

# Dual Enrollment Course Request: 2023-2024

*This form is to be used by students and parents/guardians of students applying for off-campus dual enrollment while enrolled in high school. This form is for school records only. The official student application will be completed online, and course selections on the application should match this form. Complete this form in **BLACK INK**.*

## STUDENT INFORMATION:

Semester(s) for which you wish to enroll (check all that apply):  Fall 2023  Spring 2023  Year-long 23/24

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

SSN or W Number \_\_\_\_\_ Date of Birth (mm/dd/yyyy) \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ City/Zipcode: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_

Your current grade level:  11th Grade  12th Grade

### I. COURSE ENROLLMENT REQUEST: List the course(s) in which you wish to enroll

Course Prefix and Number	Fall (F); Spring (Sp); Year (Y)	Course Prefix and Number	Fall (F); Spring (Sp); Year (Y)	Course Prefix and Number	Fall (F); Spring (Sp); Year (Y)
1.		4.		7.	
2.		5.		8.	
3.		6.		9.	

## II. STUDENT AND PARENT/GUARDIAN CERTIFICATION

- I certify that all information provided on this application is correct and I meet all eligibility guidelines.
- I agree to comply with all university policies, including but not limited to those stated in the Code of Student Conduct.
- I understand that the college courses and high school and college grades earned in those dual enrollment courses in which I enroll will be on my permanent high school and college academic records.
- I understand that the grades I earn on college courses in which I enroll through dual enrollment will be used by other programs, including TOPS, to determine my continuing eligibility for those programs. *See TOPS Q&A Q.150-151 located in TOPS section of [www.losfa.la.gov](http://www.losfa.la.gov).*
- I acknowledge that: (1) I am enrolling in the course listed in Section III of this form; (2) **it is my responsibility to OFFICIALLY WITHDRAW or DROP** a course I decide not to complete by the university published deadline; (3) if I withdraw I may not be eligible for dual enrollment in future semesters.
- As this student's parent/legal guardian, I certify that I understand the statements above and that my child has permission to participate in the dual enrollment program for the course(s) listed above.
- 

**\*\*Attach an official copy of your high school transcript and ACT/Pre-ACT Score Report. ACT report can not be printed from a phone.**

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Name: \_\_\_\_\_

<b>GPA</b> _____	<p><b>Do you have a GPA <math>\geq 2.5</math>?</b>  <b>No</b> – You do not qualify for dual enrollment courses.</p>																																														
<b>Composite Score</b> _____	<p><b>Do you have an ACT/PreACT Composite of 19 or greater?</b>  <b>No</b> – You do not qualify for dual enrollment courses. Consider testing in June and July.  <b>Yes</b> – Continue with the selection of courses</p>																																														
<b>English Score</b> _____	<p><b>Do you have an English score of 18 or greater?</b>  <b>No</b> – Skip to the Math section. Consider testing in June and July.  <b>Yes</b> – Continue with the selection from the following list.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Enroll</th> <th style="width: 40%;">PHS Class</th> <th style="width: 40%;">SLU Class</th> <th style="width: 10%;">Credits</th> </tr> </thead> <tbody> <tr> <td></td> <td>Communications – 1 semester</td> <td>Comm 211</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>English IV * D</td> <td>Engl 101   Engl 102</td> <td style="text-align: center;">6</td> </tr> <tr> <td></td> <td>English IV * D – yearlong</td> <td>Engl 101 – Requires ACT English 18 by Dec</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Fine Art Survey * D - yearlong</td> <td>Musc 151</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Intro to Education – yearlong</td> <td>Educ 202</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Spanish II D*</td> <td>Span 101   Span 102</td> <td style="text-align: center;">6</td> </tr> <tr> <td></td> <td>Psychology * D - yearlong</td> <td>Psyc 101</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Advanced Drafting</td> <td>IT 111</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Western Civilization * D - yearlong</td> <td>Hist 101</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Sociology 101- 1 semester</td> <td>Soc 101</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>			Enroll	PHS Class	SLU Class	Credits		Communications – 1 semester	Comm 211	3		English IV * D	Engl 101   Engl 102	6		English IV * D – yearlong	Engl 101 – Requires ACT English 18 by Dec	3		Fine Art Survey * D - yearlong	Musc 151	3		Intro to Education – yearlong	Educ 202	3		Spanish II D*	Span 101   Span 102	6		Psychology * D - yearlong	Psyc 101	3		Advanced Drafting	IT 111	3		Western Civilization * D - yearlong	Hist 101	3		Sociology 101- 1 semester	Soc 101	3
Enroll	PHS Class	SLU Class	Credits																																												
	Communications – 1 semester	Comm 211	3																																												
	English IV * D	Engl 101   Engl 102	6																																												
	English IV * D – yearlong	Engl 101 – Requires ACT English 18 by Dec	3																																												
	Fine Art Survey * D - yearlong	Musc 151	3																																												
	Intro to Education – yearlong	Educ 202	3																																												
	Spanish II D*	Span 101   Span 102	6																																												
	Psychology * D - yearlong	Psyc 101	3																																												
	Advanced Drafting	IT 111	3																																												
	Western Civilization * D - yearlong	Hist 101	3																																												
	Sociology 101- 1 semester	Soc 101	3																																												
<b>Math Score</b> _____	<p><b>Do you have a Math score of 19 or greater?</b>  <b>No</b> – You do not qualify for Math or Science Dual Enrollment. Consider testing in June and July.  <b>Yes</b> – Continue with the selection from the following list.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td></td> <td>Algebra III * D – 2nd-semester class</td> <td>Math 161 – Requires ACT Math 19 by Dec</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td>Adv Math Precal *D</td> <td>Math 161   Math 162</td> <td style="text-align: center;">6</td> </tr> <tr> <td></td> <td>Adv Math Stat *D</td> <td>Math 161   Math 241</td> <td style="text-align: center;">6</td> </tr> </tbody> </table>				Algebra III * D – 2nd-semester class	Math 161 – Requires ACT Math 19 by Dec	3		Adv Math Precal *D	Math 161   Math 162	6		Adv Math Stat *D	Math 161   Math 241	6																																
	Algebra III * D – 2nd-semester class	Math 161 – Requires ACT Math 19 by Dec	3																																												
	Adv Math Precal *D	Math 161   Math 162	6																																												
	Adv Math Stat *D	Math 161   Math 241	6																																												
<b>English</b> _____	<p><b>Do you have an English score of 18 or greater <u>AND</u> a Math score of 19 or greater?</b>  <b>No</b> – You do not qualify for Biology. Consider testing in June and July.  <b>Yes</b> – Continue with the selection from the following list.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td></td> <td>Biology II * D - yearlong</td> <td>Biol 151</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>				Biology II * D - yearlong	Biol 151	3																																								
	Biology II * D - yearlong	Biol 151	3																																												
<b>Math</b> _____																																															