STANDARDS (Generalized for K-6)

Visual Arts Standards
Artistic Perception
Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

Creative Expression
Use elements and principles to create artworks

Aesthetic Valuing
Describe how and why they made a selected artwork, focusing on the media and technique

CCSS Reading Literature Standards
Retell stories, including key details, and demonstrate understanding of their central message or lesson
Describe the story with prompts of who, what, when, where, why, and how.
Use illustrations and details in a story to describe its characters, setting, events

CCSS Writing Standards
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Math Standards
Identify and describe shapes, analyze, compare, create, and compose shapes, reason with shapes and their attributes, identify patterns,

RESOURCES
- Teacher Guide for Unit, rubric, and reflection https://goo.gl/TM48RX
- Up in the Garden and Down in the Dirt by Kate Messner https://goo.gl/TTf1cY
- Up in the Garden and Down in the Dirt read aloud https://goo.gl/C12dQA
- Visual Thinking Strategies https://goo.gl/Jsc0tI

ART MATERIALS
- Green paper (7 x 12 in)
- Brown paper (4 x 12 in)
- Beige paper (6 x 9 in)
- Crayons
- Markers
- Scissors
- Glue

PROCESS
1. Examine artwork of earthworms using VTS
2. Examine cover of Up in the Garden and Down in the Dirt
3. Read Up in the Garden and Down in the Dirt
4. Review the book through summarization
5. Identify and define earthworms
6. Identify where earthworms live, look like, eat, are eaten by, and how they help the environment
7. Identify earthworm life cycle
8. Identify and define weaving
9. Identify and define warp and weft
10. Overview project
11. Students follow steps to create project
12. Reflect on artwork using Student Reflection Sheet
13. Student’s self assess using the Rubric