



Pottsgrove School District  
District Goals 2022-23

## Overarching Theme: Use data to improve outcomes

### Domain 1: Student Achievement

- 1.1 Increase the percentage of student achievement metrics categorized as Above and Well Above from the 2023 Spring PSSA/Keystone Exam data file compared to the 2022 levels.

### Domain 2: District Culture

- 2.1 Measurably improve communication and collaboration with shareholder groups (staff, parents, students, and community members).
- 2.2 Measurably improve college and career readiness of PGHS students.
- 2.3 Strengthen community relations and have students experience the “ethic” and “benefit” of community service by increasing the number of service projects and the number of students participating in these projects.

### Domain 3: Safety & Advocacy

- 3.1 Ensure all buildings are in 100% compliance with updated safety measures, protocols, required procedures, lab safety, and the Health & Safety Plan. Identify and implement high-impact safety and security modifications.
- 3.2 Reduce discipline referrals from 2021-22 data by 2% per building, with a quarterly goal of 150 positive referrals per quarter per building.
- 3.3 Fully implement Multi-Tiered System of Supports (MTSS) in grades K-8. Design and begin implementation of MTSS in grades 9-12.
- 3.4 Students (K-8) will demonstrate positive Social and Emotional (SEL) growth as evidenced by pre and post assessment data.

### Domain 4: Project Development

- 4.1 Design and implement a Middle School schedule to increase the amount of instructional time in ELA and Math as well as an Intervention/Enrichment Period.
- 4.2 Fully implement a dashboard to support MTSS and data-informed instructional practice using multiple data sources.
- 4.3 Implement live-streaming of sporting events and activities for 3 High School sites.
- 4.4 Standardize procedures districtwide documented in Administrative Regulations (AR).
- 4.5 Develop and implement elementary gradebook and report cards in PowerSchool.

### Domain 5: Financial Management

- 5.1 Manage 2022-23 expenditures within budget.
- 5.2 Redesign Pottsgrove Virtual Academy programming and re-enroll Pottsgrove students enrolled in out-of-district cyber charter schools.
- 5.3 Develop and present a 5-year projection of enrollment and financial well-being for the District.

## Overarching Theme: Use data to improve outcomes.

### Mission

The mission of the Pottsgrove School District is to educate and inspire all students to excel as productive, responsible citizens and lifelong learners.

### Overarching Theory of Action:

If we establish high expectations for everyone in the organization; provide high levels of support to one another with respect and grace; and accept personal accountability to one another and to our community; then we will improve student outcomes and the PGSD community.

### Domain 1 – Student Achievement

Theory of Action:

If we...

- Program a rigorous curriculum aligned to PA Core Standards;
- Engage teachers in a feedback/reflection cycle of inquiry;
- Employ data to inform instructional decisions; and
- Identify and provide instructional support for all students

Then we will...

- Improve instructional practice;
- Improve student achievement for all students; and
- Improve the value to our community.

**Goal 1.1** - Increase the percentage of student achievement metrics categorized as *Above* and *Well Above* from the 2023 Spring PSSA/Keystone Exam data file compared to the 2022 levels.

- **Performance Metrics** - The goal will be considered met if the percentage of multiple metrics (Student Achievement, Growth, and Comparison Group metrics) categorized as [Above](#) or [Well Above](#) from the 2023 Spring PSSA/Keystone Exam datafile exceeds 2022 levels.
- **Reporting**
  - 2022 PSSA/Keystone Exam data will be presented to the Curriculum, Instruction, and Technology committee at the September 2022 meeting.
  - 2023 PSSA/Keystone Exam data will be presented to the Curriculum, Instruction, and Technology committee at the September 2023 meeting or as they become available.

### District Action Plans:

- Implement instructional coaching model K-12
- Implement MTSS in Grades K-8
- Increase instructional time in ELA and Mathematics in Grades 6-8
- Implement new curricular materials in ELA K-12
- Curricular development of Text Dependent Analysis (TDA) in Grades 4-8
- Implement Exact Path best practices Grades 1-8

## Domain 2 – District Culture

Theory of Action:

If we...

- Engage all stakeholders in a meaningful way;
- Engage students in meaningful college & career readiness activities;
- Improve metrics for supporting and measuring student outcomes;
- Develop programs to meet the needs of all students; and
- Augment existing community service projects

Then we will...

- Improve students' college and career readiness;
- Provide students with a competitive advantage for post-secondary success;
- Affirm the value of student service to students and the community; and
- Strengthen the connection with our community.

**Goal 2.1** Measurably improve communication and collaboration with shareholder groups (staff, parents, students, and community members).

- **Performance Metrics** – The goal will be considered met if there is a measurable increase in the number of respondents and the percentage of positive responses from Beginning-of-Year and End-of-Year survey and by the creation of additional communication avenues.
- **Reporting**
  - Beginning-of-Year data presented to Board (Sep-Oct)
  - End-of-Year data presented to Board (June)

**Goal 2.2** Measurably improve college and career readiness of PGHS students.

- **Performance Metrics** - the goal will be considered met if there is evidence in growth of College and Career Measures (Future Ready Index) (33%), growth in internship enrollments (33%), and growth in the percentage of PGHS students successfully completing Advanced Placement (AP) exams or Dual Enrollment (DE) coursework (33%).
- **Reporting** - Progress will be reported to the CIT committee
  - Mid-Year update - January 2023
  - Enrollment update - June 2023
  - College & Career Measures - June 2023
  - AP and DE report - July 2023

**Goal 2.3** Strengthen community relations and have students experience the “ethic” and “benefit” of community service by increasing the number of service projects and the number of students participating in these projects.

- **Performance Metrics** - The goal will be considered met if we increase the number of unique students participating in service projects and increase the number of service projects
- **Reporting** - Progress will be reported to the Athletics, Co-curricular, and Community Relations Committee
  - Mid-year update - January 2023
  - End-of-year update - June 2023

## Domain 3 – Safety & Advocacy

Theory of Action:

If we...

- Continue to enhance school safety and security;
- Strengthen partnerships with local first responders; and
- Support the physical, emotional, and academic needs of all students.

Then we will...

- Ensure the safety of staff and students;
- Improve student outcomes.

**Goal 3.1** Ensure all buildings are in 100% compliance with updated safety measures, protocols, required procedures, lab safety, and the Health & Safety Plan. Identify and implement high-impact safety and security modifications.

- **Performance Metrics** - The goal will be considered met if all district safety measures, protocols, and procedures are updated and all buildings are in full compliance (50%); and if high-impact safety and security modifications are successfully implemented (50%).
- **Reporting** - Progress will be reported to the Operations/Facilities Committee
  - Mid-year update, January 2023
  - End-of-year update, May 2023

**Goal 3.2** Reduce discipline referrals from 2021-22 data by 2% per building, with a quarterly goal of 150 positive referrals per building (K-8).

- **Performance Metrics** - The goal will be considered met if behavioral data from Powerschool Log Entries, SWISS data, and the Safe Schools Report show at least a 2% decrease in disciplinary referrals and PBIS data shows at least 150 positive referrals for each building.
- **Reporting** - quarterly.

**Goal 3.3** Fully implement Multi-Tiered System of Supports (MTSS) in grades K-8. Design and begin implementation of MTSS in grades 9-12.

- **Performance Metrics** - The goal will be considered met if by the end of 2022-23, PGSD has fully implemented MTSS in grades K-8 (75%) and has begun MTSS implementation in grades 9-12 (25%).
- **Reporting** - quarterly.

**Goal 3.4** Students in K-8 will demonstrate positive Social and Emotional Learning (SEL) growth as evidenced by pre and post assessment data.

- **Performance Metrics** - The goal will be considered met if at least 80% of students demonstrate positive growth in social emotional learning (SEL) as measured by DESSA pre & post assessment.
- **Reporting** - twice annually (baseline data and end of year data)

## Domain 4 - Project Development

Theory of Action:

If we...

- Continually review District programs

Then we will...

- Ensure programs meet organizational needs

**Goal 4.1** Design and implement a Middle School schedule to increase the amount of instructional time in ELA and Math as well as an Intervention/Enrichment Period.

- **Performance Metrics** - The goal will be considered met if a Middle School schedule is implemented that increases ELA and Math instructional time as well as includes an Intervention/Enrichment period.
- **Reporting** - September CIT Committee

**Goal 4.2** Fully implement a dashboard to support MTSS and data-informed instructional practice using multiple data sources.

- **Performance Metrics** -The goal will be considered met if the data dashboard is fully implemented
- **Reporting** - Quarterly

**Goal 4.3** Implement live-streaming of sporting events and activities for 3 High School sites.

- **Performance Metrics** - The goal will be considered met if all 3 sites have implemented live-streaming.
- **Reporting** - Periodically and June 2023.

**Goal 4.4** Standardize procedures districtwide documented in Administrative Regulations (AR).

- **Performance Metrics** - The goal will be considered met if all applicable policies have an accompanying AR.
- **Reporting** - June 2023

**Goal 4.5** Develop and implement an elementary gradebook and report cards in PowerSchool.

- **Performance Metrics** - The goal will be considered met if PGSD has implemented elementary gradebook and report cards for the 2023-24 school year.
- **Reporting** - Periodically and June 2023

## Domain 5 - Financial Management

Theory of Action:

If we...

- Manage fiscal and physical resources responsibility, efficiently, and effectively

Then we will...

- Ensure that District funds are optimally invested.

**Goal 5.1** Manage 2022-23 expenditures within budget.

- **Performance Metrics** - The goal will be considered met if 2022-23 expenditures are less than 2022-23 budgeted expenditures.
- **Reporting** - Periodically and June 2023

**Goal 5.2** Redesign Pottsgrove Virtual Academy programming and re-enroll Pottsgrove students enrolled in out-of-district cyber charter schools.

- **Performance Metrics** - The goal will be considered met if 2022-23 out-of-district cyber charter enrollments are 20% lower than 2021-22
- **Reporting** - Periodically and June 2023

**Goal 5.3** Develop and present a 5-year projection of enrollment and financial well-being for the District.

- **Performance Metrics** - The goal will be considered met if the District prepares a 5-year projection that includes projected enrollments based upon live birth data and housing start assumptions, capital projects, and other relevant financial components.
- **Reporting** - Quarterly