

Addendum
BUUSD Board Meeting
May 10, 2023



3. Addition to the Agenda

~~~~~  
**Chris Hennessey, M.Ed.**  
Superintendent of Schools  
~~~~~

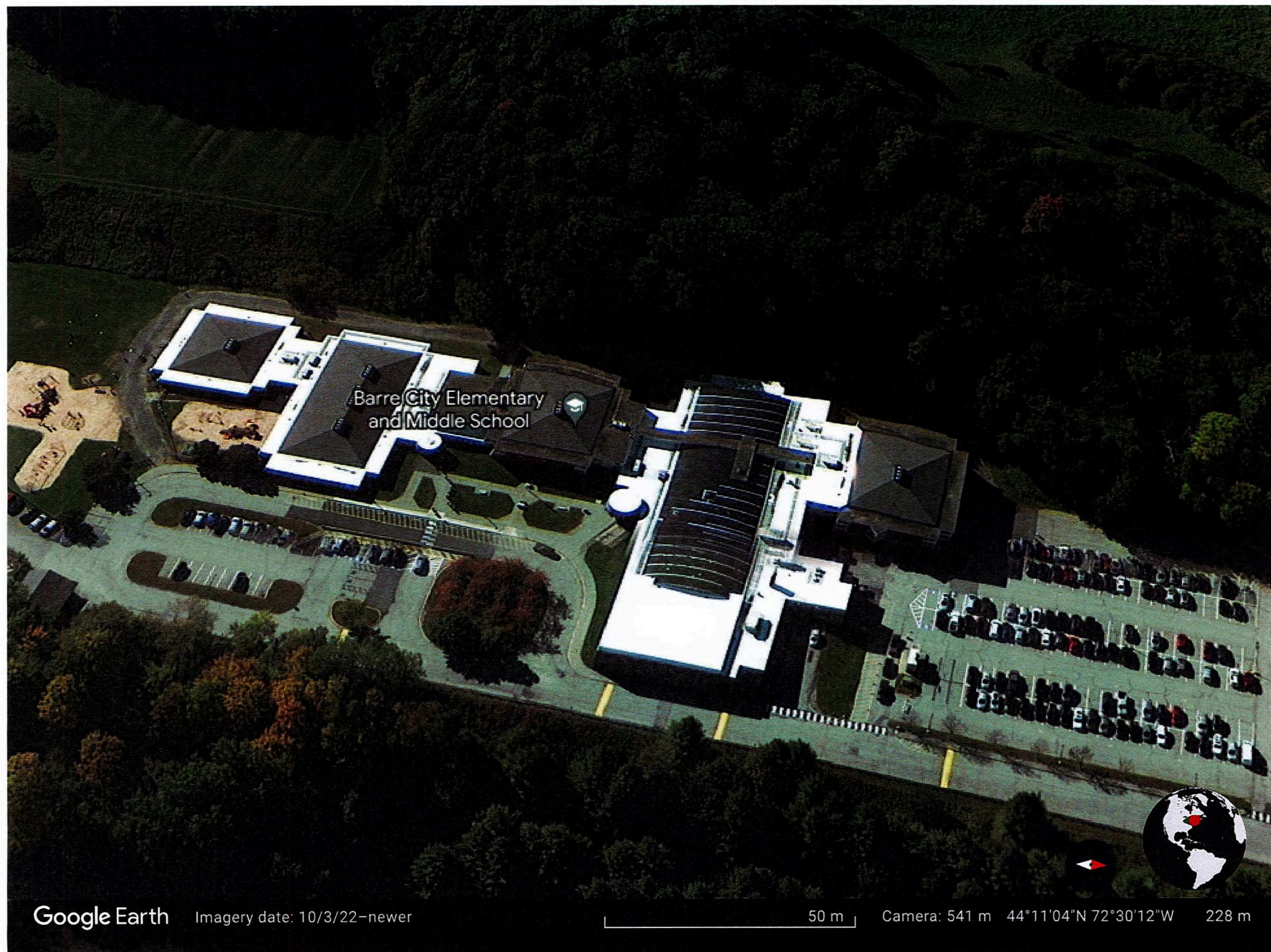
A rock solid education for a lifetime of discovery.

BCEMS ROOF PROJECT, Summer '23

The site visit for the BCEMS roof project was held on March 24, 2023. Three roofing contractors and a contracted architect from EH Danson appeared on site to review the project. The project was discussed, followed by a walk around on the roof.

VENDOR/CONTRACTOR	BID
DAYCO, INC	Flat Membrane Roofs - \$270,000 Skylight Replacement - \$2,500 <u>Sloped Shingled Roofs - \$116,000</u> Total: \$388,500 Alternate bid for additional work Skylight Replace. for Shingled Roofs - \$77,000 Arched Membrane Roofs - \$213,000 <u>Skylight Replacement - \$4,200</u> Total: \$294,200 TOTAL: \$682,700
EVERGREEN ROOFING, LLC	Flat Membrane Roofs - \$268,500 Skylight Replacement - \$2,900 <u>Sloped Shingled Roofs - \$165,100</u> Total: \$436,500 Alternate bid for additional work Skylight Replacement for Shingled Roofs - \$96,100 Arched Membrane Roofs - \$217,200 <u>Skylight Replacement - \$2,900</u> Total: \$316,200 TOTAL: \$752,700
PALMIERI ROOFING, INC	Declined due to schedule

Superintendent Recommends: DAYCO, INC



Google Earth

Imagery date: 10/3/22-newer

50 m

Camera: 541 m 44°11'04"N 72°30'12"W 228 m

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY MANUAL****CODE: D 40****1ST READING: 05/10/2023****2ND READING:****ADOPTED:**

TEACHING ABOUT CONTROVERSIAL AND SENSITIVE ISSUES**Policy**

It is the policy of the BUUSD to provide students with a wide variety of topics and content to expose them to different perspectives and ways of thinking.

Teaching About Controversial and Sensitive Issues

Controversial and sensitive issues are defined as those problems, subjects, or questions about which there are significant differences of opinion, for which there are no easy resolutions, and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial and sensitive because of the different values people use in applying the facts as known.

1. Controversial and sensitive issues shall be handled as they arise in the classroom and shall not be avoided in order to restrict or restrain the academic freedom, as defined in the master agreement, between the teachers and board of school directors, of either the teacher or the student.
2. Teacher initiation of controversial and sensitive issues should have direct relevance to the topic being discussed.
3. In handling a controversial or sensitive issue, the teacher shall not suppress a student's view, value and/or belief on that issue as long as the expression of that view, value, or belief is not derogatory, malicious, or abusive toward other students' views.
4. Instructional materials should present differing sides of controversial and sensitive issues.
5. The purpose of classroom teaching methodologies shall be to present differing sides of controversial and sensitive issues so that teachers guide young citizens in the practices of critical discussion, thinking, and reading.
6. In the course of a student's education in the BUUSD, topics may be presented which could cause discomfort in light of a student's or families' personal beliefs. If this occurs, students and/or their parents/guardians may request an alternative experience. This request should be made to the student's teacher.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5-3-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Briannon Jarrell	Location:	BTMES
Submission Date:	5.3.23	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Teacher - Social Studies	Grade (If Applicable):	7
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:30 a.m. to 3:00 p.m.
Account Code:	101-1020-51-11-6-1101-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	David Ferch	Salary Rate:	\$ 71,406.00
Administrator Approval:	[Signature]		Signature Date: 5/3/23

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	5 +	Step:	5	Salary Placement: \$	B
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary: \$	48,573	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

[Signature]
Superintendent and/or HR Director Approval Signature

MAY 8, 2023
Date

Briannon Jarrell

Education

Georgia State University

Atlanta, Georgia

Bachelor of Business Administration

Major: Business administration

GPA: 3.890

Graduated, dates not provided

Experience

Jean Garvin school

Jul 2022 - Present

Teaching interventionist

55 day lane Williston VT

Supervisor: Matt Conforti (802 488 6767)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Atlanta. Public schools

Jul 2018 - Present

Teacher

Atlanta GA

6th grade social studies and ELA certified teacher. International baccalaureate school with project based learning. Diverse students and experience in teaching ELL, SpEd co-taught, and gifted students.

Collaborative environment with weekly sessions. Led intervention reading classes four times a week as well as SEL once weekly. Tech and data driven teacher with a passion for connecting to my students.

Reason for leaving: Moved to Vermont

Supervisor: Barbara Shea (404-802-3500)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5-5-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Gavin Koehler	Location:	Spaulding High School
Submission Date:	5/5/2023	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Mathematics Teacher	Grade (If Applicable):	9-12
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:35 a.m. to 3:05 p.m.
Account Code:	101-1276-31-11-0-1112-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Jesse Willard	Salary Rate:	\$ 63,623.00
Administrator Approval:	Mari Goodridge Miller, Asst. Principal	Signature Date:	5/5/2023

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	0	Step:	1	Column Placement:	B 15
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary: \$	43,591	Contract Days:	190
Teacher: AOE Endorsement:	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO			
If No, Required:	<input checked="" type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro


Superintendent and/or HR Director Approval Signature

MAY 8, 2023
Date

Gavin Gill Koehler

Education

Keene State College

Keene, New Hampshire

Bachelor of Arts

Major: Mathematics, **Minor:** Statistics, Studio Arts

GPA: 3.682

Attended August 2018 to May 2022

Degree conferred May 2022

Experience

Garon Smail

Jan 2023 - Jun 2023

Student Teacher

Woodstock, VT

At Woodstock, I advanced my teaching practices by teaching multiple sections of algebra, and doing solo days of teaching all of our classes. I participated in school events and play a stronger teacher role. I learned more about the value of strong student relationships and how to make class engaging for the students so that their time at school is used well.

Supervisor: Heather Vonada ((802) 457- 1317)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Keri Gelenian

Sep 2022 - Jan 2023

Student Teacher

Orford, NH

Here at Rivendell Academy I started my teaching practice. I was placed with a mentor and after the first few weeks I taught the Algebra 2 class. I would work with the packets that my mentor wrote from his book and I would teach my lessons with my own modifications. After each lesson we would talk and he would provide me with feedback. This position acted as an introduction to my teaching practices, as I learned to talk to a group of people, manage some behavior, and teach math.

Reason for leaving: My enrollment at UVEI puts me at two different schools for my practice, so after the first semester I switched placements to Woodstock Union High School.

Supervisor: Peter Tice ((603) 353-2170)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5-5-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: <u>Eric Ray</u>		Location: <u>BTMES</u>	
Submission Date: <u>5.5.23</u>	Administrator Action/Checklist Complete: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
Position: <u>Music Teacher</u>	Grade (If Applicable): <u></u>		
Endorsement (If Applicable): <u></u>	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt	
Hours Per Day: <u>7.5</u>	Scheduled Hours: <u>7:30</u>	a.m. to <u>3:00</u>	p.m.
Account Code: <u>101-1020-51-11-0-1101-5110</u>			
Replacement? <input checked="" type="checkbox"/> Y <input type="checkbox"/> N			
If Yes, For Whom? <u>Ally Tarwater</u>		Salary Rate: \$ <u>6,362.30</u>	
Administrator Approval: <u>[Signature]</u>		Signature Date: <u>5/4/23</u>	

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date <u></u>	Offer Letter Complete Date <u></u>	DOH <u></u>
Total Years of Experience: <u>2</u>	Step: <u>3</u>	Column Placement: <u>B</u>
Hourly Rate: \$ <u></u>	Salary Rate: \$ <u></u>	Seniority Date: <u></u>
Contract Type: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters		
<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A		
Days Per Year: <u>190</u>	Salary: \$ <u>45,045</u>	Contract Days: <u>190</u>
Teacher: AOE Endorsement: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		
If No, Required: <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro		
<input type="checkbox"/> NO will need to take ParaPro		

Christopher Fennessey
Superintendent and/or HR Director Approval Signature

MAY 9, 2023
Date

Eric Ray

Education

Castleton State College

Castleton, Vermont

Bachelor of Music Education

Major: Music Education

Attended August 2016 to May 2020

Experience

Poultney High School

Aug 2021 - Present

Music Teacher

Poultney, VT

Grades 7-12 band, chorus, piano, guitar, and classroom music.

Supervisor: Joe Debonis ((802) 287-5861)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

West Rutland School

Jan 2021 - May 2021

Student Teacher

West Rutland, Vermont

Student teaching placement at a K-12 school for the spring semester.

Supervisor: Zachary Hampton (802 438 2288)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Williams Hardware

Oct 2020 - May 2021

Cashier, Stocker

Poultney, VT

Stock inventory, assist customers, handle merchandise, assemble lawn and garden products, handle transfer of money.

Reason for leaving: Higher paying job

Supervisor: Bob Williams (802 287 5791)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Slate Valley Unified Union School District

Oct 2020 - Jan 2021

Substitute Teacher

Fair Haven, VT

Substitute and fill in positions district wide. Execute sub plans and monitor students progress and behavior. Write a comprehensive report of the day for the teacher.

Reason for leaving: Student Teaching

Supervisor: Slate Valley Unified Union School District (802 265 4905)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

New England Woodcraft

May 2016 - Aug 2020

Assembly Line Worker

Forest Dale, Vermont

The fastening and assembly of dorm or military base furnishing

Reason for leaving: Lay Off

Supervisor: Chris Bird ((802) 247-8211)

Experience Type: Other, Summer

It is **OK** to contact this employer

Eagle Scout

Achieved highest rank in the Boy Scouts of America in October of 2016

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5-4-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Krystal Doney	Location:	BTMES 23-24
Submission Date:	5/4/23	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Special Educator	Grade (If Applicable):	Elementary
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	a.m. to p.m.
Account Code:	101-3097-51-21-0-1201-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Shauna Huth	Salary Rate:	\$ 48,573.00
Administrator Approval:	Melissa Lindhiem, Stacy Anderson	Signature Date:	5/4/23

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	9	Step:	10	Salary Placement:	\$ M 30
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary:	\$ 67,775	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO			
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro


Superintendent and/or HR Director Approval Signature

MAY 9, 2023
Date

Krystal Joy Doney

Education

Saint Michael's College

Williston, Vermont

Graduate Coursework

Major: Non-Degree

GPA: 4.000

Credit Hours: 8

Attended August 2012 to August 2023 (*expected completion*)

Vermont Higher Education Collaborative

Barre, Vermont

Teacher Certification Program

Major: Early Childhood Special Education

GPA: 4.000

Credit Hours: 18

Attended July 2014 to December 2016

Union Institute & University-Brattleboro

Williston, Vermont

Graduate Coursework

Major: Non-Degree

Credit Hours: 6

Attended July 2010 to December 2014

Johnson State College

Johnson, Vermont

Master of Arts

Major: Special Education

GPA: 4.000

Credit Hours: 36

Attended June 2007 to May 2010

Degree conferred May 2010

Western New England College

Springfield, Massachusetts

Bachelor of Arts

Major: Psychology, **Minor:** Elementary Education

GPA: 3.820

Credit Hours: 123

Attended August 2002 to May 2006

Degree conferred May 2006

Experience

Stern Center for Language and Learning

Aug 2022 - Present

Orton-Gillingham Certified Level Practicum
Williston, VT

- Provide 1:1 Orton-Gillingham instruction to two students; one at an advanced level of instruction, and another at a lower level of instruction.
- Create meaningful individualized lesson plans based on student test scores, data, and needs.
- Regular communication with families and educators to provide updates related to student progress.
- Completion of coursework enhancing my knowledge of best practices in literacy.
- Participate in 5 annual observations with an Orton-Gillingham Fellow providing detailed lesson plans and adjusting instruction based on follow-up feedback.

Supervisor: Peggy Price ((802) 878-2332)

Experience Type: Student Teaching, Part-time

It is **OK** to contact this employer

Barre Town Middle & Elementary School

Sep 2019 - Jun 2020

Remote Case Manager
Barre, VT

- Provide case management for students in Kindergarten.
- Collaborate with teams to create meaningful individualized student plans.

Reason for leaving: This was a temporary part-time position working from home to assist with case management.

Supervisor: Stacy Anderson ((802) 476-6617)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Orange North Supervisory Union

Aug 2009 - Jun 2017

Special Educator
Washington, VT

- Provide case management and direct instruction to students in Kindergarten through 8th grade.
- Collaborate with teams to create and implement meaningful individualized student plans.
- Provide targeted 1:1 and small group instruction in math and literacy.
- Administer and interpret comprehensive assessments to determine appropriate interventions.
- Provide case management as an LEA Representative to students in various high schools.

Reason for leaving: I left this position to stay home with my children.

Supervisor: Ed Nasta ((802) 883-2312)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Capstone Learning Together Center

Jun 2016 - Aug 2016

Substitute
Barre, VT

- Provide meaningful experiences and activities to children age 6 months - 2 years old.

Reason for leaving: This was a summer position.

Supervisor: Lindsay (802-476-8474)

Experience Type: Other, Summer

It is **OK** to contact this employer

Tiffany's Daycare

Jun 2015 - Aug 2015

Childcare Provider Assistant

Barre, VT

- Assist in planning and implementing a family child care curriculum for children ages 6 week to 12 years

Reason for leaving: This was a summer position.

Supervisor: Tiffany Stacey (802-839-9995)

Experience Type: Other, Summer

It is **OK** to contact this employer

Stern Center for Language and Learning

Aug 2014 - Jun 2015

Associate Level Orton-Gillingham Training

Williston, VT

- Provided 1:1 Orton-Gillingham instruction as part of a supervised practicum toward associate level certification.
- Engaged in 10 observations providing detailed lesson plans and adjusting instruction based on supervisor feedback.
- Completed coursework to strengthen my understanding of best practices in literacy instruction and dyslexia.

Reason for leaving: I submitted my application to the Orton-Gillingham academy and became an Orton-Gillingham instructor certified at the associate level.

Supervisor: Peggy Price ((802) 878-2332)

Experience Type: Student Teaching, Part-time

It is **OK** to contact this employer

Barre City Elementary and Middle School

Aug 2007 - Jun 2009

Library Paraprofessional

Barre, Vermont

- Instructed technology curriculum to 1st, 2nd, 5th and 8th grade classes.
- Implemented classroom management strategies to create a safe and encouraging classroom environment.
- Applied differentiated instruction to create an effective learning environment that included all students in classroom activities.
- Collaborated with a team to discuss student and curriculum progress as well as modifications to curriculum.
- Assisted staff and students with library services and technology.

Reason for leaving: Left for a professional teaching position upon Special Education certification.

Supervisor: Stephanie McMahan ((802) 476-6541)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Barre City Elementary and Middle School

Sep 2008 - Nov 2008

Long Term Substitute Kindergarten Teacher
Barre, Vermont

- Led Bridges math lessons, directed Fountas and Pinnell literacy lessons, and instructed printing lessons using D'Nealian Handwriting program
- Collaborated daily with a paraprofessional and resource teachers.

Reason for leaving: This position ended.

Supervisor: Jim Taffel ((802) 476-6541)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Orchard Elementary School

Aug 2006 - Jun 2007

Autism Interventionist

South Burlington, Vermont

- Collect and maintain detailed data to support student progress.
- Implement a large portion of student's academic program.
- Support behavior and facilitate social interactions including social communication in numerous settings.
- Implement many "on-the-spot" strategies and interventions for student inclusion.
- Collaborate with a team to discuss student's progress and goals for behavior, social interactions, and academic programs.

Reason for leaving: I left this position to pursue a more challenging opportunity that would utilize my skills and allow me to grow. This position inspired me to begin working towards an endorsement in Special Education.

Supervisor: Kate Branon ((802) 652-7347)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

South Burlington School District

Jun 2006 - Aug 2006

Paraprofessional

South Burlington, Vermont

- Involved with different students in Middle School - High School.
- Created and implemented interesting brief lessons for students.
- Tutored and enhanced education.

Reason for leaving: The summer position ended.

Supervisor: Joanne Godek ((802) 652-7000)

Experience Type: Public School, Summer

It is **OK** to contact this employer

Stony Hill Elementary School

Aug 2005 - Dec 2005

Student Teacher

Wilbraham, MA

- Completed 350 practicum hours in a second grade classroom.
- Taught a 1-week integrated unit on Bats.
- Led Investigations math lessons, instructed printing lessons using Handwriting Without Tears, directed interactive writing lessons, and conducted Developmental Reading Assessments with numerous

- students.
- Collaborated daily with a paraprofessional and resource teachers.
- Supervised class field trip to Norcross Wildlife Sanctuary.

Supervisor: Nan J. O'Connor ((413) 599-1950)

Experience Type: Student Teaching, Full-time
It is **OK** to contact this employer

Training

- Responsive Classroom Institute - Summer 2008
- Crisis Prevention Intervention (CPI) avoiding power struggles - Spring 2007
- Crisis Prevention Intervention (CPI) certification - Fall 2006
- Wilson Reading System (WRS) Introductory Workshop / Applied Methods 3 day workshop - August 2009

HQT Requirements

Highly Qualified Teacher (HQT) requirements have been met for:

1-00 Elementary Education - through passing the Praxis II in the subject area.

HQT Requirements for Primary Instruction for:

English Language Arts/Reading - Grades K-12

Math - Grades K-6

Science - Grades K-6

Social Studies - Grades K-12