



FLORENCE ONE SCHOOLS

GIFTED AND TALENTED TESTING



The identification of gifted and talented students is a multi-step process, which consists of referral, screening and assessment of eligibility by a district evaluation and placement team. The State of South Carolina has established three dimensions of giftedness as criteria for placement in the academically gifted program. In order to qualify for placement in gifted and talented programs, students must meet the eligibility criteria in two of the three dimensions. Students identified by state criteria in one South Carolina school district are eligible for services in any school district.

REFERRALS

An elementary student who has demonstrated ability or potential for academic excellence, may be referred for screening by a parent, student, teacher, or administrator. A referral form will need to be submitted. Students are eligible to retest by referral if their (Dimension A) data is two (or more) years old. Referrals are accepted during months coinciding with the school calendar.

Both new (grades 2-5) and returning (grades 3-5) students to FIS may be referred for screening by September 5th. Students referred by this date within close proximity of qualifications as determined by the Office of Accountability may be tested prior to the two-year deadline. All other students will be screened for possible testing when scores are two years or older. Referrals will be held until the following school year for all students in which this applies.

SCREENING

Screening begins in the fall and continues throughout the school year. Students who participate in screening and are eligible for gifted and talented services will be placed the following school year. All second grade students will participate in testing for the purpose of identification for the gifted program. Referrals are not necessary for second grade students unless they move into the district after the fall testing.

SCAN OR CLICK ON
THE QR CODE TO
ACCESS THE
REFERRAL FORM.



CRITERIA DIMENSIONS

Dimension A - Reasoning Abilities

Students must score 93% or higher on a nationally-normed aptitude test. Students are eligible for placement on the basis of aptitude score alone if they score 96% or higher on the composite score of a nationally-normed aptitude test (CogAT). No private testing will be accepted for eligibility, but those results may be considered for referral purposes. Placement through aptitude scores alone occurs when scoring 96% or higher on the composite (total) score of a nationally normed aptitude test.

Dimension B - Achievement

Students must score 94% or higher on reading comprehension and/or mathematical concepts on a nationally-normed achievement test (SC READY, ITBS). Students are NOT eligible on the basis of achievement scores alone.

Dimension C - Academic Performance

A student must first meet either dimension A or B before dimension C is considered. In grades 3-6, students must achieve a qualifying score on performance tasks. In grades 6-12, GPA (grade point average) is reviewed in the core content areas using 3.75 on a 4.0 scale as a qualifying score.