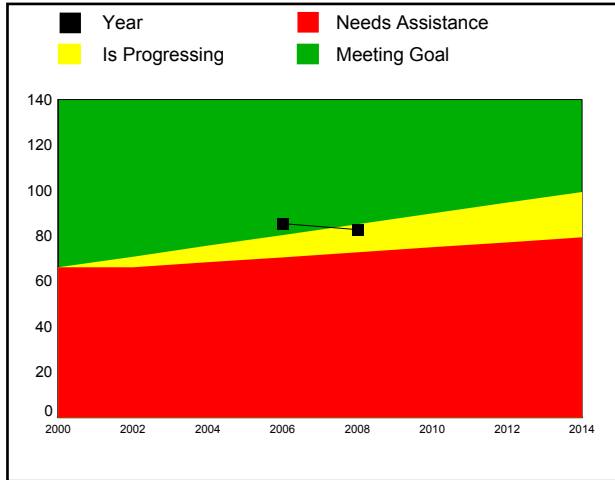


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.1		
2002	70.8	66.1	
2004	75.6	68.3	
2006	80.3	70.5	85.3
2008	85.1	72.7	82.7
2010	89.8	74.9	
2012	94.6	77.1	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



North Butler Elementary

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School Enrollment: 331

Our School Council

Donnittia Beasley	Donnittia Beasley
Elaine Daugherty	Elaine Daugherty
Mona Daugherty	Mona Daugherty
Susan Decker	Susan Decker
Cindy Embry	Cindy Embry
Mike Newland	Mike Newland

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: N.B.E.S. is a rural school which serves a student population of approximately 370 Preschool through fifth grade students in a modern and attractive new building. Preschool classes offer both enriching and specially-designed instruction for qualifying three and four-year-old children. The Younger Primary's five classes provide a foundation of developmentally-appropriate experiences for Kindergarten and first grade age students. The six classes in the Older Primary unit collaborate to meet students' needs as they continue building vital reading, writing, mathematics and content-area instruction. Six Intermediate classes are partially departmentalized. Teacher specialists provide instruction in music, art, physical education, library, special education and speech.

How Our School Ensures Educational Equity:

North Butler Elementary offers a school-wide Title 1 program, Extended School Services, Special Education, Speech, Preschool and Family Resource Center services in order to provide an equitable education for all students. The school designs activities which will expand quality educational opportunities for every child. The administration seeks to ensure that all students will achieve at high levels regardless of race, gender, socio-economic status or disability.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	5%	24%	19%	6%	3%	0%	0%	NA	8%	17%	33%	16%
	District	3%	3%	14%	12%	5%	3%	0%	0%	NA	7%	9%	21%	17%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	24%	20%	26%	28%	26%	40%	31%	37%	NA	52%	38%	31%	19%
	District	22%	18%	25%	23%	26%	30%	32%	36%	NA	39%	36%	31%	19%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	73%	75%	50%	52%	68%	56%	69%	63%	NA	40%	44%	37%	65%
	District	75%	79%	61%	65%	69%	67%	67%	64%	NA	54%	55%	47%	65%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	95.5	95.7	75.5	81.4	96.6	90.4	91.4	91.9	NA	78.8	71.2	63.4	82.3
	District	98.3	100.6	87.7	90.9	96.9	96.2	93.5	92.7	NA	84.3	83.9	73.9	82.8
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	2.9%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student backpacks are required to be clear or mesh so that the contents are visible to school personnel. All exterior doors except the front door are locked. Because of building design, all persons entering the school must walk through the office before gaining access to any student-occupied areas. Security cameras record activity both inside the school and on the exterior campus. A hand-held metal detector can be used to detect weapon possession. School safety surveys of staff, students and parents report no drug or weapon possession problem. Students and staff are encouraged to report any potentially unsafe situation.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7541	13.0:1	77.0%	2.6:1
District	\$8577	15.0:1	72.5%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Every classroom at N.B.E.S. is equipped with a Dell Interwrite board and document camera. Wireless Internet access is available throughout the building. Students may use the Internet for research and instruction under the restrictions of filtering software and adult supervision. Classes use United Streaming and other information on demand programs. A closed circuit television system simplifies instructional use of K.E.T. and Direct TV and also makes live camera feed possible from room to room. Intermediate students participate in the Student Technology Leadership Program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	340	32	6	1720

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	96.0%	99.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.9%	1.5%
Average Years of Teaching Experience	10.3	11.6	11.8
Number of Teachers certified by the National Board for Professional Standards	0	6	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.0%	57.1%	17.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: North Butler Elementary School's Academic Team of fourth and fifth grade students won awards during the Kentucky Association for Academic Competition during the 2007-2008 school year. The Student Technology Leadership Program won awards at district level competition and was recognized for participation in the S.T.L.P. State Championship.

Extracurricular Activities: Governor's Cup Academic Team; Student Technology Leadership Program; Boy Scouts and Girl Scouts; Gymnastics; Jr. Pro. basketball and football; softball, baseball, soccer; Community Education classes; P.T.O. sponsored events.

Awards & Recognitions: NA

What We Are Doing To Improve: New instructional technology programs were purchased and implemented in the Fall of 2008 in order to provide more skill concept practice and immediate feedback to students. Extended School Services provide tutoring to students both during the school day, before and after school as needed. Teachers use instructional strategies gained through involvement in Math Alliance and Thoughtful Education.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	171	95.53	166	95.66	171	75.50	166	81.38	50	96.64	62	90.43
White	169	96.04	163	96.20	169	76.31	163	82.37	48	99.15	62	90.43
African-American	1	NA	1	NA	1	NA	1	NA	1	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	115	93.01	102	91.26	115	73.12	102	73.71	36	95.90	36	82.95
Non-Free/Red Lunch	56	100.71	64	102.70	56	80.36	64	93.59	14	98.57	26	100.77
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	171	95.53	166	95.66	171	75.50	166	81.38	50	96.64	62	90.43
Disability	25	NA	25	NA	25	NA	25	NA	6	NA	10	68.00
Non-Disability	146	99.62	141	98.94	146	81.27	141	86.32	44	101.79	52	94.72
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	171	95.53	166	95.66	171	75.50	166	81.38	50	96.64	62	90.43
Female	87	98.37	74	98.88	87	74.82	74	75.04	26	87.39	27	89.85
Male	84	92.61	92	93.08	84	76.18	92	86.47	24	106.67	35	90.85
Percentage Tested	171	100.00	166	100.00	171	100.00	166	100.00	50	100.00	62	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.