**STANDARDS (Generalized for TK-6)**

**Visual Arts Standards**

- **Artistic Perception**
  Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture

- **Identify how artists depict space including overlapping, foreground, and background**

**Creative Expression**

Use elements and principles to create artworks

**Aesthetic Valuing**

Describe how and why they made a selected artwork, focusing on the media and technique

**CCSS Reading Literature Standards**

Retell stories, including key details, and demonstrate understanding of their central message or lesson

Describe the story with prompts of who, what, when, where, why, and how.

Use illustrations and details in a story to describe its characters, setting, events

**ART MATERIALS**

- 8.5 x 11 in green copy paper
- 9 x 12 in green construction paper
- 4.25 x 5.5 in white copy paper
- Multicultural crayons
- Scissors
- Glue
- Colored markers
- Black sharpies
- Metallic
- Sharpies
- Glitter glue
- Paintbrush

**RESOURCES**

- Teacher Guide [https://goo.gl/Huphxx](https://goo.gl/Huphxx)
- My Father’s Dragon by Ruth Stiles Gannett [https://goo.gl/3Npo2w](https://goo.gl/3Npo2w)
- Video: My Father’s Dragon Read Aloud [https://goo.gl/H68Uru](https://goo.gl/H68Uru)
- Visual Art Non Reader Rubric [https://goo.gl/Huphxx](https://goo.gl/Huphxx)
- Hidden Tigers Reflection Worksheet [https://goo.gl/Huphxx](https://goo.gl/Huphxx)

**PROCESS**

1. Read Chapter 5: My Father Meets Some Tigers from My Father’s Dragon
2. Identify main characters, where the main characters are, what the main characters are doing, why they are doing it, and how the chapter ends
3. Compare/contrast book illustration with Tiger in a Tropical Storm by Henri Rousseau
4. Use Visual Thinking Strategies (VTS) to examine Tiger in a Tropical Storm
5. Identify and define Henri Rousseau
6. Identify how artists use space
7. Examine how the illustrator of My Father’s Dragon uses space
8. Examine how Henri Rousseau uses space
9. Review the mathematics behind the number of tigers present in the chapter
10. Overview the project
11. Students follow steps to complete project
12. Students complete the Hidden Tigers Reflection Worksheet
13. Students grade themselves using the Visual Art Non Reader Rubric