

American Rescue Plan (ARP) Act of 2021
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ARP ESSER)

- Enacted on March 11, 2021
- Provides nearly \$122 billion to States and School Districts to help safely open and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

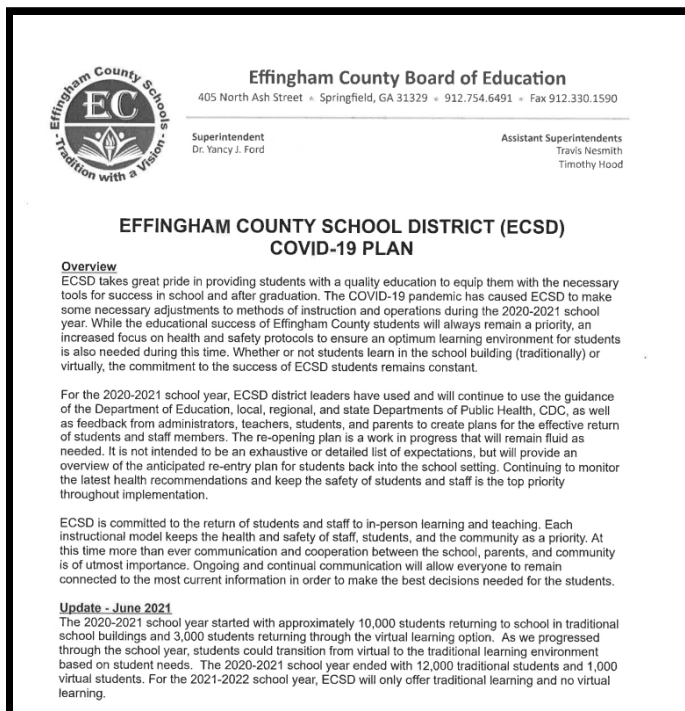
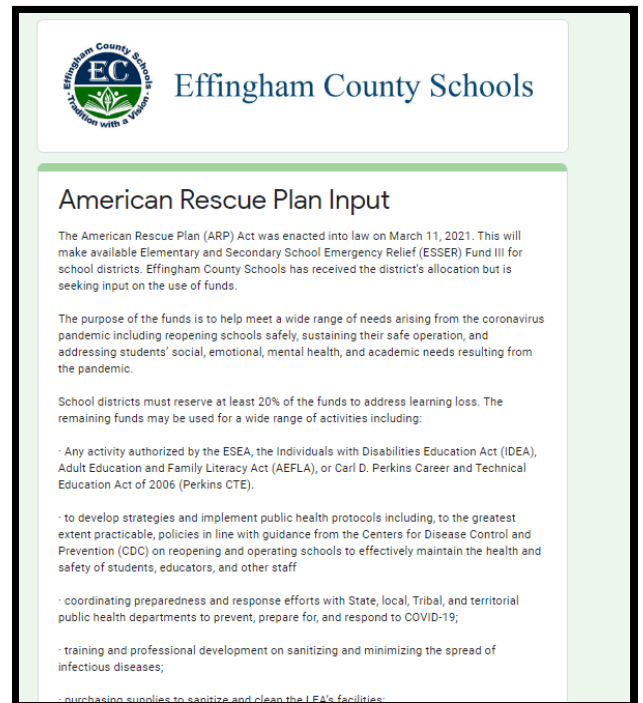
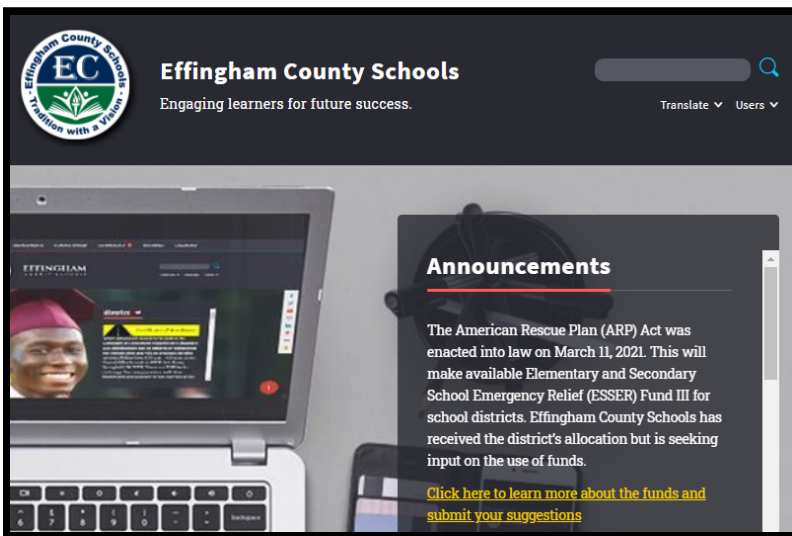
Use of ARP ESSER Funds

- The district must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- Remaining district funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:
 - coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for and respond to COVID-19;
 - training and professional development on sanitizing and minimizing the spread of infectious diseases;
 - purchasing supplies to sanitize and clean the LEA's facilities; • repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
 - improving indoor air quality;
 - addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
 - developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
 - purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;

- providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain the operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

District Safe Return to In-Person Instruction Plan

A district that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the district must seek public comment on the plan.



ARP Meetings - Tuesday, June 22 and Wednesday, June 23

LEARNING LOSS - Spending Stipulations

\$11,131,863 x 20% MINIMUM = \$2,226,372.60

Bleckley County - 32% reserved for Learning Loss & Walton County - 33% reserved for Learning Loss

Divided by three years

June 2021

July 2021 to June 2022

July 2022 to June 2023

July 2023 to June 2024

July 2024 to September 2024

As part of the American Rescue Plan (ARP) ESSER III, Effingham County Schools will receive \$11,131,863 in federal funds. The district is required to create a plan for spending the federal funds aligned to the allowable use of funds from the state and federal levels. The Effingham County School District tentatively plans to use the CARES III funds in the following ways. (All expenditures within the budget are subject to approval at the local and state levels.)

- Host elementary after school tutoring and summer learning program (\$60,000 x 3 years=\$180,000)
- Host middle school after school tutoring and summer learning program (\$30,000 x 3 years=\$90,000)
- Purchase supplies for after school tutoring and summer learning program (\$10,000 x 3 years=\$30,000)
- Host high school summer learning program (\$50,000 x 3 years=\$150,000)
- Host extended school year for elementary, middle, and high school students (\$50,000 x 3 years=\$150,000)
- Purchase guided reading books and supplies for elementary classrooms (8 schools x \$125,000=\$1,000,000)
- Train 132 teachers and administrators on LETRS (Language Essentials for Teachers of Reading and Spelling) (\$221,500 x 3 years=\$664,500)
- Update all DRA (Developmental Reading Assessment) kits (\$84,576) (DRA2 to DRA3)
- Train elementary teachers on DRA3 (\$24,500)
- Train elementary teachers on Running Records (\$25,000)
- Host Lexia summer program. Lexia is for students who are still in the “learning to read” stages or older students who may struggle with reading. (\$20,000 x 3 years=\$60,000)
- Develop a middle school literacy team (\$50,000)
- Develop a middle school CARES program - Hosted at Crossroads (3 teachers and 3 paraprofessionals (\$260,000 x 3 years = \$780,000)
- Host Evening Education Program for high school students (\$30,000 x 3 years=\$90,000)
- Update Character Education Program for elementary, middle and high schools (\$60,000 x 3 years=\$180,000)
- Hire part-time or full-time Social Emotional Learning (SEL) Coordinator (\$75,000 x 3 years = \$225,000)
- Hire retired staff to support summer and tutoring programs (\$100,000 x 3 years = \$300,000)

Reserved for Learning Loss: \$4,083,576 -----> % Learning Loss: 36%

- Hire CTAE Teacher for Crossroads (\$75,000 x 3 years = \$225,000)
- Partner with Hanover Research for Program Evaluation (\$50,000 x 3 years = \$150,000)
(Learning Loss COVID-19, Literacy Coaches, English/language arts K-8 Software packages, Visible Learning (work we are doing with Corwin on John Hattie's work), Professional Learning Communities)
- Adopt elementary phonics program and provide training (\$500,000)
- Adopt K-12 English/Language Arts Learning Resource Adoption (\$1,500,000)

TOTAL: \$6,458,576.00

Note: This is the preliminary budget.