

Ohio County Gifted and Talented

General Intellectual Ability means possessing either the potential or demonstrated ability to perform at an exceptionally high level in general intellectual ability and possessing a consistently outstanding mental capacity as compared to children of one's age, experience, or environment. General intellectual ability is usually reflected in extraordinary performance in a variety of cognitive areas, such as abstract reasoning, social awareness, memory, spatial relations, and analysis, synthesis, and evaluation of information.

- is an avid reader
- has avid interest in science or literature
- provides very alert, rapid answers to questions
- has a wide range of interests
- is venturesome, wanting to do new things
- needs little outside control - applies self discipline
- is resourceful - solving problems by ingenious methods
- reveals originality in oral and written expression
- displays a willingness to accept complexity
- is a good guesser
- makes good grades in most subjects
- learns rapidly, easily and efficiently
- retains and uses information which has been heard or read
- uses a large number of words easily and accurately
- asks many questions of a provocative nature
- has a liking for structure, order and consistency
- has a power of concentration, an intense attention that excludes all else
- is persistent
- has a high energy level
- is independent



Specific Academic Aptitudes means possessing either potential or demonstrated ability to perform at an exceptionally high level in specific academic areas significantly beyond the age, experience or environment of one's chronological peers. While students with specific academic aptitude are typically of at least above average intellectual ability, they are often extremely capable of high performance in one, or a very few related, academic area(s).

- shows similar characteristics to general intellectual ability but concentrated around one or a few fields
- has a long attention span in areas of interest
- learns rapidly, easily and with less repetition in one or a few specific areas (probably not all subject areas)
- likes or loves one or a few areas of knowledge
- likes to study some subjects more than others
- spends time voluntarily beyond ordinary assignments on projects of interest to him or her



Leadership or Psychosocial Ability means possessing either potential or demonstrated ability to perform at an exceptionally high level in social skills and interpersonal qualities such as poise, effective oral and written expression, managerial ability, and the ability, or vision, to set goals and organize others to successfully reach those goals.

- organizes others
- recognizes skills and abilities possessed by others
- interacts with others easily showing social skills
- recognizes and can articulate the goals of a group
- can articulate ideas clearly
- can listen to others empathetically
- understands how people feel and how groups function
- can give directions clearly and effectively
- exercises authority reliably and responsibly
- can adopt non-leadership roles within a group
- can establish the mood of a group
- supports others in a group when appropriate
- can coordinate the work of several individuals
- is often asked for ideas and suggestions
- is looked to by others when something must be decided



Visual and Performing Arts Ability means possessing either potential or demonstrated ability to perform at an exceptionally high level in the visual or performing arts and demonstrating the potential for outstanding aesthetic production, accomplishment, or creativity in areas such as art, dance, drama, speech, and in activities requiring exceptional gross or fine motor skills.

Art

- draws a variety of objects
- puts depth into drawing, showing planning and good proportion
- treats art seriously and enjoys it
- shows originality in modes of undertaking art
- is willing to try out new materials and experiences
- pursues art in spare time
- uses art to express feelings and experiences
- is interested in the art of other people both appreciating and criticizing it

Drama

- demonstrates interest and enjoyment in dramatic activities
- readily shifts into role of another character, animal or object
- uses voice to reflect changes in mood
- communicates feelings by means of facial expressions, gestures and body movements
- demonstrates ability to dramatize feelings and experiences
- brings a dramatic situation to a climax with a well-timed ending when telling a story

Music

- has good sense of rhythm
- understands musical relationships
- enjoys musical activities and demonstrates musical feeling
- responds readily to rhythm, melody and harmony
- makes up original tunes
- enjoys dance and dramatic activities with musical elements



Creative and Divergent Thinking Ability means possessing either potential or demonstrated ability to perform at an exceptionally high level in creative thinking and divergent approaches to conventional tasks as evidenced by innovative or creative reasoning, advanced insight and imagination, and solving problems in unique ways.

- is fluent in producing and elaborating on ideas
- makes unusual associations between remote ideas
- is flexible in thinking patterns
- senses when problems exist
- acts spontaneously, intuitively
- juggles or redefines elements of a problem or task
- can show intense concentration on a task
- retains own ideas in a discussion or collaboration
- provides multiple solutions or responses to problems
- is uninhibited in expression, sometimes radical
- is intellectually playful, interested in fantasy, imagination
- always trying to adapt or improve things
- has a keen sense of humor, sees humor in situations others don't see
- doesn't mind being different
- displays energy, sometimes disruptively
- produces unexpected, sometimes "silly" responses
- is considered, and perhaps resented, by some peers as "crazy"
- can show unusual degrees of originality, concentration and persistent hard work on projects that capture their interest and imagination