

La Vega Intermediate School Campus Improvement Plan for 2023-2024

Executive Summary

Data Sources Reviewed:			
<ul style="list-style-type: none"> <li style="width: 33%;">• Comprehensive Needs Assessment <li style="width: 33%;">• PBMAS <li style="width: 33%;">• Continuous Improvement Continuums <li style="width: 33%;">• TAPR data <li style="width: 33%;">• T-TESS and Walk-Through Information <li style="width: 33%;">• TPRI <li style="width: 33%;">• AYP data <li style="width: 33%;">• ITBS <li style="width: 33%;">• Teacher Survey data <li style="width: 33%;">• STAAR 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics CIP Strategies 1,2,3	Bilingual Classes for 4-5 Grade Klaras' Center for unaccompanied youth CTE offerings for 5 th and 6 th grade Each Six Weeks Attendance remains 95% or higher	Increase minority staff on the campus to closely mirror the student population. Establish character education for all grades Improve the achievement performance of all students by closing the achievement gap Improve services for our dyslexia students	Improve the achievement performance of all students by closing the achievement gap Improve services for our dyslexia students
Student Achievement CIP Strategies 1,3	Collaborative Team and data analysis meetings STAAR performance met or exceeded state performance for ELL's in all subjects Provide supplemental service to all students through ACE, High Impact Tutoring, and Pirate Time Tracking student growth in reading/math	Refine the campus wide RTI process Provide reading and math support during the school day to meet the needs of students who are behind Expand the OC model for math, social studies, and reading at each grade level	Refine the campus wide RTI process Provide reading and math support during the school day to meet the needs of students who are behind Expand the OC model for math, social studies, and reading at each grade level
School Culture and Climate CIP Strategies 2,4,5,7	Faculty, staff, and students feel physically safe as measured by campus CNA Students believe they can learn All teachers believe students can learn Student Recognition for academic, behavioral, and attendance	Reward staff members for excellent attendance and academic performance Continue to convey campus wide expectations as it relates to the student's code of conduct Develop a campus wide RTI discipline plan using positive behavior initiatives Research and explore the cohort model	Develop a campus wide discipline plan using positive behavior initiatives Research and explore the cohort model

<p>Staff Quality/ Professional Development</p> <p>CIP Strategy 3</p>	<p>Variety of Professional development is offered and targeted to student needs. 100% of the campus' faculty and staff are highly qualified. 70% of staff have 10+ years teaching Low teacher turnover rate</p>	<p>Implement the Solution Tree PLC and RTI process with fidelity for all content areas Provide ongoing support and training for implementation of OC, Teacher Incentive Allotment, and Teachers as Leaders Campus administrative teams will systematically calibrate their observation model using TTESS in accordance with the Teach Incentive Allotment</p>	<p>Implement the Solution Tree PLC and RTI process with fidelity for all content areas Provide ongoing support and training for implementation of OC , Teacher Incentive Allotment, and Teachers as Leaders Campus administrative teams will systematically calibrate their observation model using TTESS in accordance with the Teach Incentive Allotment.</p>
<p>Curriculum, Instruction, Assessment</p> <p>CIP Strategy 1</p>	<p>Curriculum, instruction, and assessment are aligned with state standards. Curriculum maps and assessment calendar implemented Scheduled data days to respond to data and provide support to our students</p>	<p>Provide technology learning instruction opportunities Implement and execute observation schedules with collaboration and feedback Implement an intervention schedule that is targeted to student needs</p>	<p>Provide adequate Personnel and instructional materials for our special education students. Implement and execute observation schedules with collaboration and feedback Implement an intervention schedule that is targeted to student needs</p>
<p>Family and Community Involvement</p> <p>CIP Strategies 7,8</p>	<p>L3 Partnership Family engagement workshops ACE Family Nights</p>	<p>Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities, etc.</p>	<p>Increase parental and community involvement in all aspects of the educational process. Increase communication with parents about current school events, volunteer opportunities</p>
<p>School Context and Organization</p> <p>CIP Strategies 1,5</p>	<p>Teachers have a voice in decision making in school procedures and grade level committees. Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. Project Spirit Christmas Starfish Mentoring Program Full time CIS worker Resource Officers</p>	<p>Increase opportunities for creativity and social connections during student learning. Continue to find ways to improve the student code of conduct.</p>	<p>Continue to find ways to improve the student code of conduct.</p>
<p>Technology</p> <p>CIP Strategy 6</p>	<p>Increased availability of campus wide technology for teachers and students 1:1 devices for all students Learning Management Platform</p>	<p>Provide teacher training in how to incorporate the Technology Application TEKS Provide staff development on how to build and implement blended and online lessons Provide training and expand personnel for the Leaders in Technology</p>	<p>Provide teacher training in how to incorporate the Technology Application TEKS Provide staff development on how to build and implement blended and online lessons Provide training and expand personnel for the Leaders in Technology</p>

La Vega Intermediate School Campus Improvement Plan 2023-2024

Approved by the LVISD Board of Trustees on:

Campus Long-range Goal(s):

1. The academic performance of La Vega Intermediate School HP Miles campus will meet state and federal standards.

Strategies for achieving long-range goals campus performance objectives in the 2023-2024 school year, LVIS-HPM will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Each survey participant group will achieve 80% on the district culture and climate survey.
5. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
6. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status,); LMS implementation (i.e. Google Classroom, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
7. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
8. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The academic performance of La Vega Intermediate School students will meet state and federal academic standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1	Increase meets and masters, performance on state assessments. <ul style="list-style-type: none"> ● Utilizing the MCL through opportunity culture ● Monitor student progress through PLC and PD ● Conduct Data Analysis meetings after each district and state assessment to discuss the finding and prepare a plan for targeted instruction 	Principal Instructional Facilitator Classroom Teachers	Title II – 5,000 TIA Grant – 12,500 Regular Budget- 7,500	June 2023– August 2024	Lesson Plans Updated Curriculum Documents PLC Meetings 6 Weeks Grades Scope & Sequence Walk Through Data	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2	Establish a campus wide RTI system to provide administrative support for students identified at-risk or struggling with essential academic and social behaviors.	Principal AP for Student Services Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para’s - \$45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2023– August 2024	Progress Monitoring Interim Assessments BOY, MOY, EOY Data	TAPR Report STAAR Results Report Cards Interim Assessments BOY, MOY, EOY Data
1.3	Increase student growth in reading and math by 1 – 1.5 years as measured by pre and post- tests and STAAR Growth Measure	Principal Instructional Facilitator Classroom Teachers Reading Coach	DMAC I-Ready	June 2023– August 2024	Progress Monitoring Interim Assessments BOY, MOY, EOY Data	TAPR Report STAAR Results Interim Assessments BOY, MOY, EOY Data

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The attendance performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 2:	Meet or exceed 95% student attendance rate for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance <input type="checkbox"/> Perfect Attendance <input type="checkbox"/> Each six weeks attendance	Principal Attendance Clerk	TxEIS	June 2023– August 2024	Six Weeks Attendance Reports	TAPAR Attendance Reports System Safeguards
2.2	Continue to provide Communities in Schools	Principal	Local funds -\$30,000	June 2023– August 2024	CIS reports TxEIS attendance reports	TAPR Attendance Reports System Safeguards
2.3	Continue to report truancy to the court	Principal Gulliford Attendance Clerk	TxEIS	June 2023– August 2024	Six Weeks Attendance Reports	TAPR Attendance Report System Safeguards
2.5	Continue to notify parents with formal written communication when absences are more than two per month.	Principal Attendance Clerk	Attendance Clerks TxEIS School Status	August 2023-June 2024	Six-weeks Attendance Reports	TAPR Attendance Rates System Safeguards

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, La Vega Intermediate School students will retain and attract quality staff.
Strategy 3:	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Utilize Continuous/Improvement Continuum and Comprehensive Needs Assessment to monitor campus systems	Principal Instructional Facilitator Classroom Teachers	CIC Document	June 2023– August 2024	Continuous Improvement Continuum (CIC) Charts	TAPR Reports CIC Charts
3.2	Implement and monitor PLCs that include collaboration for teachers in general education, SPED, BE/ESL, and CTE where applicable.	Principal Assistant Principals Instructional Facilitator Classroom Teachers	Local funds Title II-\$3,000 Title III-\$8,000	June 2023– August 2024	Agendas Sign-in sheets Staff Development Survey	STAAR Results TELPAS Reports
3.3	Based on campus needs, provide relevant professional development opportunities for:	Principal Instructional Facilitator Classroom Teachers Instructional Specialist	Title 11 – \$2,000 Title 111 – \$1.500	June 2023– August 2024	Professional Development Certifications	T-TESS Observations Informal Observations
3.4	Implement Reading Academy for 4-6 grades.	Principal Cohort Leaders	Local Funds	June 2023– August 2024	Professional Development Certifications	Certificates of completion
3.5	Recruit bilingual teachers to meet the number of identified in the bilingual exception plan.	Principal	Local Funds	June 2023– August 2024	SBEC Certification Policy	TAPR Reports Equity Plan

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The academic Performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 4:	Each survey participant group will achieve 80% on the district culture and climate survey

	Activities & Title I School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Continue Comprehensive Needs Assessment (CNA) Surveys.	Principals	Title I, Part A \$1,250	Dec 14, 2023 – Jan 24, 2024	Campus Meetings to receive input and establish goals	Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues
4.2	Continue publicity of positive events at school including co-curricular and extra-curricular strategies/activities, student honor rolls, etc.	Principals Campus Webmaster	Local Funds	June 2023– August 2024	School Status Campus Web Page Campus Facebook	January Comprehensive Needs Surveys
4.3	Continue to provide communication between administrators, teachers, support staff, and campus planning and decision-making teams.	Principal	SBDM	June 2023– August 2024	Meeting Minutes	CNA Surveys
4.4	Increase morale between parent, students and staff by building relationships.	All campus staff	Local Funds	June 2023– August 2024	Staff Feedback Student Feedback Parent Feedback	CNA Surveys

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The La Vega Intermediate School will provide adequate facilities that enhance teaching and learning.
Strategy 5:	La Vega Intermediate will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
5.1	Update facility needs and long range planning as identified by faculty, community, and empirical data.	Principals Dir. of Maint.	Principals Facilities Review and Planning Committee	May 2024	Summer Work Requests	Report of campus facility needs
5.2	Continue to implement procedures to maintain Safe Schools.	Principals LV Police Dept.	FDE Local Board Policy	June 2023– August 2024	Discipline Referrals	PEIMS Data TAPR Reports
5.3	Continue to review and refine student placement and daily structure in the DAEP Program.	Principals AP for Student Services	Local Funds	June 2023– August 2024	Attendance Rosters	STAAR Performance Reports PEIMS Data
5.4	Implement a tiered behavior intervention system for discipline to reduce referrals to include positive behavior tiers.	Principals Asst. Principals Dir. of Special Ed	3 FTEs – SPED Teachers \$150,00	June 2023– August 2024	Discipline Referrals School Status	PBMAS Reports PEIMS Data TAPR Reports
5.5	Improve consistency with implementation of campus student code of conduct.	Campus Leadership	Campus Leadership Student Code of Conduct	June 2023– August 2024	Quarterly Review of Referrals	PEIMS Data CNA Surveys
5.6	Character development/education programs.	Counselor CIS	Local Funds	June 2023– August 2024	Discipline Referrals	PEIMS Data CNA Surveys

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 6:	Students and staff achieve a level of Proficient in foundation digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. school status); LMS implementation (i.e. near pod, google classroom, Microsoft team); a digital citizenship as measured annually through district approved assessments.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
6.1	Continue to implement procedures and the campus plan to enhance existing technology and acquire new technology to support education reforms and to improve student achievement.	Dir. of Technology Principals	Dir. of Technology Principals Technology Specialists Local Funds IMA	June 2023– August 2024	Meetings Agenda/Minutes TA-TEKS Assessment (learning.com)	Written Replacement Plan District Developed Survey Technology Inventory
6.2	Provide support and training on a regular basis during teacher conference periods.	Technology Specialists Principals	Principals Teachers Project Share Title II \$3,500 ● Labs/Mobile Labs	Ongoing	Teacher Requests Staff Training Agendas/Sign-in Sheets Training Calendar	Campus Developed Survey
6.3	Increase training for teachers in technology before school year.	Technology Specialists Principals	Teachers Instructional Specialist	Annually	Teacher Survey Training Evaluations	Campus Developed Survey Survey
6.4	Integrate Technology application TEKS into curriculum.	Principals APs for Instruction	Technology Specialists APs for Instruction Campus Grants	June 2023– August 2024	Technology Inventory Implementation Plan Campus Developed Evaluations for Students	Campus Developed Surveys

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 7:	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
7.1	Provide opportunities for parents and the community to participate in the educational process.	Principals Parent Liaisons	Local Funds	June 2023– August 2024	Agendas, sign-in sheets	CNA Survey State Assessments Attendance data
7.2	Increase parental involvement by 10%.	Principals	Title I, Part A; Title III Local Funds Campus Websites Parent Portals	June 2023– August 2024	Agendas, sign-in sheets	Parent Activity Log
7.3	Continue to assure that family and community members are informed of involvement activities in English and Spanish.	Principals	School Status Marquees Emails Text messages Letters Campus Websites	June 2023– August 2024	School Status logs marquees emails text messages letters	Review of communication in both English and Spanish to determine if delivered in a timely manner
7.4	Continue to provide individual academic results to parents.	Asst. Principals for Instruction Classroom Teachers	Assessment Data Mailing Materials	BOY MOY EOY	Progress Reports, Report Cards STAAR -TELPAS, Parent Portal Texas Assessment Management Systems (TAMS)	Parent Conference Logs Signed Progress Reports and Report Cards
7.5	Continue to host Annual Title I Parent meetings to review campus Parent Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principals Parent Liaisons	Campus Staff • Title I, \$1,000	September 2023	Parent Involvement Policy Parent Agreement Compact	Agendas, Sign-in Sheets Revised Campus Parent Involvement Policy and Parent Agreement Compact in student handbook and on campus webpage

7.6	Involve parents and community members in the campus decision making process through Parent University meetings, parent workshops, and volunteer opportunities.	Parent Liaisons Principals Teachers	Title I; Notes; Letters Community Members Community Calendar School Status	June 2023– August 2024	Survey Parent Questionnaire Sign-in Sheets	Survey Parent Questionnaire Sign-in Sheets
7.7	Utilize the campus wide automated system to contact parents about upcoming events.	Principals Teachers	School Status	June 2023– August 2024	Campus updates	Program Reports

Campus Improvement Plan for 2023-2024

Long Range Goal:	By 2023-2024, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 8:	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 4-6.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase in Fitness gram results.	Principal PE Coach	Wellness Guide Healthy & Wise Curriculum	June 2023– August 2024	Sign-in sheets Agendas Meeting minutes Fitness gram pre-test	Fitness Gram results Nurse records Counseling records
8.2	Provide appropriate medical attention for campus students and staff.	Classroom Teachers PE Coach Nurse	Local Funds Title IV	June 2023– August 2024	TeleHealth Visits	Attendance Reports Nurse Records Counseling Records
8.3	PE teachers will increase activities that build upper body strength and endurance..	Principal PE Coach	Local funds	June 2023– August 2024	6 weeks performance assessments	Final Results
8.4	Continue Healthy Relationships and Big Decisions from grades 4-6	Principals Dir. of Bilingual Ed & Spcl. Progs.	Big Decisions	June 2023– August 2024	Committee Reviews SHAC Committee Input	Final Results