

Culturally Sustaining ELD Collaborative (Grades 6-12)

A Community- and Team-Based Collaborative for Supporting Secondary Multilingual Learners across San Diego County Offered in Partnership with WestEd

Utilizing an asset-based approach, this English language development (ELD) collaborative integrates school and community members in local teams to co-design and implement a truly comprehensive approach to ELD (including integrated and designated ELD) that is culturally sustaining, aligned to content, and responsive to secondary students' literacy and language learning needs.

Yearlong cycle of inquiry and action consists of:

- **Part I:** 2023 Summer Institute, July 11-13 OR August 8-10
- **Part II:** 23-24 School Year, Three Days of Role-Alike PLCs (job-embedded)
- **Part III:** Action Planning / Consultation with SDCOE and WestEd
- **Part IV:** Spring 2024, Full-Day Showcase Event
- Local Multilingual Student Consultants



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Scan QR code below for
additional details



Join the New 2023-2024 Culturally Sustaining ELD Collaborative for Grades 6-12!

Cost: \$2,500 / participant
(\$2,000 / participant for teams of five or more)

Secondary Site Team members may include:

ELA and ELD teachers, administrators, coaches, coordinators, family and community members, bilingual paraprofessionals, counselors, parent liaisons, ELD instructional assistants, etc.

NOTE: Teams must consist of at least one ELA or ELD teacher, as well as team members from each of the following areas:

a) Instruction b) Systems c) Family / Community

REGISTRATION LINKS BELOW:

ELD Collaborative with July Summer Institute
<https://sdcoe.k12oms.org/902-234351>

ELD Collaborative with August Summer Institute
<https://sdcoe.k12oms.org/902-234550>

Developed in partnership between:

SDCOE's Multilingual Education and Global Achievement Department, Learning and Leadership Division

WestEd's Joyful Schooling team led by Pamela Spycher, Ph.D., senior research associate and primary author of the *ELD Standards, ELA/ELD Framework, Improving Education for Multilingual and English Learner Students: Research to Practice*, and *Scaffolding Writing Through the Teaching and Learning Cycle*