

Budget Committee Meeting

May 8, 2023

Welcome & Opening Remarks



Elect Budget Committee Chair and Vice Chair



Superintendent's Budget Message



Roles & Responsibilities



- Administration
 - Charged with presenting the proposed budget to the budget committee.

Using the District's Equity Lens, our budget supports students and they are at the center of decisions made using our available resources.
 - After the budget message, the administration serves in an advisory capacity

Roles & Responsibilities

- Budget Committee
 - Approves appropriations, tax rates and amounts
 - Appropriation approval is by Fund/Function only
 - Expenditures are accounted for at a very detailed level
 - Subject to public meeting laws, simple majority
 - May inquire about programs but does not make program decisions

Roles & Responsibilities

- Budget Committee Options For Approval
 - Approve the budget as proposed
 - Increase the appropriation (we think we'll get more \$\$)
 - Decrease the appropriation (we think we'll get less \$\$)

Presentation Agenda

- Components of the Budget
 - Fund Sources and Uses
- General Fund
 - Where the money comes from
 - How we spend it
 - Our approach
- Significant Budget Modifications
- The Numbers
- Reserve Discussion
- Budget Document Overview
- Next Steps
- Committee Questions/Comments
- Public Comment
- Summary for May 17 Meeting
- Superintendent's Closing Remarks
- Adjourn

12 Funds

\$1.5B

All Funds Proposed

\$666.3M

General Fund Proposed

38,770

Current Enrollment

38,111

Projected Enrollment

\$470.0M

Current State School Fund

\$480.9M

Projected State School Fund

Components of the Budget

1XX – General Fund (core operations)

2XX – Special Revenue Funds (grants, nutrition services, SIA, ESSER, etc.)

3XX – Debt Service Fund (general obligation bonds, pension bonds, other debt)

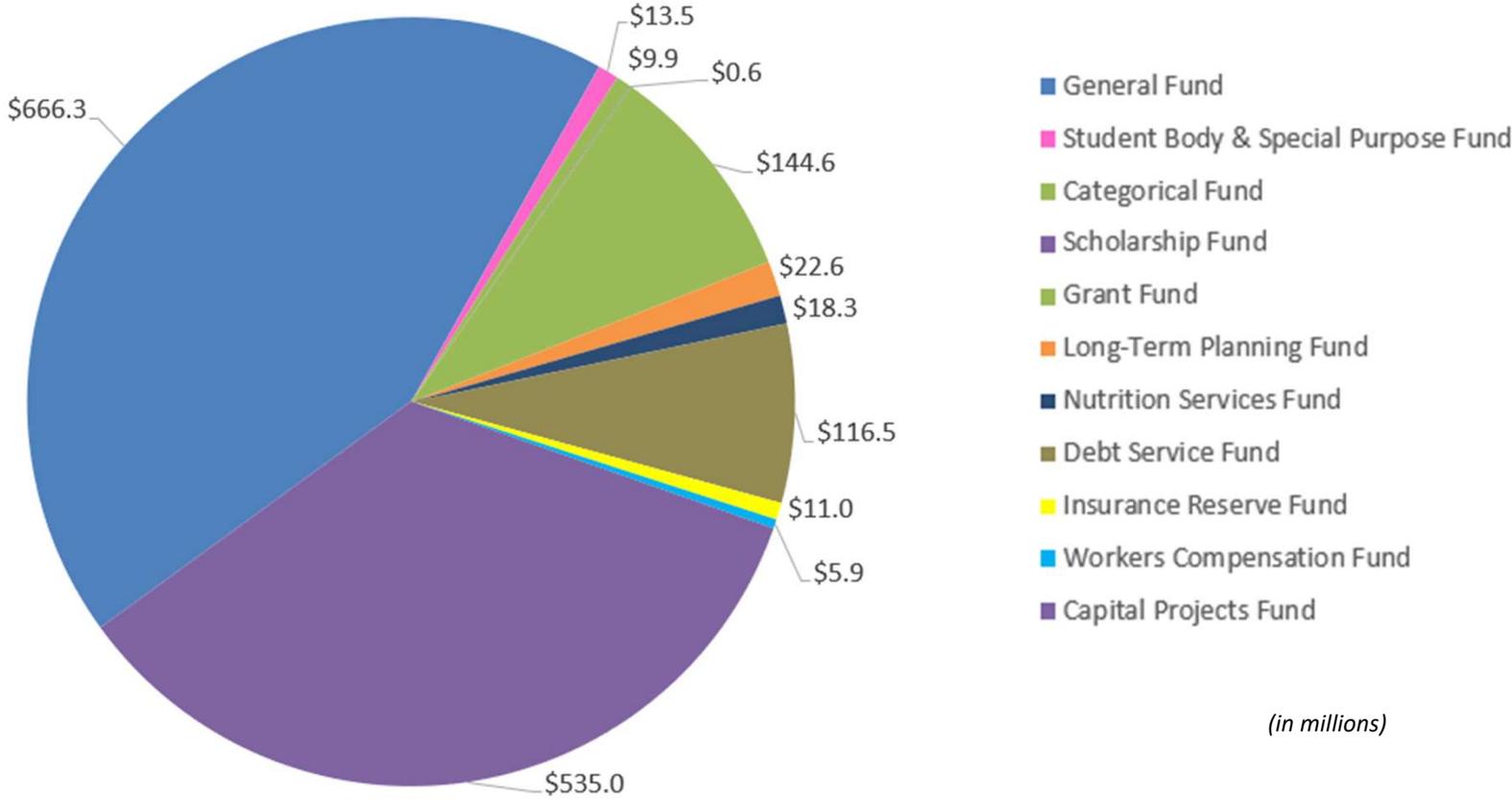
4XX – Capital Projects Fund (facility construction, acquisition, equipment)

5XX – Enterprise Funds (none for us)

6XX – Internal Reserve Funds (insurance reserve, worker's compensation)

7XX - Fiduciary Funds (none for us)

Components of the Budget - 2023-24 Proposed

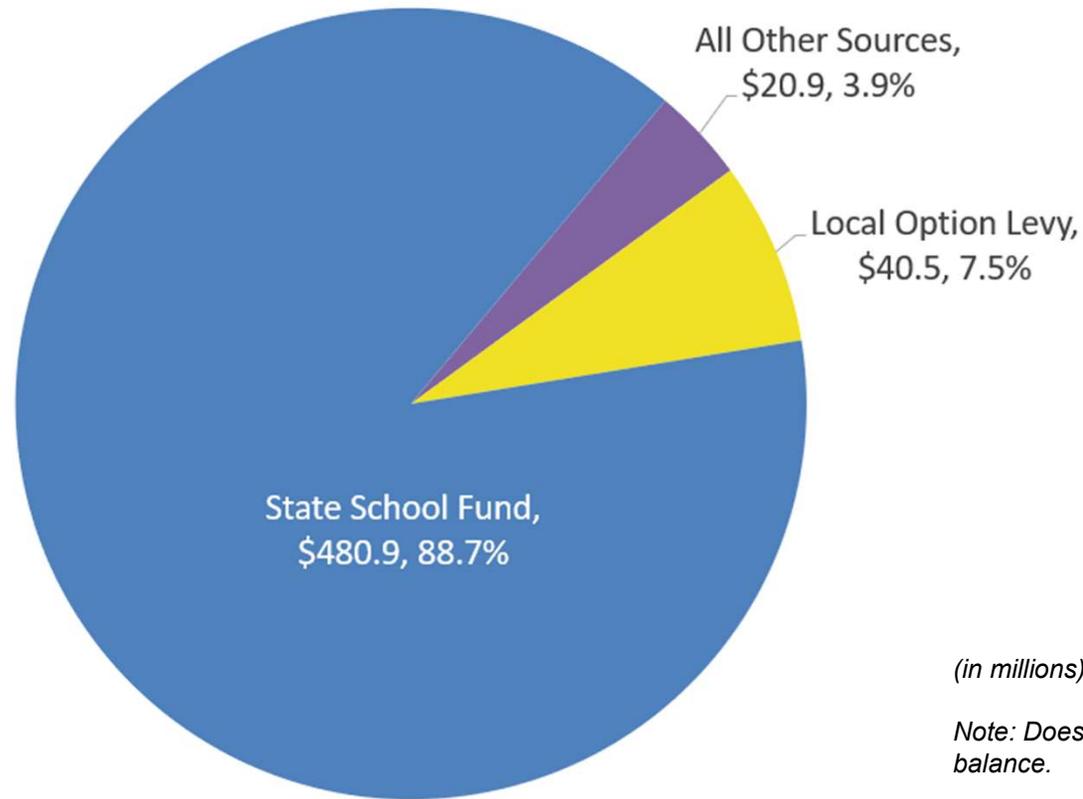


(in millions)

General Fund - Building the Budget (Revenue)

- State School Fund
 - Average number of students enrolled during the school year (higher of current or immediate prior year)
 - Additional “weights” for:
 - Students in ESL
 - Pregnant and Parenting Programs
 - Students on Individualized Education Plans (IEP)
 - District Poverty Data
 - Students in Foster Care
- Local Option Levy
 - Property Tax Based (\$1.25/\$1,000 of Assessed Value)
 - Property by property assessment varies
- Beginning Fund Balance
 - Estimated difference between resources and expenditures in the prior year

General Fund Revenue - 2023-24 Proposed



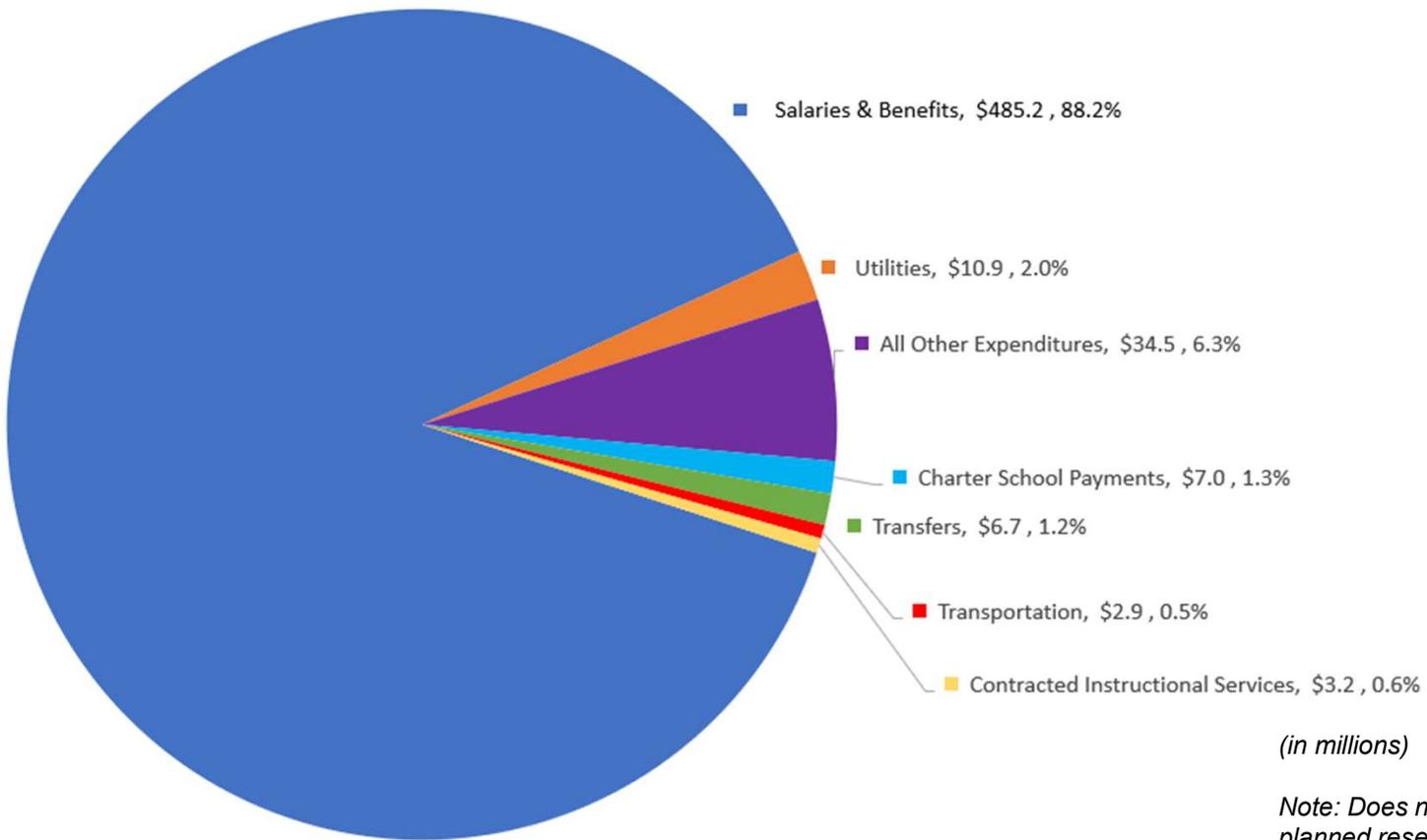
(in millions)

Note: Does not include beginning fund balance.

General Fund - Building the Budget (Expenditures)

- Bargained Obligations
 - Step
 - Cost of Living Adjustment (COLA)
 - Professional Development
 - Working Conditions (preparation time, etc)
 - Benefits (health and other)
 - Leaves (sick, personal, other)
- Schools
 - Staffing (allocation based on number of students & demographics)
 - Discretionary (allocation based on number of students & demographics)
 - Uses Staffing Allocation Methodology (SAM) & Student Investment Account (SIA)
 - One-time ESSER funds will continue to supplement for a final year (2023-24)
- Central Department Budgets
 - Support based, very defined

General Fund Expenditures - 2023-24 Proposed



Significant Budget Modifications

- Planned \$8M deficit spending - much larger in year two
- Local option levy renewal funds 289.2 teachers - November 2022 (\$40.5M)
- Continued investment of additional \$1.0M middle school teachers for class size (ESSER)
- Includes summer school funding
- Invests \$1.0M for classroom technology
- Invests \$1.0M for classroom furniture

Significant Budget Modifications

- Includes \$2.0M for acquisition and initial implementation of a new enterprise resource planning (ERP) system
- Additional Pre-K programs at two schools (total 15 programs, \$4.6M)
- Expansion of dual language programs at one school (total 9 schools)
- Includes resources to support adoption of balanced assessment and intervention systems
- Includes \$10.1M in CTE staffing and materials

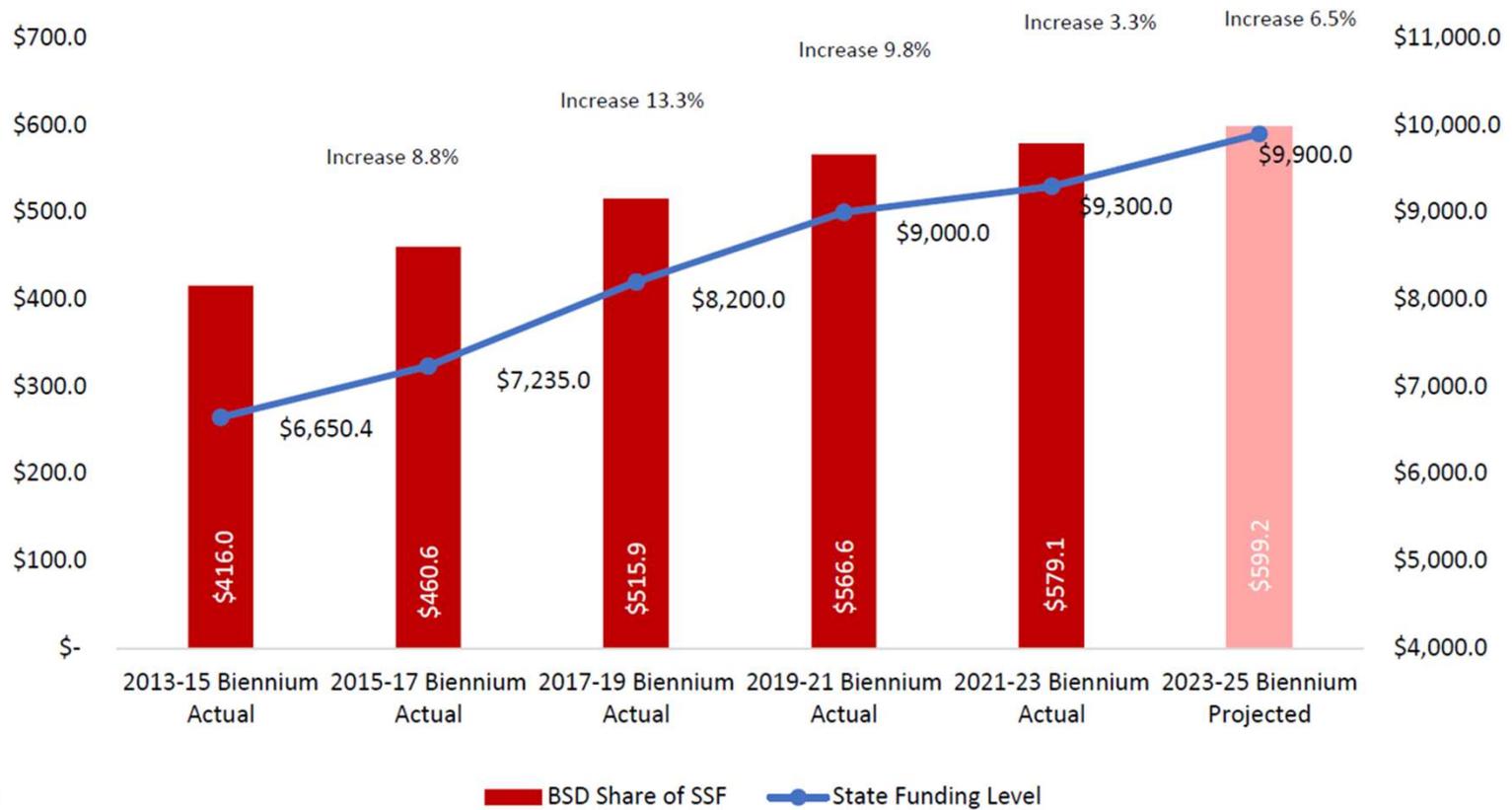
Significant Budget Modifications

- Decreases 90.4 positions district-wide
 - 23.5 licensed positions - unfilled
 - 24.0 licensed positions due to enrollment declines
 - 22.0 TOSA positions
 - 12.9 Classified positions
 - 8.0 Administrator positions
- Central Office reductions of 3% or more
- Shifts from ESSER to SIA/HSS
 - Student Success Coaches
 - Elementary Academic Coaches
 - High School/Options School Support Specialists
 - Credit Recovery Teachers

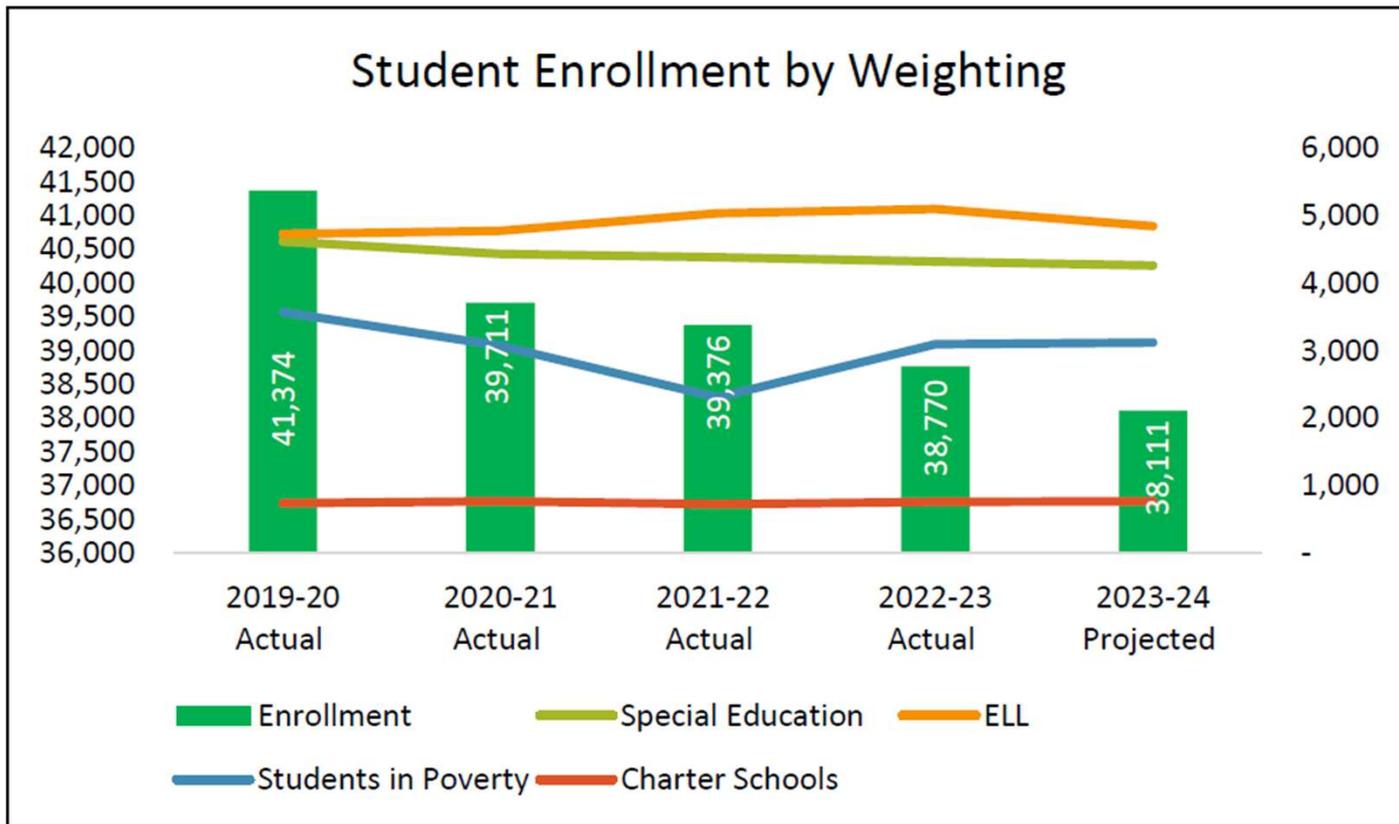
Funding & Economic Update

- Budget is based on \$10.1 billion State School Fund (SSF)
- \$9.9 billion recommended SSF from Governor and Co-Chairs
- Budget priorities collected from staff and community
 - Strategic Plan
 - Integrated Guidance
 - Budget Listening & Learning
- ESSER total projected remaining at June 30, 2023 - \$22.9M (must be spent by September 30, 2024)
- May 17, 2023 economic forecast - how close are we?

State School Fund History & Projections



The Numbers



The Numbers

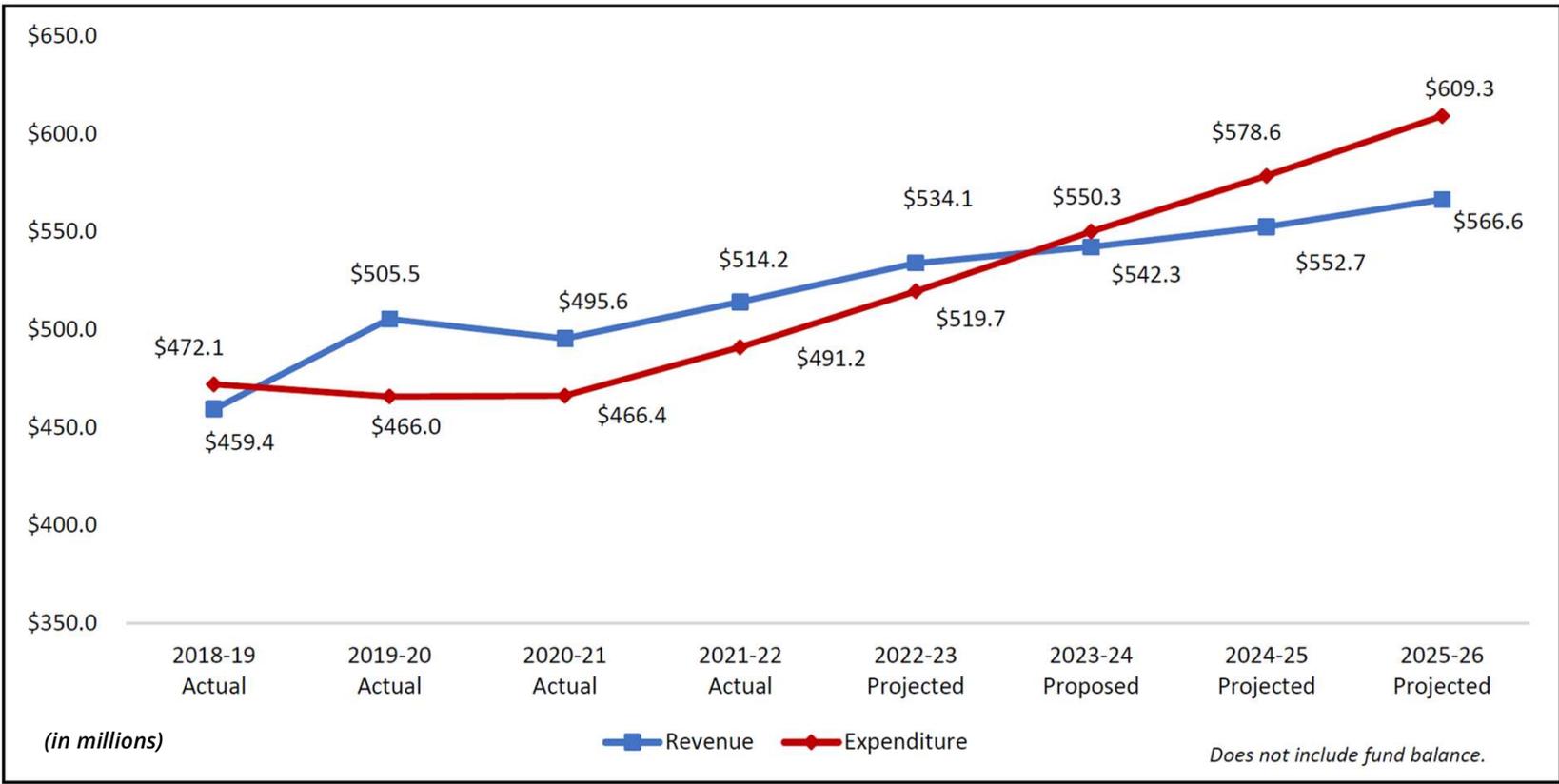
Assumptions:

- Based on \$10.1B SSF for 2023-25, 6% increase in 2025-27.
- Uses most recent SSF estimates for 2021-22 and 2022-23.
- Includes most recent enrollment adjustments for 2023-24. 2024-25 is reduced for extended ADMw. Flat in 2025-26.
- Does not include SIA, HSS or ESSER funds.
- Based on best information available at this time.

Financial Update - May 3, 2023

Resources	2021-22 Actual	2022-23 Adopted	2022-23 Projected	2023-24 Proposed	2024-25 Projected	2025-26 Projected
Beginning Fund Balance	\$ 86,621,373	\$ 105,800,000	\$ 109,645,221	\$ 124,000,000	\$ 115,997,193	\$ 90,129,621
State Controlled	451,892,263	459,802,839	471,451,447	480,912,345	489,232,313	500,962,603
Locally Controlled	62,296,661	57,218,702	62,593,702	61,409,057	63,501,592	65,674,230
Total	\$ 600,810,297	\$ 622,821,541	\$ 643,690,370	\$ 666,321,402	\$ 668,731,098	\$ 656,766,454
Expenditures	2021-22 Actual	2022-23 Adopted	2022-23 Projected	2023-24 Proposed	2024-25 Projected	2025-26 Projected
Salaries	\$ 271,995,772	\$ 297,278,053	\$ 290,378,053	\$ 304,154,798	\$ 321,188,999	\$ 339,638,356
Benefits	165,663,380	178,109,137	173,609,137	181,005,379	190,500,717	200,850,834
All Other	53,505,924	57,172,493	55,703,180	65,164,032	66,911,761	68,858,197
Contingency/Reserve	-	90,261,858	-	115,997,193	90,129,621	47,419,067
Total	\$ 491,165,076	\$ 622,821,541	\$ 519,690,370	\$ 666,321,402	\$ 668,731,098	\$ 656,766,454
Ending Fund Balance	\$ 109,645,221	\$ 90,261,858	\$ 124,000,000	\$ 115,997,193	\$ 90,129,621	\$ 47,419,067
Long-Term Planning Reserve	12,928,224	16,050,000	15,500,000	21,264,417	27,356,771	30,580,813
Total Reserves	\$ 122,573,445	\$ 106,311,858	\$ 139,500,000	\$ 137,261,610	\$ 117,486,392	\$ 77,999,880

General Fund Revenue & Expenditure



Reserves Discussion

- 2021-22 ending fund balance was higher than expected
 - Slightly lower spending and increased revenue
- 2022-23 State School Fund
 - Lower student counts Statewide = more \$ per student
 - From original ODE estimate in May 2022 to most recent estimate in April 2023, nearly 12,500 student weights have left the system
- 2022-23 lower spending
 - Lower enrollment = unfilled positions
 - Staffing/sub shortage (getting much more healthy)

Budget Input & Considerations

- [District Strategic Planning Process](#)
- [Aligning for Student Success: Integrated Guidance Process](#)
- [Budget Listening & Learning Video](#)

Aligning for Student Success - SIA

BSD Integrated Guidance Website: <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

Student Investment Account (SIA) 2023-24 Projected Award: \$30.3M

The District's SIA plan was reprioritized in the winter of 2022 as required by ODE.

Staffing Investments	2022-23	2023-24 Funding Sources				
	SIA	SIA	HSS	ESSER	Other	Total
Equity Formula Based Classroom Teachers	88.6	90.4	-	-	-	90.4
Elementary Academic Coaches	7.5	17.0	-	0.5	-	17.5
ELD Teachers	6.0	6.0	-	-	-	6.0
College & Career Readiness Counselors	4.3	-	4.3	-	-	4.3
Nurses	19.0	21.0	-	-	-	21.0
TOSAs	1.0	0.3	-	-	0.7	1.0
Social Workers	38.8	14.8	-	20.6	-	35.4
Student Success Coaches	24.5	34.0	-	-	-	34.0
Psychologists	6.3	6.3	-	-	-	6.3
Resource Room Teachers	8.0	8.0	-	-	-	8.0
Speech Language Pathologists	5.8	5.8	-	-	-	5.8
Substance Use Specialists	2.0	2.0	-	-	-	2.0
Bilingual Facilitators	8.0	3.5	3.5	1.0	-	8.0
Equity and Inclusion Administrator	1.0	1.0	-	-	-	1.0
HR Talent Acquisition Executive Administrator	1.0	1.0	-	-	-	1.0
	221.6	211.0	7.8	22.1 *	0.7	241.5

* - 2023-24 is the last year of ESSER funding

^ - positions were moved into SIA from ESSER

Aligning for Student Success - HSS

BSD Integrated Guidance Website: <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

High School Success (HSS) 2023-24 Projected Award: \$11.8M

The District's HSS plan was reprioritized in the winter of 2022 as required by ODE.

Staffing Investments	2022-23	2023-24 Funding Sources			
	HSS	HSS	ESSER	Other	Total
9th Grade Success Leads	5.9	5.9	-	-	5.9
Graduation Mentors	28.0	20.0	1.0	-	21.0
Alternative Solutions Teacher	1.0	-	1.0	-	1.0
CTE Teachers	7.9	7.9	-	-	7.9
CTE Support Staffing	2.9	2.9	-	-	2.9
FLEX Credit Teachers	6.0	5.0	-	-	5.0
FLEX Credit Support Staffing	1.8	-	-	0.5	0.5
FLEX Credit Assistant Administrator	1.0	-	1.0	-	1.0
College & Career Readiness Counselors	-	4.3	-	-	4.3
Credit Recovery Teachers	-	8.0	-	-	8.0
School Support Specialists - HS	-	10.5	-	-	10.5
Social Workers	9.3	4.5	4.8	-	9.3
Substance Use Specialists	3.0	6.0	-	-	6.0
Bilingual Facilitators	2.5	3.5	-	-	3.5
TOSAs	8.2	0.7	-	-	0.7
CTE/CIA Administrator	-	1.0	-	-	1.0
	77.4	80.1	7.8 *	0.5	88.4

* - 2023-24 is the last year of ESSER funding

^ - positions were moved into HSS from ESSER

ESSER Update

BSD Improvement Planning website: <https://www.beaverton.k12.or.us/departments/teaching-learning/accountability/improvement-planning>

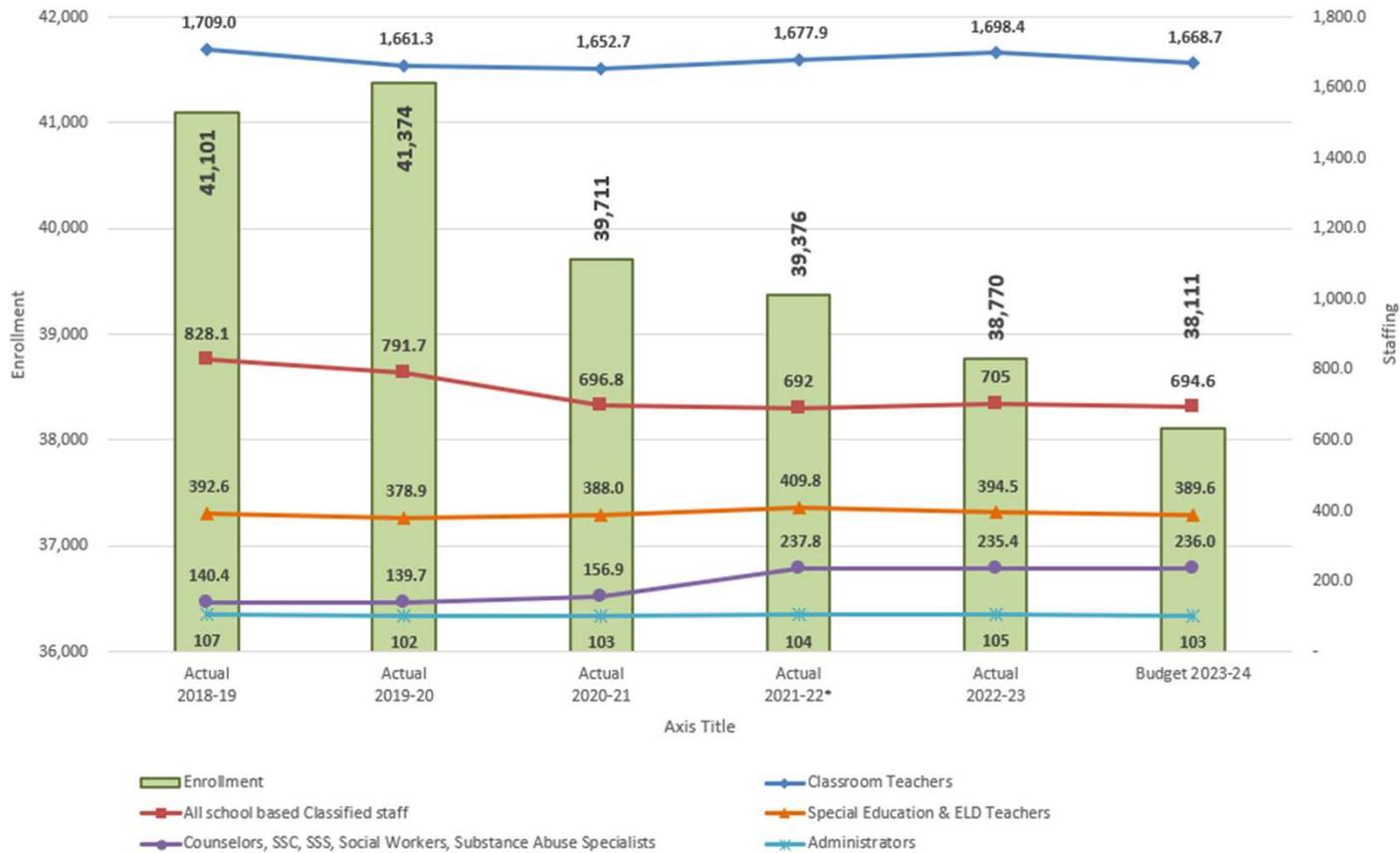
Elementary & Secondary Schools Emergency Relief (ESSER) Projected Remaining for 2023-24: \$22.9M

The District's ESSER plan was adjusted with the reprioritization for integrated guidance in the winter of 2022.

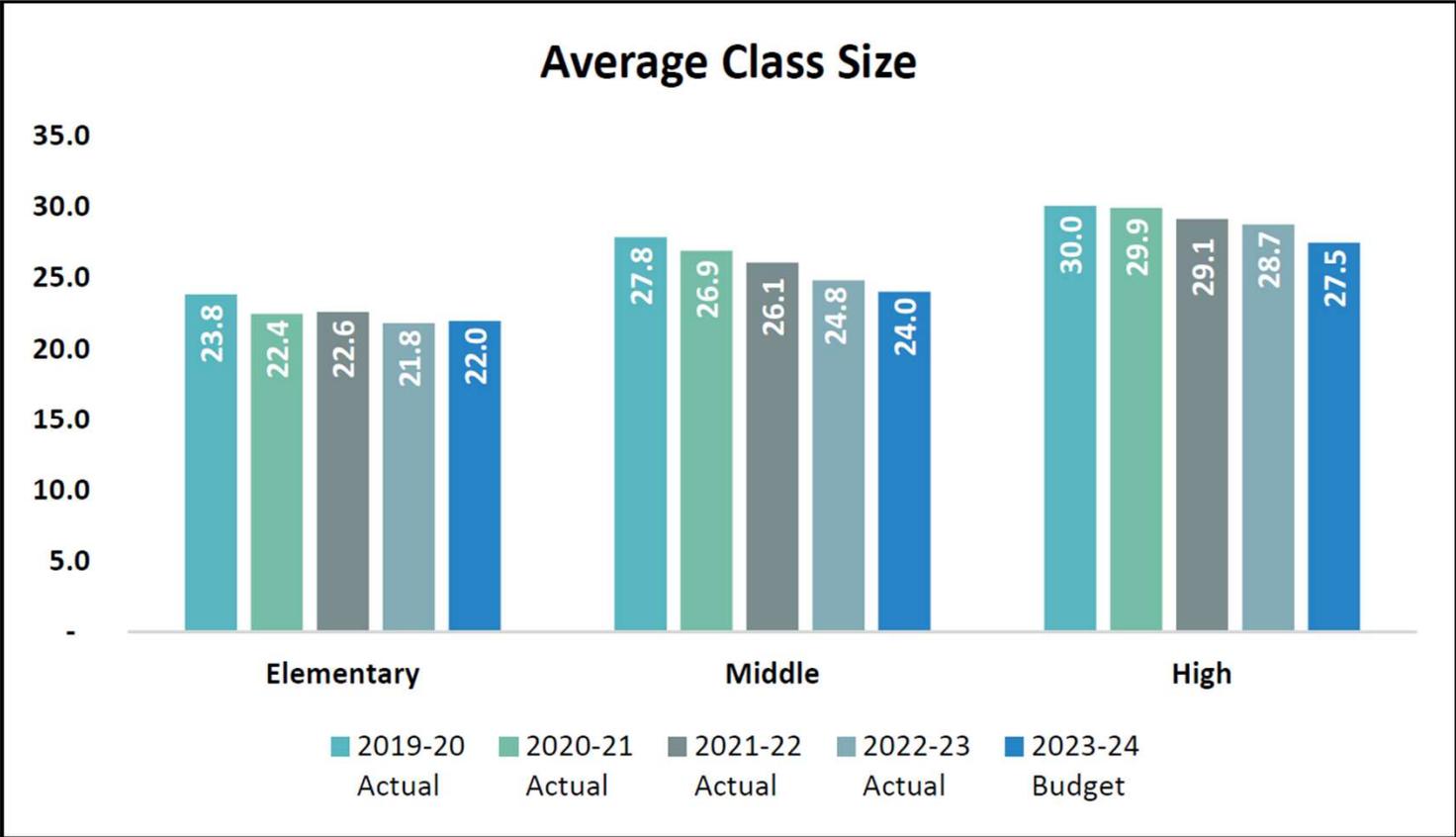
Staffing Investments	2022-23	2023-24 Funding Sources			
	ESSER	ESSER	SIA	HSS	Total
Student Success Coaches	9.5	-	9.5	-	9.5
School Support Specialists	20.0	10.5	-	10.5	21.0
Elementary Academic Coaches	7.5	-	7.5	-	7.5
Middle School Academic Coaches	13.0	13.0	-	-	13.0
Middle School Classroom Teachers	7.4	7.4	-	-	7.4
Credit Recovery Teachers	8.0	-	-	8.0	8.0
Bilingual Resource Facilitators	7.5	8.5	-	-	8.5
Mentor	1.0	-	-	-	-
HR COVID Coordinator	1.0	-	-	-	-
Nurse	1.0	-	1.0	-	1.0
NOSA	1.0	-	-	-	-
Health Assistants	7.0	-	-	-	-
TOSAs	8.4	5.2	-	-	5.2
Extended Learning Administrator	0.5	-	-	-	-
T&L CIA Administrator	-	0.5	-	-	0.5
Facilities/Maintenance Staffing	12.5	12.5	-	-	12.5
	105.3	57.6 *	18.0	18.5	94.1

* - 2023-24 is the last year of ESSER funding

Key Takeaways - School Based Staffing



Key Takeaways



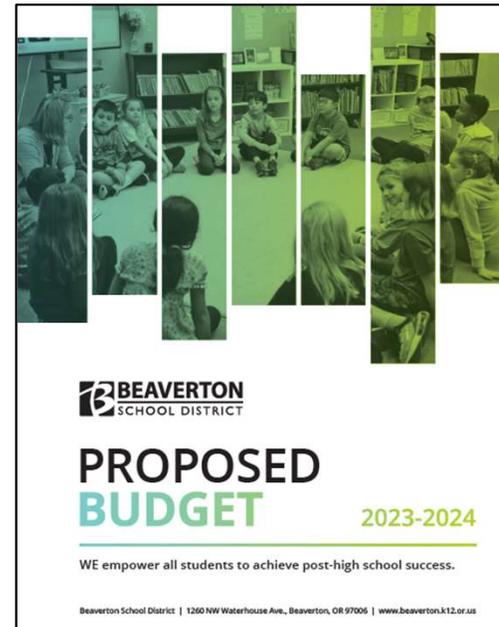
Key Takeaways

- Staff Impacts
 - Class sizes budget at same ratios as 2022-23
 - Individual school staffing affected by enrollment changes
 - Continued staffing and support with one-time ESSER funds
- Overall budget
 - Budget anticipates deficit spending (again) growing quickly in future years
 - Significant reserves compared to the last several years
 - Reduced General Fund salaries/benefits by 1% compared to 2022-23
 - Based on birth rates, lower enrollment will continue
 - ESSER ends September 30, 2024
 - State School Fund not keeping up - we need the legislature to fund our core operations

Budget Document Overview

Four Main Sections

- Executive Summary
- Organizational Section
- Financial Section
- Informational Section



Executive Summary

- Lifiable stand-alone document presenting high-level financial and organizational data
 - Superintendent's Budget Message - Page 3
 - Summary by Fund - Page 9
 - Benchmark Data - Page 13
 - Enrollment History & Projections - Page 14

Organizational Section

- District structure, School Board, administrative staff
 - Department pages - page 23
 - Budget process and financial reporting description - page 39
 - Multiyear investment summary - page 47

Department Pages - Page 23

Superintendent's Office

Administrator: Dr. Gustavo Balderas

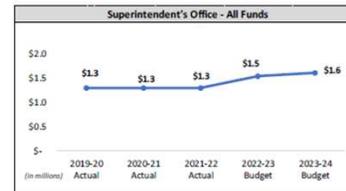
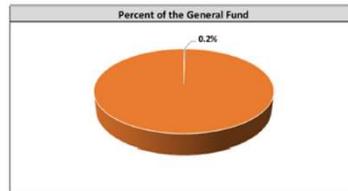
Staffing Information:

	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual*	2023-24 Budget
Administration	2.00	3.00	2.00	1.94	2.00
Certified	0.00	0.00	0.00	0.00	0.00
Classified	2.81	2.70	2.77	3.75	3.00

Financial Data:

	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Budget*	2023-24 Budget
Salaries & Benefits	\$ 1,171,135	\$ 1,134,806	\$ 1,193,483	\$ 1,419,257	\$ 1,408,307
Purchased Services	105,037	118,088	51,921	59,700	143,001
Supplies and Materials	13,028	13,664	21,680	26,077	22,950
Capital Outlay	-	-	-	-	-
Other Objects	6,190	30,505	30,088	34,100	34,100
Total	\$ 1,295,390	\$ 1,297,063	\$ 1,297,172	\$ 1,539,134	\$ 1,608,358

*Staffing information is actuals as of 3/31/23 and Financial Data is working budget as of 3/31/23.



Summary of Major Department Responsibilities

The Superintendent, Dr. Gustavo Balderas, is the chief executive officer of the District and the leader of its strategic plan. The Superintendent provides executive leadership and administrative direction for the District, including all BSD schools and central services, and is responsible for proposing and implementing long-range plans. Under the guidance of the School Board, policies

and state law, the Superintendent carries out the District vision and mission by providing leadership and direction to the District's schools, personnel, departments, programs, activities and operations. The Superintendent's Office includes the Chief of Staff and District Legal Counsel.

Financial Section

- Summary and detail level financial information for all funds
 - Fund overviews - pages 71, 83, 89, 99, 105, 111, 121, 127, 133, 139, 147, 153
 - Variance analysis - page 60
 - General Fund budgeted positions - page 73
 - Debt information - page 131
 - Capital projects information - page 137

Informational Section

- Ratio teacher staffing by school - page 160
- Personnel resource allocations - page 161
- Detailed enrollment history and projections - page 176
- Staffing Allocation Methodology (SAM) - page 178
- School summary pages - page 199
- Glossary and Acronyms - page 263

Committee Questions & Comments?



Review Written Public Comment

1. In the proposed budget, the Rachel Carson Program Facilitator stipend (.4 FTE) has been eliminated. My concerns about the ability for Rachel Carson to continue to provide the rich learning experiences as they have since 2005. The stipend allows the Rachel Carson facilitators to plan for site visits (aka field trips, about 3 per month), provide overnight experience for our 6th and 7th graders (overnight trip to Oxbow Park) and 8th graders (three night trip to Olympic National Park).
2. I am asking for the support of the Rachel Carson options program by continuing to provide the stipend for our facilitators. Our facilitators are vital to keep the essential elements of our program including a community service focus, student leadership development, and involvement in learning in the field. These pieces and many more are what makes the Rachel Carson program able to support and help middle school students thrive. Our students typically share how much they enjoyed and grew in their middle school experience, which is not the same for many middle schoolers.
3. Please restore the funding for the .4 FTE Rachel Carson Facilitator Position. The Rachel Carson Facilitator stipend is necessary to coordinate 20+ site visits each school year. The Rachel Carson Facilitator stipend is necessary to help recruit a diverse student population. The Rachel Carson Facilitator position allows for strong community partnerships (Oregon Food Bank, ECO, AgLink, etc.) to be formed and maintained. The Rachel Carson Facilitator position allows for all students to feel a sense of belonging and community.
4. My concern is about the reduction in resources allocated for the Rachel Carson Program of Environmental Science. In addition to cutting a .4 secretarial position, the district has decided to not fund the additional pay of 2 Co- Facilitators. The Program is ending its 19th year and has been very successful. Students, staff, and parent volunteers create a safe and collaborative learning space. Each year RC has almost 3 times the number of applications as spots available. Many of the students who do not get in through the lottery sign up and participate in second consideration. This year, for example, we had over 70 students participate in second consideration.

Review Written Public Comment

5. Please strongly consider restoring the funding for the .4 FTE Rachel Carson Facilitator Position. The position and stipend of the Rachel Carson Facilitator is necessary in order to coordinate the 20+ site visits that students and staff do each school year. These are an essential part of the program. The Rachel Carson Facilitator Stipend is necessary in order to help recruit a diverse student population the program, so that we accurately represent our Beaverton School District population. The Rachel Carson Facilitator position allows for strong community partnerships such as the Oregon Food Bank, ECO, AgLink, THPRD, etc. to be formed and maintained.

6. Rachel Carson is a middle school option program that opened in 2004. It has been a successful program that has educated around 1200 successful students. It has had the ability to draw students from not only around the district, but also bringing students back to Beaverton School District from area private and online schools. With our declining enrollment numbers in BSD, this program can continue to draw students back to our district. However, this successful middle school program has continually been cut back to an unrecognizable, almost unrepairable state that has difficulty drawing back families to the district. Rachel Carson Environmental Program needs to maintain its current funding for a part-time (0.4) Facilitator that is being cut for next school year. The Facilitator position at Rachel Carson is fundamental to the success of our program. The Facilitator works with community partners and transportation to arrange 82 day-trips and two multi-day trips for 180 students each year. These trips are essential to many facets of our program: bringing classroom learning into real-life, service learning, community building, and mentoring and leadership, just to name a few.

Review Written Public Comment

7. The Facilitator is the connection families have to learn more information about the program. The Facilitator organizes and presents at Open Houses, schedules shadowing for almost 200 5th graders, works with district office to fill 64 6th grade opening each year (typically receiving 150 - 180 applications for those 64 spots), organizes Second Consideration for about 75 5th graders, and communicating with district office and the school office to keep our enrollment numbers at 180. As you can see, these tasks and many other day-to-day tasks completed with the Facilitator position can not be usurped by the teachers in the program. Teachers already spend extra time to prepare for the almost weekly trips all the while losing their plan each week while we are out on these trips. It is too much to ask and won't be sustainable. It is important that the district continues to support at the current level a very successful program that it started almost 20 years ago.

District response: Through the budget development process there was a focused effort on systems and consistency - along with other priorities. With these reductions, there is now consistency between/among all middle school options programs and the staffing they receive. We will continue to work with the building leadership to fully understand program needs and may adjust as necessary.

Review Written Public Comment

8. High school must start later than 7:45 am. I live next door to Southridge and have seen my fair share of teenagers late to first period over the years. A later start time would reduce the dependence on coffee, energy drinks and illegal stimulants.

District response: The District is currently evaluating school schedules. This evaluation will be complete in the fall of 2023 with implementation in the 2024-25 school year.

9. I am a parent of a child who attends West TV Elementary. The current 1st grade class has about 62 students, more than any other grade. For kinder and 1st, there has been 3 teachers for this amount of students, but for 2023-24 year the school is budgeted for 2 teachers. Having only 2, puts this entire grade at a disadvantage and will negatively affect the children, parents, and teachers. We lucked out this year with the addition of Mrs. Wolf, an excellent teacher who excelled, even though she started at a disadvantage with a bare classroom only days prior to the start of the year. I am asking the board to please consider keeping her on with this class next year or adding another teacher now to prevent the expected hardship of the following year. The children deserve better and I believe it can be done. I have statistical data stating the support of 3 teachers for the amount of students and I am happy to provide if asked. Thank you for your time.

District response: All school staffing goes through the Staffing Allocation Methodology and then elementary is reviewed to ensure a minimum of two classroom teachers per grade level.

Public Comment



Next Steps

Administration

- Continue to advocate for \$10.3B State School fund

Budget Committee

- Receive and review public input
- What questions must be answered?

Next Meeting is May 17, 2023

Summary for May 17 Meeting



Superintendent's Closing Comments

Budget documents are available at
<http://www.beaverton.k12.or.us/annual-budget>



Adjourn Meeting

