

Spring Thing

Visual Arts Integration

"Weaving Earthworms"

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STANDARDS (Generalized for K-6)

Visual Arts Standards

Artistic Perception

Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

Creative Expression

Use elements and principles to create artworks

Aesthetic Valuing

Describe how and why they made a selected artwork, focusing on the media and technique

CCSS Reading Literature Standards

Retell stories, including key details, and demonstrate understanding of their central message or lesson

Describe the story with prompts of *who*, *what*, *when*, *where*, *why*, and *how*.

Use illustrations and details in a story to describe its characters, setting, events

CCSS Writing Standards

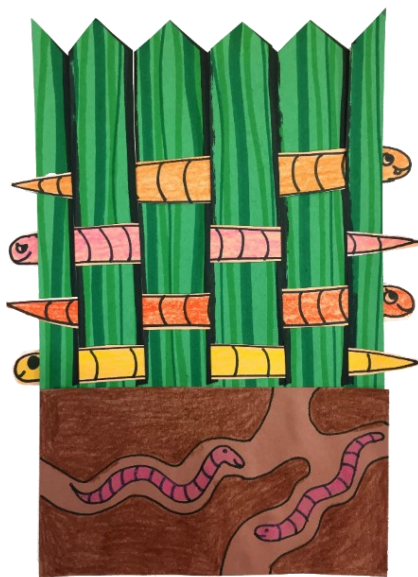
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Math Standards

Identify and describe shapes, analyze, compare, create, and compose shapes, reason with shapes and their attributes, identify patterns,

ART MATERIALS

- Green paper (7 x 12 in)
- Brown paper (4 x 12 in)
- Beige paper (6 x 9 in)
- Crayons
- Markers
- Scissors
- Glue



RESOURCES

-Teacher Guide for Unit, rubric, and reflection

<https://goo.gl/TM48RX>

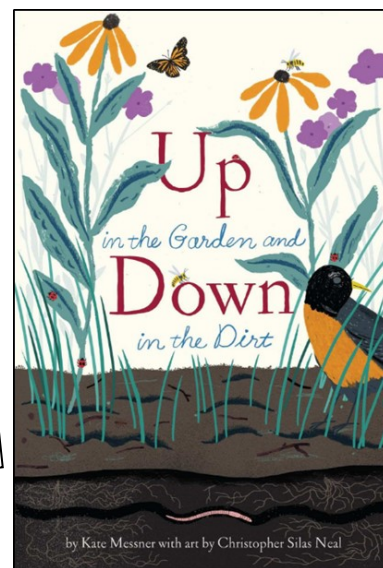
-Up in the Garden and Down in the Dirt by Kate Messner

<https://goo.gl/TTf1cY>

-Up in the Garden and Down in the Dirt read aloud

<https://goo.gl/C12dQA>

-Visual Thinking Strategies <https://goo.gl/lsc0tl>



PROCESS

1. Examine artwork of earthworms using VTS
2. Examine cover of Up in the Garden and Down in the Dirt
3. Read Up in the Garden and Down in the Dirt
4. Review the book through summarization
5. Identify and define earthworms
6. Identify where earthworms live, look like, eat, are eaten by, and how they help the environment
7. Identify earthworm life cycle
8. Identify and define weaving
9. Identify and define warp and weft
10. Overview project
11. Students follow steps to create project
12. Reflect on artwork using Student Reflection Sheet
13. Student's self assess using the Rubric

