



## **2023-24 LOWER SCHOOL TEACHERS (K-5th)**

Windermere Preparatory School is Central Florida's premier, private, college preparatory school for Pre-K through 5th grade. WPS is located on a beautiful 48-acre campus in Southwest Orange County.

Windermere Preparatory School's academic approach is built on complex problem-solving, and critical thinking emphasizes intellectual, personal, emotional, and social growth, and culminates with the International Baccalaureate (IB) Diploma Programme. When students enter our classrooms, they meet energetic, nurturing, deeply committed teachers who engage and inspire our learners to discover their passions as they build the best versions of themselves for the global community.

WPS is currently accepting resumes for experienced, passionate teachers for grade levels K-5th for the 2023-2024 school year. The Windermere Preparatory School faculty, staff and administration are a team of dedicated, passionate professionals who enjoy working with children of all ages.

We are devoted to the school's mission and gladly accept the responsibility of being role models to the Windermere Preparatory School student body. Qualified candidates must demonstrate expertise and knowledge in their subject area and be skilled in pedagogies that support individual learning differences.

The spectacular campus setting, neighborhood building layout and state-of the-art facilities only add to the supportive work environment, competitive salaries, generous benefits package. [www.windermereprep.com](http://www.windermereprep.com)

## **RESPONSIBILITIES**

- Select and plan appropriate, engaging learning and teaching activities that are in alignment with Windermere Preparatory School and Nord Anglia Education.
- Exercise good classroom management with the use of fair and consistent standards and appropriate sanctions that are clearly articulated to the students.
- Provide a safe learning environment in which students can take intellectual risks.
- Encourage students to confidently and freely ask questions while demonstrating higher order thinking and learning.
- Apply a wide range of assessment strategies consistent with course content and objectives.
- Differentiate instruction and assessment to meet the diverse needs of students.
- Identify students who need additional academic assistance and influence needed actions accordingly

- Provide opportunities for student expression using spoken, written, and electronic forms of communication.
- Create an environment of mutual respect that fosters a global mindset.
- Assist students in taking responsibility for their own actions by assisting them with setting realistic goals for themselves.
- Use learning resources and technology to enhance lessons where appropriate.
- Provide accurate reports on student progress and maintain open communication with ensuring that these reports are accurate and constructive.
- Attend functions in support of school and community.
- Attend all meetings as required.

### **JOB QUALIFICATIONS AND REQUIREMENTS**

- Minimum of a Bachelor's degree from an accredited college or university
- Minimum of 3+ years successful teaching experience.
- State certification preferred.
- Experience in the private school sector is preferred, but not required.
- Command of grades/subject-specific content and theoretical knowledge of learning theory, including motivation, reinforcement, evaluation, and feedback techniques.
- Excellent time management & organizational skills and the ability to prioritize effectively.
- Must have the ability to be consistently present in the classroom (no remote option)
- Excellent interpersonal skills and displays such between all stakeholders: being courteous, professional, and helpful.
- Excellent communication skills: Oral (including presentations), Written, Interpersonal (active listening), Negotiating, and Influencing.

### **SKILLSET REQUIREMENT**

- Ability to display comprehensive knowledge of curriculum and instruction within the appropriate content area and/or grade level.
- Ability to establish and maintain effective working relationships with teachers, students, parents, the community, and administrative staff.
- Uses formative and summative assessment data to inform instructional decisions in the classroom.
- Highly developed collaborative leadership skills and the ability to work well with and through others, including colleagues, parents, and students.
- Ability to create positive relationships that lead to a learning environment in which all students feel seen, heard, respected, represented, valued and appreciated.
- Function as an advocate, advisor, mentor, and coach for students to promote independent thinking and learning.
- Ability to monitor student progress and report information in a timely manner.
- Ability and willingness to work collaboratively with parents, including initiating conversations about student performance and development Highly developed communication, presentation, and problem-solving skills.

**Please include a cover letter and resume and indicate grade level and subject matter of interest.**