National Fentanyl Awareness Day

ONE

#OnePillCanKill



THE FACTS ABOUT FENTANYL

WHAT IS IT?

Fentanyl is a synthetic opioid that is 50-100 times stronger than morphine. Pharmaceutical fentanyl was developed for pain management treatment of cancer patients, applied in a patch on the skin.

Fentanyl is commonly added to things like vapes and marijuana.

Many users believe that they are purchasing a vape or marijuana and don't know that they are purchasing fentanyl – *which often results in overdose deaths*.

These items laced with fentanyl are primarily manufactured through illicit means.



THE FACTS ABOUT FENTANYL •



Street names for IMF include:

- Apache
- Dance Fever
- Friend
- Goodfellas

- Jackpot
- Murder 8
- Tango & Cash¹







WHY DO TEENS USE DRUGS

Teen years are often a time to explore and learn more about themselves as they approach adulthood.

Often, this involves experimenting and testing their boundaries. The desire to do something new or risky is a normal part of teen development. Teens who perceive *little risk* in using *drugs* are more likely to use drugs.

Teens may also use drugs or alcohol to:

- Relieve boredom
- Feel good
- Forget their troubles and relax
- Satisfy their curiosity
- Ease their pain
- Feel grown up
- Show their independence
- Belong to a specific group





WHAT ARE THE RISK FACTORS OF DRUG USE?

Many factors influence a teen's likelihood to use illegal substances or develop a substance abuse disorder. Effective drug prevention focuses on reducing the risk factors and strengthening the protective factors that are most closely related to substance abuse.

Risk factors are circumstances or events that increase a teen's use and abuse of drugs. The more risk factors present, the more likely a child may be to use drugs and develop problems.

Risk factors for drug use include:

- Low grades or failure in school
- Victim of bullying or cyberbullying
- Low self esteem
- Parent or older sibling drug/alcohol use
- Living in a community with a high tolerance for smoking, drinking, or drug use among youth
- Attending a school without strict rules for tobacco, alcohol, or drugs and inconsistent enforcement for breaking those rules
- Belief that there is little risk in using a drug



IF IT'S NOT FOR YOU... IT CAN KILL YOU!

Delivery Methods

- Inhalation
- Injection
- Ingestion (Consumption)
- Snort
- Infusion (Oils, Rubs, etc.)





IF IT'S NOT BOUGHT AT A STORE, DON'T EAT IT!









THIS AMOUNT CAN KILL DOZENS OF PEOPLE!





OVERDOSE IS <u>LIKELY</u>

Signs of overdose

Recognizing the signs of opioid overdose can save a life. Here are some things to look for:

- Small, constricted "pinpoint pupils"
- Falling asleep or losing consciousness
- Slow, weak, or no breathing
- Choking or gurgling sounds
- Limp body
- Cold and/or clammy skin
- Discolored skin (especially in lips and nails)

What to do if you think someone is overdosing

It may be hard to tell whether a person is high or experiencing an overdose. If you aren't sure, treat it like an overdose—you could save a life.

Call 911 Immediately.*



Administer naloxone, if available.**



Try to keep the person awake and breathing.



Lay the person on their side to prevent choking.



5 Stay with the person until emergency assistance arrives.



The most serious is death by OVEDOSE!

Beyond death, the are serious and potentially long-lasting medical consequences, which include brain and neurological damage as well as addiction.

There are also criminal, civil, and administrative consequences connected with drug possession and use that have a nexus to school.



WHAT CAN YOU DO?

Protective factors are those characteristics that can reduce a person's risk for substance abuse or addiction.

Protective factors that may decrease the risk of drug use include:

- Build a strong bond with your student/teenager(s) as parent or caregiver
- Build self esteem
- Talk about drugs, abuse and risk factors
- Keep your student active in school, athletic, and/or community activities
- Spending time around positive role models
- Foster a community that offers youths activities where drugs and alcohol are not tolerated
- Support your school and their alcohol and drug education program, non-tolerance policy for alcohol and drugs
- Instill the belief that using drugs may be harmful or risky
- Lock up or secure prescription medications and over the counter drugs



SIGNS AND SYMPTOMS

An Adolescent may be using if:

- Changes in friend groups, interests or isolation
- Apathy, low productivity & low morale
- Aggressive behaviors & Severe Mood swings
- Change in appearance; DECREASED HYGIENE
- Lower energy level, drowsy, lethargic, nods off
- Scars or track mark; excessive scratching
- Poor academic performance, attendance, attentiveness



EMOJI DRUG CODE

This reference guide is intended to give parents, caregivers, & educators a better understanding of how emojis are being used to communicate about illegal drugs. Fake Prescription pills, often laced with deadly fentanyl & methamphetamine, are often sold on social media and ecommerce platforms- making them available to anyone with a smartphone.



Disclaimer: These emojis reflect common examples found in DEA investigations. This list is not all-inclusive, and the images above are a representative sample.

- Outreach, Screening, Assessment, and Referral (OSAR) resource.
- The OSARs are funded by HHSC to help
 - Texans confidentially address substance

use/misuse and addiction.

We've included the OSAR resource for each

county our ILTexas campuses serve.



SUPPORTS & SERVICES

My Health My Resources MHMR of Tarrant County

Serving Tarrant County

3840 Hulen Tower North Fort Worth, TX 76107 Crisis phone: 800-866-2465 Substance use disorder information, screening, and referral phone: 817-332-6329 https://www.mhmrtarrant.org/_

North Texas Behavioral Health Authority Serving Dallas County

8111 LBJ Freeway Suite 900 Dallas, TX 75251 Crisis phone: 866-260-8000 Main phone: 877-653-6363 OSAR phone: 844-275-0600 OSAR e mail: osar@ntbha.org https://www.ntbha.org



SUPPORTS & SERVICES

The Harris Center for Mental Health Serving Harris County

9401 Southwest Freeway Houston, TX 77074 OSAR phone: 713-970-4400 Option 6 Helpline: 713-970-7000 Toll free phone: 866-970-4770 For people with hearing impairments: 800-735-2988 https://www.theharriscenter.org

Gulf Coast Center Serving Harris County

7510 FM 1765 Texas City, TX 77591 Crisis phone: 866-729-3848 Main phone: 409-944-4365 OSAR phone: 844-704-1291 https://www.gulfcoastcenter.org



SUPPORTS & SERVICES

Bluebonnet Trails Community Services Serving Brazos County

1009 N. Georgetown St. Round Rock, TX 78664 Crisis phone: 800-841-1255 OSAR phone: 844-309-6385 https://bbtrails.org/ https://bbtrails.org/substance-use-services/

Council on Recovery Serving Harris and Liberty County

303 Jackson Hill St. Houston, TX 77007 OSAR phone: 713-942-4100 Helpline: 713-970-7000 https://www.councilonrecovery.org/get-help-now/ Resource Directory



<u>RESOURCES</u>

If you see something... Say something!

Want to know more:

ILTexas Fentanyl Awareness site: <u>https://www.iltexas.org/families/fentanyl-awareness</u>

CDC Facts About Fentanyl: <u>https://www.cdc.gov/stopoverdose/fentanyl/index.html</u>

Drug Enforcement Agency Facts Sheet: <u>https://www.dea.gov/factsheets/fentanyl</u>

National Institute on Drug Abuse: <u>https://nida.nih.gov/publications/drugfacts/fentanyl</u>



RESOURCES

English

- Fentanyl The Invisible Killer (PDF)
- Fentanyl Fact Sheet (PDF)
- Fentanyl Crisis Common Émoji Codes (PDF) Fentanyl Awareness One-Pager (PDF)

Spanish

- Fentanilo el asesino invisble (PDF) Datos sobre el fentanilo (PDF)
- Fentanilo código de drogas cón emojis (PDF) Concientización sobre el fentanilo (PDF)
- Opioid Use/Misuse Videos: HHSC has published a series of short videos as part of the Texas Targeted Opioid Response (TTOR). The harm of fentanyl is addressed in select videos.

https://txopioidresponse.org/ or Youtube English

https://www.youtube.com/playlist?list=PLJE6pz0haTBpVPqh0mQ4RRDmTRtrBdRFe Spanish

https://www.youtube.com/playlist?list=PLJE6pz0haTBoqhHQ22ps2CpBiOrRXLb8O

