

Vision of Excellence through Equity

Akron Public Schools believes in the uniqueness of all scholars regardless of race, class, socioeconomics, gender, ethnicity, sex, sexual orientation, gender identity or expression, cognitive/physical ability, diverse language fluency and religion.

We believe in the power and collective efforts of everyone supporting our scholars to dream, persist and thrive.

We are committed to systemic change of our institutional structures. We will eliminate inequities through intentional design by examining and changing practices to meet the needs of all scholars, families and educators with emphasis on historically marginalized groups.

OUR SCHOLARS



WILL

Be seen, heard, included and valued within the school and community

Be empowered to collaborate and share in decision making

Experience success that builds confidence in their future

Experience culturally responsive, real-world learning opportunities attentive to their learning styles

Be actively engaged and experience rigorous teaching and learning

Present their learning to peers, educators and relevant community members enabling their culture, interests and individuality to be affirmed and accentuated

Take an active role in using their authentic voice as architects of their own learning

Be challenged, supported and engaged in their learning socially, emotionally and academically

Feel safe and loved with a sense of belonging

OUR FAMILIES



WILL

Be seen, heard, included and valued as partners who know their children best

Be viewed as essential to scholars' development and learning

Be empowered to collaborate and share in decision making

Have access to resources to support and enhance scholar and family success

Be informed and knowledgeable of options and opportunities

Have a sense of belonging and trust

OUR EDUCATORS (Faculty and Staff)



WILL

Contribute to the scholars learning through all roles

Be seen, heard, included and valued

Be empowered to collaborate and share in decision making

Intentionally ensure our scholars see themselves in curriculum and leadership

Look for inequities and actively seek ways to remove barriers

Ensure the space for scholar voice to be practiced, strengthened, utilized and amplified

Know and implement culturally responsive practices

Seek to know and understand our scholars

Make learning accessible and rich for all scholars

Actively support a positive learning culture to support all scholars and colleagues

Work collaboratively with all stakeholders

Have a sense of belonging

Strive to meet the needs of our scholars



**Akron Public
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Transforming – Engaging – Sustaining