



Teacher Student Success Plan LAND Trust only

Valley View Elementary - SY 2023

Principal Neesha Killpack

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Valley View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we have set in place essential priority skills for every student in every grade level in the areas of reading, writing, math, and science. We prepare students for 21st century careers through personalized learning which includes Science Technology Engineering and Mathematics (STEM), coding, robotics, and innovative technology integration. We also promote civic responsibility and accountability through school wide rules and procedures along with positive behavior reinforcement. Supportive parents, highly involved community volunteers, and outstanding teachers play an integral part in each of these areas.

Description of the School

Community

Valley View Elementary was opened in 1962 and is located in the southeast end of Davis School District. During the fifty-seven years of operation, it has always been a traditional school. The school is situated at 1395 South 600 East Bountiful, Utah 84010 in a suburban area that is about 10-12 miles from Salt Lake City, Utah. We serve families north of 1800 South, south of Millcreek Way, and east of Orchard Drive. We also encompass a segment on 900 East to 2050 South, and east to Bountiful Blvd. including the Ridgewood condominiums, the Stone Ridge development from 1100 South to 1800 South, and a small segment west of Orchard Drive at Millcreek Way to 200 East and north to 500 South. In 2019 the district approved adding the Ridges and Maple Hills area to Valley View's official boundary. With this change we have added approximately sixty-five students from that area. Approximately 75% of our students are within walking distance of our school. We have two busses that serve our community. The rest of the 25% of the students are carpooled to our school as they are in the Spectrum

Advanced Learning classes (grades 4-6). Our Parent Teacher Association (PTA) actively supports the school by providing volunteers and fund-raising efforts. The Community Council acts as an advisory board to the administration in decision making and determines the use of the School Land Trust funds provided by the State of Utah. This council is made up of eight parents and three faculty members. We have tremendous support from our community in many diverse ways. Community groups and leaders are invited and welcomed to participate in school programs and activities.

Student Body

Valley View Elementary has a student population of about 459 students with approximately 18% of move-in, move-out during the school year. Therefore our population is fairly stable. We are a K-6 elementary school with 19 classrooms and five portable units. We house the Advanced Learner Program (Spectrum) in grades 4-6 (one class for each grade) drawing students from areas beyond our school boundaries. Our school's diversity includes: Asian (1%), African American (.8%), Caucasian (87.0%), Hispanic (6%), Native American (.3%), Pacific Islander (1.9%), and Multiple Races (5%). Our students who are English Language Learners (ELL) are 1.7% of population. Approximately 12% percent of our students are considered economically disadvantaged. Approximately 9% of our students receive Special Education services. Class size average is about 25.21 students per class.

Staff

There are 19.5 instructional staff members, in addition to one mild/moderate special education teacher and two part-time teacher assistants, one school counselor and one school psychologist, who serve the school community. We have 20 support staff that provide various services to the children. Fifty-four percent of our teachers are English as a Second Language (ESL) endorsed and forty-six percent have attained their Master's Degree.

School Culture

Valley View Elementary puts Learning First. Teachers and staff promote a caring, safe and nurturing environment. Each student is encouraged to reach their potential and become life-long learners. Teachers provide small group Tier II intervention four days a week for 30 minutes per day to help increase student mastery. Increasing student access to technology has been a priority, and we are currently 1:1 devices per student. In 2019 Valley View partnered with Apple to become 1:1 with iPads. Teachers worked with an Apple trainer to learn how to effectively utilize Apple apps and devices in their instruction. Valley View strives to provide opportunities for students to gain 21st Century skills through weekly STEM Classes, and weekly coding. Personalized learning is a focus at our school. Students use digital tools such as ST Math, ALEKS Math, Lexia, Iready, Connect Ed., etc. to work at their own pace. Teachers assign individual playlists for students using digital tools in McGraw Hill. Students are given choice in how they demonstrate their knowledge. Parent volunteers teach the Great Artists Program in grades K-6. Valley View parents support the arts by writing and producing the annual school musical. Each year the musical focuses on a Utahn who has made a difference. (this has been put on hold due to COVID) Our volunteers and community members are welcome and vital to the learning of each student. Our community has one of the highest volunteer rates in Davis County.

Unique Features & Challenges

Valley View is an older building without collaboration spaces for students to participate in activities, meet in grade levels, etc. We have a need for more space to run the programs we provide such as, a multipurpose room to provide opportunities for activities, assemblies, student productions, Physical Education (P.E.), etc. We have one room that houses lunch, P.E. and all activities. This is not adequate to run the programs we offer at our school. Valley View recently had air conditioning installed, an adult restroom built on the second floor, and a separate bus loop installed which alleviates traffic and safety concerns. Flexible seating has slowly been introduced

through classroom and school grant awards. Exercise balls, wobble stools, standing desks, stools, and white board surface tables are some of what was purchased. We are home to the Spectrum Program for accelerated learners in grades 4-6. Students from outside Valley View's boundaries test into the program and are placed at our school. We strive to make them feel welcome and a part of the Valley View family.

Additional Information

Programs offered at Valley View Elementary: **SMALL GROUP INTERVENTION** Each teacher receives 30 minutes, four days a week to work with a small group of students. This time is used to provide Tier 2 interventions as well as enrichment activities. During this time a teacher assistant supports the rest of the class in practicing previously taught concepts. **ADVANCED LEARNERS' PROGRAM** Valley View Elementary hosts one of the five advanced learners, or Spectrum Programs in the district. Spectrum students are given the opportunity to do challenging and rigorous work in the areas of math and reading. Students are encouraged to explore other areas of the curriculum in greater depth and complexity. Independent study opportunities are provided. Students may also participate in a variety of programs including: Type II classes, Invent America, history fair, science fair, problem solving, and STEM. Students are recommended by teachers and parents for this program and then tested by the District to determine if they qualify. **SEM** The Schoolwide Enrichment Model (SEM) Program is the site-based school advanced learner program. The program provides both enrichment activities for all students in the school and enrichment cluster classes for students who demonstrate above average ability, task commitment, and an interest in a particular subject. Accelerated math classes, history fair and elementary debate are examples of cluster classes that might be offered to small groups of students. **MUSIC SPECIALIST** Our Music Specialist offers one 50 minute class each week for all students where they learn musical appreciation and skills. The students also learn to play a variety of instruments. **P.E. SPECIALISTS** Our P.E. Specialist works with the students weekly. He provides fitness skill building and promotes healthy life styles. **COMPUTER SPECIALIST** Students meet weekly with the computer specialist to learn coding, keyboarding and other advanced computer science skills. K-6 grade students will participate in learning coding, programming Dot & Dash, Sphero SPRK +, ozobots, and other types of robots along with using the Engineering process. **COUNSELOR & SCHOOL PSYCHOLOGIST** Our counselor and school psychologist provide classroom lessons, small group interventions, and individual counseling. They assist students in learning to contribute and adapt to their diverse and changing world. Our counselor has focused on teaching Mindfulness in every classroom. In the 2018-2019 school year our counselor began teaching the Life Skills curriculum in 4-6 grade. **STUDENT COUNCIL** This program is reserved for sixth grade students. They are recommended by their present and past classroom teachers in order to qualify. Students learn how to lead in areas of student government, making Valley View Elementary a fun and exciting place to learn. They conduct activities such as Spirit Days, assist with assemblies, and make weekly announcements where they take turns wearing the school mascot costume and be "Millennium" the falcon. The Student Council attends the Student Council Conference each year to learn and practice leadership skills. **CHESS CLUB**-This was suspended this year due to COVID. We plan on resuming this next year. The after school Chess Club is offered by parent volunteers during the second and third terms of school. Students come to learn the game of chess once a week, for several months. **SCHOOL MUSICAL**-This was suspended this year due to COVID. We plan on resuming this next year. Valley View Elementary performs an annual school-wide musical with an original script and score each year. The script focuses on an inspirational Utahn who has made a difference. Students sing, act, and participate in creating scenery for the musical. A committee of parents and community members facilitate this program. During the 2018-2019 school year, Valley View Musical was asked to represent Davis School District at the Utah State Capitol during District Schools Day on the Hill. **VEX ROBOTIC COMPETITION** -, 5th and 6th grade students participated in an after-school VEX Robotics program. Students then competed at different schools around the district. **GRADE LEVEL ACTIVITIES** We plan on resuming this next year. Valley View students participate in various activities at each grade level. All grade level programs feature the curriculum of that particular grade level. Some of the programs noted are First Grade Halloween, Second Grade reader's theaters, Third Grade patriotic program, Fourth Grade Utah history, Fifth Grade was museum and state fair, and sixth Grade world's fair and graduation. The grade levels do many other exciting activities including visits from the Utah STEM Bus, Living Aquarium, Rain Forest Van, Museum on the Move, KSL Weather, Greek Plays, etc.

Needs Analysis

Notable Achievements

BE THE § STEM Designated School Silver § Project Lead The Way (PLTW) Computer Science & Robotics § State Report Card – Exemplary Achievement English Language Arts (ELA), Math, Science § 95.5% Average Daily Attendance discuss District Credit Card procedures.

Areas of Recent Improvement

With COVID our school is one to one on ipads. We are continuing to work with Apple products and participate in yearly training. The staff is working diligently on getting their LETRS certification.

Areas of Needed Improvement

We want to continue focusing on increasing our reading scores and filling gaps in student learning while meeting their Social Emotional Needs

Prior Year Status Report

Report progress on PRIOR YEAR 2021 Composite School Plan

| Goal description | Progress toward goal | Comments (required if 'Did not meet goal') |
|--|----------------------|---|
| Increase the percent of K-3 students scoring “at or above benchmark” on MOY Acadience by 2% (from 84% to 86%).Acadience Assessment BOY and MOY Composite Scores | Met goal | We met our goal: K-3: BOY-75% MOY-79% EOY-81% |
| Increase student proficiency in Math by 3% from 72% to 75% in grades 4-6. Increase MGP in Math by 4% from 56% to 60%in grades 4-6. Provide Personalized Learning in Math through use of digital tools. | Did not meet goal | no math tests given |
| Provide Project Based Learning through continued participation in PLTW by acquiring modules that support new Science SEED Standards. Continue with InfiniD Lab simulations in Grades 4-6. | Did not meet goal | Old goal. It was removed later on. |

Increase student achievement in Reading Lang. Arts, Math, and Science
 Focus on Social Emotional Learning with teachers and students. Increase knowledge of competencies and practices to assist faculty and students in feeling safe at school.

Did not meet goal
 Removed goal at the beginning of the year.

Increase student achievement in Reading, Mathematics, Writing, Technology, and Science -content areas- by supporting teacher development and expertise throughout academic areas listed.

Did not meet goal
 Goal was removed at the beginning of the year.

All grade level teams will meet in PLCs to collaborate and develop formative assessments, PLTW units, Apple School integration of technology, and ways to personalize learning in their classrooms in the above content areas. Apple Schools Professional Development during this time. Teacher Mentoring will be achieved through this process.

Current Year Progress Report

Report progress on CURRENT YEAR 2022 Composite School Plan

| Goal description | Progress toward goal | Comments |
|---|-----------------------------------|---|
| Valley View Elementary will score at district average or higher on all math of level testing (Rise, CRT). | Progressing according to plan | Based on common assessments we are progressing towards the plan. We will take end of levels at the end of the year. |
| The growth target for the 2021/2022 school year will be 60% of students in grades K-6 making typical or better growth using Acadiance Pathways to Progress. | Progressing according to plan | We met our goal. 62.7% of our students made typical and above progress |
| In the 2021/2022 school year, we will increase the percentage of K-6 general education students scoring at or above benchmark on Acadiance middle of year composite score by 2 percent, when compared with beginning of year benchmark level on the Acadiance composite scores. | Not progressing according to plan | We didn't meet this goal. K-3 BOY: 82% proficient MOY: 79%. Kinder: BOY- 87% MOY-87% |

Academic achievement will improve with the direct teaching of SEL skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will use grit, resiliency, and citizenship through healthy activities to create a positive school climate and demonstrate proficiency in the SEL competencies.

No increase or decrease

1st grade: BOY- 75% MOY 75 %
No increase or decrease

2nd grade: BOY- 83% MOY 74%
decrease by 9%

3rd grade: BOY- 83% MOY 81%
decrease by 2%

4-6 without spectrum

4th: BOY-60%
MOY 48%
decrease by 12%

5th: BOY- 70%
MOY-71%
Increase by 1%

6th: BOY- 82%
MOY-80 %
Decrease by 2%

Progressing according to plan

Looking over our survey data and our student outreach, we are making progress towards this goal.

LAND Trust Funding Projections

| | |
|--|--------------|
| A - Carryover funds from prior year SY20-21 | \$ 16,363.07 |
| B - Allocated new funds for current year SY21-22 | \$ 48,043.00 |
| C - Total Budget for current year SY21-22 | \$ 64,406.07 |
| D - Projected spending during current year SY21-22 | \$ 40,179.00 |
| E - Expected carryover from current year SY21-22 | \$ 24,227.07 |
| | |

| | |
|---|--------------|
| F - Projected new funding for next year SY22-23 | \$ 59,268.00 |
| G - Total projected funding for next year SY22-23 | \$ 83,495.07 |

Goals and Planned Actions / Resources

| <i>Goal Short Title</i> | | | | | | | | | |
|---|--|-------------------------------------|-------------------------|--------------------|------------------|---------------------|---------------------|-------------------------------------|--------------|
| <i>Goal Statement</i> | In the 2022/2023 school year, we will increase the percentage of K-6 general education students scoring at or above benchmark on Acadience Reading middle of year composite score by 2 percent, when compared with beginning of year benchmark level on the Acadience Reading composite scores. | | | | | | | | |
| <i>Measures</i> | Beginning of Year (BOY) and Middle of Year (MOY) scores for General education students. | | | | | | | | |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> Hire two intervention aides to help implement directed interventions in the areas of reading and to take weekly data on students To buy and build materials that align with the Language Essentials for Teachers of Reading and Spelling (LETRS) framework to ensure we meet the needs of students. Train the intervention aides to do assessments in reading from the school and the state. | | | | | | | | |
| <i>This goal can be categorized as... (choose all that apply)</i> | #GraduationRates #CollegeCareerReady | | | | | | | | |
| <i>District Strategic Plan Area(s)</i> | Student Growth & Achievement | | | | | | | | |
| <i>Academic area(s) addressed by the goal</i> | Reading | | | | | | | | |
| <i>Does this action plan include behavioral / character education / leadership efforts?</i> | No | | | | | | | | |
| <i>Will LANDTrust funds be used to support the implementation of this goal?</i> | Yes | | | | | | | | |
| | Goal LAND Trust Expense Total - \$21,000.00 | | | | | | | | |
| | <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Pay for 2 aides for intervention</td> <td>\$ 19,000.00</td> </tr> </tbody> </table> | <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | LAND Trust Academic | Salaries & Benefits | #1 Pay for 2 aides for intervention | \$ 19,000.00 |
| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | | | | | | |
| LAND Trust Academic | Salaries & Benefits | #1 Pay for 2 aides for intervention | \$ 19,000.00 | | | | | | |

| | | | | |
|--|---------------------|-------------------------|--|-------------|
| | LAND Trust Academic | General Supplies, Other | #2 reprinting or purchasing items for intervention | \$ 2,000.00 |
|--|---------------------|-------------------------|--|-------------|

| <i>Goal Short Title</i> | Reading #2 | | | | | | | | | | | | |
|---|---|-------------------------------|-------------------------|--------------------|------------------|---------------------|---------------------|-----------------------------|--------------|---------------------|-------------------------|-------------------------------|-------------|
| <i>Goal Statement</i> | The growth target for the 2021/2022 school year will be sixty percent of students in grades K-6 making typical or better growth using Acadance Pathways to Progress on Middle of Year Scores. | | | | | | | | | | | | |
| <i>Measures</i> | Beginning of Year (BOY) to Middle of Year (MOY) pathways to progress | | | | | | | | | | | | |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Hire two intervention aides to help implement directed interventions in the areas of reading and to take weekly data on students 2. To buy and build materials that align with the Language Essentials for Teachers of Reading and Spelling (LETRS) framework to ensure we meet the needs of students. 3. Train the intervention aides to do assessments in reading from the school and the state. | | | | | | | | | | | | |
| <i>This goal can be categorized as... (choose all that apply)</i> | #GraduationRates | | | | | | | | | | | | |
| <i>District Strategic Plan Area(s)</i> | Student Growth & Achievement | | | | | | | | | | | | |
| <i>Academic area(s) addressed by the goal</i> | Reading | | | | | | | | | | | | |
| <i>Does this action plan include behavioral / character education / leadership efforts?</i> | No | | | | | | | | | | | | |
| <i>Will LANDTrust funds be used to support the implementation of this goal?</i> | Yes | | | | | | | | | | | | |
| | Goal LAND Trust Expense Total - \$21,000.00 | | | | | | | | | | | | |
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| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | | | | | | | | | | |
| LAND Trust Academic | Salaries & Benefits | #1 2 aides for intervention | \$ 19,000.00 | | | | | | | | | | |
| LAND Trust Academic | General Supplies, Other | #2 materials for intervention | \$ 2,000.00 | | | | | | | | | | |

| <i>Goal Short Title</i> | Math 1 | | | | | | | | | | | | |
|---|---|---------------------------------------|-------------------------|--------------------|------------------|---------------------|---------------------|---------------------------------------|-------------|---------------------|-------------------------|-----------------------------------|-------------|
| <i>Goal Statement</i> | Valley View Elementary K-3 will increase the percentage of k-3 general education students scoring at or above benchmark on Acadience math middle of year composite score by 2%, when compared with beginning of year benchmark on Math Acadience composite scores. | | | | | | | | | | | | |
| <i>Measures</i> | BOY/MOY Math Acadience scores. | | | | | | | | | | | | |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Purchase new text books for iReady for the upcoming year. 2. Arrange training for teachers on the new curriculum and the online components. 3. Provide paid training for teachers to learn about the new program. 4. Purchase supplementary online programs not funded by the Science, Technology, Engineering, and Mathematics grant. | | | | | | | | | | | | |
| <i>This goal can be categorized as... (choose all that apply)</i> | #GraduationRates | | | | | | | | | | | | |
| <i>District Strategic Plan Area(s)</i> | Student Growth & Achievement | | | | | | | | | | | | |
| <i>Academic area(s) addressed by the goal</i> | Mathematics | | | | | | | | | | | | |
| <i>Does this action plan include behavioral / character education / leadership efforts?</i> | No | | | | | | | | | | | | |
| <i>Will LANDTrust funds be used to support the implementation of this goal?</i> | <p>Goal LAND Trust Expense Total - \$11,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#3 Teacher Stipends for training/PLCs</td> <td>\$ 6,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#4 Math supplies, online programs</td> <td>\$ 5,000.00</td> </tr> </tbody> </table> | <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | LAND Trust Academic | Salaries & Benefits | #3 Teacher Stipends for training/PLCs | \$ 6,000.00 | LAND Trust Academic | General Supplies, Other | #4 Math supplies, online programs | \$ 5,000.00 |
| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | | | | | | | | | | |
| LAND Trust Academic | Salaries & Benefits | #3 Teacher Stipends for training/PLCs | \$ 6,000.00 | | | | | | | | | | |
| LAND Trust Academic | General Supplies, Other | #4 Math supplies, online programs | \$ 5,000.00 | | | | | | | | | | |

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|-------------------------|----------------|
| <i>Goal Short Title</i> | Math #2 |
|-------------------------|----------------|

| <i>Goal Statement</i> | Valley View Elementary 3-6 will score at district average or higher on all Math end of level testing (Rise) | | | | | | | | | | | | |
|---|---|-----------------------|-------------------------|--------------------|------------------|---------------------|---------------------|---------------------|-------------|---------------------|------------------------------------|-------------------|-------------|
| <i>Measures</i> | End of level testing | | | | | | | | | | | | |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Purchase new text books for iReady for the upcoming year. 2. Arrange training for teachers on the new curriculum and the online components. 3. Provide paid training for teachers to learn about the new program. 4. Purchase supplementary online programs not funded by the Science, Technology, Engineering, and Mathematics grant. | | | | | | | | | | | | |
| <i>This goal can be categorized as... (choose all that apply)</i> | #GraduationRates #CollegeCareerReady #TeacherLeaders | | | | | | | | | | | | |
| <i>District Strategic Plan Area(s)</i> | Empowered Employees Student Growth & Achievement | | | | | | | | | | | | |
| <i>Academic area(s) addressed by the goal</i> | Mathematics | | | | | | | | | | | | |
| <i>Does this action plan include behavioral / character education / leadership efforts?</i> | | | | | | | | | | | | | |
| <i>Will LANDTrust funds be used to support the implementation of this goal?</i> | <p>Yes</p> <p>Goal LAND Trust Expense Total - \$11,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#3 teacher stipends</td> <td>\$ 6,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#1 ALEK or iready</td> <td>\$ 5,000.00</td> </tr> </tbody> </table> | <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | LAND Trust Academic | Salaries & Benefits | #3 teacher stipends | \$ 6,000.00 | LAND Trust Academic | Online Curriculum or Subscriptions | #1 ALEK or iready | \$ 5,000.00 |
| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | | | | | | | | | | |
| LAND Trust Academic | Salaries & Benefits | #3 teacher stipends | \$ 6,000.00 | | | | | | | | | | |
| LAND Trust Academic | Online Curriculum or Subscriptions | #1 ALEK or iready | \$ 5,000.00 | | | | | | | | | | |

| | |
|-------------------------|---|
| <i>Goal Short Title</i> | Social Emotional Learning Goal |
| <i>Goal Statement</i> | Academic achievement will improve with the direct teaching of Social Emotional Learning (SEL) skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will use grit, resiliency, and citizenship through healthy activities to create a positive school climate and demonstrate proficiency in the SEL competencies. |

| <i>Measures</i> | <ul style="list-style-type: none"> - Climate survey results -Sharp survey results - Number of principal clubs -SEL activities implemented -Small groups | | | | | | | | |
|---|--|-----------------------|-------------------------|--------------------|------------------|---------------------|---------------------|---------------------|--------------|
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Provide money for teachers to work the extra day 2. Extra office hours to help implementation of SEL programs 3. Vex Robotics 4. Activities and incentives for SEL 5. Hire a full time counselor | | | | | | | | |
| <i>This goal can be categorized as... (choose all that apply)</i> | #SEL | | | | | | | | |
| <i>District Strategic Plan Area(s)</i> | Safety & Security Culture | | | | | | | | |
| <i>Academic area(s) addressed by the goal</i> | Reading Writing Mathematics | | | | | | | | |
| <i>Does this action plan include behavioral / character education / leadership efforts?</i> | Yes | | | | | | | | |
| <i>Will LANDTrust funds be used to support the implementation of this goal?</i> | Yes | | | | | | | | |
| | Goal LAND Trust Expense Total - \$10,000.00 | | | | | | | | |
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| <u>Funding Source</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> | | | | | | |
| LAND Trust Academic | Salaries & Benefits | #5 counselor salary | \$ 10,000.00 | | | | | | |

Additonal LAND Trust Questions

Budget Item List

| GoalTitle | Funding Source | Expense Category | Description | Item Cost |
|-----------|---------------------|---------------------|---------------------|------------|
| Math #2 | LAND Trust Academic | Salaries & Benefits | #3 teacher stipends | \$6,000.00 |

| | | | | |
|--------------------------------|---------------------|------------------------------------|--|-------------|
| Math #2 | LAND Trust Academic | Online Curriculum or Subscriptions | #1 ALEK or iready | \$5,000.00 |
| Math 1 | LAND Trust Academic | General Supplies, Other | #4 Math supplies, online programs | \$5,000.00 |
| | LAND Trust Academic | Salaries & Benefits | #1 Pay for 2 aides for intervention | \$19,000.00 |
| | LAND Trust Academic | General Supplies, Other | #2 reprinting or purchasing items for intervention | \$2,000.00 |
| Math 1 | LAND Trust Academic | Salaries & Benefits | #3 Teacher Stipends for training/PLCs | \$6,000.00 |
| Social Emotional Learning Goal | LAND Trust Academic | Salaries & Benefits | #5 counselor salary | \$10,000.00 |
| Reading #2 | LAND Trust Academic | Salaries & Benefits | #1 2 aides for intervention | \$19,000.00 |
| Reading #2 | LAND Trust Academic | General Supplies, Other | #2 materials for intervention | \$2,000.00 |

Summary of Planned Expenditures

| | |
|---|--------------|
| F - Projected new funding for next year SY22-23 | \$ 59,268.00 |
| G - Total projected funding for next year SY22-23 | \$ 83,495.07 |
| H - Total planned expenditures for next year SY22-23 | \$ 74,000.00 |
| I - Planned carryover into the following year SY23-24 | \$ 9,495.07 |
| J - Is planned carryover more than 10% of | Yes |

| |
|--|
| projected new funds? |
| Plan for carryover in excess of 10% |
| Plan for sharing the school LANDTrust plan with the community |
| Additional plan for sharing the school LAND Trust plan with the community. |

I had planned to use the money to pay teachers for math training, that had to be cancelled due to teachers being required to take LETRS training. I also had Aides that weren't able to work near as many hours due to COVID and family circumstances. Moving forward this will be used for supplementary materials, teachers stipends for trainings and extra duty, Infiniti lab and aids in the classroom.

School newsletter

having a copy of it in my office for everyone to read. It will also be posted on our website.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

| | |
|---|------------|
| Date of community council approval vote | 03/31/2022 |
| Number who approved | 8 |
| Number who did not approve | 0 |
| Number who were absent or abstained | 0 |