



Call or email us if you are interested
in enrolling your student
in the secondary transition program.

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You may also visit:
[akronschools.com/group/departments/
Special+Education](http://akronschools.com/group/departments/Special+Education)



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Secondary Transition

Striving to help all students be
successful, independent and involved
in their community.

Secondary Transition

Transitioning from high school to the adult world can be a challenging time for students, especially those with disabilities, as they enter a world of unfamiliar routines and new environments and experiences. During this period of secondary transition, teachers and school personnel work with students, families and outside agencies to help students select and develop the skills they need to achieve their personal goals.

Secondary transition at APS

Secondary transition is a specialty program for APS students, ages 18–22, that helps prepare them for life after school. Students learn and develop work, social and independent living skills in a safe, supportive environment that focuses on community-based, real-life situations and experiences.

Secondary transition is located available to all APS special education students who qualify.

The goal of secondary transition is for every student to be successful, independent and involved in their community.

Who we serve

Secondary transition accommodates a wide range of abilities; however, the program is most beneficial for those with the greatest potential for community employment. Your student may qualify if he or she is able to achieve the following with little or no support:

- Attend to personal care needs
- Communicate needs/wants
- Behave appropriately in the community

In addition, they are required to have completed all Carnegie Units needed for graduation.



What we do

Dedicated intervention specialists work with students daily to acquaint them with a variety of “real-life” activities and situations. Each student’s program is tailored to their needs and abilities, as well as their Individualized Education Program (IEP). Some of the many skills they learn include:

Personal

- Cooking, cleaning and overall healthy living
- Functional reading
- Hygiene
- Money management
- Personal safety

Behavioral

- Appropriate behavior
- Cooperation and interpersonal relationships
- Following directions
- Problem solving
- Self-advocacy

Employment

- Interview skills
- Job exploration and interest
- Job site visits and practice (time-on-task, staying in the work place, stamina)
- Real-world work

Public services and community access

- Athletic events and participation
- Forms of entertainment
- Libraries
- Outdoor activities and parks
- Restaurants
- Social networking