

Impact on Alumni

Sara Foote '20

Valedictorian, Summa Cum Laude, English, Latin, Math, and Science Department Awards, National Honor Society Monsignor Bandas Chapter



Now at the University of Notre Dame: Biochemistry, enrollment in the ROTC program

"We learned from Aeschylus this year that we must 'suffer into truth,' well, God has given the Class of 2020 ample opportunities for suffering. Now, it is up to us to discover the truths God wants us to learn and to carry them forward into our lives. Through suffering, God has called us out of the comfortable places where we like to hide so we can further our journey to Him. But we must let ourselves learn what God has to teach."



Andrew Brownell '20

St. Agnes Palm Award, Magna Cum Laude, Vice President National Honor Society Monsignor Bandas Chapter

Now at the University of St. Thomas: Biochemistry and Exercise Science

"We've had, to say the least, the most memorable senior year of any class before us and frankly, I am grateful...Are we going to focus on the things that we didn't get (not just in our senior year but in our life) or are we going to be grateful for what we have and use our experience to help grow ourselves as both individuals and a class? We have God, we have each other, we have our families, we have our friends, and now we have an education provided to us from one of the greatest Catholic schools in the United States."



From the Dean of Academics

12 REASONS TO CHOOSE LIBERAL ARTS EDUCATION

Listen to the Saint Agnes Podcast series on 12 Reasons to Choose a Liberal Arts Education

1. LIBERAL ARTS= "LIBERATING KNOWLEDGE & SKILLS"

Fall in love with learning and think for yourself.

2. GROW IN VIRTUE AND CHARACTER

Education that cultivates the heart and mind.

3. LEARN LATIN: UPGRADE YOUR INTELLECTUAL PROCESSOR!

Improve thinking skills, and understand the language of law, the sciences, and the Catholic Church.

4. READ THE GREAT BOOKS

Engage Shakespeare, Aquinas, Plato and other timeless writers and works to enter into the Great Conversation.

5. SHARE IDEAS IN SOCRATIC DISCUSSION

Learn the art of conversation and respectful dialogue among peers.



6. LEARN [ACTUAL] HISTORY

No hidden agendas: Just learn about the people, geography, events, and ideas that shaped our age.

7. BUILD CULTURAL LITERACY

Know our story and history to better appreciate our culture, our country, our democracy, and our rights.

8. INTEGRATE THE SUBJECTS

Truth is one; we benefit immensely when the areas of study are united and not divided.

9. USEFUL, NOT UTILITARIAN

There's nothing more useful than a well-rounded, well-educated person alive in Christ.

10. APPRECIATE & PARTICIPATE IN THE ARTS

From music and theatre performance to visual and studio masterpieces.

11. VITAL PREPARATION FOR THE HARD SCIENCES

A well-rounded education is the best and most effective context to study math and science



12. CLAIM YOUR BIRTHRIGHT

Education in faith, reason, and virtue that will prepare you for success in college, life, and beyond.

Teaching students Logic to recognize truth... Fostering a love for learning... Providing the intellectual skills and training to succeed in one's vocation...

Interested in seeing Classical Education in action? Schedule your Saint Agnes visit today!
www.SaintAgnesSchool.org | 530 Lafond Avenue | St. Paul, MN 55103



ACADEMIC OVERVIEW



Forming Catholic Hearts & Minds
in Faith, Reason, & Virtue

PRESCHOOL-12

Check our website for upcoming open house and visit opportunities.

SaintAgnesSchool.org

530 Lafond Avenue,
St. Paul, MN 55103
Phone: 651-925-8803

9-12 PLACEMENT EXAM

Saturday, January 14, 8:00 AM

FINANCIAL AID DEADLINE

Tuesday, February 28

SCHEDULE A SHADOW VISIT

Experience Aggie life firsthand by shadowing a current student with similar interests.
Call 651-925-8803 to schedule a visit.



Lower School K-6 Curriculum Overview

	K	1st	2nd	3rd	4th	5th	6th
Religion	Spirit of Truth curriculum from Sophia Institute						
Virtue Formation	New! Education in Virtue curriculum from the Dominican Sisters of Mary, Mother of the Eucharist						
English	Superkids Reading/Language Arts Program Shared Inquiry for reading comprehension English Grammar & Usage: Shurley Grammar			Junior Great Books Series: The Great Books Foundation Short Novels (See Reading List below) Shared Inquiry discussions for reading comprehension English Grammar & Usage: Shurley Grammar Spelling: Vocabulary from Classical Roots			
Language Arts: Reading/Comprehension, Spelling/Vocabulary, Grammar/Usage, Handwriting, Writing/Composition							
History & Geography	Introduction to History & Geography	Egypt & Mesopotamia	Ancient Greece	Ancient Rome	Middle Ages & Renaissance	American History	World History
Mathematics	Saxon Mathematics Program & Singapore Math Pedagogical Strategies						
Science	Nancy Larson Science Program Our goal is to produce students who understand the scientific method, develop thinking skills, learn how to ask appropriate questions, and make connections to the world around them. We expect them to go on to use these skills in their daily lives. Nancy Larson Science is designed not only to teach science but also to reinforce reading concepts, make literature connections, and to increase scientific vocabulary. The program also teaches important study skills that are necessary and useful beyond science class.						
Latin	Traditional Prayers, Vocabulary, Devotions & Prayers of the Mass: Ave Maria, Pater Noster, Sanctus, Gloria, etc.			Latin for Children from Classical Academic Press			
Physical Education, Music, Studio Art Band & Choir*	Music Theory, Physical Education & Studio Art studied in grades K-6 *Students may choose between Band and Choir in grades 5 & 6						

Comprehensive Writing Program: Institute for Excellence in Writing (IEW) in Grades 4-6
Training students to become confident and competent communicators and thinkers.

Curriculum Integration

Throughout the Lower School, students engage an integrated curriculum. For example, students read *Harriet Tubmann* while studying U.S. History in 5th grade, and they read *The Adventures of Robin*

Hood in 4th grade alongside Medieval History. While studying parts of speech in English Grammar, students learn their counterparts in Latin. They copy Egyptian hieroglyphics in Studio Art while studying

ancient Egypt in History. Students also sing songs about virtue in General Music while they are discussing and practicing the Cardinal Virtues with their Homeroom teacher and classmates.

Grades 3-6 Sample Reading List

Junior Great Books titles (The Great Books Foundation)
Jack and the Beanstalk, English Fairy Tale (Grade 2)
The Fisherman & His Wife, The Brothers Grimm (Grade 3)
The Ugly Ducking, Hans Christian Andersen (Grade 3)
Ali Baba & the Forty Thieves, from Arabian Nights (Grade 4)
Thank You, Ma'am, Langston Hughes (Grade 4)
The Road Not Taken, Robert Frost (Grade 6)

Short Novels (classic works selected for each grade level)
Little House in the Big Woods, Laura Ingalls Wilder (Grade 2)
St. Benedict, Hero of the Hills, Mary Fabyan Windeatt (Grade 3)
The Door in the Wall, Marguerie De Angeli (Grade 4)
The Lion, the Witch & the Wardrobe, C.S. Lewis (Grade 5)
Tales from Shakespeare, Lamb (Grade 6)
Treasure Island, Robert Louis Stevenson (Grade 6)



Upper School 7-12 Curriculum Overview

	7th	8th	9th	10th	11th	12th
Theology	Christology: Christ as Priest, Prophet & King	Church History & Preparation for the Sacrament of Confirmation	The Creed Introduction to Old Testament	Sacraments Introduction to New Testament	Apologetics Catholic Moral Theology	A History of Catholic Dogma Catholic Social Doctrine
English	English Grammar & Literature 7	English Grammar & Literature 8	Literature & Composition	American Literature Honors American Lit.	European Literature The Great Conversation: Honors European Literature*	World Literature The Great Conversation: Honors Integrated Humanities Seminar *
History, Philosophy & Economics	The History of Christian Civilization Pre-History to the Reformation	The Making of the Modern World Renaissance to Pope Benedict XVI	Introduction to Logic & Philosophy	United States History Honors United States History *	European History Honors European History *	Civics/ Government Economics
Mathematics	Pre-Algebra	Algebra IA Honors Algebra I	Algebra IB Geometry Honors Geometry Hon. Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II	Algebra II Honors Algebra II Trigonometry & Pre-Calculus Honors Trig. & Pre-Calculus Honors Calculus I *	Trigonometry & Pre-Calculus Honors Trigonometry & Pre-Calculus Intro to Calc Honors Calculus I * Honors Calculus II * Statistics
Science	Earth Science	Life Science Physical Science	Physical Science Biology	Biology Chemistry	Chemistry Physics Honors Physics * Fundamentals of Engineering	Physics Honors Physics * Honors Chemistry * Honors Biology * Anatomy & Physiology Fundamentals of Engineering
Language	Latin IA	Latin IB Spanish I	Latin: Levels I-V (Levels IV-V)* Greek (Honors-level study: open to students at language level III or higher)			
Fine Arts	Band Choir Studio Art	Band Choir Studio Art	Concert Band Concert Chorale Madrigal Singers Photojournalism Sculpture Drawing Painting Jazz Band Advanced Art / Portfolio Prep			
Physical Ed.	Physical Education	Physical Education	Strength & Conditioning (Perennial) Recreational Sports (Year B) Team & Individual Sports (Perennial) Cardio Conditioning (Year C) First Aid, CPR & Health (Year A)			
Electives	N/A	N/A	Technology & Keyboarding High School students must take 2.50 credits of Electives from beyond the minimum credit requirements of the core subject areas above.			

24.5 total credits minimum are required for graduation from the High School (1 Semester of a course = 0.50 credit) • Blue and Red indicate course path options.
• *Indicates Honors course is AP preparatory **1 season of a High School sport may cover a 0.50 Physical Education credit toward graduation

University of Mary Dual-Enrollment: Earn college credit in high school

- Denotes courses APPROVED for college credits earned through the University of Mary; up to 3 credits
- Denotes IN PROCESS college credits earned through the University of Mary; up to 3 credits for each class

Junior High & High School Sample Reading List

A Christmas Carol, Dickens
A Man for All Seasons, Bolt
A Tale of Two Cities, Dickens
Aeneid, Virgil
Antigone, Sophocles
Beowulf
Brideshead Revisited, Waugh

Canterbury Tales, Chaucer
Crime and Punishment, Dostoevsky
Fides Quaerens Intellectum, St. Anselm
Frankenstein, Shelley
Hamlet, Shakespeare
Huckleberry Finn, Twain
Iliad, Homer

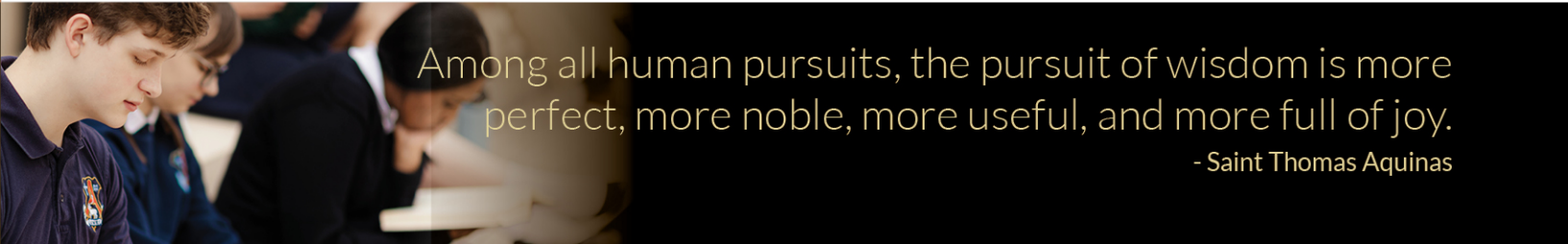
Julius Caesar, Shakespeare
Macbeth, Shakespeare
Mere Christianity, C.S. Lewis
Nicomachean Ethics, Aristotle
Odyssey, Homer
Oedipus the King, Sophocles
On the Incarnation, St. Athanasius

Prometheus Bound, Aeschylus
Romeo and Juliet, Shakespeare
The Brothers Karamazov, Dostoevsky
The Confessions, St. Augustine
The Consolation of Philosophy, Boethius
The Didache
The Divine Comedy, Dante

The Great Divorce, Lewis
The Great Gatsby, Fitzgerald
The Republic (selections), Plato
The Rule of St. Benedict
The Scarlet Letter, Hawthorne
To Kill a Mocking Bird, Lee
Treatise on Law, St. Thomas Aquinas



Education is the most exciting and difficult adventure in life.
- Pope Benedict XVI



Among all human pursuits, the pursuit of wisdom is more perfect, more noble, more useful, and more full of joy.
- Saint Thomas Aquinas