

TPSL Orientation

(Teaching Permit for Statutory Leave)

Requirements for Issuance

To qualify for an initial TPSL permit, an individual must meet all of the following requirements:

1. Possession of a Bachelor's or higher degree from a regionally accredited college or university;
2. Satisfaction of the California Basic Skills Requirement (see Commission [Leaflet CL-667](#) for more information);
3. Satisfaction of the TPSL subject-matter requirement;
4. Completion of 45 hours of TPSL preparation as defined in regulations; and
5. Verification from the LEA that orientation, mentoring, and support shall be provided to the permit holder for each statutory leave assignment.

Cost to participant: Professional Development cost (to program – costs may vary)
Teaching Permit for Statutory Leave (to CTC for \$100 plus fees)

TPSL Subject-Matter Requirement

An individual may qualify for the TPSL permit in one or more of the optional authorizations. Commission staff may evaluate for multiple authorizations when an initial application and fee is received, or permit holders may apply for an added authorization by submitting a subsequent application and processing fee, or upon renewal of their permit. The options to meet subject-matter competence are outlined below:

Single Subject: A degree major in the subject area or at least 18 semester units, or 9 upper division semester units, of course work in the subject to be listed on the permit.

For a permit in one of the science subjects, at least nine semester units must be in the specific science area. For a permit in Foundational-Level General Science, an individual has two options. First is to verify a bachelor's or higher degree in science. This includes biological science, chemistry, geoscience, physics, and science areas that fall within these broad categories such as anatomy, earth science, and oceanography. This does not include a degree in health science. Second is to verify 18 semester units (or nine upper division semester units) across the four science areas of biological science, chemistry, geosciences, and physics. A minimum of one course in each of the four areas is required.

Passage of subject matter examinations in the single subject content area sought may also be used to meet this requirement. See Commission leaflet [CL-674S](#).

The statutory single subjects available for a Teaching Permit for Statutory Leave are as follows:

Agriculture	Music
Art	Physical Education
Business	Science: Biological Sciences
English	Science: Chemistry
Foundational-Level General Science	Science: Geosciences
Foundational-Level Mathematics	Science: Physics
Health Science	Social Science
Home Economics	World Languages-Languages other than English (specify)
Industrial and Technology Education	World Language: English Language Development
Mathematics	

Multiple Subject: A degree major in liberal studies or 40 semester units including 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three of the subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. Subject areas include language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development.

Passage of the appropriate [subject matter examinations](#) for the Multiple Subject Credential may also be used to meet this requirement.

Special Education: Complete the requirements for the Single Subject or Multiple Subject as listed above, or verify a minimum of one year of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students (experience as an aide is acceptable) or verify a minimum of nine semester units of course work in special education or in a combination of special education and general education.

All course work must meet the following criteria:

- Must be completed at a regionally-accredited college or university
- Must be baccalaureate degree-applicable (non-remedial)
- Must be earned with a “C” grade or higher (“Pass” and “Credit” grades meet this requirement)

Broad Content Area
Best Practices in Instruction and Individualized Education Programs (IEPs)
Classroom Management and the Learning Environment
Curriculum and Instruction
Ethics
Health, Safety and Hygiene
Human Development
Local Context
Pedagogy
Reading and Language Arts
Relationships Between Theory and Practice
Teaching English Learners
Using Technology in the Classroom

References:

Teaching Permit for Statutory Leave (CL-902)
<http://www.ctc.ca.gov/credentials/leaflets/cl902.pdf>

Contacts for TPSL workshops:

Christine Sisco
csisco@stancoe.org
 209-238-1329

Nancy Williamson
nwilliamson@stancoe.org
 209-238-1316

Credentials Analysts:

Teresa Ussery
tussery@stancoe.org

Suzanne Lazar
slazar@stancoe.org