

# Monarch Migration Collage

Amy Zschaber    [azschaber@stancoe.org](mailto:azschaber@stancoe.org)

## STANDARDS (Generalized for TK-6)

### Visual Arts Standards

#### **Artistic Perception**

Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

#### **Creative Expression**

Use elements and principles to create artworks

#### **Aesthetic Valuing**

Describe how and why they made a selected artwork, focusing on the media and technique

### CCSS Reading Literature Standards

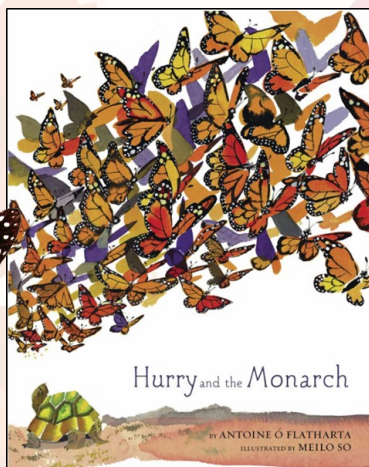
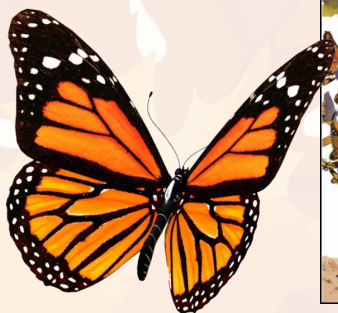
Retell stories, including key details, and demonstrate understanding of their central message or lesson

Describe the story with prompts of *who*, *what*, *when*, *where*, *why*, and *how*.

Use illustrations and details in a story to describe its characters, setting, events

## ART MATERIALS

- 8.5 in x 11 in construction paper, black
- 5.5 x 8.5 construction paper, black
- 5.5 x 8.5 construction paper, pink
- 5.5 x 8.5 construction paper, green
- 5.5 x 8.5 construction paper, yellow
- 5.5 x 8.5 construction paper, blue
- Oil pastels
- Scissors
- Glue
- White tempera paint
- Cotton swabs



## RESOURCES

-Fall Y'all Google Drive with all lesson materials:

<https://goo.gl/H7ADao>

## PROCESS

1. Watch, *Monarch Butterfly Song: Migration to Mexico Life Cycle*
2. Watch, *Monarch Butterflies Migration to Mexico*
3. Read, *Hurry and the Monarch*
4. Summarize the text through query
5. Read, *Great Migrations: Butterflies*
6. Summarize the text through chart analysis
7. Identify and define symmetry
8. Overview project
9. Students follow guided directions to create a texture collage of a monarch butterfly
10. Students self-assess with the Art Integration Non Reader Rubric

