STANDARDS (Generalized for TK-6)

Visual Arts Standards
Artistic Perception
Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

Creative Expression
Use elements and principles to create artworks

Aesthetic Valuing
Describe how and why they made a selected artwork, focusing on the media and technique

CCSS Reading Literature Standards
Retell stories, including key details, and demonstrate understanding of their central message or lesson
Describe the story with prompts of who, what, when, where, why, and how.
Use illustrations and details in a story to describe its characters, setting, events

ART MATERIALS

- 8.5 in x 11 in construction paper, black
- 5.5 x 8.5 construction paper, black
- 5.5 x 8.5 construction paper, pink
- 5.5 x 8.5 construction paper, green
- 5.5 x 8.5 construction paper, yellow
- 5.5 x 8.5 construction paper, blue
- Oil pastels
- Scissors
- Glue
- White tempera paint
- Cotton swabs

RESOURCES
- Fall Y’all Google Drive with all lesson materials: https://goo.gl/H7ADao

PROCESS
1. Watch, Monarch Butterfly Song: Migration to Mexico Life Cycle
2. Watch, Monarch Butterflies Migration to Mexico
3. Read, Hurry and the Monarch
4. Summarize the text through query
5. Read, Great Migrations: Butterflies
6. Summarize the text through chart analysis
7. Identify and define symmetry
8. Overview project
9. Students follow guided directions to create a texture collage of a monarch butterfly
10. Students self-assess with the Art Integration Non Reader Rubric