

## [Basswood Elementary School] 3-Year Operational Plan (2022-23; 2023-24; 2024-25)

| 2022-23<br>Goal Priority  | Learning Work Initiatives<br><i>Research, testing and development of possible initiatives</i> | Implementation Work Initiatives<br><i>Securing resources, creating processes and procedures, providing PD, and developing evaluation metrics</i> | Standard Work Practices<br><i>Established, with at least 80% applying effectively (observable), in continuous improvement</i>  |  |  |
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| <p><b>Student Management</b></p> <p>Evidence of Need:</p> <ul style="list-style-type: none"> <li>- Over 70 incidents of Minor physical contact on playground.</li> <li>- Over representation of our black students in discipline data.</li> </ul> <p>Student Behavior:</p> <ul style="list-style-type: none"> <li>- 97 percent of students had 0-1 behavior incidents in previous year.</li> <li>- Over representation of black students in reported behavior incidents</li> </ul> <p>Baseline Data by Target Group:</p> <ul style="list-style-type: none"> <li>- Of the 86 black students at Basswood, 19 have one or more behavior incidents.</li> </ul> | <p><b>Data and Assessment Systems (SD2, SD4, SD5)</b></p> <ul style="list-style-type: none"> <li>- Qualitative Data</li> <li>- Student PBIS team input</li> </ul> <p><b>Common Expectations (SD1, SD2, SD4)</b></p> <ul style="list-style-type: none"> <li>- Revisit expectations</li> <li>- Revise matrix</li> <li>- Student PBIS Team</li> </ul> <p><b>Teaching Expected Behaviors (SD1, SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Harmony SEL Instruction</li> </ul> <p><b>System of Recognition (SD1, SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Site-wide celebrations</li> <li>- Student PBIS team</li> </ul> | <p><b>Multi-Tiered Systems of Support (SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Tier III- IM4</li> </ul> | <p><b>Data and Assessment Systems (SD2, S4)</b></p> <ul style="list-style-type: none"> <li>- Student Survey Data</li> <li>- SABREs data</li> <li>- SWIS data</li> </ul> <p><b>Multi-Tiered Systems of Support (SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Tiered interventions</li> <li>- Tiered Supports</li> </ul> <p><b>Common Expectations (SD1, SD2, SD4)</b></p> <ul style="list-style-type: none"> <li>- Basswood Bs</li> </ul> <p><b>Teaching Expected Behaviors (SD1, SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Anti-bullying Instruction</li> <li>- 2<sup>nd</sup> Steps SEL Instruction</li> </ul> <p><b>System of Recognition (SD1, SD2, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Individual recognition system</li> <li>- Grade level recognition system</li> </ul> |
| <p>Goal:</p> <ul style="list-style-type: none"> <li>- Maintain 97 percent of students have 0-1 behavior incidents in the 2022-23 schoolyear.</li> <li>- Reduce disproportionality in discipline data by 50%.</li> <li>- Reduce incidents of minor contact on the playground by 25%.</li> </ul>   |  |   |   |

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| <p><b>Family Engagement</b></p> <p>Evidence of Need:</p> <p>After two years of mitigating COVID, there has been an impact on the community and family engagement at Basswood.</p> <p>Research indicates that student achievement is impacted positively when families are actively engaged in the school community.</p> | <p><b>Data and Assessment Systems (SD2 SD3, S4)</b></p> <ul style="list-style-type: none"> <li>- Qualitative data</li> </ul> <p><b>Communication Structures (SD1, SD3)</b></p> <ul style="list-style-type: none"> <li>- Weekly publication to families through Basswood Bulletin</li> </ul> <p><b>Community Events (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Community dinner (EL)</li> <li>- All School BBQ</li> </ul> | <p><b>Community Events (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Medallion Hunt</li> <li>- Trail Tails Adventure</li> </ul> | <p><b>Data and Assessment Systems (SD2, SD3, S4)</b></p> <ul style="list-style-type: none"> <li>- Student Survey Data</li> <li>- Stakeholder Survey Data</li> </ul> <p><b>Communication Structures (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Parent Forums</li> <li>- Peachjar / Newsletters</li> <li>- Kindergarten Orientation</li> <li>- PTO General Meetings</li> <li>- PTO Board Meetings</li> <li>- Daily staff/parent communication</li> </ul> <p><b>Community Events (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Fall Festival</li> <li>- Kindness In Chalk</li> <li>- Spaghetti Dinner</li> <li>- Math &amp; Science Night</li> <li>- Carnival</li> </ul> |
| <p>Goal:</p> <p>Increase the engagement of each and every family in the Basswood community.</p>   |  |  |  |

**Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:**

1. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
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| <p><b><i>Family Engagement</i></b></p> <p>Evidence of Need:</p> <p>Goal:</p>   | <p><b>Data and Assessment Systems (SD2 SD3, S4)</b></p> <ul style="list-style-type: none"> <li>- Qualitative data</li> </ul>  | <p><b>Communication Structures (SD1, SD3)</b></p> <ul style="list-style-type: none"> <li>- Weekly publication to families through Basswood Bulletin</li> </ul> <p><b>Community Events (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- All School BBQ</li> </ul>  | <p><b>Data and Assessment Systems (SD2, SD3, S4)</b></p> <ul style="list-style-type: none"> <li>- Student Survey Data</li> <li>- Stakeholder Survey Data</li> </ul> <p><b>Communication Structures (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Parent Forums</li> <li>- Peachjar / Newsletters</li> <li>- Kindergarten Orientation</li> <li>- PTO General Meetings</li> <li>- PTO Board Meetings</li> <li>- Daily staff/parent communication</li> </ul> <p><b>Community Events (SD1, SD3, SD5)</b></p> <ul style="list-style-type: none"> <li>- Fall Festival</li> <li>- Kindness In Chalk</li> <li>- Spaghetti Dinner</li> <li>- Math &amp; Science Night</li> <li>- Carnival</li> </ul>  |



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|  |  |  | <ul style="list-style-type: none"><li>- Medallion Hunt</li><li>- Trail Tails Adventure</li><li>- Community dinner (EL)</li></ul> |
|--|--|--|--|

**Strategic Directions (SD): please indicate the SD(s) in parenthesis behind each initiative and standard work listed above:**

1. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. **(SD 1)**
2. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. **(SD 2)**
3. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. **(SD 3)**
4. Create a system of operational innovation, excellence, accountability and sustainability. **(SD 4)**
5. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. **(SD 5)**