Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

NMCBP000095
TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2005-2006 school year

North Butler Elementary

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School Enrollment: 366

Our School Council

Nadina Alexander	Bridgett Childers
Elaine Daugherty	Jimmy Felty
Mark Mudd	Stephanie Parrish

Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: N.B.E.S. is a rural school which serves a student population of approximately 375 Preschool through fifth grade students in a modern and attractive new building. Preschool classes offer both enriching and specially-designed instruction for qualifying three and four-old children. The Younger Primary unit's six classes provide a foundation of developmentally-appropriate experiences for Kindergarten and first grade age students. The six classes in the Older Primary unit collaborate to meet students' needs as they continue building vital reading, writing, mathematics, and content-area skills. Two fourth grade and three fifth grade Intermediate classes are departmentalized for content-area instruction. Teacher specialists provide instruction in music, art, physical education, library, special education and speech.

How Our School Ensures Educational Equity: North Butler Elementary offers a school-wide Title 1 program, Extended School Services, Special Education, Speech, Preschool and Family Resource Center services in order to provide an equitable education for all students. The school designs activities which will expand quality educational opportunities for every child. The administration seeks to ensure that all students will achieve at high levels regardless of race, gender, socio-economic status or disability.

Other Important Information About Our School

State Contest Results: North Butler Elementary School's Academic Team of fourth and fifth graders participated in the Kentucky Association for Academic Competition during the 2005-2006 school year. As a result of successful competition, N.B.E.S. is the district 2006 Governor's Cup Quick Recall Champion and over-all points District Governor's Cup Champion.
Extracurricular Activities: Governor's Cup Academic Team; Jr. Pro. basketball and football; gymnastics; softball and baseball; Community Education classes; P.T.O. sponsored festivals and dances; daily Boys and Girls Club on-site after school.
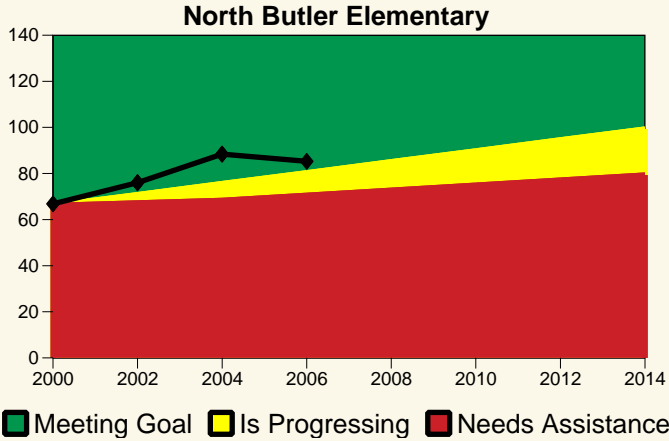**Awards & Recognitions:** A "Meets Goal" school as measured by 2006 KCCT.
What We are Doing to Improve: The local community recently created school vision and mission statements. The SBDM Council analyzed KCCT and GRADE test data, survey results, attendance rates, student grades and discipline referrals. The school's Comprehensive Plan incorporates this data into an action plan for continued improvement. Both daytime and after-school Extended School Services provide additional teaching and tutoring to students as needed.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.

North Butler Elementary

Legend: Meeting Goal | Is Progressing | Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	66.1		66.8
2002	70.8	66.1	76.0
2004	75.6	68.3	88.4
2006	80.3	70.5	85.3
2008	85.1	72.7	
2010	89.8	74.9	
2012	94.6	77.1	
2014	99.3	79.3	
Standard Error: 0.7			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	NA	NA	55	90.58	NA	NA	57	81.62
White	NA	NA	55	90.58	NA	NA	57	81.62
African American	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red. Lunch	NA	NA	40	86.55	NA	NA	32	80.33
Non-Free/Red. Lunch	NA	NA	15	101.33	NA	NA	25	83.28
Limited English	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	NA	NA	55	90.58	NA	NA	57	81.62
Disability	NA	NA	11	73.08	NA	NA	6	NA
No Disability	NA	NA	44	94.96	NA	NA	51	84.32
Male	NA	NA	20	89.2	NA	NA	25	90.32
Female	NA	NA	35	91.37	NA	NA	32	74.83
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school's performance, including attendance, retention and dropout rates.Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		4th	4th	5th	5th	4th	4th	5th	5th	5th
Novice	School	%	13%	%	21%	7%	4%	19%	12%	14%
	District	3%	7%	26%	15%	5%	3%	19%	24%	15%
	State	11%	10%	25%	19%	7%	9%	19%	25%	15%
Apprentice	School	%	22%	%	28%	42%	58%	37%	51%	26%
	District	23%	19%	32%	30%	38%	54%	29%	50%	22%
	State	22%	20%	30%	24%	35%	44%	21%	48%	24%
Proficient Distinguished	School	%	65%	%	51%	51%	38%	44%	37%	60%
	District	74%	74%	43%	55%	58%	43%	51%	26%	63%
	State	68%	70%	45%	57%	57%	47%	61%	27%	62%
Academic Index	School		90.6		81.6	85.2	73.6	78.7	73.2	85
	District	95	94.1	73.4	82.7	90.1	78.4	82.2	62.1	86.7
	State	87.1	89.4	74.4	83.7	89.1	76.4	86	62.1	84.1

National Norm Referenced Test: The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	EOP	EOP	EOP
School	58%	52%	65%
District	63%	55%	68%
State	58%	54%	65%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate
School	0%	0%
District	94.7%	4.3%
State	94.3%	3.3%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection: Student backpacks are required to be clear or mesh so the contents are visible to school personnel. All exterior doors except the front door are always locked. Because of building design, all persons entering the school must walk through the office before gaining access to any student occupied areas. Security cameras record movement at all exterior doors and on the exterior campus. A hand held metal detector can be used to detect weapon possession. Annual school safety surveys of staff, students, and parents report no drug or weapon possession problem.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	$5981	15:1	4:1	53%
District	$8515	15:1	5:1	40%
State	$9252	15:1	3.7:1	66%

How We Use Technology to Teach: Wireless Internet access is available throughout the building. Students may use the Internet for research and instruction under the restrictions of filtering software and adult supervision. Classes use United Streaming and other information on demand programs. A closed circuit television system simplifies instructional use of Kentucky Educational Television and Direct TV and makes live camera feed possible from room to room. Two classrooms are equipped with ActivBoards which offer the most current use of interactive instructional technology.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	338	63	12	1558

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	88%	95%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	3%
Average Years of Teaching Experience	9.5	11.8	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	42.9%	35.7%	21.4%	0%	0%	100%