

# SCHOOL REPORT CARD

for the 2009-2010 school year



## North Butler Elementary

Mrs. Elaine Daugherty, Principal

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**School Enrollment: 327**

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### Our School Council

Donnittia Beasley

Mona Daugherty

Cindy Embry

Elaine Daugherty

Susan Decker

Mike Newland

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** N.B.E.S. is a rural school that serves a student population of approximately 350 Preschool through Fifth Grade students in a modern and attractive new building. Preschool classes offer both enriching and specially-designed instruction for qualifying three and four-year-old children. The Younger Primary's five classes provide a foundation of developmentally appropriate experiences for Kindergarten and First Grade age students. The five classes in the Older Primary unit collaborate to meet students' needs as they continue building vital reading, writing, mathematics and content-area instruction. Six Intermediate classes are partially departmentalized. Teacher specialists provide instruction in music, art, physical education, library, special education, speech and guidance.

**How We Ensure Educational Equity:** In order to provide an equitable education for all students, North Butler Elementary offers a school-wide Title 1 program, Extended School Services, Special Education, Speech, Preschool and Family Resource Center services. The school designs activities that will expand quality educational opportunities for every child. The administration seeks to ensure that all students will achieve at high levels regardless of race, gender, socioeconomic status or disability.

# School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	74.69	74.3	71.86	100	100	99.92	63.58	59.85	64.14		100	99.91	62.64 (6.22)	57.90 (7.25)	56.88 (8.23)		87.85	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	74.52	73.9	74.37	100	100	99.93	63.69	59.92	67.08		100	99.92						
Students with Disabilities		100	99.89		56.91	48.69		100	99.89		42.28	43.41			99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	71.96	67.09	63.45	100	100	99.91	59.81	53.63	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	68.54	68.7	66.59	100	100	99.91	61.8	56.45	63.04		100	99.88						
Female	100	100	99.93	82.19	80.04	77.45	100	100	99.93	65.75	63.19	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

#### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

#### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	27	57	14	71.43	83.65	76.42
	2009-2010	100	6	17	65	13	77.08	84.67	76.74
African-American	2008-2009							--	57.88
	2009-2010	--	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009							--	84.38
	2009-2010	--	--	--	--	--	--	--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	--	67.79
	2009-2010							--	68.72
White	2008-2009	100	2	28	57	13	69.81	84.21	79.08
	2009-2010	100	7	16	64	13	77.78	84.06	79.54
Students with Disabilities	2008-2009	100	8	42	33	17	50	61.11	58.49
	2009-2010	100	8	23	54	15	69.23	76.92	60.02
Limited English Proficiency	2008-2009							--	59.48
	2009-2010							--	57.41
Economically Disadvantaged	2008-2009	100	0	33	58	9	67.44	80.85	68.97
	2009-2010	100	3	20	67	10	76.67	81.52	69.58
Migrant	2008-2009								71.71
	2009-2010								66.48
Male	2008-2009	100	3	26	56	15	70.59	81.91	73.81
	2009-2010	100	9	18	64	9	72.73	86.3	74.17
Female	2008-2009	100	0	27	59	14	72.73	86.15	79.21
	2009-2010	100	4	15	65	15	80.77	83.12	79.46

# School Assessment

## Grade 4 - Reading

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	14	54	30	84.21	86.08	74.17
	2009-2010	100	2	33	46	19	64.81	80.39	79.34
African-American	2008-2009							--	55.77
	2009-2010							--	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010							--	85.02
Hispanic	2008-2009							--	67.25
	2009-2010	--	--	--	--	--	--	--	74.97
White	2008-2009	100	2	14	54	30	84.21	85.53	76.72
	2009-2010	100	2	35	46	17	63.46	79.59	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	78.95	55.87
	2009-2010	--	--	--	--	--	--	53.85	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010							--	63.19
Economically Disadvantaged	2008-2009	100	3	15	59	24	82.35	85.06	66.15
	2009-2010	100	3	36	41	21	61.54	75.56	72.89
Migrant	2008-2009								64.45
	2009-2010								69.59
Male	2008-2009	100	3	17	51	29	80	81.58	70.48
	2009-2010	100	3	41	47	9	56.25	76.14	75.45
Female	2008-2009	100	0	9	59	32	90.91	90.24	78.08
	2009-2010	100	0	23	45	32	77.27	86.15	83.49

# School Assessment

## Grade 5 - Reading

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	21	61	16	77.19	72.73	69.97
	2009-2010	100	3	15	53	28	81.67	84.57	74.36
African-American	2008-2009							--	54.12
	2009-2010								58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010								68.43
White	2008-2009	100	2	22	59	17	75.93	72	72.17
	2009-2010	100	3	15	53	28	81.67	83.66	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.36	46.63
	2009-2010	--	--	--	--	--	--	77.78	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	3	26	66	5	71.05	67.74	60.81
	2009-2010	100	5	16	53	26	78.95	79.38	66.71
Migrant	2008-2009								55.44
	2009-2010								62.36
Male	2008-2009	100	3	25	59	13	71.88	64.63	64.58
	2009-2010	100	6	17	60	17	77.14	78.95	69.38
Female	2008-2009	100	0	16	64	20	84	81.94	75.57
	2009-2010	100	0	12	44	44	88	89.53	79.62

# School Assessment

## Grade 3 - Mathematics

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	16	52	29	80.36	83.65	74.47
	2009-2010	100	4	27	48	21	68.75	78.67	76.31
African-American	2008-2009							--	54.69
	2009-2010	--	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009							--	86.18
	2009-2010	--	--	--	--	--	--	--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	--	64.29
	2009-2010							--	69.57
White	2008-2009	100	2	17	55	26	81.13	84.87	77.38
	2009-2010	100	4	24	51	20	71.11	79.71	79.23
Students with Disabilities	2008-2009	100	17	17	50	17	66.67	61.11	53.93
	2009-2010	100	0	54	46	0	46.15	65.38	55.86
Limited English Proficiency	2008-2009							--	59.48
	2009-2010							--	62.36
Economically Disadvantaged	2008-2009	100	5	16	51	28	79.07	80.85	66.36
	2009-2010	100	7	33	40	20	60	72.83	69.29
Migrant	2008-2009								69.74
	2009-2010								68.13
Male	2008-2009	100	6	9	59	26	85.29	84.04	74.26
	2009-2010	100	5	32	41	23	63.64	78.08	75.68
Female	2008-2009	100	0	27	41	32	72.73	83.08	74.69
	2009-2010	100	4	23	54	19	73.08	79.22	76.97

# School Assessment

## Grade 4 - Mathematics

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	23	39	32	70.18	73.42	71.35
	2009-2010	100	9	28	41	22	62.96	68.63	74.88
African-American	2008-2009							--	53.26
	2009-2010							--	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010							--	85.33
Hispanic	2008-2009							--	64.59
	2009-2010	--	--	--	--	--	--	--	67.57
White	2008-2009	100	7	23	39	32	70.18	73.03	73.81
	2009-2010	100	10	29	42	19	61.54	68.71	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	57.89	50.91
	2009-2010	--	--	--	--	--	--	30.77	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010							--	56.83
Economically Disadvantaged	2008-2009	100	6	18	44	32	76.47	72.41	62.63
	2009-2010	100	8	33	36	23	58.97	63.33	67.09
Migrant	2008-2009								63.79
	2009-2010								58.11
Male	2008-2009	100	6	26	34	34	68.57	69.74	71.04
	2009-2010	100	9	31	41	19	59.38	70.45	74.55
Female	2008-2009	100	9	18	45	27	72.73	76.83	71.67
	2009-2010	100	9	23	41	27	68.18	66.15	75.24

# School Assessment

## Grade 5 - Mathematics

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	33	49	5	54.39	61.69	64.93
	2009-2010	100	12	28	38	22	60	61.73	67.57
African-American	2008-2009							--	44.85
	2009-2010								46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010								59.87
White	2008-2009	100	13	35	46	6	51.85	60.67	67.49
	2009-2010	100	12	28	38	22	60	62.09	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.36	42.69
	2009-2010	--	--	--	--	--	--	38.89	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	16	37	47	0	47.37	54.84	54.96
	2009-2010	100	16	24	42	18	60.53	56.7	58.25
Migrant	2008-2009								55.44
	2009-2010								54.49
Male	2008-2009	100	9	31	53	6	59.38	59.76	64.23
	2009-2010	100	11	26	51	11	62.86	57.89	66.75
Female	2008-2009	100	16	36	44	4	48	63.89	65.65
	2009-2010	100	12	32	20	36	56	65.12	68.45

School Assessment		Grade 4 - Science					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	9	21	68	89.47	89.24	70
	2009-2010	100	4	20	56	20	75.93	79.08	70.42
African-American	2008-2009							--	43
	2009-2010							--	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010							--	74.74
Hispanic	2008-2009							--	57.36
	2009-2010	--	--	--	--	--	--	--	59.69
White	2008-2009	100	2	9	21	68	89.47	88.82	73.94
	2009-2010	100	4	21	58	17	75	79.59	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	73.68	52.61
	2009-2010	--	--	--	--	--	--	38.46	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010							--	45.46
Economically Disadvantaged	2008-2009	100	3	9	24	65	88.24	88.51	60.58
	2009-2010	100	5	23	56	15	71.79	73.33	61.69
Migrant	2008-2009								58.47
	2009-2010								50.68
Male	2008-2009	100	3	11	20	66	85.71	86.84	70.39
	2009-2010	100	3	25	47	25	71.88	76.14	71.04
Female	2008-2009	100	0	5	23	73	95.45	91.46	69.58
	2009-2010	100	5	14	68	14	81.82	83.08	69.76

# School Assessment

## Grade 5 - Social Studies

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	39	46	7	52.63	62.34	61.03
	2009-2010	100	8	43	40	8	48.33	57.41	55.59
African-American	2008-2009							--	40.29
	2009-2010								33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010								44.28
White	2008-2009	100	9	39	44	7	51.85	62.67	64.01
	2009-2010	100	8	43	40	8	48.33	56.86	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	40.91	41.39
	2009-2010	--	--	--	--	--	--	44.44	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	11	47	42	0	42.11	54.84	49.68
	2009-2010	100	13	39	39	8	47.37	51.55	44.71
Migrant	2008-2009								42.31
	2009-2010								43.26
Male	2008-2009	100	9	38	47	6	53.13	60.98	61.22
	2009-2010	100	11	31	46	11	57.14	56.58	56.55
Female	2008-2009	100	8	40	44	8	52	63.89	60.84
	2009-2010	100	4	60	32	4	36	58.14	54.58

# School Assessment

## Grade 5 - Writing On-Demand

### 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	44	51	4	54.39	64.29	55.37
	2009-2010	100	7	28	65	0	65	66.67	59.08
African-American	2008-2009							--	44.76
	2009-2010								45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010								51.57
White	2008-2009	100	2	46	50	2	51.85	63.33	56.77
	2009-2010	100	7	28	65	0	65	66.01	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	27.27	31.95
	2009-2010	--	--	--	--	--	--	33.33	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	3	58	34	5	39.47	53.76	45.24
	2009-2010	100	8	32	61	0	60.53	60.82	49.94
Migrant	2008-2009								42.66
	2009-2010								39.33
Male	2008-2009	100	3	56	38	3	40.63	48.78	46.01
	2009-2010	100	9	34	57	0	57.14	53.95	49.96
Female	2008-2009	100	0	28	68	4	72	81.94	65.09
	2009-2010	100	4	20	76	0	76	77.91	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	64	59	62	3	59	55	60
4	53	59	57	4	47	50	56
5	63	60	55	5	51	49	53
6		42	46	6		32	43
7		51	51	7		41	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.8%	0.0%
District	94.3%	1.3%
State	94.2%	2.8%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

Student backpacks are required to be clear or mesh so that the contents are visible to school personnel. All exterior doors are locked. Office personnel identify visitors before unlocking the front door for their entry. All persons entering the school must walk through the office before gaining access to any student-occupied areas. Security cameras record activity both inside the school and on the exterior campus. A hand-held metal detector can be used as needed.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,854	13.0:1	38.3%	2.9:1
District	\$9,412	16.0:1	76.0%	3.9:1
State	\$10,742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Each classroom is equipped with a Dell Interwrite board and document camera, which offer the most current use of interactive instructional technology. Wireless Internet access is available throughout the building. Students may use the Internet for research and instruction under the restrictions of filtering software and adult supervision. Students use Math Whizz, Earobics and Study Island to reinforce classroom instruction. Classes use United Streaming and other information-on-demand programs.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	325	24	5	1,912

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.7%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	10.3	12.1	11.7
Number of Teachers certified by the National Board for Professional Standards	0	7	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.1%	57.7%	19.2%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Governor's Cup Academic Team Future Problem Solving 2010 District Champions; Student Technology Leadership Program competitive projects; D.A.R. essay awards

**Extracurricular Activities:** Governor's Cup Academic Team; Student Technology Leadership Program; Boy Scouts and Girl Scouts; Gymnastics; Jr. Pro. basketball, football and cheerleading; Community Education classes; P.T.O. sponsored events

**Awards & Recognitions:** Governor's Cup Future Problem Solving 2010 district champions; Jim Claypool Conservation art and writing awards; Grandparent Essay awards; Artsonia Leadership in Technology award; Target Field Trip Grant award for trip to Duncan Historical Center; Kentucky Arts Council Teacher Initiated Program grant for Appalachian Arts mural painted by students; Duck Stamp art winners; Campbellsville Elementary Teaching Excellence award; Commonwealth of Kentucky Energy Star school

**What We Are Doing To Improve:** Faculty members analyzed school data and worked with the school council to develop a plan for increased student success. Extended School Services tutoring is provided to students before, during and after school. R.T.I program individualizes tutoring and reteaching. Instructional technology programs are used to provide more skill concept practice and immediate feedback to students. Teachers use effective instructional strategies gained through professional development.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

