



Department of Teaching and Learning

GUIDE TO HIGH SCHOOL SUMMER PROGRAMS 2024

Mission Statement

Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

GENERAL INFORMATION

The Guide to High School Summer Programs provides students and families with specific information about the programs that are available through summer school. Students and families should review this publication and consult with school counselors and/or teachers to determine which programs may be appropriate. When selecting a program, it is important to remember that all courses offered in Virginia Beach City Public Schools (VBCPS) are available on a nondiscriminatory basis.

HIGH SCHOOL SUMMER PROGRAM DESCRIPTIONS

High School summer programming offers opportunities for:

1. Virginia Beach Digital Campus credit courses: Courses for students who want to accelerate their program of study or those behind in credits needing a full course to stay on the proper graduation schedule (VBDC)
2. Repeat courses: Courses available only for students who did not successfully complete a course during the regular school year (Repeat Face-to-Face Courses)
3. Boost: Preparation opportunities for select math or science courses to develop skills for the upcoming school year (Boosts)
4. English as a Second Language courses: Courses for students who are identified limited in English (English as a Second language)
5. SOL Fast Track Tutoring: Support available for students who need to retake an SOL course to meet the Standards of Learning (SOL) verified credit diploma criteria or the CTE certification graduation requirement

VIRGINIA BEACH DIGITAL CAMPUS

Virginia Beach Digital Campus (VBDC) will offer summer school programming for students interested in taking a class for the **first time** to accelerate their programming or those behind in credits needing a full course to stay on the proper graduation schedule. These courses are completely online and asynchronous in nature. Students must keep up with due dates and requirements as set forth by the instructor. Students enrolling in a credit bearing course for the first time or who are behind in credits must complete a summer program equal to one year of instruction in the regular school term to receive full credit (June 18 - August 6). Students who are taking a course through VBDC are advised to take **no more than two first-time course offerings**. Each course requires 20-25 hours per week of student engagement. Parents and/ or guardians and students should work with school counselors to determine the best fit for the student. Registration is required, and there is a fee for VBDC online courses. All course offerings are dependent upon sufficient enrollment and the availability of certified and endorsed instructors. Please refer to pages 6-7 for VBDC course registration and pages 9-10 for VBDC course offerings.

REPEAT FACE-TO-FACE COURSES

Repeat face-to-face courses are offered for students who did not successfully complete a course during the 2023–2024 school year and need to retake the course. Repeat face-to-face courses are held at one of the two high school host summer school sites. Students enrolled in a repeat face-to-face course will need to plan to complete six hours of instruction Monday - Thursday. The six hours of instruction will include four hours (9:10 a.m. - 1:10 p.m.) of repeat face-to-face instruction and two hours of asynchronous assignments. Students repeating a course need to complete a one-session summer course. Students may take **one repeat face-to-face course per session**. Parents and/or guardians and students should work with school counselors and teachers to determine the best option for the student. Registration is required, and there is a fee for repeat face-to-face courses. All course offerings are dependent upon enrollment and the availability of certified and endorsed instructors. Please refer to page 6-7 for repeat face-to-face course registration and pages 11-12 for repeat face-to-face course offerings.

BOOSTS OPPORTUNITIES

Boost opportunities for science and math courses are returning for 2024 summer school. Boosts are preparation courses in the area of math and science designed to build the skills necessary for success in the 2024–2025 school year. Boosts are asynchronous with support from [FEV Tutors](#). Boosts are offered at no cost to parents and/or guardians. There is no registration required for Boosts. Access to Boosts is through Canvas with the corresponding link. Please refer to pages 1321 for Boost opportunities.

ENGLISH as a SECOND LANGUAGE

The English as a Second Language (ESL) high school program is designed for students grades 6 through 12 who are English learners. Students are assigned to classes according to age and proficiency in English. **Eligible English learners are recommended and registered in advance by their ESL teachers.** Tuition is free, and transportation is provided. Please refer to pages 24 for more information.

SOL FAST TRACK TUTORING

SOL Fast Track Tutoring is available for students who need to retake an SOL course to meet the Standards of Learning (SOL) verified credit diploma criteria or the CTE certification graduation requirement. SOL Fast Track Tutoring is offered at no cost. SOL Fast Track tutoring is face-to-face instruction and held at one of the two high school host summer school sites. SOL Fast Track Tutoring is optional and may be adjusted based on enrollment. This voluntary program is available to current middle and high school students who have passed the class and received Carnegie credit but have not earned verified credit or as a high school student who has not earned a CTE certification because they did not pass the corresponding SOL, or the W!SE certification exam, or did not take the corresponding SOL end-of-course (EOC) test.

Schools will register students for SOL Fast Track Tutoring. Please refer to pages 22-23 for SOL Fast Track Tutoring opportunities.

Students and families should note that all programs are dependent on enrollment and the availability of qualified and endorsed instructional staff. Enrollment in some courses may be limited due to space at a particular school. If a course is canceled due to insufficient enrollment, students may be allowed to enroll in the course at another site. Transportation outside the cluster is not provided.

ATTENDANCE AND CONDUCT ATTENDANCE

Attendance during summer school is monitored in accordance with School Board Policy 5-17. Teachers will maintain an accurate record of attendance/absences by class session.

Students are expected to attend each class session each day face-to-face (Monday through Thursday). A student will not be granted credit or considered for promotion to the next grade level if absent more than two (2) class sessions within a given session.

A parent/guardian may request a waiver of the summer school attendance policy by submitting the standard waiver request form to the summer school principal at the end of each summer school session. Appeals should be forwarded to the Office of Student Leadership.

**Student Schedule Repeat Face-to-Face Courses
Monday – Thursday
(No Classes on Fridays)**

Session	Date Range	Face-to-Face Hours	Asynchronous Hours
Session I	Tuesday, June 25 –Thursday, July 11 No classes on July 4.	Monday - Thursday 9:10 a.m. - 1:10 p.m. Face-to-Face Instruction	Monday - Thursday 2 hours of asynchronous assignments
Session II	Monday, July 15 - Tuesday, July 30	Monday - Thursday 9:10 a.m. - 1:10 p.m. Face-to-Face Instruction	Monday - Thursday 2 hours of asynchronous assignments

CONDUCT

The [*Behavior Support and Student Code of Conduct*](#) will remain in effect during Summer School 2024. The *Behavior Support and Student Code of Conduct* outlines the expectations for student behavior. Any students taking courses through Schoology are expected to adhere to the VBCPS online conduct and [*Acceptable Use Policy*](#). Students who do not follow the *Behavior Support and Student Code of Conduct* and *Acceptable Use Policy* may be subject to disciplinary action and possible removal from the course. If a student is dismissed due to behavior, he or she is not eligible for a refund of summer school tuition.

SUMMER SCHOOL 2024 HOST/CLUSTER SITES and TRANSPORTATION

SUMMER SCHOOL HOST/CLUSTER SITES

Schools are grouped together to form cluster sites for face-to-face, repeat summer school programming. The first school listed in each line (in bold print) is the host summer school site. Cluster schools will attend the host summer school site.

Sites	Cluster Schools
Cox High School	Bayside High School, Ocean Lakes High School, First Colonial High School, Princess Anne High School
Salem High School	Kellam High School, Kempsville High School, Landstown High School, Green Run High School, Tallwood High School
Renaissance Academy	Division SECP, ReEd (K-12) Secondary ASP, EBICS
Princess Anne High School	Secondary (FAF, AAF) Secondary C & Step K-12 & MS FAF

Note:

- ESL students will be attending the summer school program at the appropriate middle school site (Great Neck Middle School or Princess Anne Middle School).
- Students who were removed from their home or enrolled schools as a result of disciplinary infractions are not allowed to attend summer school at that cluster site. However, the students are allowed to attend summer school at another cluster site. Parents/guardians are responsible for providing transportation to alternate sites.

Questions regarding summer school host/ cluster sites should be directed to the summer school office at summerschool@vbschools.com.

TRANSPORTATION

Schools are grouped together to form transportation clusters. Bus transportation is available for many programs from neighborhood pickup points within the cluster to designated summer school sites. If transportation is provided for a specific program, it will be listed with the information in this guide describing the program. **Transportation is provided to the student’s zoned host summer school site.** Parents/guardians and students are responsible for providing transportation to alternate sites.

Access Transportation Support by visiting <https://www.vbschools.com/families/transportation>.

REGISTRATION

VIRGINIA BEACH DIGITAL CAMPUS (VBDC) SUMMER SCHOOL REGISTRATION

Information about the VBDC online program will be available through the Virginia Beach Digital Campus Summer School website.

To access VBDC website visit: <https://vbschoolscom.finalsite.com/academics/distance/summer>

Electronic registration and payment online begin on **May 1** for face-to-face REPEAT courses through the webstore. Registration closes on **June 9**. A student identification number (lunch number) will need to be provided at the time of registration.

To access the webstore visit <https://virginiabeach.revtrak.net/>

Registration and payment of fees for VBDC online summer school courses must be completed online through the webstore. Both registration and payment must be completed before leaving the webstore. **Students are not officially registered until payment is received.** Summer school tuition rates are on page 8.

Students enrolled in VBDC courses that require an End-of-Course SOL test may be expected to take that test in person at the Renaissance Academy on the scheduled testing date. VBDC teachers will provide testing dates to students once classes begin.

NOTE:

- Free/reduced meal applications must be filed online at www.schoolcafe.com.

REPEAT FACE-to-FACE SUMMER SCHOOL REGISTRATION

Virginia Beach City Public Schools offers REPEAT summer school courses in the face-to-face format. Students may register to take one REPEAT course each session. Registrations are submitted electronically. Electronic registration and payment information for face-to-face REPEAT courses are available on the VBCPS Summer School website. To access the VBCPS Summer School website visit

<https://vbschoolscom.finalsite.com/academics/summerschool/high-school>

Electronic registration and payment online begin on **May 1** for face-to-face REPEAT courses through the webstore. Registration closes on **June 17**. A student identification number (lunch number) will need to be provided at the time of registration. To access the webstore visit

<https://virginiabeach.revtrak.net/>

Registration and payment of fees for REPEAT face-to-face summer school courses must be completed online through the webstore. Both registration and payment must be completed before leaving the webstore. **Students are not registered until payment is received.** Summer school tuition rates are on page 8.

NOTE:

- Free/reduced meal applications must be filed online at www.schoolcafe.com
- No course registration or payments will be accepted at any summer school site before or during regular summer school registration.

TRAEP students are required to provide a letter from the principal at TRAEP, recommending summer school attendance. Administrators may also contact the Office of Student Leadership to request verification. Students are not permitted to enroll without the written recommendation of the principal at TRAEP and/or the verification from the Office of Student Leadership. Questions regarding registration should be directed to the summer school office at summerschool@vbschools.com.

NON-VBCPS STUDENTS WITH VIRGINIA BEACH RESIDENCY

Only students whose parents/guardians are residents of Virginia Beach are eligible to attend VBCPS summer school classes. It is the responsibility of the student/parent/guardian to obtain written permission from the administration of the student's current school to attend summer classes and to have credits earned transferred.

Eligible non-VBCPS enrollees must present documentation of residency.

Before an out-of-district student may begin a summer school class, the following documentation is required to establish residency for registration:

- Certified birth certificate for any student being admitted for the first time to any public school;
- Two proofs of address (examples include: signed lease/mortgage statement, current gas, water, electric bill);
- Proof of legal custody of student if living only temporarily in the household; and ● Current immunization record.

Please email the above-mentioned documents to summerschool@vbschools.com. An appointment will be scheduled upon receipt of the emailed documents to complete registration and payment.

TRANSFER OF CREDIT

Summer school courses not taken in Virginia Beach City Public Schools must meet the requirements of courses taken in Virginia Beach City Public Schools. It is the responsibility of the student and/or parent/guardian to obtain prior written permission from the principal of the student's current school to determine credits earned in summer school outside Virginia Beach City Public Schools.

TUITION

Tuition for summer school Virginia Beach Digital Campus (VBDC) first-time courses and repeat face-to-face courses must be paid at the time of registration. Payment will be collected immediately online with a credit or debit card during the registration process. The English as a Second Language Program (ESL), Extended School Year (ESY) services, SOL Fast Track Tutoring, and Boost opportunities are offered at no cost.

REDUCED TUITION FOR ELIGIBLE STUDENTS

Students who have a completed free/reduced meal form on file and have already been determined eligible for reduced price or free meals during the 2023-2024 school year are eligible to receive summer school tuition at a reduced rate. Please refer to the Summer School Tuition Rate Table.

NOTE: Free/reduced meal applications must be filed at the student’s home school or online at www.schoolcafe.com.

Summer School Tuition Table			
Tuition Level	Repeat Face-to-face Course	VBDC Year Course (Except Health and PE 10)	VBDC Health & PE 10
Level I (full cost meals)	\$200	\$300	\$335
Level II (reduced cost meals)	\$100	\$150	\$185
Level III (free meals)	\$40	\$75	\$110

REFUNDS

Requests for refunds must be made by emailing summerschool@vbschools.com **BEFORE** the first day of class, Session I: Tuesday, June 25 and Session II: Monday, July 15. Teachers are hired for summer school based on student enrollment. **No refunds** will be honored after the first day of class, Session I: Tuesday, June 25 and Session II: Monday, July 15.

Questions regarding tuition should be directed to the summer school office at summerschool@vbschools.com.

HIGH SCHOOL SUMMER PROGRAM OFFERINGS

VIRGINIA BEACH DIGITAL CAMPUS (VBDC) ONLINE FIRST-TIME/NEW COURSE OFFERINGS

Virginia Beach Digital Campus (VBDC) will offer summer school programming for students interested in taking a class for the **first time** to accelerate their programming or those behind in credits needing a full course to stay on the proper graduation schedule. **These courses are completely online and asynchronous in nature. Students must keep up with due dates and requirements as set by the instructor.** Students enrolling in a credit bearing course for the first time or who are behind in credits must complete a summer program equal to one year of instruction in order to receive full credit. (June 18 - August 6) Students who are taking a course through VBDC are advised to take **no more than two first time course offerings**. Each course requires 20-25 hours per week of student engagement. Parents and/ or guardians and students should work with school counselors to determine the best fit for the student. Registration is required and there is a fee for VBDC first time online courses. All course offerings are dependent upon sufficient enrollment and the availability of certified and endorsed instructors. Please refer to page 6 for VBDC Course registration.

Renaissance Academy will serve as the support site for all online classes offered through Virginia Beach Digital Campus. Students enrolled in SOL courses or Economics and Personal Finance may be expected to take the associated SOL test or W!SE certification in person at the Renaissance Academy on the scheduled testing date.

**Virginia Beach Digital Campus Online Offerings
(For FIRST-TIME COURSE TAKERS ONLY)**

Course Title	Course Number
Online Astronomy	SCO260
Online Chemistry	SCO410
Online Biology	SCO310
Online Environmental Science	SCO320
Online Earth Science	SCO210
Online Oceanography	SCO250
Online English 9	LAO130
Online English 10	LAO140
Online English 11	LAO150
Online English 12	LAO160
Online Health & PE 9	PEO730
Online Health & PE 10 with Driver Education Classroom	PEO740
Online VA/US Government	SOO440
Online VA/US History	SOO360
Online World Geography	SOO216
Online World History & Geography, Part 1	SOO344
Online World History & Geography, Part 2	SOO340
Online Economics & Personal Finance	BEO130
Online Algebra 1	MAO130
Online Algebra 2/Trigonometry	MAO137
Online Geometry	MAO143
Online Algebra, Functions & Data Analysis	MAO134

Questions regarding proper VBDC course selection and VBDC course eligibility should be directed to a student's homeschool counselor.

Questions regarding VBDC course offerings and the VBDC course registration process should be emailed to VBDC@vbschools.com.

REPEAT FACE-TO-FACE COURSE

OFFERINGS FOR HIGH SCHOOL STUDENTS REPEATING A FAILED COURSE

Repeat face-to-face courses are offered for students who did not successfully complete a course during the 2023 – 2024 school year and need to retake the course. All repeat face-to-face courses are one session in length and count for one credit. Summer School Session I is June 25 – July 11, (9:10 a.m.-1:10 p.m.), Monday - Thursday and also requires the completion of two hours of asynchronous assignments. Summer School Session II is July 15 – July 30, (9:10 a.m.-1:10 p.m.), Monday - Thursday and also requires the completion of two hours of asynchronous assignments. Repeat face-to-face instruction is held at one of the two high school host summer school sites. Students repeating a course need to complete a one-session summer course. Students may take **one repeat face-to-face course per session**. Parents and/or guardians and students should work with school counselors and teachers to determine the best fit for the student. Registration is required, and there is a fee for repeat, face-to-face courses. All course offerings are dependent upon sufficient enrollment and the availability of certified and endorsed instructors. Please refer to page 6 for REPEAT face-to-face registration.

Repeat courses that end with a SOL test are scheduled to align with the SOL testing schedule. If the repeat course needed is not offered in a one-session repeat format, please contact your school counselor. Students may register for ONE repeat face-to-face course per session. All course offerings are subject to enrollment and acquisition of certified personnel.

Questions regarding repeat face-to-face course offerings should be directed to the summer school office at summerschool@vbschools.com.

All VBCPS students who are taking a summer school course which requires an end-of-course (EOC) SOL test must take the SOL test scheduled during summer school, unless the student has already passed the test. Students must be enrolled in Virginia Beach City Public Schools for the 2023-2024 school year before testing begins. All SOL tests except writing require one day of testing. Students who are scheduled to complete graduation requirements by August 7, 2024, and are taking the SOL EOC writing test require four days of testing. Students scheduled to complete graduation standards after August 7, 2024, and are taking the SOL EOC Writing test require two days of testing.

REPEAT Face-to-Face Course Offerings

Course Title	Course Number	Term	Dates
English 9	SLA130	Session 1 Session 2	June 25 - July 11 July 15 - July 30
English 10	SLA140	Session 1 Session 2	June 25 - July 11 July 15 - July 30
English 11	SLA150	Session 1 Session 2	June 25 - July 11 July 15 - July 30
English 12	SLA160	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Algebra 1	SMA130	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Algebra 2	SMA135	Session 1	June 25- July 11
Geometry	SMA143	Session 1	June 25 - July 11
Algebra, Functions & Data Analysis	SMA134	Session 2	July 15 - July 30
Biology	SSC310	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Environmental Science	SSC320	Session 1	June 25 - July 11
Earth Science	SSC210	Session 2	July 15 - July 30
Oceanography	SSC250	Session 1	July 25 - July 11
VA/US Government	SSO440	Session 1	June 25 - July 11
VA/US History	SSO360	Session 1	June 25 - July 11
World History & Geography, Part 1	SSO344	Session 1	June 25 - July 11
Economics & Personal Finance	BE6130	Session 1	June 25 - July 11

HIGH SCHOOL BOOST OPPORTUNITIES

Boost opportunities consist of ten or twelve asynchronous lessons and are intended to have students complete one lesson per day. Support for Boost opportunities is available through FEV Tutors. Students may access FEV tutors by visiting <https://www.vbschools.com/academics/tutoring/fev-tutor>.

Electronic registration for Boost Opportunities is not required. Students will join the Boost opportunity through Canvas by using a course code.

Course codes and directions for accessing Boost Opportunities are listed below and available on VBSchools.com. <https://vbschoolscom.finalseite.com/academics/summerschool/high-school> for more details.

To access a Boost Opportunity a student will:

How to Join a Boost course:

- Select the link to the appropriate Boost opportunity.
- Select “Enroll in Course” button.
- An email will be issued before June 18 to access Boost.

Boost	Link to access Canvas	Overview of Boost
ALGEBRA I PREP (SMA131)	https://vbschools.instructure.com/enroll/M6J6P7	page 14
GEOMETRY PREP (SMA144)	https://vbschools.instructure.com/enroll/M6J6P7	page 15
ALGEBRA II PREP (SMA136)	https://vbschools.instructure.com/enroll/M6J6P7	page 16
MATH ANALYSIS PREP (SMA161)	https://vbschools.instructure.com/enroll/M6J6P7	page 17
EARTH SCIENCE PREP (SSC211)	https://vbschools.instructure.com/enroll/BJGW4N	page 18
BIOLOGY PREP (SSC311)	https://vbschools.instructure.com/enroll/MJXEHA	page 19
CHEMISTRY PREP (SSC411)	https://vbschools.instructure.com/enroll/YYKCMP	page 20
PHYSICS PREP (SSC412)	https://vbschools.instructure.com/enroll/BYMHWK	page 21

MATH BOOST OPPORTUNITIES

ALGEBRA I PREP (SMA131)

Participants:	High school students enrolling in Algebra 1 in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/M6J6P7
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This bridge course is designed for students scheduled to take Algebra I next school year. The focus of this course is to strengthen the student's pre-algebra skills to develop mathematical concepts and prepare students for Algebra I. Students will explore simplifying expressions, solving equations and inequalities and graphing lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking and students may progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

GEOMETRY PREP (SMA144)

Participants:	High school students enrolling in Geometry in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/M6J6P7
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This enrichment course is designed for students scheduled to take Geometry next school year. The focus of this course is to strengthen the student's algebraic and geometric skills to develop mathematical concepts and prepare students for Geometry. Students will explore the different geometric shapes with a focus on triangles, linear equations and parallel lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking and students may progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices

ALGEBRA II PREP (SMA136)

Participants:	High school students enrolling in Algebra 2 in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/M6J6P7
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This enrichment course is designed for students scheduled to take Algebra II or Algebra II/Trig next school year. The focus of this course is to strengthen the student's algebra and geometric skills to develop mathematical concepts and prepare students for Algebra II or Algebra II/Trig. Students will explore how to graph, transform, simplify and solve polynomial functions. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

MATH ANALYSIS PREP (SMA161)

Participants:	High school students enrolling in Math Analysis 1 in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/M6J6P7
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This enrichment course is designed for students scheduled to take Math Analysis next school year. The focus of this course is to strengthen the student's algebra and geometric skills to develop mathematical concepts and prepare students for Math Analysis. Students will explore how to graph, transform, simplify and solve functions: rational, logarithmic, exponential and trigonometric. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics. Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

SCIENCE BOOST OPPORTUNITIES

EARTH SCIENCE PREP (SSC211)

Participants:	Middle and high school students enrolling in Earth Science in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/BJGW4N
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This preparatory program is designed for students who are scheduled to enroll in Earth Science for the first time in the upcoming school year (middle school or high school). This program will help:

1. Further students' understanding of core Earth Science concepts and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Earth Science.

While students have a foundation of Earth Science topics in grade six science, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Earth Science.

BIOLOGY PREP (SSC311)

Participants:	High school students enrolling in Biology in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/MJXEHA
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This preparatory program is designed for students who are scheduled to enroll in Biology for the first time in the upcoming school year. This program will help:

1. Further students' understanding of core Biology concepts and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Biology.

While students have a foundation of Biology topics through middle school science classes, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Biology.

CHEMISTRY PREP (SSC411)

Participants:	High school students enrolling in Chemistry in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/YYKCMP
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This preparatory program is designed for students who are scheduled to enroll in Chemistry for the first time in the upcoming school year. This program will help:

1. Further students' understanding of core Chemistry concepts and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Chemistry.

While students have a foundation of Chemistry topics through middle school science classes, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Chemistry.

PHYSICS PREP (SSC412)

Participants:	High school students enrolling in Physics in Fall 2024
Link to access Canvas:	https://vbschools.instructure.com/enroll/BYMHWK
Dates:	June 18 - August 6
Times:	Asynchronous with FEV tutor support
Locations:	Online through Canvas
Tuition:	No charge

This preparatory program is designed for students who are scheduled to enroll in Physics for the first time in the upcoming school year. This program will help:

1. Further students' understanding of core Physics concepts and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Physics.

While students have a foundation of Physics topics through middle school science classes, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Physics.

SOL FAST TRACK TUTORING

In support of students who must meet the Standards of Learning (SOL) verified credit diploma criteria, an optional summer program entitled Fast Track Tutoring is being offered. This voluntary program is available to current middle and high school students who have passed the class and received Carnegie credit but have not earned verified credit because they did not pass the corresponding SOL or did not take the corresponding SOL end-of-course (EOC) test. Fast Track is also available to students who have passed their classroom instruction and received credit but have not satisfied the CTE certification component due to failing the corresponding W!SE certification exam. The Fast Track Tutoring program consists of 25-hours of small group instruction culminating in taking the applicable SOL test or W!SE Financial Literacy certification. This program is offered at no cost. The tutoring sessions and testing will be conducted at the high school summer school sites and transportation is provided. High school students will be given first preference for enrollment. A waitlist will be established for middle school student enrollment. Fast Track tutoring classes may be adjusted based on enrollment. For more information, contact your child's school.

- Registration:** No registration required. Schools will work to identify and enroll students who choose to participate in SOL Fast Track Tutoring.
- Locations:** Cox High School, Salem High School
- Tuition:** No charge
- Transportation:** Bus transportation will be provided to designated summer school sites from neighborhood pickup points within the cluster.

Fast Track Course	Fast Track Tutoring Dates/ Time	Fast Track Testing Date/ Time
Subject	Tutoring Dates/ Times for Students	SOL Test Dates and Times for Students
English Writing	Wednesday, June 26 – Tuesday, July 2 9:10 am - 1:10 pm	Wednesday, July 3 Workkeys Writing Test (SOL Alternative Test) 9:10 a.m. - 1:10 p.m.
English Reading	Thursday, July 18 - Wednesday, July 24 9:10 am - 1:10 pm	Thursday, July 25 Work keys Reading Test (SOL Alternative Test) 9:10 a.m. - 1:10 p.m.
Algebra I Algebra II Geometry	Monday, July 22- Monday, July 29 9:10 am - 1:10 pm	Tuesday, July 30 9:10 a.m. - 1:10 p.m.
Biology Earth Science Chemistry	Wednesday, July 17 - Wednesday, July 24 9:10 am - 1:10 pm	Thursday, July 25 9:10 a.m. - 1:10 p.m.
World Geography World History I World History II Virginia & U.S. History	Wednesday, July 17- Wednesday, July 24 9:10 am - 1:10 pm	Thursday, July 25 9:10a.m. - 1:10 p.m.
W!se Financial Literacy	Wednesday, July 3 Wednesday, July 10 9:10 a.m. - 1:10 p.m.	Thursday, July 11 9:10 a.m. - 1:10 p.m.

* An optional summer tutoring program entitled Fast Track W!SE Financial Literacy Test is provided to support students who must meet the required CTE industry certification criteria to meet their graduation requirements. This voluntary program is available to students who have passed their classroom instruction and received credit but have not satisfied the CTE certification component due to failing the corresponding W!SE certification exam. Fast Track tutoring consists of 25 hours of small group instruction culminating in the retake of the W!SE Financial Literacy certification. Questions concerning this program should be directed to your student's school counselor.

ENGLISH AS A SECOND LANGUAGE (ESL) (LA1192)

- Registration:** Students grade 9 - 12 are recommended and registered by their high school ESL teachers
- Deadline:** May 17, 2024 (late registrations will be placed on a waitlist)
- Dates:** Tuesday, June 25 – Thursday, July 18
No school on Fridays
No school on July 4 (in observance of the Fourth of July)
- Times:** 9:10 a.m. – 1:10 p.m.
- Locations:** Great Neck Middle School or Princess Anne Middle School
- Tuition:** No charge
- Transportation:** Bus transportation will be provided to the designated summer school site from neighborhood pickup points.

The English as a Second Language (ESL) program is designed for students grades 6 through 12 who are English learners performing at beginning levels of English proficiency. The program focuses on the four communicative domains of listening, speaking, reading and writing the English language. Students are assigned to classes according to age and proficiency in English. **Eligible English learners are recommended and registered in advance by their ESL teachers.** Tuition is free, and transportation is provided. Questions regarding the ESL summer program should be directed to Kathleen Cahoon-Newchok, Title III Coordinator for English Learners, by phone at 757-263-1469 or by e-mail at Kathleen.Cahoon-Newchok@vbschools.com.

DRIVER EDUCATION BEHIND-THE-WHEEL (BTW)

- Registration:** Online at Virginia Beach Web Store
- Location:** Students will be picked up and dropped off at home.
- Dates:** Session 1: June 25 – July 3
Session 2: July 5– July 15
Session 3: July 16 – July 24
Session 4: July 25 – August 2
- Times:** Class 1: 8:00 a.m. - 9:40 a.m.
Class 2: 10:00 a.m. - 11:40 a.m.
Class 3: 12:00 pm - 1:40 pm
- Fee:** \$210 – credit card or e-check via Virginia Beach Web Store
- Records Day:** August 6, 2024, 8:00 a.m. - 12:00 noon (BTW instructors)

Students must have satisfactorily completed the classroom theory phase of Driver Education which is part of HPE II. Students must have a valid learner's permit in their possession and have completed at least 20 hours of driving time with a licensed parent or guardian before registering for Behind the Wheel instruction. Questions regarding the program should be directed to Denise O'Connell, Lead Driver Education Teacher, by phone at 757-263-1469 or email at Denise.O'Connell@vbschools.com or Casey Conger, Health and PE Coordinator at 757-263-1469 or Casey.Conger@vbschools.com.

Dr. Donald J. Robertson Jr.
Superintendent

Danielle E. Colucci
Chief Academic Officer
Department of Teaching and Learning

Robert B. Jamison
Executive Director
Office of Student Support Services

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 7-11.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities, and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Robin.Reese@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456, (757) 263-1088, Robert.Wnukowski@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, Virginia 23456-0038. Telephone 263-1000 (voice) or access information on the VBCPS website.

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March 2024