



2023-2024
Proposed Budget

Canandaigua City School District
Board of Education

Mr. Jamie M. Farr
Superintendent of Schools

3-Part Budget

	2022-23 Budget	2023-24 Budget	Increase/(Decrease)
Administration	\$6,745,922	\$6,870,999	\$125,077
Program	\$64,143,352	\$67,202,402	\$3,059,050
Capital	\$12,359,529	\$14,222,696	\$1,863,167
Total	\$83,248,803	\$88,296,097	\$5,047,294
	% of Total Budget	% of Total Budget	Increase/(Decrease)
Administration	8.10%	7.78%	-0.32%
Program	77.05%	76.11%	-0.94%
Capital	14.85%	16.11%	1.26%

Canandaigua City School District
3-Part Budget

State Function	Description	2022-23 Budget	2023-24 Proposed Budget	Increase/ (Decrease)	% Change
Administration					
1010	Board Of Education	\$ 23,261	\$ 25,550	\$ 2,289	9.84%
1040	District Clerk	\$ 28,742	\$ 29,539	\$ 797	2.77%
1060	District Meeting	\$ 8,500	\$ 8,500	\$ -	0.00%
1240	Chief School Administrator	\$ 308,353	\$ 311,851	\$ 3,498	1.13%
1310	Business Administration	\$ 594,646	\$ 659,669	\$ 65,023	10.93%
1320	Auditing	\$ 71,030	\$ 72,500	\$ 1,470	2.07%
1325	Treasurer	\$ 70,227	\$ 74,475	\$ 4,248	6.05%
1330	Tax Collector	\$ 47,991	\$ 41,950	\$ (6,041)	-12.59%
1345	Purchasing	\$ 6,458	\$ 7,425	\$ 967	14.97%
1380	Fiscal Agent Fee	\$ 12,000	\$ 12,000	\$ -	0.00%
1420	Legal	\$ 34,100	\$ 34,600	\$ 500	1.47%
1430	Personnel	\$ 285,206	\$ 294,725	\$ 9,519	3.34%
1480	Public Information and Services	\$ 133,957	\$ 29,350	\$ (104,607)	-78.09%
1622	Security	\$ 194,834	\$ 199,288	\$ 4,454	100.00%
1680	Central Data Processing	\$ 26,575	\$ 25,695	\$ (880)	-3.31%
1910	Insurance	\$ 165,000	\$ 180,000	\$ 15,000	9.09%
1920	School Association Dues	\$ 22,800	\$ 22,800	\$ -	0.00%
1981	BOCES Administrative Costs	\$ 584,261	\$ 630,712	\$ 46,451	7.95%
1989	Contractual	\$ 2,500	\$ -	\$ (2,500)	-100.00%
2010	Curriculum Devel and Supervision	\$ 315,529	\$ 272,634	\$ (42,895)	-13.59%
2020	Supervision-Regular School	\$ 2,059,013	\$ 2,204,686	\$ 145,673	7.07%
9000	Employee Benefits	\$ 1,750,939	\$ 1,733,050	\$ (17,889)	-1.02%
Total Administration		\$ 6,745,922	\$ 6,870,999	\$ 125,077	1.85%
Program					
1420	Legal	\$ 112,400	\$ 112,400	\$ -	0.00%
2070	Inservice Training-Instruction	\$ 236,295	\$ 295,980	\$ 59,685	25.26%
2110	Teaching-Regular School	\$ 21,296,633	\$ 22,342,917	\$ 1,046,284	4.91%
2250	Prog For Sdnts w/Disabil-Med Elgble	\$ 11,467,040	\$ 12,155,918	\$ 688,878	6.01%
2280	Occupational Education	\$ 1,109,010	\$ 1,179,486	\$ 70,476	6.35%
2330	Teaching-Special Schools	\$ 321,635	\$ 333,379	\$ 11,744	3.65%
2610	School Library & AV	\$ 583,531	\$ 577,040	\$ (6,491)	-1.11%
2630	Computer Assisted Instruction	\$ 3,237,645	\$ 3,374,815	\$ 137,170	4.24%
2805	Attendance-Regular School	\$ 410,974	\$ 428,126	\$ 17,152	4.17%
2810	Guidance-Regular School	\$ 953,426	\$ 989,449	\$ 36,023	3.78%
2815	Health Svcs-Regular School	\$ 449,427	\$ 520,044	\$ 70,617	15.71%
2820	Psychological Svcs-Reg Schl	\$ 527,371	\$ 596,088	\$ 68,717	13.03%
2825	Social Work Svcs-Regular School	\$ -	\$ -	\$ -	0.00%
2850	Co-Curricular Activ-Reg Schl	\$ 164,275	\$ 164,550	\$ 275	0.17%
2855	Interscholastic Athletics-Reg Schl	\$ 1,115,696	\$ 1,180,578	\$ 64,882	5.82%
5510	District Transport Svcs-Med Elgble	\$ 2,909,731	\$ 3,098,002	\$ 188,271	6.47%
5530	Garage/Building	\$ 332,386	\$ 343,075	\$ 10,689	3.22%
8060	Civic Activities	\$ 8,500	\$ 3,000	\$ (5,500)	-64.71%
8070	Census	\$ -	\$ -	\$ -	0.00%
9000	Employee Benefits	\$ 18,677,377	\$ 19,302,555	\$ 625,178	3.35%
9901	Transfer to Cafeteria Fund	\$ 60,000	\$ 25,000	\$ (35,000)	-58.33%
9901	Transfer to Special Aid Fund	\$ 170,000	\$ 180,000	\$ 10,000	5.88%
Total Program		\$ 64,143,352	\$ 67,202,402	\$ 3,059,050	4.77%
Capital					
1620	Operation of Plant	\$ 2,798,412	\$ 3,011,522	\$ 213,110	7.62%
1621	Maintenance of Plant	\$ 1,831,877	\$ 2,019,900	\$ 188,023	10.26%
1964	Refund on Real Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
1981	BOCES Administrative Costs	\$ -	\$ -	\$ -	0.00%
9000	Employee Benefits	\$ 1,876,673	\$ 1,717,960	\$ (158,713)	-8.46%
9711	Serial Bonds-School Construction	\$ 2,418,900	\$ 6,278,314	\$ 3,859,414	159.55%
9712	Serial Bonds-Bus Purchases	\$ -	\$ -	\$ -	0.00%
9731	BAN - School Construction	\$ 3,233,667	\$ 995,000	\$ (2,238,667)	0.00%
9760	Tax Anticipation Notes	\$ -	\$ -	\$ -	0.00%
9785	Install Purch Debt-State Aided Hardware	\$ -	\$ -	\$ -	0.00%
9950	Transfer to Capital Fund	\$ 100,000	\$ 100,000	\$ -	0.00%
Total Capital		\$ 12,359,529	\$ 14,222,696	\$ 1,863,167	15.07%
Total Budget		\$ 83,248,803	\$ 88,296,097	\$ 5,047,294	6.06%

2023-24 Proposed Budget

Program Name	Program	Object	Description	2023-24 Budget
Board of Education	1010	160	Non-Instructional Salary	-
	1010	400	Contractual & Other	10,750
	1010	450	Materials & Supplies	3,000
	1010	490	Materials & Supplies	11,800
District Clerk	1040	160	Non-Instructional Salary	26,189
	1040	400	Contractual & Other	2,600
	1040	450	Materials & Supplies	750
District Meeting	1060	400	Contractual & Other	8,500
Chief School Administrator	1240	150	Instructional Salary	219,085
	1240	160	Non-Instructional Salary	78,566
	1240	200	Equipment	-
	1240	400	Contractual & Other	13,200
	1240	450	Materials & Supplies	1,000
Business Administration	1310	150	Instructional Salary	160,000
	1310	160	Non-Instructional Salary	292,719
	1310	200	Equipment	2,000
	1310	400	Contractual & Other	75,425
	1310	450	Materials & Supplies	6,000
	1310	490	BOCES	123,525
Auditing	1320	160	Non-Instructional Salary	25,000
	1320	400	Contractual & Other	47,500
Treasurer	1325	160	Non-Instructional Salary	74,475
Tax Collector	1330	160	Non-Instructional Salary	-
	1330	400	Contractual & Other	41,500
	1330	450	Materials & Supplies	450
Purchasing	1345	490	BOCES	7,425
Fiscal Agent Fees	1380	400	Contractual & Other	12,000
Legal	1420	400	Contractual & Other	120,000
	1420	490	BOCES	27,000
Personnel	1430	150	Instructional Salary	160,315
	1430	160	Non-Instructional Salary	95,210
	1430	200	Equipment	5,000
	1430	400	Contractual & Other	27,200
	1430	450	Materials & Supplies	1,000
	1430	490	BOCES	6,000
Public Information	1480	150	Instructional Salary	-
	1480	400	Contractual & Other	29,350
Operation of Plant	1620	160	Non-Instructional Salary	1,658,570
	1620	200	Equipment	28,000
	1620	400	Contractual & Other	1,076,702
	1620	450	Materials & Supplies	222,250
	1620	490	BOCES	26,000
Maintenance of Plan	1621	160	Non-Instructional Salary	942,775
	1621	200	Equipment	327,000
	1621	400	Contractual & Other	504,625
	1621	450	Materials & Supplies	245,500
Security of Plant	1622	160	Non-Instructional Salary	162,738
	1622	200	Equipment	10,000
	1622	400	Contractual & Other	25,550
	1622	450	Materials & Supplies	1,000
Central Data Processing	1680	200	Equipment	18,080
	1680	400	Contractual & Other	5,475
	1680	450	Materials & Supplies	2,140
Special Items	1910	400	Insurance	180,000
	1920	400	Association Dues	22,800
	1930	400	Judgement and Claims	-
	1964	400	Refund Prior Years Taxes	100,000

2023-24 Proposed Budget

Program Name	Program	Object	Description	2023-24 Budget
	1981	490	Boces - Admin Special Items	630,712
	1989	400	Unclassified Contractual	-
Curriculum & Development Supervision	2010	150	Instructional Salary	47,688
	2010	400	Contractual & Other	15,000
	2010	450	Materials & Supplies	-
	2015	150	Instructional Salary	161,205
	2015	160	Non-Instructional Salary	48,741
Supervision Regular School	2020	150	Instructional Salary	1,610,502
	2020	160	Non-Instructional Salary	436,008
	2020	200	Equipment	26,000
	2020	400	Contractual & Other	45,705
	2020	450	Materials & Supplies	66,471
	2020	490	BOCES	20,000
Inservice Training - Instruction	2070	150	Instructional Salary	94,014
	2070	400	Contractual & Other	109,746
	2070	450	Materials & Supplies	4,990
	2070	490	BOCES	87,230
Instruction - Teaching	2110	150	Instructional Salary	18,875,571
	2110	160	Non-Instructional Salary	1,290,112
	2110	200	Equipment	139,804
	2110	400	Contractual & Other	218,103
	2110	450	Materials & Supplies	482,687
	2110	470	Tuition	20,000
	2110	480	Textbooks	249,529
	2110	490	BOCES	235,000
Instruction - Teaching Music	2111	200	Equipment	26,299
	2111	400	Contractual & Other	35,863
	2111	450	Materials & Supplies	43,108
Instruction - Teaching Gifted & Talented	2120	150	Instructional Salary	240,148
	2120	400	Contractual & Other	1,703
	2120	450	Materials & Supplies	3,255
Program for Students w/ Disabilities	2250	150	Instructional Salary	4,370,705
	2250	160	Non-Instructional Salary	1,679,382
	2250	200	Equipment	-
	2250	400	Contractual & Other	18,730
	2250	450	Materials & Supplies	57,430
	2250	470	Tuition	1,302,880
	2250	490	BOCES	4,248,041
Program for English Language Learners	2259	150	Instructional Salary	309,235
	2259	400	Contractual & Other	7,500
Program for Students w/ Disabilities - Supervision	2260	150	Instructional Salary	401,754
	2260	160	Non-Instructional Salary	39,496
	2260	200	Equipment	9,500
	2260	400	Contractual & Other	13,000
	2260	450	Materials & Supplies	15,000
Occupational Education	2280	490	BOCES	1,179,486
Teaching - Special Schools	2330	150	Instructional Salary	113,379
	2330	490	BOCES	220,000
School Library & Audiovisual	2610	150	Instructional Salary	286,807
	2610	160	Non-Instructional Salary	104,788
	2610	200	Equipment	-
	2610	450	Materials & Supplies	8,259
	2610	460	Library Books	52,186
	2610	490	BOCES	125,000
Computer Assisted Instruction	2630	160	Non-Instructional Salary	982,124
	2630	200	Equipment & Hardware	151,700
	2630	400	Contractual & Other	14,050

2023-24 Proposed Budget

Program Name	Program	Object	Description	2023-24 Budget
	2630	450	Materials & Supplies	61,100
	2630	460	Software	57,250
	2630	490	BOCES	2,108,591
Family Facilitation	2805	150	Instructional Salary	428,136
Guidance	2810	150	Instructional Salary	872,953
	2810	160	Non-Instructional Salary	103,780
	2810	400	Contractual & Other	4,732
	2810	450	Materials & Supplies	7,984
Health Services	2815	150	Instructional Salary	455,892
	2815	200	Equipment	-
	2815	400	Contractual & Other	53,566
	2815	450	Materials & Supplies	10,586
Diagnostic Screening	2816	150	Instructional Salary	-
Psychological Services	2820	150	Instructional Salary	581,023
	2820	400	Contractual & Other	5,500
	2820	450	Materials & Supplies	9,565
Co-Curricular Activities	2850	150	Instructional Salary	159,550
	2850	450	Materials & Supplies	5,000
Interscholastic Athletics	2855	150	Instructional Salary	693,000
	2855	160	Non-Instructional Salary	96,594
	2855	200	Equipment	40,000
	2855	400	Contractual & Other	242,465
	2855	450	Materials & Supplies	108,519
Transportation Services	5510	160	Non-Instructional Salary	2,265,502
	5510	200	Equipment	6,000
	5510	400	Contractual & Other	185,600
	5510	450	Materials & Supplies	640,150
Transportation Services	5511	400	Contractual & Other	750
	5511	450	Materials & Supplies	-
Garage Building	5530	160	Non-Instructional Salary	201,875
	5530	200	Equipment	-
	5530	400	Contractual & Other	99,200
Transportation - Special Services	5540	400	Contractual & Other	22,000
Transportation- Shared Services	5581	490	BOCES	20,000
Community Services - SRO	7310	400	Contractual & Other	165,000
	8060	400	Contractual & Other	3,000
Census	8070	400	Contractual & Other	-
Employee Benefits	9010	800	Employee Retirement System	1,465,000
	9020	800	Teachers' Retirement System	3,046,696
	9030	800	FICA	3,143,858
	9040	800	Workers' Compensation	333,000
	9045	800	Life Insurance	150,000
	9046	800	Flex Account Administration	425,000
	9050	800	Unemployment Insurance	20,000
	9060	800	Health & Dental Insurance	13,055,001
	9089	800	Other Benefits	1,242,500
Debt Service	9711	600	Serial Bonds Principal	4,050,000
	9711	700	Serial Bonds Interest	2,100,814
	9712	600	Serial Bonds Bus Purchases Principal	-
	9712	700	Serial Bond Bus Purchases Interest	-
	9731	600	BAN Principal - School Constructin	-
	9731	700	BAN Interest - School Constructin	995,000
	9760	700	Tax Anticipated Note Interest	-
Interfund Transfer - Capital	9950	900	Interfund Transfer - Capital	100,000
Interfund Transfer - Other	9901	900	Interfund Transfer - Other	205,000
Total Budget				88,296,097

2023-24 Proposed Budget

Program Name	Program	Object	Description	2023-24 Budget	
				Total Administrative	6,870,999
				Total Program	67,202,402
				Total Capital	14,222,696
					88,296,097

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

MATTHEW FITCH
585-396-3740

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	83,248,803	88,296,097	6.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	49,900,441	51,098,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	49,900,441	51,098,000	2.40 %
F. Permissible Exclusions to the School Tax Levy Limit	1,543,046	1,535,051	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	48,357,395	49,987,974	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	48,357,395	49,562,949	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	425,025	
Public School Enrollment	3,243	3,190	-1.63 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	28,243,110	31,934,007
Assigned Appropriated Fund Balance	256,119	0
Adjusted Unrestricted Fund Balance	3,329,952	3,531,844
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	2021 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,268,573	7,278,329	No planned use for 2023-24 SY. For future capital projects.
Capital	2017 CAPITAL EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,028,649	5,028,649	No planned use for 2023-24 SY. For future capital projects.
Capital	2016 TRANSPORTATION VEHICLE RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,061,676	3,191,676	\$870,000 for the purchase of buses.
Capital	2016 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	84,830	84,830	No planned use for 2023-24 SY. For future capital projects.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	1,057,054	1,387,054	\$333,000 for Workers' Compensation Premiums
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	395,397	395,397	\$20,000 for unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	273,868	373,868	No planned use for 2023-24 SY
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,252,750	1,252,750	\$100,000 for tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	1,409,163	1,512,193	\$100,000 for expenses related to compensated absences.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,318,443	4,318,443	\$924,338 for ERS Expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers' Retirement System.	2,112,000	2,712,000	No planned use in 2023-24 SY

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

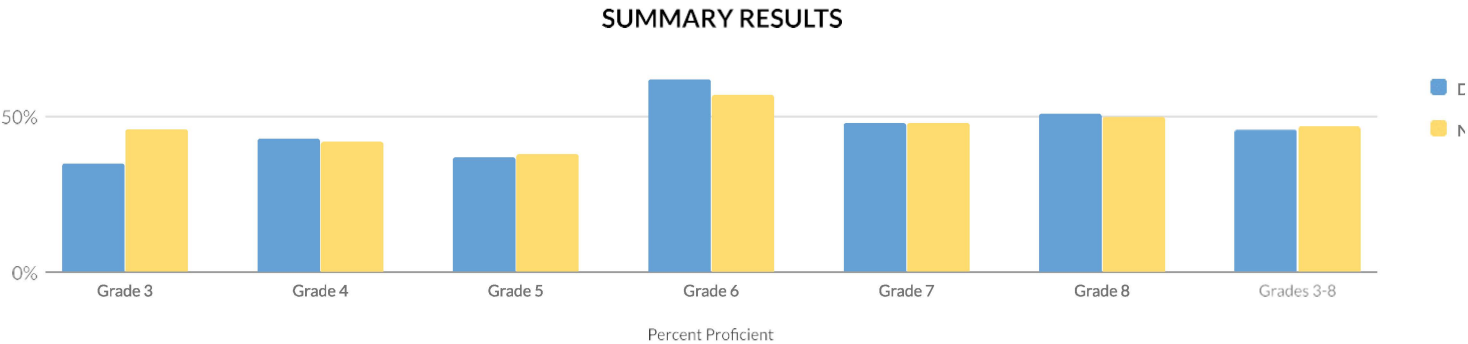
OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

CANANDAIGUA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

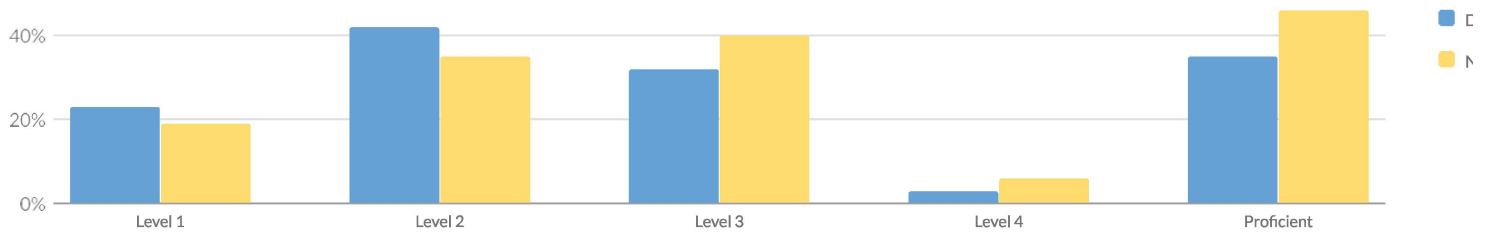
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	218	25	11%	193	89%	44	23%	82	42%	62	32%	5	3%	67	35%
Grade 4	251	14	6%	237	94%	51	22%	84	35%	64	27%	38	16%	102	43%
Grade 5	225	16	7%	209	93%	68	33%	63	30%	56	27%	22	11%	78	37%
Grade 6	234	21	9%	213	91%	48	23%	32	15%	66	31%	67	31%	133	62%
Grade 7	239	44	18%	195	82%	41	21%	61	31%	71	36%	22	11%	93	48%
Grade 8	269	62	23%	207	77%	42	20%	59	29%	66	32%	40	19%	106	51%
Grades 3-8	1,436	182	13%	1,254	87%	294	23%	381	30%	385	31%	194	15%	579	46%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

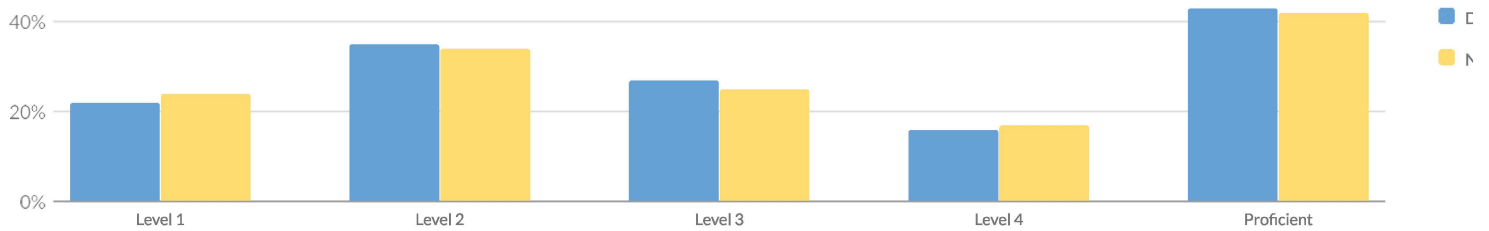


Percentage Scoring at Levels

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GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

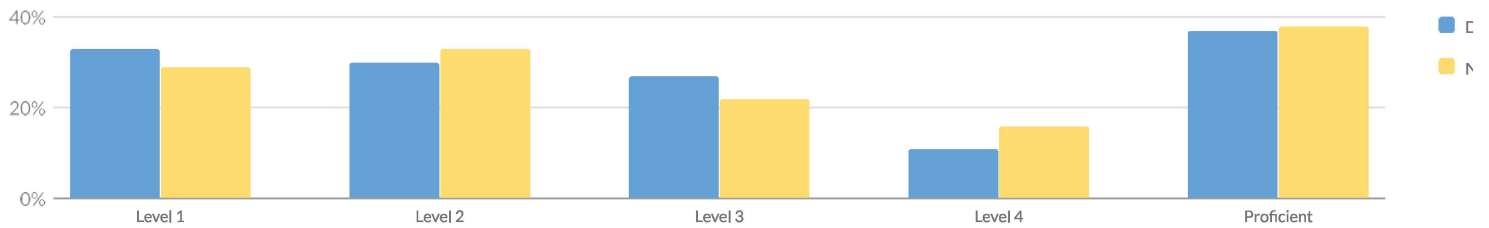


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	14	6%	237	94%	51	22%	84	35%	64	27%	38	16%	102	43%
Female	132	4	3%	128	97%	21	16%	39	30%	42	33%	26	20%	68	53%
Male	119	10	8%	109	92%	30	28%	45	41%	22	20%	12	11%	34	31%
General Education Students	210	10	5%	200	95%	24	12%	76	38%	62	31%	38	19%	100	50%
Students with Disabilities	41	4	10%	37	90%	27	73%	8	22%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	15	88%	3	20%	9	60%	2	13%	1	7%	3	20%
White	211	10	5%	201	95%	44	22%	66	33%	58	29%	33	16%	91	45%
Multiracial	14	1	7%	13	93%	2	15%	7	54%	2	15%	2	15%	4	31%
Small Group Total	9	1	11%	8	89%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	109	9	8%	100	92%	39	39%	37	37%	16	16%	8	8%	24	24%
Not Economically Disadvantaged	142	5	4%	137	96%	12	9%	47	34%	48	35%	30	22%	78	57%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	14	6%	235	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	251	14	6%	237	94%	51	22%	84	35%	64	27%	38	16%	102	43%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	14	6%	233	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	14	6%	237	94%	51	22%	84	35%	64	27%	38	16%	102	43%
Parent Not in Armed Forces	251	14	6%	237	94%	51	22%	84	35%	64	27%	38	16%	102	43%

GRADE 5 ELA RESULTS

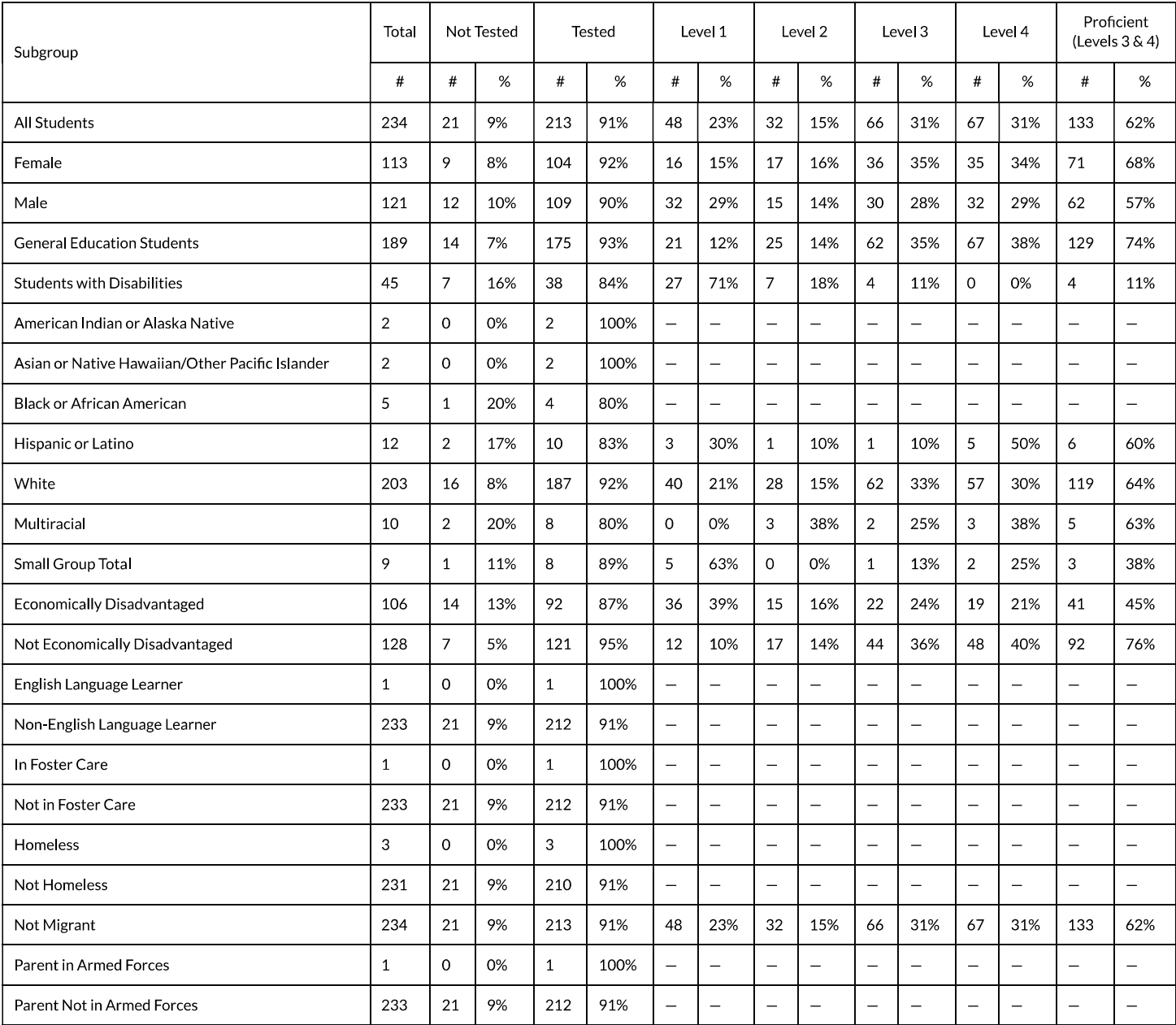
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

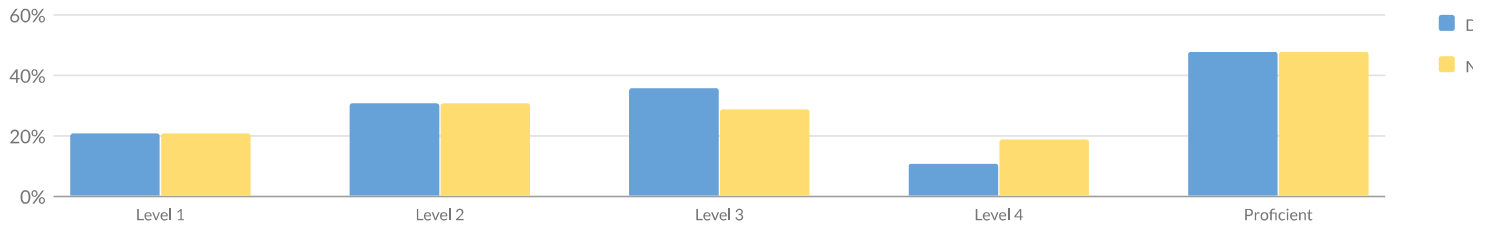
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Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

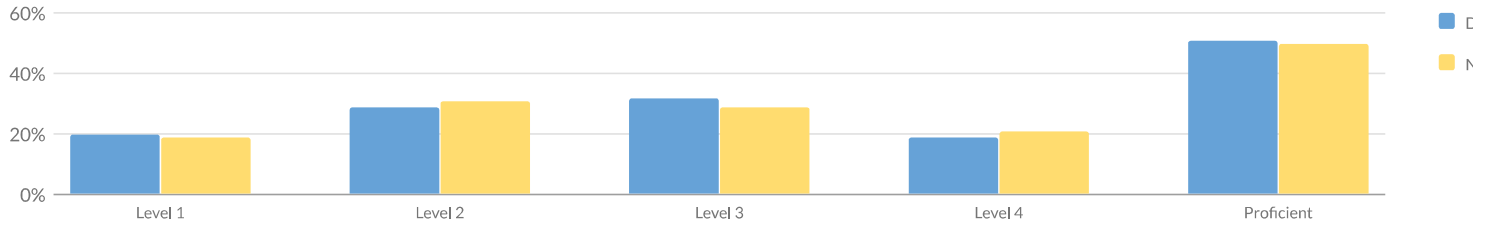


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	44	18%	195	82%	41	21%	61	31%	71	36%	22	11%	93	48%
Female	117	21	18%	96	82%	19	20%	32	33%	30	31%	15	16%	45	47%
Male	122	23	19%	99	81%	22	22%	29	29%	41	41%	7	7%	48	48%
General Education Students	183	29	16%	154	84%	11	7%	52	34%	69	45%	22	14%	91	59%
Students with Disabilities	56	15	27%	41	73%	30	73%	9	22%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	4	31%	6	46%	2	15%	1	8%	3	23%
White	200	35	18%	165	83%	32	19%	50	30%	64	39%	19	12%	83	50%
Multiracial	11	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Small Group Total	9	2	22%	7	78%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	104	24	23%	80	77%	31	39%	29	36%	17	21%	3	4%	20	25%
Not Economically Disadvantaged	135	20	15%	115	85%	10	9%	32	28%	54	47%	19	17%	73	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	235	43	18%	192	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	239	44	18%	195	82%	41	21%	61	31%	71	36%	22	11%	93	48%
Homeless	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	39	17%	191	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	239	44	18%	195	82%	41	21%	61	31%	71	36%	22	11%	93	48%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	238	43	18%	195	82%	41	21%	61	31%	71	36%	22	11%	93	48%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



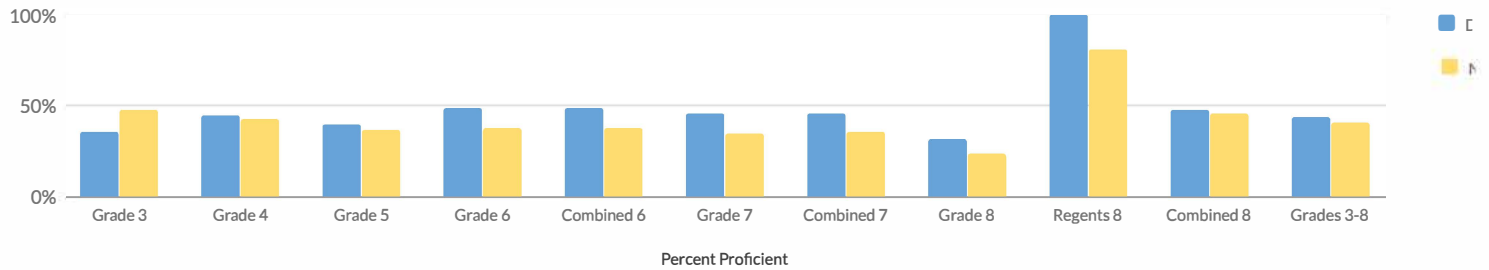
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	62	23%	207	77%	42	20%	59	29%	66	32%	40	19%	106	51%
Female	121	32	26%	89	74%	15	17%	24	27%	26	29%	24	27%	50	56%
Male	148	30	20%	118	80%	27	23%	35	30%	40	34%	16	14%	56	47%
General Education Students	211	50	24%	161	76%	14	9%	45	28%	63	39%	39	24%	102	63%
Students with Disabilities	58	12	21%	46	79%	28	61%	14	30%	3	7%	1	2%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	7	35%	13	65%	5	38%	4	31%	4	31%	0	0%	4	31%
White	230	50	22%	180	78%	34	19%	53	29%	58	32%	35	19%	93	52%
Multiracial	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Small Group Total	11	4	36%	7	64%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	97	25	26%	72	74%	27	38%	21	29%	15	21%	9	13%	24	33%
Not Economically Disadvantaged	172	37	22%	135	78%	15	11%	38	28%	51	38%	31	23%	82	61%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	266	62	23%	204	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	269	62	23%	207	77%	42	20%	59	29%	66	32%	40	19%	106	51%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	262	59	23%	203	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	62	23%	207	77%	42	20%	59	29%	66	32%	40	19%	106	51%
Parent Not in Armed Forces	269	62	23%	207	77%	42	20%	59	29%	66	32%	40	19%	106	51%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	218	22	10%	196	90%	65	33%	60	31%	43	22%	28	14%	71	36%
Grade 4	251	17	7%	234	93%	64	27%	64	27%	45	19%	61	26%	106	45%
Grade 5	225	18	8%	207	92%	75	36%	49	24%	47	23%	36	17%	83	40%
Grade 6	234	30	13%	204	87%	58	28%	47	23%	60	29%	39	19%	99	49%
Combined 6	234	30	13%	204	87%	58	28%	47	23%	60	29%	39	19%	99	49%
Grade 7	238	50	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%
Combined 7	238	50	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%
Grade 8	268	115	43%	153	57%	54	35%	50	33%	37	24%	12	8%	49	32%
Regents 8	—	0	0%	47	18%	0	0%	0	0%	3	6%	44	94%	47	100%
Combined 8	268	68	25%	200	75%	54	27%	50	25%	40	20%	56	28%	96	48%
Grades 3-8	1,434	205	14%	1,229	86%	363	30%	324	26%	289	24%	253	21%	542	44%

See report card Glossary and Guide for criteria used to include students in this table.

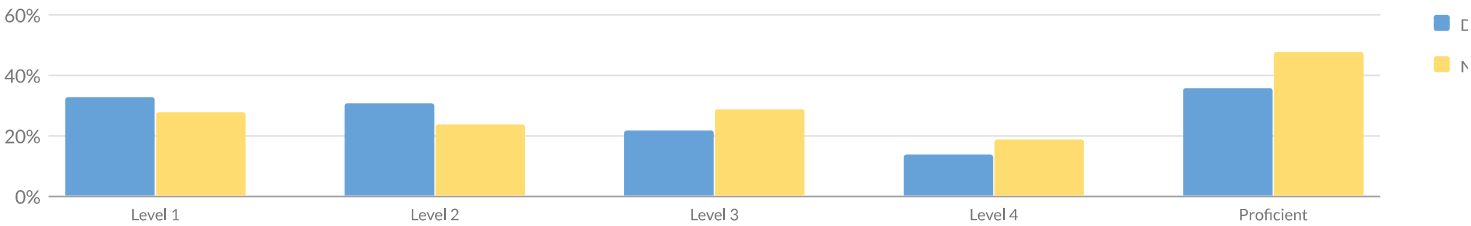
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

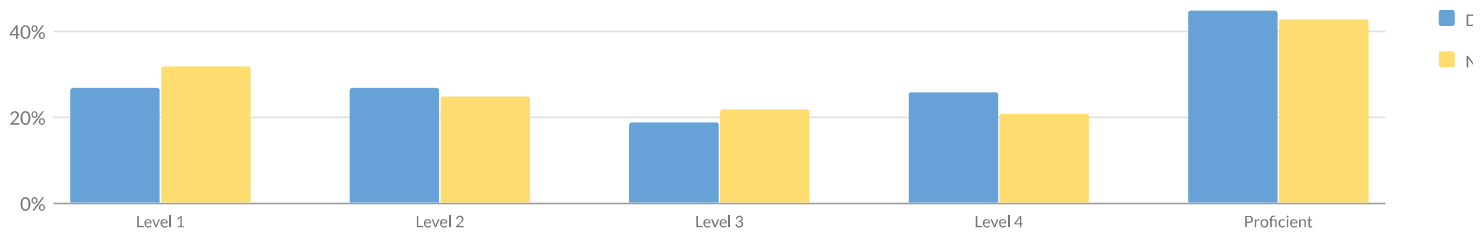


Percentage Scoring at Levels

[illegible]

GRADE 4 MATH RESULTS

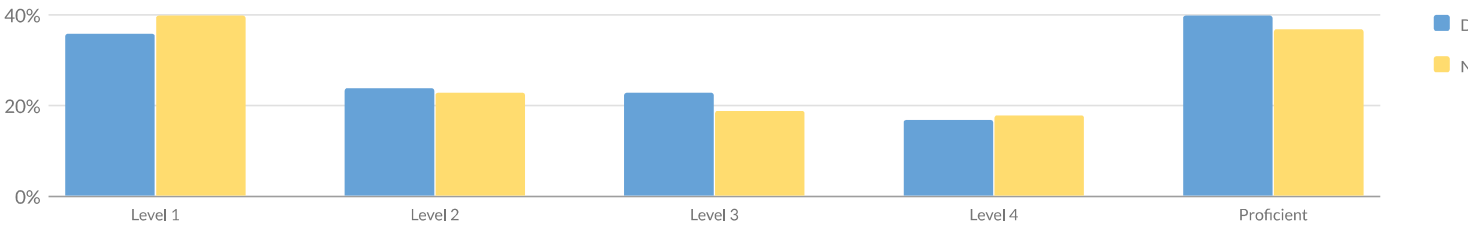
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	17	7%	234	93%	64	27%	64	27%	45	19%	61	26%	106	45%
Female	132	4	3%	128	97%	41	32%	32	25%	25	20%	30	23%	55	43%
Male	119	13	11%	106	89%	23	22%	32	30%	20	19%	31	29%	51	48%
General Education Students	210	10	5%	200	95%	37	19%	60	30%	43	22%	60	30%	103	52%
Students with Disabilities	41	7	17%	34	83%	27	79%	4	12%	2	6%	1	3%	3	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	4	24%	13	76%	5	38%	4	31%	2	15%	2	15%	4	31%
White	211	11	5%	200	95%	54	27%	49	25%	43	22%	54	27%	97	49%
Multiracial	14	1	7%	13	93%	2	15%	9	69%	0	0%	2	15%	2	15%
Small Group Total	9	1	11%	8	89%	3	38%	2	25%	0	0%	3	38%	3	38%
Economically Disadvantaged	109	12	11%	97	89%	47	48%	25	26%	15	15%	10	10%	25	26%
Not Economically Disadvantaged	142	5	4%	137	96%	17	12%	39	28%	30	22%	51	37%	81	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	17	7%	232	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	251	17	7%	234	93%	64	27%	64	27%	45	19%	61	26%	106	45%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	17	7%	230	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	17	7%	234	93%	64	27%	64	27%	45	19%	61	26%	106	45%
Parent Not in Armed Forces	251	17	7%	234	93%	64	27%	64	27%	45	19%	61	26%	106	45%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

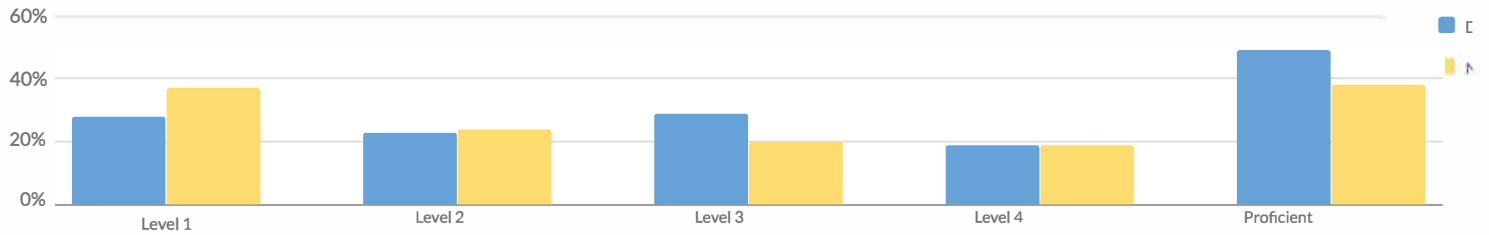


Percentage Scoring at Levels

[illegible]

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

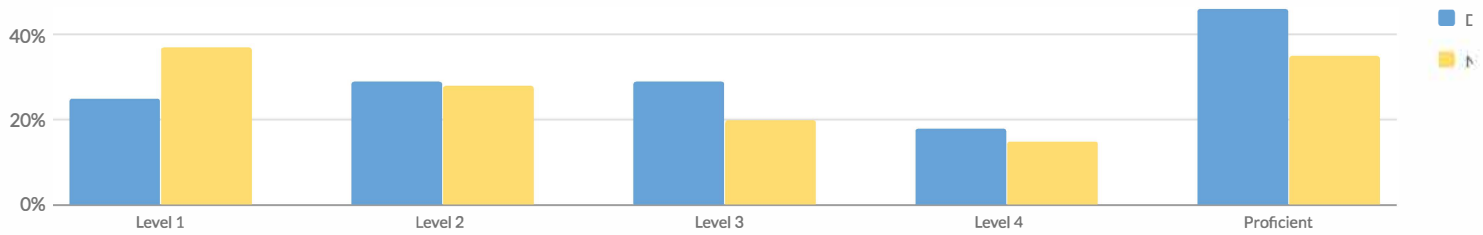


Percentage Scoring at Levels

[illegible]

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

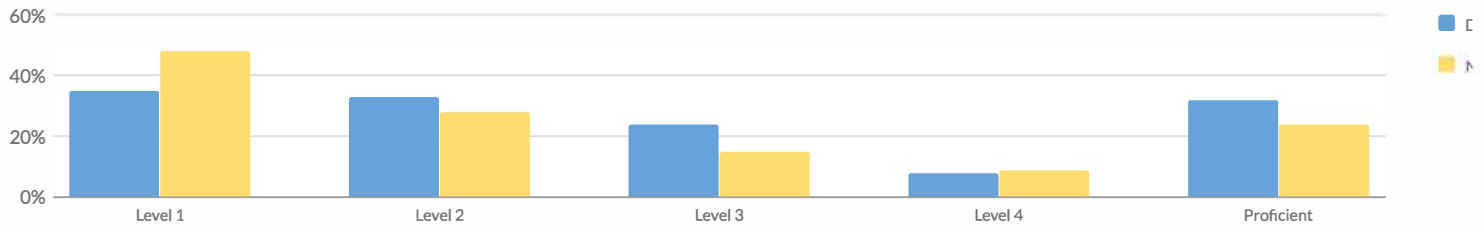


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	50	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%
Female	117	25	21%	92	79%	25	27%	30	33%	21	23%	16	17%	37	40%
Male	121	25	21%	96	79%	22	23%	24	25%	33	34%	17	18%	50	52%
General Education Students	183	31	17%	152	83%	20	13%	48	32%	51	34%	33	22%	84	55%
Students with Disabilities	55	19	35%	36	65%	27	75%	6	17%	3	8%	0	0%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	8	42%	11	58%	4	36%	6	55%	0	0%	1	9%	1	9%
White	199	38	19%	161	81%	36	22%	43	27%	52	32%	30	19%	82	51%
Multiracial	11	2	18%	9	82%	5	56%	3	33%	1	11%	0	0%	1	11%
Small Group Total	9	2	22%	7	78%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	103	31	30%	72	70%	35	49%	26	36%	9	13%	2	3%	11	15%
Not Economically Disadvantaged	135	19	14%	116	86%	12	10%	28	24%	45	39%	31	27%	76	66%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	234	48	21%	186	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	50	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%
Homeless	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	46	20%	184	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	238	50	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	237	49	21%	188	79%	47	25%	54	29%	54	29%	33	18%	87	46%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

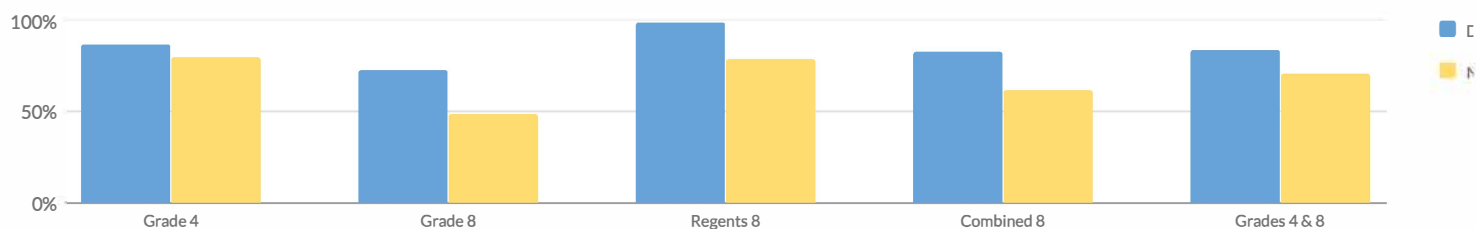


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	115	43%	153	57%	54	35%	50	33%	37	24%	12	8%	49	32%
Female	120	55	46%	65	54%	24	37%	22	34%	14	22%	5	8%	19	29%
Male	148	60	41%	88	59%	30	34%	28	32%	23	26%	7	8%	30	34%
General Education Students	211	102	48%	109	52%	21	19%	42	39%	34	31%	12	11%	46	42%
Students with Disabilities	57	13	23%	44	77%	33	75%	8	18%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	9	75%	0	0%	2	17%	1	8%	3	25%
White	229	95	41%	134	59%	43	32%	48	36%	33	25%	10	7%	43	32%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	12	63%	7	37%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	96	42	44%	54	56%	28	52%	18	33%	3	6%	5	9%	8	15%
Not Economically Disadvantaged	172	73	42%	99	58%	26	26%	32	32%	34	34%	7	7%	41	41%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	114	43%	150	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	268	115	43%	153	57%	54	35%	50	33%	37	24%	12	8%	49	32%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	111	43%	150	57%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	267	114	43%	153	57%	54	35%	50	33%	37	24%	12	8%	49	32%
Parent Not in Armed Forces	268	115	43%	153	57%	54	35%	50	33%	37	24%	12	8%	49	32%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	252	21	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Grade 8	269	111	41%	158	59%	8	5%	35	22%	84	53%	31	20%	115	73%
Regents 8	—	0	0%	94	35%	0	0%	1	1%	29	31%	64	68%	93	99%
Combined 8	269	17	6%	252	94%	8	3%	36	14%	113	45%	95	38%	208	83%
Grades 4 & 8	521	38	7%	483	93%	13	3%	62	13%	207	43%	201	42%	408	84%

See report card Glossary and Guide for criteria used to include students in this table.

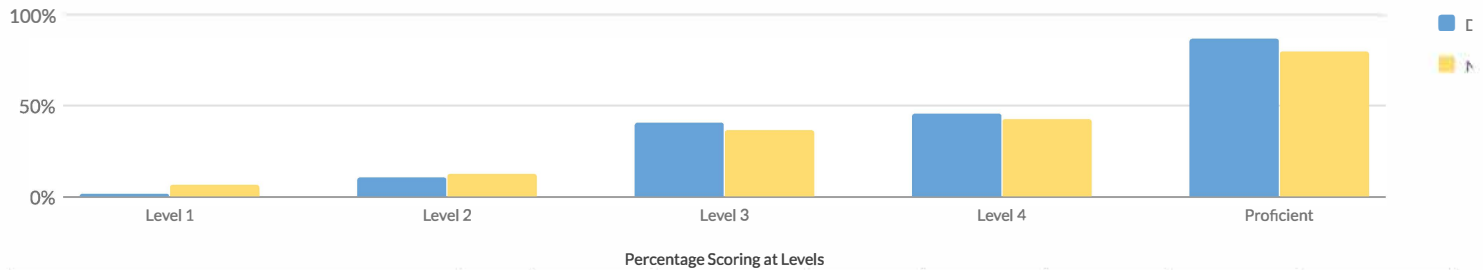
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

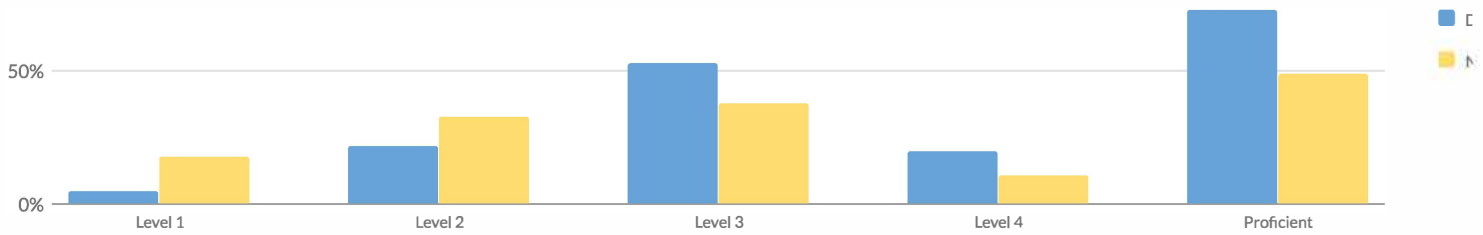
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	21	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Female	132	8	6%	124	94%	3	2%	14	11%	48	39%	59	48%	107	86%
Male	120	13	11%	107	89%	2	2%	12	11%	46	43%	47	44%	93	87%
General Education Students	211	15	7%	196	93%	1	1%	14	7%	79	40%	102	52%	181	92%
Students with Disabilities	41	6	15%	35	85%	4	11%	12	34%	15	43%	4	11%	19	54%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	5	29%	12	71%	1	8%	2	17%	5	42%	4	33%	9	75%
White	213	15	7%	198	93%	3	2%	21	11%	81	41%	93	47%	174	88%
Multiracial	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Small Group Total	9	1	11%	8	89%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	109	14	13%	95	87%	5	5%	18	19%	49	52%	23	24%	72	76%
Not Economically Disadvantaged	143	7	5%	136	95%	0	0%	8	6%	45	33%	83	61%	128	94%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	250	21	8%	229	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	21	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	21	8%	227	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	252	21	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Parent Not in Armed Forces	252	21	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

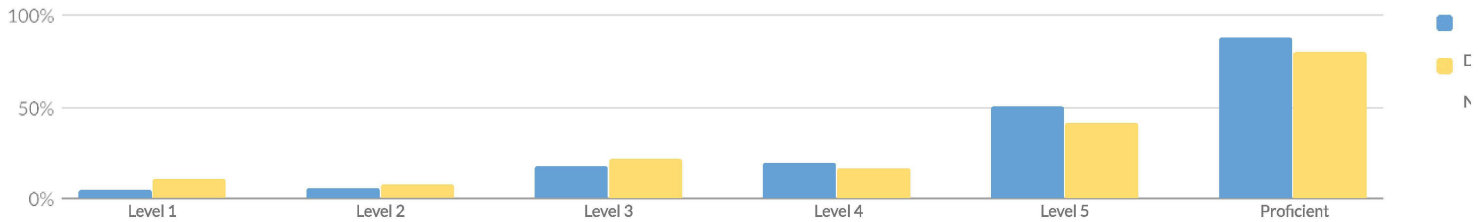


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	111	41%	158	59%	8	5%	35	22%	84	53%	31	20%	115	73%
Female	121	56	46%	65	54%	5	8%	19	29%	34	52%	7	11%	41	63%
Male	148	55	37%	93	63%	3	3%	16	17%	50	54%	24	26%	74	80%
General Education Students	212	99	47%	113	53%	1	1%	15	13%	68	60%	29	26%	97	86%
Students with Disabilities	57	12	21%	45	79%	7	16%	20	44%	16	36%	2	4%	18	40%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	9	45%	11	55%	1	9%	7	64%	2	18%	1	9%	3	27%
White	230	92	40%	138	60%	7	5%	26	19%	76	55%	29	21%	105	76%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	10	53%	9	47%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	96	27	28%	69	72%	6	9%	20	29%	34	49%	9	13%	43	62%
Not Economically Disadvantaged	173	84	49%	89	51%	2	2%	15	17%	50	56%	22	25%	72	81%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	110	42%	155	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	269	111	41%	158	59%	8	5%	35	22%	84	53%	31	20%	115	73%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	262	107	41%	155	59%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	268	110	41%	158	59%	8	5%	35	22%	84	53%	31	20%	115	73%
Parent Not in Armed Forces	269	111	41%	158	59%	8	5%	35	22%	84	53%	31	20%	115	73%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

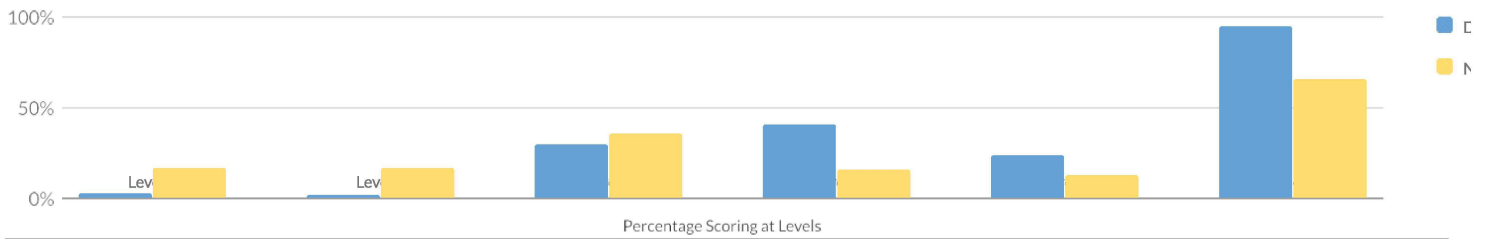
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ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	20	95	1	5
Female	10	9	90	1	10
Male	11	11	100	0	0
General Education Students	20	19	95	1	5
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	18	17	94	1	6
Multiracial	1	1	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	13	12	92	1	8
Non-English Language Learner	21	20	95	1	5
Not in Foster Care	21	20	95	1	5
Not Homeless	21	20	95	1	5
Not Migrant	21	20	95	1	5
Parent Not in Armed Forces	21	20	95	1	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

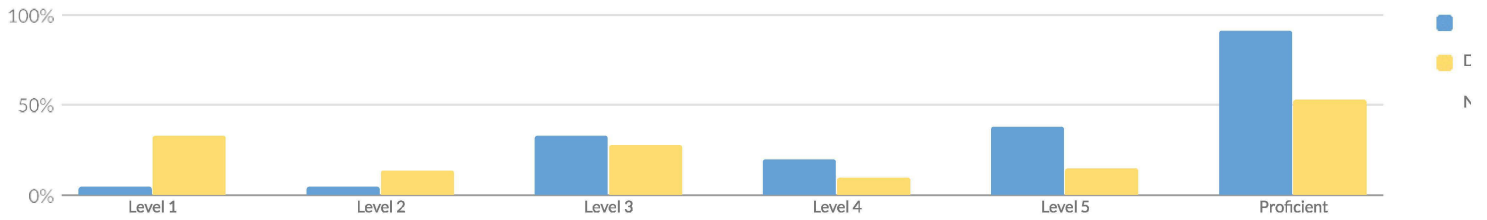
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ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	31	100	0	0
Female	12	12	100	0	0
Male	19	19	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	14	14	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	5	5	100	0	0
White	22	22	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	31	31	100	0	0
Not in Foster Care	31	31	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	31	31	100	0	0
Parent Not in Armed Forces	31	31	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

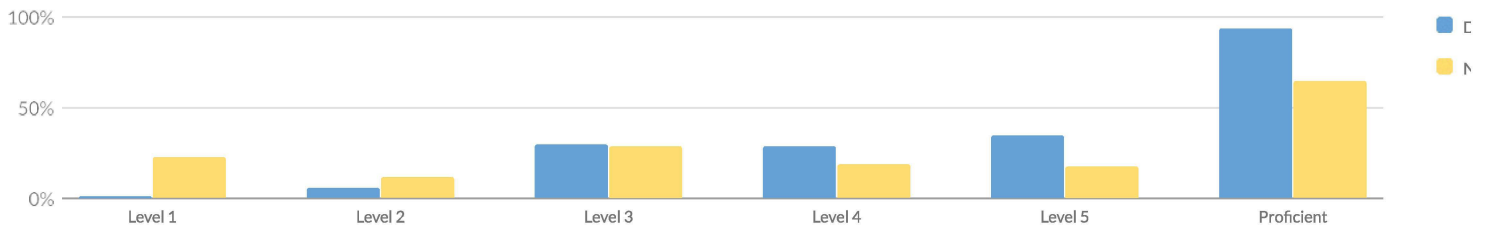
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ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

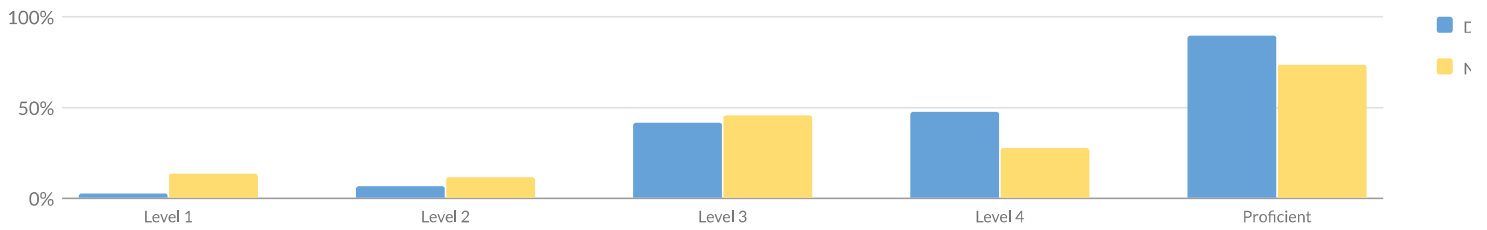
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

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ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

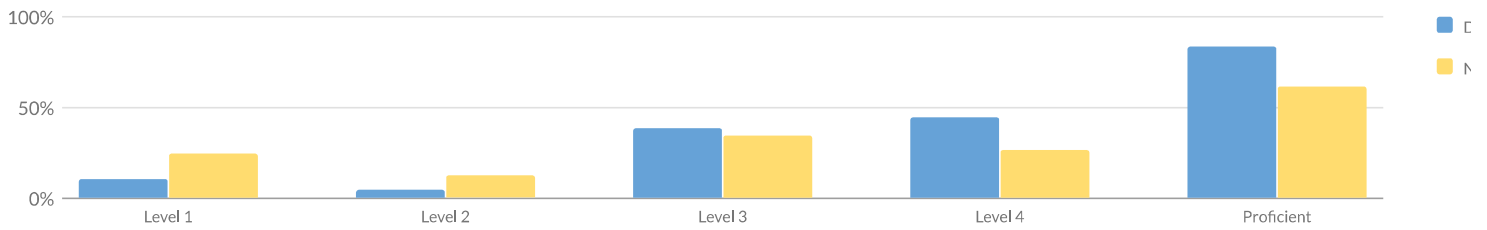
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	266	9	3%	18	7%	111	42%	128	48%	239	90%
Female	127	2	2%	9	7%	61	48%	55	43%	116	91%
Male	139	7	5%	9	6%	50	36%	73	53%	123	88%
General Education Students	206	1	0%	3	1%	84	41%	118	57%	202	98%
Students with Disabilities	60	8	13%	15	25%	27	45%	10	17%	37	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	0	0%	7	50%	6	43%	13	93%
White	234	6	3%	15	6%	97	41%	116	50%	213	91%
Multiracial	9	0	0%	2	22%	4	44%	3	33%	7	78%
Small Group Total	9	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	105	7	7%	16	15%	54	51%	28	27%	82	78%
Not Economically Disadvantaged	161	2	1%	2	1%	57	35%	100	62%	157	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	265	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	261	8	3%	18	7%	109	42%	126	48%	235	90%
Not Migrant	266	9	3%	18	7%	111	42%	128	48%	239	90%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	2	2	100	0	0
Male	13	13	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	12	12	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

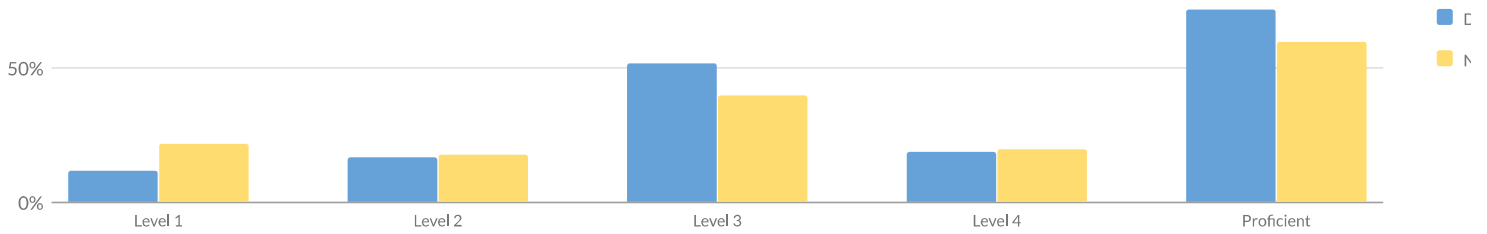
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	29	11%	14	5%	101	39%	117	45%	218	84%
Female	125	11	9%	6	5%	54	43%	54	43%	108	86%
Male	136	18	13%	8	6%	47	35%	63	46%	110	81%
General Education Students	216	9	4%	9	4%	84	39%	114	53%	198	92%
Students with Disabilities	45	20	44%	5	11%	17	38%	3	7%	20	44%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	2	10%	10	50%	6	30%	16	80%
White	223	23	10%	12	5%	86	39%	102	46%	188	84%
Multiracial	10	3	30%	0	0%	3	30%	4	40%	7	70%
Small Group Total	8	1	13%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	83	18	22%	7	8%	35	42%	23	28%	58	70%
Not Economically Disadvantaged	178	11	6%	7	4%	66	37%	94	53%	160	90%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	259	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	261	29	11%	14	5%	101	39%	117	45%	218	84%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—
Not Migrant	261	29	11%	14	5%	101	39%	117	45%	218	84%
Parent Not in Armed Forces	261	29	11%	14	5%	101	39%	117	45%	218	84%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card [Glossary and Guide](#) for criteria used to include students in this table.

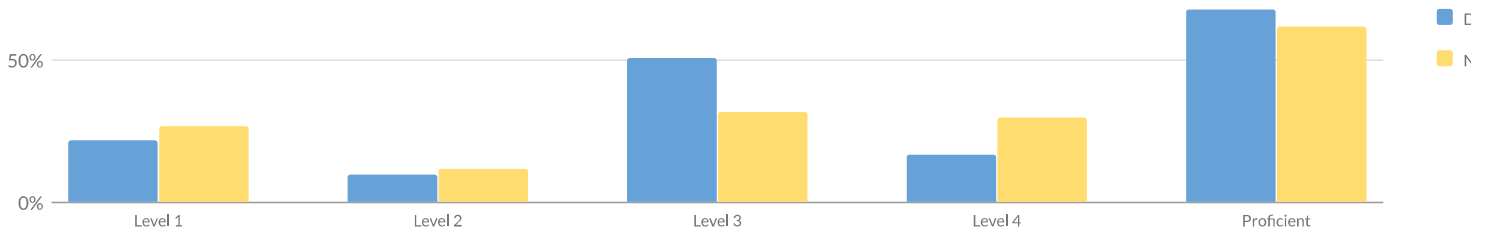
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

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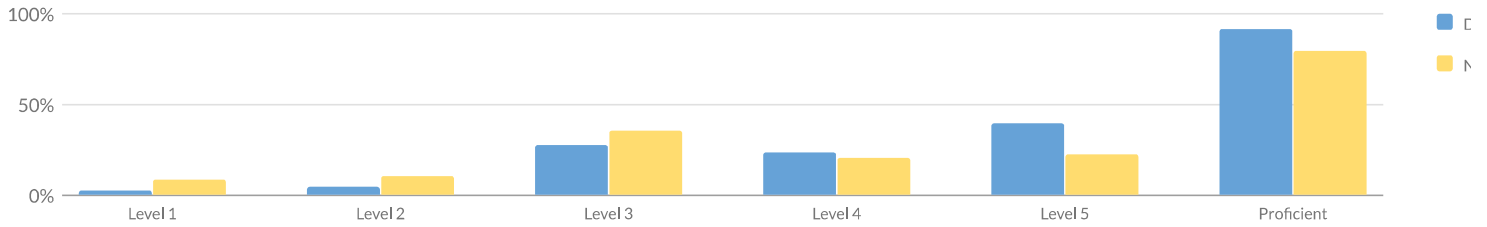
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	9	22%	4	10%	21	51%	7	17%	28	68%
Female	19	6	32%	1	5%	8	42%	4	21%	12	63%
Male	22	3	14%	3	14%	13	59%	3	14%	16	73%
General Education Students	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	9	22%	4	10%	21	51%	7	17%	28	68%
Economically Disadvantaged	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	30	8	27%	3	10%	14	47%	5	17%	19	63%
Non-English Language Learner	41	9	22%	4	10%	21	51%	7	17%	28	68%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	9	22%	4	10%	21	51%	7	17%	28	68%
Not Migrant	41	9	22%	4	10%	21	51%	7	17%	28	68%
Parent Not in Armed Forces	41	9	22%	4	10%	21	51%	7	17%	28	68%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	8	3%	12	5%	75	28%	65	24%	106	40%	246	92%
Female	134	1	1%	7	5%	35	26%	36	27%	55	41%	126	94%
Male	132	7	5%	5	4%	40	30%	29	22%	51	39%	120	91%
General Education Students	222	3	1%	6	3%	53	24%	58	26%	102	46%	213	96%
Students with Disabilities	44	5	11%	6	14%	22	50%	7	16%	4	9%	33	75%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	1	6%	9	50%	5	28%	3	17%	17	94%
White	230	8	3%	9	4%	59	26%	56	24%	98	43%	213	93%
Multiracial	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Small Group Total	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Economically Disadvantaged	82	4	5%	7	9%	35	43%	20	24%	16	20%	71	87%
Not Economically Disadvantaged	184	4	2%	5	3%	40	22%	45	24%	90	49%	175	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	264	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	266	8	3%	12	5%	75	28%	65	24%	106	40%	246	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	265	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	8	3%	12	5%	75	28%	65	24%	106	40%	246	92%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	265	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	6	6	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	10
Female	3
Male	7
General Education Students	8
Students with Disabilities	2
Hispanic or Latino	1
White	8
Multiracial	1
Economically Disadvantaged	4
Not Economically Disadvantaged	6
Non-English Language Learner	10
Not in Foster Care	10
Not Homeless	10
Not Migrant	10
Parent Not in Armed Forces	10

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	2
General Education Students	2
White	2
Not Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

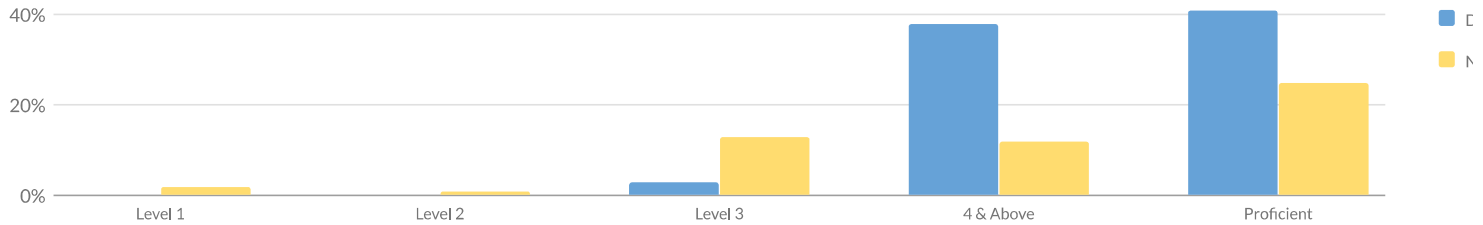
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	152	59%	104	41%	0	0%	0	0%	8	3%	96	38%	104	41%
Female	121	64	53%	57	47%	0	0%	0	0%	1	1%	56	46%	57	47%
Male	135	88	65%	47	35%	0	0%	0	0%	7	5%	40	30%	47	35%
General Education Students	224	122	54%	102	46%	0	0%	0	0%	8	4%	94	42%	102	46%
Students with Disabilities	32	30	94%	2	6%	0	0%	0	0%	0	0%	2	6%	2	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	8	67%	4	33%	0	0%	0	0%	0	0%	4	33%	4	33%
White	225	130	58%	95	42%	0	0%	0	0%	8	4%	87	39%	95	42%
Multiracial	13	11	85%	2	15%	0	0%	0	0%	0	0%	2	15%	2	15%
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	0	0%	3	50%	3	50%
Economically Disadvantaged	83	69	83%	14	17%	0	0%	0	0%	1	1%	13	16%	14	17%
Not Economically Disadvantaged	173	83	48%	90	52%	0	0%	0	0%	7	4%	83	48%	90	52%
Non-English Language Learner	256	152	59%	104	41%	0	0%	0	0%	8	3%	96	38%	104	41%
Not in Foster Care	256	152	59%	104	41%	0	0%	0	0%	8	3%	96	38%	104	41%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	152	—	103	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	152	59%	104	41%	0	0%	0	0%	8	3%	96	38%	104	41%
Parent Not in Armed Forces	256	152	59%	104	41%	0	0%	0	0%	8	3%	96	38%	104	41%

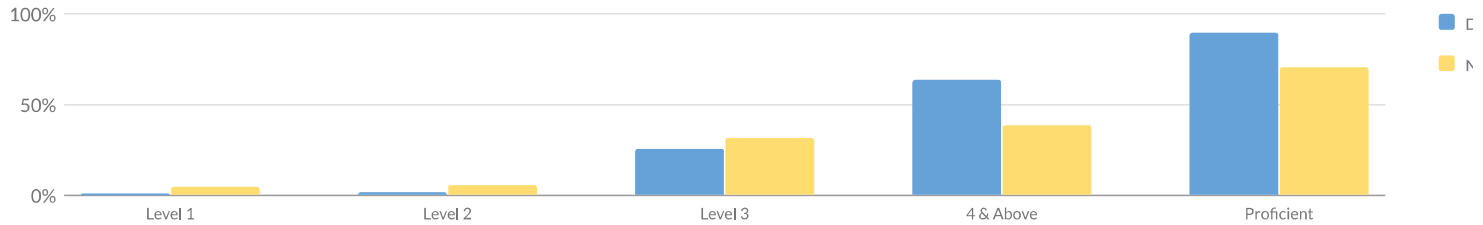
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	156	140	90	16	10
Female	65	59	91	6	9
Male	91	81	89	10	11
General Education Students	134	119	89	15	11
Students with Disabilities	22	21	95	1	5
Hispanic or Latino	7	7	100	0	0
White	136	120	88	16	12
Multiracial	10	10	100	0	0
Economically Disadvantaged	61	59	97	2	3
Not Economically Disadvantaged	95	81	85	14	15
Non-English Language Learner	156	140	90	16	10
Not in Foster Care	156	140	90	16	10
Not Migrant	156	140	90	16	10
Parent Not in Armed Forces	156	140	90	16	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



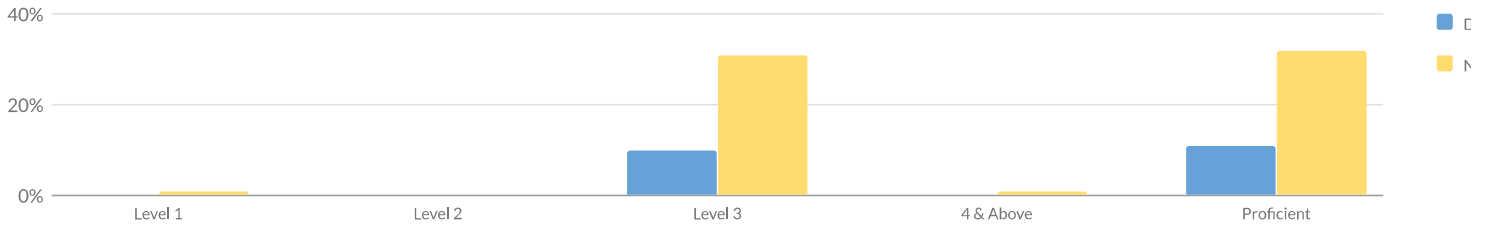
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	17	7%	239	93%	2	1%	6	2%	66	26%	165	64%	231	90%
Female	121	10	8%	111	92%	0	0%	1	1%	33	27%	77	64%	110	91%
Male	135	7	5%	128	95%	2	1%	5	4%	33	24%	88	65%	121	90%
General Education Students	224	9	4%	215	96%	0	0%	3	1%	50	22%	162	72%	212	95%
Students with Disabilities	32	8	25%	24	75%	2	6%	3	9%	16	50%	3	9%	19	59%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	0	0%	0	0%	4	33%	7	58%	11	92%
White	225	16	7%	209	93%	2	1%	5	2%	50	22%	152	68%	202	90%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	83	10	12%	73	88%	2	2%	4	5%	28	34%	39	47%	67	81%
Not Economically Disadvantaged	173	7	4%	166	96%	0	0%	2	1%	38	22%	126	73%	164	95%
Non-English Language Learner	256	17	7%	239	93%	2	1%	6	2%	66	26%	165	64%	231	90%
Not in Foster Care	256	17	7%	239	93%	2	1%	6	2%	66	26%	165	64%	231	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	16	—	239	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	17	7%	239	93%	2	1%	6	2%	66	26%	165	64%	231	90%
Parent Not in Armed Forces	256	17	7%	239	93%	2	1%	6	2%	66	26%	165	64%	231	90%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	184	12	7	172	93
Female	87	8	9	79	91
Male	97	4	4	93	96
General Education Students	171	7	4	164	96
Students with Disabilities	13	5	38	8	62
Hispanic or Latino	8	1	13	7	88
White	171	11	6	160	94
Multiracial	3	0	0	3	100
Economically Disadvantaged	48	7	15	41	85
Not Economically Disadvantaged	136	5	4	131	96
Non-English Language Learner	184	12	7	172	93
Not in Foster Care	184	12	7	172	93
Not Migrant	184	12	7	172	93
Parent Not in Armed Forces	184	12	7	172	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

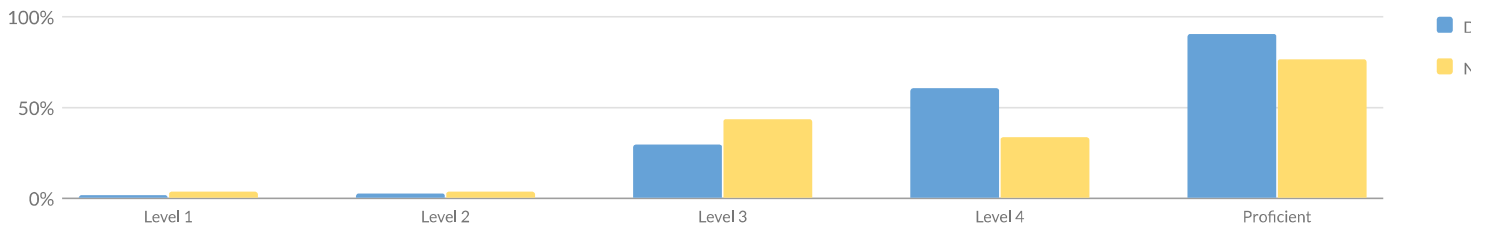
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	227	89%	29	11%	1	0%	1	0%	26	10%	1	0%	27	11%
Female	121	105	87%	16	13%	0	0%	0	0%	15	12%	1	1%	16	13%
Male	135	122	90%	13	10%	1	1%	1	1%	11	8%	0	0%	11	8%
General Education Students	224	197	88%	27	12%	0	0%	1	0%	25	11%	1	0%	26	12%
Students with Disabilities	32	30	94%	2	6%	1	3%	0	0%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
White	225	198	88%	27	12%	1	0%	1	0%	24	11%	1	0%	25	11%
Multiracial	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	83	78	94%	5	6%	1	1%	1	1%	2	2%	1	1%	3	4%
Not Economically Disadvantaged	173	149	86%	24	14%	0	0%	0	0%	24	14%	0	0%	24	14%
Non-English Language Learner	256	227	89%	29	11%	1	0%	1	0%	26	10%	1	0%	27	11%
Not in Foster Care	256	227	89%	29	11%	1	0%	1	0%	26	10%	1	0%	27	11%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	226	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	227	89%	29	11%	1	0%	1	0%	26	10%	1	0%	27	11%
Parent Not in Armed Forces	256	227	89%	29	11%	1	0%	1	0%	26	10%	1	0%	27	11%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	220	90	24	10
Female	115	102	89	13	11
Male	129	118	91	11	9
General Education Students	218	195	89	23	11
Students with Disabilities	26	25	96	1	4
Hispanic or Latino	12	11	92	1	8
White	213	191	90	22	10
Multiracial	13	12	92	1	8
Economically Disadvantaged	75	73	97	2	3
Not Economically Disadvantaged	169	147	87	22	13
Non-English Language Learner	244	220	90	24	10
Not in Foster Care	244	220	90	24	10
Not Migrant	244	220	90	24	10
Parent Not in Armed Forces	244	220	90	24	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

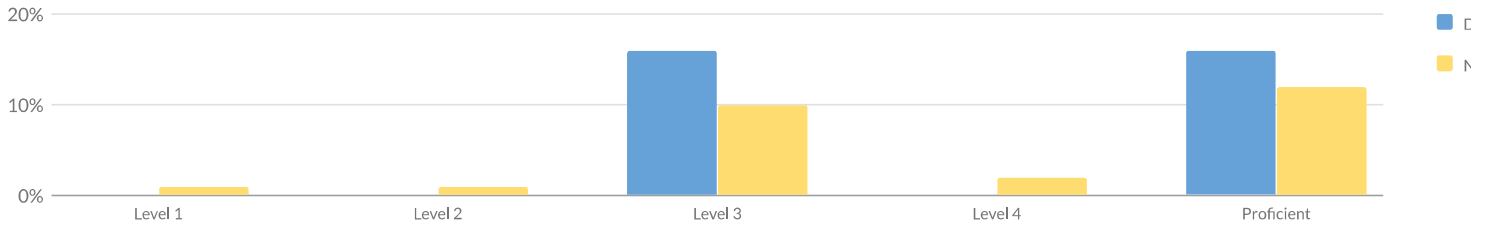
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	9	4%	247	96%	6	2%	8	3%	78	30%	155	61%	233	91%
Female	121	5	4%	116	96%	3	2%	2	2%	43	36%	68	56%	111	92%
Male	135	4	3%	131	97%	3	2%	6	4%	35	26%	87	64%	122	90%
General Education Students	224	5	2%	219	98%	2	1%	1	0%	66	29%	150	67%	216	96%
Students with Disabilities	32	4	13%	28	88%	4	13%	7	22%	12	38%	5	16%	17	53%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
White	225	9	4%	216	96%	6	3%	6	3%	61	27%	143	64%	204	91%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	83	4	5%	79	95%	5	6%	8	10%	28	34%	38	46%	66	80%
Not Economically Disadvantaged	173	5	3%	168	97%	1	1%	0	0%	50	29%	117	68%	167	97%
Non-English Language Learner	256	9	4%	247	96%	6	2%	8	3%	78	30%	155	61%	233	91%
Not in Foster Care	256	9	4%	247	96%	6	2%	8	3%	78	30%	155	61%	233	91%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	8	—	247	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	9	4%	247	96%	6	2%	8	3%	78	30%	155	61%	233	91%
Parent Not in Armed Forces	256	9	4%	247	96%	6	2%	8	3%	78	30%	155	61%	233	91%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	245	6	2	239	98
Female	116	4	3	112	97
Male	129	2	2	127	98
General Education Students	216	4	2	212	98
Students with Disabilities	29	2	7	27	93
Hispanic or Latino	12	0	0	12	100
White	215	6	3	209	97
Multiracial	12	0	0	12	100
Economically Disadvantaged	78	3	4	75	96
Not Economically Disadvantaged	167	3	2	164	98
Non-English Language Learner	245	6	2	239	98
Not in Foster Care	245	6	2	239	98
Not Migrant	245	6	2	239	98
Parent Not in Armed Forces	245	6	2	239	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	215	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Female	121	102	84%	19	16%	0	0%	0	0%	18	15%	1	1%	19	16%
Male	135	113	84%	22	16%	0	0%	0	0%	22	16%	0	0%	22	16%
General Education Students	224	183	82%	41	18%	0	0%	0	0%	40	18%	1	0%	41	18%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
White	225	187	83%	38	17%	0	0%	0	0%	37	16%	1	0%	38	17%
Multiracial	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	83	78	94%	5	6%	0	0%	0	0%	4	5%	1	1%	5	6%
Not Economically Disadvantaged	173	137	79%	36	21%	0	0%	0	0%	36	21%	0	0%	36	21%
Non-English Language Learner	256	215	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Not in Foster Care	256	215	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	214	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	215	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Parent Not in Armed Forces	256	215	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	324	56	17%	4	2	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	313	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	234	91%	131	51%	102	40%	1	0%	1	0%	6	2%	0	0%	15	6%
Female	121	114	94%	60	50%	54	45%	0	0%	0	0%	3	2%	0	0%	4	3%
Male	135	120	89%	71	53%	48	36%	1	1%	1	1%	3	2%	0	0%	11	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	224	211	94%	129	58%	82	37%	0	0%	0	0%	3	1%	0	0%	10	4%
Students with Disabilities	32	23	72%	2	6%	20	63%	1	3%	1	3%	3	9%	0	0%	5	16%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	11	92%	4	33%	6	50%	1	8%	0	0%	0	0%	0	0%	1	8%
White	225	206	92%	123	55%	83	37%	0	0%	1	0%	5	2%	0	0%	13	6%
Multiracial	13	12	92%	2	15%	10	77%	0	0%	0	0%	0	0%	0	0%	1	8%
Economically Disadvantaged	83	69	83%	24	29%	44	53%	1	1%	1	1%	4	5%	0	0%	9	11%
Not Economically Disadvantaged	173	165	95%	107	62%	58	34%	0	0%	0	0%	2	1%	0	0%	6	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	256	234	91%	131	51%	102	40%	1	0%	1	0%	6	2%	0	0%	15	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	256	234	91%	131	51%	102	40%	1	0%	1	0%	6	2%	0	0%	15	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	256	234	91%	131	51%	102	40%	1	0%	1	0%	6	2%	0	0%	15	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	256	234	91%	131	51%	102	40%	1	0%	1	0%	6	2%	0	0%	15	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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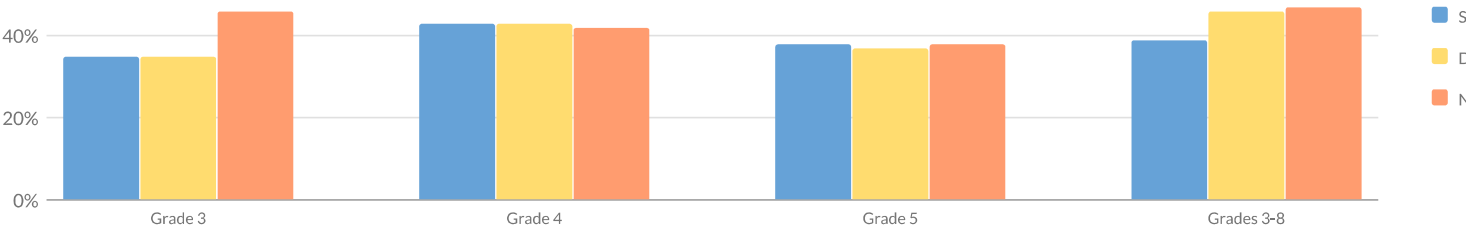
CANANDAIGUA PRIMARY-ELEMENTARY - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

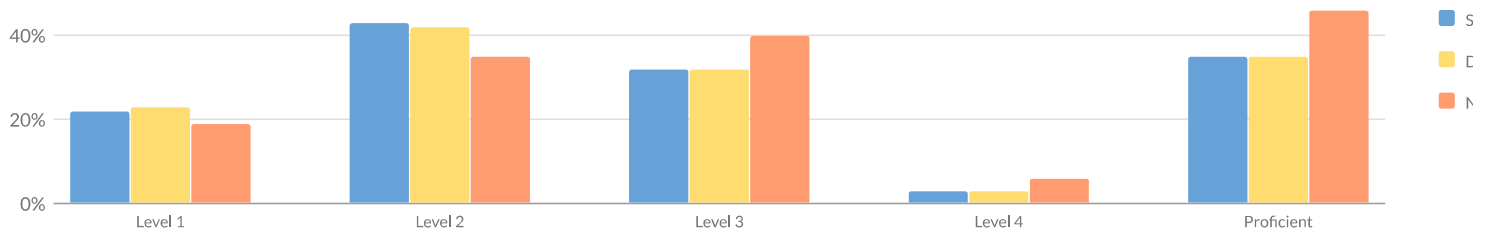
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	212	21	10%	191	90%	42	22%	82	43%	62	32%	5	3%	67	35%
Grade 4	250	13	5%	237	95%	51	22%	84	35%	64	27%	38	16%	102	43%
Grade 5	221	14	6%	207	94%	66	32%	63	30%	56	27%	22	11%	78	38%
Grades 3-8	683	48	7%	635	93%	159	25%	229	36%	182	29%	65	10%	247	39%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

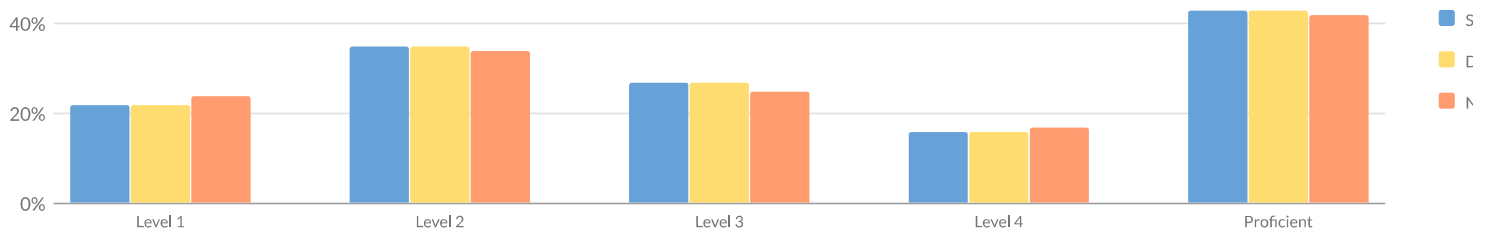


Percentage Scoring at Levels

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GRADE 4 ELA RESULTS

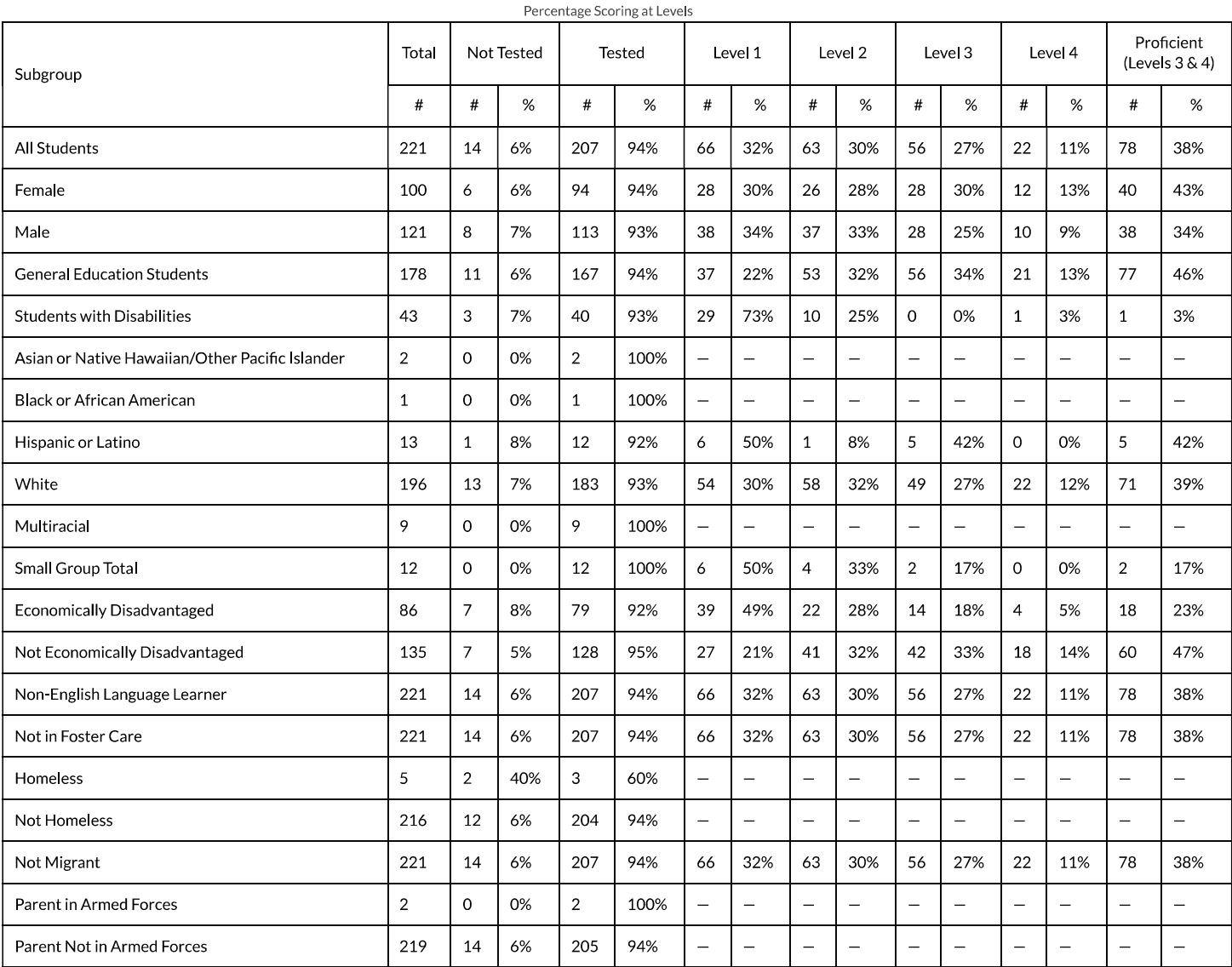
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	13	5%	237	95%	51	22%	84	35%	64	27%	38	16%	102	43%
Female	132	4	3%	128	97%	21	16%	39	30%	42	33%	26	20%	68	53%
Male	118	9	8%	109	92%	30	28%	45	41%	22	20%	12	11%	34	31%
General Education Students	210	10	5%	200	95%	24	12%	76	38%	62	31%	38	19%	100	50%
Students with Disabilities	40	3	8%	37	93%	27	73%	8	22%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	3	20%	9	60%	2	13%	1	7%	3	20%
White	211	10	5%	201	95%	44	22%	66	33%	58	29%	33	16%	91	45%
Multiracial	14	1	7%	13	93%	2	15%	7	54%	2	15%	2	15%	4	31%
Small Group Total	9	1	11%	8	89%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	108	8	7%	100	93%	39	39%	37	37%	16	16%	8	8%	24	24%
Not Economically Disadvantaged	142	5	4%	137	96%	12	9%	47	34%	48	35%	30	22%	78	57%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	13	5%	235	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	13	5%	237	95%	51	22%	84	35%	64	27%	38	16%	102	43%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	13	5%	233	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	13	5%	237	95%	51	22%	84	35%	64	27%	38	16%	102	43%
Parent Not in Armed Forces	250	13	5%	237	95%	51	22%	84	35%	64	27%	38	16%	102	43%

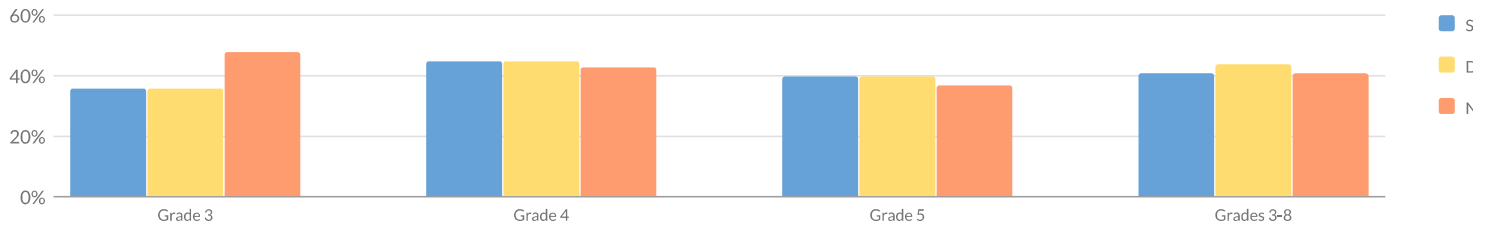
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

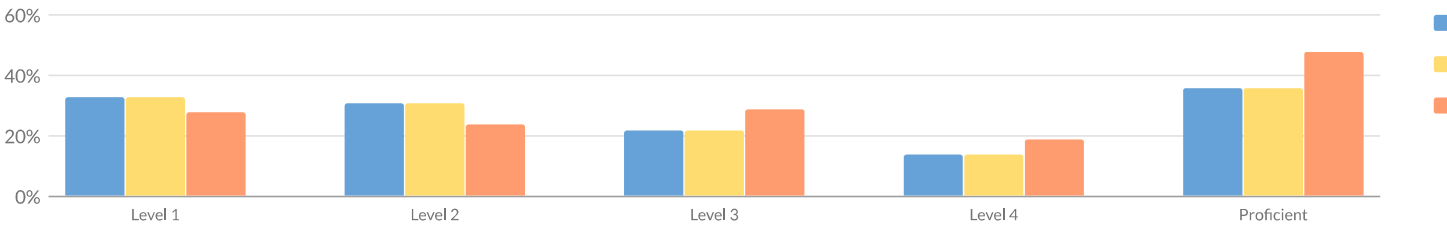
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	212	17	8%	195	92%	64	33%	60	31%	43	22%	28	14%	71	36%
Grade 4	250	16	6%	234	94%	64	27%	64	27%	45	19%	61	26%	106	45%
Grade 5	221	15	7%	206	93%	74	36%	49	24%	47	23%	36	17%	83	40%
Grades 3-8	683	48	7%	635	93%	202	32%	173	27%	135	21%	125	20%	260	41%

See report card Glossary and Guide for criteria used to include students in this table.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

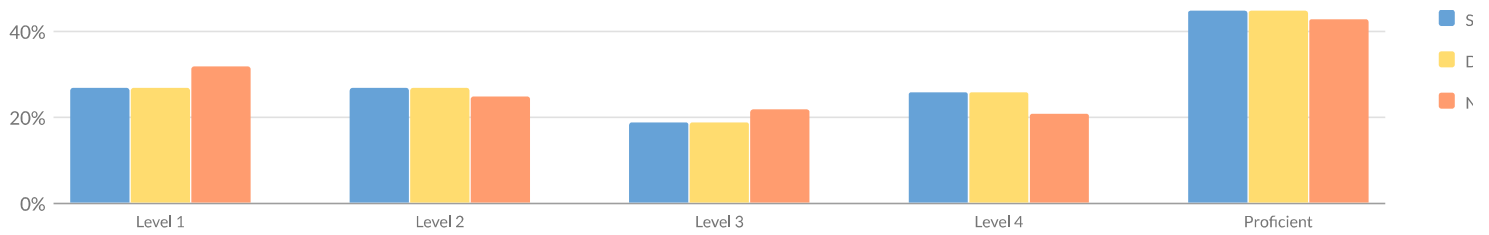


Percentage Scoring at Levels

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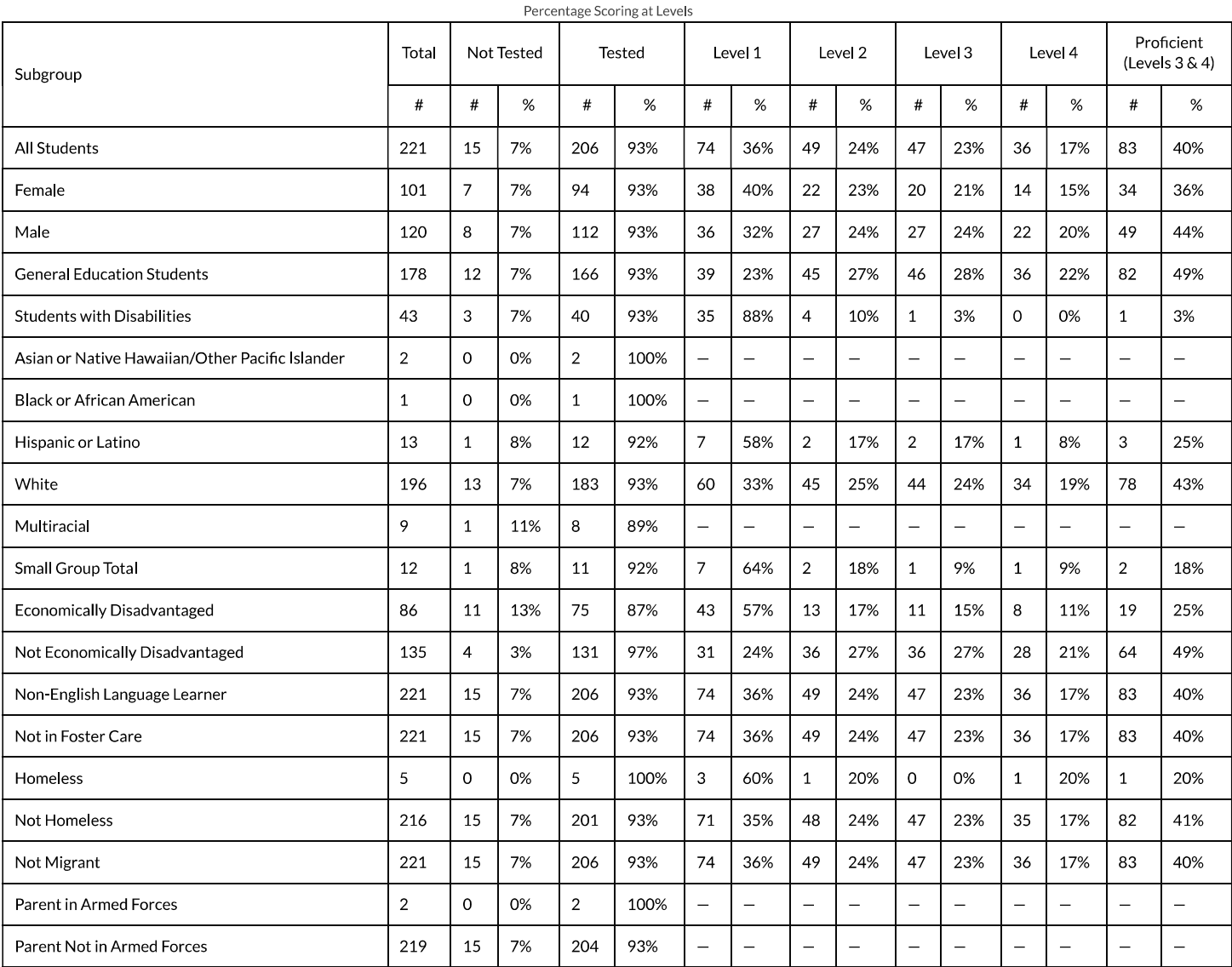
GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	16	6%	234	94%	64	27%	64	27%	45	19%	61	26%	106	45%
Female	132	4	3%	128	97%	41	32%	32	25%	25	20%	30	23%	55	43%
Male	118	12	10%	106	90%	23	22%	32	30%	20	19%	31	29%	51	48%
General Education Students	210	10	5%	200	95%	37	19%	60	30%	43	22%	60	30%	103	52%
Students with Disabilities	40	6	15%	34	85%	27	79%	4	12%	2	6%	1	3%	3	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	5	38%	4	31%	2	15%	2	15%	4	31%
White	211	11	5%	200	95%	54	27%	49	25%	43	22%	54	27%	97	49%
Multiracial	14	1	7%	13	93%	2	15%	9	69%	0	0%	2	15%	2	15%
Small Group Total	9	1	11%	8	89%	3	38%	2	25%	0	0%	3	38%	3	38%
Economically Disadvantaged	108	11	10%	97	90%	47	48%	25	26%	15	15%	10	10%	25	26%
Not Economically Disadvantaged	142	5	4%	137	96%	17	12%	39	28%	30	22%	51	37%	81	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	16	6%	232	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	16	6%	234	94%	64	27%	64	27%	45	19%	61	26%	106	45%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	16	7%	230	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	16	6%	234	94%	64	27%	64	27%	45	19%	61	26%	106	45%
Parent Not in Armed Forces	250	16	6%	234	94%	64	27%	64	27%	45	19%	61	26%	106	45%

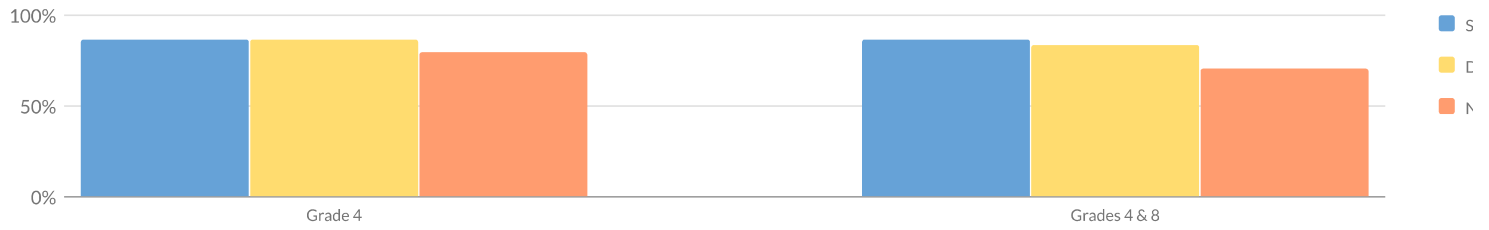
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

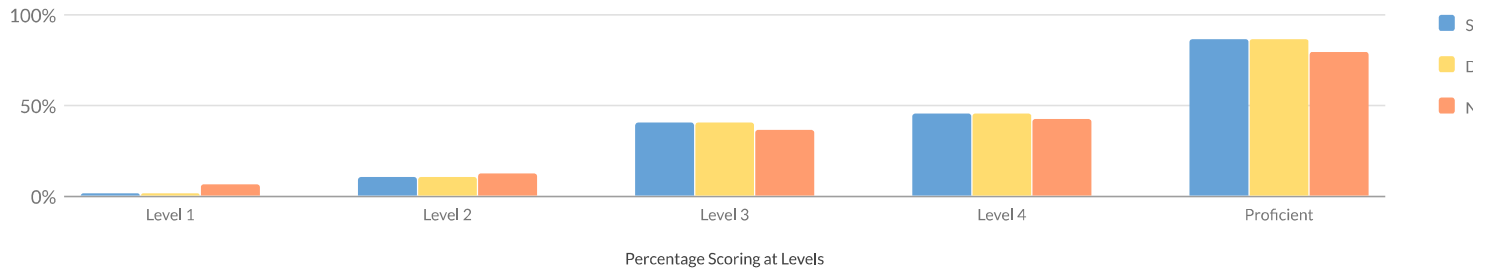


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Grades 4 & 8	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Female	132	8	6%	124	94%	3	2%	14	11%	48	39%	59	48%	107	86%
Male	119	12	10%	107	90%	2	2%	12	11%	46	43%	47	44%	93	87%
General Education Students	211	15	7%	196	93%	1	1%	14	7%	79	40%	102	52%	181	92%
Students with Disabilities	40	5	13%	35	88%	4	11%	12	34%	15	43%	4	11%	19	54%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	12	75%	1	8%	2	17%	5	42%	4	33%	9	75%
White	213	15	7%	198	93%	3	2%	21	11%	81	41%	93	47%	174	88%
Multiracial	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Small Group Total	9	1	11%	8	89%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	108	13	12%	95	88%	5	5%	18	19%	49	52%	23	24%	72	76%
Not Economically Disadvantaged	143	7	5%	136	95%	0	0%	8	6%	45	33%	83	61%	128	94%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	20	8%	229	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	20	8%	227	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%
Parent Not in Armed Forces	251	20	8%	231	92%	5	2%	26	11%	94	41%	106	46%	200	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	142	36	25%	2	1	50%
THIS DISTRICT	324	56	17%	4	2	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	136	0	0%
THIS DISTRICT	313	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [CRDC homepage](#).

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

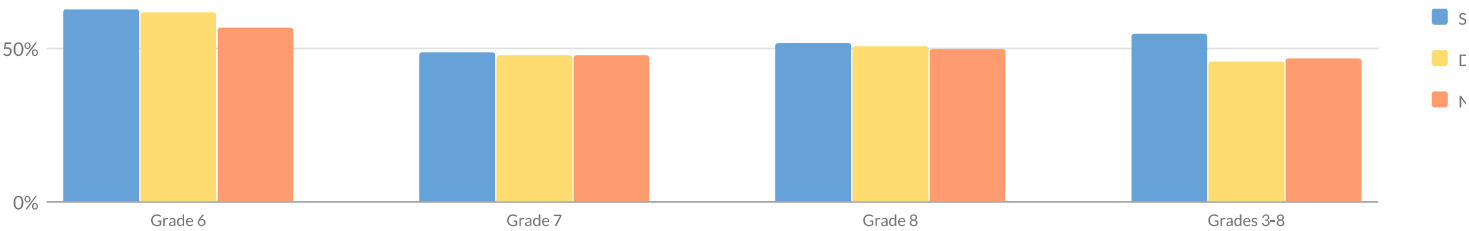
CANANDAIGUA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

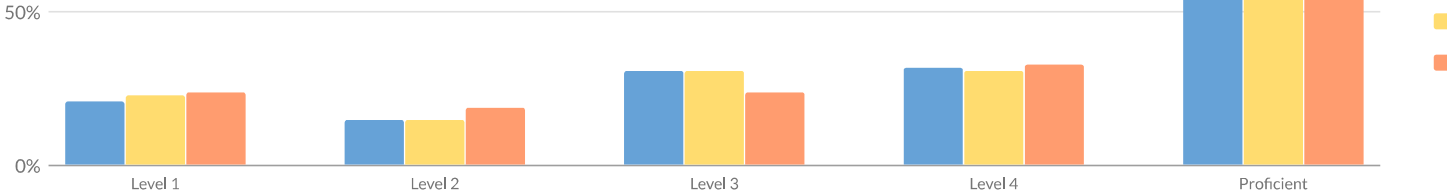
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



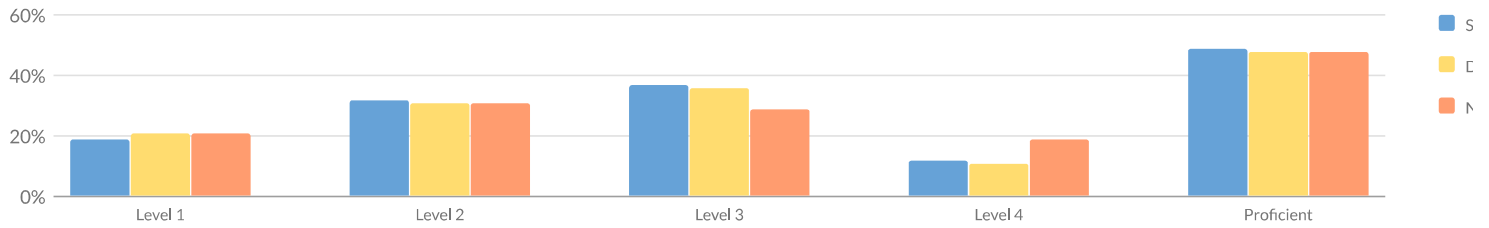
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	229	19	8%	210	92%	45	21%	32	15%	66	31%	67	32%	133	63%
Grade 7	232	42	18%	190	82%	36	19%	61	32%	71	37%	22	12%	93	49%
Grade 8	264	59	22%	205	78%	40	20%	59	29%	66	32%	40	20%	106	52%
Grades 3-8	725	120	17%	605	83%	121	20%	152	25%	203	34%	129	21%	332	55%

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

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GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

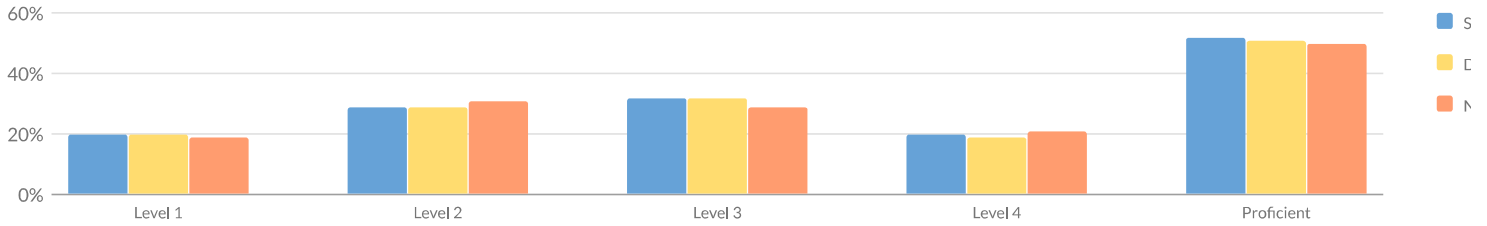


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	42	18%	190	82%	36	19%	61	32%	71	37%	22	12%	93	49%
Female	116	20	17%	96	83%	19	20%	32	33%	30	31%	15	16%	45	47%
Male	116	22	19%	94	81%	17	18%	29	31%	41	44%	7	7%	48	51%
General Education Students	183	29	16%	154	84%	11	7%	52	34%	69	45%	22	14%	91	59%
Students with Disabilities	49	13	27%	36	73%	25	69%	9	25%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	5	31%	11	69%	2	18%	6	55%	2	18%	1	9%	3	27%
White	197	34	17%	163	83%	30	18%	50	31%	64	39%	19	12%	83	51%
Multiracial	10	1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
Small Group Total	9	2	22%	7	78%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	98	22	22%	76	78%	27	36%	29	38%	17	22%	3	4%	20	26%
Not Economically Disadvantaged	134	20	15%	114	85%	9	8%	32	28%	54	47%	19	17%	73	64%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	41	18%	187	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	42	18%	190	82%	36	19%	61	32%	71	37%	22	12%	93	49%
Homeless	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	37	17%	187	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	42	18%	190	82%	36	19%	61	32%	71	37%	22	12%	93	49%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	231	41	18%	190	82%	36	19%	61	32%	71	37%	22	12%	93	49%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



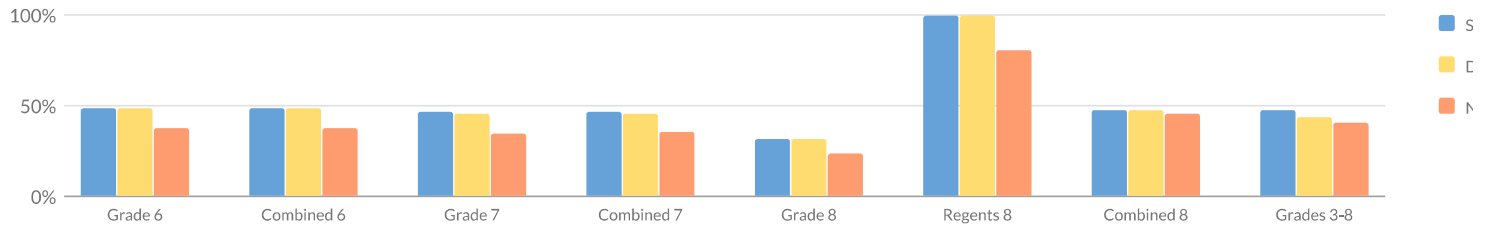
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	59	22%	205	78%	40	20%	59	29%	66	32%	40	20%	106	52%
Female	121	32	26%	89	74%	15	17%	24	27%	26	29%	24	27%	50	56%
Male	143	27	19%	116	81%	25	22%	35	30%	40	34%	16	14%	56	48%
General Education Students	211	50	24%	161	76%	14	9%	45	28%	63	39%	39	24%	102	63%
Students with Disabilities	53	9	17%	44	83%	26	59%	14	32%	3	7%	1	2%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	7	35%	13	65%	5	38%	4	31%	4	31%	0	0%	4	31%
White	227	49	22%	178	78%	32	18%	53	30%	58	33%	35	20%	93	52%
Multiracial	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Small Group Total	9	2	22%	7	78%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	95	24	25%	71	75%	26	37%	21	30%	15	21%	9	13%	24	34%
Not Economically Disadvantaged	169	35	21%	134	79%	14	10%	38	28%	51	38%	31	23%	82	61%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	261	59	23%	202	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	59	22%	205	78%	40	20%	59	29%	66	32%	40	20%	106	52%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	56	22%	201	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	264	59	22%	205	78%	40	20%	59	29%	66	32%	40	20%	106	52%
Parent Not in Armed Forces	264	59	22%	205	78%	40	20%	59	29%	66	32%	40	20%	106	52%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	229	27	12%	202	88%	56	28%	47	23%	60	30%	39	19%	99	49%
Combined 6	229	27	12%	202	88%	56	28%	47	23%	60	30%	39	19%	99	49%
Grade 7	232	47	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%
Combined 7	232	47	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%
Grade 8	263	112	43%	151	57%	52	34%	50	33%	37	25%	12	8%	49	32%
Regents 8	—	0	0%	47	18%	0	0%	0	0%	3	6%	44	94%	47	100%
Combined 8	263	65	25%	198	75%	52	26%	50	25%	40	20%	56	28%	96	48%
Grades 3-8	724	139	19%	585	81%	152	26%	151	26%	154	26%	128	22%	282	48%

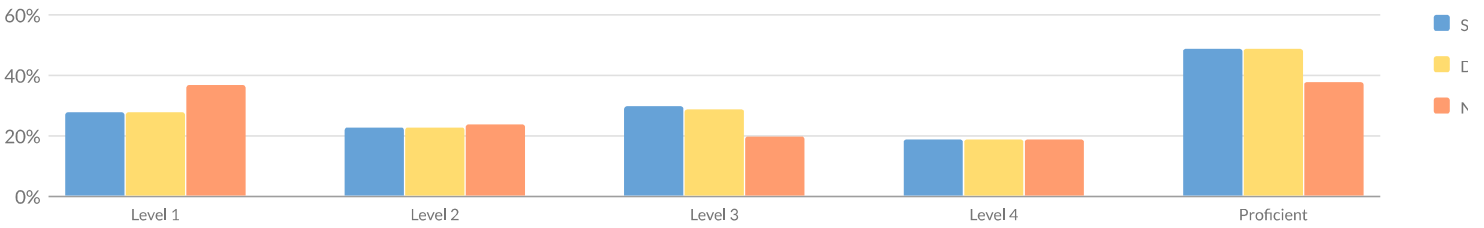
See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

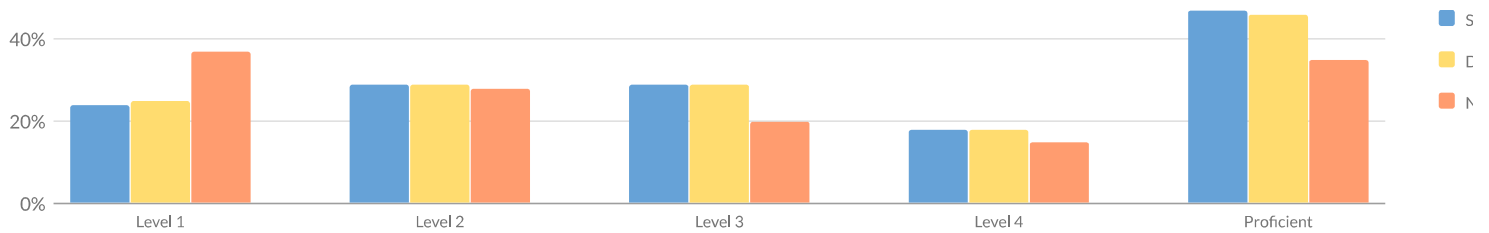


Percentage Scoring at Levels

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GRADE 7 MATH RESULTS

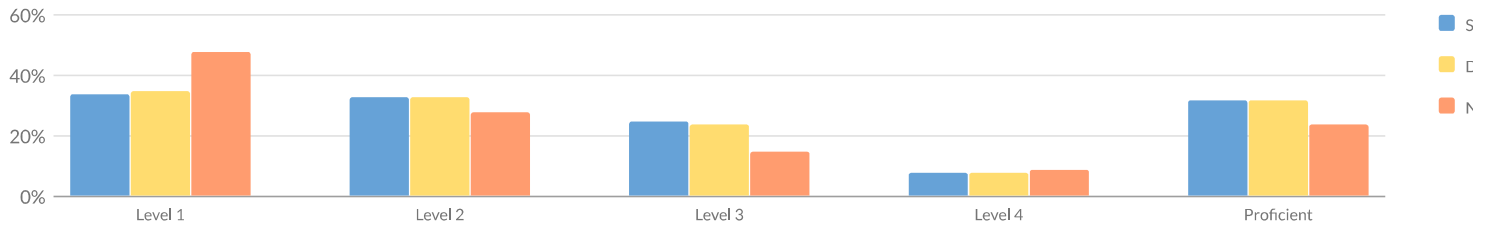
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	47	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%
Female	116	24	21%	92	79%	25	27%	30	33%	21	23%	16	17%	37	40%
Male	116	23	20%	93	80%	19	20%	24	26%	33	35%	17	18%	50	54%
General Education Students	183	31	17%	152	83%	20	13%	48	32%	51	34%	33	22%	84	55%
Students with Disabilities	49	16	33%	33	67%	24	73%	6	18%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	6	38%	10	63%	3	30%	6	60%	0	0%	1	10%	1	10%
White	197	38	19%	159	81%	34	21%	43	27%	52	33%	30	19%	82	52%
Multiracial	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Small Group Total	9	2	22%	7	78%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	98	28	29%	70	71%	33	47%	26	37%	9	13%	2	3%	11	16%
Not Economically Disadvantaged	134	19	14%	115	86%	11	10%	28	24%	45	39%	31	27%	76	66%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	45	20%	183	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	47	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	44	20%	181	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	47	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	231	46	20%	185	80%	44	24%	54	29%	54	29%	33	18%	87	47%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



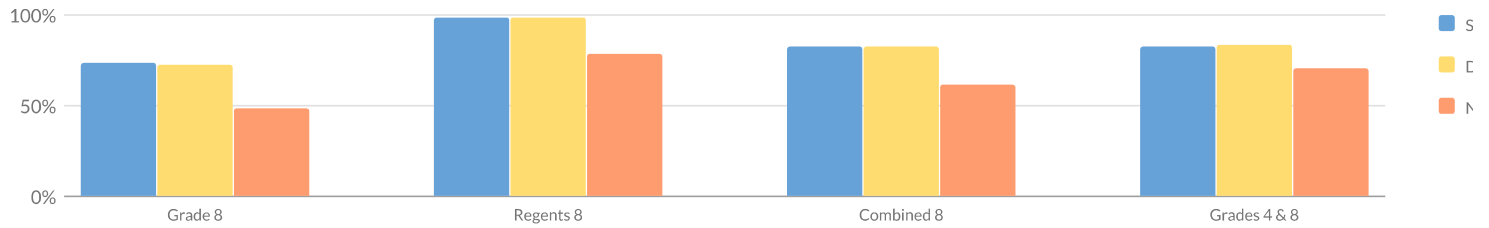
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	112	43%	151	57%	52	34%	50	33%	37	25%	12	8%	49	32%
Female	120	55	46%	65	54%	24	37%	22	34%	14	22%	5	8%	19	29%
Male	143	57	40%	86	60%	28	33%	28	33%	23	27%	7	8%	30	35%
General Education Students	211	102	48%	109	52%	21	19%	42	39%	34	31%	12	11%	46	42%
Students with Disabilities	52	10	19%	42	81%	31	74%	8	19%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	9	75%	0	0%	2	17%	1	8%	3	25%
White	226	94	42%	132	58%	41	31%	48	36%	33	25%	10	8%	43	33%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	10	59%	7	41%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	94	41	44%	53	56%	27	51%	18	34%	3	6%	5	9%	8	15%
Not Economically Disadvantaged	169	71	42%	98	58%	25	26%	32	33%	34	35%	7	7%	41	42%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	259	111	43%	148	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	112	43%	151	57%	52	34%	50	33%	37	25%	12	8%	49	32%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	256	108	42%	148	58%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	262	111	42%	151	58%	52	34%	50	33%	37	25%	12	8%	49	32%
Parent Not in Armed Forces	263	112	43%	151	57%	52	34%	50	33%	37	25%	12	8%	49	32%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	264	108	41%	156	59%	7	4%	34	22%	84	54%	31	20%	115	74%
Regents 8	—	0	0%	94	36%	0	0%	1	1%	29	31%	64	68%	93	99%
Combined 8	264	14	5%	250	95%	7	3%	35	14%	113	45%	95	38%	208	83%
Grades 4 & 8	264	14	5%	250	95%	7	3%	35	14%	113	45%	95	38%	208	83%

See report card Glossary and Guide for criteria used to include students in this table.

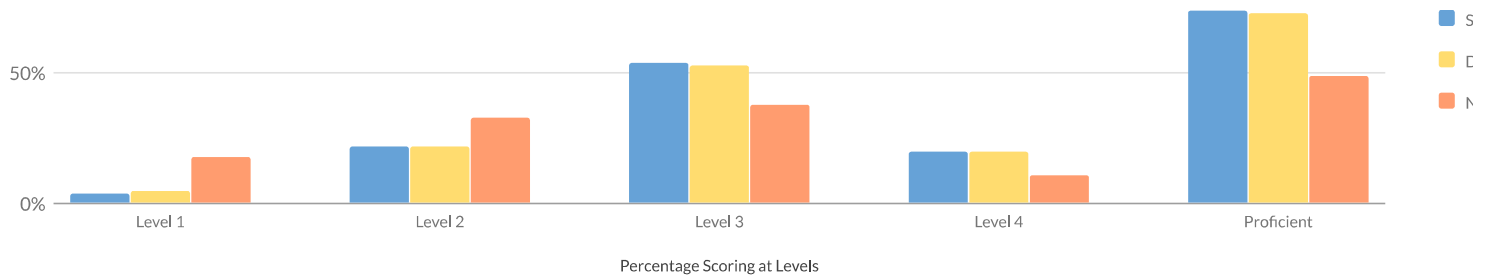
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

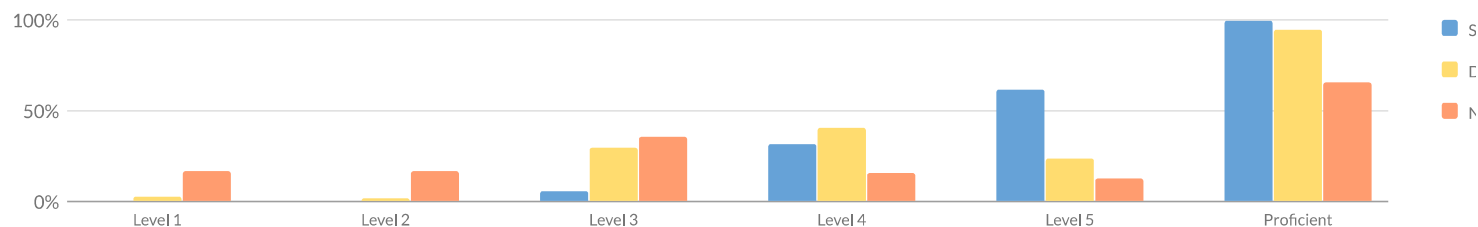


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	108	41%	156	59%	7	4%	34	22%	84	54%	31	20%	115	74%
Female	121	56	46%	65	54%	5	8%	19	29%	34	52%	7	11%	41	63%
Male	143	52	36%	91	64%	2	2%	15	16%	50	55%	24	26%	74	81%
General Education Students	212	99	47%	113	53%	1	1%	15	13%	68	60%	29	26%	97	86%
Students with Disabilities	52	9	17%	43	83%	6	14%	19	44%	16	37%	2	5%	18	42%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	9	45%	11	55%	1	9%	7	64%	2	18%	1	9%	3	27%
White	227	91	40%	136	60%	6	4%	25	18%	76	56%	29	21%	105	77%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	8	47%	9	53%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	94	26	28%	68	72%	5	7%	20	29%	34	50%	9	13%	43	63%
Not Economically Disadvantaged	170	82	48%	88	52%	2	2%	14	16%	50	57%	22	25%	72	82%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	260	107	41%	153	59%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	108	41%	156	59%	7	4%	34	22%	84	54%	31	20%	115	74%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	104	40%	153	60%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	263	107	41%	156	59%	7	4%	34	22%	84	54%	31	20%	115	74%
Parent Not in Armed Forces	264	108	41%	156	59%	7	4%	34	22%	84	54%	31	20%	115	74%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	3	6%	15	32%	29	62%	47	100%
Female	22	0	0%	0	0%	1	5%	8	36%	13	59%	22	100%
Male	25	0	0%	0	0%	2	8%	7	28%	16	64%	25	100%
General Education Students	46	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	42	0	0%	0	0%	3	7%	13	31%	26	62%	42	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Not Economically Disadvantaged	38	0	0%	0	0%	2	5%	14	37%	22	58%	38	100%
Non-English Language Learner	47	0	0%	0	0%	3	6%	15	32%	29	62%	47	100%
Not in Foster Care	47	0	0%	0	0%	3	6%	15	32%	29	62%	47	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	0	0%	0	0%	3	6%	15	32%	29	62%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	3	6%	15	32%	29	62%	47	100%

Level	Students (%)	English Learners (%)	Non-English Learners (%)
Level 1	0	10	25
Level 2	1	5	12
Level 3	30	40	35
Level 4	65	45	25
Proficient	98	85	60

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	0	0%	1	1%	29	31%	64	68%	93	99%
Female	50	0	0%	0	0%	18	36%	32	64%	50	100%
Male	44	0	0%	1	2%	11	25%	32	73%	43	98%
General Education Students	91	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	82	0	0%	1	1%	27	33%	54	66%	81	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	16	0	0%	0	0%	4	25%	12	75%	16	100%
Not Economically Disadvantaged	78	0	0%	1	1%	25	32%	52	67%	77	99%
Non-English Language Learner	94	0	0%	1	1%	29	31%	64	68%	93	99%
Not in Foster Care	94	0	0%	1	1%	29	31%	64	68%	93	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	0	0%	1	1%	29	31%	64	68%	93	99%
Parent Not in Armed Forces	94	0	0%	1	1%	29	31%	64	68%	93	99%

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	97	13	13%	1	0	0%
THIS DISTRICT	324	56	17%	4	2	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	90	0	0%
THIS DISTRICT	313	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

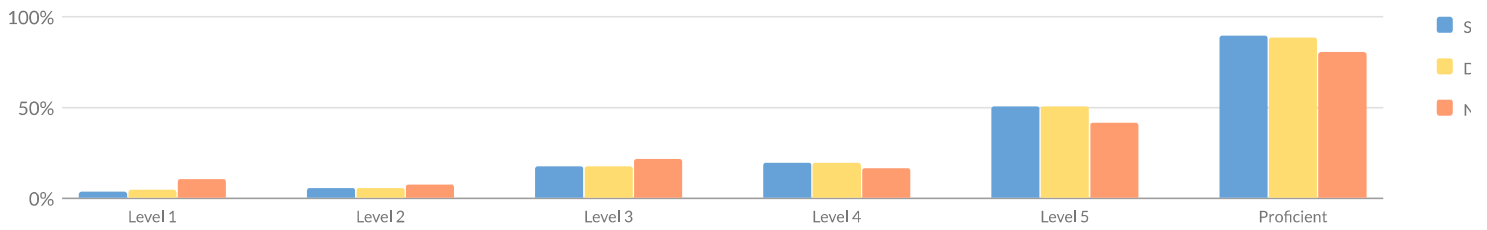
CANANDAIGUA ACADEMY - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

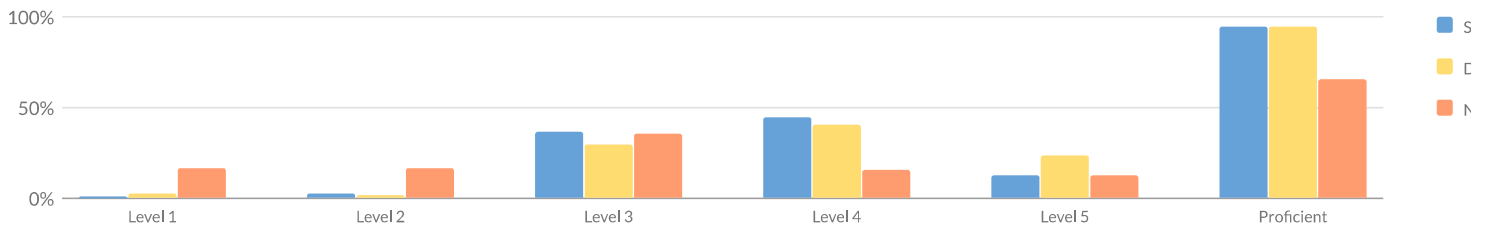
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	10	4%	15	6%	44	18%	49	20%	124	51%	217	90%
Female	115	4	3%	5	4%	18	16%	24	21%	64	56%	106	92%
Male	127	6	5%	10	8%	26	20%	25	20%	60	47%	111	87%
General Education Students	215	4	2%	6	3%	37	17%	47	22%	121	56%	205	95%
Students with Disabilities	27	6	22%	9	33%	7	26%	2	7%	3	11%	12	44%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	3	25%	3	25%	2	17%	3	25%	8	67%
White	210	8	4%	10	5%	34	16%	42	20%	116	55%	192	91%
Multiracial	10	1	10%	2	20%	3	30%	2	20%	2	20%	7	70%
Small Group Total	10	0	0%	0	0%	4	40%	3	30%	3	30%	10	100%
Economically Disadvantaged	68	7	10%	9	13%	23	34%	15	22%	14	21%	52	76%
Not Economically Disadvantaged	174	3	2%	6	3%	21	12%	34	20%	110	63%	165	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	240	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	10	4%	15	6%	44	18%	49	20%	124	51%	217	90%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	241	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	19	95	1	5
Female	10	9	90	1	10
Male	10	10	100	0	0
General Education Students	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	17	16	94	1	6
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	13	12	92	1	8
Non-English Language Learner	20	19	95	1	5
Not in Foster Care	20	19	95	1	5
Not Homeless	20	19	95	1	5
Not Migrant	20	19	95	1	5
Parent Not in Armed Forces	20	19	95	1	5

See report card [Glossary and Guide](#) for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

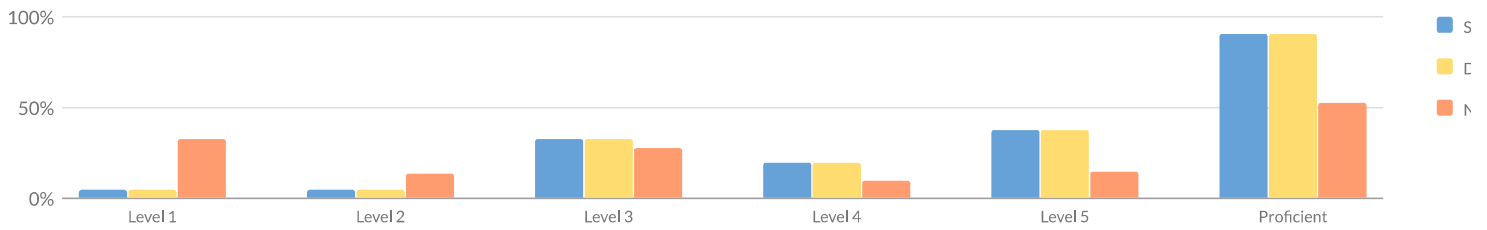
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	2	1%	5	3%	56	37%	67	45%	20	13%	143	95%
Female	69	1	1%	0	0%	30	43%	29	42%	9	13%	68	99%
Male	81	1	1%	5	6%	26	32%	38	47%	11	14%	75	93%
General Education Students	132	2	2%	2	2%	41	31%	67	51%	20	15%	128	97%
Students with Disabilities	18	0	0%	3	17%	15	83%	0	0%	0	0%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
White	130	2	2%	4	3%	49	38%	59	45%	16	12%	124	95%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	4	36%	3	27%	10	91%
Economically Disadvantaged	48	1	2%	3	6%	26	54%	12	25%	6	13%	44	92%
Not Economically Disadvantaged	102	1	1%	2	2%	30	29%	55	54%	14	14%	99	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	2	1%	5	3%	56	37%	67	45%	20	13%	143	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	2	1%	5	3%	56	37%	67	45%	20	13%	143	95%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	31	100	0	0
Female	12	12	100	0	0
Male	19	19	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	14	14	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	5	5	100	0	0
White	22	22	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	31	31	100	0	0
Not in Foster Care	31	31	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	31	31	100	0	0
Parent Not in Armed Forces	31	31	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	6	5%	6	5%	42	33%	25	20%	48	38%	115	91%
Female	73	5	7%	4	5%	23	32%	15	21%	26	36%	64	88%
Male	54	1	2%	2	4%	19	35%	10	19%	22	41%	51	94%
General Education Students	126	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	114	3	3%	5	4%	38	33%	23	20%	45	39%	106	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	1	8%	4	31%	2	15%	3	23%	9	69%
Economically Disadvantaged	15	1	7%	1	7%	7	47%	0	0%	6	40%	13	87%
Not Economically Disadvantaged	112	5	4%	5	4%	35	31%	25	22%	42	38%	102	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	6	5%	6	5%	42	33%	25	20%	48	38%	115	91%
Not Homeless	127	6	5%	6	5%	42	33%	25	20%	48	38%	115	91%
Not Migrant	127	6	5%	6	5%	42	33%	25	20%	48	38%	115	91%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	126	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

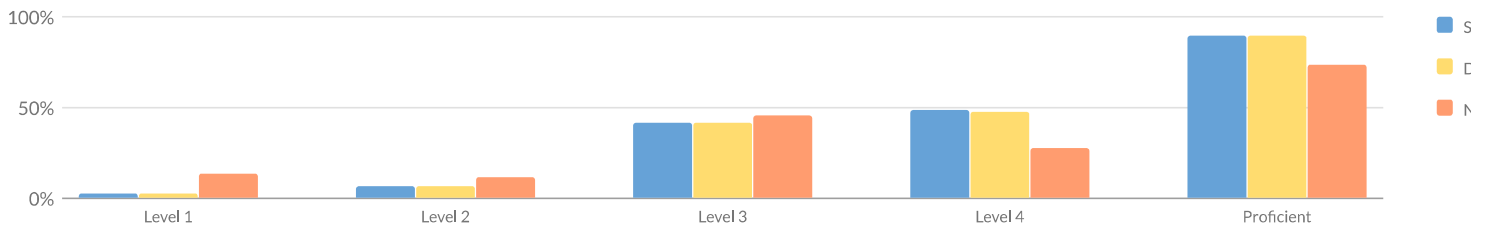
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

Proficiency Level	Students (%)	English Learners (%)	Non-English Learners (%)
Level 1	~1%	~1%	~22%
Level 2	~5%	~5%	~10%
Level 3	~30%	~30%	~30%
Level 4	~30%	~30%	~18%
Level 5	~35%	~35%	~18%
Proficient	~95%	~95%	~65%

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ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

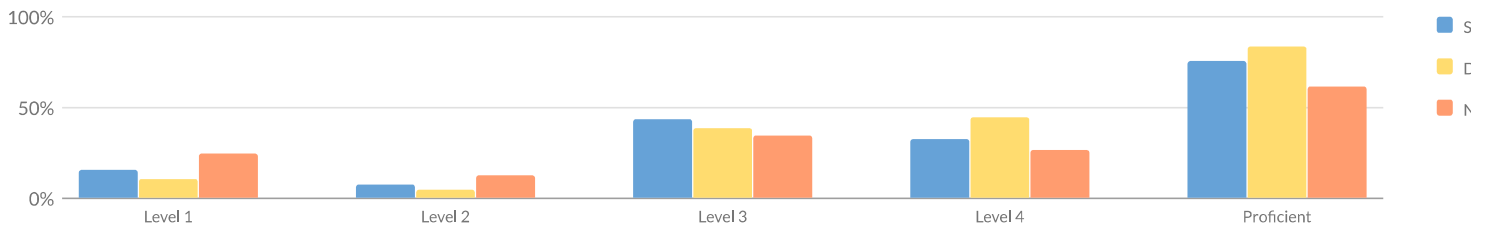
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	7	3%	18	7%	109	42%	128	49%	237	90%
Female	125	2	2%	9	7%	59	47%	55	44%	114	91%
Male	137	5	4%	9	7%	50	36%	73	53%	123	90%
General Education Students	206	1	0%	3	1%	84	41%	118	57%	202	98%
Students with Disabilities	56	6	11%	15	27%	25	45%	10	18%	35	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	0	0%	7	50%	6	43%	13	93%
White	230	4	2%	15	7%	95	41%	116	50%	211	92%
Multiracial	9	0	0%	2	22%	4	44%	3	33%	7	78%
Small Group Total	9	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	103	6	6%	16	16%	53	51%	28	27%	81	79%
Not Economically Disadvantaged	159	1	1%	2	1%	56	35%	100	63%	156	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	260	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	261	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	0	0%	2	40%	2	40%	4	80%
Not Homeless	257	6	2%	18	7%	107	42%	126	49%	233	91%
Not Migrant	262	7	3%	18	7%	109	42%	128	49%	237	90%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	260	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	2	2	100	0	0
Male	12	12	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	11	11	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

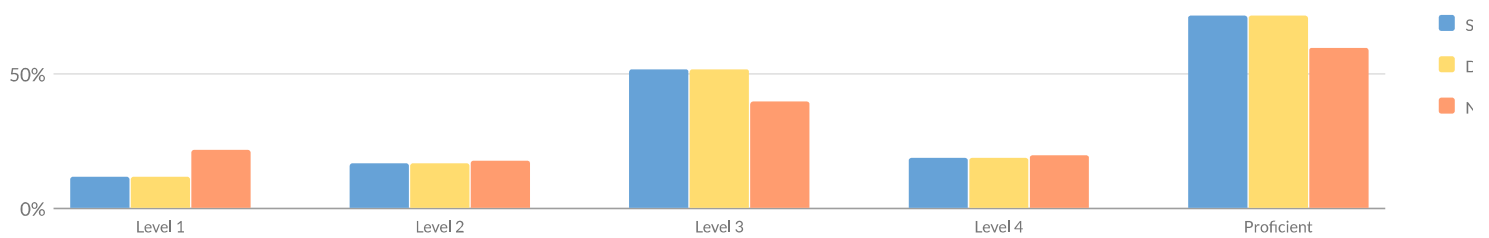
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	26	16%	13	8%	71	44%	53	33%	124	76%
Female	75	11	15%	6	8%	36	48%	22	29%	58	77%
Male	88	15	17%	7	8%	35	40%	31	35%	66	75%
General Education Students	125	9	7%	8	6%	57	46%	51	41%	108	86%
Students with Disabilities	38	17	45%	5	13%	14	37%	2	5%	16	42%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	2	13%	8	53%	3	20%	11	73%
White	137	20	15%	11	8%	58	42%	48	35%	106	77%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	0	0%	5	45%	2	18%	7	64%
Economically Disadvantaged	64	16	25%	7	11%	30	47%	11	17%	41	64%
Not Economically Disadvantaged	99	10	10%	6	6%	41	41%	42	42%	83	84%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	26	16%	13	8%	71	44%	53	33%	124	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	161	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	26	16%	13	8%	71	44%	53	33%	124	76%
Parent Not in Armed Forces	163	26	16%	13	8%	71	44%	53	33%	124	76%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card [Glossary and Guide](#) for criteria used to include students in this table.

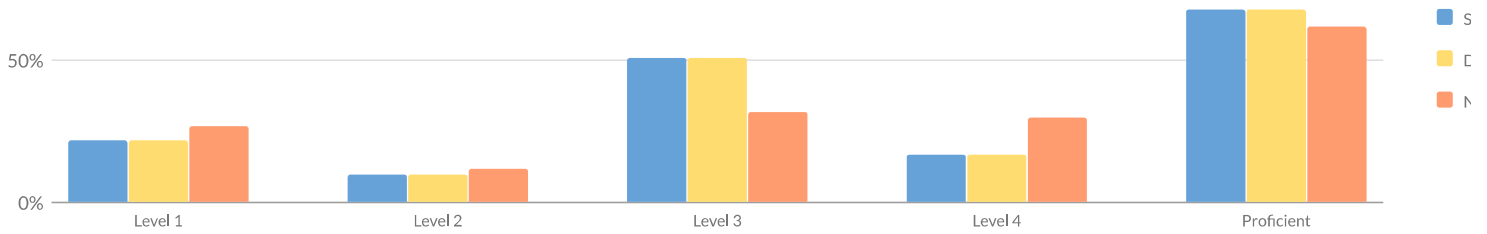
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

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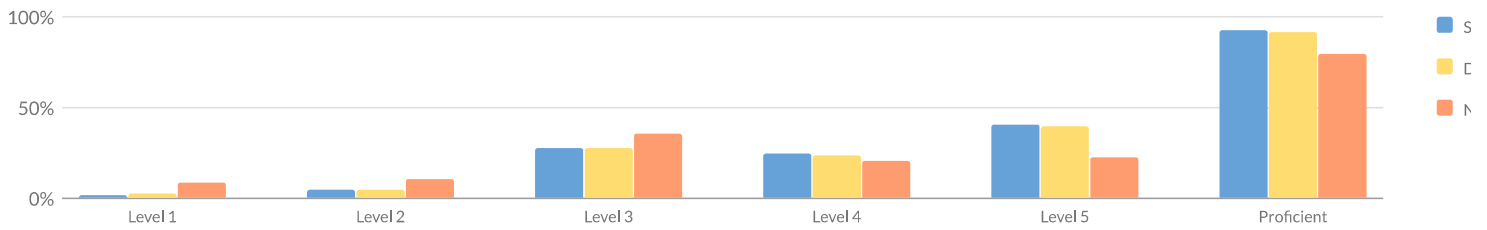
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	9	22%	4	10%	21	51%	7	17%	28	68%
Female	19	6	32%	1	5%	8	42%	4	21%	12	63%
Male	22	3	14%	3	14%	13	59%	3	14%	16	73%
General Education Students	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	9	22%	4	10%	21	51%	7	17%	28	68%
Economically Disadvantaged	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	30	8	27%	3	10%	14	47%	5	17%	19	63%
Non-English Language Learner	41	9	22%	4	10%	21	51%	7	17%	28	68%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	9	22%	4	10%	21	51%	7	17%	28	68%
Not Migrant	41	9	22%	4	10%	21	51%	7	17%	28	68%
Parent Not in Armed Forces	41	9	22%	4	10%	21	51%	7	17%	28	68%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	5	2%	12	5%	73	28%	64	25%	106	41%	243	93%
Female	133	1	1%	7	5%	34	26%	36	27%	55	41%	125	94%
Male	127	4	3%	5	4%	39	31%	28	22%	51	40%	118	93%
General Education Students	222	3	1%	6	3%	53	24%	58	26%	102	46%	213	96%
Students with Disabilities	38	2	5%	6	16%	20	53%	6	16%	4	11%	30	79%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	1	6%	9	50%	5	28%	3	17%	17	94%
White	224	5	2%	9	4%	57	25%	55	25%	98	44%	210	94%
Multiracial	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Small Group Total	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Economically Disadvantaged	79	2	3%	7	9%	35	44%	19	24%	16	20%	70	89%
Not Economically Disadvantaged	181	3	2%	5	3%	38	21%	45	25%	90	50%	173	96%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	258	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	260	5	2%	12	5%	73	28%	64	25%	106	41%	243	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	259	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	260	5	2%	12	5%	73	28%	64	25%	106	41%	243	93%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	259	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	6	6	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	9
Female	3
Male	6
General Education Students	8
Students with Disabilities	1
Hispanic or Latino	1
White	7
Multiracial	1
Economically Disadvantaged	3
Not Economically Disadvantaged	6
Non-English Language Learner	9
Not in Foster Care	9
Not Homeless	9
Not Migrant	9
Parent Not in Armed Forces	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	2
General Education Students	2
White	2
Not Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

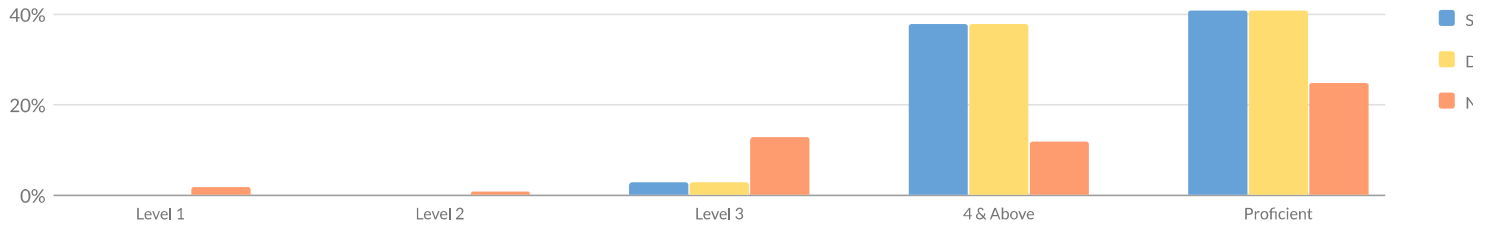
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	146	59%	103	41%	0	0%	0	0%	8	3%	95	38%	103	41%
Female	119	63	53%	56	47%	0	0%	0	0%	1	1%	55	46%	56	47%
Male	130	83	64%	47	36%	0	0%	0	0%	7	5%	40	31%	47	36%
General Education Students	224	122	54%	102	46%	0	0%	0	0%	8	4%	94	42%	102	46%
Students with Disabilities	25	24	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	0	0%	0	0%	0	0%	4	36%	4	36%
White	219	125	57%	94	43%	0	0%	0	0%	8	4%	86	39%	94	43%
Multiracial	13	11	85%	2	15%	0	0%	0	0%	0	0%	2	15%	2	15%
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	0	0%	3	50%	3	50%
Economically Disadvantaged	78	64	82%	14	18%	0	0%	0	0%	1	1%	13	17%	14	18%
Not Economically Disadvantaged	171	82	48%	89	52%	0	0%	0	0%	7	4%	82	48%	89	52%
Non-English Language Learner	249	146	59%	103	41%	0	0%	0	0%	8	3%	95	38%	103	41%
Not in Foster Care	249	146	59%	103	41%	0	0%	0	0%	8	3%	95	38%	103	41%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	146	—	102	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	146	59%	103	41%	0	0%	0	0%	8	3%	95	38%	103	41%
Parent Not in Armed Forces	249	146	59%	103	41%	0	0%	0	0%	8	3%	95	38%	103	41%

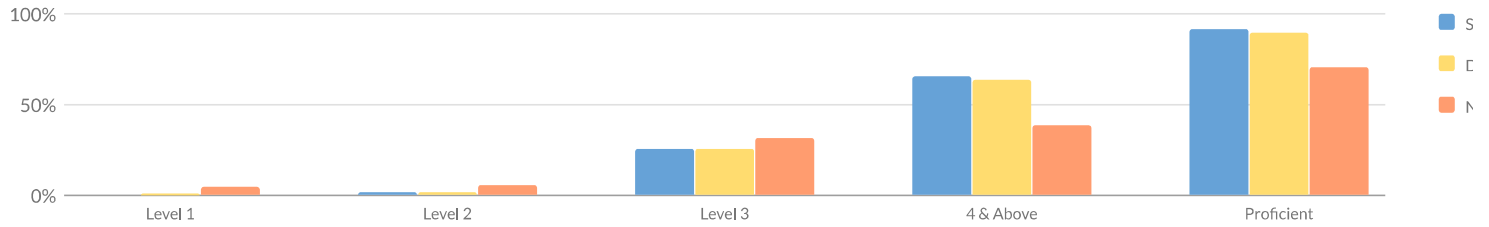
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	154	138	90	16	10
Female	65	59	91	6	9
Male	89	79	89	10	11
General Education Students	134	119	89	15	11
Students with Disabilities	20	19	95	1	5
Hispanic or Latino	7	7	100	0	0
White	134	118	88	16	12
Multiracial	10	10	100	0	0
Economically Disadvantaged	59	57	97	2	3
Not Economically Disadvantaged	95	81	85	14	15
Non-English Language Learner	154	138	90	16	10
Not in Foster Care	154	138	90	16	10
Not Migrant	154	138	90	16	10
Parent Not in Armed Forces	154	138	90	16	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



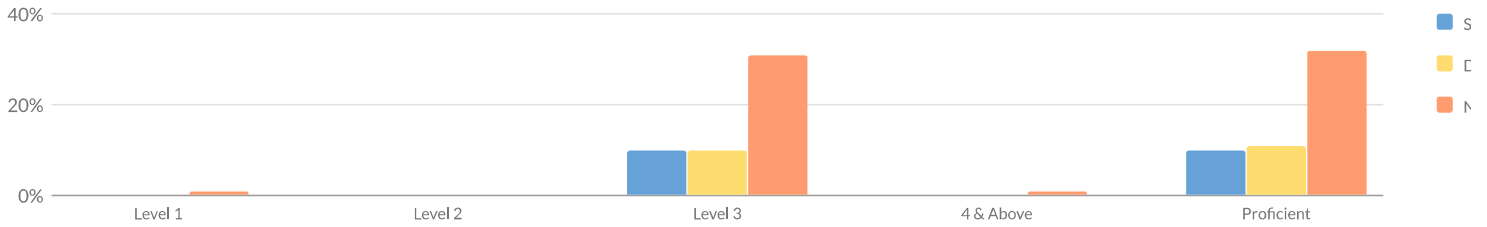
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	14	6%	235	94%	0	0%	5	2%	65	26%	165	66%	230	92%
Female	119	10	8%	109	92%	0	0%	0	0%	32	27%	77	65%	109	92%
Male	130	4	3%	126	97%	0	0%	5	4%	33	25%	88	68%	121	93%
General Education Students	224	9	4%	215	96%	0	0%	3	1%	50	22%	162	72%	212	95%
Students with Disabilities	25	5	20%	20	80%	0	0%	2	8%	15	60%	3	12%	18	72%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
White	219	14	6%	205	94%	0	0%	4	2%	49	22%	152	69%	201	92%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	8	62%	4	31%	12	92%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	78	8	10%	70	90%	0	0%	3	4%	28	36%	39	50%	67	86%
Not Economically Disadvantaged	171	6	4%	165	96%	0	0%	2	1%	37	22%	126	74%	163	95%
Non-English Language Learner	249	14	6%	235	94%	0	0%	5	2%	65	26%	165	66%	230	92%
Not in Foster Care	249	14	6%	235	94%	0	0%	5	2%	65	26%	165	66%	230	92%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	13	—	235	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	14	6%	235	94%	0	0%	5	2%	65	26%	165	66%	230	92%
Parent Not in Armed Forces	249	14	6%	235	94%	0	0%	5	2%	65	26%	165	66%	230	92%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	178	10	6	168	94
Female	85	8	9	77	91
Male	93	2	2	91	98
General Education Students	171	7	4	164	96
Students with Disabilities	7	3	43	4	57
Hispanic or Latino	7	0	0	7	100
White	166	10	6	156	94
Multiracial	3	0	0	3	100
Economically Disadvantaged	43	5	12	38	88
Not Economically Disadvantaged	135	5	4	130	96
Non-English Language Learner	178	10	6	168	94
Not in Foster Care	178	10	6	168	94
Not Migrant	178	10	6	168	94
Parent Not in Armed Forces	178	10	6	168	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

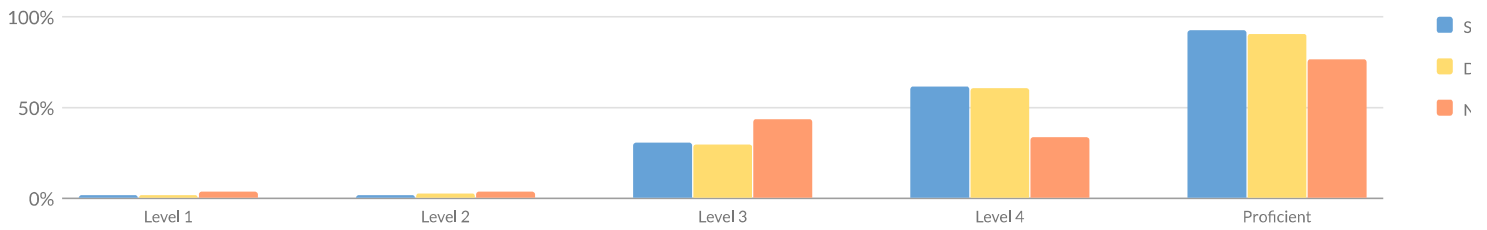
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	222	89%	27	11%	0	0%	1	0%	25	10%	1	0%	26	10%
Female	119	103	87%	16	13%	0	0%	0	0%	15	13%	1	1%	16	13%
Male	130	119	92%	11	8%	0	0%	1	1%	10	8%	0	0%	10	8%
General Education Students	224	197	88%	27	12%	0	0%	1	0%	25	11%	1	0%	26	12%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
White	219	194	89%	25	11%	0	0%	1	0%	23	11%	1	0%	24	11%
Multiracial	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	78	75	96%	3	4%	0	0%	1	1%	1	1%	1	1%	2	3%
Not Economically Disadvantaged	171	147	86%	24	14%	0	0%	0	0%	24	14%	0	0%	24	14%
Non-English Language Learner	249	222	89%	27	11%	0	0%	1	0%	25	10%	1	0%	26	10%
Not in Foster Care	249	222	89%	27	11%	0	0%	1	0%	25	10%	1	0%	26	10%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	221	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	222	89%	27	11%	0	0%	1	0%	25	10%	1	0%	26	10%
Parent Not in Armed Forces	249	222	89%	27	11%	0	0%	1	0%	25	10%	1	0%	26	10%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	240	217	90	23	10
Female	114	101	89	13	11
Male	126	116	92	10	8
General Education Students	218	195	89	23	11
Students with Disabilities	22	22	100	0	0
Hispanic or Latino	11	10	91	1	9
White	210	189	90	21	10
Multiracial	13	12	92	1	8
Economically Disadvantaged	72	71	99	1	1
Not Economically Disadvantaged	168	146	87	22	13
Non-English Language Learner	240	217	90	23	10
Not in Foster Care	240	217	90	23	10
Not Migrant	240	217	90	23	10
Parent Not in Armed Forces	240	217	90	23	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

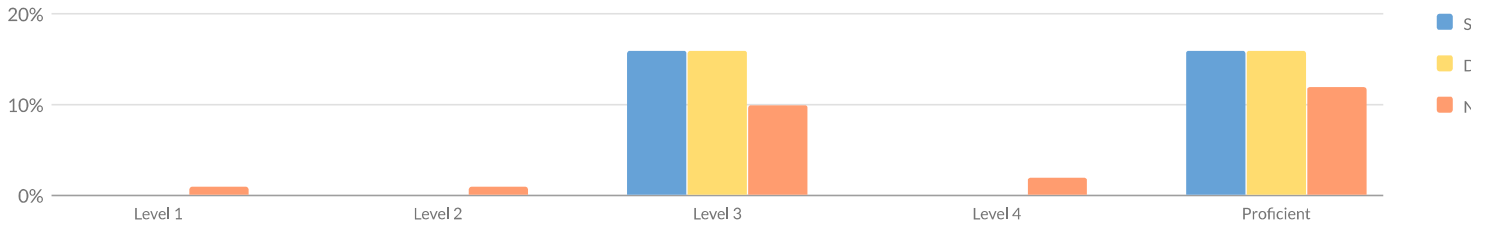
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	8	3%	241	97%	5	2%	5	2%	77	31%	154	62%	231	93%
Female	119	5	4%	114	96%	3	3%	1	1%	43	36%	67	56%	110	92%
Male	130	3	2%	127	98%	2	2%	4	3%	34	26%	87	67%	121	93%
General Education Students	224	5	2%	219	98%	2	1%	1	0%	66	29%	150	67%	216	96%
Students with Disabilities	25	3	12%	22	88%	3	12%	4	16%	11	44%	4	16%	15	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
White	219	8	4%	211	96%	5	2%	4	2%	60	27%	142	65%	202	92%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	78	4	5%	74	95%	4	5%	5	6%	27	35%	38	49%	65	83%
Not Economically Disadvantaged	171	4	2%	167	98%	1	1%	0	0%	50	29%	116	68%	166	97%
Non-English Language Learner	249	8	3%	241	97%	5	2%	5	2%	77	31%	154	62%	231	93%
Not in Foster Care	249	8	3%	241	97%	5	2%	5	2%	77	31%	154	62%	231	93%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	7	—	241	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	8	3%	241	97%	5	2%	5	2%	77	31%	154	62%	231	93%
Parent Not in Armed Forces	249	8	3%	241	97%	5	2%	5	2%	77	31%	154	62%	231	93%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	239	6	3	233	97
Female	114	4	4	110	96
Male	125	2	2	123	98
General Education Students	216	4	2	212	98
Students with Disabilities	23	2	9	21	91
Hispanic or Latino	11	0	0	11	100
White	210	6	3	204	97
Multiracial	12	0	0	12	100
Economically Disadvantaged	73	3	4	70	96
Not Economically Disadvantaged	166	3	2	163	98
Non-English Language Learner	239	6	3	233	97
Not in Foster Care	239	6	3	233	97
Not Migrant	239	6	3	233	97
Parent Not in Armed Forces	239	6	3	233	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	208	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Female	119	100	84%	19	16%	0	0%	0	0%	18	15%	1	1%	19	16%
Male	130	108	83%	22	17%	0	0%	0	0%	22	17%	0	0%	22	17%
General Education Students	224	183	82%	41	18%	0	0%	0	0%	40	18%	1	0%	41	18%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
White	219	181	83%	38	17%	0	0%	0	0%	37	17%	1	0%	38	17%
Multiracial	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	78	73	94%	5	6%	0	0%	0	0%	4	5%	1	1%	5	6%
Not Economically Disadvantaged	171	135	79%	36	21%	0	0%	0	0%	36	21%	0	0%	36	21%
Non-English Language Learner	249	208	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Not in Foster Care	249	208	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	207	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	208	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%
Parent Not in Armed Forces	249	208	84%	41	16%	0	0%	0	0%	40	16%	1	0%	41	16%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	108	12	11%	1	1	100%
THIS DISTRICT	324	56	17%	4	2	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	105	2	2%
THIS DISTRICT	313	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	229	92%	131	53%	98	39%	0	0%	1	0%	5	2%	0	0%	14	6%
Female	119	112	94%	60	50%	52	44%	0	0%	0	0%	3	3%	0	0%	4	3%
Male	130	117	90%	71	55%	46	35%	0	0%	1	1%	2	2%	0	0%	10	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	224	211	94%	129	58%	82	37%	0	0%	0	0%	3	1%	0	0%	10	4%
Students with Disabilities	25	18	72%	2	8%	16	64%	0	0%	1	4%	2	8%	0	0%	4	16%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	10	91%	4	36%	6	55%	0	0%	0	0%	0	0%	0	0%	1	9%
White	219	202	92%	123	56%	79	36%	0	0%	1	0%	4	2%	0	0%	12	5%
Multiracial	13	12	92%	2	15%	10	77%	0	0%	0	0%	0	0%	0	0%	1	8%
Economically Disadvantaged	78	65	83%	24	31%	41	53%	0	0%	1	1%	4	5%	0	0%	8	10%
Not Economically Disadvantaged	171	164	96%	107	63%	57	33%	0	0%	0	0%	1	1%	0	0%	6	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	249	229	92%	131	53%	98	39%	0	0%	1	0%	5	2%	0	0%	14	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	249	229	92%	131	53%	98	39%	0	0%	1	0%	5	2%	0	0%	14	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	249	229	92%	131	53%	98	39%	0	0%	1	0%	5	2%	0	0%	14	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	249	229	92%	131	53%	98	39%	0	0%	1	0%	5	2%	0	0%	14	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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CANANDAIGUA CITY SD

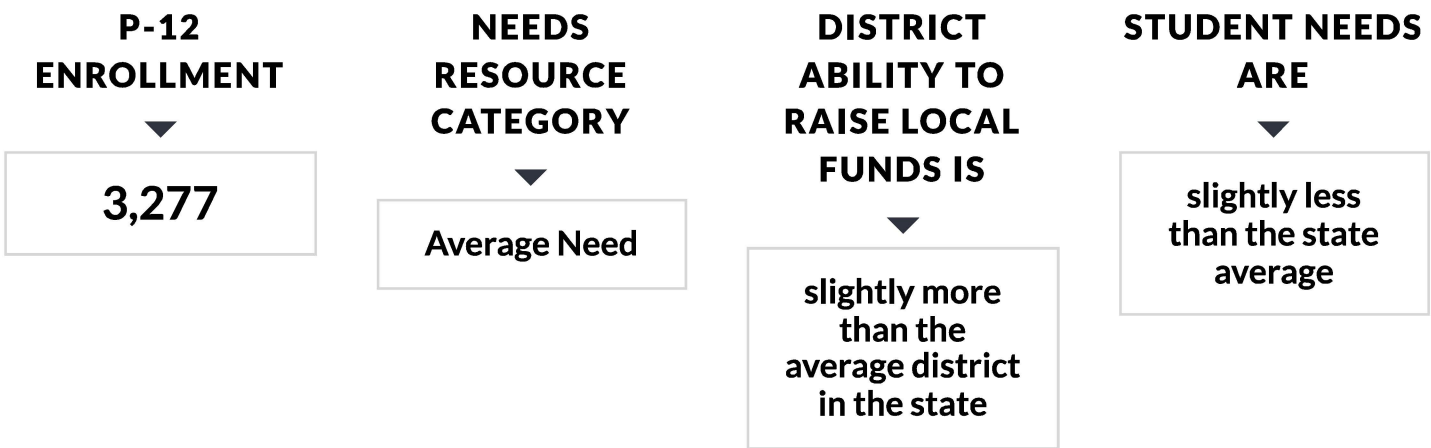
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CANANDAIGUA CITY SD
All Students	3,277
Economically Disadvantaged	37%
Students with Disabilities	17%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	CANANDAIGUA CITY SD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	57%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$18,505.83	\$18,495.54	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,216.12
» B. Administration (B1 + B2 + B3)	\$869.49
» C. All Other Spending (C1 + C2 + C3)	\$1,995.87

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
D. Total School Level (A + B + C)	\$14,081.47
» E. Central Instruction (E1 + E2 + E3 + E4)	\$442.26
» F. Central Administration (F1 + F2 + F3)	\$1,799.86
» G. All Other Central Spending (G1 + G2 + G3)	\$2,182.25
H. Total Central Costs	\$4,424.36
I. Total Spending (D + H)	\$18,505.83

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
J. Total School Level Local/State Spending	\$13,480.06
» K. Total School Level Federal Spending	\$601.41
L. Total Central Level Local/State Spending	\$4,368.94
M. Total Central Level Federal Spending	\$55.42
N. Total Spending (J + K + L + M)	\$18,505.83

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$3,212,182.21
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,178,272.42
4. Debt Service	\$3,762,199.18
5. Other	\$14,654,889.07
Percent Excluded from Total	27%

Excluded Expenditures	CANANDAIGUA CITY SD
Total Expenditures	\$83,451,158.00

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CANANDAIGUA CITY SD

2020-21 School Year Financial Transparency Report

CANANDAIGUA PRIMARY-ELEMENTARY

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

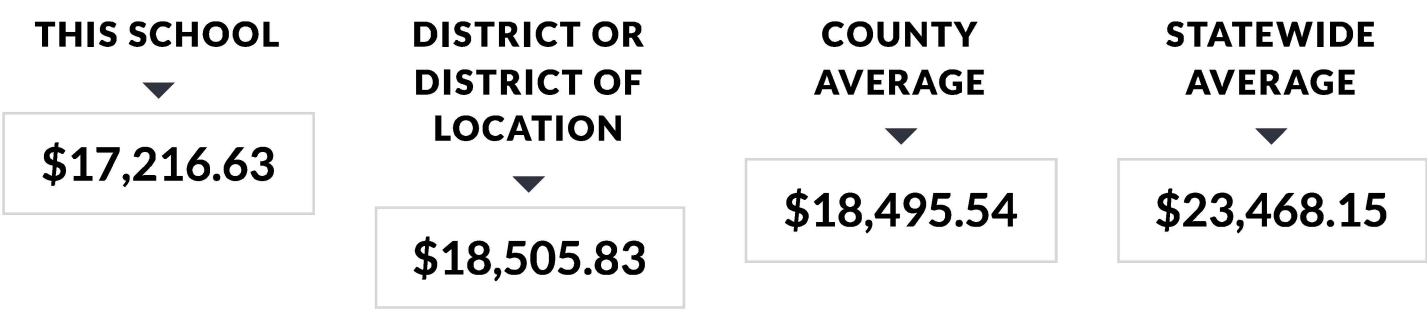
P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
3,277	Average Need	slightly more than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY
All Students	3,277	1,434
Economically Disadvantaged	37%	39%
Students with Disabilities	17%	17%
English Language Learners	1%	1%
» Race/Ethnicity		

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	10%	15%
Teachers with 4-20 Years of Experience %	57%	60%
Teachers with 21+ Years of Experience %	33%	25%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY
» A. Instruction (A1 + A2 + A3 + A4)	\$11,216.12	\$10,259.09
» B. Administration (B1 + B2 + B3)	\$869.49	\$722.30
» C. All Other Spending (C1 + C2 + C3)	\$1,995.87	\$1,810.88
D. Total School Level (A + B + C)	\$14,081.47	\$12,792.27
» E. Central Instruction (E1 + E2 + E3 + E4)	\$442.26	
» F. Central Administration (F1 + F2 + F3)	\$1,799.86	
» G. All Other Central Spending (G1 + G2 + G3)	\$2,182.25	
H. Total Central Costs	\$4,424.36	
I. Total Spending (D + H)	\$18,505.83	\$17,216.63

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY
J. Total School Level Local/State Spending	\$13,480.06	\$11,778.47
» K. Total School Level Federal Spending	\$601.41	\$1,013.79
L. Total Central Level Local/State Spending	\$4,368.94	
M. Total Central Level Federal Spending	\$55.42	
N. Total Spending (J + K + L + M)	\$18,505.83	\$17,216.63

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<div> <div></div> <div></div> </div>	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	
School Level	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY
O. Special Education	\$15,495.19	\$16,744.72
P. ELL/MLL Services	\$6,404.54	\$7,718.43
Q. Pupil Services	\$966.49	\$602.10
R. Community Schools Programs	\$0.00	\$0.00
S. BOCES Services	\$367.93	\$36.95

<div> <div></div> <div> </div> </div>	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	
T. Prekindergarten	\$3,611.94	\$3,611.94
Central Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$495.34	
X. Community Schools Programs	\$21.75	
Y. BOCES Services	\$757.23	
Z. Prekindergarten	\$0.00	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$3,212,182.21
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,178,272.42
4. Debt Service	\$3,762,199.18
5. Other	\$14,654,889.07
Percent Excluded from Total	27%

Excluded Expenditures	CANANDAIGUA CITY SD
Total Expenditures	\$83,451,158.00

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CANANDAIGUA CITY SD

2020-21 School Year Financial Transparency Report

CANANDAIGUA MIDDLE SCHOOL

Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

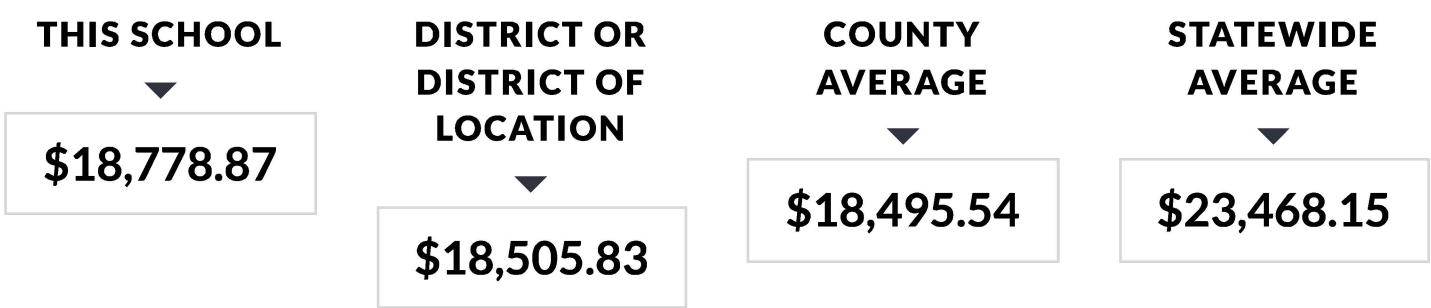
P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
3,277	Average Need	slightly more than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
All Students	3,277	763
Economically Disadvantaged	37%	41%
Students with Disabilities	17%	20%
English Language Learners	1%	2%
» Race/Ethnicity		

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
Student-to-Teacher Ratio	11	10
Teachers with Fewer than 4 years of Experience %	10%	9%
Teachers with 4-20 Years of Experience %	57%	62%
Teachers with 21+ Years of Experience %	33%	29%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$11,216.12	\$11,714.58
» B. Administration (B1 + B2 + B3)	\$869.49	\$1,107.42
» C. All Other Spending (C1 + C2 + C3)	\$1,995.87	\$1,532.51
D. Total School Level (A + B + C)	\$14,081.47	\$14,354.51
» E. Central Instruction (E1 + E2 + E3 + E4)	\$442.26	
» F. Central Administration (F1 + F2 + F3)	\$1,799.86	
» G. All Other Central Spending (G1 + G2 + G3)	\$2,182.25	
H. Total Central Costs	\$4,424.36	
I. Total Spending (D + H)	\$18,505.83	\$18,778.87

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$13,480.06	\$14,030.57
» K. Total School Level Federal Spending	\$601.41	\$323.94
L. Total Central Level Local/State Spending	\$4,368.94	
M. Total Central Level Federal Spending	\$55.42	
N. Total Spending (J + K + L + M)	\$18,505.83	\$18,778.87

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$3,212,182.21
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,178,272.42
4. Debt Service	\$3,762,199.18
5. Other	\$14,654,889.07
Percent Excluded from Total	27%
Total Expenditures	\$83,451,158.00

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THIS DOCUMENT WAS CREATED ON: MAY 1, 2023, 8:05 AM EST

CANANDAIGUA CITY SD

2020-21 School Year Financial Transparency Report

CANANDAIGUA ACADEMY

Type: Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
3,277	Average Need	slightly more than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
All Students	3,277	1,080
Economically Disadvantaged	37%	32%
Students with Disabilities	17%	14%
English Language Learners	1%	1%
» Race/Ethnicity		

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	10%	4%
Teachers with 4-20 Years of Experience %	57%	52%
Teachers with 21+ Years of Experience %	33%	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$20,024.71	\$18,505.83	\$18,495.54	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
» A. Instruction (A1 + A2 + A3 + A4)	\$11,216.12	\$12,134.68
» B. Administration (B1 + B2 + B3)	\$869.49	\$896.83
» C. All Other Spending (C1 + C2 + C3)	\$1,995.87	\$2,568.84
D. Total School Level (A + B + C)	\$14,081.47	\$15,600.35
» E. Central Instruction (E1 + E2 + E3 + E4)	\$442.26	
» F. Central Administration (F1 + F2 + F3)	\$1,799.86	
» G. All Other Central Spending (G1 + G2 + G3)	\$2,182.25	
H. Total Central Costs	\$4,424.36	
I. Total Spending (D + H)	\$18,505.83	\$20,024.71

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
J. Total School Level Local/State Spending	\$13,480.06	\$15,350.45
» K. Total School Level Federal Spending	\$601.41	\$249.90

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
L. Total Central Level Local/State Spending	\$4,368.94	
M. Total Central Level Federal Spending	\$55.42	
N. Total Spending (J + K + L + M)	\$18,505.83	\$20,024.71

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<div> <div></div> <div></div> </div>	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	
School Level	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
O. Special Education	\$15,495.19	\$14,215.05
P. ELL/MLL Services	\$6,404.54	\$8,133.38
Q. Pupil Services	\$966.49	\$1,280.02
R. Community Schools Programs	\$0.00	\$0.00
S. BOCES Services	\$367.93	\$1,042.59
T. Prekindergarten	\$3,611.94	\$0.00
Central Level		
U. Special Education	\$0.00	

<div> <div></div> <div> </div> </div>	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$495.34	
X. Community Schools Programs	\$21.75	
Y. BOCES Services	\$757.23	
Z. Prekindergarten	\$0.00	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$3,212,182.21
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,178,272.42
4. Debt Service	\$3,762,199.18
5. Other	\$14,654,889.07
Percent Excluded from Total	27%
Total Expenditures	\$83,451,158.00

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THIS DOCUMENT WAS CREATED ON: MAY 1, 2023, 8:07 AM EST

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	208,235	54,614	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR PERSONNEL	174,555	73,449	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	159,705	67,036	
4.	ASSISTANT SUPERINTENDENT FOR BUSINESS	155,392	47,694	
5.				
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Equalized Total Assessed Value 3,851,024,792

School District - 320200 Cdga City School Dis

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	28,664,881	0.74
13100	CO - GENERALLY	RPTL 406(1)	26	166,577,567	4.33
13350	CITY - GENERALLY	RPTL 406(1)	34	52,549,571	1.36
13370	CITY - CEMETERY LAND	RPTL 446	3	407,131	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	37	11,530,500	0.30
13800	SCHOOL DISTRICT	RPTL 408	10	78,324,799	2.03
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	23	4,837,247	0.13
14100	USA - GENERALLY	RPTL 400(1)	2	1,225,036	0.03
14110	USA - SPECIFIED USES	STATE L 54	3	130,186,780	3.38
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	164,615,159	4.27
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	32	34,195,230	0.89
25120	NONPROF CORP - EDUC(L(CONST PRO	RPTL 420-a	19	39,421,732	1.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	15,307,600	0.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	94,883,673	2.46
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	14,688,917	0.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	5,418,132	0.14
26050	AGRICULTURAL SOCIETY	RPTL 450	2	1,002,455	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	769,898	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	4,678,205	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	4,160,855	0.11
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	7,548,980	0.20
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	5,525,000	0.14
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	1	70,408	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	513,776	0.01
41400	CLERGY	RPTL 460	13	20,929	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	26	1,320,579	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	348	41,107,133	1.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	2,257,055	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	2,381,839	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	113	5,562,135	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	39,444	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	46	3,832,094	0.10
41834	ENHANCED STAR	RPTL 425	1,287	100,598,448	2.61

Equalized Total Assessed Value 3,851,024,792

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,619	84,440,917	2.19
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	215,050	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	477,696	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	282,267	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	47,818	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	8,636	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	90,174	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	757,242	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	4,966,279	0.13
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	25,510	0.00

Total Exemptions Exclusive of
System Exemptions:

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____