Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year

North Butler Elementary

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School Enrollment: 341

Our School Council

Donnittia Beasley	Elaine Daugherty
Mona Daugherty	Susan Decker
Cindy Embry	Mike Newland

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to *http://www.education.ky.gov* and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: N.B.E.S. is a rural school which serves a student population of approximately 370 Preschool through Fifth Grade students in a modern and attractive new building. Preschool classes offer both enriching and specially-designed instruction for qualifying three and four-year-old children. The Younger Primary's five classes provide a foundation of developmentally-appropriate experiences for Kindergarten and First Grade age students. The five classes in the Older Primary unit collaborate to meet students' needs as they continue building vital reading, writing, mathematics and content-area instruction. Six Intermediate classes are partially departmentalized. Teacher specialists provide instruction in music, art, physical education, library, special education, guidance and speech.

How We Ensure Educational Equity: North Butler Elementary offers a school-wide Title 1 program, Extended School Services, Special Education, Speech, Preschool and Family Resource Center services in order to provide an equitable education for all students. The school designs activities which will expand quality educational opportunities for every child. The administration seeks to ensure that all students will achieve at high levels regardless of race, gender, socio-economic status or disability.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	5%	2%	19%	8%	3%	2%	8%	2%	17%	9%
	District	3%	2%	12%	7%	3%	1%	7%	2%	9%	10%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	School	20%	21%	28%	24%	40%	9%	52%	44%	38%	39%
	District	18%	17%	23%	20%	30%	10%	39%	34%	36%	28%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguised	School	75%	78%	52%	68%	56%	89%	40%	54%	44%	53%
	District	79%	81%	65%	73%	67%	89%	54%	64%	55%	62%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Other Measures:

The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.1%	0.0%
District	94.4%	2.4%
State	94.2%	2.6%

NAEP:

The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student backpacks are required to be clear or mesh so that the contents are visible to school personnel. All exterior doors are locked. Office personnel identify visitors before unlocking the front door for their entry. All persons entering the school must walk through the office before gaining access to any student-occupied areas. Security cameras record activity both inside the school and on the exterior campus. A hand-held metal detector can be used to detect weapon possession. School safety surveys of staff, students and parents report no drug or weapon possession.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$7,428	12.0:1	81.0%	2.8:1
District	$10,305	15.0:1	93.9%	3.8:1
State	$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Every classroom at N.B.E.S. is equipped with a Dell Interwrite board and document camera, which offer the most current use of interactive instructional technology. Wireless Internet access is available throughout the building. Students may use the Internet for research and instruction under the restrictions of filtering software and adult supervision. Students use Math Whizz, Earobics and Study Island to reinforce classroom instruction. Classes use United Streaming and other information-on-demand programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	336	36	6	1,760

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	4.9%	1.2%
Average Years of Teaching Experience	9.9	12.0	11.7
Number of Teachers certified by the National Board for Professional Standards	0	7	1,506

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	30.7%	53.8%	15.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Governor's Cup Academic Team Future Problem Solving 2009 District Champions; Student Technology Leadership Program competitive projects; Student art awards at the Kentucky State Fair

Extracurricular Activities: Governor's Cup Academic Team; Student Technology Leadership Program; Boy Scouts and Girl Scouts; Gymnastics; Jr. Pro. basketball and football; Community Education classes; P.T.O. sponsored events

Awards & Recognitions: Governor's Cup Future Problem Solving 2009 District Champions; Grandparent Essay awards; Jim Claypool Conservation Art awards; Artsonia online gallery of student work; Target Field Trip Grant award for Kentucky Museum trip; Kentucky Arts Council Grant award for Appalachian music and dance; Kentucky Arts Educator Association grant for puppetry; a Commonwealth of Kentucky Energy Star School

What We Are Doing To Improve: Faculty members analyzed school data and worked with the school council to develop a plan for increased student success. New instructional technology programs (Math Whizz, Earobics, Study Island) are used to provide more skill concept practice and immediate feedback to students. Tutoring is provided to students both during the school day, before and after school as needed. Teachers use effective instructional strategies gained through professional development.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	166	75.30	170	77.65	166	52.41	170	68.24	62	56.45	57	89.47
White	163	76.07	164	76.83	163	53.37	164	67.68	62	56.45	57	89.47
African-American	1	-	0	-	1	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-
Hispanic	0	-	2	-	0	-	2	-	0	-	0	-
Free/Red Lunch	102	70.59	115	73.04	102	45.10	115	67.83	36	52.78	34	88.24
Non-Free/Red Lunch	64	82.81	55	87.27	64	64.06	55	69.09	26	61.54	23	91.30
Limited English	0	-	0	-	0	-	0	-	0	-	0	-
Non-Limited English	166	75.30	170	77.65	166	52.41	170	68.24	62	56.45	57	89.47
Disability	25	-	27	-	25	-	27	-	10	30.00	9	-
Non-Disability	141	80.14	143	81.12	141	56.74	143	72.73	52	61.54	48	91.67
Migrant	0	-	0	-	0	-	0	-	0	-	0	-
Non-Migrant	166	75.30	170	77.65	166	52.41	170	68.24	62	56.45	57	89.47
Female	74	77.03	69	82.61	74	50.00	69	63.77	27	55.56	22	95.45
Male	92	73.91	101	74.26	92	54.35	101	71.29	35	57.14	35	85.71
Percentage Tested	166	100.00	170	100.00	166	100.00	170	100.00	62	100.00	57	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

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Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System