

Transitional Kindergarten Visual Arts Integration

Grade Alike 2017-2018

"Shape Forest"

STANDARDS

CA Preschool Learning Foundations

Concepts in Print

1.2 Understand that print is something that is read and has specific meaning.

Literacy Interest and Response

5.1 Demonstrate with increased independence, enjoyment of literacy and literacy-related activities

Geometry

1.1 Identify, describe, and construct a variety of different shapes, including variations of a circle, triangle, rectangle, square, and other shapes

1.2 Combine different shapes to create a picture or design

2.1 Identify positions of objects and people in space, including in/on, under, up/down, inside/outside, beside/between, and in front/behind

Visual Art Standards

Artistic Perception

PK.1.3 Name and describe objects by color and relative size

K.1.3 Identify the elements of art in objects in nature, the environment, and works of art, emphasizing line, color, shape/form, texture and space

Creative Expression

PK.2.2 Demonstrate beginning skill in the use of materials to create works of art

K.2.3 Make a collage with cut or torn paper shapes/forms

K.2.6 Use geometric shapes/forms in a work of art

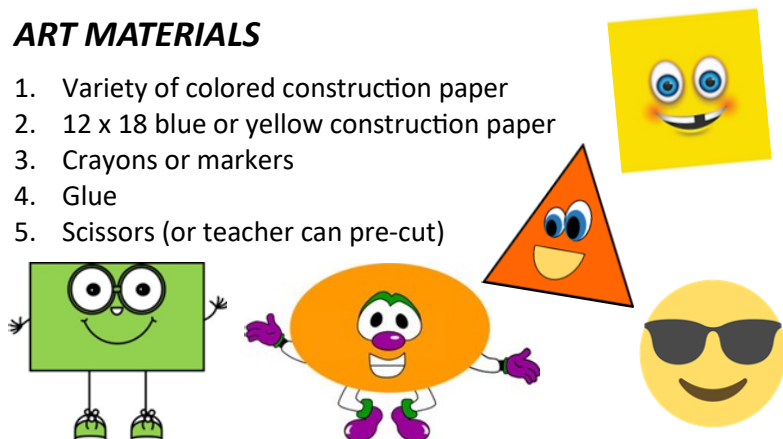
Aesthetic Valuing

PK.4.1 Discuss what is seen in works of art

K.4.3 Discuss their own works of art, using appropriate art vocabulary

ART MATERIALS

1. Variety of colored construction paper
2. 12 x 18 blue or yellow construction paper
3. Crayons or markers
4. Glue
5. Scissors (or teacher can pre-cut)



RESOURCES

-Teacher Guide <https://goo.gl/KWv9Ld>

-The Shape of Things <https://goo.gl/8s5Rs9>

-The Shape of Things read aloud <https://goo.gl/6iUyA1>

-Shapes are All Around Video <https://goo.gl/PdY1yX>

-Non Reader Art Rubric <https://goo.gl/iOCCEB>



PROCESS

1. Watch *Shapes Are All Around* / *Shapes Song*
2. Read, *The Shape of Things*
3. Identify and define circle
4. Identify and define circle shaped objects
5. Identify and define large and small circles
6. Identify circles in an illustration from text
7. Repeat steps 3-6 for square, rectangle, triangle, and oval
8. Identify all shapes from large image from the text
9. Identify and define how artists use overlapping
10. Overview project
11. Follow project steps to create shapes for forest
12. Identify and define different types of lines
13. Use different types of lines to make a pattern
14. Follow steps to glue in shapes to create a forest
15. Optional: Add extra steps to show the shape forest in a specific season
16. Use non-reader rubric to grade and/or grade as a class

