2018-19 Texas Academic Performance Report

District Name: EVERMAN ISD

Campus Name: JOHN AND POLLY TOWNLEY EL

Campus Number: 220904106

2019 Accountability Rating: F

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously _Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Levei												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	66% 74%	41% 75%	34% 70%	52% 79%	* 71%	10 C	5	5	*	0% 33%	*	46% 72%	35% 80%	39% 72%	56% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	35% 38%	14% 30%	10% 24%	22% 28%	* 43%	-	ŝ	ŝ/	*	0% 33%	*	15% 35%	14% 20%	15% 27%	19% 20%
At Masters Grade Level	2019 2018	27% 25%	20% 20%	5% 14%	2% 9%	13% 10%	43%	-	-	÷	*	0% 0%	*	8% 20%	3%	6% 12%	13% 5%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	71%	43%	36%	57%	*				*	22%	*	51%	35%	44%	63%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	80% 41%	43% 72% 20%	64% 12%	76% 35%	86%	2	-	-	*	50% 0%	*	74% 23%	68% 16%	68% 21%	75% 38%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	49% 17% 23%	46% 5% 13%	48% 2% 6%	38% 9% 10%	57% * 43%	-	-	-	* *	33% 0% 0%	* *	48% 8% 15%	44% 3% 8%	43% 6% 12%	35% 13% 10%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	73% 69%	59% 60%	51% 63%	72% 59%	* *		-		43% *	17% 22%	*	63% 69%	56% 48%	59% 53%	73% 67%
At Meets Grade Level or Above	2019 2018	44% 46%	38% 38%	23% 39%	16% 34%	34% 45%	*	-	2	-	14%	17% 22%	*	28% 40%	19% 37%	23% 37%	36% 47%
At Masters Grade Level	2019 2018	22% 24%	16% 18%	10% 18%	7% 9%	16% 27%	*	-	2	-	0% *	1 7% 0%	*	12% 23%	9% 11%	10% 18%	14% 33%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	73% 79%	59% 73%	53% 66%	69% 83%	*	*	-		43% *	17% 44%	* 	63% 73%	56% 7 2%	58% 69%	77% 94%
At Meets Grade Level or Above	2019 2018	48% 49%	40% 48%	31% 48%	23% 40%	34% 57%	*	*	10 10 12		43%	17% 33%	-	40% 51%	23% 45%	31% 49%	36% 63%
At Masters Grade Level	2019 2018	28% 27%	20% 24%	8% 21%	0% 11%	16% 26%	*	-		-	0% *	0% 0%	*	14% 27%	2% 14%	7% 16%	18% 38%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	64%	53%	49%	59%	¥			-	43%	33%	*	53%	53%	53%	55%
At Meets Grade Level or Above	2018 2019	63% 35%	65% 32%	64% 23%	73% 16%	57% 31%	*	*	2	-	* 14%	22% 33%	-	67% 30%	61% 16%	60% 23%	75% 32%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	39% 7% 11%	41% 3% 13%	39% 2% 6%	43% 6% 17%	* * *	*	-		* 0% *	11% 0% 0%		44% 2% 17%	36% 5% 7%	36% 4% 11%	56% 9% 19%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	72%	52%	44%	63%	69%	-			48%	17%	54%	56%	48%	51%	65%
At Meets Grade Level or Above	2019 2018 2019 2018	77% 50% 48%	73% 38% 39%	69% 23% 41%	67% 15% 37%	71% 32% 41%	77% 38% 54%	56% 44%			48% 57% 30% 57%	33% 11% 26%	83% 23% 50%	50% 71% 28% 44%	48% 66% 18% 37%	65% 23% 38%	78% 33% 43%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	8.
	_	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	24% 22%	14% 15%	7% 16%	3% 8%	12% 17%	19% 42%	33%	-	•	4% 29%	3% 0%	0% 33%	9% 20%	4% 9%	6% 14%	13% 20%
All Grades ELA/Reading	2010	2270	1,3 /0	10 /0	0 /0	17 70	42/0	3370	-	-	2970	0.70	3370	20%	370	14970	20%
At Approaches Grade Level or																	
Above	2019	75%	69%	51%	42%	64%	67%		-	2	50%	7%	60%	55%	46%	50%	66%
Above	2018	74%	69%	68%	66%	71%	73%	*	<u>.</u>		*	27%	*	70%	63%	63%	74%
At Meets Grade Level or Above	2019	48%	37%	19%	13%	29%	17%	3 4	-	×3	25%	7%	20%	22%	16%	20%	29%
	2018	46%	37%	34%	29%	35%	45%	*	2		*	27%	*	37%	29%	32%	31%
At Masters Grade Level	2019	21%	13%	8%	4%	15%	17%	-	-	-	0%	7%	0%	10%	6%	8%	13%
	2018	19%	13%	16%	9%	18%	36%	*		1.1	*	0%	+	21%	8%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	52%	44%	64%	67%	-	-		50%	20%	60%	57%	46%	51%	71%
	2018	81%	79%	72%	65%	79%	82%	*	-		*	47%	*	73%	70%	69%	83%
At Meets Grade Level or Above	2019	52%	40%	26%	17%	35%	50%	3)	-	-	50%	7%	40%	32%	20%	26%	37%
	2018	50%	42%	47%	44%	46%	64%	*	-	()	*	33%	*	49%	44%	46%	47%
At Masters Grade Level	2019 2018	26% 24%	17% 18%	7% 17%	1% 9%	13% 17%	33% 55%	*		- 2	13%	0% 0%	0%	11% 20%	3% 11%	7% 14%	16% 22%
All Grades Writing	2010	2470	1070	17 70	970	17 70	3370		-	-		076		20%	1170	1470	2270
At Approaches Grade Level or																	
Above	2019	68%	65%	53%	49%	59%	*		-	-	43%	33%	*	53%	53%	53%	55%
Above	2018	66%	62%	64%	73%	57%	*	*			*	22%	-	67%	61%	60%	75%
At Meets Grade Level or Above	2019	38%	33%	23%	16%	31%	*	-	-	-	14%	33%	*	30%	16%	23%	32%
	2018	41%	34%	41%	39%	43%	*		2	642	*	11%	-	44%	36%	36%	56%
At Masters Grade Level	2019	14%	8%	3%	2%	6%		-	-	-	0%	0%	*	2%	5%	4%	9%
	2018	13%	10%	13%	6%	17%	*	*	-	1	*	0%	-	17%	7%	11%	19%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 461 Grade Span: EE - 04 School Type: Elementary

	<u></u>	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific _Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	Academi	c Growt	h Score b	by Grade a	ind Subject												
Grade 4 ELA/Reading	2019	61	61	52	46	65	*	-	14	- 622	42	17	(Å	57	46	53	74
	2018	63	61	76	84	63	*	*	-		*	44	-	73	80	72	78
Grade 4 Mathematics	2019	65	61	47	40	61	*	-	-	-	17	17	*	45	49	46	70
	2018	65	65	69	64	68	*	*	-	-	*	78	-	63	78	67	67
All Grades Both Subjects	2019	69	67	49	43	63	38	1.41	-	1943	29	17	25	51	47	49	72
	2018	69	67	73	74	66	88	75	-	-	*	61		68	79	69	71
All Grades ELA/Reading	2019	68	67	52	46	65	*	2-0		10475	42	17		57	46	53	74
	2018	69	65	76	84	63	*		-	-	*	44	-	73	80	72	78
All Grades Mathematics	2019	70	67	47	40	61	*	-		-	17	17	*	45	49	46	70
	2018	70	69	69	64	68	*	*	2.00	-	*	78		63	78	67	67

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

		State	District	C	African	11	14/6-14-	American		Pacific	Two or More	Special	Econ	EL
<u> </u>	5.5 5.5	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	40%	20%	14%	40%	*	-	-	-		*	20%	
	2018	38%	35%	23%	*	*	*	*	-	_	*	*	21%	*
Mathematics	2019	45%	46%	4%	0%	14%	*		1.0	-	*	0%	4%	20%
	2018	47%	45%	38%	43%	*	*	*	2	-	*	*	28%	*

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Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 461 Grade Span: EE - 04 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F)orformon o	<u>State</u>	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	renormance	Lever													
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 73%	52% 69%	69% 84%	-		-	69%	40%	40%	-	-	64%	64%
At Meets Grade Level or Above	2018	50%	73% 38%	23%	84% 34%	-	-		84% 34%	41% 13%	41% 13%	9 4 9	-	75% 31%	75% 31%
Activeets Grade Level of Above	2019	48%	39%	41%	38%	-	2	-	38%	18%	13%	-	-	31%	33%
At Masters Grade Level	2019	24%	14%	7%	13%	-	-	-	13%	13%	13%	-	-	13%	13%
	2018	22%	15%	16%	12%	-	-	-	12%	0%	0%	-		9%	9%
All Grades ELA/Reading														100100	2.54
At Approaches Grade Level or Above	2019 2018	75% 74%	69% 69%	51%	68%	-	-	-	68%	50%	50%	-	-	65%	65%
At Meets Grade Level or Above	2018	48%	37%	68% 19%	76% 29%		3 5 2	20 7 0	76%	50% 17%	50% 17%			71%	71%
At Meets Grade Level of Above	2019	46%	37%	34%	29%	2	1. 1. 1.	-	29% 28%	0%	0%	177 A		27% 23%	27% 23%
At Masters Grade Level	2018	21%	13%	8%	13%		-	1	13%	17%	17%	1990 - 19900 - 19900 - 19900 - 19900 - 1990 - 1990 - 1990 - 1990 - 1990	-	23% 14%	23% 14%
	2018	19%	13%	16%	8%	-	1		8%	0%	0%	-	1	6%	6%
All Grades Mathematics	2010		.070		010				0.0	0.10	070	10	907	070	074
At Approaches Grade Level or Above	2019	82%	77%	52%	74%	2		-	74%	50%	50%	<u>_</u>	-	70%	70%
	2018	81%	79%	72%	92%	-	-	1940 1940	92%	43%	43%	<u> </u>	1 <u>1</u> 1	81%	81%
At Meets Grade Level or Above	2019	52%	40%	26%	39%	3 4	-	140 C	39%	17%	17%	<u> </u>	ш. Ш	35%	35%
	2018	50%	42%	47%	44%	() -	-	-	44%	29%	29%	-	+	41%	41%
At Masters Grade Level	2019	26%	17%	7%	13%	9 .	-	-	13%	17%	17%	-	-	14%	14%
All Carden 146 Ken	2018	24%	18%	17%	16%	-		3 .	16%	0%	0%	-		13%	13%
All Grades Writing	2010	6044	650V	-	C 4 6 1					121	10.42				
At Approaches Grade Level or Above	2019	68%	65%	53%	61%	-	-		61%	*	*	-	-	52%	52%
At Meets Grade Level or Above	2018 2019	66% 38%	62% 33%	64% 23%	88% 33%		-	-	88% 33%	*		-	-	67%	67%
At weets Grade Level of Above	2019	30% 41%	34%	41%	50%	20 0 0 2000	17 43	17. 11.	50%			-	-	29% 42%	29% 42%
At Masters Grade Level	2019	14%	8%	3%	11%		2	-	11%	*	*	5 9	-	42% 10%	42%
	2018	13%	10%	13%	13%	-	-	122	13%	*	*	5	-	8%	8%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	67%	49%	73%	120	<u>u</u>	-	73%	58%	58%	-	<u>_</u>	71%	71%
	2018	69%	67%	73%	59%	-	<u></u>	-	59%	64%	64%	-	2	61%	61%
All Grades ELA/Reading	2019	68%	67%	52%	76%	-	-	-	76%	*	*	-	2	73%	73%
	2018	69%	65%	76%	*	-	-	(H)	*	*	*	-	-	67%	67%
All Grades Mathematics	2019	70%	67%	47%	69%	-	-		69%	*	*	-	ш.	69%	69%
	2018	70%	69%	69%	69%	-	-	 ()	69%	*	*	-	-	58%	58%
Progress of Prior Year STAAR Non-Proficie	nt Students ((Percent o	of Non-Prot		ssing STA	AR)									
Reading	2019	41%	40%	20%	*	1000 1000	. 		*	*			-	*	*
	2018	38%	35%	23%	-	152	-	127	-	*	*		-	*	*
Mathematics	2019	45%	46%	4%	*	-	-	121 177	*	*	*	1000		20%	20%
	2018	47%	45%	38%	*	-	-	+	*	*	*	-	77	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation (All Grades)	<u>State</u>	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	100% 88%	100% 99%	100% 89%	-	:		100% 100%	100% 78%	100% 91%	100% 98%
Mobile Other Exclusions	4% 1%	6% 1%	8% 0%	12% 0%	1% 0%	11% 0%	-	-	-	0% 0%	22% 0%	9% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-		-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	100% 83%	100% 75%	100% 98%	100% 100%	100% 100%		÷	100% 44%	100% 78%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	7% 1%	17% 0%	25% 0%	2% 0%	0% 0%	0% 0%		:	56% 0%	22% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	ļ	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate 2017-18 95.4% 9 2016-17 95.7% 9 Annual Dropout Rate (Gr 7-8) 2017-18 0.4% 2016-17 0.3% 9 Annual Dropout Rate (Gr 9-12) 2017-18 1.9% 2017-18 1.9% 2016-17 2017-18 1.9% 1.9% 2016-17 1.9% 1.9% Class of 2018 Graduated 90.0% Graduated 90.0% 9 Received TxCHSE 0.4% 0 Continued HS 3.8% 0 Dropped Out 5.7% 9 Graduates and TxCHSE 90.4% 9 Graduates, TxCHSE, and Continuers 94.3% 9 Class of 2017 Graduated 89.7% 8 Received TxCHSE 0.4% 0 0 Continued HS 4.0% 0 0 Graduates and TxCHSE 90.1% 9 9 Graduated 89.7% 9 9 Graduates and TxCHSE 0.4% 0 0 Drop	istrict (95.4% 95.3% 0.0% 0.0% 0.7% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6% 0.0%	<u>94.9%</u> 96.2%	American 94.6% 95.6% - - - - - - - - - - - - - - - - - - -	Hispanic 95.5% 96.8% - - - - - - - - - - - - - - - - - - -	<u>White</u> 93.1% 96.4% - - - - - - -	Indian * * - - - - - - - - - - - - - - - - -	<u>Asian</u> * - - -	<u>Islander</u>	<u>96.3%</u> 98.6% - - - - - -	Ed 92.2% 94.8% - - - -	Dişadv 94.9% 96.1% - - -	<u>(Current)</u> 96.9% 97.5% - - - - -
2017-18 95.4% 9 2016-17 95.7% 9 Annual Dropout Rate (Gr 7-8) 0.4% 2016-17 0.3% Annual Dropout Rate (Gr 9-12) 2017-18 1.9% 2016-17 1.9% 1.9% Annual Dropout Rate (Gr 9-12) 2016-17 1.9% 2016-17 1.9% 1.9% 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 90.0% Graduated 90.0% 90.0% Received TxCHSE 0.4% 90.0% Dropped Out 5.7% 90.4% Graduates and TxCHSE 90.4% 90.0% Graduates, TxCHSE, and Continuers 94.3% 90.0% Graduated 89.7% 88 90.0% 90.0% Class of 2017 Graduated 89.7% 88 Continued HS 4.0% 40% 40% Continued HS 4.0% 40% 40% 40% 40% Class of 2017 Graduates, TxCHSE, and Continuers 94.1% 94 S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 67	95.3% 0.0% 0.7% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6%		95.6% - - - - - -				•					
2016-17 95.7% 9 Annual Dropout Rate (Gr 7-8) 2017-18 0.4% 2016-17 0.3% Annual Dropout Rate (Gr 9-12) 2017-18 1.9% 2016-17 1.9% 2016-17 2016-17 1.9% 2016-17 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 90.0% 9 Received TxCHSE 0.4% 9 Continued HS 3.8% 10 Dropped Out 5.7% 9 Graduates and TxCHSE 90.4% 9 Graduates TxCHSE, and Continuers 94.3% 9 Class of 2017 6 6 Graduated 89.7% 8 Received TxCHSE 0.4% 0 Continued HS 4.0% 4 Continued HS 4.0% 4 Continued HS 9.0% 9 Graduates, TxCHSE, and Continuers 94.1% 9 Graduates, TxCHSE, and Continuers 94.1% 9 S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% <td>95.3% 0.0% 0.7% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6%</td> <td></td> <td>95.6% - - - - - -</td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	95.3% 0.0% 0.7% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6%		95.6% - - - - - -				•					
Annual Dropout Rate (Gr 7-8) $2017-18$ 0.4% $2016-17$ 0.3% Annual Dropout Rate (Gr 9-12) $2017-18$ 1.9% $2016-17$ 1.9% 4-Year Longitudinal Rate (Gr 9-12)Class of 2018Graduated 90.0% Graduated 90.0% Dropped Out 5.7% Graduates and TxCHSE 0.4% Class of 2017Graduates, TxCHSE,and Continuers94.3%Class of 2017GraduatedGraduatedSoft 2017GraduatedGraduates, TxCHSE,and Continuers94.3%GraduatedSoft 2017Graduates, TxCHSE,Graduates, TxCHSE,and Continuers94.1%Graduates, TxCHSE,and Continuers94.1%Graduated92.0%92.0%93.7%94.0017Graduates and TxCHSE0.6%Continued HS1.1%Graduates and TxCHSE92.0%92.0%93.7%94.001	0.0% 0.0% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6% 89.6%	96.2% - - - - - - - - - - - - -		96.8%	96.4%			;	98.6% - - - - - - - - - -	94.8% - - - - -	96.1% - - - -	97.5% - - - -
2017-18 0.4% 2016-17 0.3% Annual Dropout Rate (Gr 9-12) 2017-18 2016-17 1.9% 2016-17 1.9% 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 Class of 2018 Graduated 90.0% Graduated 90.0% 9.0% Received TxCHSE 0.4% 0.0% Continued HS 3.8% 0.0% Dropped Out 5.7% 0.4% Graduates and TxCHSE 90.4% 9.0% Graduates, TxCHSE, and Continuers 94.3% 9.0% Class of 2017 0.4% 0.0% 0.0% Graduated 89.7% 89.7% 0.0% Class of 2017 0.0% 0.0% 0.0% 0.0% Graduates, TxCHSE 0.4% 0.0	0.0% 0.7% 1.5% 95.1% 0.3% 3.3% 1.4% 95.4% 98.6% 89.6%											
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Class of 2017 Graduated 92.0% 92 Received TxCHSE 0.6% (Continued HS 1.1% (Dropped Out 6.3% 5 Graduates and TxCHSE 92.6% 92 Graduates, TxCHSE, and Continuers 93.7% 94	94.5%	-	-	-	-	-	-	-	-	-	-	.5
Received TxCHSE 0.6% 0 Continued HS 1.1% 0 Dropped Out 6.3% 9 Graduates and TxCHSE 92.6% 9 Graduates, TxCHSE, and Continuers 93.7% 94												
Received TxCHSE 0.6% 0 Continued HS 1.1% 0 Dropped Out 6.3% 9 Graduates and TxCHSE 92.6% 9 Graduates, TxCHSE, and Continuers 93.7% 94	3.7%			-	-	-		-	-	-	-	-
Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%Graduates, TxCHSE,and Continuers93.7%94	0.0%								- 2			
Dropped Out 6.3% 5 Graduates and TxCHSE 92.6% 95 Graduates, TxCHSE, and Continuers 93.7% 94	0.6%		-		1		- C	_	-			_
Graduates and TxCHSE 92.6% 92 Graduates, TxCHSE, and Continuers 93.7% 94	5.7%											
Graduates, TxCHSE, and Continuers 93.7% 94	3.7%					1		-		-	1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	-
	93.770	12	-		1		5	-	-	7	-	
Clubb 01 2010	94.3%		-	-	-	-	-	-	-	8		-
Graduated 91.6% 95	95.7%	-	-	-	-	-	12	-	-	-	-	
	0.0%	12			2	1	_	1	_	2	-	
	0.6%			102	1	12			1		5	
	3.7%	1.1		-								
		15	-			0	-			-	1	
Graduates and TxCHSE 92.2% 95 Graduates, TxCHSE,	95.7%	-	-		-	-	-	-		-	-	-
and Continuers 93.4% 96	6.3%	<u> </u>			-	-	-	-	-	-	2	12
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016												
Graduated 92.1% 96					2		-		-	20	-	-

Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 461 Grade Span: EE - 04 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eď	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-		-	-	-		1	-	-	-	
Continued HS	0.5%	0.0%		-	-	·	0.40	-	-0	-	1×	-	-
Dropped Out	6.6%	3.7%	2. 	-	-	-	-	1.)	-	1	-	-	-
Graduates and TxCHSE	92.9%	96.3%	1. 	7 5	-				-	-			
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-		-	-	-	-		-	-	
Class of 2015													
Graduated	91.8%	92.8%	-		-		-		_				
Received TxCHSE	1.0%	0.9%	-				1.3						
Continued HS	0.6%	0.3%			-	-	-	-	-	-		-	-
Dropped Out	6.7%	6.0%	-	Q.,	-	0	-					2	· ·
Graduates and TxCHSE	92.8%	93.7%	17				1.1			-			
Graduates, TxCHSE,	92.070	93.770		2	100		-			-			
and Continuers	93.3%	94.0%											
and conunders	93,3%	94.0%		2	-				-	1 .			
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.6%	-	-			× .		₹.	-	-	-	
Class of 2017	89.7%	88.1%		7.0	27	1.7	15	17.7	-	21	. .	1	1.5
RHSP/DAP Graduates (Longitu	dinal Date)												
Class of 2018	68.5%	98.9%	121										
Class of 2017	88.5%	94.8%					-	-		-	2.55 2.55		-
Class 01 2017	00.5%	94.070	(a <u>1</u> 72) (1 .	1	1.5		-	(1 57)	.	
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*		-	<u> </u>	-		-		-		-	-
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2018	82.0%	52.5%											
Class of 2017	60.8%	34			5			-			27 7 -0	6	
Class 01 2017	00.078		•		-	-	-	-	_	-	-	57	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	late)										
Class of 2018	86.8%	68.7%	-		<u>-</u>	-	-	0.40	2 - U	-	-	-	-
Class of 2017	85.9%	94.8%	-	2.40	-	-	-			-	2	2	
RHSP/DAP Graduates (Annual	Deta												
2017-18	37.7%	94.2%											
	87.2%	93.5%	-	-		-		-	-	-	-	-	
2016-17	01.2%	93.5%	-2		-	-	-		-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	0.4%	-		-	-	-		-	- 1	-	~	
2016-17	7.2%	69.2%	-			2	-		-	-	-	-	
FUED DI & Creductor /Annual	Data												
FHSP-DLA Graduates (Annual I		56 201											
2017-18	81.5%	56.3%	-		-	-	-	-	-	-	-	2	-
2016-17	56.5%	15.4%	•	-	-	-	-	-	-	-	100 - C	-	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	65.9%	-			-	-	-	-	2 - 1	-	-	-
2016-17	84.0%	92.9%	-	-		-	-	-	-		-	2	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	-	-	359	347.893
By Ethnicity:			222	547,000
African American	-	-	149	43,502
Hispanic	-	-	186	173,272
White	-		17	107.052
American Indian	-	-	2	1,226
Asian	-	-	Ō	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	5	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	5	5,855
Recommended H.S. Program/Distinguished Achievement Program		-	81	3.538
Foundation H.S. Program (No Endorsement)	-	-	124	49,432
Foundation H.S. Program (Endorsement)	-	8 4 6	1	16,542
Foundation H.S. Program (DLA)	÷.	2. :	148	272,526
Special Education Graduates	-	-	26	25,962
Economically Disadvantaged Graduates	-	-	244	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	230	144.805

Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			Achievement) ***			<i></i>						
College, Career, or Military Re													
2017-18	65.5%	48.7%	-	-	-	-				-	-		~
College Ready Graduates ***													
College Ready (Annual Gradua	ates)												
2017-18	50.0%	33.4%		÷	1 11 15	-			54.)	-	-		-
TSI Criteria Graduates (Annua English Language Arts	l Graduates)												
2017-18	F0 30/	44.601											
Mathematics	58.2%	44.6%	-		.		-	-	-	-	-	-	
2017-18	46.0%	27.6%											
Both Subjects	40.078	27.070				-		11.1.1.1.4.1		-	-		-
2017-18	42.1%	26.7%											
2017-18	42.1%	20.7%	-	-		-			-	-	-	-	-
Dual Course Credits (Annual G Any Subject	Graduates)												
2017-18	20.7%	19.8%	-	140	-	-	12	-		-		-	12
2016-17	19.9%	10.3%	-	(i =) (-	-	10	-		-	-	-	-
AP/IB Met Criteria in Any Subj Any Subject	ect (Annual Gra	iduates)											
2017-18	20.4%	11.7%			12	1			1.5				
2016-17	20.1%	8.3%	1.4	0.000	-	2	-	<u> </u>	2	- 2	2		0
Associate's Degree Associate's Degree (Annual 6 2017-18	Graduates) 1.4%	7.0%											
2016-17	0.8%			-			-	1	-			-	-
2010-17	0.8%	0.0%	-	-	-	-	-	-	-	-	5	-	-
OnRampsCourse Credits (Ann	ual Graduates)												
2017-18	1.0%	0.0%	17	-		5	-		0.00		-		-
Career/Military Ready Graduate	es												
Career or Military Ready (Annu	ual Graduates)												
2017-18	28.7%	22.6%	-	1.0	1.00	100	-	2	1 A A A A A A A A A A A A A A A A A A A	-	2°		
2016-17	13.2%	2.8%				70	-	-	12	-		-	-
Approved Industry-Based Certil	fication (Annual	Graduates)											
2017-18	4.8%	1.4%	02	12									
2016-17	2.7%	0.0%	-	- Q		1	2	-		-		-	-
Graduate with Completed IEP a			nnual Graduat	es)									
2017-18	1.7%	0.6%	-			-	-	-	-	(14)		-	-
2016-17	1.0%	0.0%		-		-	2	-	-		1	2	
CTC Calculation				1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 -									
CTE Coherent Sequence Cours			Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	32.0%	-	-	: .	+	-	-		-		-	· •••
2016-17	17.3%	2.3%	(.	=	170	-	-	-	-		-	-	-

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Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	stment (Annual Gradu	ates)											
2017-18	4.3%	5.0%		-	12		-	-	÷	-	-	<u>.</u>	-
2016-17	2.2%	1.7%	1. 	1	-	-	-	-	-	100	109 111	-	
Graduates under an Adv	vanced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Ani	nual Graduates	5)						
2017-18	2.6%	0.6%	-	÷	-		-	-	-	-) • (-	
Graduates with Level I o	r Level II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.3%	-	<u>-</u>	129	100	<u>-</u>	-	-	-		-	-
2016-17	0.5%	0.0%	S - 2	<u>-</u>	-	-	2	-	-	-	12	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
TSIA Results (Graduates >= Reading	Criterion) (Annu	ual Graduates	5)										
2017-18	32.1%	33.4%	-		-	2	-	-	-	-	-	-	
2016-17	23.4%	16.0%	-	-	17-17 1 - 17	-		-	-	-	12	-	5
Mathematics													
2017-18	23.7%	19.2%	-					120					
2016-17	19.8%	12.3%	-			2	-		-			-	2
Both Subjects	13.070	12.070						1.0	-	-	1. .		3
2017-18	18.1%	17.5%	100	S-1									
2016-17	12.9%	8.0%			-			1.5			-	-	2
2010-17	12.5/0	0.0%	-	-					5	-	- -	-	2
CTE Coherent Sequence (An		Ľ											
2017-18	58.4%	39.3%	-	-		-	12	-		1999 (A) 1997 (A)	-	-	8
2016-17	50.5%	29.9%		-		-		-	-	-	-		
Completed and Received Cre English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-18	0.8%	0.0%				-	- C	-		*	-	1	
Mathematics	0.0%	0.0%	-			3 0 0	-	-	-	-	-	-	1.
	2.004	0.004											
2017-18	3.9%	0.0%	-	-	-	-		-	-	-	-	-	
2016-17 Both Subjects	1.4%	0.0%	-		-	7.	12	-		* 2			2
2017-18	0.9%	0.0%			-					WY			
2016-17	0.2%	0.0%			2	2		1	-				
AP/IB Results (Participation) All Subjects		20.00/											
2018 2017	25.8%	30.8%	-	-	-	-		-	-	-	n/a	-	n/a
	26.2%	31.6%		-	-						n/a	7	n/a
English Language Arts													
2018	15.3%	15.7%	-	-	2 m ³	-	-				n/a		n/a
2017	15.9%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.8%	-	-	+	-	-		-	-	n/a	-	n/a
2017	7.2%	5.5%	-	-	-	-	-	12			n/a	-	n/a
Science													
2018	10.8%	8.1%	-	· · · ·	1.075		-			-	n/a		n/a
2017	10.9%	6.5%		-	-	-	-	-	-	-	n/a	4	n/a
Social Studies											1969		1.1.1
2018	14.5%	14.4%	-		-		10		121		n/a	1	n/a
2017	15.0%	9.3%	2	-	-	-	-	-	-		n/a	-	n/a
AP/IB Results (Examinees >=		les 11-12)											100
All Subjects													
2018	50.7%	18.3%		-			-	*			n/a	<i></i>	n/a
2017 English Language Arts	49.1%	21.5%		27			-	÷	-		n/a	-	n/a
2018	42.5%	4.4%					<u>100</u>	121			n/a		en la
2017	41.3%	3.2%					5			-	n/a		n/a
Mathematics	-1/0	J.2 10	-		-	-	-	-		1	n/a	÷	n/a
2018	52.8%	45.2%	150	6	34.04								10120 B 444
2010	32.070	43.270		-	-		-	-	-		n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	51.3%	- cumpus	-		-	-	Asian	[Station]	- Naces	n/a	DISAUV	n/a
Science													1.0.44
2018	38.0%	6.8%		23	-			-	-	-	n/a		n/a
2017	38.3%	21.7%	-	-	-	1	-	-	-		n/a	-	n/a
Social Studies													
2018	44.6%	1.9%		-	-				+3	-	n/a	-	n/a
2017	41.4%	3.0%	-	-	-		12		-	-	n/a		n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	91.6%		21	-	-	-	-	12		n/a	12	n/a
2016-17	73.5%	51.9%	-	21		-	-	0.00		-	n/a		n/a
At/Above Criterion													
2017-18	37.9%	14.0%	-	1	-	Ē	-		1.0		n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	904	-	-	-	-	-	-			n/a		n/a
English Language Arts													
and Writing													
2017-18	521	450	1	-	-	-	8	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	453	•		-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.2	* 0	-	-	-	-		-	-	n/a	170	n/a
English Language Arts													
2017-18	20.3	17.3	-	1	-	-	1.77	17	-		n/a	-	n/a
Mathematics	1212 123												
2017-18	20.6	18.5	•	-	-	-	-	7	0.00	(3 -	n/a	-	n/a
Science	20.5	10.5											
2017-18	20.9	19.3	-				5	-	- 74	-171	n/a		n/a

Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									Two or				
		African			American		Pacific	More	Special Ec	Econ	on El		
0.000	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	43.6%	2 -	-	-	<u></u>	20	-	-	-	-	<u>_</u>	
2016-17	37.1%	26.9%	5 -	-0	-	-	-			1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	-	2	
English Language Arts													
2017-18	17.3%	22.4%	200	-	-	2 1 2	-	<u> </u>	2	-	-	-	
2016-17	16.8%	12.1%		-	<u>1</u> 3				2			2	1
Mathematics													
2017-18	20.7%	18.1%		<u> </u>	2		<u> </u>		4	121	12	-	
2016-17	19.5%	17.7%		÷	-		2 2		-				1
Science													
2017-18	21.2%	26.5%	-	÷	-		<u>~</u>	-		-	-	2	
2016-17	5.7%	4.1%	-	-	1 4 .0	7 	<u> </u>	-	2000 20 <u>11</u>	<u>-</u>	-	-	
Social Studies	0.500.0040												
2017-18	22.8%	13.2%	-	-	<u>12</u> 73	-	2	-	(-	<u>.</u>	(<u>1</u>)	-	
2016-17	21.8%	6.8%			W 2	-	20 4	-		-			-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	41.0%	-			-	-	-	-	-		12	
2015-16	54.7%	44.2%		1.0	5	-				-	-	÷	
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental l	Education Cou	rse							
2016-17	59.2%	44.0%				-	-	-	5.40°		-	-	
2015-16	55.7%	42.5%	2005 11	-	2	-	-	-	2	-	-		
155-278-287-267-262-262-262-262-262-262-262-262-26												-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	Stat
Total Students	461	100.0%	6,166	5,416,40
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3
Pre-Kindergarten	68	14.8%	6.0%	4.4
Kindergarten	71	15.4%	5.8%	6.9
Grade 1	71	15.4%	6.7%	7.1
Grade 2	73	15.8%	6.6%	7.2
Grade 3	85	18.4%	6.7%	7.3
Grade 4	91	19.7%	7.4%	7.6
Grade 5	0	0.0%	7.3%	7.7
Grade 6	0	0.0%	8.3%	7.7
Grade 7	0	0.0%	8.3%	7.5
Grade 8	0	0.0%	8.4%	7.5
Grade 9	0	0.0%	8.8%	8.1
Grade 10	0	0.0%	7.2%	7.4
Grade 11	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.1%	6.5
Ethnic Distribution:				
African American	263	57.0%	37.0%	12.6
Hispanic	152	33.0%	56.4%	52.6
White	21	4.6%	3.8%	27.4
American Indian	0	0.0%	0.2%	0.4
Asian	4	0.9%	0.7%	4.5
Pacific Islander	0	0.0%	0.2%	0.2
Two or More Races	21	4.6%	1.7%	2,4
Economically Disadvantaged	434	94.1%	91,4%	60.6
Non-Educationally Disadvantaged	27	5.9%	8.6%	39.4
Section 504 Students	23	5.0%	6.0%	6.5
English Learners (EL)	83	18.0%	28.9%	19.5
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.49
Students w/ Dyslexia	14	3.0%	2.9%	3.6
At-Risk	350	75.9%	75.2%	50.14
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	21.2%	52.5%	42.49
Students with Physical Disabilities	29	55.8%	22,1%	21.99
Students with Autism	*	*	9.5%	13.79
Students with Behavioral Disabilities	**	**	15.0%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.49
Aobility (2017-18):				
Total Mobile Students	128	35.7%	18.7%	15.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
udent Information	Count	Percent	District	State
By Ethnicity:		1429 - 2 .		
African American	85	23.7%		
Hispanic	26	7.2%		
White	9	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	8	2.2%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	6.3%	6.2%
Grade 1	0.0%	6.1%	3.1%	0.0%	8.6%	5.5%
Grade 2	0.0%	3.1%	1.8%	10.0%	2.9%	2.3%
Grade 3	0.0%	1.8%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.5%	7.1%	2.4%	0.5%
Grade 5		0.0%	0.5%	1000 - 100 	0.0%	0.6%
Grade 6		0.7%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8		1.1%	0.4%	-	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	13.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	19.0	18.9
Grade 1	15.5	19.5	18.8
Grade 2	23.3	21.5	18.7
Grade 3	23.1	19.5	18.9
Grade 4	23.4	20.2	19.2
Grade 5		24.5	21.2
Grade 6		23.8	20.4
Secondary:			
English/Language Arts		16.7	16.6
Foreign Languages	-	17.0	18.9
Mathematics		17.2	17.8
Science		18.6	18.9
Social Studies		18.6	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	43.7	100.0%	100.0%	100.0
Professional Staff:	31.7	72.7%	61.9%	64.1
Teachers	24.8	56.9%	46.0%	49.8
Professional Support	4.9	11,2%	10.7%	10.1
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.0
Educational Aides	11.9	27.3%	11.7%	10.3
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,414
Part-time	0.0	n/a	1.0	4.414
Counselors	0.0	100	1.0	5/2
Full-time	1.0	n/a	20.0	12,433
Part-time	0.0	n/a	1.0	1,097
Total Minority Staff:	28.6	65.6%	63.4%	50.4
Teachers by Ethnicity and Sex:				
African American	6.7	27.1%	28.5%	10.6
Hispanic	7.2	29.0%	24.2%	27.7
White	10.9	43.9%	45.4%	58.4
American Indian	0.0	0.0%	0.5%	0.3
Asian	0.0	0.0%	0.8%	1.7
Pacific Islander	0.0	0.0%		
Two or More Races	0.0	0.0%	0.0% 0.5%	0.2 1.1
Males	4.1	16.5%	26.8%	23.8
Females	20.7	83.5%	20.8% 73.2%	23.8
Feachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4
Bachelors	20.8	83.9%	80.0%	73.6
Masters	4.0	16.1%	19.1%	24.3
Doctorate	0.0	0.0%	0.8%	0.7
eachers by Years of Experience:				
Beginning Teachers	7.7	30.8%	14.5%	7.0
1-5 Years Experience	8.7	35.2%	33.2%	28.9
6-10 Years Experience	1.2	4.8%	20.8%	19.0
11-20 Years Experience	6.0	24.1%	24.8%	29.3
Over 20 Years Experience	1.2	5.0%	6.7%	29.5 15.7
lumber of Students per Teacher				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EVERMAN ISD Campus Name: JOHN AND POLLY TOWNLEY EL Campus Number: 220904106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.9	6.3
Average Years Experience of Principals with District	1.0	2.6	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	4.2	4.7
Average Years Experience of Teachers:	6.8	8.4	11.1
Average Years Experience of Teachers with District:	2.1	4.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,169	\$52,398	\$47,218
1-5 Years Experience	\$53,457	\$53,806	\$50,408
6-10 Years Experience	\$55,950	\$55,813	\$52,786
11-20 Years Experience	\$57,617	\$58,301	\$56,041
Over 20 Years Experience	\$61,400	\$66,775	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,584	\$56.006	\$54,122
Professional Support	\$57,768	\$64,628	\$64.069
Campus Administration (School Leadership)	\$70,684	\$74,789	\$78,947
nstructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 461 Grade Span: EE - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	83	18.0%	30.5%	19.7%
Career & Technical Education	0	0.0%	24.3%	26.3%
Gifted & Talented Education	10	2.2%	4.1%	8.1%
Special Education	52	11.3%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	15.7%	11.7%	6.4%
Career & Technical Education	0.0	0.0%	5.0%	4.9%
Compensatory Education	1.9	7.7%	3.6%	2.7%
Gifted & Talented Education	0.3	1.0%	1.1%	2.0%
Regular Education	14.9	60.1%	71.5%	71.4%
Special Education	3.9	15.5%	5.5%	9.1%
Other	0.0	0.0%	1.6%	3.6%

" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report