

OALC 3-Year Operational Plan (2022-23; 2023-24; 2024-25)

2022-23 Goal Priority	Learning Work Initiatives & Strategic Direction/s (label as SD) <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable)- in cont. improvement</i>	
Graduation	<p>Program Improvement Process (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Conduct site visits to other ALCs to determine best practices Pilot best practices from other sites Science team will review and adapt new Chemistry curriculum (SD 2) <p>EL Co-Teaching/Coaching (SD 2)</p> <ul style="list-style-type: none"> Provide additional EL/scaffolding support through EL Co-Teaching and coaching (SD 2 and SD 5) <p>College and Career Readiness</p> <ul style="list-style-type: none"> Conduct and share alumni Interviews to inspire current scholars (SD 1 and SD 3) Invite speakers from vocational careers to visit our school during lunch (SD 3) 	<p>Professional Learning Team (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Implement STEMScopes for Biology and CPM for math Implement SEL curriculum Implement Strategy Implementation Guide (SIG) as a tool to drive the PLT work <p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> Embed EL strategies for translanguaging, decentering whiteness as an approach Develop Cross-Content Units between content areas Partner with scholars to create and revise units that are personalized and specific to their needs while meeting standards 	<p>Professional Learning Team (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Run advisory each grading period Monitor Credit Earning Status <p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> Develop CLEAR lesson plans/units <p>College and Career Readiness</p> <ul style="list-style-type: none"> Maintain OALC Graduate Recognition Wall and Senior Photo Shoot Provide bell/graduation ceremonies Offer MAAP Stars course for elective credit Attend/present at MAAP/NAAP Conference Continue TCR - Tomorrow's College Readiness and articulate classes (CCR) Acknowledge perfect credit earners with OALC spirit wear <p>Multi-Tiered System of Supports (SD 2)</p> <ul style="list-style-type: none"> Support scholars nearing graduation through Transition Skills class Support new scholars' entry to OALC through Skills for Success introductory course 	
All Students				
Basic Goal				Trans. Goal
44%				52%
*See attached addendum for more detailed information				
Dropout				
All Students				
Basic Goal				Trans. Goal
44%				38%
*See attached addendum for more detailed information				
Credit Recovery				
All Students				
Basic Goal	Trans. Goal			
.36	.40			
*See attached addendum for more detailed information				

			<ul style="list-style-type: none"> ● Provide daily Instructional ESP Tutoring Services
Student Management	Student Centered Pedagogy (SD2, SD5)	Student Centered Pedagogy (SD2, SD5)	Multi-Tiered System of Supports (SD 2)
Measured Behavior:	<ul style="list-style-type: none"> ● Survey scholars for feedback on current lessons/units to increase their level of reference 	<ul style="list-style-type: none"> ● Incorporate listening loops with scholars and Equity Teacher to offer suggestions for culture and climate ● Offer flexible learning environment and spaces for scholars to work 	<ul style="list-style-type: none"> ● Monitor and assess scholar performance and engagement using tools such as SEI, Tier 1 form, Pass Log, Credit Earning Reports, and Zero Credit Interventions in weekly HST meetings ● Reteach PBIS Tier 1 DEN expectations each grading period
Baseline Data by Target Group:	Program Improvement Process (SD2, SD3, SD4)	Multi-Tiered System of Supports (SD 2)	Student Centered Pedagogy (SD2, SD5)
Goal:	<ul style="list-style-type: none"> ● Pilot new SEL curriculum in alternative school setting 	<ul style="list-style-type: none"> ● Offer Skills for Success 2 class for scholars needing extra support transitioning to OALC 	<ul style="list-style-type: none"> ● Offer scholar opportunities for leadership and connection <ul style="list-style-type: none"> ○ Real Talk ○ GSA ○ SLT ● Access to virtual and in-person Calming Room as a strategy to de-escalate and re-engage in learning
Family Engagement	Family and Community Engagement (SD1, SD3)	Family and Community Engagement (SD1, SD3)	Family and Community Engagement (SD1, SD3)
Evidence of Need:	<ul style="list-style-type: none"> ● Add family / caregiver to PBIS committee Tier 1 (SD 1 and SD 3) ● Add scholars to PBIS committee Tier 1 (SD 1 and SD 3) 	<ul style="list-style-type: none"> ● Family engagement coordinator position created / CRC counselor (Mark Otis) 	<ul style="list-style-type: none"> ● Support Mental Health Awareness and resources for families and scholars (bulletin board, OALC) ● Analyze conference attendance data ● Continue OALC Outreach newsletter to inform families of upcoming events ● Continue tours for prospective scholars
Goal:	College and Career Readiness (SD3)	College and Career Readiness (SD3)	Multi-Tiered System of Supports (SD 2)
	<ul style="list-style-type: none"> ● Provide in-person opportunities for families to meet with the CRC/Family Engagement Specialist 	<ul style="list-style-type: none"> ● Increase outreach to families about post-secondary opportunities and college and career pathways by sharing a CRC website 	

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| | | | <ul style="list-style-type: none">• Continue Check & Connect• Continue Mobile Food Pantry |
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Strategic Directions (SD); please indicate the SD(s) in parenthesis behind each initiative listed above:

1. Create safe, welcoming, and inclusive learning environment that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
2. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. **(SD 2)**
3. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. **(SD 3)**
4. Create a system of operational innovation, excellence, accountability and sustainability. **(SD 4)**
5. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. **(SD 5)**

2023-24 Goal Priority	Learning Work Initiatives & Strategic Direction/s (label as SD) <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable)- in cont. improvement</i>												
<p>Graduation</p> <p>All Students</p> <table border="1" data-bbox="65 418 399 521"> <tr> <td>Basic Goal</td> <td>Trans. Goal</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>*No data available at this time</p> <p>Dropout</p> <p>All Students</p> <table border="1" data-bbox="65 643 399 745"> <tr> <td>Basic Goal</td> <td>Trans. Goal</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>*No data available at this time</p> <p>Credit Recovery</p> <p>All Students</p> <table border="1" data-bbox="65 867 399 969"> <tr> <td>Basic Goal</td> <td>Trans. Goal</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>*No data available at this time</p>	Basic Goal	Trans. Goal			Basic Goal	Trans. Goal			Basic Goal	Trans. Goal			<p>Program Improvement Process (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Science team will review and adapt new Earth Science 9 curriculum (SD 2) English team will review and adapt new ELA curriculum (SD 2) 	<p>Program Improvement Process (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Reflect on site visits to other ALCs and pilot best practices Science team will refine and adapt Chemistry curriculum (SD 2) <p>EL Co-Teaching/Coaching (SD 2)</p> <ul style="list-style-type: none"> Expand additional EL/scaffolding support through EL Co-Teaching and coaching (SD 2 and SD 5) <p>College and Career Readiness</p> <ul style="list-style-type: none"> Continue to share alumni Interviews to inspire current scholars (SD 1 and SD 3) Invite speakers from vocational careers to visit our school during lunch (SD 3) 	<p>Professional Learning Team (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Refine STEMScopes for Biology and CPM for math Refine SEL curriculum Engage with the Strategy Implementation Guide (SIG) as a tool to drive the PLT work <p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> Refine EL strategies for translanguaging, decentering whiteness as an approach Refine Cross-Content Units between content areas Continue partnership with scholars to create and revise units that are personalized and specific to their needs while meeting standards
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<p>Student Management</p> <p>Measured Behavior:</p> <p>Baseline Data by Target Group:</p> <p>Goal:</p> <p>*No data available at this time</p>		<p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> Incorporate feedback from scholars into lessons/unit creation <p>Program Improvement Process (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> Implement SEL curriculum with adaptations from last year 	<p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> Incorporate listening loops with scholars and Equity Teacher to offer suggestions for culture and climate Offer flexible learning environment and spaces for scholars to work <p>Multi-Tiered System of Supports (SD 2)</p>												

			<ul style="list-style-type: none"> Offer Skills for Success 2 class for scholars needing extra support transitioning to OALC
<p>Family Engagement</p> <p>Evidence of Need:</p> <p>*No data available at this time</p> <p>Goal:</p>		<p>Family and Community Engagement (SD1, SD3)</p> <ul style="list-style-type: none"> Continue with a family/caregiver on PBIS committee Tier 1 (SD 1 and SD 3) Continue to add scholars to PBIS committee Tier 1 (SD 1 and SD 3) <p>College and Career Readiness (SD3)</p> <ul style="list-style-type: none"> Continue in-person opportunities for families to meet with the CRC/Family Engagement Specialist 	<p>Family and Community Engagement (SD1, SD3)</p> <ul style="list-style-type: none"> Family engagement coordinator position created / CRC counselor (Mark Otis) <p>College and Career Readiness (SD3)</p> <ul style="list-style-type: none"> Increase outreach to families about post-secondary opportunities and college and career pathways by sharing a CRC website

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2024-25 Goal Priority	Learning Work Initiatives & Strategic Direction/s (label as SD) <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable)- in cont. improvement</i>												
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<p>Student Management</p> <p>Measured Behavior:</p> <p>Baseline Data by Target Group:</p> <p>Goal:</p> <p>*No data available at this time</p>			<p>Student Centered Pedagogy (SD2, SD5)</p> <ul style="list-style-type: none"> ● Cocrete lessons/units with scholars <p>Program Improvement Process (SD2, SD3, SD4)</p> <ul style="list-style-type: none"> ● Refine SEL curriculum as needed 												
<p>Family Engagement</p> <p>Evidence of Need:</p>			<p>Family and Community Engagement (SD1, SD3)</p> <ul style="list-style-type: none"> ● Add additional family/caregivers on PBIS committee Tier 1 (SD 1 and SD 3) 												

<p>Goal: *No data available at this time</p>			<ul style="list-style-type: none"> ● Add additional scholars to PBIS committee Tier 1 (SD 1 and SD 3) <p>College and Career Readiness (SD3)</p> <ul style="list-style-type: none"> ● Increase in-person opportunities for families to meet with the CRC/Family Engagement Specialist
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Graduation:

OALC Grads & Drops as of Fall 2021

Includes only students enrolled at OALC for at least 42 calendar days and if student group is n ≥ 5.

Grad & Dropout Rate	10%+ from Basic	5 - 9% from Basic	1 - 4% from Basic	<1% from Basic	Met Basic Goal	Met Transformational Goal
Color Coding						

High School Graduation Rate (Six-Year Rate)

	2018 Results	2019 Results	2020 Results	2021 Basic Goal	2021 Trans. Goal	2021 Results	2022 Basic Goal	2022 Trans. Goal
All Students	51%	49%	44%	51%	58%	36%	44%	52%
Am Ind								
Asian								
Black	50%	58%	48%	55%	61%	45%	52%	59%
Hispanic	36%	65%	31%	40%	48%			
White	77%	29%	50%	56%	63%	47%	54%	60%
Multiracial	30%							
EL		57%	36%	44%	52%			
Spec Ed								
F/R Lunch	48%	49%	38%	46%	54%	35%	43%	51%
Homeless	39%	40%	36%	44%	52%			
Female	59%	49%	63%	68%	72%	31%	39%	48%
Male	40%	49%	30%	39%	48%	40%	48%	55%

High School Dropout Rate (Six-Year Rate)

	2018 Results	2019 Results	2020 Results	2021 Basic Goal	2021 Trans. Goal	2021 Results	2022 Basic Goal	2022 Trans. Goal
All Students	32%	36%	52%	46%	39%	51%	44%	38%
Am Ind								
Asian								
Black	33%	31%	45%	39%	34%	50%	44%	38%
Hispanic	36%	25%	69%	60%	52%	50%	44%	38%
White		50%	50%	44%	38%	29%	26%	22%
Multiracial	50%					86%	75%	64%
EL		29%	64%	56%	48%	50%	44%	38%
Spec Ed								
F/R Lunch	35%	35%	57%	50%	43%	55%	48%	41%
Homeless	39%	40%	55%	48%	41%			
Female	26%	31%	33%	29%	25%	46%	40%	35%
Male	40%	40%	65%	57%	49%	54%	48%	41%

Credit Recovery

Credit Recovery Index

Due to the change in OALC credit record-keeping, a new method was developed to describe credit recovery, and it has been applied to the past three years and reported below. The Credit Recovery Index is the number of OALC credits earned, divided by credits needed minus credits earned elsewhere. This calculation allows reporting of student groups but not departments.

<i>Credit Recovery Rate</i>	.10+ from Basic	.05 - .09 from Basic	.01 - .04 from Basic	<.01 from Basic	Met Basic Goal	Met Transformational Goal
<i>Index Color</i>						
<i>Coding</i>						

OALC Credit Recovery Index						
	2018-19 Results	2019-20 Results	2020-21 Results	2021-2022 Results	2021-22 & 2022-23 Basic Goal	2021-22 & 2022-23 Trans. Goal
All Students	0.327	0.313	0.321	0.383	0.360	0.400
Grade 09						
Grade 10	0.312	0.194	0.142	0.245	0.360	0.400
Grade 11	0.383	0.267	0.113	0.287	0.360	0.400
Grade 12	0.385	0.358	0.382	0.439	0.360	0.400
Am Ind	0.445	0.306		0.398	0.360	0.400
Asian	0.421	0.309		0.528	0.360	0.400
Black	0.353	0.337	0.309	0.339	0.360	0.400
Hispanic	0.404	0.206	0.312	0.292	0.360	0.400
White	0.398	0.391	0.356	0.235	0.360	0.400
Multiracial	0.315	0.245	0.366	0.551	0.360	0.400
EL	0.413	0.194		0.251	0.360	0.400
Spec Ed	0.372	0.399	0.547	0.306	0.360	0.400
F/R Lunch	0.380	0.324	0.250	0.325	0.360	0.400
Homeless	0.298	0.292	0.216	0.215	0.360	0.400
Female	0.431	0.350	0.287	0.385	0.360	0.400
Male	0.331	0.300	0.367	0.380	0.360	0.400

Student Management

Family Engagement