

LA VEGA H S

Mission

Our mission is to provide a safe, supportive, and challenging learning environment that enables students to achieve at high levels. This is accomplished through a balanced and exciting curriculum, student services that meet the individual needs of the whole child, and clear processes and procedures that ensure good order and promote a culture of opportunity and high expectations.

Vision

Our vision is to be a flagship high school in central Texas.

Nondiscrimination Notice

LA VEGA H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

LA VEGA H S

Campus Improvement Plan

2023/2024

Making Excellence a Tradition



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Date Reviewed:

DMAC Solutions ®

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5/5/2023

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Goal 1. (Student Achievement) In the 2023-2024 School Year, La Vega High School will meet or exceed the state standard for all students and all student groups on STAAR EOC assessments.

Objective 1. LVHS will provide high quality instructional materials and curriculum for all core content departments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Adopt Laying the Foundation, a research based curricular resource and PD that promotes vertical alignment for grades 6-12 in reading and mathematics. Provide in-service training and sustained site based training to ensure fidelity of implementation. (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Classroom Teachers, Cohort AP, Multi-Classroom Leaders, Principals	Current SY	(L)Administrators, (L)C&I Administrators, (L)Campus Leadership, (L)Local Funds - \$23,000, (L)Teachers, (O)Assessment Data, (O)Curriculum-Based Assessment (CBAs), (O)DMAC Reports	Criteria: CSA reports CFA reports Interim assessments Classroom observations Lesson plans, CTM agendas PD attendance rosters LTF site based feedback Students passing rates
2. Provide daily opportunities for students to write across the curriculum using the NoRedInk Platform. (Target Group: All,ESL) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.3)	Cohort AP, Multi-Classroom Leaders, Teachers	Current SY	(F)Title III Bil/ESL - \$6,000, (L)Local Funds - \$6,000, (L)Technology Specialists	Criteria: CSA reports CFA reports Classroom observations Lesson plans, CTM Agendas NoRedInk usage and growth reports
3. Implement TEKS Resource System with fidelity to ensure viable and guaranteed curriculum in all core content departments. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2,4.1,5.3)	Cohort AP, Multi-Classroom Leaders, Teachers	Current SY	(O)TEKS Resource System	Criteria: CSA Reports CFA Reports Unit Plans Lesson plans Scope and Sequence
4. Administer common summative and formative assessments every six weeks through platforms that include technologies capable of delivering item types aligned to STAAR EOC. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5.3)	Cohort AP, Multi-Classroom Leaders, Principal		(F)DMAC TAG, (L)Local Funds - \$5,000, (L)TFAR, (O)TEKS Resource System	Criteria: CFA Reports CSA Reports TeacherMade Reports

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Goal 1. (Student Achievement) In the 2023-2024 School Year, La Vega High School will meet or exceed the state standard for all students and all student groups on STAAR EOC assessments.

Objective 2. LVHS will ensure sustainable Opportunity Culture roles are present in all core content departments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure all departments are staffed with a fully qualified Multi-Classroom Leader. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2.1)	Principal	Current SY	(L)Local Funds-FTE at LVHS - \$150,000, (S)SCE - \$150,000	Criteria: Opportunity Culture School Plan
2. Partner with university and college educator preparation programs to incorporate Teacher Residents into opportunity culture teams in order to increase the reach of MCLs. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2.1)	Asst Supt for CIA, District & Campus Leadership, Principal	Current SY	(O)Seek grant funding for aides & subs	Criteria: Partnership MOUs

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Goal 1. (Student Achievement) In the 2023-2024 School Year, La Vega High School will meet or exceed the state standard for all students and all student groups on STAAR EOC assessments.

Objective 3. LVHS will provide extended learning opportunities to close achievement gaps.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HIT tutorials will be required for all 9-12 graders who did not pass STAAR EOC. These students will have the opportunity to receive HIT tutoring during Summer School, before and after school, during school hours, or through a TEA vetted online platform. (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 5.4)	Cohort AP, Counselors, Multi-Classroom Leaders, Principal, Teachers	Current SY	(F)Federal Funds - \$22,500	Criteria: DMAC Learning Plans Reports HIT and ICU attendance logs TCLAS after school attendance logs FEV tutoring usage logs and mastery reports
2. Continue to offer ICU Saturday School throughout the year. (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 5.4)	Cohort AP, Teachers	Current SY	(L)Local Funds - \$7,500	Criteria: ICU Saturday School attendance logs

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Goal 1. (Student Achievement) In the 2023-2024 School Year, La Vega High School will meet or exceed the state standard for all students and all student groups on STAAR EOC assessments.

Objective 4. LVHS will ensure Special Education, 504, and Emergent Bilingual Students are served with fidelity in order to ensure full and equitable access to all curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to offer a continuum of services for SPED students including instruction, intervention, field trips, and real world experiences. (Target Group: SPED) (Strategic Priorities: 4) (ESF: 5.1)	Dir of Special Ed, Principal, Special Ed Teachers	Current SY	(L)SPED Funding, (L)SPED Personnel	Criteria: Student IEP progress reports Master schedule Unit plans Lesson plans Classroom observations

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Goal 2. (Attendance and Completion Rates) In the 2023-2024 School Year, La Vega High School will meet or exceed a 95% student attendance rate for all students and all student groups. All students and student groups will meet or exceed a completion rate as set by the state.

Objective 1. Meet or exceed 95% student attendance rate for all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue to contact parents when absences are more than 2 per week. Continue to report truancy to the court. Implement an incentive program for students who have attendance rates at or above the 95% rate every progress report and reporting period. Continue to provide Communities in Schools social worker to assist students with sociological needs influencing school achievement adversely. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4,5.4)</p>	<p>Attendance Clerks, Cohort AP, HS Counselors, Truancy Officer</p>	<p>Current SY</p>		<p>Criteria: Weekly attendance reports Marking period attendance reports Parent correspondence Court records List of recipients CIS contact logs COVE and Chasehouse referrals</p>

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Goal 2. (Attendance and Completion Rates) In the 2023-2024 School Year, La Vega High School will meet or exceed a 95% student attendance rate for all students and all student groups. All students and student groups will meet or exceed a completion rate as set by the state.

Objective 2. All students and all student groups will meet or exceed a completion rate of 85%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue to provide a mentor teacher for incoming overage freshmen. Continue to offer credit recovery year round. Continue to offer guidance services for at risk students through the student liaison for students at DAEP, JJAEP and JDC, as well as teen parents. Continue to provide support to homeless students by partnering with community based resources. Continue the use of CHAMPs in conjunction with restorative discipline and SEL. (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)</p>	<p>Cohort AP, Counselors-HS, Lead Teacher for DAEP, Parent Liaisons</p>	<p>2020-2021</p>		<p>Criteria: Progress reports Credits earned TXEIS lever report Attendance records Discipline reports Cohort meeting agendas Committed2Win mentoring outcomes</p>

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Goal 3. (Staff Quality and Professional Development) In the 2023-2024 School Year, all of the instructional staff at La Vega High School will obtain 15 hours of CPE credit.

Objective 1. 100% of the instructional staff will obtain 15 hours of CPE credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Evaluate and enhance the teacher recruitment and mentoring program. Provide training for staff on differentiated instruction and small group instruction and ESL certification. Continue vertical alignment and curriculum support for STAAR/EOC by adopting LTF for grades 6-12.</p> <p>Provide staff training for sheltered instruction. Continue training for data disaggregation and implementation of planning models to design effective remediation using Lead4ward. Provide professional development in PATH/AVID strategies, data analysis and leadership. Provide training in CHAMPS. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3.1,3.2)</p>	<p>Administrators, Classroom Teachers, Counselors, District & Campus Leadership</p>	<p>Current SY</p>		<p>Criteria: New teacher survey Teacher exit forms Meeting minutes and sign-in sheets Curriculum maps, lesson plans, common assessments, benchmarks Training certificates DMAC Reports, Common Assessments, Curriculum Mapping, Sign in sheets CPE forms Sign in sheets PD certificates Sign In Sheets/Agendas LTF Site based visits</p>
<p>2. Ensure T-TESS goal setting and professional development plan is conducted with fidelity in order to tailor professional development to the needs of instructional staff. (Strategic Priorities: 1) (ESF: 1.1,1.2)</p>	<p>Cohort AP, Principal</p>	<p>Current SY</p>	<p>(L)Campus Leadership</p>	<p>Criteria: TalentEd Perform reports Leadership meeting agendas</p>
<p>3. Continued emphasis and training on the using the Fundamental Five as and Get Better Faster as a baseline for quality instruction through department CTMs and individual coaching cycles. (Strategic Priorities: 1,4) (ESF: 2.1,4.1,5.1,5.2)</p>	<p>Asst Supt for CIA, Campus Leadership, Multi-Classroom Leaders</p>	<p>Current SY</p>	<p>(F)Title IIA Principal & Teacher Improvment, (L)Campus Leadership</p>	<p>Criteria: Classroom observations CMT agendas and minutes Coaching cycle logs IPI engagement data sets</p>

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Goal 4. (School Culture and Climate) In the 2023-2024 School Year, La Vega High School will receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

Objective 1. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue Comprehensive Needs Assessment Surveys. Continue publicity of positive events at LVHS including co-curricular and extra-curricular activities, student honor rolls, food distributions, etc. through social media and the campus website. Utilize the Skylert automated system to contact parents about upcoming events. Plan campus planning and decision making team meetings to improve communication among all stakeholders. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)</p>	<p>Administrators, Counselors, Teachers, Technology Specialists</p>	<p>Current SY</p>	<p>(L)Dir of Technology, (L)Parents, (L)Technology Specialists, (O)District Website, (O)School Status</p>	<p>Criteria: Ongoing teacher input Informal and formal feedback from stakeholders Conferences & interviews Skylert and social media reports School Status Reports Minutes, sign in sheets Program reports Sign In Sheets, Agendas</p>
<p>2. Continue to make parents aware of parent portal access to check grades and attendance. Continue Teacher Guiding Coalition to ensure problem solving is occurring and issues are identified. Continue Principal Advisory Committee to ensure students feel like they are a part of the campus and to ensure that problem solving is occurring in a collaborative manner. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)</p>	<p>Cohort AP, Counselors, Principal, Registrars</p>	<p>Current SY</p>	<p>(L)Campus Leadership</p>	<p>Criteria: SchoolStatus reports Skyward reports Meeting minutes and agendas Sign in sheets</p>

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Goal 5. (Safe and Orderly Environment) In the 2023-2024 School Year, La Vega High School will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.

Objective 1. All Schools will meet federal requirements for safe Schools for Title IX to ensure a safe and orderly School environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide training in behavior management and SEL through partnership with Committed2Win and VOICE. Participate in annual CPI training Continue the use of LVISD police department. Update the MEOP plan. Sustain the implementation of See Something Say Something. Provide DAEP for qualifying students. (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.3,3.4,5.4)</p>	<p>Assistant Principal(s), Assistant Superintendent(s), Counselors-HS, Dir of Special Ed, Lead Teacher for DAEP, LV Police Dept, Special Ed Teachers</p>	<p>Current SY</p>		<p>Criteria: Teacher feedback forms Attendance certificates Citations written each reporting period MEOP manual See Something Say something reports Six weeks enrollment report</p>
<p>2. Decrease disciplinary referrals and ISS for Tier 1 classroom behaviors by 10% through the implementation of a dedicated RESET room. (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 1.2,3.2,3.3,5.4)</p>	<p>Campus Leadership, Campus Teams, Cohort AP</p>	<p>Current SY</p>	<p>(F)District Mentoring Prog, (L)Campus Leadership, (L)Campus Staff, (L)Counselors</p>	<p>Criteria: Discipline reports Referral codes DMAC Learning Plans Reports</p>
<p>3. Eliminate conduct that leads to disciplinary action, such as cyber-bullying, harassment, etc. through the use of cell phones by the implementation of Yondr's phone free campus policy and protocol. (Strategic Priorities: 4) (ESF: 3.1,3.2,3.3,3.4)</p>	<p>Cohort AP, Dean, Parent Engagement Team, Parents, Principal</p>	<p>Current SY</p>	<p>(L)Campus Leadership, (L)Counselors, (L)Local Funds - \$18,000, (O)Community Members</p>	<p>Criteria: Discipline reports Referral codes IPI student engagement data Yondr reports Yondr site visits</p>

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Goal 6. (Technology) In the 2023-2024 School Year, La Vega High School will provide adequate and relevant access to technology for students and staff.

Objective 1. Achieve an overall success rating on using technology showing an increase from prior year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will maintain and utilize Web-based accounts. Provide professional development for required software such as DMAC, Skyward, and Google Classroom. Provide training for software/hardware used for instructional delivery such as TeacherMade, and NoRedInk.. Ensure wireless connectivity across the campus and increased bandwidth for testing requirements. Develop a maintenance and replacement plan for all technology resources. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.2,5.3)</p>	<p>Asst Supt for CIA, Campus Tech Comm, Cohort AP, Director of Technology, Tech Planning Comm, Technology Dept, Technology Specialists</p>	<p>Current SY</p>	<p>(O)ERATE Funds</p>	<p>Criteria: Account activity summary Teacher usage, program reports Training evaluation forms Access and usage without issues Written plan</p>
<p>2. Maintain 1:1 access to Chromebooks for La Vega High School Students and implement more rigorous standards for student accountability and device replacement. (Target Group: All) (Strategic Priorities: 3,4) (ESF: 1.2,3.4,5.1)</p>	<p>1 to 1 Committee, Director of Technology, Librarians, Parents, Principal, Tech Planning Comm, Technology Dept</p>	<p>Current SY</p>	<p>(L)Local Funds - \$70,000</p>	<p>Criteria: Written plan Technology AUP and family agreement Device maintenance reports Chromebook activity fund account balance</p>
<p>3. Transition to Dell laptop computers for ECHS students in order to enable assessment and instructional platforms for dual credit courses. (Strategic Priorities: 3)</p>	<p>Dean, Director of Technology</p>	<p>Current SY</p>	<p>(L)Local Funds - \$30,000, (O)ECHS</p>	<p>Criteria: Dual credit completion rates OBMs Dual credit grades</p>

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Goal 7. (Degree Plans CTE Programs of Study) In the 2023-2024 School Year, La Vega High School will meet or exceed the state performance standards for the percent of students graduating under the recommended and distinguished plans.

Objective 1. Meet or exceed the state performance standards for the percent of students graduating under the recommended/distinguished plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Expand CTE course offerings that lead to licensure and/or certification. Develop a tracking system for students' success in postsecondary programs. Continue to offer and expand dual credit course offerings. Continue to offer PATH/AVID at all levels. Increase the number of students participating in UIL academic competitions. Implement an incentive program to recognize student achievement. Provide OnRamps as a course offering. (Target Group: CTE, AtRisk, 12th) (Strategic Priorities: 2,3,4) (ESF: 3.1,5.1,5.3)</p>	<p>Counselors-HS, CTE Coordinator, Dean, Principals, Teachers</p>	<p>Current SY</p>	<p>(F)CTE Funds</p>	<p>Criteria: Master schedule Skyward Report of course enrollment Student persistence in CTE POS reports Activity on web based resources Course enrollment Master schedule Event summary of participants Bulletin board, newsletters</p>
<p>2. Continue stakeholder/community engagement through site based Facility Task force to obtain facility expansion recommendations for CTE POS that produce IBCs. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1.2)</p>	<p>Asst Supt for CIA, Asst Supt for Finance, CTE Director, Dean, Facilities Task Force, Principal</p>	<p>Current SY</p>	<p>(F)CTE Funds</p>	<p>Criteria: Written task force recommendations IBC completion reports for all CTE POS Course selections Master schedule Student persistence rates in CTE POS</p>
<p>3. Continue to expand the CTE/Business Advisory Board to support the increase of CTE courses/programs and the P-TECH program at LVHS. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1.2)</p>	<p>CTE Coordinator</p>	<p>Current SY</p>	<p>(F)CTE</p>	<p>Criteria: Sign In Sheets Agendas Partnerships MOUs</p>

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Goal 8. (Family and Community Involvement) In the 2023-2024 School Year, La Vega High School will increase family and community involvement in School activities by 5%.

Objective 1. Increase family and community involvement in School activities by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will maintain an up to date web-page and the campus calendar will be fully updated on the campus website. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.4)	Campus Webmaster, Principal, Teachers, Technology Specialists	Current SY		Criteria: Campus website Campus calendar
2. Create a functional parent teacher organization that meets quarterly. (Target Group: All) (Strategic Priorities: 4) (ESF: 1.2,3.1,3.4)	Cohort AP, Family Engagement, Parents, Principal	Current SY	(L)Parents, (L)Planning Comm	Criteria: Written committee plan Meeting minutes and agendas Sign in sheets
3. Increase parent participation in ARD's, 504's, LPAC's, and SIT committee meetings. (Target Group: ESL,EB,SPED,AtRisk,Dys,504) (Strategic Priorities: 4) (ESF: 3.3,3.4,5.4)	Cohort AP, Counselors, Dir of Bil Ed & Spcl Pgrms, Dir of Special Ed, Parents, Principal, Special Ed Teachers	Current SY		Criteria: Meeting minutes and agendas Success Ed reports DMAC Learning Plans reports Sign in sheets Program evaluations

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Goal 9. (Post Secondary Readiness) In the 2023-2024 School Year, La Vega High School will prepare students for postsecondary success by increasing the number of Career and Technical Education students completing a coherent sequence of courses and earning an Industry Based Certification by 10%; increase the number of TSIA 2 complete graduates by 15%, and increase the average ACT score to 21.

Objective 1. Prepare students for postsecondary success by increasing by 5% the number of CTE/PTECH students completing a program of study year over year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop and implement a maintenance, replacement, and expansion plan for all technology resources including those that enhance instruction, and the “hands-on” components in CTE classes. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1.2,5.3)	Asst Supt for CIA, CTE Coordinator, Dean, Principal	Current SY	(F)CTE Funds - \$180,000	Criteria: Program evaluation Number of students obtaining IBC Number of students persisting in POS
2. Meet the nine required uses of Perkins funds, as well as appropriate permissive uses of Perkins funds, to provide quality supplemental opportunities and support to CTE students in preparing for postsecondary success. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1.2,3.1)	Administrators, CTE Coordinator, Teachers	Current SY	(F)Perkins Grant Funds - \$37,000	Criteria: Purchase requests Purchase orders PER report
3. Ensure all POS provide CTSO opportunities and increase student participation rates for professional growth and leadership experiences for CTE staff and students. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1.2,3.1)	Campus Leadership, CTE Director, Teachers	Current SY	(F)CTE, (F)CTE Funds - \$14,000	Criteria: Purchase requests Proof of attendance (if no PO) Program descriptions Student awards

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Goal 9. (Post Secondary Readiness) In the 2023-2024 School Year, La Vega High School will prepare students for postsecondary success by increasing the number of Career and Technical Education students completing a coherent sequence of courses and earning an Industry Based Certification by 10%; increase the number of TSIA 2 complete graduates by 15%, and increase the average ACT score to 21.

Objective 2. We will increase the college acceptance rate for all students and all student groups by 5% year over year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to implement instructional strategies to develop students' organizational skills that promote academic self-management through PATH/AVID and that are vertically aligned by grade level. (Target Group: All) (Strategic Priorities: 3) (ESF: 3.2,5.4)	Cohort Leaders, Dean	Current SY		Criteria: PATH/AVID program evaluation Classroom observation Progress reports Report cards
2. Continue to provide students with opportunities for inquiry and collaboration to promote students' critical thinking skills, and increase student engagement in higher order thinking activities by 15%. (Target Group: All) (Strategic Priorities: 3) (ESF: 4.1,5.1,5.2,5.3)	Administrators, Multi-Classroom Leaders, Teachers	Current SY	(L)Campus Staff, (O)Assessment Data	Criteria: IPI data sets CTM agendas Classroom observation Lesson plans
3. Develop and implement a targeted post-secondary testing preparation program imbedded in core content instruction. (Target Group: All) (Strategic Priorities: 3) (ESF: 1.2,5.1,5.3)	Dean, HS Counselors, Multi-Classroom Leaders, Teachers	Current SY	(L)Campus Leadership, (L)Campus Staff, (O)Mastery Prep - \$35,000	Criteria: MasteryPrep reports MasteryPrep site visits Classroom observation TSIA2 student score reports Average ACT scores Student participation rates in post-secondary testing

LA VEGA H S Site Base

Name	Position
Gravitt, Jeanne	Dean of Advanced Studies
Keller, Mari	CTE Coordinator
Ward, Chris	Cohort Assistant Principal
Villa, James	Principal

Resources

Resource	Source
CTE Funds	Federal
Federal Funds	Federal
Perkins Grant Funds	Federal
Title II	Federal
Title II, Pt A	Federal
Title IIA Principal & Teacher Improvem	Federal
Title III	Federal
Title III Bi/ESL	Federal
Title III, Pt A - LEP	Federal
Local Funds	Local
SCE	State

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

School Culture and Climate

School culture refers to the organization's values, beliefs, traditions, and customs which shape the personality and climate of the organization. It determines how parents, community, staff and students feel about the school and affects how people interact within the system.

Potential Data Sources:

n Student Feedback

n Staff and Admin School Culture Surveys

n Discipline Reports and Consequences

Strengths

Extracurricular Involvement

Communicate clear expectations

School Culture and Climate Weaknesses

Shift from threatening consequences to pride in the school

Focus on positive behavior intervention and move away from punitive consequences

School Culture and Climate Needs

School Culture and Climate

Clear understanding of vision and mission for all stakeholders

Consistent discipline procedures and consequences

Need for additional support for struggling teachers

Establish a positive and welcoming vibe from school entrance to exit

Clean and safe environment

Comprehensive Needs Assessment

School Culture and Climate Summary

Findings/Analysis

“The real voyage of discovery consists not in seeking new landscapes, but in seeing with new eyes.” -

Look for patterns in the data that reveal trends or insights about the district/school. A brief statement for each of the dimensions helps introduce or frame the discussion of trends which emerge in the data, particularly across data sources. Identify below statements about the strengths, as well as the priority need areas of the district/school.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Strengths

n 100% TEA Certified

n Compensation/Pay

n Job Recruitment

Staff Quality, Recruitment and Retention Weaknesses

Better Staff Support/staff retention

Effective Staff placement

Shorter Work Day

Applicable/relavent Professional Dev.

Staff Quality, Recruitment and Retention Needs

Teacher Quality

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Needs (Continued)

New Staff training needs to be more robust.

Retention rates low - Need to find ways to help support.

More consideration to which classes new teachers are assigned. (No lower level or tested subjects.)

Place more highly qualified teachers with more needed students

Staff needs to be involved in determining professional development that fits classroom needs, not just administration needs

Staff Quality, Recruitment and Retention Summary

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention refers to the school organization's level of high-quality, highly-effective staff, particularly in high-poverty schools. This area is also focused on assessing the effect of recruitment and retention strategies on staffing patterns.

Potential Data Sources:

n TAPR

n LA Vega Website

n TXSchools.gov

n in house data

n TEA

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Comprehensive Needs Assessment (CNA)

DMAC

Curriculum, Instruction and Assessment Strengths

Prioritizing low performing skills

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses

Teacher Reports, CBA, Benchmarks
STAAR reports,
Student assignments

Curriculum, Instruction and Assessment Needs

Curriculum, Instruction and Assessment

Streamlined curriculum, implemented with fidelity and checkpoints.

Curriculum, Instruction and Assessment Summary

There are three kinds of curricula; they must be considered together and improved together: written curriculum, taught curriculum, and tested curriculum. - Fenwick English

Family and Community Involvement

Family and Community Involvement Data Sources

CIP & SIP Docs w/state (TAPR/PBMAS) & federal
Comprehensive Needs Assessment (CNA)

Family and Community Involvement Strengths

Strengths
n Parent University
n CIS
n School Board Meetings
n Success Academy
n Edgenuity

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

- n FAFSA Nights
- n College and Careers Fair
- n Parent Portal

Family and Community Involvement Weaknesses

- Geared toward Secondary Education
- More Guidance Counselors
- Additional Mentoring Programs for Secondary Education

Family and Community Involvement Needs

Family & Community Involvement

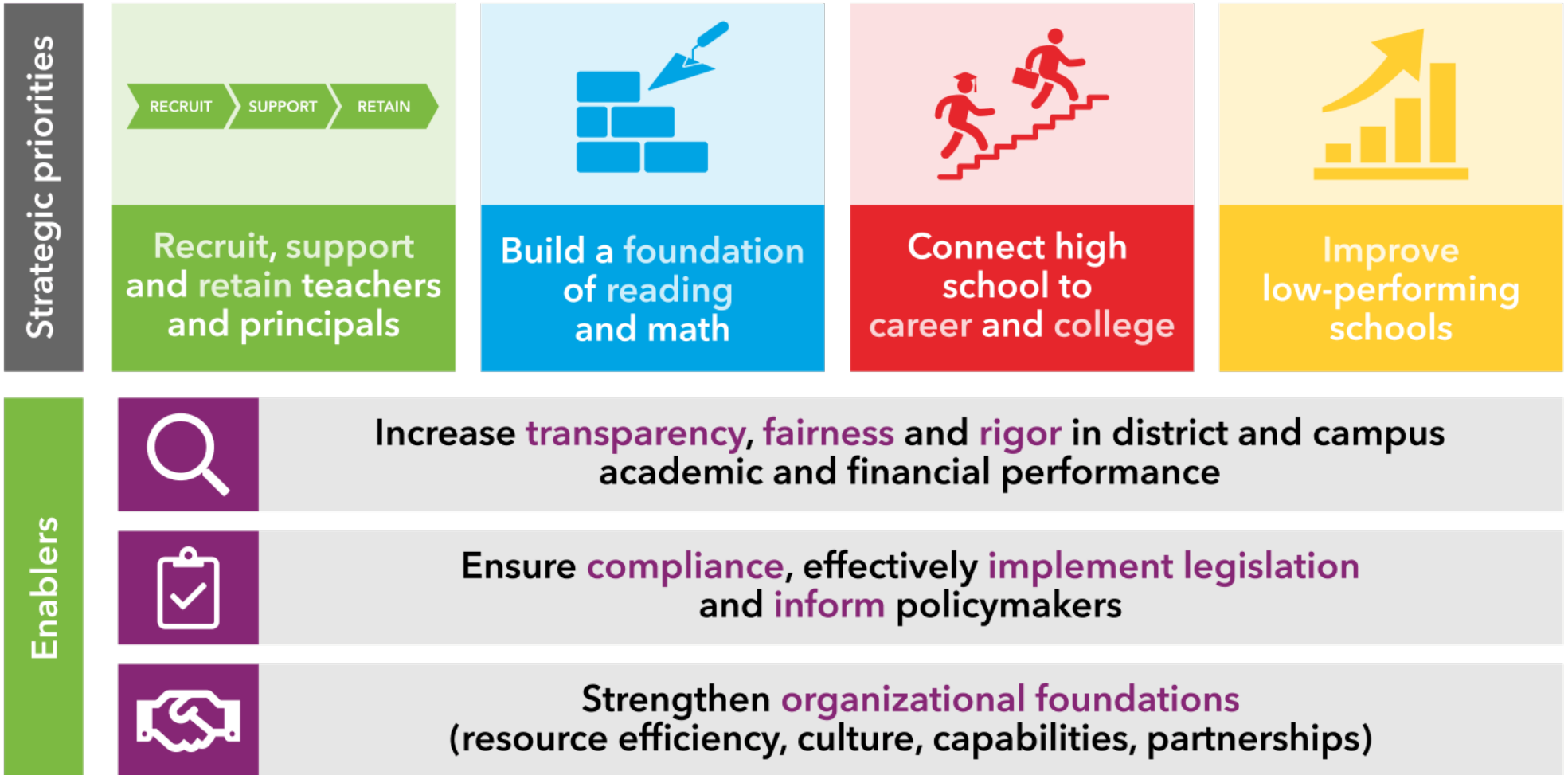
- Provide more positive opportunities.
- Send out more surveys and respond accordingly
- Integration of staff into parent work groups
- Expand community and business relationships.

Family and Community Involvement Summary

Family and Community Involvement

Family and Community Involvement refers to how these stakeholders are informed, invested and involved as partners in supporting the school community to maintain high expectations and high achievement for all students.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*