



Early Childhood Center – Classroom Teacher (Ref. Codes 2023-32)

Position Summary:

Early Childhood Center Teacher

Responsibilities include:

The ECC Teacher's responsibilities include, but are not limited to the following:

- Create a positive, student centered learning environment and build trust based relationships so that learning can occur in a place where it is safe to make mistakes and learn from others
- Develop harmonious relationships with families to ensure our students are supported in achieving their aspirations, and at the same time recognising that we wish to develop autonomous individuals who will become responsible global citizens
- Teach the established ECC/Junior School curriculum at the designated grade level
- Support ISH's Positive Behaviour Guidelines for consistency in expectations and consequences to help students to maximise their learning
- Be committed to the concept of Social and Emotional Learning by working in collaboration with the school counsellor
- Believe all students can improve and grow
- Create a calm, orderly environment that allows students to focus on learning to develop a growth mindset and take responsibility for their own learning
- Take an active role in promoting the ISH and communicating the ISH mission and values through emails, social media and newsletters etc.
- Ensure that parents are kept informed through Seesaw, regular emails, various Parent Conferences and other channels, both formal and informal
- Develop and maintain positive relationships with all stakeholders in our learning community- students, parents and colleagues
- Maintain a record of students' achievements and submit reports according to established procedures
- Demonstrate evidence of short and long term instructional planning which includes differentiation
- Collaborate with colleagues from within and outside of the grade level team to plan and improve student learning
- Help develop an environment in which students are challenged, provided with a sense of purpose and an enthusiasm for learning
- Provide varied opportunities for students to have agency and voice of their learning
- To integrate technology effectively within the classroom as a tool for teaching and learning
- To plan, teach and assess through engaging, developmentally appropriate learning experiences that promote the development of each child



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- Ensure teaching and learning is in alignment with ISH's definition of High Quality Teaching and Learning
- Engage in Professional Development in order to remain up to date with current practices
- Contribute towards Assemblies with preparing students to share their learning
- Attend all scheduled meetings

Qualifications:

Applicants must have current suitable teaching qualifications. Experience with inquiry-based learning, Readers and Writers Workshop, International Primary Curriculum or PYP instruction at various grade levels is desired. Skills in applying IT tools to facilitate teaching and learning (iPads, Smart Boards, online applications such as Seesaw) are also beneficial.

Personal Attributes and Characteristics:

- Outstanding interpersonal skills: an active listener who seeks to understand and thrives in a collaborative environment
- To see in students something they may not yet see in themselves and to imbue them with your passion for learning
- Competent in the use of digital technology with a willingness to learn more
- Honesty, integrity and compassion
- Strong organisational and problem-solving skills
- Stamina and resilience
- Cultural sensitivity
- Energetic, enthusiastic, approachable and open minded.

Terms of Employment:

- Starting date is 1 August 2023
- The position is initially limited until 31 July 2024
- The position is a full-time position

Interested applicants should send a letter of interest with a current CV to HR@ishamburg.org.