents & siblings engage with our schools at theme nights!

2019 Legislative Priorities

Yakima School District No. 7

As the 2019 Legislative Session nears, the members of the board of directors of the Yakima School District believe that our students will directly benefit from the following priorities:

- Priority 1: Education Funding Model
- Priority 2: Student Supports
- Priority 3: Special Education



➤ Non-Traditional Opportunities

The Yakima School District provides a variety of non-traditional learning opportunities for its students, including, but not limited to: Stanton Academy, Yakima Online, Open Doors, and Contract Education.

### Priority 1 - Education Funding Model Transition

The work on EHB 2242 and SSB 6362 is much appreciated. The YSD Board of Directors encourages our legislators to continue to work on refinements to those elements that have revealed unintended consequences such as 1) Local Effort Assistance (LEA) exacerbated disparities, and 2) Inequitable regionalization factor.



### Priority 2 - Student Supports

Students continue to come to school with many life challenges that impact their learning ability. For many of these students, their success is dependent on multiple supports to include: 1) The school district's ability to attract and retain high-quality staff; 2) Programmatic and staffing support to address the student social-emotional and behavioral needs; and 3) Support for homeless students.

### Priority 3 - Special Education

The federal and state requirements for students being served in special education have not diminished. The state and federal funds allocated to specifically serve the needs of these students, however, do not meet the needs of those students

## YAKIMA SCHOOL DISTRICT BOARD OF DIRECTORS

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