

Elm Creek 3-Year Operational Plan (2022-23; 2023-24; 2024-25)

2022-23 Goal Priority	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>	
Reading	<ul style="list-style-type: none"> 5 classrooms piloting MyView or Benchmark Reading program (SD2) Structured Literacy (SD4) New TAG (Talented and Gifted) Model (SD2 and SD4) 	<ul style="list-style-type: none"> ADSIS intervention (SD2) Instructional Leadership Academy (SD4) Ellevation, English Language Learner resource (SD2) Fastbridge use by Special Education for intervention (SD2) Jan Richardson’s Guided Reading resource (SD2) 	<ul style="list-style-type: none"> Data Cycles for Reading Interventions (SD2, SD3, SD4 and SD5) Implementation of Benchmark Curriculum (SD2) Implementation of NUA strategies (SD1 and SD2) 	
All Students				
Basic Goal				Trans. Goal
64.7				69.7
*See attached addendum for more detailed information				
Math	<ul style="list-style-type: none"> Concept Quest for 2nd-5th (SD2) New TAG (Talented and Gifted) Model (SD2 and SD4) 	<ul style="list-style-type: none"> ADSIS intervention (SD2) Instructional Leadership Academy (SD4) Data Cycles for Math Interventions (SD2, SD3, SD4 and SD5) Special Education Math push-in model (SD2) 	<ul style="list-style-type: none"> Implementation of Bridges Math Curriculum (SD2) Implementation of NUA strategies (SD1 and SD2) 	
All Students				
Basic Goal				Trans. Goal
62.6				57.6
*See attached addendum for more detailed information				
Student Management	<ul style="list-style-type: none"> Data Cycles for Social/Emotional Learning interventions, Tier 2 PBIS, 3rd-5th (SD1) Use of MySaebrs and Saebrs for 3rd-5th to identify students for Social/Emotional Learning intervention (SD1 and SD4) All school assemblies for PBIS celebrations (SD1) 	<ul style="list-style-type: none"> New Social/Emotional Learning Curriculum implementation, Harmony (SD1) Art Club during Recess for 4th and 5th (SD1 and SD5) Lunch/Recess new organization and management (SD1) Add clubs for 4th/5th during recess (SD1 and SD5) Art Club during Recess for 2nd and 3rd grade (SD1 and SD5) 	<ul style="list-style-type: none"> Tier 1 PBIS (SD1) <ul style="list-style-type: none"> -Morning Meeting -Cool Tools for teaching and reteaching expectations -SOAR tickets for positive reinforcement -Outstanding Eagles for positive reinforcement -SOAR team support for students needing help with problem solving, check ins, etc. -PBIS SOAR store for 5th grade 	
Evidence of Need: Saebrs and MySaebrs universal screener results				
Student Behavior: Students who show need for support for school, class, or individual social/emotional learning needs based on the Saebrs and MySaebrs universal screener.				
Baseline Data by Target Group: Zero systematic enrichment room interventions				

<p>Goal: Provide Social/Emotional Learning systematic interventions during WIN time to 3rd, 4th and 5th grade students based on Saebrs/MySaebrs data</p>			<ul style="list-style-type: none"> • School Counselor Zones of Regulation and Mindfulness lessons in K-5 classrooms (SD1) • Kindness Club and Newspaper Club for 4th/5th grade (SD1) • Student Council for 4th/5th grade (SD1) • ECTV and School Patrol leadership opportunities for 5th grade (SD1)
<p>Family Engagement</p>	<ul style="list-style-type: none"> • Family Night at 1st and 2nd grade (SD1 and SD3) 	<ul style="list-style-type: none"> • Talking Points (SD1, SD3 and SD5) • Coffee with the Principal (SD3) • Blackboard as a communication tool with families (SD1 and SD3) • Inclusive Holiday Shoppe (SD1 and SD5) • Student Goal Setting with conferences (SD2, SD3 and SD5) 	<ul style="list-style-type: none"> • Weekly Communication to families (SD3) • Kindergarten Orientation (SD3) • Third Grade Concert (SD1 and SD3) • Fourth Grade Recorder Concert (SD1 and SD3) • Fifth Grade DARE program (SD1 and SD3) • Annual School BBQ (SD1 and SD3) • PTO Events (SD1 and SD3)
<p>Evidence of Need: Question #5 of the Elm Creek family survey, "I think Elm Creek Elementary addresses my child's educational needs" had a decrease of families who strongly agree from 48% in 2021 to 33% in 2022.</p>			
<p>Goal: To increase the number of families who respond strongly agree to "I think that Elm Creek Elementary addresses my child's education needs" from 33% back up to 48% in 2023.</p>			

Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:

1. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
2. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. **(SD 2)**
3. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. **(SD 3)**
4. Create a system of operational innovation, excellence, accountability and sustainability. **(SD 4)**

5. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. **(SD 5)**

2023-24 Goal Priority	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>				
<p style="text-align: center;">Reading</p> <p style="text-align: center;">All Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Basic Goal</td> <td style="width: 50%; text-align: center;">Trans. Goal</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table> <p>*No data available at this time</p>	Basic Goal	Trans. Goal			<ul style="list-style-type: none"> Continued learning with new TAG model (SD2 and SD4) Professional Development with new Reading Curriculum (SD3) 	<ul style="list-style-type: none"> Implementation of New Reading Curriculum (SD2) ADSIS intervention (SD2) Instructional Leadership Academy (SD4) Ellevation, English Language Learner resource (SD2) Fastbridge use by Special Education for intervention (SD2) 	<ul style="list-style-type: none"> Data Cycles for Reading Interventions (SD2, SD3, SD4 and SD5) Implementation of NUA strategies (SD1 and SD2)
Basic Goal	Trans. Goal						
<p style="text-align: center;">Math</p> <p style="text-align: center;">All Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Basic Goal</td> <td style="width: 50%; text-align: center;">Trans. Goal</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table> <p>* No data available at this time</p>	Basic Goal	Trans. Goal			<ul style="list-style-type: none"> Fastbridge use by Special Education for intervention (SD2) Continued learning with new TAG model (SD2 and SD4) 	<ul style="list-style-type: none"> ADSIS intervention (SD2) Instructional Leadership Academy (SD4) Concept Quest for 2nd-5th (SD2) 	<ul style="list-style-type: none"> Data Cycles for Math Interventions (SD2, SD3, SD4 and SD5) Implementation of Bridges Math Curriculum (SD2) Implementation of NUA strategies (SD1 and SD2)
Basic Goal	Trans. Goal						
<p style="text-align: center;">Student Management</p> <p>Evidence of Need: Saebrs and MySaebrs universal screener results</p> <p>Student Behavior: Students who show need for support for school, class, or individual social/emotional learning needs based on the Saebrs and MySaebrs universal screener.</p> <p>Baseline Data by Target Group: Zero systematic enrichment room interventions in 2022</p> <p>Goal: Provide Social/Emotional Learning systematic</p>	<ul style="list-style-type: none"> Add clubs for 2nd/3rd during recess (SD1 and SD5) 	<ul style="list-style-type: none"> Data Cycles for Social/Emotional Learning interventions, Tier 2 PBIS, 3rd-5th (SD1) Use of MySaebrs and Saebrs for 3rd-5th to identify students for Social/Emotional Learning intervention (SD1) All school assemblies for PBIS celebrations (SD1) L/R new organization and management (SD1) Data Cycles for Social/Emotional Learning interventions, Tier 2 PBIS, K-2nd (SD1) 	<ul style="list-style-type: none"> Tier 1 PBIS (SD1) <ul style="list-style-type: none"> -Morning Meeting -Cool Tools for teaching and reteaching expectations -SOAR tickets for positive reinforcement -Outstanding Eagles for positive reinforcement -SOAR team support for students needing help with problem solving, check ins, etc. -PBIS SOAR store for 5th grade School Counselor Zones of Regulation and Mindfulness lessons in K-5 classrooms (SD1) 				

<p>interventions during WIN time to K-5th grade students based on Saebrs/MySaebrs data</p>		<ul style="list-style-type: none"> • Add clubs for 4th/5th during recess (SD1 and SD5) 	<ul style="list-style-type: none"> • Implementation of Social/Emotional Learning Curriculum, Harmony (SD1) • Kindness Club and Newspaper Club for 4th/5th grade (SD1) • Student Council for 4th/5th grade (SD1) • ECTV and School Patrol leadership opportunities for 5th grade (SD1) • Art Club during Recess for 2nd-5th (SD1 and SD5)
<p>Family Engagement</p> <p>Evidence of Need: Question #5 of the Elm Creek family survey, “I think Elm Creek Elementary addresses my child’s educational needs” had a decrease of families who strongly agree from 48% in 2021 to 33% in 2022.</p> <p>Goal: To increase the number of families who respond strongly agree to “I think that Elm Creek Elementary addresses my child’s education needs” from 33% back up to 48% in 2023, and 56% in 2024.</p>	<ul style="list-style-type: none"> • Involve expert families as part of integration of Cultural Heritage months (SD1, SD3 and SD5) 	<ul style="list-style-type: none"> • Blackboard as a communication tool with families (SD1, SD3 and SD5) • Family Night at 1st and 2nd grade (SD1 and SD3) • Inclusive Holiday Shoppe (SD1 and SD5) • Student Goal Setting with conferences (SD2, SD3 and SD5) 	<ul style="list-style-type: none"> • Weekly Communication to families (SD3) • Kindergarten Orientation (SD3) • Third Grade Concert (SD1 and SD3) • Fourth Grade Recorder Concert (SD1 and SD3) • Fifth Grade DARE program (SD1 and SD3) • Annual School BBQ (SD1 and SD3) • PTO Events (SD1 and SD3) • Talking Points (SD3 and SD5) • Coffee with the Principal (SD3)

Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:

1. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
2. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. **(SD 2)**
3. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. **(SD 3)**
4. Create a system of operational innovation, excellence, accountability and sustainability. **(SD 4)**
5. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. **(SD 5)**

2024-25 Goal Priority	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>				
<p style="text-align: center;">Reading</p> <p style="text-align: center;">All Students</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Basic Goal</td> <td style="width: 50%; text-align: center;">Trans. Goal</td> </tr> <tr> <td colspan="2" style="text-align: center;">* No data available at this time</td> </tr> </table>	Basic Goal	Trans. Goal	* No data available at this time		<ul style="list-style-type: none"> ● Pilot of new Social Studies Curriculum (SD2) ● PLT Process Pilot (SD4) 	<ul style="list-style-type: none"> ● Implementation of New Reading Curriculum (SD2) ● ADSIS intervention (SD2) ● Instructional Leadership Academy (SD4) ● Ellevation, English Language Learner resource (SD2) ● Fastbridge use by Special Education for intervention (SD2) ● TAG model (SD2 and SD4) 	<ul style="list-style-type: none"> ● Data Cycles for Reading Interventions (SD2, SD3, SD4 and SD5) ● Implementation of NUA strategies (SD1 and SD2)
Basic Goal	Trans. Goal						
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<p>Provide Social/Emotional Learning systematic interventions during WIN time to K-5th grade students based on Saebrs/MySaebrs data</p>			<ul style="list-style-type: none"> • All school assemblies for PBIS celebrations (SD1) • L/R new organization and management (SD1) • Kindness Club and Newspaper Club for 4th/5th grade (SD1) • Student Council for 4th/5th grade (SD1) • ECTV and School Patrol leadership opportunities for 5th grade (SD1) • Art Club during Recess for 2nd-5th (SD1 and SD5) • Add clubs for 4th/5th during recess (SD1 and SD5)
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Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:

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