

Charley Harper Winter Birds

Winter-Themed Arts Integration

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STANDARDS (Generalized for K-6)

Visual Arts Standards

Artistic Perception

Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

Creative Expression

Use elements and principles to create artworks

Aesthetic Valuing

Describe how and why they made a selected artwork, focusing on the media and technique

CCSS Reading Literature Standards

Retell stories, including key details, and demonstrate understanding of their central message or lesson

Describe the story with prompts of *who*, *what*, *when*, *where*, *why*, and *how*.

Use illustrations and details in a story to describe its characters, setting, events

CCSS Writing Standards

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

ART MATERIALS

- Oil pastels (optional crayons)
- Black markers or crayons
- Scissors
- Glue (glue sticks or glue boxes)
- Sheets of 9x12 dark blue paper
- Sheets of 9x12 light blue paper
- Sheets of 9x12 light green paper
- Sheets of 9x12 dark green paper
- Sheets of 9x6 gray paper
- Sheets of red paper (scratch)
- Sheets of orange paper (scratch)

Order Supplies from eNasco:

<https://goo.gl/wWpmu5>



RESOURCES

-Teacher Guide for Unit (includes project How-To)

<https://goo.gl/fnK5Ng>

-*A Bird in Winter* by Helene Kerillis & Stephane Girel

<https://goo.gl/eg8tWq>

-Teacup Template <https://goo.gl/wCg2Qk>

-Visual Thinking Strategies <https://goo.gl/xeP6Uk>

-Project rubric <https://goo.gl/ezzDFE>

-reflection sheet <http://goo.gl/wDqUnV>



PROCESS

1. Use Visual Thinking Strategies to examine *The Hunters in the Snow (January)* by Pieter Bruegel
2. Read, *A Bird in Winter*
3. Ask, "Who, what, when, where, why, and how?"
4. Compare / contrast images of book with painting
5. Compare / contrast artwork of Pieter Bruegel and Charley Harper
6. Follow steps to create a Charley Harper inspired artwork
7. Student complete the art-making writing reflection
8. Students self-assess with the "Non Reader Rubric"



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