



# Frog & Toad Puppets

## STANDARDS (Generalized for K-6)

### Visual Arts Standards

#### Artistic Perception

Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

#### Creative Expression

Use elements and principles to create artworks

#### Aesthetic Valuing

Describe how and why they made a selected artwork, focusing on the media and technique

### CCSS Reading Literature Standards

Retell stories, including key details, and demonstrate understanding of their central message or lesson

Describe the story with prompts of *who*, *what*, *when*, *where*, *why*, and *how*.

Use illustrations and details in a story to describe its characters, setting, events

### NGSS Science Standards

**2-LS4-1** Make observations of plants and animals to compare the diversity of life in different habitats.

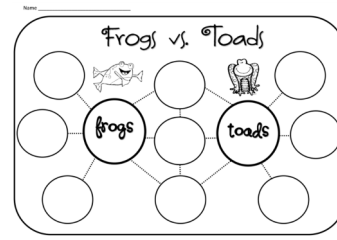
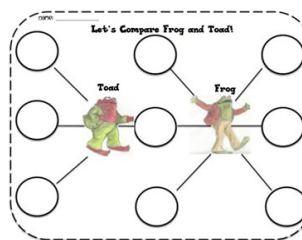
## ART MATERIALS

- Brown paper bags
- Green construction paper
- Brown construction paper
- White paper
- Markers or crayons
- Scissors
- Glue



## RESOURCES

- Teacher Guide for Unit (includes project How-To) <https://goo.gl/kX5Ufh>
- Frog and Toad are Friends by Arnold Lobel <https://goo.gl/AUhFva>
- Frog and Toad Compare / Contrast Worksheet <https://goo.gl/RxlrAv>
- Frog and Toads Video <https://goo.gl/DK88p8>
- Frogs vs Toads Compare / Contrast Worksheet <https://goo.gl/Hui3IW>
- Frog and Toad Puppet Templates <https://goo.gl/8fkfgX>
- Frog or Toad Reader's Theater <https://goo.gl/cHrico>
- Frog and Toad Reader's Theater <https://goo.gl/3BAFLB>
- Visual Art Rubric <https://goo.gl/ezzDFE>



## PROCESS

1. Read, Frog and Toad Are Friends
2. Compare and contrast Frog and Toad
3. Watch Frogs and Toads video
4. Compare and contrast frogs and toads
5. Build a Frog and / or Toad puppet
6. Reader's theater for Frogs or Toads
7. Determine how Frog and Toad are alike / different than frogs and toads
8. Readers' theater for Frog and Toad



Art Visual Rubric					
Project	Signs	4pts	3pts	2pts	1pts
Design	😊	😊	😊	😊	😊
Construction	😊	😊	😊	😊	😊
Creativity	😊	😊	😊	😊	😊
Character	😊	😊	😊	😊	😊

Teacher Comments: \_\_\_\_\_